Georgia Highlands College Planning & Assessment Model

Strategic Plan

- Three Year Cycle
- Relates Mission to Strategic Directions and Priorities
- Supported by Specific Goals
- Incorporates annual Operational Planning
- Responsibility of the President, the Special Assistant to the President and the Institutional Effectiveness Committee

Quality Enhancement Plan (QEP)

- A course of action with a well-defined focus
- Emerges from ongoing assessment
- Due September 2017
- · Engages the entire college
- Coordinated by the Chair of the QEP Team and the Vice President for Academic Affairs

Compliance Certification

- Due March 1, 2017
- Requires massive documentation and data
- Coordinated by the Special Assistant to the President and the Compliance Certification Team Co-Chairs

Annual Planning and Assessment

Comprehensive Program Review

- A component of measuring and assessing student outcomes
- Coordinated by the Institutional Effectiveness Committee and the Special Assistant to the President
- Conducted by an ad hoc Comprehensive Program Review Committee

Evaluation of Progress in the Strategic Plan and Specialized Sub-plans

 Coordinated by the Institutional Effectiveness Committee, the President, the Special Assistant to the President, and relevant VP's and Deans

Assessment Plan

- Assessment/evaluation of services, practices, policies, functions, and performance college-wide; Coordinated by the Special Assistant to the President
- Learning Outcomes Assessment Plan A focal point of measuring and assessing student outcomes at the institutional, programmatic and course levels; Led by the Learning Assessment Coordinator, the Vice President for Academic Affairs and the Special Assistant to the President

Annual Report of Institutional Effectiveness

Driven by Annual Operational Planning and Assessment