

AA/AS – Core Curriculum Outcomes Assessment

Area A – Essential Skills – Teams: English II and Math II & III

- * (A1) Students will express ideas logically and clearly in standard written English as appropriate for audience and purpose.
- * (A2) Students will analyze and critically interpret the content, style point-of-view, and perspectives of factual or creative works using suitable terminology.
- * Courses in which outcomes will be assessed: ENGL 1101, 1102
- * (A3) Students will interpret and apply mathematical information, concepts, and principles embedded in verbal, numerical, graphic, or symbolic representations
- * Courses in which outcome will be assessed: MATH 1001, 1111, 1113

Area B – Institutional Options – Teams: Communication

- * (B1) Through oral or written communication, students will demonstrate the ability to synthesize information and articulate knowledge on issues relating to culture, society, creative expression, or the human experience.
- * Courses in which outcome will be assessed: COMM 1100, 1110, 1210

AREA C – Humanities/Fine Arts – Teams: English III, Humanities, and Social Science I

- * (C1) Students will articulate how various forms of thought and expression reflect individual, social, or cultural values and perspectives.
- * Courses in which outcome will be assessed: ENGL 2111, 2112, 2121, 2122, 2131, 2132, 2133; RELI 1116; ARTS 1113; SPAN 1001; MUSC 1100; THEA 1100; PHIL 2010

AREA D – Science, Math, and Technology – Teams: Natural Science I & II and MATH III & IV

- * (D1) Students will demonstrate knowledge of the concepts of one scientific discipline, along with the application of those concepts through experimentation and observation.
- * Courses in which outcome will be assessed: ASTR 1010K; GEOL 1121K; BIOL 1010K, 2107K, 2154K; PHSC 1011K; CHEM 1151K, 1211K; PHYS 1111K, 2211K
- * (D2) Students will use appropriate models and quantitative methods to analyze data, explore relationships among variables, and find missing information.
- * Courses we will assess to measure this outcome: MATH 1113, 2200, 2040, 2261

AREA E – Social Sciences – Teams: Social Science I, II & III

* (E1) Students will analyze, from multiple perspectives, the ways that historical, economic, political, social, or cultural relationships develop

* Courses in which outcome will be assessed: POLS 1101; HIST 1111, 1112, 1121, 1122, 2111, 2112; PSYC 1101; RELI 1116; SOCI 1101

CORE OVERLAY Requirements

Goal I (US Perspectives) – Teams: Social Science I & II and English III

* (CO1) Students will demonstrate an understanding of U.S. society, culture, government, economics, or institutions through contemporary and historical perspectives.

* Courses in which outcomes will be assessed: HIST 2111, 2112; POLS 1101; ENGL 2131, 2132, 2133

Goal II (Global Perspectives) – Teams: Social Science I

* (CO2) Students will demonstrate understanding of political, social, cultural, economic, or institutional aspects of nations outside the U.S.

* Courses in which outcomes will be assessed: HIST 1111, 1112, 1121, 1122, 2111, 2112

Goal III (Critical Thinking) – Teams: Communication and English II & III

* (CO3) Students will identify, analyze, evaluate, and synthesize information to support ideas or arguments or solve problems.

* Courses in which outcomes will be assessed: COMM 1100; ENGL 1101, 1102, 2111, 2112, 2121, 2122, 2131, 2132