

## **GHC Institutional Level Student Learning Outcomes**

### **Academic Success Center – Advising** Student Learning Outcomes

1. New students will demonstrate an understanding of the academic requirements of their chosen program of study.
2. Currently enrolled students will participate in a face-to-face, online, or telephone advising session prior to registration.
3. Students will create a plan of study tailored to their academic talents and professional interests.
4. Students will demonstrate an understanding of the importance of proper planning for coursework to be undertaken, as well as the ability to follow-through on that plan.

### **Athletic Department** Student Learning Outcomes

The student athlete will be able to

1. Develop and follow educational goals/plans through graduation while maintaining eligibility for intercollegiate athletics.
2. Demonstrate the necessary skills, fundamentals, and techniques for intercollegiate competition at the NJCAA level.
3. Demonstrate an increased understanding of NJCAA compliance issues.
4. Acquire an improved level of physical fitness.
5. Demonstrate an improved and useful knowledge of how to maintain a healthy lifestyle through fitness, nutrition, and goal-setting.
6. Recognize and participate in opportunities for community service, civic engagement, and leadership development.

### **GHC Libraries** Student Learning Outcomes for Library Instruction on Academic Research

Each student will be able to:

1. Articulate a guiding question or thesis as part of the research process
2. Identify applicable information source types, and where to find them, for a given assignment
3. Develop a search strategy using effective keywords to locate sources
4. Select and use appropriate sources for their research assignment

### **New Student & Retention Programs** Student Learning Outcomes

By participating in our programs, students will be able to:

1. Demonstrate an awareness of GHC campus, culture, and resources that promote student success.
2. Demonstrate the ability to navigate the day-to-day functions of the college by utilizing available resources.
3. Demonstrate a sense of community with fellow students, faculty, and staff, by engaging in shared experiences.
4. Demonstrate a greater degree of self-direction by planning for success, getting involved, and taking ownership of their collegiate careers.

### **Student Life Department**

#### Student Learning Outcomes

1. Students who participate in Student Life programs, activities, services, and events will develop a healthy and holistic self-appraisal, a distinct and well-rounded identity, and display the ability to make purposeful decisions regarding balance among education, work, and leisure time.
2. Students who participate in Student Life programs, activities, services, and events will cultivate healthy, meaningful and mature relationships with others while displaying understanding for the importance of collaboration and interdependence.
3. Students who participate in Student Life programs, activities, services, and events will display personal growth in understanding and appreciation for human diversity and differences, and will respectfully engage in and embrace cultural exploration.
4. Students who participate in Student Life programs, activities, services, and events will acquire and utilize the critical thinking and life management skills necessary to demonstrate self-sufficiency, manage their personal affairs, and achieve goals that lead to a healthy, purposeful and satisfying lives.

### **Academic Success Center – Tutoring**

#### Student Learning Outcomes

1. After tutoring sessions, the student will demonstrate improved understanding of their course subject matter.
2. After tutoring sessions, the student will be able to apply independently the study habits learned in the session to course work.