Georgia Highlands College Planning & Assessment Model

**Strategic Plan**
- Three Year Cycle
- Relates Mission to Strategic Directions and Priorities
- Supported by Specific Goals
- Incorporates annual Operational Planning
- Responsibility of the President, the Special Assistant to the President and the Institutional Effectiveness Committee

**Quality Enhancement Plan (QEP)**
- A course of action with a well-defined focus
- Emerges from ongoing assessment
- Due September 2017
- Engages the entire college
- Coordinated by the Chair of the QEP Team and the Vice President for Academic Affairs

**Compliance Certification**
- Due March 1, 2017
- Requires massive documentation and data
- Coordinated by the Special Assistant to the President and the Compliance Certification Team Co-Chairs

**Annual Planning and Assessment**

**Comprehensive Program Review**
- A component of measuring and assessing student outcomes
- Coordinated by the Institutional Effectiveness Committee and the Special Assistant to the President
- Conducted by an ad hoc Comprehensive Program Review Committee

**Evaluation of Progress in the Strategic Plan and Specialized Sub-plans**
- Coordinated by the Institutional Effectiveness Committee, the President, the Special Assistant to the President, and relevant VP’s and Deans

**Assessment Plan**
- Assessment/evaluation of services, practices, policies, functions, and performance college-wide; Coordinated by the Special Assistant to the President
- **Learning Outcomes Assessment Plan** - A focal point of measuring and assessing student outcomes at the institutional, programmatic and course levels; Led by the Learning Assessment Coordinator, the Vice President for Academic Affairs and the Special Assistant to the President

**Annual Report of Institutional Effectiveness**
- Driven by Annual Operational Planning and Assessment