



HEER

Recipient Reporting Data Collection - Year Two

Submitted

Submitted: jbroome@highlands.edu - 5/6/2022, 11:52:50 AM

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General Information



Institutions must provide complete answers to each question. However, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the table above) OR in early 2023 as part of the third annual reporting process. Starting with the third annual report, institutions must provide answers to all questions including those marked with a clock symbol ⌚ per the reporting schedule in the table above.

1) Institutional Identifiers and Contact Information:

a) Institution Name
GEORGIA HIGHLANDS COLLEGE FOUNDATION, INC.

DUNS #
083764605

HEERF AAW

b) Identify the applicable OPEID(s) for this annual report:
OPEID
00950700

c) Identify the applicable IPEDS unitid(s) for this annual report:
Unitid
P13970

d) For this annual report, please report on these HEERF grant PR/Award Numbers:
PR/Award Number (Program) / Award Amount
P425E202613 (Student Aid) / \$11,656,825

PR/Award Number (Program) / Award Amount
P425F204069 (Institutional Portion) / \$15,545,516

PR/Award Number (Program) / Award Amount
P425M200899 (Strengthening Institutions Program) / \$1,185,248

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report? Yes No

Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol ⌚ until the early 2023 reporting timeframe.

Websites



3) Reporting on institution websites:

- a) **HEERF quarterly reporting webpage URL:**
Quarterly Reporting URL
<https://sites.highlands.edu/marketing-and-communications/new-campus-guidelines/covid-19-status-report/cares-act-quarterly-budget-and-expenditure-reporting/>
- b) **Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.**
Student Portion URL
<https://sites.highlands.edu/marketing-and-communications/new-campus-guidelines/covid-19-status-report/cares-act-quarterly-budget-and-expenditure-reporting/>

 See <https://www.federalregister.gov/d/2021-10196>.
- c) **Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.**
Institutional Portion URL
<https://sites.highlands.edu/marketing-and-communications/new-campus-guidelines/covid-19-status-report/cares-act-quarterly-budget-and-expenditure-reporting/>

 See <https://www2.ed.gov/about/offices/list/ope/heerfreporting.html>.

How Aid Helped ^

4) **How has HEERF helped your institution and your students?**

- a) **HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors**

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

- b) **HEERF enabled my institution to keep student net prices similar to pre-pandemic levels**

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

- c) **HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access**

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

- d) **HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students**

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

- e) **HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors**

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

- f) **HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty**

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

Aid Determination



5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

- a) Did you ask students to apply for funds? Yes No
- i) Did you use that application to determine the amount of a student's emergency financial aid grant? Yes No

- | | | |
|--|-----|----|
| 1) What needs did you prioritize to determine the amount of the student's award? | | |
| a) Food | Yes | No |
| b) Housing | Yes | No |
| c) Course materials (non-technology) | Yes | No |
| d) Technology | Yes | No |
| e) Health care | Yes | No |
| f) Child care | Yes | No |
| g) Transportation | Yes | No |
| h) Lost income (e.g., Loss of Employment/Reduced Income) | Yes | No |
| i) Other | Yes | No |
| 2) Did your application require students to submit supporting documentation of their needs or difficulty meeting expenses? | Yes | No |

- b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students? Yes No

- | | | |
|---|-----|----|
| i) Which of these student factors did you prioritize in the grant determination process? | | |
| 1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.) | Yes | No |
| 2) Location (i.e., branch campus) | | |

	Yes	No
3) Pell Grant eligibility	Yes	No
4) FAFSA data elements	Yes	No
5) On-campus/distance education status	Yes	No
6) On-campus/off-campus living arrangements	Yes	No
7) Academic level	Yes	No
8) Other	Yes	No

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation? **Yes** **No**

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 3 file(s) in response to this question.

File Name	Size	Last Modified
cares-act-relief-fund-plan.pdf	799.5 KB	4/20/2022, 5:17:08 PM
ghc-heerf-ii-student-plan.pdf	236.2 KB	4/20/2022, 5:16:07 PM
ghc-heerf-iii-student-plan.pdf	132.1 KB	4/21/2022, 10:19:10 AM

Aid Distribution

6) How did your institution distribute the emergency financial aid grants to students?

- | | | |
|--|------------|-----------|
| a) Checks | Yes | No |
| b) Electronic funds transfer /Direct deposit | Yes | No |
| c) Debit cards | Yes | No |
| d) Payment apps | Yes | No |
| e) Other | | |

Yes No

Emergency Grants - Guidance ^

- 7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement? Yes No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
heerf_email_template.docx	13.6 KB	4/14/2022, 2:52:16 PM

Emergency Grants - Counts, Student, and Institution Funds ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "IPEDS categories" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Number of Students

How many students were enrolled? (unduplicated count for the reporting period)

Number of Undergraduate₆ full-time₇ Pell grant recipients₈

1.474

Number of Undergraduate₆ full-time₇ Non-Pell grant recipients₉

1.612

Number of Undergraduate₆ part-time Pell grant recipients

1.463

Number of Undergraduate₆ part-time Non-Pell grant recipients

2.178

Number of Graduate full-time recipients

0

Number of Graduate part-time recipients

0

Total number of Students

6.727

Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated)

How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)

Number of Undergraduate₆ full-time₇ Pell grant recipients₈

1.430

Number of Undergraduate₆ full-time₇ Non-Pell grant recipients₉

1.301

Number of Undergraduate₆ part-time Pell grant recipients

1.357

Number of Undergraduate₆ part-time Non-Pell grant recipients

1.815

Number of Graduate full-time recipients

0

Number of Graduate part-time recipients

0

Total number of Students

5.903

HEERF (a)(1) Student Aid Portion Amount Disbursed

What was the amount disbursed directly to students as Emergency Financial Aid Grants?

Amount disbursed to Undergraduate₆ full-time₇ Pell grant recipients₈

\$ 2,985,170

Amount disbursed to Undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$ 338,760

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$ 2,625,140

Amount disbursed to₆ part-time Non-Pell grant recipients

\$ 511,077

Amount disbursed to Graduate full-time recipients

\$ 0

Amount disbursed to Graduate part-time recipients

\$ 0

Total amount disbursed to Students

\$6,460,147.00

HEERF (a)(1) Student Aid Portion Amount Disbursed

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so?

If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

Amount disbursed to Undergraduate₆ full-time₇ Pell grant recipients₈

\$ 0

Amount disbursed to Undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$ 0

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$ 0

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$ 0

Amount disbursed to Graduate full-time recipients

\$ 0

Amount disbursed to Graduate part-time recipients

\$ 0

Total amount disbursed to Students

\$0.00

HEERF (a)(1) Institutional Portion Amount Disbursed

What was the amount disbursed directly to students as Emergency Financial Aid Grants?

Amount disbursed to Undergraduate₆ full-time₇ Pell grant recipients₈

\$ 546,600

Amount disbursed to Undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$ 70,370

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$ 466,140

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$ 166,890

Amount disbursed to Graduate full-time recipients

\$ 0

Amount disbursed to Graduate part-time recipients

\$ 0

Total amount disbursed to Students

\$1,250,000.00

HEERF (a)(1) Institutional Portion Amount Disbursed

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?

If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

Amount disbursed to Undergraduate₆ full-time₇ Pell grant recipients₈

\$ 0

Amount disbursed to Undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$ 0

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$ 0

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$ 0

Amount disbursed to Graduate full-time recipients

\$ 0

Amount disbursed to Graduate part-time recipients

\$ 0

Total amount disbursed to Students

\$0.00

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "IPEDS categories") in the form, use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full- time recipients	Graduate part- time recipients	Total
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP)	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Total \$0.00

What was the amount disbursed directly to students as Emergency Financial Aid Grants?

If funds were not used for this purpose, report \$0.

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full- time recipients	Graduate part- time recipients	Total
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i>	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Total \$0.00

HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP)

What was the amount disbursed directly to students as Emergency Financial Aid Grants?

If funds were not used for this purpose, report \$0.

Amount disbursed to undergraduate₆ full-time₇ Pell grant recipients₈

\$ 0

Amount disbursed to undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$ 0

Amount disbursed to undergraduate₆ part-time Pell grant recipients

\$ 0

Amount disbursed to undergraduate₆ part-time Non-Pell grant recipients

\$ 0

Amount disbursed to graduate full-time recipients

\$ 0

Amount disbursed to graduate part-time recipients

\$ 0

Total amount disbursed to Students

\$0.00

HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP)

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?

If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

Amount disbursed to undergraduate₆ full-time₇ Pell grant recipients₈

\$ 0

Amount disbursed to undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$ 0

Amount disbursed to undergraduate₆ part-time Pell grant recipients

\$ 0

Amount disbursed to undergraduate₆ part-time Non-Pell grant recipients

\$ 0

Amount disbursed to graduate full-time recipients

\$ 0

Amount disbursed to graduate part-time recipients

\$ 0

Total amount disbursed to Students

\$0.00

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Emergency Grants - Min/Max, Calculated Totals, and Averages



8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report.

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Minimum and maximum award

Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to undergraduate₆ full-time₇ Pell grant recipients₈

\$ 180

Amount disbursed to undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$ 180

Amount disbursed to undergraduate₆ part-time Pell grant recipients

\$ 180

Amount disbursed to undergraduate₆ part-time Non-Pell grant recipients

\$ 180

Amount disbursed to graduate full-time recipients

\$ 0

Amount disbursed to graduate part-time recipients

\$ 0

Overall Minimum

\$180.00

Minimum and maximum award

Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to undergraduate₆ full-time₇ Pell grant recipients₈

\$ 6,700

Amount disbursed to undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$ 4,500

Amount disbursed to undergraduate₆ part-time Pell grant recipients

\$ 6,000

Amount disbursed to undergraduate₆ part-time Non-Pell grant recipients

\$ 6,000

Amount disbursed to graduate full-time recipients

\$ 0

Amount disbursed to graduate part-time recipients

\$ 0

Overall Maximum

\$6,700.00

HEERF Amount of Grants Disbursed

What was the amount of grants disbursed to students through all HEERF funds?

Amount disbursed to undergraduate₆ full-time₇ Pell grant recipients₈

\$3,531,770.00

Amount disbursed to undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$409,130.00

Amount disbursed to undergraduate₆ part-time Pell grant recipients

\$3,091,280.00

Amount disbursed to undergraduate₆ part-time Non-Pell grant recipients

\$677,967.00

Amount disbursed to graduate full-time recipients

\$0.00

Amount disbursed to graduate part-time recipients

\$0.00

Total amount disbursed to Students

\$7,710,147.00

Average HEERF Amount Awarded

Among students who received HEERF emergency financial aid grants, what was the average award amount per student?

Amount disbursed to undergraduate₆ full-time₇ Pell grant recipients₈

\$2,469.77

Amount disbursed to undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$314.47

Amount disbursed to undergraduate₆ part-time Pell grant recipients

\$2,278.03

Amount disbursed to undergraduate, part-time Non-Pell grant recipients

\$373.54

Amount disbursed to graduate full-time recipients

Amount disbursed to graduate part-time recipients

Total amount disbursed to Students

\$1,306.14

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Emergency Grants - Title IV

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

b) ⌚ Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible
1,844

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

i) ⌚ The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible
27.41%

c) ⌚ Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants
1,366

i) ⌚ The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants
23.14%

Emergency Grants - Race/Ethnicity

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

d) ⌚ What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

American Indian or Alaska Native

Enrolled student count (unduplicated)

17

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

12

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 14,050

Average HEERF Amount Awarded

\$1,170.83

Asian

Enrolled student count (unduplicated)

95

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

98

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 134,330

Average HEERF Amount Awarded

\$1,370.71

Black or African American

Enrolled student count (unduplicated)

1,192

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

1,033

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 1,907,157

Average HEERF Amount Awarded

\$1,846.23

Hispanic/Latino

Enrolled student count (unduplicated)

1,128

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

1,070

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 1,667,560

Average HEERF Amount Awarded

\$1,558.47

Native Hawaiian or Other Pacific Islander

Enrolled student count (unduplicated)

9

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

9

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 7,160

Average HEERF Amount Awarded

\$795.56

White

Enrolled student count (unduplicated)

3,914

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

3,416

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 3,613,420

Average HEERF Amount Awarded

\$1,057.79

Two or more races

Enrolled student count (unduplicated)

258

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

220

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 328,250

Average HEERF Amount Awarded

\$1,492.05

Race/ethnicity unknown

Enrolled student count (unduplicated)

32

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

45

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 38,220

Average HEERF Amount Awarded

\$849.33

Nonresident alien

Enrolled student count (unduplicated)

82

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 0

Average HEERF Amount Awarded

Students not categorized in IPEDS

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 0

Average HEERF Amount Awarded

Emergency Grants - Gender and Age ^

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

e) ⌚ What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Men

Enrolled student count (unduplicated)

2,394

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

2,034

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 2.117.760

Average HEERF Amount Awarded

\$1,041.18

Women

Enrolled student count (unduplicated)

4,333

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

3,869

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 5,592,387

Average HEERF Amount Awarded

\$1,445.43

Students not categorized in IPEDS

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 0

Average HEERF Amount Awarded

f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (<https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment>) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older

Enrolled student count (unduplicated)

2,126

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

1,599

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 2,704,097

Average HEERF Amount Awarded

\$1,691.12

Ages 24 and younger

Enrolled student count (unduplicated)

4,601

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

4,304

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 5,006,050

Average HEERF Amount Awarded

\$1,163.12

Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 0

Average HEERF Amount Awarded

Institutional Expenditures

^

9) Institutional expenditures

a) Has your institution designated HEERF program funds for a specific purpose or budget

objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes No

2) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

(a)(1) Institutional Portion

Calendar year 2022
\$ 3,835,052.65

Calendar year 2023
\$ 3,658,579.03

(a)(2) HBCUs, TCCUs, MSIs, SIP

Calendar year 2022
\$ 623,301

Calendar year 2023
\$ 0

(a)(3) FIPSE and SAIHE

Calendar year 2022
\$ 0

Calendar year 2023
\$ 0

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars
\$1,250,000.00

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes

GHC paid \$1,250,000 in Emergency Financial Aid Grants paid to students from the institutional portion (a)(1) in calendar year 2021 based on our HEERFII - Institutional plan.

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars
\$0.00

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes

N/A

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars
\$ 83,155.00

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

Indirect Cost Recovery for administrative costs

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes
N/A

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes
N/A

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes
N/A

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes
N/A

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes
N/A

Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional dollars
\$ 124,589

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

Funds spent on providing PPE to staff, faculty, and students on all 5 campuses; cleaning supplies; increased cleanings of campuses; hand sanitizer stations; and disinfecting.

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars
\$ 1,580.00

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

Funds used to purchase pendant voicelift microphones

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars
\$ 36,000

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

Funds spent on Quality Matters reviews for 36 online courses

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars
\$ 872,578

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

Funds spent on upgrading campus wi-fi access to extend to outside areas around the campuses to allow for social distancing

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Including funding to cover the cost of vaccine distribution.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

N/A

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

N/A

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars
\$ 4,331,440

Amount in (a)(2) dollars, if applicable
\$ 353,972.00

Amount in (a)(3) dollars, if applicable
\$ 0



HEER

Recipient Reporting Data Collection - Year Two

Submitted

Submitted: jbroome@highlands.edu - 5/6/2022, 11:52:50 AM

Page 19 - Review



General Information



Institutions must provide complete answers to each question. However, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the table above) OR in early 2023 as part of the third annual reporting process. Starting with the third annual report, institutions must provide answers to all questions including those marked with a clock symbol ⌚ per the reporting schedule in the table above.

1) Institutional Identifiers and Contact Information:

a) Institution Name
GEORGIA HIGHLANDS COLLEGE FOUNDATION, INC.

DUNS #
083764605

HEER ID

b) Identify the applicable OPEID(s) for this annual report:
OPEID
00950700

c) Identify the applicable IPEDS unitid(s) for this annual report:
Unitid
P13970

d) For this annual report, please report on these HEERF grant PR/Award Numbers:
PR/Award Number (Program) / Award Amount
P425E202613 (Student Aid) / \$11,656,825

PR/Award Number (Program) / Award Amount
P425F204069 (Institutional Portion) / \$15,545,516

PR/Award Number (Program) / Award Amount
P425M200899 (Strengthening Institutions Program) / \$1,185,248

2) Did you expend all of your HEERF I, II, & III funds available prior to the end of the reporting period, making this your final annual report? Yes No

Institutions that expended all of their HEERF funds in calendar year 2021 may need to finalize their calendar year 2021 reporting in early 2023 if they choose to delay reporting on the questions labeled with a clock symbol ⌚ until the early 2023 reporting timeframe.

Websites



3) Reporting on institution websites:

- a) **HEERF quarterly reporting webpage URL:**
Quarterly Reporting URL
<https://sites.highlands.edu/marketing-and-communications/new-campus-guidelines/covid-19-status-report/cares-act-quarterly-budget-and-expenditure-reporting/>
- b) **Student Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register for the student portion including any active URLs that provide archived information.**
Student Portion URL
<https://sites.highlands.edu/marketing-and-communications/new-campus-guidelines/covid-19-status-report/cares-act-quarterly-budget-and-expenditure-reporting/>

 See <https://www.federalregister.gov/d/2021-10196>.
- c) **Institutional Portion, (a)(1), (a)(2), and (a)(3) reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the Quarterly Public Reporting Form for (HEERF I, II, III) (a)(1), (a)(2), and (a)(3) Institutional Portion including any active URLs that provide archived information.**
Institutional Portion URL
<https://sites.highlands.edu/marketing-and-communications/new-campus-guidelines/covid-19-status-report/cares-act-quarterly-budget-and-expenditure-reporting/>

 See <https://www2.ed.gov/about/offices/list/ope/heerfreporting.html>.

How Aid Helped ^

4) **How has HEERF helped your institution and your students?**

- a) **HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors**

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

- b) **HEERF enabled my institution to keep student net prices similar to pre-pandemic levels**

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

- c) **HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access**

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

- d) **HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students**

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

- e) **HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors**

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

- f) **HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty**

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

Aid Determination

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

- a) Did you ask students to apply for funds? Yes No
- i) Did you use that application to determine the amount of a student's emergency financial aid grant? Yes No

- 1) What needs did you prioritize to determine the amount of the student's award?
- a) Food Yes No
- b) Housing Yes No
- c) Course materials (non-technology) Yes No
- d) Technology Yes No
- e) Health care Yes No
- f) Child care Yes No
- g) Transportation Yes No
- h) Lost income (e.g., Loss of Employment/Reduced Income) Yes No
- i) Other Yes No
- 2) Did your application require students to submit supporting documentation of their needs or difficulty meeting expenses? Yes No

- b) Did you use any institutional administrative data (pre-existing data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students? Yes No

- i) Which of these student factors did you prioritize in the grant determination process?
- 1) Enrollment intensity (i.e., full-time/part-time status, number of credits the student is taking, etc.) Yes No
- 2) Location (i.e., branch campus)

	Yes	No
3) Pell Grant eligibility	Yes	No
4) FAFSA data elements	Yes	No
5) On-campus/distance education status	Yes	No
6) On-campus/off-campus living arrangements	Yes	No
7) Academic level	Yes	No
8) Other	Yes	No

c) Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation? Yes No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 3 file(s) in response to this question.

File Name	Size	Last Modified
cares-act-relief-fund-plan.pdf	799.5 KB	4/20/2022, 5:17:08 PM
ghc-heerf-ii-student-plan.pdf	236.2 KB	4/20/2022, 5:16:07 PM
ghc-heerf-iii-student-plan.pdf	132.1 KB	4/21/2022, 10:19:10 AM

Aid Distribution

6) How did your institution distribute the emergency financial aid grants to students?

- a) Checks Yes No
- b) Electronic funds transfer /Direct deposit Yes No
- c) Debit cards Yes No
- d) Payment apps Yes No
- e) Other

Yes No

Emergency Grants - Guidance ^

- 7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement? Yes No

Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
heerf_email_template.docx	13.6 KB	4/14/2022, 2:52:16 PM

Emergency Grants - Counts, Student, and Institution Funds ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Number of Students

How many students were enrolled? (unduplicated count for the reporting period)

Number of Undergraduate₆ full-time₇ Pell grant recipients₈

1,474

Number of Undergraduate₆ full-time₇ Non-Pell grant recipients₉

1,612

Number of Undergraduate₆ part-time Pell grant recipients

1,463

Number of Undergraduate₆ part-time Non-Pell grant recipients

2.178

Number of Graduate full-time recipients

0

Number of Graduate part-time recipients

0

Total number of Students

6.727

Number of HEERF Student Recipients – Emergency Grants to Students (unduplicated)

How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections)

Number of Undergraduate₆ full-time₇ Pell grant recipients₈

1,430

Number of Undergraduate₆ full-time₇ Non-Pell grant recipients₉

1,301

Number of Undergraduate₆ part-time Pell grant recipients

1,357

Number of Undergraduate₆ part-time Non-Pell grant recipients

1,815

Number of Graduate full-time recipients

0

Number of Graduate part-time recipients

0

Total number of Students

5,903

HEERF (a)(1) Student Aid Portion Amount Disbursed

What was the amount disbursed directly to students as Emergency Financial Aid Grants?

Amount disbursed to Undergraduate₆ full-time₇ Pell grant recipients₈

\$ 2,985,170

Amount disbursed to Undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$ 338,760

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$ 2,625,140

Amount disbursed to₆ part-time Non-Pell grant recipients

\$ 511,077

Amount disbursed to Graduate full-time recipients

\$ 0

Amount disbursed to Graduate part-time recipients

\$ 0

Total amount disbursed to Students

\$6,460,147.00

HEERF (a)(1) Student Aid Portion Amount Disbursed

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so?

If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

Amount disbursed to Undergraduate₆ full-time₇ Pell grant recipients₈

\$ 0

Amount disbursed to Undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$ 0

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$ 0

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$ 0

Amount disbursed to Graduate full-time recipients

\$ 0

Amount disbursed to Graduate part-time recipients

\$ 0

Total amount disbursed to Students

\$0.00

HEERF (a)(1) Institutional Portion Amount Disbursed

What was the amount disbursed directly to students as Emergency Financial Aid Grants?

Amount disbursed to Undergraduate₆ full-time₇ Pell grant recipients₈

\$ 546,600

Amount disbursed to Undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$ 70,370

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$ 466,140

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$ 166,890

Amount disbursed to Graduate full-time recipients

\$ 0

Amount disbursed to Graduate part-time recipients

\$ 0

Total amount disbursed to Students

\$1,250,000.00

HEERF (a)(1) Institutional Portion Amount Disbursed

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?

If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

Amount disbursed to Undergraduate₆ full-time₇ Pell grant recipients₈

\$ 0

Amount disbursed to Undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$ 0

Amount disbursed to Undergraduate₆ part-time Pell grant recipients

\$ 0

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$ 0

Amount disbursed to Graduate full-time recipients

\$ 0

Amount disbursed to Graduate part-time recipients

\$ 0

Total amount disbursed to Students

\$0.00

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

	Undergraduate ⁶ full-time ⁷ Pell grant recipients ⁸	Undergraduate ⁶ full-time ⁷ Non- Pell grant recipients ⁹	Undergraduate ⁶ part-time Pell grant recipients	Undergraduate ⁶ part-time Non- Pell grant recipients	Graduate full- time recipients	Graduate part- time recipients	Total
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP)							
What was the amount disbursed directly to students as Emergency Financial Aid Grants?	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Amount \$ 0	Total \$0.00
<i>If funds were not used for this purpose, report \$0.</i>							

	Undergraduate ₆ full-time ₇ Pell grant recipients ₈	Undergraduate ₆ full-time ₇ Non- Pell grant recipients ₉	Undergraduate ₆ part-time Pell grant recipients	Undergraduate ₆ part-time Non- Pell grant recipients	Graduate full- time recipients	Graduate part- time recipients	Total
HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP) What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances? <i>If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.</i>	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Amount \$0	Total \$0.00

HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP)

What was the amount disbursed directly to students as Emergency Financial Aid Grants?

If funds were not used for this purpose, report \$0.

Amount disbursed to undergraduate₆ full-time₇ Pell grant recipients₈

\$0

Amount disbursed to undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$0

Amount disbursed to undergraduate₆ part-time Pell grant recipients

\$0

Amount disbursed to undergraduate₆ part-time Non-Pell grant recipients

\$0

Amount disbursed to graduate full-time recipients

\$0

Amount disbursed to graduate part-time recipients

\$0

Total amount disbursed to Students

\$0.00

HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP)

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances?

If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

Amount disbursed to undergraduate₆ full-time₇ Pell grant recipients₈

\$0

Amount disbursed to undergraduate⁶ full-time⁷ Non-Pell grant recipients⁹

\$0

Amount disbursed to undergraduate⁶ part-time Pell grant recipients

\$0

Amount disbursed to undergraduate⁶ part-time Non-Pell grant recipients

\$0

Amount disbursed to graduate full-time recipients

\$0

Amount disbursed to graduate part-time recipients

\$0

Total amount disbursed to Students

\$0.00

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Emergency Grants - Min/Max, Calculated Totals, and Averages ^

- 8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "IPEDS categories" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Minimum and maximum award

Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to undergraduate⁶ full-time⁷ Pell grant recipients⁸

\$ 180

Amount disbursed to undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$ 180

Amount disbursed to undergraduate₆ part-time Pell grant recipients

\$ 180

Amount disbursed to undergraduate₆ part-time Non-Pell grant recipients

\$ 180

Amount disbursed to graduate full-time recipients

\$ 0

Amount disbursed to graduate part-time recipients

\$ 0

Overall Minimum

\$180.00

Minimum and maximum award

Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to undergraduate₆ full-time₇ Pell grant recipients₈

\$ 6,700

Amount disbursed to undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$ 4,500

Amount disbursed to undergraduate₆ part-time Pell grant recipients

\$ 6,000

Amount disbursed to undergraduate₆ part-time Non-Pell grant recipients

\$ 6,000

Amount disbursed to graduate full-time recipients

\$ 0

Amount disbursed to graduate part-time recipients

\$ 0

Overall Maximum

\$6,700.00

HEERF Amount of Grants Disbursed

What was the amount of grants disbursed to students through all HEERF funds?

Amount disbursed to undergraduate₆ full-time₇ Pell grant recipients₈

\$3,531,770.00

Amount disbursed to undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$409,130.00

Amount disbursed to undergraduate₆ part-time Pell grant recipients

\$3,091,280.00

Amount disbursed to undergraduate₆ part-time Non-Pell grant recipients

\$677,967.00

Amount disbursed to graduate full-time recipients

\$0.00

Amount disbursed to graduate part-time recipients

\$0.00

Total amount disbursed to Students

\$7,710,147.00

Average HEERF Amount Awarded

Among students who received HEERF emergency financial aid grants, what was the average award amount per student?

Amount disbursed to undergraduate₆ full-time₇ Pell grant recipients₈

\$2,469.77

Amount disbursed to undergraduate₆ full-time₇ Non-Pell grant recipients₉

\$314.47

Amount disbursed to undergraduate₆ part-time Pell grant recipients

\$2,278.03

Amount disbursed to undergraduate, part-time Non-Pell grant recipients

\$373.54

Amount disbursed to graduate full-time recipients

Amount disbursed to graduate part-time recipients

Total amount disbursed to Students

\$1,306.14

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷For students who had multiple enrollment intensities, classify as full-time.

⁸Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

⁹Includes non-FAFSA filers.

Emergency Grants - Title IV

b) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol 🕒. Institutions can submit answers to questions marked with a clock symbol 🕒 in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

b) 🕒 Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible
1,844

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at <https://www.federalregister.gov/d/2021-10190>), students are not required to be eligible for Title IV student financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

i) 🕒 The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is

Percentage of Enrolled Students Not Eligible
27.41%

c) 🕒 Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Students Not Eligible Who Received Grants
1,366

ii) 🕒 The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is

Percentage of Students Not Eligible Who Received Grants
23.14%

Emergency Grants - Race/Ethnicity

- b) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

- d) ⌚ What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

American Indian or Alaska Native

Enrolled student count (unduplicated)

17

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

12

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 14,050

Average HEERF Amount Awarded

\$1,170.83

Asian

Enrolled student count (unduplicated)

95

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

98

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 134,330

Average HEERF Amount Awarded

\$1,370.71

Black or African American

Enrolled student count (unduplicated)

1,192

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

1,033

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 1,907,157

Average HEERF Amount Awarded

\$1,846.23

Hispanic/Latino

Enrolled student count (unduplicated)

1,128

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

1,070

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 1,667,560

Average HEERF Amount Awarded

\$1,558.47

Native Hawaiian or Other Pacific Islander

Enrolled student count (unduplicated)

9

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

9

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 7,160

Average HEERF Amount Awarded

\$795.56

White

Enrolled student count (unduplicated)

3,914

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

3,416

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 3,613,420

Average HEERF Amount Awarded

\$1,057.79

Two or more races

Enrolled student count (unduplicated)

258

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

220

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 328,250

Average HEERF Amount Awarded

\$1,492.05

Race/ethnicity unknown

Enrolled student count (unduplicated)

32

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

45

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 38,220

Average HEERF Amount Awarded

\$849.33

Nonresident alien

Enrolled student count (unduplicated)

82

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$0

Average HEERF Amount Awarded

Students not categorized in IPEDS

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$0

Average HEERF Amount Awarded

Emergency Grants - Gender and Age ^

8) What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

Note: In early 2022, for the second annual report covering January 1, 2021-December 31, 2021, institutions have the option of taking more time to submit answers to questions marked with a clock symbol ⌚. Institutions can submit answers to questions marked with a clock symbol ⌚ in early 2022 as part of the second annual report (in alignment with the reporting schedule at the beginning of this data collection form) OR in early 2023 along with reporting the third annual report

e) ⌚ What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

Men

Enrolled student count (unduplicated)

2,394

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

2,034

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 2,117,760

Average HEERF Amount Awarded

\$1,041.18

Women

Enrolled student count (unduplicated)

4,333

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

3,869

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 5,592,387

Average HEERF Amount Awarded

\$1,445.43

Students not categorized in IPEDS

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 0

Average HEERF Amount Awarded

f)  What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (<https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment>) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older

Enrolled student count (unduplicated)

2,126

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

1,599

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 2,704,097

Average HEERF Amount Awarded

\$1,691.12

Ages 24 and younger

Enrolled student count (unduplicated)

4,601

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

4,304

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 5,006,050

Average HEERF Amount Awarded

\$1,163.12

Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 0

Average HEERF Amount Awarded

Institutional Expenditures



9) Institutional expenditures

a) Has your institution designated HEERF program funds for a specific purpose or budget

objective in future calendar years (for example, operation and maintenance of plant, academic programs, residential programs, future institutional aid)?

Yes No

2) If yes, provide the amount designated for a specific purpose or budget objective by calendar year and HEERF program fund

(a)(1) Institutional Portion

Calendar year 2022
\$ 3,835,052.65

Calendar year 2023
\$ 3,658,579.03

(a)(2) HBCUs, TCCUs, MSIs, SIP

Calendar year 2022
\$ 623,301

Calendar year 2023
\$ 0

(a)(3) FIPSE and SAIHE

Calendar year 2022
\$ 0

Calendar year 2023
\$ 0

b) Provide the total amount of HEERF funds expended during the reporting period on each of the following categories:

Providing additional Emergency Financial Aid Grants to students.

Amount in (a)(1) institutional dollars
\$1,250,000.00

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes

GHC paid \$1,250,000 in Emergency Financial Aid Grants paid to students from the institutional portion (a)(1) in calendar year 2021 based on our HEERFII - Institutional plan.

Using Emergency Financial Aid Grants to cover student outstanding account balances for costs such as debt forgiveness, room, board, tuition, or fees.

Amount in (a)(1) institutional dollars
\$0.00

Amount in (a)(2) dollars, if applicable
\$0.00

Amount in (a)(3) dollars, if applicable
\$0.00

Explanatory Notes

N/A

Indirect cost recovery/facilities and administrative costs charged on the grants.

Amount in (a)(1) institutional dollars
\$ 83,155.00

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

Indirect Cost Recovery for administrative costs

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes
N/A

Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes
N/A

Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes
N/A

Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes
N/A

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes
N/A

Campus safety and operations.

Including costs or expenses related to the disinfecting and cleaning of dorms and other campus facilities, purchases of personal protective equipment (PPE), purchases of cleaning supplies, adding personnel to increase the frequency of cleaning, the reconfiguration of facilities to promote social distancing, etc.

Amount in (a)(1) institutional dollars
\$ 124,589

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes
Funds spent on providing PPE to staff, faculty, and students on all 5 campuses; cleaning supplies; increased cleanings of campuses; hand sanitizer stations; and disinfecting.

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional dollars
\$ 1,580.00

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

Funds used to purchase pendant voicelift microphones

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional dollars
\$ 36,000

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

Funds spent on Quality Matters reviews for 36 online courses

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

Amount in (a)(1) institutional dollars
\$ 872,578

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

Funds spent on upgrading campus wi-fi access to extend to outside areas around the campuses to allow for social distancing

**Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.
Including funding to cover the cost of vaccine distribution.**

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

N/A

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional dollars
\$ 0

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

N/A

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional dollars
\$ 4,331,440

Amount in (a)(2) dollars, if applicable
\$ 353,972.00

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes

Funds spent as follows: Revenue Recovery - continuing education \$210,000, bookstore ops \$116,223, state appropriations \$2,655,717, tuition \$241,159, and student fees \$1,108,341.

Other Uses of (a)(1) Institutional Portion funds.

Amount in (a)(1) institutional dollars
\$ 0

Explanatory Notes
N/A

Other uses of (a)(2) or (a)(3) funds, if applicable.

Amount in (a)(2) dollars, if applicable
\$ 0

Amount in (a)(3) dollars, if applicable
\$ 0

Explanatory Notes
N/A

Annual Institutional Expenditures for each Program

Amount in (a)(1) institutional dollars
\$6,699,342.00

Amount in (a)(2) dollars, if applicable
\$353,972.00

Amount in (a)(3) dollars, if applicable
\$0.00

Total of Institutional Annual Expenditures

Amount in all institutional dollars
\$7,053,314.00

Lost Revenue



c) Estimate how much of the lost revenue reported above came from revenue lost from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at <https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf>).

Academic Resources
Estimated Amount
\$ 0

**Unpaid student accounts receivable
or other student account debts
(including tuition, fees, and
institutional charges)**
Estimated Amount
\$ 0

Room and board
Estimated Amount
\$ 0

**Enrollment declines, including
reduced tuition, fees, and
institutional charges**
Estimated Amount
\$ 1,302,678

Supported research
Estimated Amount
\$ 0

Summer terms and camps
Estimated Amount
\$ 0

Auxiliary services sources
Estimated Amount
\$ 610,794

Cancelled ancillary events
Estimated Amount
\$ 0

Disruption of food service
Estimated Amount
\$ 0

Dormitory services
Estimated Amount
\$ 0

Childcare services
Estimated Amount
\$ 0

Use of facilities or venues, including external
events such as weddings, receptions, or
conferences (other than facilities associated
with sectarian instruction or religious
worship)
Estimated Amount
\$ 0

Bookstore revenue
Estimated Amount
\$ 116,223.00

Parking revenue
Estimated Amount
\$ 0

Lease revenue
Estimated Amount
\$ 0

Royalties
Estimated Amount
\$ 0

Other operating revenue
Estimated Amount
\$ 2,655,717.00

Total (a)(1) lost revenue funds
\$ 4,331,440

Total (a)(2) lost revenue funds
\$ 353,972.00

Total (a)(3) lost revenue funds
\$ 0

TOTAL LOST REVENUE HEERF
\$4,685,412.00

Estimated amounts need to sum to amounts reported in 9b

- d) Briefly describe the "other operating revenue" reported above:
Brief description
Revenue recovery for HEERF II plan

Enrollment - Academic

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021

- a) Complete the following table for the applicable reporting period

Academic level

UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students
6,727

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
724

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
4,217

Number of degree/cert. seeking students who did not complete and withdrew from your institution
Students Withdrew
1,786

Academic level

GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students
Degree/Cert Seeking Students
0

Number of degree/cert. seeking students who completed a program at your institution
Students Completed
0

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution
Students Did Not Complete
0

Number of degree/cert. seeking students who did not complete and withdrew from your institution
Students Withdrew
0

Pell grant status (undergraduates only) ⓘ

PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students
Degree/Cert Seeking Students
2,937

Number of degree/cert. seeking students who completed a program at your institution
Students Completed
309

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution
Students Did Not Complete
1,923

Number of degree/cert. seeking students who did not complete and withdrew from your institution
Students Withdrew
705

Pell grant status (undergraduates only) ⓘ

NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students
3,790

Number of degree/cert. seeking students who completed a program at your institution
Students Completed
415

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution
Students Did Not Complete
2,294

Number of degree/cert. seeking students who did not complete and withdrew from your institution
Students Withdrew
1,081

Enrollment intensity ⓘ

PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students
Degree/Cert Seeking Students
3,641

Number of degree/certificate seeking students who completed a program at your institution
Students Completed
418

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)
Students Did Not Complete
1,967

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)
Students Withdrew
1,256

Enrollment intensity ⓘ

FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students
Degree/Cert Seeking Students
3,086

Number of degree/certificate seeking students who completed a program at your institution
Students Completed
306

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)
Students Did Not Complete
2,250

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
530

Calendar year 2020

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process.

However, if institutions need more time, they can submit responses in the early 2023 data collection process

Academic level 

UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students
7,352

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
759

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
4,600

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
1,993

Academic level 

GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students
0

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
0

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
0

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
0

Pell grant status (undergraduates only) ⓘ

PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students
2,979

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
278

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
1,903

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
798

Pell grant status (undergraduates only) ⓘ

NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students
4,373

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
481

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
2,697

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
1,195

Enrollment intensity ⓘ

PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students
4,525

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
502

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
2,549

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
1,474

Enrollment intensity ⓘ

FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students
2,827

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
257

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
2,051

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
519

Calendar year 2019 ⓘ

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process.

However, if institutions need more time, they can submit responses in the early 2023 data collection process

Academic level ⓘ

UNDERGRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students
7,770

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

691

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

5,269

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

1,810

Academic level ⓘ

GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

Degree/Cert Seeking Students

0

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

0

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

0

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

0

Pell grant status (undergraduates only) ⓘ

PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students

3,290

Number of degree/cert. seeking students who completed a program at your institution

Students Completed

278

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete

2,285

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew

727

Pell grant status (undergraduates only) ⓘ

NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students
4,480

Number of degree/cert. seeking students who completed a program at your institution

Students Completed
413

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete
2,984

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew
1,083

Enrollment intensity ⓘ

PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students
4,621

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
448

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
2,833

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
1,340

Enrollment intensity ⓘ

FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students
3,149

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
243

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)
Students Did Not Complete
2,436

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)
Students Withdrew
470

Enrollment - Race ^

- 10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021 ^

- a) Complete the following table for the applicable reporting period

Race/ethnicity (IPEDS categories) ⌵

AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cert Seeking Students
17

Students Completed
2

Students Did Not Complete
6

Students Withdrew
9

Race/ethnicity (IPEDS categories) ⌵

ASIAN

Degree/Cert Seeking Students
95

Students Completed
8

Students Did Not Complete
63

Students Withdrew
24

Race/ethnicity (IPEDS categories) ①
BLACK OR AFRICAN AMERICAN

Degree/Cert Seeking Students
1,192

Students Completed
91

Students Did Not Complete
735

Students Withdrew
366

Race/ethnicity (IPEDS categories) ①
HISPANIC/LATINO

Degree/Cert Seeking Students
1,128

Students Completed
97

Students Did Not Complete
765

Students Withdrew
266

Race/ethnicity (IPEDS categories) ①
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Degree/Cert Seeking Students
9

Students Completed
4

Students Did Not Complete
5

Students Withdrew
0

Race/ethnicity (IPEDS categories) **L**

WHITE

Degree/Cert Seeking Students
3,914

Students Completed
492

Students Did Not Complete
2,394

Students Withdrew
1,028

Race/ethnicity (IPEDS categories) **L**

TWO OR MORE RACES

Degree/Cert Seeking Students
258

Students Completed
21

Students Did Not Complete
165

Students Withdrew
72

Race/ethnicity (IPEDS categories) **L**

RACE/ETHNICITY UNKNOWN

Degree/Cert Seeking Students
32

Students Completed
3

Students Did Not Complete
27

Students Withdrew
2

Race/ethnicity (IPEDS categories) **L**

NONRESIDENT ALIEN

Degree/Cert Seeking Students
82

Students Completed
6

Students Did Not Complete
57

Students Withdrew
19

Calendar year 2020

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Race/ethnicity (IPEDS categories) 

AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cert Seeking Students
14

Students Completed
0

Students Did Not Complete
11

Students Withdrew
3

Race/ethnicity (IPEDS categories) 

ASIAN

Degree/Cert Seeking Students
103

Students Completed
10

Students Did Not Complete
71

Students Withdrew
22

Race/ethnicity (IPEDS categories) 

BLACK OR AFRICAN AMERICAN

Degree/Cert Seeking Students
1,260

Students Completed
89

Students Did Not Complete
774

Students Withdrew
397

Race/ethnicity (IPEDS categories) ⓘ
HISPANIC/LATINO

Degree/Cert Seeking Students
1,177

Students Completed
102

Students Did Not Complete
768

Students Withdrew
307

Race/ethnicity (IPEDS categories) ⓘ
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Degree/Cert Seeking Students
8

Students Completed
0

Students Did Not Complete
7

Students Withdrew
1


Race/ethnicity (IPEDS categories) ⓘ
WHITE

Degree/Cert Seeking Students
4,382

Students Completed
517

Students Did Not Complete
2,714

Students Withdrew
1,151

Race/ethnicity (IPEDS categories) 
TWO OR MORE RACES

Degree/Cert Seeking Students
297

Students Completed
26

Students Did Not Complete
179

Students Withdrew
92

Race/ethnicity (IPEDS categories) 
RACE/ETHNICITY UNKNOWN

Degree/Cert Seeking Students
25

Students Completed
4

Students Did Not Complete
15

Students Withdrew
6

Race/ethnicity (IPEDS categories) 
NONRESIDENT ALIEN

Degree/Cert Seeking Students
86

Students Completed
11

Students Did Not Complete
61

Students Withdrew
14

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process. However, if institutions need more time, they can submit responses in the early 2023 data collection process

Race/ethnicity (IPEDS categories)

AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cert Seeking Students
15

Students Completed
0

Students Did Not Complete
12

Students Withdrew
3

Race/ethnicity (IPEDS categories)

ASIAN

Degree/Cert Seeking Students
114

Students Completed
5

Students Did Not Complete
77

Students Withdrew
32

Race/ethnicity (IPEDS categories)

BLACK OR AFRICAN AMERICAN

Degree/Cert Seeking Students
1,294

Students Completed
90

Students Did Not Complete
868

Students Withdrew
336

Race/ethnicity (IPEDS categories) ①
HISPANIC/LATINO

Degree/Cert Seeking Students
1,167

Students Completed
101

Students Did Not Complete
841

Students Withdrew
225

Race/ethnicity (IPEDS categories) ①
NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER

Degree/Cert Seeking Students
8

Students Completed
0

Students Did Not Complete
7

Students Withdrew
1

Race/ethnicity (IPEDS categories) ①
WHITE

Degree/Cert Seeking Students
4,761

Students Completed
470

Students Did Not Complete
3,175

Students Withdrew
1,116

Race/ethnicity (IPEDS categories) ①
TWO OR MORE RACES

Degree/Cert Seeking Students
300

Students Completed
20

Students Did Not Complete
210

Students Withdrew
70

Race/ethnicity (IPEDS categories) ¹⁰
RACE/ETHNICITY UNKNOWN

Degree/Cert Seeking Students
25

Students Completed
1

Students Did Not Complete
16

Students Withdrew
8

Race/ethnicity (IPEDS categories) ¹⁰
NONRESIDENT ALIEN

Degree/Cert Seeking Students
86

Students Completed
4

Students Did Not Complete
63

Students Withdrew
19

Enrollment - Gender/Age

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end

reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Calendar year 2021

a) Complete the following table for the applicable reporting period

Gender (IPEDS categories) ⓘ

WOMEN

Number of degree/certificate seeking students

Degree/Cert Seeking Students
4,333

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
503

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
2,683

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
1,147

Gender (IPEDS categories) ⓘ

MEN

Number of degree/certificate seeking students

Degree/Cert Seeking Students
2,394

Number of degree/certificate seeking students who completed a program at your institution

Students Completed
221

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete
1,534

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
639

Age (IPEDS categories) ⓘ

AGES 25 AND OLDER

Number of degree/certificate seeking students

Degree/Cert Seeking Students
2.126

Number of degree/certificate seeking students who completed a program at your institution
Students Completed
314

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)
Students Did Not Complete
1.226

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)
Students Withdrew
586

Age (IPEDS categories) 
AGES 24 AND YOUNGER

Number of degree/certificate seeking students
Degree/Cert Seeking Students
4,601

Number of degree/certificate seeking students who completed a program at your institution
Students Completed
410

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)
Students Did Not Complete
2,991

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)
Students Withdrew
1,200

Age (IPEDS categories) 
AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students
Degree/Cert Seeking Students
0

Number of degree/certificate seeking students who completed a program at your institution
Students Completed
0

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)
Students Did Not Complete
0

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew
0

Calendar year 2020

b) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process.

However, if institutions need more time, they can submit responses in the early 2023 data collection process

Gender (IPEDS categories) 

WOMEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students
4,653

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed
509

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete
2,971

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew
1,173

Gender (IPEDS categories) 

MEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students
2,699

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed
250

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete
1,629

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at

the end of the calendar year is a withdraw record)

Students Withdrew
820

Age (IPEDS categories) 1

AGES 25 AND OLDER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students
2,453

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed
356

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete
1,369

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew
728

Age (IPEDS categories) 1

AGES 24 AND YOUNGER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students
4,899

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed
403

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete
3,231

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew
1,265

Age (IPEDS categories) 1

AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students
0

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed
0

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete
0

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew
0

Calendar year 2019

c) Complete the following table

This table provides a historical comparison point for the current reporting period and since it is historical information it does not have to be updated on an annual basis. Institutions should submit responses in the early 2022 data collection process.

However, if institutions need more time, they can submit responses in the early 2023 data collection process

Gender (IPEDS categories) 

WOMEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students
4,765

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed
461

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete
3,264

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew
1,040

Gender (IPEDS categories) 

MEN

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students
3,005

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed
230

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete
2,005

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew
770

Age (IPEDS categories) ⓘ

AGES 25 AND OLDER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students
2,843

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed
367

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete
1,731

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew
745

Age (IPEDS categories) ⓘ

AGES 24 AND YOUNGER

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students
4,927

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed
324

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete
3,538

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew
1,065

Age (IPEDS categories) ⓘ

AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students enrolled during the calendar year

Degree/Cert Seeking Students
0

Number of degree/certificate seeking students who completed a program at your institution during the calendar year

Students Completed
0

Number of degree/certificate seeking students who did not complete calendar year but were still enrolled at your institution (i.e., last enrollment record at the end of the calendar year is not a withdraw record)

Students Did Not Complete
0

Number of degree/certificate seeking students who did not complete calendar year and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the calendar year is a withdraw record)

Students Withdrew
0

FTE Positions

- 11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020	d) Full-time equivalent (FTE) positions as of November 1, 2021
209	212	216	216

Non-Instructional Staff

a) Full-time equivalent (FTE) positions as of November 1, 2018	b) Full-time equivalent (FTE) positions as of November 1, 2019	c) Full-time equivalent (FTE) positions as of November 1, 2020	d) Full-time equivalent (FTE) positions as of November 1, 2021
234	232	230	202

Accreditor Approval

12) Did your institution receive approval from your primary accreditor to offer distance education after the start of the national emergency?

a) Did your institution receive temporary approval from your primary accreditor to offer distance education? Yes No

b) Did your institution receive permanent approval from your primary accreditor to offer distance education? Yes No

c) Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval
SACSCOC

d) Are you accredited by an agency that does not have distance education within its scope of recognition and therefore relied on COVID-19 flexibilities to offer distance education? Yes No