

GEORGIA HIGHLANDS COLLEGE



Fact Book Academic Year 2014-2015

**Prepared by:
Office of Strategic Planning, Assessment and Accreditation
Georgia Highlands College
Rome, Georgia 30161**

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GEORGIA HIGHLANDS COLLEGE



The 2014-2015 Georgia Highlands College Fact Book was compiled and edited by the Office of Strategic Planning, Assessment and Accreditation (SPAA).

If you have questions or comments, please contact SPAA at:

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Rome, Georgia 30161
F-wing, F-126
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Amanda West, Research Analyst
awest@highlands.edu

GHC Quick Facts: 2014-2015

Student Enrollment, Fall 2014

Total Enrollment		5365	
Enrollment by Campus (Duplicated)	Cartersville	2094	
	Douglasville	498	
	Floyd	1208	
	Heritage Hall	265	
	Marietta	973	
	Paulding	479	
	Wellstar Facility	20	
	eLearning (Web & DVD)	1487	
Gender	Male	2058	38.4%
	Female	3307	61.6%
Race/Ethnicity	American Indian/Alaskan Native	13	0.2%
	Asian/Pacific Islander	79	1.6%
	Black(Non-Hispanic)	943	17.6%
	Hispanic	501	9.3%
	Multiracial	142	2.6%
	White (Non-Hispanic)	3664	68.3%
	Unknown	23	0.4%
Residency	Georgia	5193	96.8%
	Out of State	114	2.1%
	International	58	1.1%
Class	Freshmen	3166	59.0%
	Sophomore	1969	36.7%
	Transient	31	0.6%
	Joint Enrollment	157	2.9%
	Other	42	0.8%
Location (Duplicated Headcount)	Cartersville	2094	
	Douglasville	498	
	Floyd/Heritage Hall	1473	
	Marietta	993	
	Paulding	479	
	eLearning	1487	
	Full-Time/Part-Time	Full-Time	2604
	Part-Time	2755	51.4%
Average SAT Scores	Math	457	
First-Time Freshmen	Verbal	457	
Average ACT Scores	English	18	
First-Time Freshmen	Reading	20	
	Math	18	
	Science	19	

GHC Quick Facts: 2014-2015 Continued

Full-Time Faculty and Staff, Fall 2014

Total Full-Time Faculty and Staff		296	
Gender	Male	137	46.3%
	Female	159	53.7%
Race/Ethnicity	African American	43	14.5%
	Caucasian (White)	247	83.5%
	Asian	3	1.0%
	Hispanic	3	1.0%
	Unknown	0	0%
Part-Time Faculty		139	
Full-Time Faculty		124	

Additional GHC Statistics

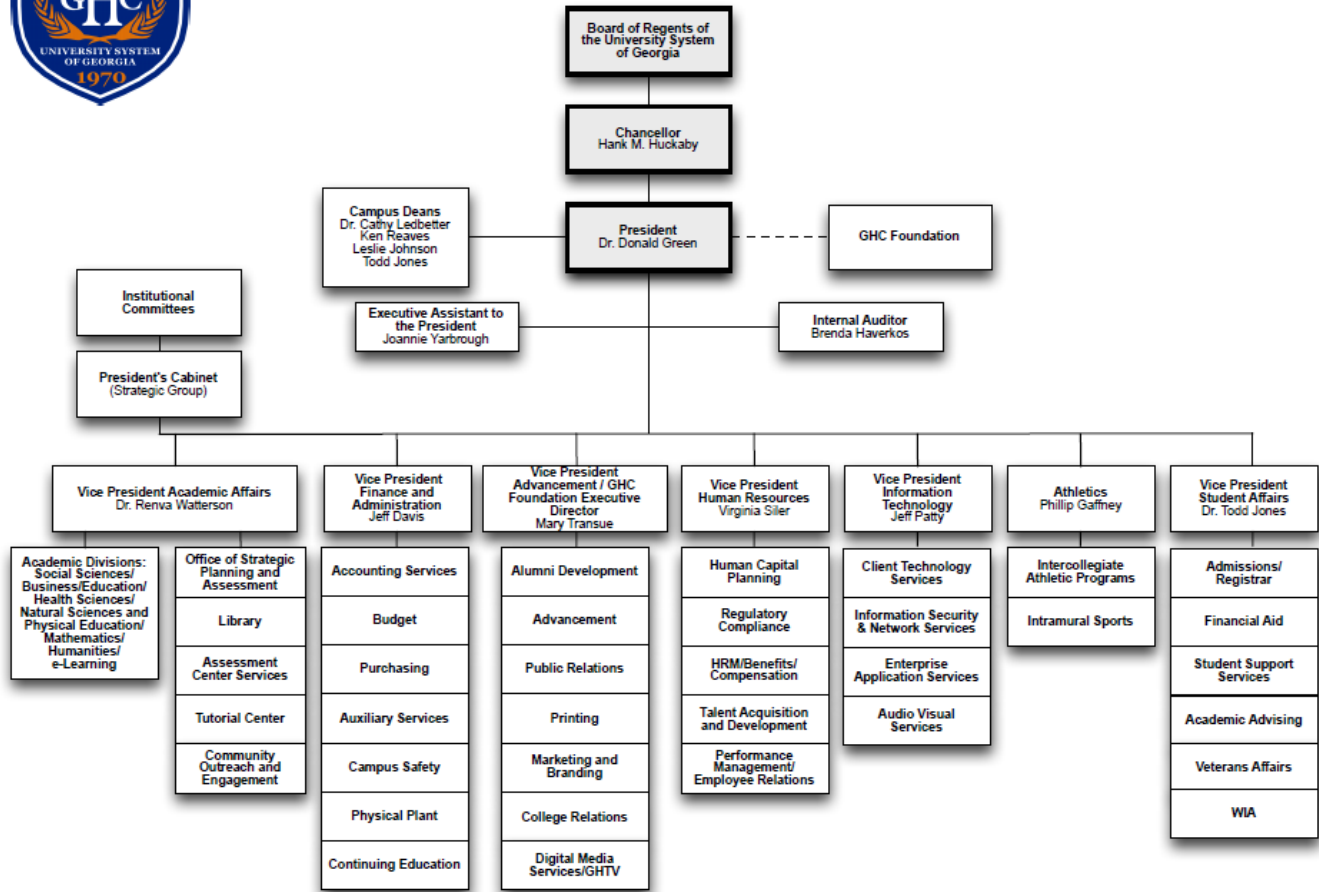
Student to Faculty Ratio, Fall 2014		1:21	
Graduates for Academic Year 2014-2015		653	
Associate's Degree 1-Year Retention Rate	2013 Cohort	1018	
First-time, Full-time Freshmen	2014 Enrolled or Graduated	644	
Fall 2014	Retention Rate	63.26%	
Tuition Cost for Academic Year 2014-2015	In-State	\$ 88.67	
(tuition cost per semester hour)	Out-of-State	\$335.60	
Transfers to Other USG Institutions 2013-2014		749	
<i>(latest information available from USG)</i>			

Georgia Highlands College Organizational Structure 2014-2015



GEORGIA HIGHLANDS COLLEGE

Revised: 08/17/2015



GENERAL INFORMATION

Historical Highlights and Background

- In 1968, the Board of Regents of the University System of Georgia authorized the establishment of Floyd Junior College in Floyd County; in December 1969, the Board of Regents appointed Dr. David B. McCorkle as the first president of the college.
- Initially, the Rome Chamber of Commerce provided the college with temporary facilities above their offices, but by November 1970, some business office operations moved to the Rome campus, and plant operations began when the maintenance building was approved that same month.
- In Spring Quarter 1971, a provisional student government organization began.
- In February 1971, a Continuing Education community service program was inaugurated to offer the public the opportunity to take short courses in special interest fields.
- The associate degree program in nursing began in fall quarter 1971 with an enrollment of nearly 100.
- In June 1972, the college graduated its first class of 47 students who received associate degrees.
- In December 1972, the college received initial accreditation. Reaffirmation of accreditation was achieved upon completion of self-study in 1976, 1986, 1996, and 2008.
- Effective September 1987, the Board of Regents mandated that neither the word “junior” nor “community” was to be used in the title of any college unit of the University System of Georgia. Thus, Floyd Junior College became Floyd College.
- Dr. David B. McCorkle retired on June 30, 1991, after 21 years of service as president of the college. Dr. Richard Trimble was appointed acting president of Floyd College and served until November 16, 1992 when Dr. H. Lynn Cundiff became the college's second President.
- In 1994, Floyd College continued its expansion and outreach by acquiring the East Rome Junior High School facility in downtown Rome. The college began offering classes in the building (now called Heritage Hall) winter quarter 1995. A portion of the facility is used to house a television studio through which academic classes are broadcast over local cable channels.
- Floyd College expanded to two new instructional sites at Cartersville and Acworth.
- In 2000, The Board of Regents allocated funding for architectural design of a new campus facility in Cartersville. The college broke ground on the new campus on July 17, 2002. On August 20, 2005, the new campus on Route 20 in Bartow County opened for classes.
- Dr. Lynn Cundiff resigned as president July 31, 2000. Rob Watts was appointed as interim president August 1, 2000, and served until June 14, 2001, at which point Dr. Randy Pierce was appointed president, and began service June 15, 2001.
- Because of the institution’s continuing expansion south and east of the founding campus, plus the need to raise funds for well-defined initiatives such as scholarship and professional development, the college began exploring the possibility of changing its name to reflect its broader geographic reach in 2004. In March 2005, the Board of Regents approved a name change for the college, which became Georgia Highlands College on August 1, 2005.
- A teaching site was opened in Marietta on the campus of Southern Polytechnic State University in June 2005.
- In 2008, the Board of Regents recommended that Georgia Highlands open two new instructional sites, one in Paulding County and one in Douglas County, for Fall semester, 2009.
- In 2011, the Board of Regents approved a sector change for the college, moving Georgia Highlands to the state college level.

- The college's first four-year program was a BSN completion program in Nursing, which began in Fall 2013. The college's second four-year degree, a completion program in Dental Hygiene, will begin in 2015.
- In Fall 2012, the college began a new intercollegiate athletics program, as part of the National Junior College Athletic Association. GHC's first sport was men's and women's basketball, followed by softball and baseball.
- Dr. Randy Pierce retired on January 1, 2012, and was followed by Dr. Renva Watterson serving in the capacity of interim president. Dr. Donald Green begins service as the college's fourth permanent president on September 8, 2014.

Georgia Highlands College Administrative Personnel

Dr. Donald Green

President (2014-Present)

Dr. Todd Jones

Vice President
Student Affairs

Dr. Diane Langston

Interim Director Strategic Planning,
Assessment and Accreditation

Mary Transue

Chief Advancement Officer

Virginia Siler

Chief Human Resources Officer

Phillip Gaffney

Director, Athletics

Sandie Davis

Director, Admissions and Registrar

Megan Simpson

Director, Financial Aid

Cynthia Parker

Purchasing Manager

David Horace

Director, Campus Safety

Jeanette Eckles

Director, Enterprise Application
Services

Jeff Brown

Director, Digital Media Services/GHTV

Dr. Renva Watterson

Vice President Academic Affairs

Jeff Davis

Vice President
Finance and Administration

Jeff Patty

Chief Information Officer

Sheila Jones

Chief College Relations Officer

Elijah Scott,

Director, GHC Libraries

George White

Director, Continuing Education

Phillip Kimsey

Director, Plant Operations

Megan Davidson

Director, Accounting, Auxiliary and
Budget

Rob Laltrello

Associate Director, IT

Jason McFry

Associate Director, IT

Tony Gambill

Director, Audio Visual

Leslie Johnson

Campus Dean, Cartersville Campus

Dr. Todd Jones

Campus Dean, Floyd Campus

Dr. Diane Langston

Academic Dean

eLearning

Dr. Jon Hershey

Academic Dean

Humanities

Dr. Greg Ford

Academic Dean

Natural Sciences and Physical

Education

Rebecca Maddox

Director, Nursing Program

Dr. Susan Claxton

Director, Human Services Program

Ken Reaves

Campus Dean, Marietta Campus

Dr. Cathy Ledbetter

Campus Dean, Paulding and

Douglasville Campuses

Dr. Tim Floyd

Academic Dean

Mathematics

Dr. Alan Nichols

Academic Dean

Social Sciences, Business, and

Education

Dr. Janet Alexander

Academic Dean

Health Sciences

Donna Miller,

Director, Dental Hygiene Program

Former Presidents

Dr. David B. McCorkle
President, 1969-1991
President Emeritus

Dr. J. Randy Pierce
President, 2001-2011
President Emeritus

Dr. Richard Trimble
Interim President, 1991-1992

Mr. Rob Watts
Interim President, 2012

Dr. H. Lynn Cundiff
President, 1992-2000

Dr. Renva H. Watterson
Interim President, 2012-2014

Mr. Rob Watts
Interim President, 2000-2001

Characteristics of the Institution

Georgia Highlands College, a state college of the University System of Georgia under the governance of the Board of Regents, was founded in 1970 to provide educational opportunities for the physical, intellectual, and cultural development of a diverse population in seven northwest Georgia counties. With the advent of distance learning technologies, specialty programs, five thriving campus locations, and collaborative arrangements, the College has expanded its scope of influence beyond the institution's original geographical area.

Purpose

The purpose of Georgia Highlands College is to provide access to a teaching and learning environment that prepares our students to thrive in a global society.

Philosophy

The philosophy of Georgia Highlands College is expressed in the beliefs that education is essential to the intellectual, physical, economic, social, emotional, cultural, and environmental well-being of individuals and society and that education should be geographically and physically accessible and affordable. In support of this philosophy, the College maintains a teaching/learning environment which promotes inclusiveness and provides educational opportunities, programs and services of excellence in response to documented needs.

Shared Values

1. Access—making programs and services available within our service area
2. Student Success—placing students' goals at the heart of what we do
3. Integrity—demonstrating an ethical approach by our words and actions
4. Excellence—providing the highest level of quality service and teaching
5. Freedom of expression—allowing all campus constituents to share thoughts and feelings in an honorable and open way
6. Inclusiveness—appreciating and incorporating the uniqueness of all individuals
7. Cooperation—modeling and forming collegial and productive relationships
8. Passion—inspiring others to create an environment of teaching, learning and work where all parties grow and are challenged
9. Critical Thinking—making decisions informed by data and shaped by context
10. Collaboration—building and fostering relationships that provide the highest mutual benefit to the college and the communities we serve

Mission Statement

The mission of Georgia Highlands College, a state college of the University System of Georgia, is to provide access to excellent educational opportunities for the intellectual, cultural and physical development of a diverse population through pre-baccalaureate associate degree transfer programs, career associate degree programs, and targeted baccalaureate degree programs that meet the economic development needs of the region.

Mission Goals

To achieve the mission of being a gateway to success for students, Georgia Highlands College has articulated the following goals:

- Effect quality teaching and learning that are focused on academic achievement and personal and professional growth.
- Provide comprehensive student services that encourage and enable all students to be successful learners.
- Engage students in a challenging atmosphere that prepares them for responsibility and leadership in an evolving global environment.
- Utilize appropriate technologies to advance programs, services and operations to support teaching and learning.
- Maintain efficient and effective administrative services to support all programs of the college.
- Foster community relationships that facilitate partnering for mutual success.

Vision

The vision of Georgia Highlands College is to be the premiere public, multi-campus institution of choice throughout our region, while serving as the state leader in transfer and retention within our sector.

Institutional Memberships and Accreditation

Accreditation:

Georgia Highlands College is accredited to award the Associate Degree and the Bachelor of Science in Nursing degree by the following agency:

Commission on Colleges of the Southern Association of Colleges and Schools
1866 Southern Lane
Decatur, GA 30033-4097
(404) 679-4500
www.sacscoc.org

The Georgia Highlands College Nursing ASN Program is accredited by the following agencies:

Accreditation Commission for Education in Nursing (formerly NLNAC)
3343 Peachtree Rd NE Suite 850
Atlanta, GA 30326
www.acenursing.org

The Georgia Highlands College Nursing BSN Program is in the candidacy process for accreditation by the agency:

Accreditation Commission for Education in Nursing (formerly NLNAC)
3343 Peachtree Rd NE Suite 850
Atlanta, GA 30326
www.acenursing.org

The Georgia Highlands College Nursing Program has approval of the following agency:

Georgia Board of Nursing
237 Coliseum Drive
Macon, GA 31217-3858
<http://sos.georgia.gov/PLB/RN/>

The Georgia Highlands College Dental Hygiene Program is accredited by the following agency:

Commission on Dental Accreditation
211 East Chicago Avenue
Chicago, IL 60611
<http://www.ada.org/prof/ed/accred/>

Affirmative Action/Non-discrimination Statement

Georgia Highlands College is committed to the principles of affirmative action and non-discrimination. The College welcomes diversity in its student body, faculty, staff and administration. GHC admits students, hires, evaluates, promotes, and rewards employees on the basis of the needs of the College and relevant performance criteria without regard to race, gender, age, disability, national origin, ethnicity, veteran's status or religion. It actively promotes respect of each individual.

In addition to those individuals already formally affiliated with the College, this affirmative action, non-discrimination principles are applied equally to all applicants for admission to any of the College's academic programs and to all applicants for employment by the College in any of its enterprise. The College maintains an Affirmative Action Process, and a system for addressing concerns relating to affirmative action and non-discrimination Principles.

Disability Services Complaints

Employees—Grievance Procedure

Employees with disabilities should have their grievances heard by the Human Resources Office.

Grievances in regard to rights under Section 504 should be filed with Student Support Services. This non-discrimination policy covers admission and activities, including but not limited to academic admissions, financial aid, educational services, and employment.

Students—Grievance Procedure

Any qualified person who believes that he/she has been excluded from participation in or denied the benefits of any service, program, or activity offered by Georgia Highlands College may seek redress by following the procedures below:

1. The person should attempt to resolve the complaint through informal conferences with the faculty/staff member involved.
2. If the aggrieved person cannot satisfactorily resolve the complaint through informal conference, he/she should direct his/her complaint in writing or in person to Student Support Services.
3. If requested by the aggrieved, the complaint may be heard by a grievance committee. The complaint should be in writing with supporting information. The response from the committee will be provided in writing.
4. If the aggrieved person still cannot satisfactorily resolve the complaint, he/she should direct his/her complaint in writing to the Vice President of Academic and Student Affairs.
5. If the aggrieved person is dissatisfied with results of any of these actions, he/she may direct his/her complaint to the President of Georgia Highlands College.

Anyone desiring information concerning these provisions should contact the Student Support Services Representative at their respective campus.

Cartersville (678) 872-8004 • Douglasville (678) 872-4200 • Floyd (706) 368-7536
Marietta (678) 872-8504 • Paulding (678) 946-1029

GHC Foundation and Alumni Officers and Chapter Presidents 2014-2015

Foundation Association Officers

Chairman	David Caswell
Vice Chairman	Jeff Watkins
Treasurer	Luke Lester
Secretary/Executive Director	Mary Transue

Source: GHC Office of Advancement

National Alumni Association Officers

President	Dan Knowles
Special Advisor to the Board	Harold Boyd

Source: GHC Office of Advancement

Alumni Chapter Presidents

Rome, Georgia	Dan Knowles
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Source: GHC Office of Advancement

STUDENT DATA

Georgia Highlands College 5-Year Enrollment Profile

	Semester	Headcount Enrollment	Full-Time Equivalent
Academic Year 2010-2011	Fall 2010	5235	4394
	Spring 2011	5248	4275
	Summer 2011	2422	1229
Academic Year 2011-2012	Fall 2011	5530	4584
	Spring 2012	5462	4407
	Summer 2012	2179	1099
Academic Year 2012-2013	Fall 2012	5533	4517
	Spring 2013	5227	4183
	Summer 2013	1979	989
Academic Year 2013-2014	Fall 2013	5492	4531
	Spring 2014	5228	4167
	Summer 2014	1956	957
Academic Year 2014-2015	Fall 2014	5365	4366
	Spring 2015	5184	4082
	Summer 2015	1979	964

Source: USG Semester Enrollment Reports

Enrollment by Campus

Semester	Floyd	Cartersville	Heritage Hall	Marietta (Wellstar)	Douglasville	Paulding	Online	Unduplicated Total
Fall 2010	1521	2204	252	994 (78)	192	306	n/a	5224
Fall 2011	1436	2266	275	1123 (54)	356	422	n/a	5522
Fall 2012	1505	2129	248	1003 (18)	499	478	n/a	5523
Fall 2013	1340	2086	235	1023 (20)	521	500	n/a	5488
Fall 2014	1208	2094	265	973 (20)	498	479	1487	5365

Application Information for Fall 2014

Designation	Count
New Applications Entered	4065
Completed Applications	3226
Students Accepted	2871
New Accepts Enrolled	1993

First Year Retention Rates

Academic Year	First Time/Full Time Students	Institution Specific*		System Wide**	
		Number Retained	Percent Retained	Number Retained	Percent Retained
Fall 2008-Fall 2009	1101	625	56.8%	728	66.1%
Fall 2009-Fall 2010	1124	677	60.23%	718	63.88%
Fall 2010-Fall 2011	1125	704	62.58%	748	66.49%
Fall 2011-Fall 2012	1023	623	60.90%	657	64.22%
Fall 2012-Fall 2013	917	593	64.67%		
Fall 2013-Fall 2014	1018	644	63.26%		

**The Institution Specific Retention rates represent the percentage of Fall Semester First Time, Full Time (FT/FT) students entering Georgia Highlands College the following Fall Semester.*

***The System Wide Retention rates represent the percentage of Fall Semester First Time, Full Time (FT/FT) students entering Georgia Highlands College who re-enroll at another Georgia System Institution the following Fall Semester.*

Graduation Rates

	Cohort	Number Graduating Within Three Years	
		Number	Percentage
Fall 2007	1085	93	8.57%
Fall 2008	1101	75	6.81%
Fall 2009	1124	109	9.70%
Fall 2010	1125	87	7.73%
Fall 2011	1023	81	7.92%

**latest data available from USG*

Transfer Rates

Academic Year	Students Transferring Out to Other USG Institutions
2009-2010	756
2010-2011	770
2011-2012	723
2012-2013	717
2013-2014	749

**latest data available from USG*

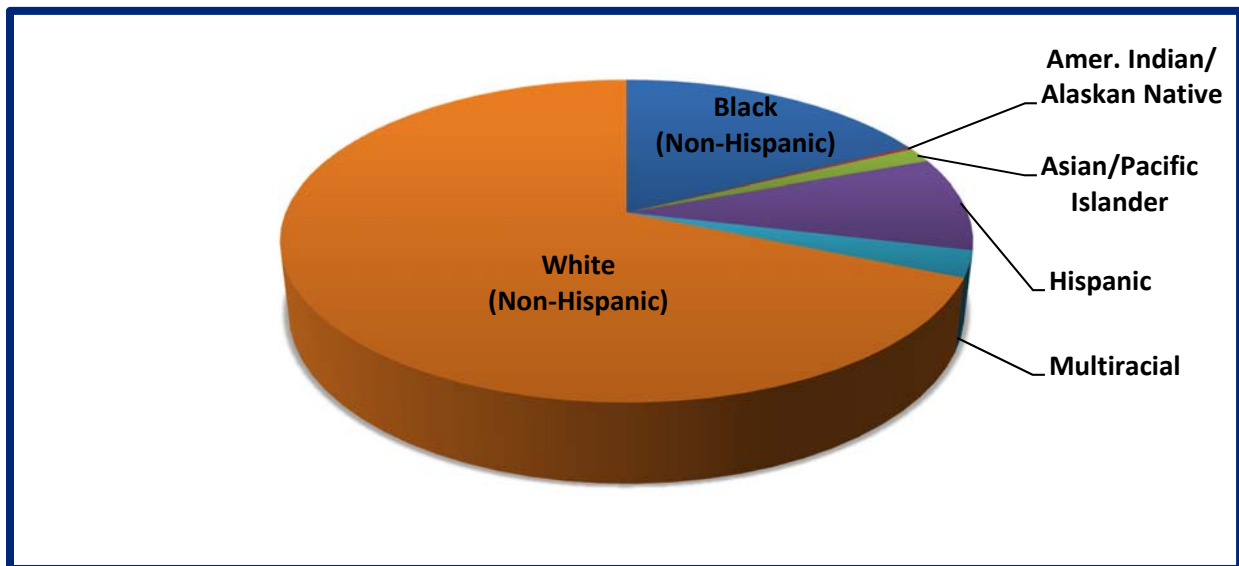
Enrollment by Self-Declared Ethnic Group

	Semester	Black (Non-Hispanic)	Amer. Indian/ Alaskan Native	Asian/Pacific Islander	Hispanic	Multiracial	White (Non-Hispanic)	Total
Academic Year 2010-2011	Fall 2010	694	16	96	301	101	4005	5235
	Spring 2011	773	14	93	333	107	3904	5248
	Summer 2011	405	9	60	129	46	1756	2422
Academic Year 2011-2012	Fall 2011	939	17	105	404	119	3916	5530
	Spring 2012	963	15	103	374	119	3850	5462
	Summer 2012	415	6	41	131	44	1526	2183
Academic Year 2012-2013	Fall 2012	959	12	87	403	101	3942	5533
	Spring 2013	967	16	89	379	106	3652	5227
	Summer 2013*	356	4	41	135	36	1375	1968
Academic Year 2013-2014	Fall 2013	950	17	92	480	128	3804	5492
	Spring 2014	958	20	83	463	119	3562	5228
	Summer 2014*	363	5	35	150	42	1337	1956
Academic Year 2014-2015	Fall 2014	943	13	79	501	142	3664	5365
	Spring 2015	946	14	68	498	138	3500	5185
	Summer 2015	388	3	29	167	51	1331	1979

Source: USG Semester Enrollment Reports

*Info from GHC Banner Report cd0130

Fall 2014 Enrollment by Ethnic Group



Campus Enrollment by Self-Declared Ethnic Group Cartersville

	Semester	Black (Non-Hispanic)	Amer. Indian/ Alaskan Native	Asian/Pacific Islander	Hispanic	Multiracial	White (Non-Hispanic)	Unknown	Total
Academic Year 2010-2011	Fall 2010	155	5	19	81	32	1594	10	1896
	Spring 2011	159	5	20	101	31	1533	13	1862
	Summer 2011	83	2	9	39	13	719	2	867
Academic Year 2011-2012	Fall 2011	176	4	26	116	31	1565	12	1930
	Spring 2012	165	5	23	103	33	1496	10	1835
	Summer 2012	74	1	10	38	14	597	3	737
Academic Year 2012-2013	Fall 2012	160	5	14	105	24	1490	15	1813
	Spring 2013	167	6	17	103	28	1379	17	1717
	Summer 2013	71	1	14	41	5	496	6	634
Academic Year 2013-2014	Fall 2013	145	8	24	128	35	1487	16	1843
	Spring 2014	147	7	22	127	32	1355	17	1707
	Summer 2014	57	2	12	38	12	479	11	611
Academic Year 2014-2015	Fall 2014	147	4	24	139	41	1419	16	1790
	Spring 2015	145	4	16	142	37	1335	12	1691
	Summer 2015	65	1	6	47	15	489	6	629

Campus Enrollment by Self-Declared Ethnic Group Douglasville

	Semester	Black (Non-Hispanic)	Amer. Indian/ Alaskan Native	Asian/Pacific Islander	Hispanic	Multiracial	White (Non-Hispanic)	Unknown	Total
Academic Year 2010-2011	Fall 2010	25	0	0	4	3	82	1	116
	Spring 2011	34	0	1	10	6	101	2	154
	Summer 2011	39	1	1	7	4	60	1	113
Academic Year 2011-2012	Fall 2011	99	3	4	18	9	174	1	308
	Spring 2012	124	1	4	18	12	193	2	354
	Summer 2012	66	1	2	10	6	75	2	162
Academic Year 2012-2013	Fall 2012	142	1	5	25	16	256	2	447
	Spring 2013	135	2	3	24	13	241	5	423
	Summer 2013	46	0	2	7	6	81	4	146
Academic Year 2013-2014	Fall 2013	141	2	2	26	18	249	3	441
	Spring 2014	145	2	3	21	15	256	3	445
	Summer 2014	54	0	2	3	4	88	1	152
Academic Year 2014-2015	Fall 2014	150	2	4	30	15	249	3	453
	Spring 2015	146	2	5	31	18	248	2	452
	Summer 2015	59	0	1	9	9	86	0	164

Campus Enrollment by Self-Declared Ethnic Group Floyd

	Semester	Black (Non-Hispanic)	Amer. Indian/ Alaskan Native	Asian/Pacific Islander	Hispanic	Multiracial	White (Non-Hispanic)	Unknown	Total
Academic Year 2010-2011	Fall 2010	151	6	26	86	22	1250	4	1545
	Spring 2011	165	5	30	92	26	1244	5	1567
	Summer 2011	88	4	26	38	16	583	5	760
Academic Year 2011-2012	Fall 2011	176	5	23	106	28	1175	9	1522
	Spring 2012	180	4	24	105	25	1174	14	1526
	Summer 2012	88	2	10	32	10	496	6	644
Academic Year 2012-2013	Fall 2012	172	1	23	109	19	1212	19	1546
	Spring 2013	158	1	22	103	21	1131	14	1450
	Summer 2013	65	1	7	33	8	478	7	599
Academic Year 2013-2014	Fall 2013	129	0	20	119	24	1103	9	1404
	Spring 2014	135	1	14	115	22	1051	10	1348
	Summer 2014	60	1	5	45	6	434	5	556
Academic Year 2014-2015	Fall 2014	120	1	15	109	27	1028	14	1314
	Spring 2015	118	0	15	116	22	997	18	1286
	Summer 2015	65	0	8	46	7	405	3	534

Campus Enrollment by Self-Declared Ethnic Group Marietta

	Semester	Black (Non-Hispanic)	Amer. Indian/ Alaskan Native	Asian/Pacific Islander	Hispanic	Multiracial	White (Non-Hispanic)	Unknown	Total
Academic Year 2010-2011	Fall 2010	297	3	39	106	36	608	9	1098
	Spring 2011	334	4	34	105	33	593	9	1112
	Summer 2011	158	1	20	36	13	245	5	478
Academic Year 2011-2012	Fall 2011	396	3	46	128	42	576	9	1200
	Spring 2012	409	3	45	117	38	549	16	1177
	Summer 2012	150	1	14	40	10	193	8	416
Academic Year 2012-2013	Fall 2012	389	1	40	135	34	509	9	1117
	Spring 2013	406	2	42	127	34	455	8	1074
	Summer 2013	142	0	15	42	11	183	3	396
Academic Year 2013-2014	Fall 2013	419	3	41	173	42	435	5	1118
	Spring 2014	398	5	40	168	40	409	9	1069
	Summer 2014	139	1	14	49	17	159	4	383
Academic Year 2014-2015	Fall 2014	394	4	32	182	45	431	9	1097
	Spring 2015	400	4	30	168	42	389	11	1044
	Summer 2015	148	2	13	45	16	171	6	401

Campus Enrollment by Self-Declared Ethnic Group Paulding

	Semester	Black (Non-Hispanic)	Amer. Indian/ Alaskan Native	Asian/Pacific Islander	Hispanic	Multiracial	White (Non-Hispanic)	Unknown	Total
Academic Year 2010-2011	Fall 2010	38	0	5	13	7	263	0	326
	Spring 2011	43	0	5	14	8	267	0	337
	Summer 2011	26	1	2	8	2	111	0	150
Academic Year 2011-2012	Fall 2011	66	2	4	28	12	336	1	449
	Spring 2012	73	2	5	24	12	269	2	487
	Summer 2012	32	1	2	11	4	142	0	192
Academic Year 2012-2013	Fall 2012	85	4	3	27	9	428	3	559
	Spring 2013	93	4	4	24	8	390	5	528
	Summer 2013	32	2	3	12	6	137	1	193
Academic Year 2013-2014	Fall 2013	101	4	5	36	10	491	7	654
	Spring 2014	113	4	4	34	11	450	6	622
	Summer 2014	50	1	2	15	3	164	3	238
Academic Year 2014-2015	Fall 2014	121	3	4	42	15	489	4	678
	Spring 2015	123	3	2	40	20	477	4	669
	Summer 2015	46	0	1	19	4	170	1	241

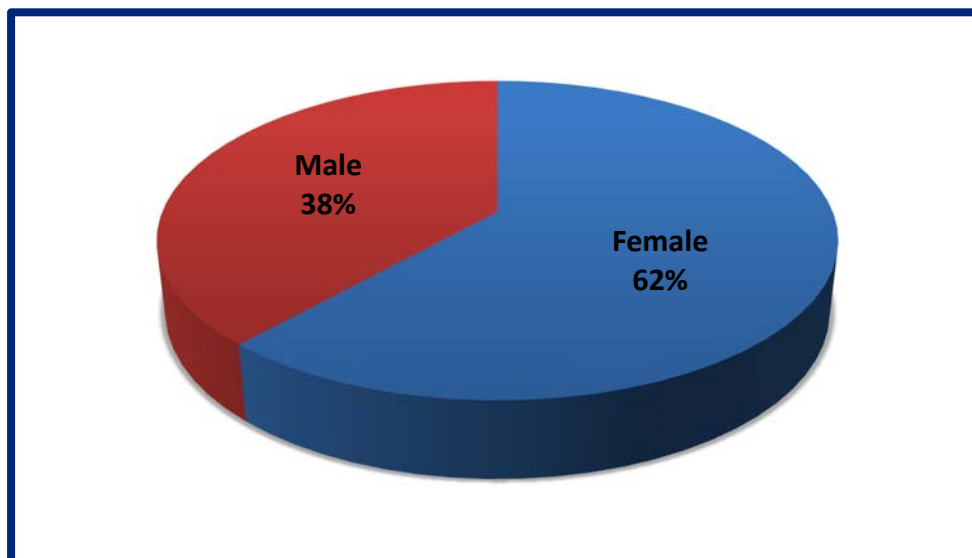
Enrollment by Gender

	Semester	Female (Headcount)	Female (Percentage)	Male (Headcount)	Male (Percentage)	Total
Academic Year 2010-2011	Fall 2010	3270	62.5%	1965	37.5%	5235
	Spring 2011	3297	62.8%	1951	37.2%	5248
	Summer 2011	1680	69.4%	742	30.6%	2422
Academic Year 2011-2012	Fall 2011	3471	62.8%	2059	37.2%	5530
	Spring 2012	3455	63.3%	2007	36.7%	5462
	Summer 2012	1467	67.2%	715	32.8%	2183
Academic Year 2012-2013	Fall 2012	3491	63.1%	2042	36.9%	5533
	Spring 2013	3307	63.3%	1920	36.7%	5227
	Summer 2013*	1271	64.6%	697	35.4%	1968
Academic Year 2013-2014	Fall 2013	3391	61.7%	2101	38.3%	5492
	Spring 2014	3282	62.8%	1946	37.2%	5228
	Summer 2014*	1327	67.8%	629	32.2%	1956
Academic Year 2014-2015	Fall 2014	3307	61.6%	2058	38.4%	5365
	Spring 2015	3247	62.6%	1938	37.4%	5185
	Summer 2015	1337	67.6%	642	32.4%	1979

Source: USG Semester Enrollment Reports

* Info taken from GHC Banner report cd0130

Fall 2014 Enrollment by Gender



Campus Enrollment by Gender Cartersville

	Semester	Female	Male	Total
Academic Year 2010-2011	Fall 2010	1192	704	1896
	Spring 2011	1179	683	1862
	Summer 2011	597	270	867
Academic Year 2011-2012	Fall 2011	722	1208	1930
	Spring 2012	1157	678	1835
	Summer 2012	475	261	737
Academic Year 2012-2013	Fall 2012	1139	674	1813
	Spring 2013	1071	646	1717
	Summer 2013	381	253	634
Academic Year 2013-2014	Fall 2013	1083	760	1843
	Spring 2014	1032	675	1707
	Summer 2014	398	213	611
Academic Year 2014-2015	Fall 2014	1063	727	1790
	Spring 2015	1039	652	1691
	Summer 2015	419	210	629

Campus Enrollment by Gender Douglasville

	Semester	Female	Male	Total
Academic Year 2010-2011	Fall 2010	62	54	116
	Spring 2011	81	73	154
	Summer 2011	82	31	113
Academic Year 2011-2012	Fall 2011	193	115	308
	Spring 2012	233	121	354
	Summer 2012	120	42	162
Academic Year 2012-2013	Fall 2012	289	158	447
	Spring 2013	276	147	423
	Summer 2013	95	51	146
Academic Year 2013-2014	Fall 2013	286	155	441
	Spring 2014	297	148	445
	Summer 2014	114	38	152
Academic Year 2014-2015	Fall 2014	296	157	453
	Spring 2015	298	154	452
	Summer 2015	117	47	164

Campus Enrollment by Gender Floyd

	Semester	Female	Male	Total
Academic Year 2010-2011	Fall 2010	1016	529	1545
	Spring 2011	1015	552	1567
	Summer 2011	544	216	760
Academic Year 2011-2012	Fall 2011	988	534	1522
	Spring 2012	1004	522	1526
	Summer 2012	456	188	644
Academic Year 2012-2013	Fall 2012	1013	533	1546
	Spring 2013	955	495	1450
	Summer 2013	405	194	599
Academic Year 2013-2014	Fall 2013	902	502	1404
	Spring 2014	894	454	1348
	Summer 2014	387	169	556
Academic Year 2014-2015	Fall 2014	850	464	1314
	Spring 2015	837	449	1286
	Summer 2015	375	159	534

Campus Enrollment by Gender Marietta

	Semester	Female	Male	Total
Academic Year 2010-2011	Fall 2010	612	486	1098
	Spring 2011	639	473	1112
	Summer 2011	306	172	478
Academic Year 2011-2012	Fall 2011	704	46	1200
	Spring 2012	684	493	1177
	Summer 2012	253	163	416
Academic Year 2012-2013	Fall 2012	649	468	1117
	Spring 2013	624	450	1074
	Summer 2013	255	141	396
Academic Year 2013-2014	Fall 2013	654	464	1118
	Spring 2014	608	461	1069
	Summer 2014	243	140	383
Academic Year 2014-2015	Fall 2014	628	469	1097
	Spring 2015	593	451	1044
	Summer 2015	248	153	401

Campus Enrollment by Gender Paulding

	Semester	Female	Male	Total
Academic Year 2010-2011	Fall 2010	209	117	326
	Spring 2011	219	118	337
	Summer 2011	111	39	150
Academic Year 2011-2012	Fall 2011	294	155	449
	Spring 2012	314	173	487
	Summer 2012	138	54	192
Academic Year 2012-2013	Fall 2012	362	197	559
	Spring 2013	350	178	528
	Summer 2013	135	58	193
Academic Year 2013-2014	Fall 2013	441	213	654
	Spring 2014	429	193	622
	Summer 2014	176	62	238
Academic Year 2014-2015	Fall 2014	451	227	678
	Spring 2015	452	217	669
	Summer 2015	167	74	241

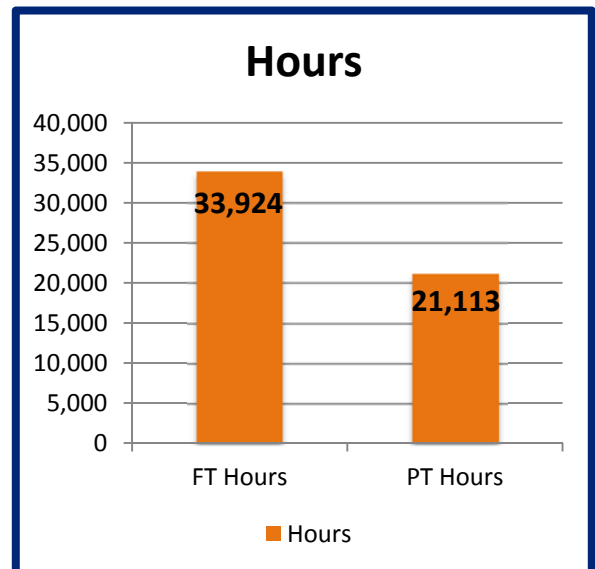
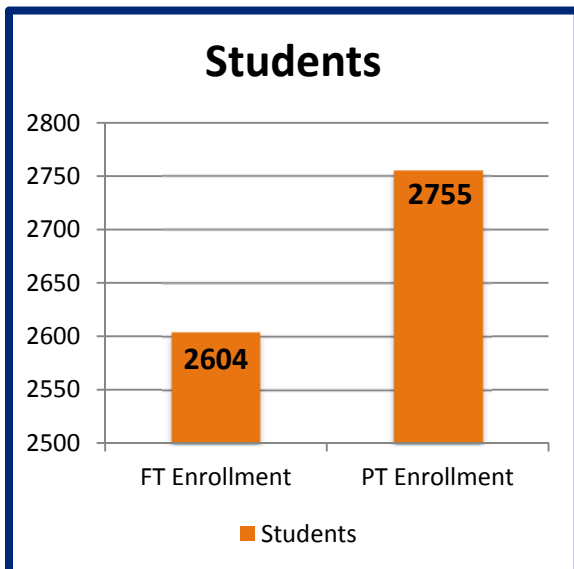
Enrollment by Average Age

Semester	Average Age in Years
Fall 2010	24.5
Fall 2011	24.7
Fall 2012	24.1
Fall 2013	23.7
Fall 2014	23.9

Campus Enrollment by Average Age

Semester	Online	Cartersville	Douglasville	Floyd	Heritage Hall	Marietta	Wellstar	Paulding
Fall 2010	24.5	25.1	22.0	27.5	32.5	24.4	33.0	22.8
Fall 2011	24.5	24.7	23.1	24.7	32.3	22.5	34.1	23.0
Fall 2012	32.5	23.7	23.3	24.4	31.6	22.8	37.6	23.1
Fall 2013	32.5	23.5	23.0	24.9	28.0	23.0	34.1	22.7
Fall 2014	26.8	22.8	23.4	23.6	30.8	22.4	28.6	21.3

Full-Time (FT) and Part-Time (PT) Enrollment and Semester Hours Fall 2014

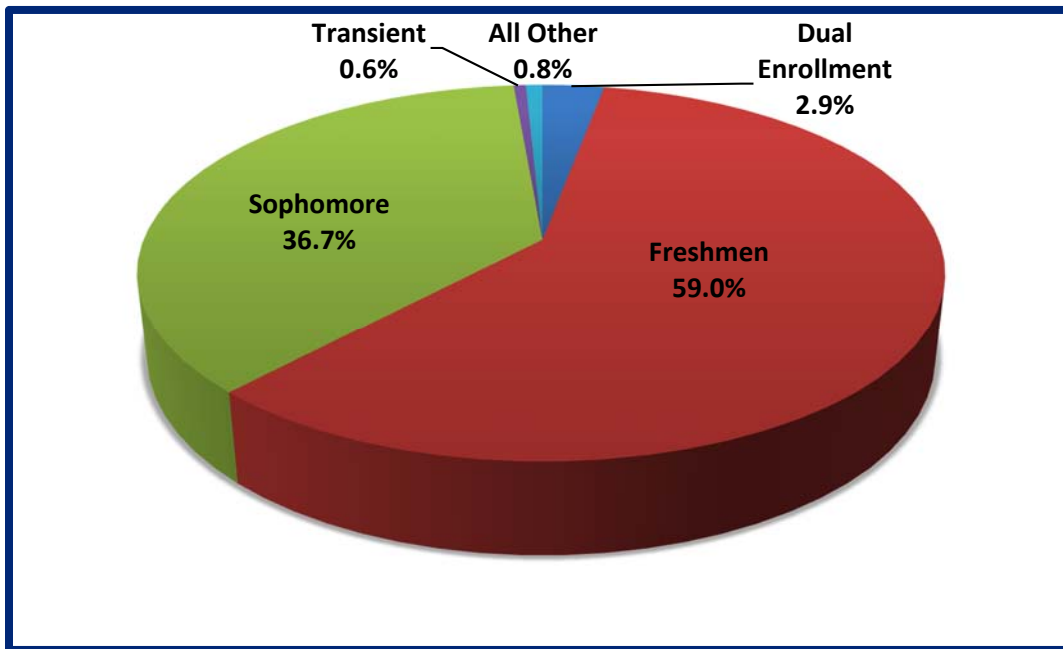


Fall Enrollment of Current Students by Classification

Semester	Dual Enrollment		Freshmen		Sophomore		Transient		All Other	
	Count	%	Count	%	Count	%	Count	%	Count	%
Fall 2010	73	1.4%	3346	63.9%	1655	31.6%	25	0.5%	136	2.6%
Fall 2011	111	2.0%	3476	62.8%	1843	33.3%	42	0.8%	58	1.0%
Fall 2012	139	2.5%	3354	60.6%	1947	35.2%	40	0.7%	53	1.0%
Fall 2013	115	2.1%	3313	60.3%	1974	35.9%	34	0.6%	56	1.0%
Fall 2014	157	2.9%	3166	59.0%	1969	36.7%	31	0.6%	42	0.8%

Source: USG Semester Enrollment Reports

Fall 2014 Enrollment of Current Students by Classification

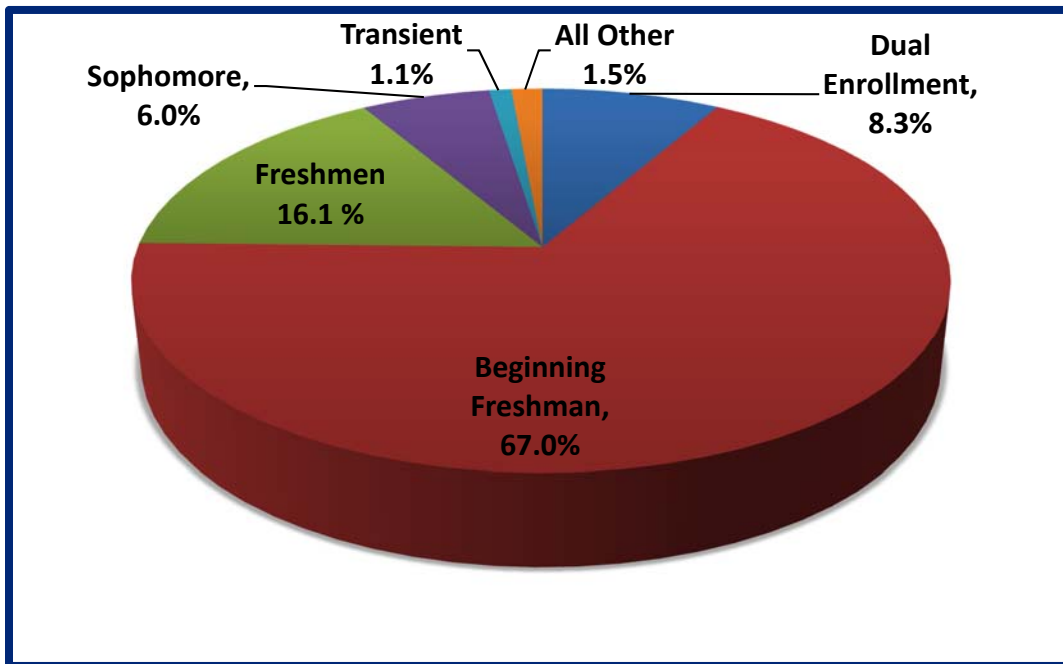


Fall Enrollment of New Students by Classification

Semester	Dual Enrollment		Beginning Freshmen		Freshmen		Sophomore		Transient		All Other	
	#	%	#	%	#	%	#	%	#	%	#	%
Fall 2010	72	4.1%	1246	69.9%	327	18.4%	97	5.4%	18	1.0%	21	1.2%
Fall 2011	105	5.7%	1213	66.3%	334	18.3%	116	6.3%	18	1.0%	43	2.4%
Fall 2012	126	7.2%	1098	62.5%	354	20.1%	121	6.9%	20	1.1%	39	2.2%
Fall 2013	104	5.6%	1243	67.2%	327	17.7%	122	6.6%	19	1.0%	34	1.8%
Fall 2014	144	8.3%	1158	67.0%	279	16.1%	104	6.0%	18	1.1%	25	1.5%

Source: USG Semester Enrollment Reports

Fall 2014 Enrollment of New Students by Classification



Total Enrollment by County of Residence

County	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Bartow	900	967	931	945	879
Carroll	75	90	96	91	71
Chattooga	85	81	92	81	81
Cherokee	657	565	473	468	439
Cobb	1320	1344	1329	1332	1305
Douglas	169	267	354	385	377
Floyd	868	841	811	789	688
Gordon	160	132	148	134	119
Haralson	64	48	46	30	27
Paulding	347	440	513	615	642
Polk	317	292	312	296	290
Other, GA	194	276	181	217	206
Cherokee, AL	10	7	15	15	12
All Other	16	7	11	20	21

Fall 2014 Top 20 Feeder High Schools

High School	County	Fall 2014
Woodland High School	Bartow	218
East Paulding High School	Paulding	180
Cass Comprehensive High School	Bartow	179
Cartersville High School	Bartow	178
Cedartown High School	Polk	178
Rome High School	Floyd	168
Harrison High School	Cobb	149
North Paulding High School	Paulding	134
South Paulding High School	Paulding	132
Pepperell High School	Floyd	130
North Cobb High School	Cobb	123
Robert S Alexander Comprehensive	Douglas	119
Paulding County High School	Paulding	117
Allatoona High School	Cobb	115
Armuchee High School	Floyd	101
Coosa High School	Floyd	101
McEachern High School	Cobb	101
Kennesaw Mountain High School	Cobb	99
Model High School	Floyd	91
Cherokee High School	Cherokee	87
Hillgrove High School	Cobb	87
GED Student		286

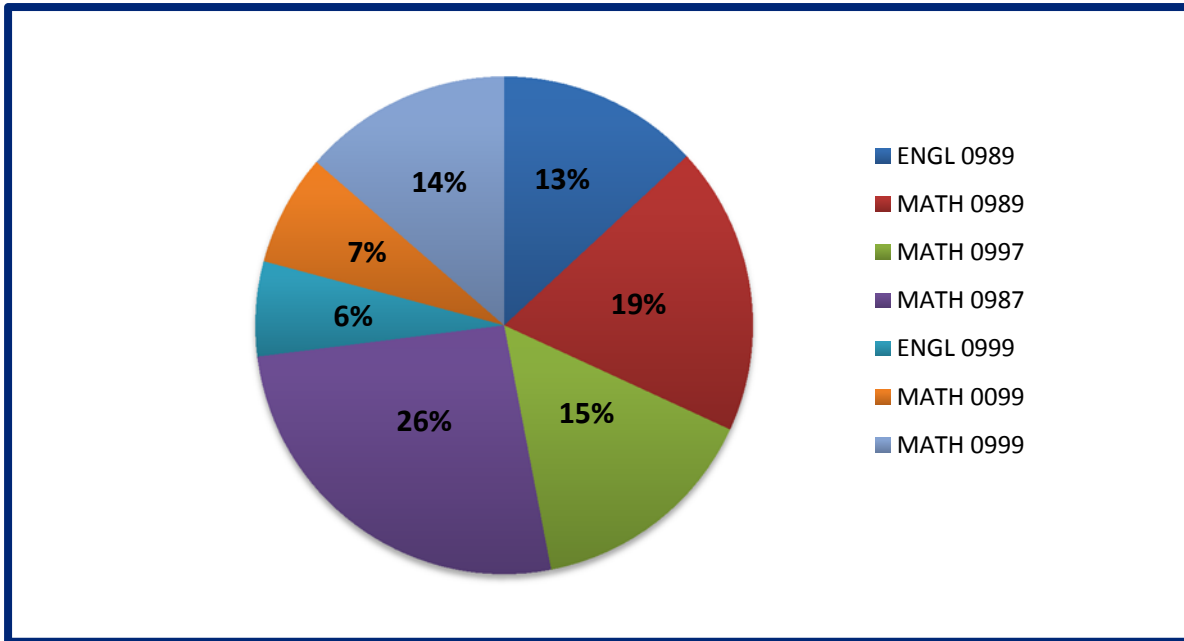
Average Composite Scholastic Assessment Test (SAT) Scores for Entering Freshmen

Year	Composite Score
2010-2011	886
2011-2012	879
2012-2013	884
2013-2014	893
2014-2015	914

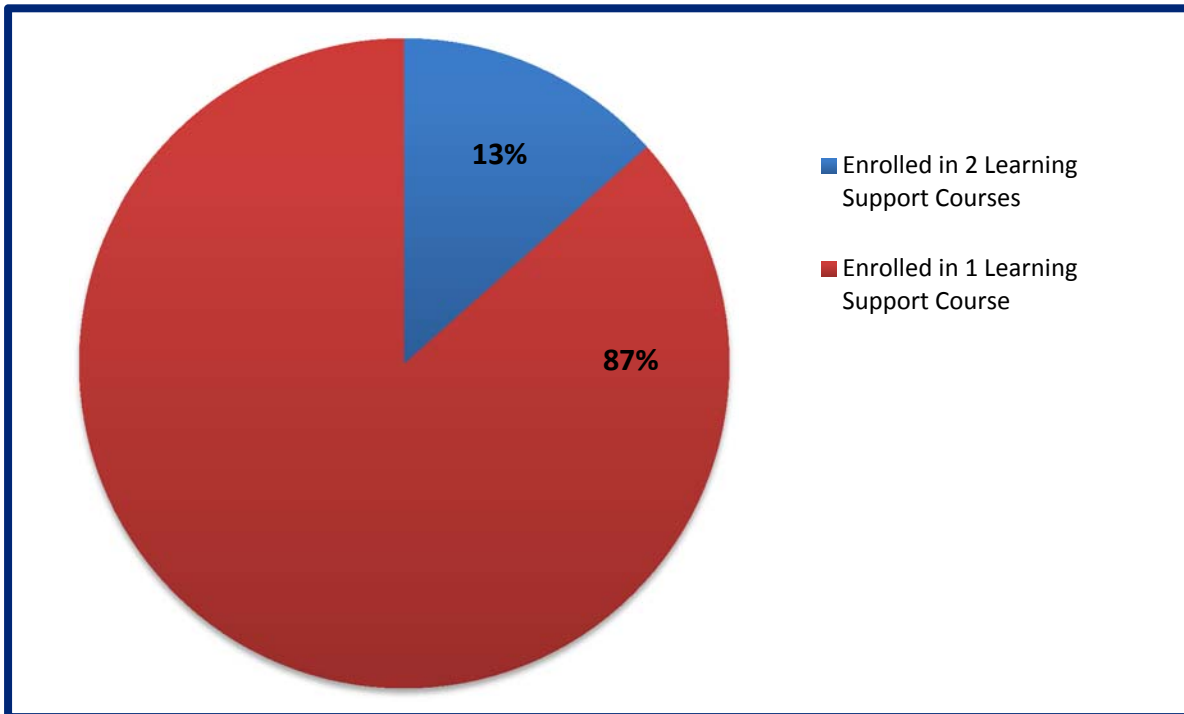
Note:

- 1. Students with missing data on SAT, students with GED's, students admitted into program not requiring SAT scores, and students admitted based on ACT scores are not included in calculating the composite scores*
- 2. The composite score is derived by summing the SAT verbal score and the SAT math score. The possible range for SATV and SATM is 200 through 800; the possible composite score range is 400 through 1600.*

Academic Success Enrollment by Type of Courses Fall 2014



Academic Success Enrollment by Number of Courses Fall 2014



ACADEMIC AFFIARS

Degree Programs

Transfer Programs

Associate of Arts degree:

Art
Communication
Criminal Justice
English
Foreign Languages
History
Journalism
Music
Music Business
Philosophy
Political Science
Psychology
Sociology

Associate of Science degree:

Agriculture
Associated Dental Sciences
Biology
Business Administration
Chemistry
Computer Information Systems
Computer Science
Economics
General Studies
Geology
Health Information Management
Mathematics
Medical Technology
Nursing
Occupational Therapy
Physician's Assistant
Physics
Pre-Engineering
Pre-Pharmacy
Pre-Physical Therapy
Respiratory Therapy
Teacher Education

Career Programs

Associate of Science degree:

Dental Hygiene
Nursing (RN)
LPN Bridge
EMT/Paramedic Bridge
Human Services

Bachelor of Science degree:

Dental Hygiene (BSD)
Nursing (BSN)

Most Popular Areas of Study by Campus Fall 2014

Campus	Area of Study	Number of Student Enrolled
Cartersville	Business Administration	361
	Pre-Nursing	301
	General Studies	287
	Psychology	121
	Early Childhood Education	111
Douglasville	Pre-Nursing	104
	General Studies	65
	Business Administration	44
	Undeclared-Transfer	33
	Physical Therapy	25
Floyd	Pre-Nursing	314
	General Studies	180
	Business Administration	89
	Early Childhood Education	66
	Psychology	55
Heritage Hall	Nursing	191
	LPN Bridge to Nursing	30
	Dental Hygiene	23
	Paramedic Bridge to Nursing	14
	Pre-Dental Hygiene/FC	3
Marietta/Wellstar	General Studies	185
	Business Administration	157
	Pre-Nursing	136
	Computer Science	66
	Psychology	48
Paulding	Pre-Nursing	81
	General Studies	79
	Business Administration	49
	Early Childhood Education	35
	Psychology	26

Enrollment by Program of Study

Transfer Programs

Program of Study	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Associate of Arts					
Art	97	96	75	57	60
Communications	-	5	71	114	124
Communications and Drama	31	55	20	-	-
Criminal Justice	193	205	181	190	186
English	55	64	55	49	48
Foreign Languages	19	17	11	9	14
History	75	62	71	63	66
Journalism	52	43	37	39	41
Music	-	-	-	-	8
Music Business	-	-	-	-	3
Philosophy	8	6	4	4	8
Political Science	48	42	47	38	32
Psychology	185	226	240	247	6
Sociology	17	28	29	27	24
Associate of Science					
Agriculture	9	8	10	13	15
Associated Dental Sciences (Dental Hygiene)	6	5	3	2	3
Biology	161	198	197	206	203
Business Administration	603	575	628	700	688
Chemistry	31	44	31	40	38
Computer Information Systems	46	52	46	41	38
Computer Science	109	113	148	163	180
Early Childhood Education	381	322	291	276	256
Economics	9	10	14	13	25
General Studies	961	1022	940	904	776
Geology	7	8	9	9	7
Health Information Management	13	19	24	17	24
Mathematics	36	54	47	53	56
Medical Technology	19	18	15	21	21
Middle Grades Education	48	49	40	41	46
Nursing, transfer	39	37	56	51	40
Occupational Therapy	27	17	18	23	27
Physician's Assistant	18	18	29	21	28
Physical Education	49	43	25	23	30
Physics	27	22	19	23	22
Pre-Engineering	-	-	-	-	-

Program of Study	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Pre-Pharmacy	47	61	75	64	71
Pre-Physical Therapy	38	76	101	133	131
Respiratory Therapy	2	8	14	9	6
Teacher Education	-	-	-	-	-
Special Education	33	22	29	22	14

Career Programs

Program of Study	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Career Programs at Georgia Highlands College					
Associate of Science in Human Services					
Human Services	52	67	73	54	59
Associate of Science in Nursing					
Nursing (RN Program)	295	264	191	188	227
Pre-Nursing	948	1031	1133	1054	910
Pre-RN to BS Nursing	-	-	-	15	27
Nursing LPN Bridge	61	78	81	79	78
Nursing Paramedic Bridge	14	17	21	32	36
Associate of Science in Dental Hygiene					
Dental Hygiene - FC	29	13	14	28	23
Pre-Dental Hygiene - FC	131	156	155	148	155
Bachelors of Science					
Dental Hygiene (BSD)	-	-	-	-	2
Nursing (RN to BSN Program)	-	-	-	32	27
Career Programs at Georgia Northwestern Technical College					
Associate of Applied Science in Business					
Accounting	12	18	7	1	-
Office Technology	2	3	-	-	-
Marketing and Management	17	26	8	1	-
Computer Programming	3	2	1	1	-
Drafting	3	3	-	-	-
Management and Supervisory Development	3	8	3	-	-
Associate of Applied Science in Health					
Respiratory Therapy Technology	2	-	-	-	-
Radiologic Technology	23	32	6	4	-

Graduates by Degree and Program of Study

Program of Study/Option	Code	10-11	11-12	12-13	13-14	14-15
Associate of Arts						
Art	5007	5	3	5	5	3
Criminal Justice	4301	14	19	23	11	33
English	2301	4	3	4	3	1
Foreign Language	1601	4	3	1	-	2
Communications	2320	-	2	5	16	11
Communication and Drama	2310	2	5	1	-	-
History	4508	3	3	2	2	8
Journalism	0904	2	-	2	1	3
Music		n/a	n/a	n/a	n/a	1
Philosophy	3801	2	-	2	-	-
Political Science	4510	7	5	3	10	4
Psychology	4201	29	35	46	48	65
Sociology	4511	3	5	1	2	5
Associate of Science						
Agriculture	0201	1	-	-	-	-
Biology	2601	1	3	5	6	9
Business Administration	0604	80	102	103	111	133
Business Information Systems	0722	-	-	-	-	-
Chemistry	4005	2	2	4	3	4
Computer Information Systems	1101	4	3	2	2	6
Computer Science	1199	4	4	1	-	2
Early Childhood Education	1323	59	55	51	58	43
Economics	0605	6	-	-	2	1
Elementary Education	1312	-	-	-	-	-
General Studies	2104	77	85	78	77	87
Geology	4006	-	-	1	1	-
Health, Fitness and Leisure	1337	-	-	-	-	-
Industrial Management	0620	-	-	-	-	-
Mathematics	2701	-	4	1	3	6
Health Information Management	1807	-	5	12	5	9
Medical Technology	1809	-	-	-	-	-
Middle Grades Education	1322	9	8	12	11	12
Nursing, Transfer	1899	5	1	2	2	4
Occupational Therapy	1799	3	-	1	-	-
Pharmacy	1819	-	3	1	1	4
Physics	4008	2	1	1	-	3
Physical Education	1334	4	1	-	1	1
Physical Therapy	1713	1	1	-	1	4

Program of Study/Option	Code	10-11	11-12	12-13	13-14	14-15
Associate of Science (continued)						
Associated Dental Sciences	1701	-	-	-	1	-
Physician's Assistant	1705	-	-	1	-	-
Pre-Nursing	1810	-	-	3	-	2
LPN Bridge to Nursing	1813	-	2	3	1	-
Pre-Veterinary Medicine	1820	-	-	-	-	-
Pre-Medicine	1818	-	-	-	-	-
Respiratory Therapy	1718	1	-	1	-	-
Secondary Education	1325	-	-	-	-	-
Special Education	1327	5	6	13	5	5
Teacher Education	1313	-	-	-	-	-
Undeclared – Transfer	0000	-	-	-	-	-
Associate of Science in Nursing						
Nursing	1811	140	190	136	133	137
Paramedic Bridge to Nursing	1814	1	1	2	-	-
Pre-RN to BS Nursing	1821	-	-	-	1	-
Associate of Science in Dental Hygiene						
Dental Hygiene	5106	13	10	8	14	13
Pre-Dental Hygiene/FC	5105	-	-	5	-	-
AAS in Business						
Accounting (GNTC)	0730	-	-	1	-	-
Accounting (NMT)	0731	1	-	-	-	-
Business & Office Technology (GNTC)	0780	-	-	-	-	-
Business & Office Technology (NMT)	0781	-	1	-	-	-
Computer Programming (GNTC)	0733	-	-	-	-	-
Computer Programming (NMT)	0735	-	-	-	-	-
Computer Programming (GNTC)	0736	-	-	-	-	-
Computer Info Services	0737	-	-	-	-	-
Hotel & Travel Management (NMT)	0607	-	-	-	-	-
Office Technology	0784	-	-	-	-	-
Office Technology (GNTC)	0785	-	-	1	-	-
Management and Supervisory Development (GNTC)	0613	-	1	-	-	-
Management and Supervisory Development (NMT)	0614	-	-	-	-	-
Applied Manufacturing (NMT)	0615	-	-	-	-	-
Marketing & Management (GNTC)	0820	1	1	1	-	-
Marketing & Management (NMT)	0821	-	-	-	-	-
Microcomputer Specialist (GNTC)	0742	-	-	-	-	-
Microcomputer Specialist (NMT)	0743	-	-	-	-	-
Visual Communications (NMT)	0782	-	-	-	-	-

Program of Study/Option	Code	10-11	11-12	12-13	13-14	14-15
AAS in Services						
Air Conditioning Technology (GNTC)	4720	-	-	-	-	-
Cosmetology (GNTC)	1240	-	-	-	-	-
Environmental Horticulture (NMT)	0106	-	-	-	-	-
Industrial Electrical Technology (GNTC)	4630	-	-	-	-	-
AAS in General Business						
General Business	0798	-	-	-	-	-
General Business/ Legal Assistant	2203	-	-	-	-	-
General Business/ Management	0796	-	-	-	-	-
AAS in Law Enforcement						
Law Enforcement	4307	-	-	-	-	-
AAS in Human Services						
ASL Immersion Training/Interpreter	1398	-	-	-	-	-
Human Services	1704	10	16	16	14	10
Human Services/ Corrections	1784	-	-	-	-	-
Human Services/Hearing Impaired	1785	-	-	-	-	-
Human Services/Gerontology	1786	-	-	-	-	-
AAS in Information Technology						
Information Technology	1104	-	-	-	-	-
AAS in Education for Paraprofessionals						
Education for Paraprofessionals	1326	-	-	-	-	-
AAS in Health						
Paramedic Technology	1756	-	-	-	-	-
Paramedic Technology (GNTC)	1755	-	-	-	-	-
Radiologic Technology (GNTC)	1779	-	-	-	-	-
Respiratory Therapy Technology (GNTC)	1780	-	-	-	-	-
AAS in Physical Therapist Assistant						
Physical Therapist Assistant	5108	-	-	-	-	-
Pre-Physical Therapist Assistant	5109	-	-	-	-	-
Bachelor of Science						
RN to BSN Nursing	1822	-	-	-	17	22
Total Graduates for the Academic Year		506	589	560	568	653

Library

The Georgia Highlands College Libraries support the College's mission of teaching, research, and service, and provide access to resources in all formats in order to meet the curricular and intellectual needs of the Georgia Highlands College community.

Our Vision

- Treat every library patron with courtesy, dignity, and respect.
- Provide the best possible library resources and services for students, faculty, staff, and the community.
- Do our utmost to meet the research and information needs of every library patron.

In order to better meet the needs of our six GHC locations, our libraries have made many changes in recent years. Our Georgia Highlands College Libraries have more than 80,000 printed books, held at the Floyd, Cartersville, and Paulding Campuses, and we provide access to more than 94,000 additional online books that are available from any location with internet access. Through the statewide GIL Express system, our students can request almost any book held by any library in the University System of Georgia. Through InterLibrary Loan, our libraries can usually borrow books from almost any library in the world.

Other new services include access to online video databases such as Films on Demand and Theatre in Video, which provide access to over 34,000 high-quality academic videos online. These databases allow faculty and students to access videos online from any location, rather than attempting to shuffle DVDs and VHSs among multiple campus locations.

Our libraries have subscriptions to numerous print magazines, journals, and newspapers, held at the Floyd, Cartersville, Paulding, and Douglasville Campuses. Through GALILEO, our students, faculty, and staff can access more than 37,000 additional magazine, journal, and newspaper titles. If an article is not available in our print collections or in GALILEO, our students can use InterLibrary Loan to request a copy of the article from another library.

Students will find a welcoming and helpful atmosphere at all GHC campus libraries. At the Rome, Cartersville, Paulding, and Douglasville Campuses, students have access to group and private study rooms, quiet study areas, high-tech conference rooms, abundant computer resources, and many additional features to enhance their learning experience. Students on the Marietta campus will find an equally welcoming and helpful environment at the L. V. Johnson Library, where librarians are always ready to help.

Students at any location can get help through live chat, text messaging, and social media by visiting <http://ask.highlands.edu>.

As teaching libraries, our librarians provide assignment-related instruction sessions in classes across the curriculum, with the goal of encouraging our students to be independent researchers and lifelong learners.

Fiscal Year 2014-15 Highlights

- Circulated 7007 print items and 32,116 e-books during the year
- Loaned 756 items to other libraries and received 394 (GIL Express & ILL) items from other libraries
- Recorded approximately 211,041 visits to the campus libraries:
Rome – 64,100, Cartersville – 119,718, Paulding – 14,571, and Douglasville – 12,652
- Library faculty and staff answered 12,018 questions
- Library faculty taught 295 research training classes for 6326 students

Library Collections Held at End of Year

Category		2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Books	-Volumes	71,330	72,717	74,183	77,065	80,541
	-Titles	60,090	65,776	66,713	71,097	74,053
	-eBooks	65,847	74,184	84,228	85,565	94,529
Serials	-Current Subscriptions	248	109	82	82	103
	-Unique Titles	248	143	110	110	118
Manuscripts/ Archive	-Linear Feet	22	70	95	95	95
Film Video	-Units	2,137	1,676	1,445	1,413	1252
	-Titles	1,561	1,231	916	908	819
	-Online	6,365	16,510	30,222	32,225	34,373
Databases	-Units	208	334	334	333	353

Library Services

Category		2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Circulation Transactions	-Printed Books	7,141	7,989	7,275	6,904	7007
	-eBooks		728	11,117	14,739	32116
Document loans to other libraries	-Returnable	225	148	139	135	133
	-Non-Returnable	11	13	9	8	12

Documents loans from other libraries	-Returnable	47	52	54	45	27
	-Non-Returnable	52	24	59	44	40
Information services to groups	-Presentations	199	287	229	227	295
	-People Served	4,362	6,866	4,959	4,938	6326
GIL Express Transactions	-From other institutions	747	452	352	337	327
	-To other institutions	774	820	686	576	611
Questions Answered		10,165	11,008	9,435	11,241	12,018

Library Visits	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Cartersville	140,931	137,880	106,986	116,209	119,718
Douglasville					12,652
Paulding		2,175	9,206	16,442	14,571
Rome	62,494	54,337	56,915	53,505	64,100
TOTAL	203,425	194,392	173,107	186,156	211,041

GALILEO Usage (new reporting format began FY 2014)	2011-2012	2012-2013	2013-2014	2014-2015
Searches	1,055,938	3,795,574	226,071	250,211
Articles	595,718	186,817	110,589	89,095

Assessment Center

The Georgia Highlands College Assessment Centers are responsible for administering standardized tests for the college. Current testing activities include COMPASS placement testing, the Institutional SAT, eLearning and eCore, and independent study testing.

Assessment Centers are located at all five GHC campuses.

The Assessment Centers are under the management of the GHC Libraries.

Calendar Year 2013*

	Cartersville	Marietta	Paulding	Floyd	Douglasville	TOTAL
Compass Placement (admission)	771	702	550	745	430	3198
Compass Exits (learning support)	266	155	161	165	121	868
CPE	0	0	0	0	0	0
Institutional SAT	13	4	2	15	1	35
Regents*	0	0	0	0	0	0
GHC Web/DVD (eLearning)	771	511	334	976	458	3050
Independent Study/Distance Learning (USG)	0	0	4	0	0	4
Independent Study/Distance Learning (non-USG)	2	2	4	0	0	8
Make-up Tests for Faculty	11	1	4	13	18	47
TOTAL STUDENTS TESTED	1834	1375	1059	1914	1028	7210
	25%	19%	15%	27%	14%	100%

**latest data available*

Tutorial Center

The purpose of the Tutorial Center is to help students succeed in their chosen academic area by providing face-to-face and online tutoring. The Centers are located in the Georgia Highlands College Libraries on the Floyd Campus and Douglasville Campus, room 113 on the Cartersville campus, Norton Hall on the Marietta Campus, and in room 110 on the Paulding Campus. The schedules vary from campus to campus, and every effort is made to accommodate both day and evening students. The Centers have computers students can use for tutorial purposes, including practice in Reading, English, Math, and COMPASS, and to access textbook software and student email and D2L accounts. The Centers also sponsor various workshops covering such topics as term papers, calculators, and test-taking. In addition to on-campus tutoring services, the Tutorial Center coordinates the use of Brainfuse, an online tutoring platform available to select students.

Tables below show the general statistics for the Tutorial Center. The numbers include student visits to the Centers, as well participants of workshops given by Center personnel. Through referrals and through drop-in students, the Center saw a variety of students representing different academic areas.

Tutorial Center Visits by Campus for Academic Year 2014-2015

Campus	Number of Visits
Floyd	3647
Cartersville	2665
Marietta	647
Paulding	1466
Douglasville	437
Online	855

Tutorial Center Visits by Academic Year

Academic Year	Number of Visits
2010-2011	8651
2011-2012	10,017
2012-2013	9467
2013-2014	10,639
2014-2015	9717

CREDIT HOURS

Credit Hours by Campus

	Semester	Floyd	Heritage Hall	Cartersville	Extended Learning	Marietta	Wellstar	Paulding	Douglasville	Total
Academic Year 2010-2011	Fall 2010	14,460	2,268	20,701	3,210	9,696	702	2,679	1,738	56,076
	Spring 2011	13,902	2,242	19,816	3,784	9,047	720	2,419	2,142	54,072
	Summer 2011	3,726	547	4,608	2,831	1,989	90	603	483	14,877
	TOTALS	32,088	5,057	45,125	9,825	20,732	1,512	5,701	4,363	125,025
Academic Year 2011-2012	Fall 2011	13,351	2,475	20,045	3,787	10,589	486	3,422	3,158	57,313
	Spring 2012	13,178	2,575	18,400	4,206	9,430	432	3,371	3,653	55,245
	Summer 2012	2,915	509	3,685	2,991	1,644	50	723	781	13,298
	TOTALS	29,444	5,559	42,130	10,984	21,663	968	7,516	7,592	125,856
Academic Year 2012-2013	Fall 2012	13,319	2,232	18,522	4,576	9,398	162	3,940	4,187	56,336
	Spring 2013	12,121	2,354	16,676	5,363	8,523	171	3,375	3,810	52,393
	Summer 2013	2,249	562	2,846	3,935	1,450	70	496	514	12,122
	TOTALS	27,689	5,148	38,044	13,874	19,371	403	7,811	8,511	120,851
Academic Year 2013-2014	Fall 2013	12,818	8,996	19,510	7,298	9,572	360	3,962	4,416	66,932
	Spring 2014	12,065	7,004	17,443	7,360	8,359	360	3,380	3,652	59,623
	Summer 2014	2,212	580	3,264	4,555	1,087	0	370	519	12,587
	TOTALS	27,095	16,580	40,217	19,213	19,018	720	7,712	8,587	139,142
Academic Year 2014-2015	Fall 2014	11,910	8,759	19,156	7,328	9,118	180	3,814	4,074	64,339
	Spring 2015	11,556	6,526	16,569	8,459	8,249	180	3,582	3,461	58,582
	Summer 2015	1,953	171	2,854	5,637	1,223	0	428	448	12,714
	TOTALS	25,419	15,456	38,579	21,424	18,590	360	7,824	7,983	135,635

Credit Hours by Division

Social Sciences/Business

Campus	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Floyd	4051	4119	4018	3274	2903
Heritage Hall	-	-	-	-	-
Cartersville	6363	6204	5834	5589	5685
Marietta	2844	3267	2733	2999	2677
Paulding	636	840	1233	1285	1116
Douglasville	321	531	1023	1061	1002
Web and DVD	n/a	n/a	n/a	n/a	2930
TOTAL HOURS	14,215	14,961	14,841	14,208	16,313

Mathematics

Campus	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Floyd	1881	1611	1740	1520	2208
Heritage Hall	-	-	-	-	-
Cartersville	3056	3028	2810	2990	4057
Marietta	1511	1683	1406	1479	2067
Paulding	378	522	631	668	1122
Douglasville	218	447	582	670	990
Web and DVD	n/a	n/a	n/a	n/a	685
TOTAL HOURS	7044	7291	7169	7327	11,129

Humanities

Campus	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Floyd	3110	2604	2775	2462	2694
Heritage Hall	-	-	-	14	4
Cartersville	4737	4671	4402	4375	4814
Marietta	2691	2622	2628	2547	2822
Paulding	837	912	873	933	1130
Douglasville	624	996	1116	1122	1266
Web and DVD	n/a	n/a	n/a	n/a	2113
TOTAL HOURS	11,999	11,805	11,794	11,453	14,843

Natural Sciences/Physical Education

Campus	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Floyd	3768	3444	3565	4207	4105
Cartersville	3946	3785	3683	4754	4600
Marietta	1164	1369	1354	1420	1552
Paulding	236	282	437	446	446
Douglasville	56	348	816	980	816
Web and DVD	n/a	n/a	n/a	n/a	543
TOTAL HOURS	9170	9228	9855	11,807	12,062

Health Sciences

Campus	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Heritage Hall	2772	2475	2232	8982	8755
Marietta/Wellstar	702	486	162	360	180
Web and DVD	n/a	n/a	n/a	n/a	1057
TOTAL HOURS	3474	2961	2394	9342	9992

Academic Success

Campus	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
Floyd	1650	1573	1221	1355	-
Heritage Hall	-	-	-	-	-
Cartersville	2599	2357	1793	1802	-
Marietta	1486	1651	1277	1127	-
Paulding	592	866	766	630	-
Douglasville	519	836	650	583	-
TOTAL HOURS	6846	7283	5707	5497	-

Academic Success courses have been combined with the Humanities and Mathematics departments, respectively.

Extended Learning—Fall 2014

	Credit Hours	Number of Sections	GHC Professors Teaching
DVD and Web-Based	7328	105	53

Fall 2014 Credit Hours Taught by Full- and Part-Time Faculty

	Credit Hours	Percentage of Total Hours
Full-Time Faculty	40,303	73.4%
Part-Time Faculty	14,603	26.6%
TOTAL	54,906	100%

PERSONNEL DATA

FACULTY & STAFF

Human Resources

Full-Time Employees by Gender

Employee Category	Academic Year									
	2010-2011		2011-2012		2012-2013		2013-2014		2014-2015	
	M	F	M	F	M	F	M	F	M	F
Executive/Adm./Managerial	16	8	19	9	24	20	17	14	14	14
Faculty—9 month	73	51	54	78	55	79	55	69	53	62
Faculty—12 month	2	8	4	7	0	2	0	4	1	13
Professional Non-Faculty	35	24	18	49	21	44	35	49	34	28
Secretarial/Clerical	6	58	2	36	2	44	0	39	4	30
Technical/Paraprofessional	2	2	2	0	3	1	3	3	3	3
Skilled Craft	5	0	0	0	1	0	2	0	1	0
Service/Maintenance	18	10	19	10	30	9	29	10	27	9
TOTAL	157	161	118	189	136	199	141	188	137	159

Note: Beginning in 2012-2013, Executive/Admin/Managerial includes Academic Deans, Director of Libraries and Assoc. Director of Libraries. Librarians are reported in Professional Non-Faculty.

Full-Time Minority Employees

Employee Category	Academic Year				
	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Executive/Adm./Managerial	3	3	3	1	4
Faculty—9 month	9	12	11	12	10
Faculty—12 month	0	0	0	0	1
Professional Non-Faculty	4	11	12	10	12
Secretarial/Clerical	7	3	5	5	7
Technical/Paraprofessional	1	1	1	1	2
Skilled Craft	0	0	0	0	0
Service/Maintenance	5	6	10	10	10
TOTAL	29	36	42	39	46

Full-Time Faculty Information

Full-Time Faculty by Gender

	Male		Female	
	Count	Percentage	Count	Percentage
Fall 2010	54	40.6%	79	59.4%
Fall 2011	53	39.8%	80	60.2%
Fall 2012	55	40.4%	81	59.6%
Fall 2013	55	43.0%	73	57.0%
Fall 2014	54	43.6%	70	56.4%

Full-Time Faculty by Race

	White (Non-Hispanic)		Hispanic		Black (Non-Hispanic)		Asian/ Pacific Islander	
	#	%	#	%	#	%	#	%
Fall 2010	120	90.2%	2	1.5%	6	4.5%	5	3.8%
Fall 2011	121	91.0%	3	2.2%	7	5.3%	2	1.5%
Fall 2012	124	91.2%	2	1.5%	7	5.1%	3	2.2%
Fall 2013	116	90.6%	2	1.6%	7	5.5%	3	2.3%
Fall 2014	110	88.7%	2	1.6%	9	7.3%	3	2.4%

Full-Time Faculty by Rank

	Professor		Associate Professor		Assistant Professor		Instructor		Lecturer	
	#	%	#	%	#	%	#	%	#	%
Fall 2010	16	12.0%	24	18.1%	35	26.3%	40	30.1%	18	13.5%
Fall 2011	14	10.5%	30	22.6%	36	27.1%	35	26.3%	18	13.5%
Fall 2012	16	11.8%	36	26.5%	41	30.1%	25	18.4%	18	13.2%
Fall 2013	18	14.0%	37	28.9%	40	31.3%	16	12.5%	17	13.3%
Fall 2014	17	13.7%	35	28.2%	44	35.5%	28	22.6%	-	-

Full-Time Faculty by Tenure

	Tenured		Non-Tenured (On Tenure Track)		Non-Tenure Track	
	#	%	#	%	#	%
Fall 2010	47	35.3%	68	51.1%	18	13.5%
Fall 2011	48	36.1%	67	50.4%	18	13.5%
Fall 2012	55	40.4%	63	46.3%	18	13.2%
Fall 2013	58	45.3%	52	40.6%	18	14.1%
Fall 2014	58	46.8%	38	30.6%	28	22.6%

Full-Time Faculty by Degree

	Doctorate		Education Specialist		Master's		Baccalaureate	
	#	%	#	%	#	%	#	%
Fall 2010	35	26.3%	4	3.0%	94	70.7%	0	0
Fall 2011	35	26.3%	4	3.0%	91	68.4%	3	2.3%
Fall 2012	37	27.2%	4	2.9%	91	67.0%	4	2.9%
Fall 2013	36	28.1%	3	2.3%	87	68.0%	2	1.6%
Fall 2014	34	27.4%	3	2.4%	86	69.4%	1	0.8%

Full-Time Faculty by Average Salary

	Professor	Associate Professor	Assistant Professor	Instructor	Lecturer
Fall 2010	\$60,158	\$51,186	\$42,820	\$40,508	\$39,803
Fall 2011	\$60,892	\$48,203	\$41,844	\$40,854	\$40,296
Fall 2012	\$61,036	\$48,636	\$41,579	\$40,757	\$40,454
Fall 2013	\$60,196	\$46,635	\$41,634	\$43,113	\$40,364
Fall 2014	\$60,040	\$47,507	\$43,215	\$40,743	-

Full-Time Faculty by Rank and Gender

	Professor		Associate Professor		Assistant Professor		Instructor		Lecturer	
	M	F	M	F	M	F	M	F	M	F
Fall 2010	10	6	6	18	15	20	17	23	6	12
Fall 2011	10	4	11	19	15	21	12	23	5	13
Fall 2012	12	4	12	24	19	22	7	18	5	13
Fall 2013	12	6	11	26	22	18	4	12	6	11
Fall 2014	11	6	13	22	21	23	9	19	-	-

Part-Time Faculty Information

Part-Time Faculty by Rank

	Instructor		Assistant Professor		Associate Professor		Professor	
	#	%	#	%	#	%	#	%
Fall 2010	120	100%	-	-	-	-	-	-
Fall 2011	112	100%	-	-	-	-	-	-
Fall 2012	109	100%	-	-	-	-	-	-
Fall 2013	125	100%	-	-	-	-	-	-
Fall 2014	139	100%	-	-	-	-	-	-

Part-Time Faculty by Gender

	Male		Female	
	Count	Percentage	Count	Percentage
Fall 2010	49	40.8%	71	59.2%
Fall 2011	48	42.9%	64	57.1%
Fall 2012	38	34.9%	71	65.1%
Fall 2013	43	34.4%	82	65.6%
Fall 2014	52	37.4%	87	62.6%

ELEARNING

eLearning

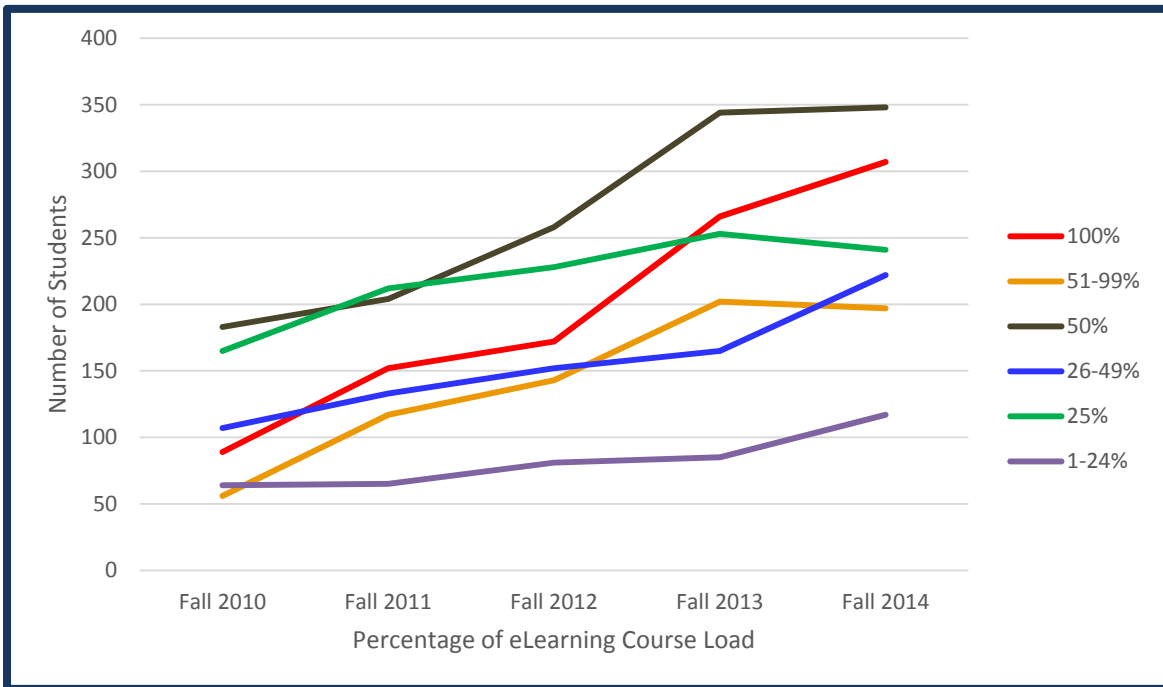
eLearning at GHC

Georgia Highlands is ready to help you accomplish your educational goals with the flexibility of online programs and courses, including:

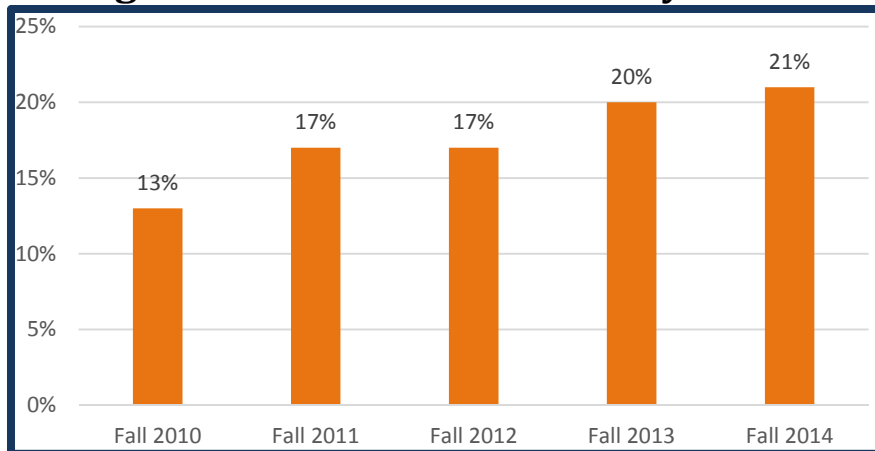
- Two online Bachelor completion programs
 - Nursing (BSN)
 - Dental Hygiene (BSDH)
- Nine online associate programs
 - Business (AS)
 - Criminal Justice (AS)
 - Economics (AS)
 - English (AA)
 - Foreign Language (AA)
 - General Studies (AS)
 - History (AA)
 - Political Science (AA)
 - Teacher Education: Middle Grades (AS)
- Over 100 courses
- Access to dozens of eCore classes

Percentage of eLearning Course Load

Percent of Load	Number of Students in Each Percentage				
	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014
100%	89	152	172	266	307
51%-99%	56	117	143	202	197
50%	183	204	258	344	348
26%-49%	107	133	152	165	222
25%	165	212	228	253	241
1%-24%	64	65	81	85	117
TOTAL	664	883	1034	1315	1432

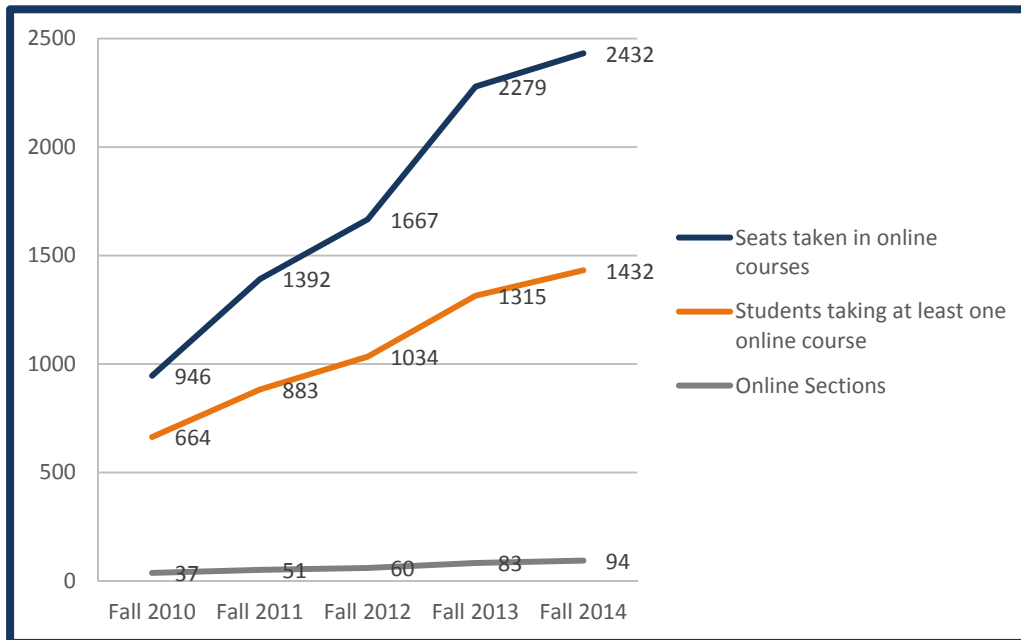


Percentage of Online Students in Fully-Online Loads



Online Seats, Students, and Sections

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2013-14 Year-to-Year Change
SEATS taken in online courses	946	1392	1667	2279	2432	6%
STUDENTS taking at least one online course	664	883	1034	1315	1432	8%
Online SECTIONS	37	51	60	83	94	12%



Online Course Participation

	Fall 2010	Fall 2011	Fall 2012	Fall 2013	Fall 2014	Fall 2013-14 Year-to-Year Change
Percent of Total Unduplicated Enrollment Taking at Least One Online Course	13%	16%	19%	24%	27%	10%
Total Unduplicated Enrollment	5236	5491	5522	5490	5369	-2%

STUDENT AFFAIRS

Academic Advising

Academic Advising is a collaborative process between students and faculty or professional advisors. This teaching opportunity facilitates exploration of career and educational options and decision-making that will best lead to achievement of students' goals. There is an Advising Office on each GHC campus where students may meet with a Professional Advisor. Students can schedule an appointment or drop-in for assistance. Faculty advise at all sites. Each division assigns one or more faculty members as advising specialists who help coordinate academic involvement in advising.

Students may receive advising in person, via e-mail, phone, chat, or ticketing system. Advising can occur at any time of the year, but special times for advising are during orientation, registration, drop/add period, and Early Bird Advising.

Early Bird Advising

Early Bird Advising (EBA) takes place at mid-term of Fall and Spring semesters. During these specified times, students have the opportunity to work with a faculty or professional advisor to build their long-term academic plan, as well as do short-term planning. The goal is to provide students with advice on how best to plan their academic careers. ScoreCard (GHC's DegreeWorks degree audit program) is used to show students what they need to complete their program or what will be needed if they change programs. Students can then make semester scheduling choices, as well as plan for graduation, transfer, and their professional career.

There were 2,766 student Early Bird Advising appointments in 2014-2015. Sixty-Five percent of students surveyed reported that their experience was helpful and 66% reported that their experience was excellent or good. As with the year before, students who had participated in Early Bird Advising were able to register one week early for the spring and fall terms.

Academic Intervention Program Initiative

Professional Advisors met with all students in the Academic Intervention Program (AIP) due to being on academic warning or probation during 2014-2015. All students with a GPA of 2.0 or under received an email instructing them to see a professional advisor on their campus, and the AA hold that prevents registration was put on their record. All of these students had to see an advisor to be able to register for the next term. Four professional advisors and the advising director saw 564 students with the AA hold. A change in the AIP initiative made in summer of 2015 was to add the AA hold to all students with a GPA under 2.0, regardless of hours earned or whether students are on academic warning or probation. This will increase the number of students who need to see an advisor and will help catch students before they go on academic probation.

Early Warning Program

The Early Warning Program (EWP) initiative continued with faculty reporting student progress by mid-term. EWP emails were sent to 3,762 students reported as making unsatisfactory course progress during 2014-2015 fall, spring, and summer terms. Students were advised to speak with their professor and campus advisor. Professional advisors reached out to all of these EWP students on their campuses via email and phone.

Ticketing System

Any inquiry to the advising address of advising@highlands.edu creates a “ticket,” to which any professional advisor can respond. GHC411 “buttons” have been strategically placed on the GHC website, including one on the launch page of advising. During the 2014-2015 academic year, over 2,150 advising tickets were answered by the four professional advisors and advising director.

ScoreCard

The five GHC professional advisors made a total of 11,703 notes in Scorecard (our DegreeWorks graduation audit system) during 2014-2015. This number denotes only the notes that were made for current students, as prospective and new students could not be noted in Scorecard until after they had been registered for a day. Students assisted at orientations are not included in Scorecard. This number of student contacts does not include notes made by the advisor who resigned during the year or include student contacts not noted in Scorecard.

Update of Recent Initiatives

The **eScheduler** was introduced Fall 2013 and used to help students make Early Bird Advising appointments with faculty. This tool continues to allow students to make and cancel appointments as needed, with both the student and faculty member receiving electronic confirmations. The electronic scheduler is also used by faculty for setting up student appointments to review course work. The eScheduler address is: wass.highlands.edu

New this past year was the orientation eScheduler that is used by professional advisors to make Advanced Registration one-on-one appointments with students. This initiative has involved a great deal of time by advisors, but it has greatly assisted in getting students advised and registered sooner and has reduced orientation numbers, a major plus when professional and faculty advisors are in very short supply: <https://orientation.highlands.edu/pages/login.page.php>

Early Registration for the fall and spring terms was continued as a ‘carrot’ to get more students to see faculty advisors during Early Bird Advising. Students who have the EBA note made in ScoreCard may register a week early. This process has ensured that a large number of students seek advising.

New This Year

Orientation Change: An AO (or Advanced Orientation) advising option was added this year. This orientation choice involved students being able to make appointments with professional advisors for one-on-one advising and registration sessions. Appointments were made through the orientation eScheduler, the Ticketing System, or via email. The professional advisor also covered the technical aspects of becoming a GHC student and helped them to take care of all new student tasks, such as parking decals and student IDs. This initiative was extremely popular, especially for working students who could not take off work for the longer, traditional orientation.

Another orientation change was in prepping students for what to expect at orientations. An email was sent to all students (via their personal emails) to provide instructions, a short video, and links for finding their required courses and where to search for course sections prior to their orientation.

New Holds: Financial Aid placed a FS hold on student records this year for students on SAP (Satisfactory Academic Progress) warning, which results in students losing their financial aid. This hold resulted in students having to see a professional advisor to register. More students saw advisors due

to this hold and students were educated on the consequences of not making satisfactory academic progress on their financial aid.

Additionally, the advising office put the 30 hold on the records of students who had RHSC (Required High School Curriculum) deficiencies. This hold also resulted in more students seeing professional advisors and in more students signing up for the appropriate classes.

Advising Awards: For the first time, all employees and students were able to vote on the Lifetime Achievement in Advising and the Excellence in Faculty Advising awards. It was gratifying to have nominations for these important awards come from outside the Advising Council, especially from students who expressed their appreciation to specific advisors.

Student Support Services 2014-2015

Student Support Services offers a variety of services, resources and activities designed to support student success. Services are designed to assist students with making decisions and adjusting to college life. Our goal is to promote personal growth and development. Currently enrolled students with career, educational and/or personal concerns may be seen by a professional staff member. Sessions are free and confidential. Counseling staff members are also available for consultation to students, faculty and staff of Georgia Highlands College who are concerned about specific situations.

Disability Population Accommodated at Georgia Highlands College

Persons who have a physical or mental impairment which substantially limits a major life activity are entitled to non-discrimination and reasonable accommodations.

Campus	Count of Students With Physical Disabilities Receiving Service	Count of Students With Learning Disabilities Receiving Service	TOTAL
Cartersville	21	52	73
Douglasville	1	14	15
Floyd/Heritage Hall	3	22	25
Paulding	3	7	10
Marietta	2	27	29
TOTAL	30	122	152

Counseling Services Provided at Georgia Highlands College

Through Counseling Services, we seek to maximize students' total learning experience through services that bolster their personal development, social adjustment and self-knowledge. Services include individual counseling provided by highly competent counseling professionals and educational outreach programs for the prevention of high risk behaviors. Licensed professional counselors are available on each campus.

Campus	Counseling Sessions Provided	Individual Students Served	Students Impacted through Outreach Events
Cartersville	424	71	2,133
Douglasville	116	62	213
Floyd/Heritage Hall	400	95	1,378
Paulding	99	57	197
Marietta	322	78	153
TOTAL	1,361	363	4,074

Workforce Investment Act (WIA) Services Provided

WIA is a federally funded program that prepares eligible adults and recently dislocated adults and workers for re-entry into the workforce through retraining and education. The WIA program at GHC provides a full range of services pertaining to employment, life skills training, education and more.

Campus	WIA Students Served
Cartersville	7
Douglasville	0
Floyd/Heritage Hall	38
Paulding	5
Marietta	0
TOTAL	50

Office of Admissions, Registrar, and Financial Aid

The offices of Admissions, Registrar, and Financial Aid provide assistance to students from the moment a prospective student first contacts Georgia Highlands College through graduation. For 2014-2015, state and federal financial aid awards totaled \$ \$21,104,682.26.

2014-2015 Summary of State Financial Aid Awards

State	Fall #	Fall Amount	Spring #	Spring Amount	Summer #	Summer Amount	Total Amount	Total #
GED	6	\$3000.00	6	\$3,000.00	2	\$1,000.00	\$7,000.00	14
HERO	4	\$4,000.00	1	\$749.97	1	\$583.31	\$5,333.28	6
HOPE	952	\$792,044.57	854	\$722,650.64	252	\$115,878.62	\$1,630,573.83	2,058
HOPE-A	156	\$99,310.35	168	\$104,790.11	0	0	\$204,100.46	324
SAL	2	\$3,014.00	2	\$3,114.00	0	-	\$6,128.00	4
TOTAL	1120	\$901,368.92	1,031	\$834,304.72	255	\$117,461.93	\$1,853,135.57	2,406

2014-2015 Summary of Federal Financial Aid Awards

Federal	Fall #	Fall Amount	Spring #	Spring Amount	Summer #	Summer Amount	Total Amount	Total #
FWS	50	\$81,198.90	50	\$10,859.82	0	-	\$92,058.72	100
Pell	2538	\$5,127,468.00	2441	\$4,729,251.00	596	\$698,437.97	\$10,555,156.97	0
SEOG	120	\$58,500.00	123	\$55,500.00	0	-	\$114,000.00	143
SUB	1475	\$2,719,469.00	1454	\$2,586,947.00	213	\$363,602.00	\$5,670,018.00	3142
Unsub	736	\$1,197,069.00	703	\$1,139,237.00	212	\$433,478.00	\$2,769,784.00	1654
PLUS	6	\$21,072.00	7	\$20,117.00	3	9,340.00	\$50,529.00	16
TOTAL	4,925	\$9,204,776.90	4,778	\$8,541,911.82	1,024	\$1,504,857.97	\$19,251,546.69	5,055

Student Life

The Office of Student Life seeks to develop the Georgia Highlands College student body through a series of co-curricular activities that promote experiential learning, wellness, and appreciation of the arts, leadership and volunteerism. The unit encourages and provides student involvement opportunities to complement the academic programs of study and to enhance the overall college experience for all Georgia Highlands College students.

The Office of Student Life houses the offices for student publications, student governance, and the service learning and volunteer center. The OSL coordinates the forming of clubs and organizations by students and provides resources for those groups as they sponsor a wide variety of programs and events. The OSL also handles the student judicial process, new student orientation, schedules general entertainment events, and oversees the reservation and use of the Student Center and Solarium facilities.

Student Clubs and Organizations

	Floyd/ Heritage	Cartersville	Marietta	Paulding	Douglasville
Academic Departmental					
American Criminal Justice Association	X				
English Majors Association	X	X			
Highlands Association of Nursing Students	X		X		
Human Services Club	X				
Math and Science Club		X			X
Political Science Club	X				
Philosophy Society		X			
Psychology Club		X			
The Post-Raphaelites Art Club	X				X
SADHA	X				
SPAGE	X				
Special Interests					
Active Minds		X			
Anachronism Research Club	X				
Baptist Student Union	X				
Bass Fishing Club	X				
Brother 2 Brother	X	X	X	X	X
Boxing Club		X			
Capture Highlands Photography Club	X				
Chargers Cheerleading Squad	X				
College Conservatives	X	X			

	Floyd/ Heritage	Cartersville	Marietta	Paulding	Douglasville
CRU		X			
Drama Troupe				X	X
Equality Alliance	X	X	X		
Gaming Club	X	X		X	X
Golf Team		X			
Good 2 Great Dual Enrollment Group				X	
Green Highlands	X	X		X	
LA MANO			X		
Noise Society	X				
Physical Intramural Events (PIE)				X	X
Spanish Activities Club		X			
Students Without Borders	X	X	X	X	
Student Veterans of America	X	X		X	X
That Anime Club	X				
Undergraduate Researchers Impacting Tomorrow		X			
Woman to Woman			X		X
Writer's Collaborative	X	X			
Honor Groups					
Honors Program Club	X	X			X
Phi Theta Kappa (general)	X	X	X	X	X
Psi Beta (psychology)	X	X	X	X	X
Alpha Beta Gamma (business)	X	X	X	X	X
Publications					
Six Mile Post	X	X	X	X	X
Old Red Kimono	X	X	X	X	X
Leadership					
H.I.P (Highlands Interactive Productions)	X	X	X	X	X
Orientation Leaders	X	X	X	X	X
Emerging Leaders	X	X	X	X	X
Student Government Association	X	X	X	X	X

Athletics

The athletics program at Georgia Highlands College aims at providing eligible student-athletes with the opportunities to participate in intercollegiate sports. Currently, the program consists of men's and women's basketball, baseball, and softball. Additional sports may be added in the future. GHC is a Division I, Region 17 member of the National Junior College Athletic Association (NJCAA) and the Georgia Collegiate Athletic Association (GCAA), which consists of 21 member institutions. The men's basketball team won the school's first Region 17 Championship in 2014-15.

Fall 2014-Spring 2015	
Men's Basketball	14 participants
Women's Basketball	12 participants
Baseball	24 participants
Softball	36 participants
TOTAL	86 participants

**INFORMATION
TECHNOLOGY
SERVICES**

Information Technology Services Division

The Information Technology Services (ITS) Division at Georgia Highlands College provides technological services that support the computing needs of the institution's academic and administrative functions. Directed by the Chief Information Officer, who reports to the president of the institution, the Information Technology Services Division is responsible for planning and coordinating all central enterprise computing equipment and systems, telecommunications systems, and all other computing equipment and resources on all Georgia Highlands College campuses. In addition, Information Technology Services is responsible for developing and maintaining the institution's Information Security Program.

Information Technology Services is responsible for the support of complex systems that provide delivery of a variety of electronic information. Using advanced technology to deliver high-speed connectivity to all campuses, ITS provides computer and technical support to all faculty, staff, and students. The Information Technology Services Division is comprised of four units that offer technical support in their respective areas of expertise. These units are represented or housed at different campuses depending upon a variety of strategic factors. These units are: Client Technology Services, Information Security & Network Services, Enterprise Application Services, and Audio Visual Services. These units work together to provide the best service and support to all end users of the institution. The Information Technology Services Division encourages all faculty, staff, and students to take advantage of the many technology resources and services available.

Client Technology Services

A unit of Information Technology Services

Client Technology Services (CTS), a unit of the Information Technology Services Division, serves as the primary user support for all students, faculty, and staff for all GHC campuses and locations. The mission of CTS is to provide our customers with quality and timely support of all hardware and specified pre-loaded software in a courteous, professional manner.

Primary Duties

- Provides hardware and software support for faculty and staff for all college owned desktops, laptops, printers, and related peripherals on all GHC campuses and locations.
- Provides hardware and software setup, maintenance and support of all college computer labs and clusters.
- Responsible for hardware distribution of all GHC desktop and laptop computers.
- Creates and distributes master software images to GHC computers.
- Responsible for bundling and distributing software updates and patches to all GHC computers.
- Installs, configures and maintains all new computers and peripherals for the college.
- Assist customers with account issues and Wi-Fi connectivity.
- Coordinates and assists with surplus process for all decommissioned GHC computers and peripherals.
- Maintains accurate inventory records for all GHC desktops, laptops and smart devices.
- Maintains appropriate documentation on policies, procedures, and forms relating to client support issues.
- Assists with basic wiring installation and repair.

Overview of Client Technology Services

In 2002, the Computer Services Department and the ITP Laptop Helpdesk, two separate technology units of the College, were combined to form the Information Technology Services Division. This merger resulted in the formation of Client Technology Services (CTS) as a new unit of the IT Division. CTS is responsible for all aspects of end-user computer hardware and software configuration, setup, maintenance and support at Georgia Highlands College. CTS maintains and supports over 1500 computers across seven different geographic locations. This fleet of computers includes 27 full computer labs, four testing centers, 115 classrooms, over 200 cluster computers, and over 450 employee computers.

Information Security & Network Services

A unit of Information Technology Services

Information Security & Network Services (ISNS), a unit of Information Technology Services, serves as the primary support for all network infrastructure, servers, web development, and information security services for all campuses. ISNS also supports the other divisions of Information Technology Services as needed.

Primary Duties

- Provides administration for all network-related infrastructure and servers.
- Creates, maintains and audits all accounts for all technology-related systems.
- Maintains documentation of systems, policies, standards, guidelines, and procedures.
- Maintains system backups, including off-site backups, for critical systems.
- Maintains telecommunications systems including phones and video conferencing systems.
- Maintains servers that control the physical security door access and video surveillance systems.
- Maintains the college website and develops web-based applications to support the user community.
- Investigates security breaches and incidents.
- Directs and maintains the institution's Information Security Program.

Overview of Information Security & Network Services

ISNS supports over 100 Windows, Linux and OS X servers on six campuses. The network consists of more than 1,500 connected nodes including computers, VoIP phones and other network-enabled devices. ISNS also develops and maintains the college website, consisting of a custom content management system and numerous web-based applications designed in-house to support various college divisions and back-end infrastructure management systems. We average more than 200,000 page visits per month, with over 2,000 pages of content within the CMS. ISNS also includes our Information Security team, responsible for directing and maintaining the college's Information Security Program. The Information Security Program ensures the appropriate physical, technical and administrative security controls are in place to protect the confidentiality, integrity and availability of the institution's information assets.

Enterprise Application Services

A unit of Information Technology Services

Enterprise Application Services (EAS), a unit of the Information Technology Services Division, serves as the primary support for all Enterprise based applications and interfaces.

Primary Duties

- EAS supports all GHC applications, some of which are listed below:
 - Primary Applications:
 - Ellucian Banner Student Information System
 - DegreeWorks
 - Raiser's Edge Alumni System
 - Third-party Application Support:
 - Touchnet
 - Higher One
 - ADP
 - Blackboard Datacard
 - Compass
 - Axiom High School Transcript and Admissions Application Downloads
 - UC4 Job Scheduler
 - VISTA – Course Management Software
 - PeopleSoft Financials
 - Follett Bookstore
 - Local Enhancements:
 - Online Advising
 - Orientation Registration
 - Admissions and Financial Aid Status Check
 - e-Learning Test Proctoring Registration System for Faculty & Students
- Provides design and development support for the creation of new applications and programs and for the redesign or enhancement of existing ones.
- Provides technical support for the design and development of applications that integrate with Enterprise applications.
- Provides faculty and staff support to assist departments in the daily use of Enterprise applications and/or interfaces.
- Investigates, evaluates, acquires, and promotes emerging technologies to support the enhancement of Enterprise applications.

Overview of Enterprise Application Services

EAS supports all GHC databases, all enterprise level applications such as, Ellucian's Banner Student Information System, DegreeWorks, Blackboard, ADP, and several local enhancements; all Oracle Databases and Web Service installations, configurations, and administrative services; all new enterprise application implementations; and overall support to faculty and staff of these systems. Investigates, evaluates, acquires, and promotes emerging technologies to support the enhancement of Enterprise applications.

EAS supports the mission of the college by providing technological services that support the computing needs of the institution's academic and administrative functions. Furthermore, the Division of EAS enhances the teaching and learning process for students, faculty and staff by researching, developing, implementing, and facilitating diverse and effective delivery systems through the use of new technologies.

Audio Visual Services

A unit of Information Technology Services

Audio Visual Services (AVS), a unit of the Information Technology Services Division, serves as the primary system of support for faculty and staff regarding all audiovisual equipment. In addition to support, AV is responsible for installation and maintenance of all audiovisual equipment.

Primary Duties

- Provides installation services for AV equipment in permanent and temporary locations.
- Provides maintenance and repair services for all campus AV equipment.
- Provides training for campus AV equipment.
- Provides “on-call” services for in-classroom troubleshooting with faculty and staff.
- Manages AVS portion of event functions held at the college for college usage as well as 3rd party community events and provides technical training for AV equipment needs/services.
- Manages and provides AV needs for graduations.

Overview of Audio Visual Services

AVS designs, updates, maintains and installs 118 audiovisual systems and four Collaborate video carts in classrooms, conference rooms, and auditoriums to accommodate the specific needs of each location. In addition, AVS is responsible for receiving all equipment, documenting and inventorying, and installation of equipment in appropriate locations. AVS also maintains an on-hand inventory for miscellaneous remote events requiring audiovisual systems. AVS sets up and runs the equipment for many of these events, such as speaking engagements and graduation ceremonies as well as the 3rd party community facilities usage. AVS is charged with ongoing maintenance and repair for all equipment to ensure all systems are current and operating effectively. AVS provides faculty support for all classroom systems as problems arise in the instructional area. Training is also provided as needed so that all faculty and staff understand the latest operating procedures for all audiovisual equipment.

**FINANCIAL
AND
PHYSICAL PLANT**

Financial Data

Distribution of Educational and General Revenue by Source (FY 2011—FY 2015)

Sources of Funds	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015
Internal Revenue					
Student Tuition and Fees	\$9,555,701	\$14,188,016	\$13,160,076	\$10,256,541	\$10,544,927
Indirect Cost Recoveries	\$13,065	\$17,005	\$17,985	\$20,001	\$15,955
Sales and Services of:					
Educational Department	\$0	\$0	\$0	\$0	\$0
Other Sources	\$1,787,180	\$53,774	\$67,348	\$65,760	\$60,142
Technology Fees	\$616,564	\$718,786	\$633,090	\$610,153	\$614,829
Capital Outlay					
Transfer from Auxiliary Enterprises	\$645,081	\$662,201	\$861,000	\$1,166,831	\$1,353,469
Sub-Total Internal Revenue	\$12,617,591	\$15,639,782	\$14,739,499	\$12,119,286	\$12,589,322
State Appropriations	\$13,569,415	\$12,768,451	\$13,435,434	\$14,486,960	\$14,754,501
Stimulus Funds	\$0	\$0	\$0	\$0	\$0
Sub-Total Educational & General	\$26,187,006	\$28,408,233	\$28,174,933	\$26,606,246	\$27,343,823
Continuing Education Fees	\$182,326	\$160,245	\$111,426	\$159,746	\$98,656
Sponsored Operations	\$10,896,380	\$12,465,203	\$10,896,380	\$11,902,001	\$11,350,495
Total Educational & General	\$37,265,712	\$41,033,681	\$39,182,739	\$38,667,994	\$38,792,974

SOURCE: Office of Vice President for Finance and Administration.

Distribution of Educational and General Revenue by Source

Source of Funds		FY 2013-14	FY 2014-15
Instruction	Science ecore	\$30,693	\$0
	Course Fee - Science	\$122,231	\$110,991
	Course Fee - PE	\$16,383	\$12,895
	Distance Learning Fee	\$141,221	\$167,564
	Dental Hygiene Course Fee	\$3,803	\$4,946
	Foundation	\$2,206	\$0
	Dental Hygiene - Cleanings	\$56,390	\$48,529
	Garrett Lee Smith Youth Suicide	\$1,228	\$0
	Course Fee - Nursing	\$62,108	\$57,515
		TOTAL INSTRUCTION	\$436,263
General	Application Fees	\$152,661	\$153,764
	Tuition	\$10,256,541	\$10,544,927
	Institutional Fee	\$2,256,233	\$2,368,468
	Indirect	\$20,001	\$15,955
	Miscellaneous Revenue	\$65,610	\$63,657
	State Appropriation	\$14,486,960	\$14,754,501
		TOTAL GENERAL	\$27,238,007
Community Education	Cont. Ed - Dept.	\$159,746	\$98,656
		TOTAL COMMUNITY EDUCATION	\$159,746
Library	Library	\$377	\$871
		TOTAL LIBRARY	\$377
Ancillary Support	Community Outreach & Engagement	\$2,652	\$1,728
	Campus Admin Cartersville	\$0	\$0
		TOTAL ANCILLARY SUPPORT	\$2,652
Student Services	Workforce Investment Act	\$91,978	\$104,178
	Affordable Learning GA	\$0	\$3,000
	Etowah GYST Program	\$0	\$12,088
	GHC Fdnt Institutional Support	\$0	\$3,523
	Community Outreach & Engagement	\$0	\$19,583
	African American Male Initiative	\$30,000	\$27,855
		TOTAL STUDENT SERVICES	\$121,978
Fiscal Operations	Bursar's Office Higher One Replacement Fee	\$9,262	\$2,480
		TOTAL FISCAL OPERATIONS	\$9,262
General Institutional	Facilities Usage	\$8,920	\$11,463
	Facilities AV Usage	\$450	\$150
		TOTAL GENERAL INSTITUTIONAL	\$9370
Building Maintenance	Roof Replacement PE Bldg.	\$21,763	\$90,372
	Building Maintenance	\$0	\$4,662
	Locker Room Renovation P1	\$22,816	\$0
		TOTAL BUILDING MAINTENANCE	\$44,579
Utilities	Utilities	\$73,173	\$64,926
		TOTAL UTILITIES	\$73,173
Plant Funds	Replace Boiler Physical Plant	\$24,010	\$0
	Cartersville Academic Ctr	\$318,611	\$0
	HVAC Repair	\$400	\$0
		TOTAL PLANT FUNDS	\$343,021
Equipment	Carpet in the A & AA hallways	\$0	\$0
	Cartersville Academic Ctr J206	\$367,677	\$0

Source of Funds		FY 2013-14	FY 2014-15
	Floyd-PE Building Roof Replacement	\$195,868	\$0
	Replace Boiler - Physical Plant	\$2,373	\$0
	Roof Replacement-PE Roof D.F	\$0	\$201,597
	Roof Replacement-PE Roof B	\$0	\$20,043
	Generator Replacement Floyd	\$189,532	\$0
	HVAC Repair	\$13,326	\$0
	Replace Lights-Bagby Building	\$0	\$18,000
	Replace Underground Electrical	\$0	\$354,127
	Chiller Rebuild	\$0	\$58,450
	TOTAL EQUIPMENT	\$768,776	\$652,217
Technology	Technology	\$610,153	\$614,829
	TOTAL TECHNOLOGY	\$610,153	\$614,829
Endowment	GHC Endowment	\$818	\$616
Financial Aid Scholarships	Scholarships	\$11,775,771	\$11,207,489
	TOTAL SCHOLARSHIPS	\$11,776,589	\$11,208,105
Capital Outlay	Interest	\$9,228	\$7,000
	TOTAL CAPITAL OUTLAY	\$9,228	\$7,000
TOTAL EDUCATIONAL AND GENERAL		\$41,603,264	\$41,231,398
Intercollegiate Athletics	Baseball	\$19,352	\$20,509
	Women's Softball	\$11,525	\$20,986
	Men's Basketball	\$1,100	\$1,375
	Women's Basketball	\$600	\$2,574
	Athletics Administration	\$619,685	\$616,931
	TOTAL INTERCOLLEGIATE ATHLETICS	\$652,261	\$662,375
Cafeteria	Cafeteria	\$7,723	\$3,884
Stores & Shops	Bookstore	\$211,509	\$205,251
Campus Parking	Parking	\$109,038	\$113,305
Other Service Units	Vending	\$16,158	\$11,568
	Print Shop	\$20,522	\$11,088
	Card Services	\$302,415	\$345,998
	TOTAL AUXILIARY OPERATIONS	\$667,365	\$691,094
Student Activity Revenue	Student Activity Fee	\$461,981	\$459,395
	Six Mile Post	\$4,761	\$6,146
	Student Support Services Fee	\$1,222,658	\$1,228,358
	TOTAL STUDENT ACTIVITY REVENUE	\$1,689,400	\$1,693,899
TOTAL OTHER SOURCES		\$3,009,025.90	\$3,047,368
GRAND TOTAL		\$44,612,289.55	\$44,278,766

SOURCE: Office of Vice President for Finance and Administration.

Distribution of Funds		FY 2013-14	FY 2014-15
Instruction	Course Fee - Nursing	\$56,044	\$60,687
	Course Fee - PE	\$11,315	\$12,587
	Course Fee - Science	\$66,473	\$118,680
	Dental Hygiene - Cleanings	\$37,802	\$12,945
	Dental Hygiene	\$375,118	\$420,059
	Dental Hygiene Course Fee	\$3,630	\$4,304
	Digital Media Services/GHTV	\$89,644	\$156,186
	Distance Learning Fee	\$79,971	\$73,251
	Humanities	\$2,437,869	\$2,743,755
	Instr Resource Ctr	\$136,700	\$2,261
	Math	\$1,722,412	\$1,961,539
	Completion Innovation Challenge	\$2,250	\$0
	NETF	\$162,631	\$2,999
	Nursing	\$1,691,967	\$1,608,473
	Physical Education	\$574,025	\$463,765
	Nursing Grant	\$6,638	\$23,686
	Foundation Grant	\$120,375	\$7,723
	Affordable Learning GA	\$0	\$13,800
	Etowah GYST Program	\$0	\$78,822
	Community Outreach Engagement Grant	\$0	\$20,583
	Garrett Lee Smith Youth Suicide Grant	\$1,228	\$0
	Science	\$2,099,041	\$2,106,408
	Social Sciences & Business	\$2,530,090	\$2,398,885
	Tutorial	\$237,793	\$236,642
	TOTAL INSTRUCTION	\$12,443,015	\$12,528,040
Community Education	Cont. Ed - Dept.	\$145,029	\$144,416
	TOTAL COMMUNITY EDUCATION	\$145,029	\$144,416
Remedial Instruction	Academic Support	\$690,928	\$32,786
	TOTAL REMEDIAL INSTRUCTION	\$ 690,928	\$32,786
Library	Library	\$1,102,689	\$1,094,961
	TOTAL LIBRARY	\$1,102,689	\$1,094,961
Ancillary Support	AV Services	\$146,391	\$152,065
	Advising Center	\$329,206	\$329,235
	Assessment	\$202,022	\$223,900
	Community Outreach Engagement	\$116,630	\$121,803
	eLearning	\$114,826	\$342,287
	First Year Experience	\$3,324	\$7,421
	TOTAL ANCILLARY SUPPORT	\$912,400	\$1,176,711
Academic Administration	Diversity	\$10,635	\$7,854
	Honors	\$9,560	\$8,847
	SPAA	\$58,807	\$50,096
	Study Abroad	\$8,471	\$12,927
	VP Academic Affairs & Student	\$295,725	\$351,593
	TOTAL ACADEMIC ADMINISTRATION	\$383,199	\$431,317
Student Services	Floyd Administration	\$428,043	\$484,025
	Campus Admin-Cartersville	\$350,487	\$259,352
	Campus Admin-Marietta	\$544,721	\$266,793

Distribution of Funds		FY 2013-14	FY 2014-15
	Douglas Instructional Site	\$733,323	\$92,970
	Paulding Instructional Site	\$262,873	\$189,145
	Property Leases	\$0	\$909,147
	African American Male Initiative	\$30,000	\$27,855
	Student Support Services	\$219,106	\$315,802
	Financial Aid	\$427,050	\$457,014
	Application Fees	\$84,581	\$95,860
	WIA Scholarships	\$0	\$123,994
	Workforce Investment Act	\$91,978	\$88,276
	Graduation Fees	\$0	\$4,435
	GHC Transcripts	\$5,886	\$4,676
	Registrar	\$387,958	\$402,032
	TOTAL STUDENT SERVICES	\$3,566,004	\$3,721,376
Executive Management	Advancement	\$260,196	\$260,333
	Human Resources	\$339,994	\$344,022
	Internal Audit	\$52,785	\$44,774
	President	\$302,990	\$410,999
	TOTAL EXECUTIVE MANAGEMENT	\$955,964	\$1,060,128
Fiscal Operations	Accounting Office	\$137,343	\$154,702
	Budget Office	\$12,046	\$5,246
	Bursar Office	\$214,173	\$235,648
	Director of Accounting Office	\$167,247	\$182,516
	VP Finance & Administration	\$220,530	\$224,777
	Procurement	\$66,451	\$68,385
	TOTAL FISCAL OPERATIONS	\$817,790	\$871,274
Administrative Computing Support	Information Technology	\$1,333,938	\$1,426,377
	IT/Tech Fee	\$609,033	\$602,243
	TOTAL ADMINISTRATIVE COMPUTING SUPPORT	\$1,942,971	\$2,028,620
Public Relations	College Relations Office	\$178,293	\$149,518
	Mail Room	\$7,983	\$9,336
	Marketing/Recruitment	\$87,892	\$106,194
	TOTAL PUBLIC RELATIONS	\$274,168	\$265,048
General Institutional	College Contingency	\$983,071	\$1,160,643
	Facilities Usage	\$18,696	\$15,014
	Facility AV Usage	\$3,100	\$0
	Gen Institutional	\$68,341	\$66,610
	Gen Institutional - IT	\$405,063	\$398,544
	Gen Institutional - Telecom	\$160,407	\$162,373
	Staff Benefits	\$752,644	\$800,879
	TOTAL GENERAL INSTITUTIONAL	\$2,391,322	\$2,604,063
Physical Plant Administration	Plant Administration	\$243,124	\$239,058
	TOTAL PHYSIAL PLANT ADMINISTRATION	\$243,124	\$239,058
Building Maintenance	Bldg Maintenance	\$775,234	\$863,648
	Locker Room Renovation - P1	\$20,443	\$0
	Replace Lights- Bagby	\$0	\$18,000
	Replace Underground Electrical	\$0	\$354,127
	Roof Replacement PE Roof B	\$0	\$119,379
	Roof Replacement PE Roof D.F.	\$0	\$86,935

Distribution of Funds		FY 2013-14	FY 2014-15
	Roof Replacement PE Bldg	\$0	\$105,698
	Roof Replacement - PE Bldg E	\$217,631	\$0
	TOTAL BUILDING MAINTENANCE	\$1,013,308	\$1,547,787
Custodial Services	Custodial Services	\$550,825	\$562,006
	TOTAL CUSTODIAL SERVICES	\$550,825	\$562,006
Utilities	Utilities	\$1,095,358	\$1,073,761
	TOTAL UTILITIES	\$1,095,358	\$1,073,761
Landscape and Grounds Maintenance	Grounds	\$247,034	\$276,727
	Cartersville Academic Ctr J206	\$686,289	\$0
	HVAC Repair	\$17,325	\$0
	Replace Boiler - Physical Plnt	\$26,383	\$0
	TOTAL LANDSCAPE AND GROUNDS MAINTENANCE	\$977,031	\$276,727
Equipment	Chiller Rebuild	\$0	\$58,450
	Generator Replacement Floyd	\$189,532	\$0
	TOTAL EQUIPMENT	\$189,532	\$58,450
Safety and Security	Campus Safety	\$441,294	\$447,425
	TOTAL SAFETY AND SECURITY	\$441,294	\$447,425
Scholarships	Unassigned Balance	\$11,633,100	\$10,798,364
	Foundation Scholarships	\$70,296	\$115,848
	TOTAL SCHOLARSHIPS	\$11,703,396	\$10,914,212
TOTAL EDUCATIONAL AND GENERAL		\$41,839,346	\$41,019,716
Student Activities Program	Intramurals	\$19,001	\$24,946
	Entertainment	\$40,717	\$6,249
	Student Government	\$1,616	\$278
	Old Red Kimono	\$7,765	\$8,687
	Six Mile Post	\$31,098	\$31,633
	Six Mile Post-Ad Sales	\$4,715	\$981
	Active Minds	\$65	\$758
	Alabama Shakespeare Festival	\$2,200	\$3,328
	Association Fees & Licensing	\$1,234	\$3,181
	Brother 2 Brother	\$5,579	\$5,121
	Chargers Raising Colts	\$0	\$0
	CRU	\$415	\$0
	Divisional Proposals	\$964	\$2,279
	Gaming Club	\$4,369	\$4,498
	GLBTSA Student Organization	\$1,467	\$2,051
	Graduation	\$3,087	\$4,997
	Green Highlands	\$4,640	\$1,047
	Highlands Assoc. Nursing	\$2,028	\$3,566
	Honors Assembly	\$3,542	\$4,369
	Honors Club	\$1,490	\$590
	Leadership	\$3,063	\$5,935
	Math & Science Club	\$1,099	\$0
	Orientation	\$9,044	\$50,881
	Phi Theta Kappa	\$5,956	\$3,149
	Political Science Club	\$1,000	\$773

Distribution of Funds		FY 2013-14	FY 2014-15
	Psi Beta	\$295	\$0
	Psychology Club	\$180	\$0
	SIFE Club	\$999	\$0
	Spanish Club	\$881	\$848
	Student Center - PPV	\$343,935	\$195,214
	Student Life - Contingency	\$287	\$8,324
	Student Life - Douglasville	\$48,783	\$52,049
	Student Life - Marietta	\$56,755	\$46,725
	Student Life - Paulding	\$8,642	\$11,366
	Student Life - Rome	\$95,676	\$91,745
	Student Life-Cartersville	\$70,635	\$81,570
	Student Support Services Fee	\$1,349,153	\$1,495,842
	Student Veterans of America	\$1,131	\$1,932
	Students Without Borders	\$2,548	\$2,163
	That Anime Club	\$1,613	\$594
	Undergrad Researchers	\$1,036	\$662
	Woman to Woman - Douglasville	\$629	\$0
	Women 2 Women - Marietta	\$533	\$497
	TOTAL STUDENT ACTIVITIES PROGRAM	\$2,139,862	\$2,158,828
Campus Parking	Campus Parking	\$75,358	\$61,620
	TOTAL CAMPUS PARKING	\$75,358	\$61,620
Cafeteria	Cafeteria	\$50,004	\$6,064
	TOTAL CAFETERIA	\$50,004	\$6,064
Stores and Shops	Bookstore	\$29,327	\$778,759
	TOTAL STORES AND SHOPS	\$29,327	\$778,759
Other Service Units	Data Card Center	\$289,434	\$194,123
	Director of Auxilliary Services	\$110,011	\$46,728
	Print Shop	\$17,226	\$19,112
	Vending	\$887	\$926
	TOTAL OTHER SERVICE UNITS	\$417,558	\$260,889
Intercollegiate Athletics	Athletics Administration	\$174,783	\$198,385
	Baseball	\$179,998	\$165,599
	Men's Basketball	\$137,573	\$103,682
	Softball	\$163,653	\$178,887
	Women's Basketball	\$182,858	\$184,595
	TOTAL INTERCOLLEGIATE ATHLETICS	\$838,866	\$831,148
TOTAL OTHER SOURCES		\$3,550,974.79	\$5,136,956
GRAND TOTAL		\$45,390,320.31	\$46,156,672

SOURCE: Office of Vice President for Finance and Administration.

Physical Plant Data

The mission of the Physical Plant is to arrange functional resources in a way that permits the college organization to effectively and efficiently deliver services in support of the overall mission of the institution. Physical Plant has a mission and function that relates to virtually all other departments of the institution to insure a safe, clean and pleasing environment for students and employees.

In support of the mission for Georgia Highlands College, the Physical Plant Department may be linked to the following sections:

- Provide physical and technical support to the expansion of the institution's geographical area
- Provide physical and environmental support for the well-being of students, faculty and the community
- A supportive campus climate, with necessary services to meet the needs of students, faculty and staff
- A commitment to teaching/learning environment, both inside and outside the classroom, that sustains instructional excellence, functions to provide University System access to a diverse student body and promote high levels of student learning.

In support of Georgia Highlands College goals, the Physical Plant department may be linked to the following sections:

- Renovate selected facilities and demonstrate progress on future construction projects
- Administer support services.

Unit Operations

The Physical Plant operation provides the services that are necessary for the day-to-day operation of the college's business. Through the function of facilities management, custodial, grounds, carpentry and mechanical personnel, Plant Operations can assure faculty, staff and students, a conducive environment for teaching and learning. Plant Operations supports the mission and goals of the college by fulfilling this vital component of the college's business in an efficient and timely manner.

Campus Facilities

Floyd Campus

Building code	Building letter	Building name	Date built or acquisitioned	Gross sq. feet
1	A	Administration Building	1970	18,646
2	W	Walraven Building	1970	57,523
3	L	Library	1975	28,509
4	D	Old P.E.	1970	12,200
5	E	Maintenance	1970	7,713
6	F	Classroom Building	1974	28,040
7	G	Physical Plant Warehouse and Garage	1974	6,215
8	D	Gym and PE classrooms	1980	29,511
33	I	Lakeview Building and Auditorium	1999	27,166
11	AA	Administrative Annex	1991	13,418
12	S	Solarium	1994	1,920
17	Q	Greenhouse	1973	576
34	N/A	RESA Building		12,578
27	Z	Astronomy Classroom	1997	1,733
28	Z	Telescope Lab	1997	448
32	F	Addition to F-Wing	1999	6,417
Total				252,613

Heritage Hall Site

Building code	Building letter	Building name	Date built or acquisitioned	Gross sq. feet
14	H	Heritage Hall Main Building	1994	53,140
16	P	Heritage Hall Annex	1994	8,490
Total				61,630

Cartersville Campus

Building code	Building letter	Building name	Date built or acquisitioned	Gross sq. feet
20	N/A	Cartersville Campus	2005	130,787
22	N/A	Cartersville Student Center	2012	56,646
Total				187,433

Paulding Site

Building code	Building letter	Building name	Date built or acquisitioned	Gross sq. feet
35	N/A	Bagby Building	2009	30,800
36	N/A	Winn Building	2009	10,498
		Total		41,298

Douglasville Site

Building code	Building letter	Building name	Date built or acquisitioned	Gross sq. feet
38	N/A	Douglasville Site	2010	35,330
		Total		35,330

Total Square Footage for All Campuses:

578,304

Campus Safety Data

The Office of Campus Safety is located in the Administrative building on the Floyd campus. Offices are also located at Cartersville, Douglasville, Paulding, and Heritage Hall for your convenience. Professional Safety Officers are on duty during normal operating hours at each campus location. These officers provide physical security, fire protection and prevention, emergency first aid, safety programs, parking and traffic services, and fire inspections, as well as investigate violations of the Code of Student Conduct and criminal offenses on GHC property.

Total Criminal Offenses on Campus by Calendar Year

Offense	2010	2011	2012	2013	2014
Murder	0	0	0	0	
Negligent Manslaughter	0	0	0	0	
Sex Offenses	0	0	0	0	
Robbery	0	0	0	0	
Aggravated Assault	0	0	0	0	
Burglary	0	0	0	0	
Arson	0	0	0	0	
Motor Vehicle Theft	0	0	0	0	

Source: GHC Campus Safety Office (2014 information not available until October 1, 2015)

If you have a campus emergency, please call (706) 252-4813.