

Psychology Pathway

Pathway Outcomes

When students complete the associate's degree pathway, they will be able to:

1. Demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.
2. Design, implement, and communicate basic research methods in psychology, including data analysis and interpretation.
3. Use critical and creative thinking, skeptical inquiry, and a scientific approach to address issues related to human affect, behavior, and cognition.
4. Apply psychological principles to individual, interpersonal, group, and societal issues.
5. Value empirical evidence, tolerate ambiguity, act ethically, and recognize their role and responsibility as a member of society.

Student Learning Outcomes

When students complete the associate's degree pathway, they will be able to:

1. *Student Learning Outcome 1 (diversity):* Students will recognize and respect the complexity of sociocultural diversity and individual differences.
2. *Student Learning Outcome 2 (fundamental content):* Students will recognize, compare, and apply the core domains of psychology.
3. *Student Learning Outcome 3 (scientific inquiry):* Students will recognize, apply, and evaluate the fundamental methods and statistics of psychological science.
4. *Student Learning Outcome 4 (professional and personal development):* Students will recognize the value of psychology in professional and personal domains.

PSYCHOLOGY Pathway Outcomes and SLO Matrix

	Pathway Outcome 1	Pathway Outcome 2	Pathway Outcome 3	Pathway Outcome 4	Pathway Outcome 5
When students complete the associate's degree pathway, they will be able to...	...demonstrate familiarity with the major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.	...design, implement, and communicate basic research methods in psychology, including data analysis and interpretation.	...use critical and creative thinking, skeptical inquiry, and a scientific approach to address issues related to human affect, behavior, and cognition.	...apply psychological principles to individual, interpersonal, group, and societal issues.	...value empirical evidence, tolerate ambiguity, act ethically, and recognize their role and responsibility as a member of society.
<i>Student Learning Outcome 1 (diversity):</i> Students will recognize and respect the complexity of sociocultural diversity and individual differences.	*			*	*
<i>Student Learning Outcome 2 (fundamental content):</i> Students will recognize, compare, and apply the core domains of psychology.	*	*	*	*	
<i>Student Learning Outcome 3 (scientific inquiry):</i> Students will recognize, apply, and evaluate the fundamental methods and statistics of psychological science.	*	*	*		
<i>Student Learning Outcome 4 (professional and personal development):</i> Students will recognize the value of psychology in professional and personal domains.			*	*	*

PSYCHOLOGY Pathway SLOs and AREA F COURSE Matrix

		SLO1	SLO2	SLO3	SLO4
		<i>Student Learning Outcome 1 (diversity):</i> Students will recognize and respect the complexity of sociocultural diversity and individual differences.	<i>Student Learning Outcome2 (fundamental content):</i> Students will recognize, compare, and apply the core domains of psychology.	<i>Student Learning Outcome 3 (scientific inquiry):</i> Students will recognize, apply, and evaluate the fundamental methods and statistics of psychological science.	<i>Student Learning Outcome 4 (professional and personal development):</i> Students will recognize the value of psychology in professional and personal domains.
PSYC 1101	Intro to General Psychology	I	I	I	I
PSYC 2210	Careers in Psychology	R	E		E
PSYC 2300	Research Methods in Psychology	R	E	E	R
PSYC 2103	Intro to Human Development	E	R	R	R
PSYC 2165	Intro to Abnormal Psych	R	R		
PSYC 2126	Applied Psychology	E		R	R
PSYC 2128	Intro to Theories of Personality	R	E	R	
PSYC 2135	Psyc of Gender	E			
PSYC 2140	Principles of Behavior Analysis				E
PSYC 2145	Death and Dying	R			

I=Introduce; R=Reinforce; E=Emphasize