**Hablamos**

**Capítulo 2**

**Spanish 2001**

**Vocabulario: Actividad de firmas:**

**Display the following activities on your powerpoint presentation:**

**Habla con una persona diferente para cada diversión:**

**¿Te gusta jugar…?**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ el ajedrez**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ el boliche**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ las cartas**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ los dardos**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ el billar**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ los juegos de mesa**

**Students ask a different classmate for each item to find out the likes/dislikes of their classmates. They add the classmate’s name to the blank next to the vocab phrase that they asked that person, then add sí/no based on their classmate’s response.**

**Object pronouns: ¡Dímelo! O ¡Dámelo!**

**In pairs, 1 student asks a question of the other. Student 2 must respond with “¡Dímelo!” or “¡Dámelo!” based on the question. The also must focus on responding with the correct DOP for each question.**

**Questions to display on powerpoint:**

**¿Quieres saber un secreto importante?**

**¿Quieres saber los nombres de los estudiantes allí?**

**¿Quieres escuchar un chiste que escuché ayer?**

**¿Quieres ver las fotos que tomé?**

**¿Quieres ver tu examen?**

**¿Quieres tu teléfono?**

**¿Son las llaves a tu coche?**

**Gustar-like verbs:**

**Entrevista: Display the following questions on the powerpoint presentation and students work in pairs to interview each other.**

**To display:**

**¿Qué pasatiempo te encanta?**

**¿Qué pasatiempo te aburre?**

**¿Hay un pasatiempo que te disgusta?**

**¿Te interesa ir a los partidos de fútbol?**

**¿Te molesta ir solo/a a un museo o al cine?**

**Reflexive verbs:**

**Charadas: Each student chooses 3 reflexive verbs from the vocabulary list. Then in pairs, they take turns acting out their verb and the partner guesses their action. Encourage them to use the tú form and put their action into a complete sentence.**