MEMORANDUM

TO: Dr. Alan Dorsey, Dean
    Franklin College of Arts and Sciences
FROM: Fiona Liken, Associate Vice President and Registrar
       Office of Instruction
DATE: March 29, 2022
SUBJECT: Transfer Articulation Agreements between Georgia Highlands College and the University of Georgia

The following Transfer Articulation Agreements between Georgia Highlands College and the University of Georgia have been approved by both institutions and are effective spring semester 2022:

- Georgia Highlands College - Psychology (A.A.) and the University of Georgia, Griffin – Interdisciplinary Studies (A.B.) with a concentration in Psychology

- Georgia Highlands College, Criminal Justice (A.A.) and the University of Georgia, Griffin – Interdisciplinary Studies (A.B.) with a concentration in Psychology

cc: Provost S. Jack Hu
    Dr. Marisa Pagnattaro
    Mr. Barkley Barton II
    Dr. Adam Goodie
Formal Proposal for a Transfer Admission Agreement between
Another Institution and the University of Georgia

The attached document establishes a transfer admission agreement between another institution and the University of Georgia for admission to a specific degree program. In entering into this agreement, the sending institution specified and the University of Georgia have several goals, which include:

- Assisting prospective transfer students at the sending institution to progress toward their baccalaureate degree goals;
- Enabling the sending institution students to follow a course of study that allows them to begin upper-level coursework immediately upon transfer;
- Assuring the sending institution students that if they follow the terms of their approved transfer agreement, they will have the opportunity to be admitted to the degree program specified in the agreement at the University of Georgia in the term agreed upon;
- Facilitating cooperation between the counseling offices and the transfer centers at their respective institutions.

The University of Georgia in partnership with the sending institution has developed transfer procedures to implement this agreement. To assure that the transfer admission agreement remains current, the respective parties to this understanding agree to consult regularly on issues of enrollment, articulation, and program change. The goal of both the sending institution and the University of Georgia is to minimize barriers to transfer and to increase the number of students who successfully complete the baccalaureate degree.

Students who are dually enrolled (such as MOWR, ACCEL, or joint enrollment) at their high schools and the sending institution are not eligible for a transfer agreement, but must apply to UGA as freshmen students for the term following their high school graduation.
Please provide a brief justification for the transfer admission agreement in the box below:

The Complete College Georgia: Georgia’s Higher Education Completion Plan 2012 notes that “The University System of Georgia has one of the most comprehensive guarantee agreements for transfer of general education courses between its institutions.” This transfer articulation agreement builds upon that structure to increase the number of Georgians who hold a baccalaureate degree. Students who graduate from Georgia Highlands College (GHC) and meet the UGA transfer admission and Interdisciplinary Studies (A.B.) – Psychology Concentration entrance requirements will have the opportunity to enroll in the Bachelor of Arts (A.B.) in Interdisciplinary Studies – Psychology Concentration degree program as a junior. Furthermore, this transfer articulation agreement creates the opportunity for students who reside in western Georgia and in more rural areas of the state to earn a baccalaureate degree from the USG’s flagship institution. This agreement, developed jointly by Georgia Highlands College and UGA ensures that there is a seamless pathway for students to transition from one USG institution to another USG institution for greater educational options.
Transfer Admission Agreement

Institution Information:
University of Georgia Griffin Campus
Contact at the University of Georgia (Name): Dr. Adam Goodie or Dr. Trina Cyterski
(Email): goodie@uga.edu or cyterski@uga.edu

Sending Institution: Georgia Highlands College Institutional Acronym: GHC
Contact at the Sending Institution (Name): Dr. Alan Nichols
(Email): anichols@highlands.edu

University of Georgia Program Information:
Name of Major: Interdisciplinary Studies - Psychology Concentration
Degree: A.B.

I. General Provisions of the Agreement

The following information outlines an admission agreement between
Georgia Highlands College (GHC) and the Interdisciplinary Studies - Psychology (A.B.)
program at the University of Georgia (UGA). This agreement will be reviewed after three years
by Georgia Highlands College and the University of Georgia to determine if the agreement will
be continued.

1. The Transfer Admission Agreement will be in effect starting Spring 2022.

1.2 GHC students who fulfill the criteria listed below are considered for admission to the
Interdisciplinary Studies - Psychology A.B.
II. Conditions of the Agreement

To qualify for the Transfer Admission Agreement, students must:

2.1 Submit the Undergraduate Application for Admission to UGA during the last semester at GHCC prior to completion of the associate's degree but before the UGA application deadline (see www.admissions.uga.edu for deadline). Students whose last semester at GHCC is a spring semester must meet the appropriate deadline (see www.admissions.uga.edu for deadline) but may submit a form requesting a file completion deadline of June 1. This would allow the term enrolled to count towards the hours and grades needed for admission.

2.2 Earn a minimum cumulative GPA and transferable hours that meet UGA requirements at the time of transfer.

2.3 Complete the A.A. Psychology program (61-62, see attached) at GHCC.

2.4 Be in good standing at GHCC and have no conduct or behavior issues when reviewed by UGA Admissions.

2.5 Have cleared any CPC issues prior to applying to UGA.

2.6 Meet the following additional conditions (Please attach an additional page if needed):
   - Graduate from the A.A. Psychology Pathway program at GHC
   - Complete these courses with a grade of C or higher: the equivalent of BIOL 1103-1103L or BIOL 1107-1107L, PSYC 1101, and STAT 2000

All policies and procedures of the Board of Regents of the University System of Georgia, the Southern Association of Colleges and Schools, the University of Georgia, and the sending institution will be applicable to this agreement.
III. Curriculum Requirement

The following information details the curriculum which must be completed in the Associate of Arts – Psychology Pathway at Georgia Highlands College.

This information includes specific courses to be completed and may also include the equivalent course numbers at the University of Georgia, hours of each class, and grades required in each course.
## GHC – UGA-Griffin Transfer Courses (AA Psychology-AB Interdisciplinary Studies-Psychology Track)

<table>
<thead>
<tr>
<th>GHC Course Number</th>
<th>GHC Course Title</th>
<th>Credit Hours</th>
<th>LGA Equivalent Course Number</th>
<th>UGA Course Title</th>
<th>Credit Hours</th>
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<tbody>
<tr>
<td><strong>Area A Essential Skills (9 hours)</strong></td>
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<tr>
<td>ENGL 1101</td>
<td>English Composition I</td>
<td>3</td>
<td>ENGL 1101</td>
<td>English Composition I</td>
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<tr>
<td>ENGL 1102</td>
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<td>ENGL 1102</td>
<td>English Composition II</td>
<td>3</td>
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<tr>
<td>MATH 1001, 1111, or 1113</td>
<td>Quantitative Reasoning, College Algebra, or Pre-Calculus</td>
<td>3</td>
<td>MATH 1GXX, 1GXX, or 1113</td>
<td>Gen Ed Core Elective, Gen Ed Core Elective, or Pre-Calculus</td>
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<tr>
<td><strong>Area B Institutional Options (4 – 5 hours)</strong></td>
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<tr>
<td>COMM 1100 or COMM 1110</td>
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<tr>
<td>GHHU 2901, GHMA 2901, GHSC 2901, or NSCI 1100</td>
<td>Human Communication or Public Speaking Special Topics (GH) or Science in Today’s World (NSCI)</td>
<td>3</td>
<td>COMM 1500 or COMM 1110 ANTH 1TX, HUMN 2GXX, HUMN 2GXX, HUMN 2GXX, or PHIL 2TX</td>
<td>Intro to interpersonal Comm or Intro to Public Speaking General Elective</td>
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<tr>
<td><strong>Area C Humanities/Fine Arts (6 hours)</strong></td>
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<tr>
<td>ENGL 2111, ENGL 2112, ENGL 2122, ENGL 2131, ENGL 2132, ENGL 2133, or ENGL 2135</td>
<td>World Literature I, World Literature II, British Literature I, British Literature II, American Literature I, American Literature II, African-American Literature Survey, or Latino Literature</td>
<td>3</td>
<td>CMLT 2111, CMLT 2212, ENGL 2310, ENGL 2320, ENGL 2330, ENGL 2340, ENGL 2GXX, or ENGL 2GXX</td>
<td>World Lit from Ancient Times to the Early Mod Period, World Lit from the Early Mod Period to the Present, English Lit to 1700, English Lit since 1700, American Lit to 1865, American Lit since 1865, Core Elective, or Core Elective</td>
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<td><strong>Select one of the following (3 hours):</strong></td>
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<td>ARTS 1111, ARTS 1112, 1113, FREN 1001 or higher, MUSC 1100, PHIL 2100, RELI 1116, SPAN 1001 or higher, or THEA 1100</td>
<td>Art History to the Renaissance, Arts History: Renaissance to Present, Art Appreciation, Elementary French I or higher level, Music Appreciation, Intro to Philosophy, Intro to Religion, Elementary Spanish I or higher level, Theatre Appreciation (SPAN 1001 or higher based on placement strongly preferred)</td>
<td>3</td>
<td>ARTS 1GXX, ARHI 2400, ARTS 2000, FREN 1001 or higher, MUSC 2020, PHIL 2100, RELI 1GXX, SPAN 1001 or higher, THEA 2000</td>
<td>Gen Ed Core Elective, Art History I: Baroque to Modern, Art Appreciation, Elementary French I or higher, Intro to Music, Intro to Philosophy, Gen Ed Core Elective, Elementary Spanish I or higher, or Appreciation of Theatre</td>
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<td><strong>Area D Science, Mathematics, and Technology (10 - 11 hours)</strong></td>
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<td>BIOL 1010K or BIOL 107K</td>
<td>Introduction to Biology I/Lab or Principles of Biology I/Lab</td>
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<td>BIOL 1103/Lab or BIOL 1107/Lab</td>
<td>Concepts of Biology/Lab or Principles of Biology I/Lab Organismal Biology/Lab or Principles of Biology I/Lab Introductory Statistics</td>
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<tr>
<td>BIOL 1012K or 1108K</td>
<td>Introduction to Biology II/Lab or Principles of Biology II/Lab Elementary Statistics</td>
<td>3</td>
<td>BIOL 1104/Lab or 1108/Lab STAT 2000</td>
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<td><strong>Area E Social Sciences (12 hours)</strong></td>
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<td>HIST 1111, 1112, or 1122</td>
<td>World Civilization to 1500, World Civilization since 1500, Western Civilization I, or Western Civilization II</td>
<td>3</td>
<td>HIST 2701, 2702, 2301, or 2302</td>
<td>World Civilization I, World Civilization II, History of Western Society to 1500, or History of Western Society since 1500</td>
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<tr>
<td>HIST 2111 or 2112</td>
<td>American History I or American History II</td>
<td>3</td>
<td>HIST 2111 or 2112</td>
<td>US History to 1865 or US History since 1865</td>
<td>3</td>
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<tr>
<td>POLS 1101</td>
<td>American Government</td>
<td>3</td>
<td>POLS 1101</td>
<td>American Government</td>
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<td><strong>Select one of the following (3 hours):</strong></td>
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<tr>
<td>ECON 2105, RELI 1116, SOCI 1101, or SOCI 1160</td>
<td>Principles of Macroeconomics Introduction to Religion Introduction to Sociology Intro to Social Problems</td>
<td>3</td>
<td>ECON 2105, RELI 1GXX, SOCI 1101, or SOCI 2600</td>
<td>Principles of Macroeconomics Gen Ed Core Elective Introductory Sociology Social Problems</td>
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<td><strong>Area F Courses Related to the Pathway (18 hours)</strong></td>
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<td>PSYC 1101</td>
<td>Intro to General Psychology</td>
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<td>PSYC 1101</td>
<td>Elementary Psychology</td>
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<td>PSYC 2210</td>
<td>Intro Careers in Psychology</td>
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<td>PSYC 21XX</td>
<td>General Elective</td>
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<td>PSYC 2300</td>
<td>Research Methods in Psychology</td>
<td>4</td>
<td>PSYC 21XX</td>
<td>General Elective</td>
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<td>PSYC 20XX</td>
<td>2000-level PSYC course</td>
<td>3</td>
<td>PSYC 21XX</td>
<td>General Elective</td>
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Select two of the following (6 hours):

- SPAN 1001* or SPAN 1002
- SPAN 1002 or SPAN 2001
- Elementary Spanish I or Elementary Spanish II or Intermediate Spanish I
- Intro to Philosophy, Intro to Religion, Introduction to Sociology, Intro to Social Problems, or Survey of Chemistry

- SPAN 1001 or SPAN 1002
- SPAN 1002 or SPAN 2001
- Elementary Spanish I or Elementary Spanish II or Intermediate Spanish I
- Intro to Philosophy, Gen Ed Core, Introductory Sociology, Social Problems, or Elementary Chemistry with lab

*If not taken in Area C
**If not taken in Area E

+Since the AB degree requires completion of a foreign language through the 2001 level, students are strongly encouraged to take SPAN 1001 in Area C and SPAN 1002 and 2001 in Area F

GHC Curriculum:
(Core Curriculum Pages 104 – 110) (AA/Applied Psychology Pathway Curriculum, Pages 232 – 235)

UGA Curriculum:
https://bulletin.uga.edu/MajorsGeneral7/MajorId=132
Transfer Admission Agreement
Between Georgia Highlands College and the
Sending Institution
University of Georgia

Sending Institution: Georgia Highlands College

Sarah Cockley (Signature)  
03/09/2022 (Date)  
Sarah Cockley (Printed Name)  
Vice President for Academic Affairs

Dr. Dana Nichols (Signature)  
3-8-22 (Date)  
Dr. Dana Nichols (Printed Name)  
President
Transfer Admission Agreement
Between Georgia Highlands College and the
Sending Institution
University of Georgia

University of Georgia

(Signature)  
10/25/2021 (Date)  
Department Head  
Department of Psychology

(Signature)  
3/15/22 (Date)  
Dean Jean Martin-Williams  
College or School of Arts & Sciences

(Signature)  
3/17/2022 (Date)  
Marisa Pagnattaro  
Interim Vice President for Instruction

(Signature)  
3/22/22 (Date)  
S. Jack Hu  
Senior Vice President for Academic Affairs and Provost

(Signature)  
3/28/22 (Date)  
Jere Morehead  
President