

January 2018

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Quest for Success - QEP Monthly Newsletter

The Quest for Success is just getting started, and we want to keep you informed. This is a monthly newsletter that provides updates on the Quest for Success QEP and other related items.

NACADA Executive Director, Charlie Nutt Visits GHC

On Friday, January 19, National Association of Academic Advisers (NACADA) Executive Director, Dr. Charlie Nutt, presented to faculty at the Spring 2018 Faculty meeting.

Dr. Nutt's presentation was titled, *Reimagining Academic Advising to Support a Culture of Success*. He spoke on the importance of academic advising in the educational experience of a student, also noting that retention is a by-product of a good educational experience.

Each person in attendance was given a copy of the NACADA Academic Advising Core Competencies Model. The core competencies were developed to identify the broad range of understanding, knowledge, and skills that support academic advising, to guide professional development, and to promote the contributions of advising to student development, progress, and success. Underpinning the core competencies for academic advising and serving as the foundational elements for effective advisor training programs and advising practice are three content components, the **conceptual**, **informational**, and **relational**. An understanding of these content areas provides advisors the knowledge and skills to be effective guides for their students.

Dr. Nutt explained to the group that good advising teaches students to craft their own education, understand the path they have chosen, use the skills and knowledge in work, create a culture of learning around their undergraduate experience, and engage in their education, transforming the educational experience to reach passions- not just jobs.

Quest for Success - QEP Action Team

After a December 2017 transition period spent working with the QEP Planning Committee, the QEP Action Team has assumed responsibility for GHC's QEP

"It is hard to imagine any academic support function that is more important to student success and institutional productivity than advising" (Kuh, 1997, p. 11)

"Frequent faculty-student contact in and out of the classroom is the most important factor in student motivation and involvement."

Arthur W. Chickering and Zeld F. Gamson, Eds, (1995) *The Seven Principles in Action: Improving Undergraduate Education*. Anker Publishing Co.

Advisors are interpreters who help students navigate their new world. As such, academic advisors have to make connections. – Nancy King, KSU

Quest for Success. This task force will lead GHC's efforts to implement, assess, and document the QEP.

The action team is made up of the following membership: QEP Coordinator, CETL Representative, Academic Success Center Representative, Advising Representative, Faculty Advising Specialists, Faculty Representatives, Retention Representative, IT Representative, Student Affairs Representative, MarCom Representative, PAAR Representative, Faculty Senate Representative, SGA Liaison, and Special Assistant to the President for Planning and Continuous Improvement. The Action Team will be divided into a smaller group of sub-team leaders, who will act as a cabinet for the QEP Coordinator, and meet several times a month

The first meeting of the Action Team will be in February 2018.

Academic Advising Tips

[Article- Relationships are Central to the Student Experience](#)

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