

History Pathway

Pathway Outcomes

The History (HIST) pathway aims to produce students who can:

1. Understand the complex nature of the historical record.
2. Engage in historical inquiry, research, and analysis.
3. Generate significant, open-ended questions about the past and devise research strategies to answer them.

Student Learning Outcomes

HIST students will be able to:

1. Distinguish between primary and secondary materials and decide when to use each
2. Identify key events that define change over time in a particular place or region, and identify how change occurs over time
3. Recognize a range of viewpoints in historical narratives
4. Understand the dynamics of change over time.
5. Explore the complexity of the human experience, across time and space.
6. Distinguish between historical facts and historical interpretations
7. Identify and utilize a variety of sources that provide evidence to support an argument about the past.
8. Develop a methodological practice of gathering, sifting, analyzing, ordering, synthesizing, and interpreting evidence
9. Evaluate a variety of historical sources for their credibility, position, significance, and perspective.

History Pathway Outcomes and SLO Matrix

	Pathway Outcome 1	Pathway Outcome 2	Pathway Outcome 3
When students complete the associate's degree pathway, they will be able to...	Understand the complex nature of the historical record.	Engage in historical inquiry, research, and analysis.	Generate significant, open-ended questions about the past and devise research strategies to answer them.
<i>Student Learning Outcome 1:</i> Distinguish between primary and secondary materials and decide when to use each	*		
<i>Student Learning Outcome 2:</i> Identify key events that define change over time in a particular place or region, and identify how change occurs over time	*		
<i>Student Learning Outcome 3:</i> Recognize a range of viewpoints in historical narratives	*		
<i>Student Learning Outcome 4:</i> Understand the dynamics of change over time.		*	
<i>Student Learning Outcome 5:</i> Explore the complexity of the human experience, across time and space.		*	
<i>Student Learning Outcome 6:</i> Distinguish between historical facts and historical interpretations		*	
<i>Student Learning Outcome 7:</i> Identify and utilize a variety of sources that provide evidence to support an argument about the past.			*
<i>Student Learning Outcome 8:</i> Develop a methodological practice of gathering, sifting, analyzing, ordering, synthesizing, and interpreting evidence			*
<i>Student Learning Outcome 9:</i> Evaluate a variety of historical sources for their credibility, position, significance, and perspective.			*

History Pathway SLOs and Area F Course Matrix

Learning Outcome- Students will:	HIST 1111 World Civ I	HIST 1112 World Civ II	HIST 1121 Western Civ I	HIST 1122 Western Civ II	HIST 2111: American History I	HIST 2112: American History II	Foreign Language Electives (2)	Social Science Elective (1 or 2)	Statistics Elective (opt'l)
Distinguish between primary and secondary materials and decide when to use each (HIST SLO)	I, R	I, R	I, R	I, R	I, R	I, R			
Identify key events that define change over time in a particular place or region, and identify how change occurs over time (HIST SLO)	I, R	I, R	I, R	I, R	I, R	I, R			
Recognize a range of viewpoints in historical narratives (HIST SLO)	I, R	I, R	I, R	I, R	I, R	I, R	R, E	R, E	
Understand the dynamics of change over time (HIST SLO)	I, R	I, R	I, R	I, R	I, R	I, R			
Explore the complexity of the human experience, across time and space.	I, R	I, R	I, R	I, R	I, R	I, R	R, E	R, E	
Distinguish between historical facts and historical interpretations (HIST SLO)	I, R	I, R	I, R	I, R	I, R	I, R			
Seek a variety of sources that provide evidence to support an argument about the past (HIST SLO)	I, R	I, R	I, R	I, R	I, R	I, R			R, E
Develop a methodological practice of gathering, sifting, analyzing, ordering, synthesizing, and interpreting evidence (HIST SLO)	I, R	I, R	I, R	I, R	I, R	I, R		R, E	R, E
Evaluate a variety of historical sources for their credibility, position, significance, and perspective (HIST SLO)	I, R	I, R	I, R	I, R	I, R	I, R,			
Students will produce written work that avoids common formal and informal fallacies and shows an understanding of validity, inductive cogency, and dialectical thinking. (PHIL SLO)	I, R	I, R	I, R	I, R	I, R	I, R		R, E	

Demonstrate an understanding of diversity among cultures (SOCI SLO)	I, R	I, R	I, R	I, R	I, R	I, R	R, E	R, E	
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I=Introduce; R=Reinforce; E=Emphasize

Note: Students may take HIST courses in any order at GHC. Consequently, all courses aim to introduce and reinforce all 9 SLOs. Additionally, because HIST pathway students are required to take at least 4 history courses, so repeated exposure will allow students in the emphasize/expand on their skills in the courses they take later in their college careers. Moreover, their bachelors' program will emphasize on these skills in upper-level coursework