



## **RNBSN Course Description**

### **NURS 3301 Concepts of Professional Nursing (3-0-3)**

**Pre-requisite:** Admission to the RN-BSN program

This online course provides an introduction to professional nursing and an overview of the roles and concepts essential to make the transition from RN to BSN practice. This course will build on the RNs knowledge base and is designed to help the nurse identify his/her role in contemporary healthcare.

### **NURS 3302 Health Assessment (4-0-4)**

**Pre-requisite:** Admission to the RN-BSN program **OR** permission from Dean or Director

This online course emphasized skills needed to conduct a comprehensive physical assessment and health history to assess and validate the health status across the lifespan of an individual by recognizing and evaluating normal findings and common deviations associated with specific disease presentations.

### **NURS 3303 Nursing Perspectives of Historical & Political Issues (3-0-3)**

**Pre-requisite:** NURS 3301

This online course explores the historical, current and future trends in nursing and healthcare and applies current models for ethical decision-making in the analysis of selected problems in nursing practice. The relationships between nursing, healthcare, and global issues are explored.

### **NURS 3304 Foundations of Nursing Research (3-0-3)**

**Pre-requisite:** NURS 3301, MATH 1401

This online course provides an introduction to the research process and its application to scholarship and clinical practice. Students learn to be consumers of research through reviewing the literature, appraising research, and identifying methods appropriate to study specific practice-related problems. Emphasis is placed on evidence-based practice and quality improvement.

### **NURS 4401 Community Health Nursing (2-3-3)**

**Pre-requisite:** NURS 3301

This online course focuses on community nursing roles and practice related to health promotion and preservation in communities. Content covered includes public health principles, epidemiology, healthcare disparities, community assessment, environmental health, and vulnerable populations. Emphasis is placed on the use of the nursing process, critical thinking skills, and inquiry-based scholarship to examine the health status of a selected population and to determine community-oriented care.

### **NURS 4402 Leadership & Management (3-0-3)**

**Pre-requisite:** NURS 3301

This online course provides an overview of concepts of professional leadership and management and their use in the practice setting. Emphasis is placed on organizational structure, management, and the roles of healthcare providers and coordinators.

### **NURS 4403 Capstone Project (3-0-3)**

**Pre-requisite:** NURS 3301, 3302, 3303, 3304

This online course focuses on the practical application of research with an emphasis on quality improvement and evidence-based practice through the development, implementation, and analysis of a capstone project.

**NURS 4404 Clinical Leadership Practicum (1-3-2)**

**Pre-requisite:** NURS 3301, 3302, 3303, 3304, 4402, and all general education courses required for BSN

This practicum experience will focus on application of skills and exploration of leadership roles within healthcare settings. A leadership or management preceptorship will be used to facilitate student application of course content. This practicum individualized and negotiated between the student, preceptor, and nursing faculty.

**RN-BSN Program Elective Descriptions****NURS 3308 Perioperative Nursing (1-6-3.)**

**Pre-requisite:** Admission to the RN-BSN program or NURS 1200 with grade of C or better or both NURS 1300 and NURS 1400 with a grade of C or better.

This course introduces the student to the role of the professional perioperative nurse by providing learning opportunities in the classroom and perioperative clinical settings. Students will utilize the nursing process, AORN Perioperative Standards and Recommended Practices, and the Joint Commission National Safety Goals to guide development of evidence-based nursing care for clients throughout the lifespan in pre, intra, and postoperative settings. In addition, this course provides opportunities for students to further develop physical assessment, infection prevention, and interdisciplinary communication techniques.

**HSCI 3501 Ethics in Healthcare (3-0-3)**

**Pre-requisite:** None

This course will focus on the ethical principles of autonomy, confidentiality, societal trust, nonmaleficence, beneficence, justice, veracity, fidelity, paternalism and utility. The student will examine ethical issues as they pertain to health care providers and their patients. The ethical decision making model / 4 topic method will be applied to various case studies. Students receive credit toward graduation for only one of the following courses HSCI 3501, DHYG 4094, or NURS 3300.

**HSCI 3502 Healthcare in Diverse Cultures (1-3-6)**

**Pre-requisite:** None

This course explores beliefs, practices, and traditions pertaining to cultural diversity, healing traditions, and effects on the care of individuals with different ethnic backgrounds. The course presents content that promotes increased awareness of the dimensions and complexities involved in caring for people from diverse cultural backgrounds. Students have been given the opportunity to observe, study, and participate in healthcare and other cultural/social experiences with a selected population at a local, state or international site. Students receive credit for graduation for only one of the following courses HSCI 3502, DHYG 4091, NURS 3506.

**HSCI 3503 Healthcare Informatics and Technology (3-0-3)**

**Pre-requisite:** None

This course explores the field of informatics and technology in healthcare. Students will have an enhanced understanding of how information systems and technology influence healthcare. Health information regulations, standards and ethical considerations will be emphasized. The course also examines the current and emerging use of technology such as telemedicine/dentistry, the electronic medical record, computer physician/prescribe order entry systems, and simulation. Students receive credit toward graduation for only one of the following courses HSCI 3503, DHYG 4092, or NURS 3305.

**HSCI 3504 Drugs, Alcohol, and Behavior (3-0-3)**

**Prerequisites:** None

Humans have used drugs and alcohol throughout time from the creation of alcoholic beverages to the current opioid crisis in the United States. This course examines the causes and treatment of substance use disorders. Students will explore the prevalence of drug and alcohol use in current culture in the United States, the function of drugs in human life, and the effects of various drug classes on behavior. Students will learn about the effects of drugs on the brain and the reasons that some people abuse drugs, while others never become an addict. Topics may include current research, risks for drug addiction, identification of addiction patterns, treatments, social implications, and in some cases advocacy efforts to reduce substance abuse.

**HSCI 3506 Special Populations (3-0-3)****Prerequisites: None**

This course provides students the opportunity to pursue in-depth patient populations of special interest. Topics may include ethics and professional responsibility, inequities in healthcare delivery, and healthcare legislation. Students receive credit toward graduation for only one of the following courses: HSCI 3506 or DHYG 4010.

**HSCI 3507 Patient Safety (3-0-3)****Prerequisites: None**

This course introduces the importance of improving patient safety across the healthcare continuum. Students gain an understanding of the principles and methodologies in patient safety and explore how data and research contribute to the prevention of medical errors. Application of concepts, principles, practices, and tools utilized in patient safety science are emphasized.

**HSCI 4510 Current Topics in Health (3-0-3)****Prerequisites: None**

This course will examine a range of current issues in health, frameworks for understanding these issues, and strategies for addressing these issues. Students are prepared to identify, analyze, and evaluate a variety of challenges currently facing community, state, national and global health environments. Topics and content covered in this course will vary.

**HSCI 4520 Strategies for Healthy Living (3-0-3)****Prerequisites: None**

This course will cover a variety of topics that are a part of healthy living, including principles of physical fitness, nutrition, and weight and stress management. Students will be introduced to alternative methods for improving wellness such as, but not limited to: aromatherapy, meditation, guided imagery, and mindfulness. In addition, this course will review strategies, exercise psychology, and human sociology.

**HSCI 4545 Environmental Health (3-0-3)****Prerequisites: None**

This course offers an overview of the major topics of environmental health, including major environmental health issues. Emphasis is on the applications and domains of environmental health including air and water quality, food safety, waste disposal, occupational health, and ionizing and non-ionizing radiation.

**HSCI 4910 Interprofessional Collaboration (2-0-2)****Prerequisites: None**

This course is designed to prepare healthcare students to apply the core competencies of interprofessional collaborative practice based on the core competencies established by the Interprofessional Education Collaborative (IPEC). Students will move beyond viewing the delivery of healthcare in traditional “silos” to explore the benefits of interprofessional collaborative practices which seek to provide safe, high-quality, accessible, patient-centered care. Students will learn about the values/ethics for interprofessional healthcare collaboration, the roles and responsibilities of various healthcare professionals, how to communicate with other healthcare professionals, and how to function as a part of an interprofessional team.

**DHYG 4050 Health Education (3-0-3)****Pre-requisite: None**

This course provides a study of the principles of teaching as they apply to healthcare settings. Emphasis will be placed on the fundamentals of teaching including the development and presentation of health information. Students will explore various ways in which effective instructional skills may contribute to a career in healthcare. Learning experiences are designed to enable the student to develop these skills and to project their application to such areas as public school systems, community health programs, higher education, and consumer education. Students receive credit toward graduation for only one of the following courses HSCI 3710 or DHYG 4050.