GEORGIA HIGHLANDS COLLEGE

Fact Book
Academic Year 2011-2012

Prepared by:
Office of Strategic Planning, Assessment and Accreditation
Georgia Highlands College
Rome, Georgia 30161

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GEORGIA HIGHLANDS COLLEGE

UNIVERSITY SYSTEM OF GEORGIA

GHC

1970

The 2011-2012 Georgia Highlands College Fact Book was compiled and edited by the Office of Strategic Planning, Assessment and Accreditation (SPAA).

If you have questions or comments, please contact SPAA at:

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Rome, Georgia 30161
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Dr. Laura Musselwhite
Associate Vice-President, Academic and Student Affairs
Director, Strategic Planning, Assessment and Accreditation
lmusselw@highlands.edu

Amanda West, Administrative Assistant
awest@highlands.edu

GHC Quick Facts: 2011-2012

Student Enrollment, Fall 2011			
Total Enrollment		5530	
Enrollment by Campus (Duplicated)	Cartersville	2266	
	Douglasville	356	
	Floyd	1436	
	Heritage Hall	275	
	Marietta	1123	
	Paulding	422	
	Wellstar Facility	54	
Gender	Male	2059	37.2%
	Female	3471	62.8%
Race/Ethnicity	American Indian/Alaskan Native	17	0.3%
	Asian/Pacific Islander	105	1.9%
	Black(Non-Hispanic)	939	17.0%
	Hispanic	404	7.3%
	Multiracial	119	2.2%
	White (Non-Hispanic)	3916	70.8%
	Unknown	30	0.5%
Residency	Georgia	5423	98.0%
	Out of State	82	1.5%
	International	25	0.5%
Class	Freshmen	3476	63.9%
	Sophomore	1843	31.6%
	Transient	42	0.5%
	Joint Enrollment	111	1.4%
	Other	58	2.6%
Location (Duplicated Headcount)	Cartersville	2266	
	Douglasville	356	
	Floyd/Heritage Hall	1711	
	Marietta	1177	
	Paulding	422	
	eLearning	994	
Full-Time/Part-Time	Full-Time	2976	53.9%
	Part-Time	2541	46.0%
Average SAT Scores First-Time Freshmen	Math	437	
	Verbal	442	
Average ACT Scores First-Time Freshmen	English	17	
	Reading	19	
	Math	18	
	Science	19	

GHC Quick Facts: 2011-2012
Continued

Faculty and Staff, Fall 2011			
Total Full-Time Faculty and Staff		307	
Gender	Male	118	38.4%
	Female	189	61.6%
Race/Ethnicity	African American	31	10.0 %
	Caucasian (White)	271	88.3%
	Asian	2	0.7%
	Hispanic	3	1.0%
Part-Time Faculty		112	
Full-Time Faculty		133	
Additional GHC Statistics			
Student to Faculty Ratio, Fall 2011		22:1	
Graduates for Academic Year 2011-2012		597	
Retention Rate	Full-Time	62.58%	
Fall 2010-Fall 2011	Part-Time	51.96%	
Tuition Cost for Academic Year 2011-2012 (tuition	In-State	$ 80.00	
cost per semester hour)	Out-of-State	$310.00	
Transfers to Other USG Institutions by Fall 2011		770	

Georgia Highlands College Organizational Structure

GEORGIA HIGHLANDS COLLEGE

Revised: 3/13/12

- **Board of Regents of the University System of Georgia**
  - **Chancellor** — Hank M. Huckaby
    - **Interim President** — Rob Watts
      - GHC Foundation
      - Executive Assistant to the President — Nancy Warner
      - Special Assistant to the President — Mary Norton
      - Institutional Committees
        - President's Cabinet (Strategic Group)
      - Internal Auditor — Vacant

Vice President Academic and Student Affairs — Dr. Renva Watterson
- Academic Divisions: Social Sciences/ Business/ Education/Health and Natural Sciences/ Mathematics/ Humanities/ Academic Success and e-Learning
- Campus Deans
- Continuing Education
- Associate VP for Academic and Student Affairs / Office of Strategic Planning and Assessment
  - Student Success Center
  - Library
  - Admissions/ Registrar
  - Office of Student Life
  - Student Support Services

Vice President Finance and Administration — Robert Whitaker
- Accounting Services
- Budget
- Purchasing
- Auxiliary Services
- Financial Aid
- Campus Safety
- Physical Plant
- WIA

Chief Advancement Officer — John Southwood
- Alumni Development
- Advancement

Chief Human Resources Officer — Virginia Siler
- Human Capital Planning
- Regulatory Compliance
- HRIS/Benefits
- Compensation
- Talent Acquisition and Development
- Performance Management
- Employee Relations

Chief Information Officer — Jeff Patty
- Client Support Services
- Network Support Services
- Enterprise Application Services
- Digital Media Services/GHTV
- Audio Visual Services

Athletics — Phillip Gaffney
- Intercollegiate Athletic Programs
- Intramural Sports

College Relations Officer — Dana Davis
- Public Relations
- Printing
- Marketing and Branding

GENERAL INFORMATION

Historical Highlights and Background

- In 1968, the Board of Regents of the University System of Georgia authorized the establishment of Floyd Junior College in Floyd County; in December 1969, the Board of Regents appointed Dr. David B. McCorkle as the first president of the college.
- Initially, the Rome Chamber of Commerce provided the college with temporary facilities above their offices, but by November 1970, some business office operations moved to the Rome campus, and plant operations began when the maintenance building was approved that same month.
- In Spring Quarter 1971, a provisional student government organization began.
- In February 1971, a Continuing Education community service program was inaugurated to offer the public the opportunity to take short courses in special interest fields.
- The associate degree program in nursing began in fall quarter 1971 with an enrollment of nearly 100.
- In June 1972, the college graduated its first class of 47 students who received associate degrees.
- In December 1972, the college received initial accreditation. Reaffirmation of accreditation was achieved upon completion of self-study in 1976, in 1986, and in 1996.
- In 1972, the college pioneered the development of cooperative programs with Coosa Valley Technical Institute, and, since 1989, has offered joint programs with North Metro Technical Institute in Acworth.
- Effective September 1987, the Board of Regents mandated that neither the word "junior" nor "community" was to be used in the title of any college unit of the University System of Georgia. Thus, Floyd Junior College became Floyd College.
- Dr. David B. McCorkle retired on June 30, 1991, after 21 years of service as president of the college. Dr. Richard Trimble was appointed acting president of Floyd College and served until November 16, 1992 when Dr. H. Lynn Cundiff became the college's second President.
- In 1994, Floyd College continued its expansion and outreach by acquiring the East Rome Junior High School facility in downtown Rome. The college began offering classes in the building (now called Heritage Hall) winter quarter 1995. A portion of the facility is used to house a television studio through which academic classes are broadcast over local cable channels.
- Floyd College expanded to two new instructional sites at Cartersville and Acworth.
- In 2000, The Board of Regents allocated funding for architectural design of a new campus facility in Cartersville. The college broke ground on the new campus on July 17, 2002. On August 20, 2005, the new campus on Route 20 in Bartow County opened for classes.
- Dr. Lynn Cundiff resigned as president July 31, 2000. Rob Watts was appointed as interim president August 1, 2000, and he served until June 14, 2001, at which point Dr. Randy Pierce was appointed president, and began service June 15, 2001.
- Because of the institution's continuing expansion south and east of the founding campus, plus the need to raise funds for well-defined initiatives such as scholarship and professional development, the college began exploring the possibility of changing its name to reflect its broader geographic reach in 2004. In March 2005, the Board of Regents approved a name change for the college, which became Georgia Highlands College on August 1, 2005.
- A teaching site was opened in Marietta on the campus of Southern Polytechnic State University in June 2005.

- In 2008, the Board of Regents recommended that Georgia Highlands open two new instructional sites, one in Paulding County and one in Douglas County, for Fall semester, 2009.
- In 2011, the Board of Regents approved a sector change for the college, moving Georgia Highlands to the state college level.
- The college's first four-year program will be a BSN completion program in Nursing, to begin in Fall 2013.
- In Fall 2012, the college will begin a new intercollegiate athletics program, as part of the National Junior College Athletic Association. GHC's first sport will be basketball.

Georgia Highlands College Administrative Personnel, 2011-2012

Rob Watts
Interim President

Dr. Renva Watterson
Vice President
Academic and Student Affairs

Rob Whitaker
Vice President
Finance and Administration

Dr. Laura Musselwhite
Associate Vice President
Academic and Student Affairs

Jeff Patty
Chief Information Officer

John Southwood
Chief Advancement Officer

Dana Davis
Chief College Relations Officer

Virginia Siler
Chief Human Resources Officer

Elijah Scott,
Director, GHC Libraries

Phillip Gaffney
Athletics Director

George White
Director, Continuing Education

Sandie Davis
Director, Admissions and Registrar

Phillip Kimsey
Director, Plant Operations

Megan Simpson
Director, Financial Aid

Jamie Petty
Director, Accounting

Rudy Battistelli
Director, Auxiliary Services

Cynthia Parker
Purchasing Manager

Bonnie Chamberlin
Budget Manager

John Upton
Director, Campus Safety

Rob Laltrello
Associate Director, IT

Jason McFry
Associate Director, IT

Rob Ramsey
Director, Network Support Services

Tony Gambill
Director, Audio Visual

Jeanette Eckles
Director, Enterprise Application
Services

Stephen Souders
Director/Webmaster, IT Regional
Operations

Jeff Brown
Director, Digital Media Services/GHTV

Carolyn Hamrick
Campus Dean, Cartersville Campus

Dr. Kirk Nooks
Campus Dean, Marietta Campus

Ken Reaves
Campus Dean, Douglasville Campus

Dr. Cathy Ledbetter
Campus Dean, Paulding Campus

Dr. Todd Jones
Campus Dean, Floyd Campus

Dr. Diane Langston
Academic Dean
Academic Success and eLearning

Dr. Carla Moldavan
Academic Dean
Mathematics

Dr. Jon Hershey
Academic Dean
Humanities

Dr. Rob Page
Academic Dean
Social Sciences, Business, and
Education

Donna Daugherty
Academic Dean
Natural Sciences and Physical
Education

Rebecca Maddox
Interim Academic Dean
Health Sciences and
Nursing Program Director

Susan E. Claxton
Director, Human Services Program

Donna Miller,
Director, Dental Hygiene Program

Former Presidents

Dr. David B. McCorkle
President, 1969-1991
President Emeritus

Mr. Rob Watts
Interim President, 2000-2001

Dr. Richard Trimble
Interim President, 1991-1992

Dr. J. Randy Pierce
President, 2001-2011
President Emeritus

Dr. H. Lynn Cundiff
President, 1992-2000

Mr. Rob Watts
Interim President, 2012

Characteristics of the Institution

Georgia Highlands College, a state college of the University System of Georgia under the governance of the Board of Regents, was founded in 1970 to provide educational opportunities for the physical, intellectual, and cultural development of a diverse population in seven northwest Georgia counties. With the advent of distance learning technologies, specialty programs, five thriving campus locations, and collaborative arrangements, the College has expanded its scope of influence beyond the institution's original geographical area.

Purpose
The purpose of Georgia Highlands College is to provide access to a teaching and learning environment that prepares our students to thrive in a global society.

Philosophy
The philosophy of Georgia Highlands College is expressed in the beliefs that education is essential to the intellectual, physical, economic, social, emotional, cultural, and environmental well-being of individuals and society and that education should be geographically and physically accessible and affordable. In support of this philosophy, the College maintains a teaching/learning environment which promotes inclusiveness and provides educational opportunities, programs and services of excellence in response to documented needs.

Shared Values
1. Access—making programs and services available within our service area
2. Student Success—placing students' goals at the heart of what we do
3. Integrity—demonstrating an ethical approach by our words and actions
4. Excellence—providing the highest level of quality service and teaching
5. Freedom of expression—allowing all campus constituents to share thoughts and feelings in an honorable and open way
6. Inclusiveness—appreciating and incorporating the uniqueness of all individuals
7. Cooperation—modeling and forming collegial and productive relationships
8. Passion—inspiring others to create an environment of teaching, learning and work where all parties grow and are challenged
9. Critical Thinking—making decisions informed by data and shaped by context
10. Collaboration—building and fostering relationships that provide the highest mutual benefit to the college and the communities we serve

Mission Statement

The mission of Georgia Highlands College, a state college of the University System of Georgia, is to provide access to excellent educational opportunities for the intellectual, cultural and physical development of a diverse population through pre-baccalaureate associate degree transfer programs, career associate degree programs, and targeted baccalaureate degree programs that meet the economic development needs of the region.

Mission Goals

To achieve the mission of being a gateway to success for students, Georgia Highlands College has articulated the following goals:

- Effect quality teaching and learning that are focused on academic achievement and personal and professional growth.
- Provide comprehensive student services that encourage and enable all students to be successful learners.
- Engage students in a challenging atmosphere that prepares them for responsibility and leadership in an evolving global environment.
- Utilize appropriate technologies to advance programs, services and operations to support teaching and learning.
- Maintain efficient and effective administrative services to support all programs of the college.
- Foster community relationships that facilitate partnering for mutual success.

Vision

The vision of Georgia Highlands College is to be the premiere public, multi-campus institution of choice throughout our region, while serving as the state leader in transfer and retention within our sector.

Institutional Memberships and Accreditation

Accreditation:

Georgia Highlands College is accredited to award the Associate Degree by the following agency:

Commission on Colleges of the Southern Association of Colleges and Schools
1866 Southern Lane
Decatur, GA 30033

The Georgia Highlands College Nursing Program is accredited by the following agencies:

National League of Nursing Accrediting Commission
61 Broadway,
New York, NY 10006

Georgia Board of Nursing
237 Coliseum Drive
Macon, GA 31217-3858

The Georgia Highlands College Dental Hygiene Program is accredited by the following agency:

Commission on Dental Accreditation
211 East Chicago Avenue
Chicago, IL 60611

Affirmative Action/Non-discrimination Statement

Georgia Highlands College is committed to the principles of affirmative action and non-discrimination. The College welcomes diversity in its student body, faculty, staff and administration. GHC admits students, hires, evaluates, promotes, and rewards employees on the basis of the needs of the College and relevant performance criteria without regard to race, gender, age, disability, national origin, ethnicity, veteran's status or religion. It actively promotes respect of each individual.

In addition to those individuals already formally affiliated with the College, this affirmative action, non-discrimination principles are applied equally to all applicants for admission to any of the College's academic programs and to all applicants for employment by the College in any of its enterprise. The College maintains an Affirmative Action Process, and a system for addressing concerns relating to affirmative action and non-discrimination Principles.

Disability Services Complaints

Employees—Grievance Procedure

Employees with disabilities should have their grievances heard by the Human Resources Office.

Grievances in regard to rights under Section 504 should be filed with Student Support Services. This non-discrimination policy covers admission and activities, including but not limited to academic admissions, financial aid, educational services, and employment.

Students—Grievance Procedure

Any qualified person who believes that he/she has been excluded from participation in or denied the benefits of any service, program, or activity offered by Georgia Highlands College may seek redress by following the procedures below:

1. The person should attempt to resolve the complaint through informal conferences with the faculty/staff member involved.
2. If the aggrieved person cannot satisfactorily resolve the complaint through informal conference, he/she should direct his/her complaint in writing or in person to Student Support Services.
3. If requested by the aggrieved, the complaint may be heard by a grievance committee. The complaint should be in writing with supporting information. The response from the committee will be provided in writing.
4. If the aggrieved person still cannot satisfactorily resolve the complaint, he/she should direct his/her complaint in writing to the Vice President of Academic and Student Affairs.
5. If the aggrieved person is dissatisfied with results of any of these actions, he/she may direct his/her complaint to the President of Georgia Highlands College.

Anyone desiring information concerning these provisions should contact the Student Support Services Representative at their respective campus.

| Cartersville | 678-872-8004 | Douglasville & Floyd | 706-368-7536 |
| Marietta | 678-915-5021 | Paulding | 678-946-1029 |

GHC Foundation and Alumni Officers and Chapter Presidents 2011-2012

Foundation Association Officers	
Chairman	David Caswell
Chairman Elect	Jeff Watkins
Treasurer	Luke Lester
Secretary/Executive Director	John Southwood

Source: GHC Office of Advancement

National Alumni Association Officers	
President	Greg Shropshire
Special Advisor to the Board	Harold Boyd

Source: GHC Office of Advancement

Alumni Chapter Presidents	
Rome, Georgia	Greg Shropshire

Source: GHC Office of Advancement

STUDENT
DATA

Georgia Highlands College 5-Year Enrollment Profile

	Semester	Headcount Enrollment	Full-Time Equivalent
Academic Year 2007-2008	Fall 2007	4346	3557
	Spring 2008	4252	3417
	Summer 2008	1951	930
Academic Year 2008-2009	Fall 2008	4690	3869
	Spring 2009	4692	3811
	Summer 2009	2252	1114
Academic Year 2009-2010	Fall 2009	5219	4417
	Spring 2010	5177	3811
	Summer 2010	2181	815
Academic Year 2010-2011	Fall 2010	5235	4394
	Spring 2011	5248	4275
	Summer 2011	2422	1229
Academic Year 2011-2012	Fall 2011	5530	4584
	Spring 2012	5462	4407
	Summer 2012	2179	1099

Source: USG Semester Enrollment Reports

Enrollment by Campus

Semester	Floyd	Acworth	Cartersville	Heritage Hall	Marietta (Wellstar)	Carrollton	Douglasville	Paulding	Unduplicated Total
Fall 2007	1547	487	1730	265	654	136	-	-	4346
Fall 2008	1595	-	2373	279	765	149	-	-	4694
Fall 2009	1697	-	2394	259	942	-	72	192	5213
Fall 2010	1521	-	2204	252	994 (78)	-	192	306	5224
Fall 2011	1436	-	2266	275	1123 (54)	-	356	422	5522

Application Information for Fall 2011

Designation	Count
New Applications Entered	4112
Completed Applications	3392
Students Accepted	2936
New Accepts Enrolled	2073

First Year Retention Rates

Academic Year	First Time/Full Time Students	Institution Specific*		System Wide**	
		Number Retained	Percent Retained	Number Retained	Percent Retained
Fall 2006-Fall 2007	924	490	53.0%	614	66.5%
Fall 2007-Fall 2008	1084	590	54.4%	712	65.7%
Fall 2008-Fall 2009	1101	625	56.8%	728	66.1%
Fall 2009-Fall 2010	1124	677	60.23%	718	63.88%
Fall 2010-Fall 2011	1125	704	62.58%	748	66.49%

*The Institution Specific Retention rates represent the percentage of Fall Quarter/Semester First Time, Full Time (FT/FT) students entering Georgia Highlands College the following Fall Quarter/Semester.

**The System Wide Retention rates represent the percentage of Fall Quarter/Semester First Time, Full Time (FT/FT) students entering Georgia Highlands College who re-enroll at another Georgia System Institution the following Fall Quarter/Semester.

Graduation Rates

Cohort	Beginning Total	Number Graduating Within Three Years		Percentage Graduating Within Three Years	
		Institution Specific	System Specific	Institution Specific	System Specific
2004	866	67	69	7.74%	7.97%
2005	1021	72	73	7.05%	7.15%
2006	1076	80	80	7.43%	7.43%
2007	1262	100	100	7.92%	7.92%
2008	1267	78	78	6.16%	6.16%

Transfer Rates

| Academic Year	Students Transferring Out to Other USG Institutions
2006-2007	570
2007-2008	649
2008-2009	682
2009-2010	756
2010-2011	770

*latest data available from USG

Enrollment by Self-Declared Ethnic Group

	Semester	Black (Non-Hispanic)	Amer. Indian/ Alaskan Native	Asian/Pacific Islander	Hispanic	Multiracial	White (Non-Hispanic)	Total
Academic Year 2007-2008	Fall 2007	467	10	89	156	66	3558	4346
	Spring 2008	462	14	83	156	66	3471	4252
	Summer 2008	253	5	45	55	19	1574	1951
Academic Year 2008-2009	Fall 2008	514	15	96	188	76	3801	4690
	Spring 2009	537	13	95	191	80	3776	4692
	Summer 2009	293	6	48	84	33	1769	2233
Academic Year 2009-2010	Fall 2009	568	21	97	247	78	4175	5186
	Spring 2010	616	20	88	270	79	4074	5147
	Summer 2010	293	10	51	77	29	1686	2146
Academic Year 2010-2011	Fall 2010	694	16	96	301	101	4005	5235
	Spring 2011	773	14	93	333	107	3904	5248
	Summer 2011	405	9	60	129	46	1756	2422
Academic Year 2011-2012	Fall 2011	939	17	105	404	119	3916	5530
	Spring 2012	963	15	103	374	119	3850	5462
	Summer 2012	415	6	41	131	44	1526	2183

Source: USG Semester Enrollment Reports

Fall 2011 Enrollment by Ethnic Group
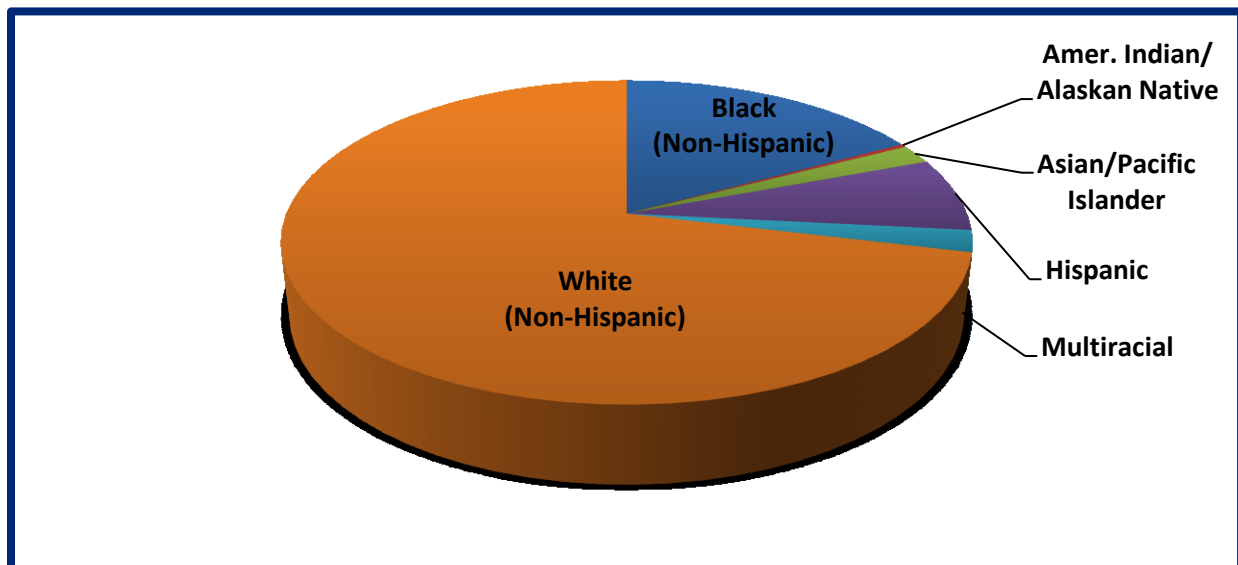
Campus Enrollment by Self-Declared Ethnic Group
Cartersville

	Semester	Black (Non-Hispanic)	Amer. Indian/ Alaskan Native	Asian/Pacific Islander	Hispanic	Multiracial	White (Non-Hispanic)	Unknown	Total
Academic Year 2007-2008	Fall 2007	68	1	12	36	9	847	1	974
	Spring 2008	82	3	9	34	12	899	2	1041
	Summer 2008	52	1	5	16	6	403	4	487
Academic Year 2008-2009	Fall 2008	117	5	16	50	23	1175	4	1390
	Spring 2009	130	5	19	59	28	1259	5	1505
	Summer 2009	77	1	14	36	13	620	4	765
Academic Year 2009-2010	Fall 2009	156	7	21	68	27	1605	16	1900
	Spring 2010	163	9	19	82	23	1626	20	1942
	Summer 2010	65	3	9	26	14	640	2	759
Academic Year 2010-2011	Fall 2010	155	5	19	81	32	1594	10	1896
	Spring 2011	159	5	20	101	31	1533	13	1862
	Summer 2011	83	2	9	39	13	719	2	867
Academic Year 2011-2012	Fall 2011	176	4	26	116	31	1565	12	1930
	Spring 2012	165	5	23	103	33	1496	10	1835
	Summer 2012	74	1	10	38	14	597	3	737

Campus Enrollment by Self-Declared Ethnic Group
Douglasville

	Semester	Black (Non-Hispanic)	Amer. Indian/ Alaskan Native	Asian/Pacific Islander	Hispanic	Multiracial	White (Non-Hispanic)	Unknown	Total
Academic Year 2007-2008	Fall 2007	-	-	-	-	-	-	-	-
	Spring 2008	-	-	-	-	-	-	-	-
	Summer 2008	-	-	-	-	-	-	-	-
Academic Year 2008-2009	Fall 2008	-	-	-	-	-	-	-	-
	Spring 2009	-	-	-	-	-	-	-	-
	Summer 2009	-	-	-	-	-	-	-	-
Academic Year 2009-2010	Fall 2009	5	1	0	1	0	16	0	23
	Spring 2010	8	1	0	1	0	29	0	39
	Summer 2010	7	0	0	0	0	14	1	22
Academic Year 2010-2011	Fall 2010	25	0	0	4	3	82	1	116
	Spring 2011	34	0	1	10	6	101	2	154
	Summer 2011	39	1	1	7	4	60	1	113
Academic Year 2011-2012	Fall 2011	99	3	4	18	9	174	1	308
	Spring 2012	124	1	4	18	12	193	2	354
	Summer 2012	66	1	2	10	6	75	2	162

Campus Enrollment by Self-Declared Ethnic Group
Floyd

	Semester	Black (Non-Hispanic)	Amer. Indian/ Alaskan Native	Asian/Pacific Islander	Hispanic	Multiracial	White (Non-Hispanic)	Unknown	Total
Academic Year 2007-2008	Fall 2007	108	2	12	42	4	825	2	995
	Spring 2008	109	1	16	43	7	857	2	1035
	Summer 2008	74	1	17	20	9	551	1	673
Academic Year 2008-2009	Fall 2008	129	2	30	67	13	1153	0	1394
	Spring 2009	131	3	27	65	17	1151	0	1394
	Summer 2009	80	4	15	34	7	684	1	825
Academic Year 2009-2010	Fall 2009	141	7	30	80	20	1418	3	1699
	Spring 2010	159	7	31	84	22	1325	5	1633
	Summer 2010	89	2	28	37	7	634	5	802
Academic Year 2010-2011	Fall 2010	151	6	26	86	22	1250	4	1545
	Spring 2011	165	5	30	92	26	1244	5	1567
	Summer 2011	88	4	26	38	16	583	5	760
Academic Year 2011-2012	Fall 2011	176	5	23	106	28	1175	9	1522
	Spring 2012	180	4	24	105	25	1174	14	1526
	Summer 2012	88	2	10	32	10	496	6	644

Campus Enrollment by Self-Declared Ethnic Group
Marietta

	Semester	Black (Non-Hispanic)	Amer. Indian/ Alaskan Native	Asian/Pacific Islander	Hispanic	Multiracial	White (Non-Hispanic)	Unknown	Total
Academic Year 2007-2008	Fall 2007	103	2	21	41	4	261	2	434
	Spring 2008	110	2	19	42	5	292	1	471
	Summer 2008	50	2	8	8	3	124	1	196
Academic Year 2008-2009	Fall 2008	112	3	26	46	14	424	2	637
	Spring 2009	152	3	26	52	20	460	3	716
	Summer 2009	79	1	14	23	13	197	5	332
Academic Year 2009-2010	Fall 2009	188	4	34	77	24	573	14	914
	Spring 2010	208	3	31	77	28	553	16	916
	Summer 2010	103	2	10	34	10	219	7	385
Academic Year 2010-2011	Fall 2010	297	3	39	106	36	608	9	1098
	Spring 2011	334	4	34	105	33	593	9	1112
	Summer 2011	158	1	20	36	13	245	5	478
Academic Year 2011-2012	Fall 2011	396	3	46	128	42	576	9	1200
	Spring 2012	409	3	45	117	38	549	16	1177
	Summer 2012	150	1	14	40	10	193	8	416

# Campus Enrollment by Self-Declared Ethnic Group
Paulding

	Semester	Black (Non-Hispanic)	Amer. Indian/ Alaskan Native	Asian/Pacific Islander	Hispanic	Multiracial	White (Non-Hispanic)	Unknown	Total
Academic Year 2007-2008	Fall 2007	-	-	-	-	-	-	-	-
	Spring 2008	-	-	-	-	-	-	-	-
	Summer 2008	-	-	-	-	-	-	-	-
Academic Year 2008-2009	Fall 2008	-	-	-	-	-	-	-	-
	Spring 2009	-	-	-	-	-	-	-	-
	Summer 2009	-	-	-	-	-	-	-	-
Academic Year 2009-2010	Fall 2009	14	1	1	3	2	116	0	137
	Spring 2010	17	1	1	8	2	152	0	181
	Summer 2010	10	0	0	5	2	48	0	65
Academic Year 2010-2011	Fall 2010	38	0	5	13	7	263	0	326
	Spring 2011	43	0	5	14	8	267	0	337
	Summer 2011	26	1	2	8	2	111	0	150
Academic Year 2011-2012	Fall 2011	66	2	4	28	12	336	1	449
	Spring 2012	73	2	5	24	12	269	2	487
	Summer 2012	32	1	2	11	4	142	0	192

Enrollment by Gender

	Semester	Female (Headcount)	Female (Percentage)	Male (Headcount)	Male (Percentage)	Total
Academic Year 2007-2008	Fall 2007	2702	62.2%	1644	37.8%	4346
	Spring 2008	2653	62.4%	1599	37.6%	4252
	Summer 2008	1324	67.9%	627	32.1%	1951
Academic Year 2008-2009	Fall 2008	2928	62.4%	1762	37.6%	4690
	Spring 2009	2979	63.5%	1713	36.5%	4692
	Summer 2009	1552	69.3%	689	30.7%	2241
Academic Year 2009-2010	Fall 2009	3287	63.0%	1932	37.0%	5219
	Spring 2010	3308	63.9%	1869	36.1%	5177
	Summer 2010	1502	70.0%	644	30.0%	2146
Academic Year 2010-2011	Fall 2010	3270	62.5%	1965	37.5%	5235
	Spring 2011	3297	62.8%	1951	37.2%	5248
	Summer 2011	1680	69.4%	742	30.6%	2422
Academic Year 2011-2012	Fall 2011	3471	62.8%	2059	37.2%	5530
	Spring 2012	3455	63.3%	2007	36.7%	5462
	Summer 2012	1467	67.2%	715	32.8%	2183

Source: USG Semester Enrollment Reports

Fall 2011 Enrollment by Gender
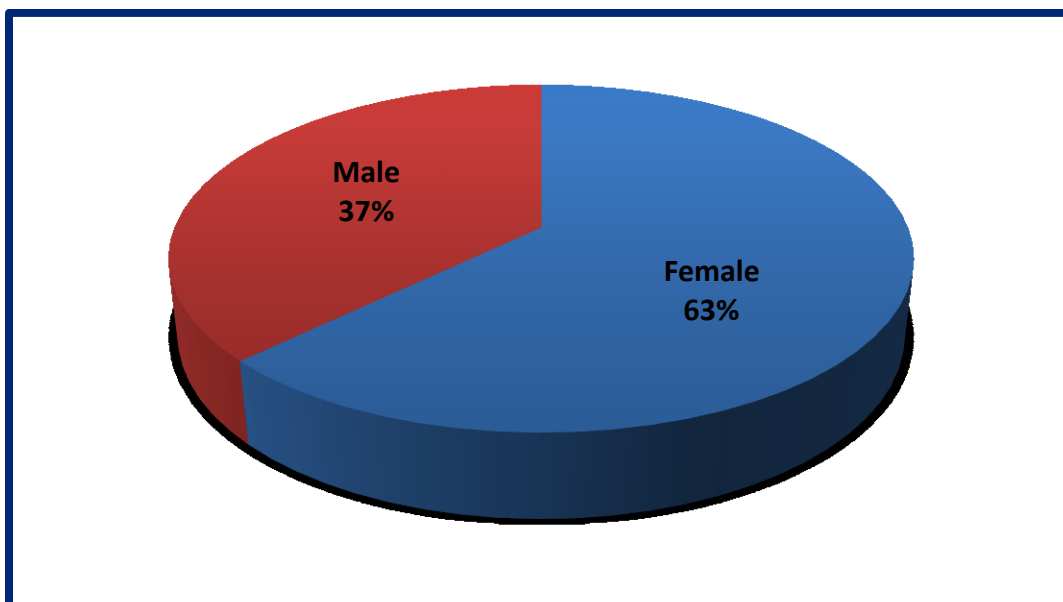
Campus Enrollment by Gender
Cartersville

	Semester	Female	Male	Total
Academic Year 2007-2008	Fall 2007	595	379	974
	Spring 2008	637	404	1041
	Summer 2008	336	151	487
Academic Year 2008-2009	Fall 2008	847	543	1390
	Spring 2009	958	547	1505
	Summer 2009	526	239	765
Academic Year 2009-2010	Fall 2009	1189	711	1900
	Spring 2010	1220	722	1942
	Summer 2010	521	238	759
Academic Year 2010-2011	Fall 2010	1192	704	1896
	Spring 2011	1179	683	1862
	Summer 2011	597	270	867
Academic Year 2011-2012	Fall 2011	722	1208	1930
	Spring 2012	1157	678	1835
	Summer 2012	475	261	737

Campus Enrollment by Gender
Douglasville

	Semester	Female	Male	Total
Academic Year 2007-2008	Fall 2007	-	-	-
	Spring 2008	-	-	-
	Summer 2008	-	-	-
Academic Year 2008-2009	Fall 2008	-	-	-
	Spring 2009	-	-	-
	Summer 2009	-	-	-
Academic Year 2009-2010	Fall 2009	19	4	23
	Spring 2010	29	10	39
	Summer 2010	17	5	22
Academic Year 2010-2011	Fall 2010	62	54	116
	Spring 2011	81	73	154
	Summer 2011	82	31	113
Academic Year 2011-2012	Fall 2011	193	115	308
	Spring 2012	233	121	354
	Summer 2012	120	42	162

Campus Enrollment by Gender
Floyd

	Semester	Female	Male	Total
Academic Year 2007-2008	Fall 2007	638	357	995
	Spring 2008	668	367	1035
	Summer 2008	467	206	673
Academic Year 2008-2009	Fall 2008	908	486	1394
	Spring 2009	929	465	1394
	Summer 2009	599	226	825
Academic Year 2009-2010	Fall 2009	1129	570	1699
	Spring 2010	1093	540	1633
	Summer 2010	571	231	802
Academic Year 2010-2011	Fall 2010	1016	529	1545
	Spring 2011	1015	552	1567
	Summer 2011	544	216	760
Academic Year 2011-2012	Fall 2011	988	534	1522
	Spring 2012	1004	522	1526
	Summer 2012	456	188	644

Campus Enrollment by Gender
Marietta

	Semester	Female	Male	Total
Academic Year 2007-2008	Fall 2007	225	209	434
	Spring 2008	238	233	471
	Summer 2008	113	83	196
Academic Year 2008-2009	Fall 2008	340	297	637
	Spring 2009	380	336	716
	Summer 2009	212	120	332
Academic Year 2009-2010	Fall 2009	493	421	914
	Spring 2010	521	395	916
	Summer 2010	248	137	385
Academic Year 2010-2011	Fall 2010	612	486	1098
	Spring 2011	639	473	1112
	Summer 2011	306	172	478
Academic Year 2011-2012	Fall 2011	704	46	1200
	Spring 2012	684	493	1177
	Summer 2012	253	163	416

Campus Enrollment by Gender
Paulding

	Semester	Female	Male	Total
Academic Year 2007-2008	Fall 2007	-	-	-
	Spring 2008	-	-	-
	Summer 2008	-	-	-
Academic Year 2008-2009	Fall 2008	-	-	-
	Spring 2009	-	-	-
	Summer 2009	-	-	-
Academic Year 2009-2010	Fall 2009	83	54	137
	Spring 2010	109	72	181
	Summer 2010	61	4	65
Academic Year 2010-2011	Fall 2010	209	117	326
	Spring 2011	219	118	337
	Summer 2011	111	39	150
Academic Year 2011-2012	Fall 2011	294	155	449
	Spring 2012	314	173	487
	Summer 2012	138	54	192

Enrollment by Average Age

Semester	Average Age in Years
Fall 2007	23.8
Fall 2008	24.4
Fall 2009	24.1
Fall 2010	24.5
Fall 2011	24.7

Campus Enrollment by Average Age

Semester	Cartersville	Douglasville	Floyd	Heritage Hall	Marietta	Wellstar	Paulding
Fall 2007	27.1	-	28.4	33.2	25.5	-	-
Fall 2008	26.3	-	27.3	32.4	25.7	-	-
Fall 2009	25.5	23.7	26.5	31.9	25.0	-	24.4
Fall 2010	25.1	22.0	27.5	32.5	24.4	33.0	22.8
Fall 2011	24.7	23.1	24.7	32.3	22.5	34.1	23.0

# Full-Time (FT) and Part-Time (PT) Enrollment and Semester Hours Fall 2011

Students

FT Enrollment: 2976
PT Enrollment: 2546

Hours

FT Hours: 38,033
PT Hours: 19,283
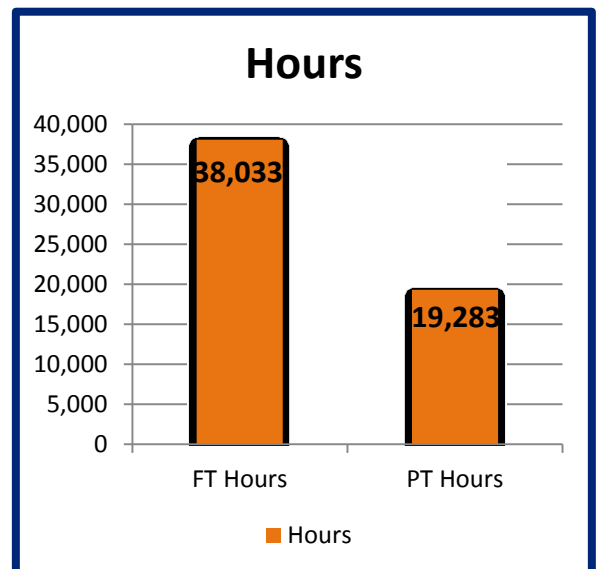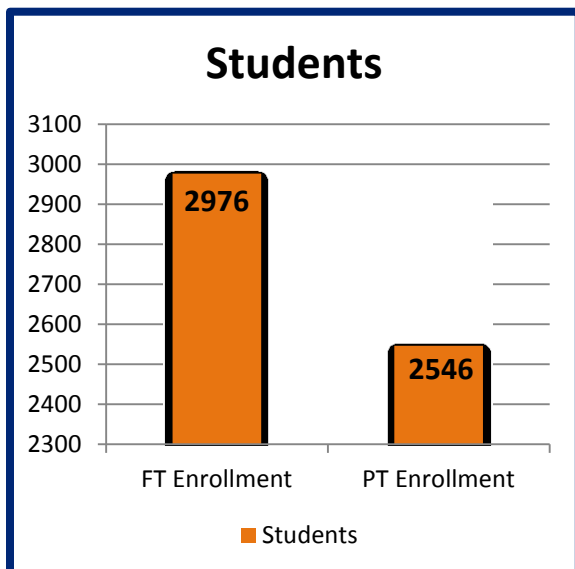
Fall Enrollment of Current Students by Classification

Semester	Dual Enrollment		Freshmen		Sophomore		Transient		All Other	
	Count	%	Count	%	Count	%	Count	%	Count	%
Fall 2007	72	1.7%	2866	66.0%	1336	30.7%	14	0.3%	58	1.3%
Fall 2008	68	1.4%	3039	64.7%	1484	31.6%	16	0.6%	83	1.7%
Fall 2009	65	1.2%	3397	65.0%	1610	31.0%	18	0.3%	129	2.5%
Fall 2010	73	1.4%	3346	63.9%	1655	31.6%	25	0.5%	136	2.6%
Fall 2011	111	2.0%	3476	62.8%	1843	33.3%	42	0.8%	58	1.0%

Source: USG Semester Enrollment Reports

## Fall 2011 Enrollment of Current Students by Classification
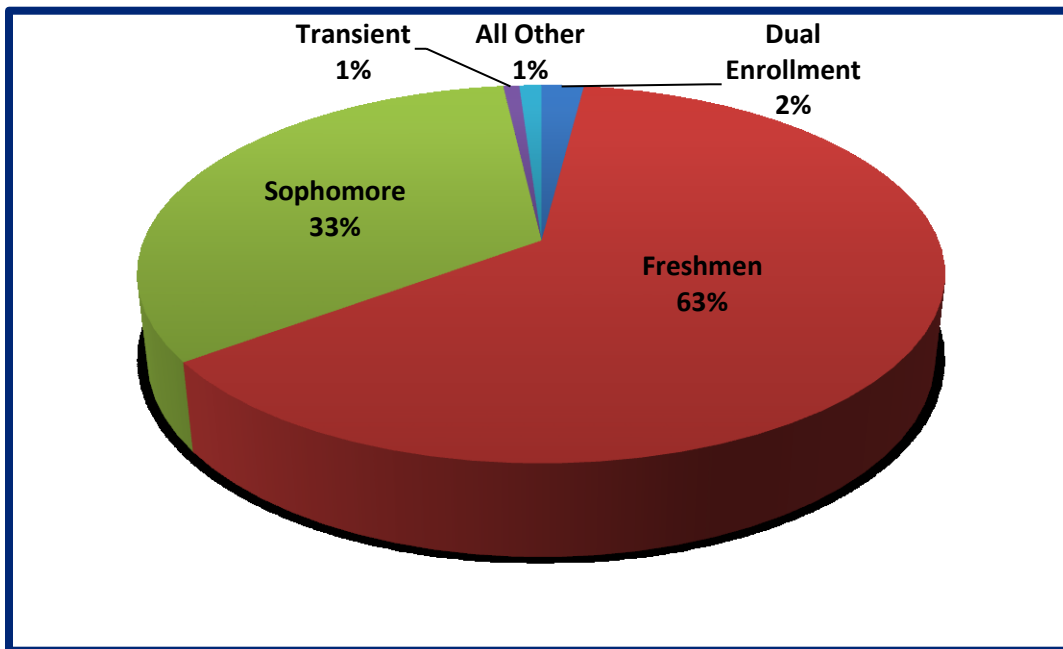
Fall Enrollment of New Students by Classification

Semester	Dual Enrollment		Beginning Freshmen		Freshmen		Sophomore		Transient		All Other	
	#	%	#	%	#	%	#	%	#	%	#	%
Fall 2007	66	4.0%	1197	72.9%	280	17.1%	66	4.0%	12	0.7%	21	1.3%
Fall 2008	65	3.8%	1194	70.4%	296	17.4%	99	5.8%	15	0.8%	26	1.8%
Fall 2009	62	3.4%	1227	68.0%	382	21.1%	98	5.4%	11	0.6%	29	1.6%
Fall 2010	72	4.1%	1246	69.9%	327	18.4%	97	5.4%	18	1.0%	21	1.2%
Fall 2011	105	5.7%	1213	66.3%	334	18.3%	116	6.3%	18	1.0%	43	2.4%

Source: USG Semester Enrollment Reports

Fall 2011 Enrollment of New Students by Classification
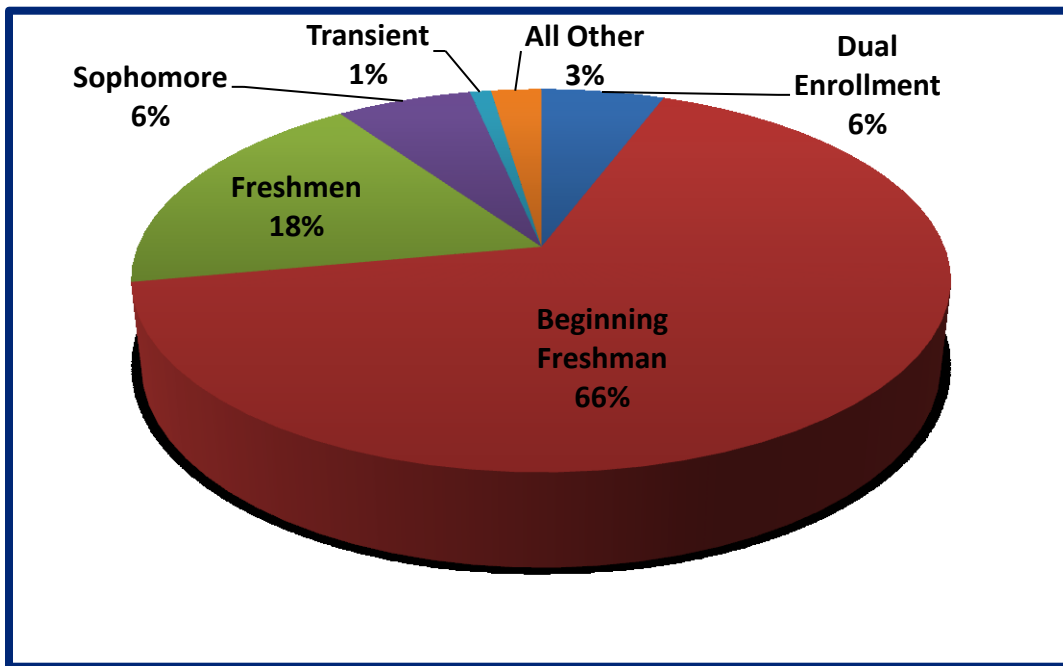
Total Enrollment by County of Residence

County	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Bartow	848	899	988	900	967
Carroll	87	84	60	75	90
Chattooga	84	89	91	85	81
Cherokee	463	552	663	657	565
Cobb	1031	1100	1294	1320	1344
Douglas	-	-	62	169	267
Floyd	792	879	971	868	841
Gordon	108	137	171	160	132
Haralson	72	77	65	64	48
Paulding	184	212	264	347	440
Polk	313	324	348	317	292
Other, GA	220	291	222	194	276
Cherokee, AL	12	8	1	10	7
All Other	18	13	9	16	7

Fall 2011 Top 20 Feeder High Schools

High School	County	Fall 2011
Cass Comprehensive High School	Bartow	220
Rome High School	Floyd	218
Woodland High School	Bartow	196
Cartersville High School	Bartow	172
East Paulding High School	Paulding	151
Pepperell High School	Floyd	149
Cedartown High School	Polk	143
Kennesaw Mountain High School	Cobb	143
North Cobb High School	Cobb	142
Harrison High School	Cobb	134
Cherokee High School	Cherokee	120
Coosa High School	Floyd	118
Armuchee High School	Floyd	106
Rockmart High School	Polk	104
Model High School	Floyd	102
Paulding County High School	Paulding	97
Adairsville High School	Bartow	95
McEachern High School	Cobb	94
Woodstock High School	Cherokee	89
Etowah High School	Cherokee	88
GED Student		398

Average Composite Scholastic Assessment Test (SAT) Scores for Entering Freshmen

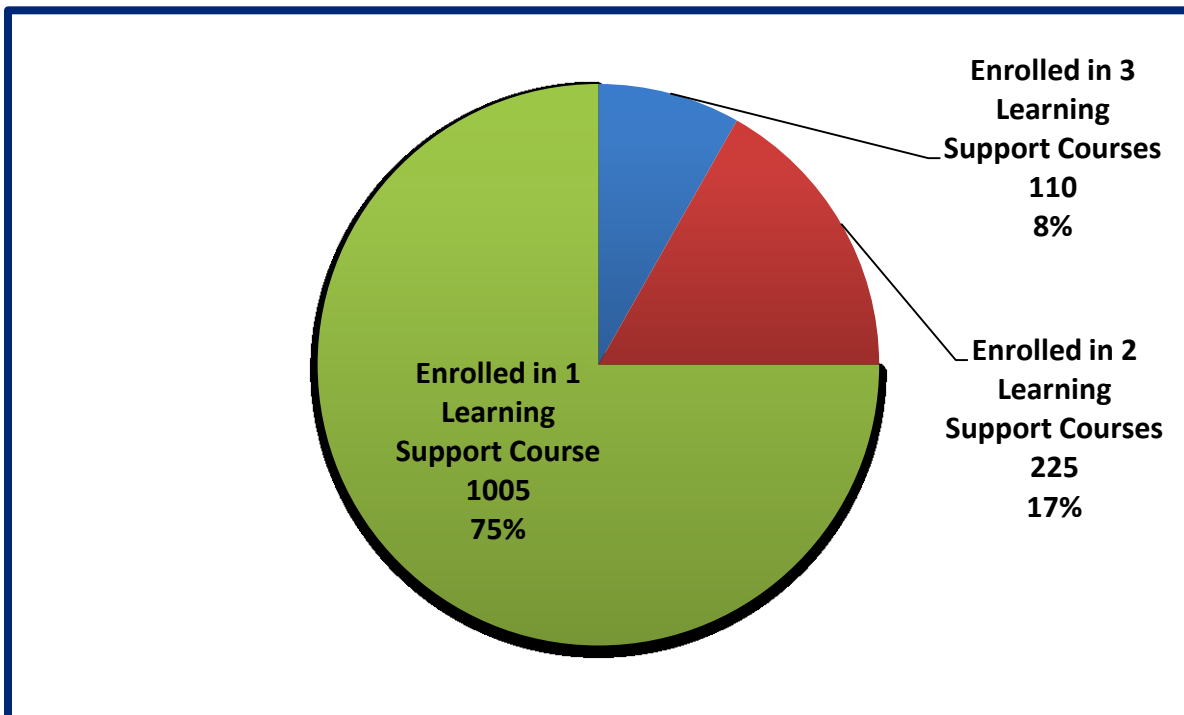| Year	Composite Score
2007-2008	898
2008-2009	883
2009-2010	904
2010-2011	886
2011-2012	879

Note:
1. Students with missing data on SAT, students with GED's, students admitted into program not requiring SAT scores, and students admitted based on ACT scores are not included in calculating the composite scores
2. The composite score is derived by summing the SAT verbal score and the SAT math score. The possible range for SATV and SATM is 200 through 800; the possible composite score range is 400 through 1600.

Academic Success Enrollment by Type of Courses
Fall 2011

READ 0099
268
15%

MATH 0099
518
29%

ENGL 0099
315
18%

MATH 0097
684
38%
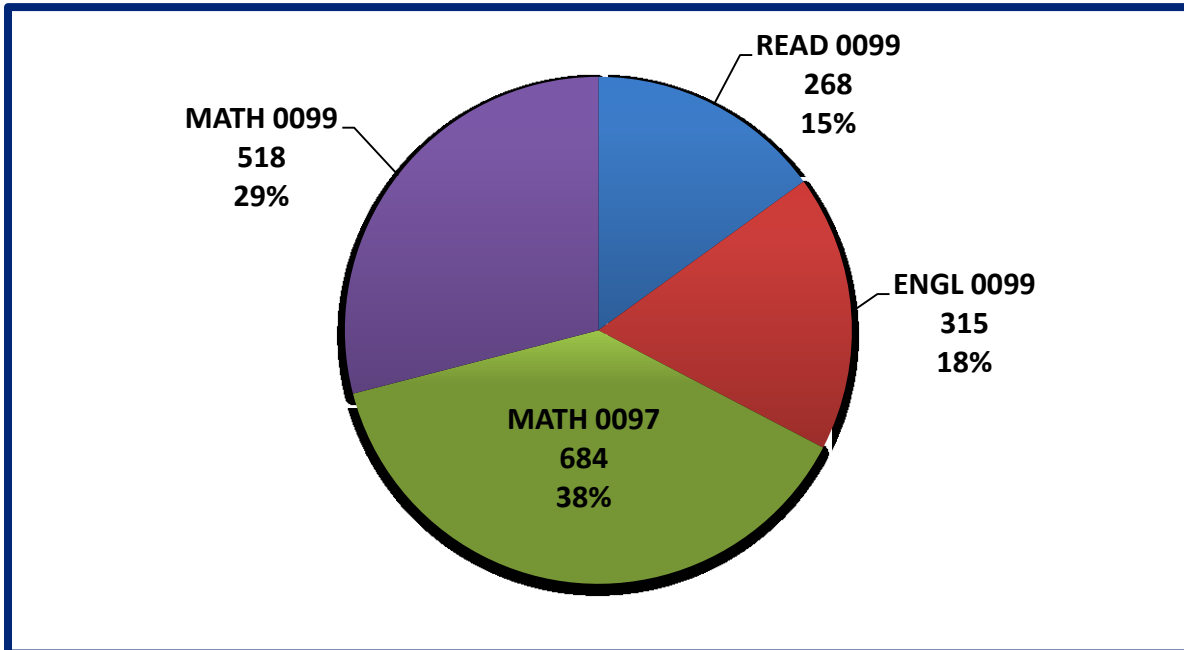
Academic Success Enrollment by Number of Courses
Fall 2011

Enrolled in 3
Learning
Support Courses
110
8%

Enrolled in 2
Learning
Support Courses
225
17%

Enrolled in 1
Learning
Support Course
1005
75%

ACADEMIC PROGRAMS

Degree Programs

Transfer Programs

Associate of Arts degree:

Art
Communication and Drama
Criminal Justice
English
Foreign Languages
History
Journalism
Philosophy
Political Science
Psychology
Sociology

Associate of Science degree:

Agriculture
Associated Dental Sciences
Biology
Business Administration
Chemistry
Computer Information Systems
Computer Science
Economics
General Studies
Geology
Health Information Management
Mathematics
Medical Technology
Nursing
Occupational Therapy
Physical Therapy
Pharmacy
Physician's Assistant
Physics
Respiratory Therapy
Teacher Education

Career Programs

Associate of Science degree:

Dental Hygiene
Nursing (RN)
  LPN Bridge
  EMT/Paramedic Bridge

Associate of Applied Science degree:
  Human Services

Medical Laboratory Technology
(Cooperative Program w/Darton College)

Certificate programs are available in the areas of:
  Criminal Justice

Most Popular Areas of Study by Campus
Fall 2011

Campus	Area of Study	Number of Student Enrolled
Cartersville	General Studies	447
	Pre-Nursing	374
	Business Administration	294
	Early Childhood Education	143
	Psychology	105
Douglasville	General Studies	68
	Pre-Nursing	66
	Business Administration	24
	Early Childhood Education	18
	Undeclared-Transfer	18
Floyd	Pre-Nursing	390
	General Studies	221
	Early Childhood Education	100
	Business Administration	95
	Biology	60
Heritage Hall	Nursing	221
	LPN Bridge to Nursing	27
	Pre-Dental Hygiene/FC	15
	Paramedic Bridge to Nursing	9
	Dental Hygiene	9
Marietta/Wellstar	General Studies	275
	Pre-Nursing	174
	Business Administration	143
	Computer Science	51
	Psychology	48
Paulding	General Studies	75
	Pre-Nursing	72
	Business Administration	43
	Early Childhood Education	34
	Criminal Justice	20

Enrollment by Program of Study

Transfer Programs

Program of Study	Code	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Associate of Arts						
Art	5007	60	53	106	118	115
Criminal Justice	4301	94	104	138	251	283
English	2301	32	42	61	73	80
Foreign Languages	1601	12	19	19	23	20
History	4508	48	69	76	88	75
Journalism	0904	41	31	38	66	47
Computer Science	1199	70	81	93	136	139
Philosophy	3801	8	8	7	11	7
Political Science	4510	25	30	32	62	56
Psychology	4201	106	128	154	236	291
Sociology	4511	15	15	14	21	31
Communications & Drama	2310	19	26	25	35	75
Associate of Science						
Agriculture	0201	7	10	14	11	11
Associated Dental Sciences (Dental Hygiene)	1701	3	2	4	10	8
Biology	2601	93	100	142	208	261
Business Administration	0604	550	593	625	725	714
Chemistry	4005	16	21	28	42	58
Special Education	1327	23	17	28	41	28
Computer Information Systems	1101	25	27	35	61	68
Economics	0605	6	10	11	12	11
General Studies	2104	1058	1119	975	1128	1195
Geology	4006	5	3	5	8	10
Health Information Management (Medical Records Administration)	1807	9	5	12	17	24
Mathematics	2701	26	35	47	49	66
Medical Technology	1809	6	9	18	19	21
Nursing (RN to BSN Program)	1898	-	-	-	-	-
Nursing	1899	41	30	42	50	55
Occupational Therapy	1799	13	12	11	38	22
Pharmacy	1819	43	27	38	62	73
Physical Therapy	1713	33	34	25	46	85
Physician's Assistant	1705	12	10	16	20	25
Physics	4008	10	10	23	36	23
Respiratory Therapy	1718	6	5	6	-	12
Elementary Education	1312	-	-	-	-	-
Teacher Education	1313	-	1	1	-	1
Early Childhood Education	1323	369	411	515	465	423
Middle Grades Education	1322	36	42	58	56	66

Career Programs

Program of Study	Code	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Career Programs at Georgia Highlands College						
Associate of Science in Human Services						
Human Services	1704	38	46	50	88	90
Corrections	1784	2	1	-	-	-
Human Services/Gerontology	1786	1	-	-	-	-
Interpreter Education (ASL Immersion Training/Interpreter)	1398	1	-	-	-	-
Associate of Science in Nursing						
Nursing (RN Program)	1811	107	295	331	313	277
Pre-Nursing	1810	773	742	956	1259	1400
Nursing LPN Bridge	1813	40	48	50	76	92
Nursing Paramedic Bridge	1814	6	2	6	16	19
Associate of Science in Dental Hygiene						
Dental Hygiene - FC	5106	32	31	25	30	15
Pre-Dental Hygiene - FC	5105	115	126	144	177	207
Career Programs at Georgia Northwestern Technical College						
Associate of Applied Science in Business						
Accounting	0730	11	6	9	12	17
Business and Office Technology	0780	1	1	-	-	-
Office Technology	0785	4	6	5	2	2
Marketing and Management	0820	13	14	19	18	31
Computer Programming**	0733	3	3	2	4	2
Drafting	4810	4	2	4	4	4
Early Childhood Education	1315	4	6	1	-	-
Electrical Control Sys Technology	1504	2	-	-	-	-
Management and Supervisory Development	0613	1	5	6	3	9
Mechanical Control Sys Technology	1509	1	1	-	-	-
Microcomputer Specialist**	0742	3	2	-	-	-
Networking Specialist	0745	2	-	-	-	-
Associate of Applied Science in Health						
Medical Assisting	1750	4	2	1	-	-
Respiratory Therapy Technology	1780	1	-	-	2	-
Radiologic Technology	1779	32	19	22	29	48

Graduates by Degree and Program of Study

Program of Study/Option	Code	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Associate of Arts						
Art	5007	3	2	5	3	4
Criminal Justice	4301	9	5	13	14	16
English	2301	-	-	3	3	4
Foreign Language	1601	1	1	-	4	3
Communications	2320					2
Communication and Drama	2310	1	1	-	1	4
History	4508	2	1	3	3	4
Journalism	0904	-	-	1	2	-
Philosophy	3801	-	-	-	2	-
Political Science	4510	6	6	3	5	7
Psychology	4201	20	14	21	28	35
Sociology	4511	3	3	3	2	6
Associate of Science						
Agriculture	0201	-	-	2	-	1
Biology	2601	3	2	1	1	2
Business Administration	0604	97	91	68	84	104
Business Information Systems	0722	-	-	-	-	-
Chemistry	4005	3	3	1	3	2
Computer Information Systems	1101	2	2	2	3	5
Computer Science	1199	1	-	-	3	5
Early Childhood Education	1323	67	44	59	65	64
Economics	0605	-	-	-	5	2
Elementary Education	1312	-	-	-	-	-
Forestry	0304	-	-	-	-	-
General Studies	2104	42	40	48	75	81
Geology	4006	-	-	2	-	-
Health, Fitness and Leisure	1337	-	-	-	-	-
Industrial Management	0620	-	-	-	-	-
Mathematics	2701	1	1	2	2	2
Health Information Management	1807	-	-	3	3	3
Medical Technology	1809	-	-	-	-	-
Middle Grades Education	1322	2	2	8	9	9
Nursing, Transfer	1899	-	-	1	4	2
Occupational Therapy	1799	1	1	-	2	2
Pharmacy	1819	-	-	-	-	2
Physics	4008	-	-	1	2	-
Physical Education	1334	-	-	-	5	1
Physical Therapy	1713	-	-	-	-	2
Associated Dental Sciences	1701	-	-	-	-	-
Physician's Assistant	1705	-	-	-	-	-
Pre-Nursing	1810	-	-	1	-	-

Program of Study/Option	Code	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Associate of Science (continued)						
LPN Bridge to Nursing	1813	-	-	-	-	2
Pre-Veterinary Medicine	1820	-	-	-	-	-
Pre-Medicine	1818	-	-	-	-	-
Respiratory Therapy	1718	-	-	-	1	-
Secondary Education	1325	-	-	-	-	-
Special Education	1327	5	4	2	3	8
Teacher Education	1313	-	-	-	-	-
Undeclared – Transfer	0000	-	-	-	-	-
Associate of Science in Nursing						
Nursing	1811	126	134	143	139	184
Paramedic Bridge to Nursing	1814				1	1
Associate of Science in Dental Hygiene						
Dental Hygiene	5106	13	13	13	12	10
AAS in Business						
Accounting (GNTC)	0730	1	-	1	-	-
Accounting (NMT)	0731	2	2	2	1	-
Business & Office Technology (GNTC)	0780	-	-	-	-	-
Business & Office Technology (NMT)	0781	-	-	-	-	1
Computer Programming (GNTC)	0733	-	-	1	-	-
Computer Programming (NMT)	0735	1	1	-	-	-
Computer Programming (GNTC)	0736	-	-	-	-	-
Computer Info Services	0737	1	1	-	-	-
Hotel &Travel Management (NMT)	0607	-	-	-	-	-
Office Technology	0784	-	-	1	-	-
Office Technology (GNTC)	0785	2	2	3	1	-
Management and Supervisory Development (GNTC)	0613	-	-	-	-	1
Management and Supervisory Development (NMT)	0614	-	-	1	-	-
Applied Manufacturing (NMT)	0615	-	-	-	-	-
Marketing & Management (GNTC)	0820	1	1	-	1	1
Marketing & Management (NMT)	0821		-	1	-	-
Microcomputer Specialist (GNTC)	0742	-	-	-	-	-
Microcomputer Specialist NMT)	0743	-	-	-	-	-
Visual Communications (NMT)	0782	1	1	-	-	-
AAS in Services						
Air Conditioning Technology (GNTC)	4720	-	-	-	-	-
Cosmetology (GNTC)	1240	-	-	-	-	-
Environmental Horticulture (NMT)	0106	-	-	-	-	-
Industrial Electrical Technology (GNTC)	4630	-	-	1	-	-

Program of Study/Option	Code	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
AAS in Technology						
Advanced Drafting (NMT)	4811	-	-	-	-	-
ASSET (NMT)	4763	-	-	-	-	-
Automotive Technology (NMT)	4761	-	-	-	-	-
Drafting (GNTC)	4810	1	1	-	-	-
Auto Services Tech	4764	-	-	-	-	-
Electronic Technology (GNTC)	4710	-	-	-	-	-
Electronics (NMT)	4711	1	1	-	-	-
Industrial Maintenance (GNTC)	4721	-	1	-	-	-
Industrial Sys Maintenance (GNTC)	4723	1	-	-	-	-
AAS in General Business						
General Business	0798	-	-	-	-	-
General Business/ Legal Assistant	2203	-	-	-	-	-
General Business/ Management	0796	-	-	-	-	-
AAS in Law Enforcement						
Law Enforcement	4307	-	-	-	-	-
AAS in Human Services						
ASL Immersion Training/Interpreter	1398	-	-	-	-	-
Human Services	1704	9	9	6	11	15
Human Services/ Corrections	1784	-	-	-	-	-
Human Services/Hearing Impaired	1785	-	-	-	-	-
Human Services/Gerontology	1786	-	-	-	-	-
AAS in Information Technology						
Information Technology	1104	-	-	-	-	-
AAS in Education for Paraprofessionals						
Education for Paraprofessionals	1326	-	-	-	-	-
AAS in Health						
Paramedic Technology	1756	-	-	1	-	-
Paramedic Technology (GNTC)	1755	-	-	-	-	-
Radiologic Technology (GNTC)	1779	-	-	1	-	-
Respiratory Therapy Technology (GNTC)	1780	-	-	-	-	-
AAS in Physical Therapist Assistant						
Physical Therapist Assistant	5108	-	-	-	-	-
Pre-Physical Therapist Assistant	5109	-	-	-	-	-
Certificate Program						
Information Tech Certificate	1103	-	-	-	-	-
Criminal Justice Certificate	4302	-	-	-	-	-
Interpreter Certificate	1397	-	-	-	-	-
Total Graduates for the Academic Year		**433**	**390**	**428**	**503**	**597**

CREDIT HOURS

Credit Hours by Campus

	Semester	Floyd	Heritage Hall	Cartersville	Acworth	Extended Learning	Marietta	Carrollton	Wellstar	Paulding	Douglasville	Total
Academic Year 2007-2008	Fall 2007	14,107	2,219	15,368	3,143		6,244	1,907				42,988
	Spring 2008	13,431	2,132	14,877	2,944		5,994	1,695				41,073
	Summer 2008	4,216	389	3,750	145		1,053	187				9,740
	TOTALS	**31,754**	**4,740**	**33,995**	**6,232**		**13,291**	**3,789**				**93,801**
Academic Year 2008-2009	Fall 2008	15,899	2,455	20, 436	-	2,006	7,017	2,122				49,935
	Spring 2009	15,136	2,306	20,001	-	2,675	7,033	1,908				49,059
	Summer 2009	4,735	544	5,738	-	1,971	1,235	151				14,374
	TOTALS	**35,770**	**5,305**	**46,175**	**-**	**6,652**	**15,285**	**4,181**				**113,368**
Academic Year 2009-2010	Fall 2009	16,322	2,292	23,252	-	2,892	8,856	-	-	1,587	613	55,814
	Spring 2010	15,380	2,270	21,299	-	3,981	8,350	-	693	1,927	676	54,576
	Summer 2010	4,667	733	4,418	-	2,594	1,620	-	-	117	105	14,254
	TOTALS	**36,369**	**5,295**	**48,969**	**-**	**9,467**	**18,826**	**-**	**693**	**3,631**	**1,394**	**124,644**
Academic Year 2010-2011	Fall 2010	14,460	2,268	20,701	-	3,210	9,696	-	702	2,679	1,738	56,076
	Spring 2011	13,902	2,242	19,816	-	3,784	9,047	-	720	2,419	2,142	54,072
	Summer 2011	3,726	547	4,608	-	2,831	1,989	-	90	603	483	14,877
	TOTALS	**32,088**	**5,057**	**45,125**	**-**	**9,825**	**20,732**	**-**	**1,512**	**5,701**	**4,363**	**125,025**
Academic Year 2011-2012	Fall 2011	13,351	2,475	20,045	-	3,787	10,589	-	486	3,422	3,158	57,313
	Spring 2012	13,178	2,575	18,400	-	4,206	9,430	-	432	3,371	3,653	55,245
	Summer 2012	2,915	509	3,685	-	2,991	1,644	-	50	723	781	13,298
	TOTALS	**29,444**	**5,559**	**42,130**	**-**	**10,984**	**21,663**	**-**	**968**	**7,516**	**7,592**	**125,856**

Credit Hours by Division

Social Sciences/Business

Campus	Fall 2010	Fall 2011
Floyd	4051	4119
Heritage Hall	-	-
Cartersville	6363	6204
Marietta	2844	3267
Paulding	636	840
Douglasville	321	531
TOTAL HOURS	14,215	14,961

Mathematics

Campus	Fall 2010	Fall 2011
Floyd	1881	1611
Heritage Hall	-	-
Cartersville	3056	3028
Marietta	1511	1683
Paulding	378	522
Douglasville	218	447
TOTAL HOURS	7044	7291

Humanities

Campus	Fall 2010	Fall 2011
Floyd	3110	2604
Heritage Hall	-	-
Cartersville	4737	4671
Marietta	2691	2622
Paulding	837	912
Douglasville	624	996
TOTAL HOURS	11,999	11,805

Natural Sciences/Physical Education

Campus	Fall 2010	Fall 2011
Floyd	3768	3444
Cartersville	3946	3785
Marietta	1164	1369
Paulding	236	282
Douglasville	56	348
TOTAL HOURS	**9170**	**9228**

Health Sciences

Campus	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Heritage Hall	2124	2412	2277	2772	2475
Acworth	450	-	-	-	-
Marietta	-	225	720	702	486
TOTAL HOURS	**2574**	**2637**	**2997**	**3474**	**2961**

Academic Success

Campus	Fall 2007	Fall 2008	Fall 2009	Fall 2010	Fall 2011
Floyd	1748	1922	1910	1650	1573
Heritage Hall	32	-	-	-	-
Cartersville	2172	2616	3132	2599	2357
Acworth	508	-	-	-	-
Carrollton	817	-	-	-	-
Marietta	1024	1085	1219	1486	1651
Paulding	-	-	344	592	866
Douglasville	-	-	173	519	836
TOTAL HOURS	**6301**	**5633**	**6778**	**6846**	**7283**

Extended Learning—Fall 2011

	Credit Hours	Number of Sections	GHC Professors Teaching
DVD and Web-Based	3787	52	35

Fall 2011 Credit Hours Taught by Full- and Part-Time Faculty

	Credit Hours	Percentage of Total Hours
Full-Time Faculty	45,559	79.5%
Part-Time Faculty	11,735	20.5%
TOTAL	57,294	100%

Library

The Georgia Highlands College Libraries support the College's mission of teaching, research, and service, and provide access to resources in all formats in order to meet the curricular and intellectual needs of the Georgia Highlands College community.

Our Vision
- Treat every library patron with courtesy, dignity, and respect.
- Provide the best possible library resources and services for students, faculty, staff, and the community.
- Do our utmost to meet the research and information needs of every library patron.

In order to better meet the needs of our six GHC locations, our libraries have made many changes in recent years. Our Georgia Highlands College Libraries have more than 74,000 printed books, held at the Floyd and Cartersville Campuses, and we provide access to more than 82,000 additional online books that are available from any location with internet access. Through the statewide GIL Express system, our students can request almost any book held by any library in the University System of Georgia. Through InterLibrary Loan, our libraries can usually enable students to borrow books from almost any library in the world.

Other new services include access to online video databases such as Films on Demand and Theatre in Video. These databases allow faculty and students to access videos online from any location, rather than attempting to shuffle DVDs and VHSs among multiple campus locations.

Our libraries have subscriptions to over 100 print magazines, journals, and newspapers, held at the Rome and Cartersville Campuses. Through GALILEO, our campuses can access more than 37,000 additional magazine, journal, and newspaper titles. If an article is not available in our print collections or in GALILEO, our students can use InterLibrary Loan to request a copy of the article from another library.

Students will find a welcoming and helpful atmosphere at the Floyd and Cartersville campus libraries. Recent renovations to the Floyd Campus Library have provided students with four new group/private study rooms, a large, comfy quiet study area, a new computer classroom/lab, a high-tech conference room, and many additional enhancements.

Students on the Marietta campus will find an equally welcoming and helpful environment at the Southern Polytechnic State University Library, where a GHC librarian and the SPSU librarians are always ready to help. Students at the Douglasville and Paulding campuses will find a GHC librarian available on a regular schedule. Students at any location can get help through live chat and text messaging by visiting http://ask.highlands.edu.

As teaching libraries, our librarians provide assignment-related instruction sessions in classes across the curriculum, with the goal of encouraging our students to be independent researchers and lifelong learners.

Fiscal Year 2011-12 Highlights

- Circulated 7989 items during the year
- Loaned 981 items to other libraries and received 528 (GIL Express & ILL) items from other libraries
- Recorded approximately 194,392 visits to the campus libraries: Rome – 54,337, Cartersville – 137,88 and 2,175 - Paulding
- Library staff answered 11,008 questions.
- Library staff taught 287 research training classes.

Library Collections Held at End of Year

Category		2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Books	-Volumes	78,975	80,013	82,654	71,330	72,717
	-Titles	66,287	68,346	70,302	60,090	65,776
	-eBooks				65,847	74,184
Serials	-Current Subscriptions	249	248	248	248	109
	-Unique Titles	249	248	248	248	143
Manuscripts/ Archive	-Linear Feet	22	22	22	22	70
Film Video	-Units	2,125	2,130	2,135	2,137	1,676
	-Titles	1,452	1,457	1,459	1,561	1,231
	-Online				6,365	16,510
Databases	-Units	182	183	200	208	334

Library Services

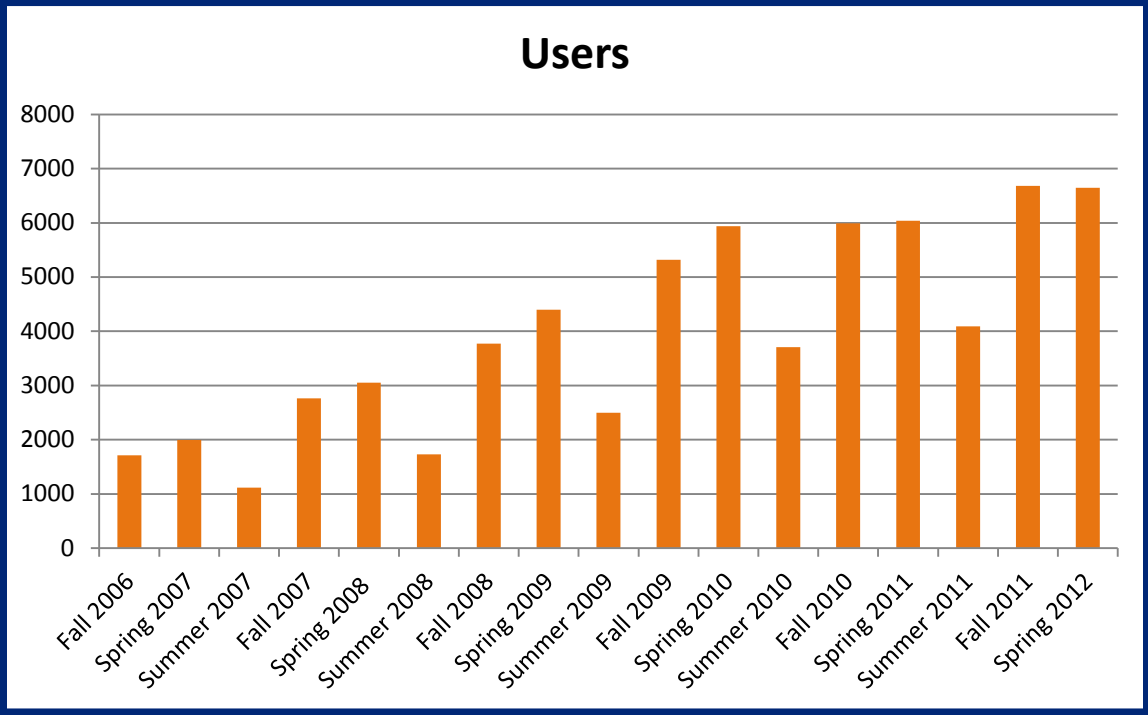| Category		2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Circulation Transactions		6,845	7,898	7,799	7,141	7,979
Document loans to other libraries	-Returnable	70	75	96	225	148
	-Non-Returnable	26	22	32	11	13
Documents loans from other libraries	-Returnable	31	33	56	47	52
	-Non-Returnable	47	88	69	52	24
Information services to groups	-Presentations	156	176	194	199	287
	-People Served	3,490	3,677	4,540	4,362	6,866
GIL Express Transactions	-From other USG institutions	1,058	1,249	771	747	452
	-To other USE institutions	708	1,329	1505	774	820

GeorgiaVIEW VISTA

GeorgiaVIEW Vista

GeorgiaVIEW Vista is the learning management system at GHC. Approximately two-thirds of GHC students take at least one course that utilizes Vista, either to augment face-to-face classes or as the online portion of a web-based course.

GeorgiaVIEW Vista Data, Georgia Highlands College, 2006-2011

Semester	Sections	User	Actions
Fall 2006	113	1714	929,432
Spring 2007	137	1998	1,395,403
Summer 2007	60	1118	317,135
Fall 2007	185	2761	1,694,466
Spring 2008	205	3053	2,524,213
Summer 2008	87	1730	649,938
Fall 2008	255	3771	4,163,011
Spring 2009	334	4397	5,533,924
Summer 2009	89	2496	339,966
Fall 2009	558	5321	4,868,405
Spring 2010	615	5936	3,320,297
Summer 2010	239	3709	793,913
Fall 2010	572	5993	3,528,694
Spring 2011	624	6036	4,096,698
Summer 2011	309	4092	1,334,759
Fall 2011	667	6684	4,820,365
Spring 2012	700	6645	4,919,445

Sections

Users

Term	Users
Fall 2006	~1700
Spring 2007	~2000
Summer 2007	~1100
Fall 2007	~2750
Spring 2008	~3050
Summer 2008	~1750
Fall 2008	~3800
Spring 2009	~4400
Summer 2009	~2500
Fall 2009	~5300
Spring 2010	~5950
Summer 2010	~3700
Fall 2010	~6000
Spring 2011	~6050
Summer 2011	~4100
Fall 2011	~6700
Spring 2012	~6650

Actions
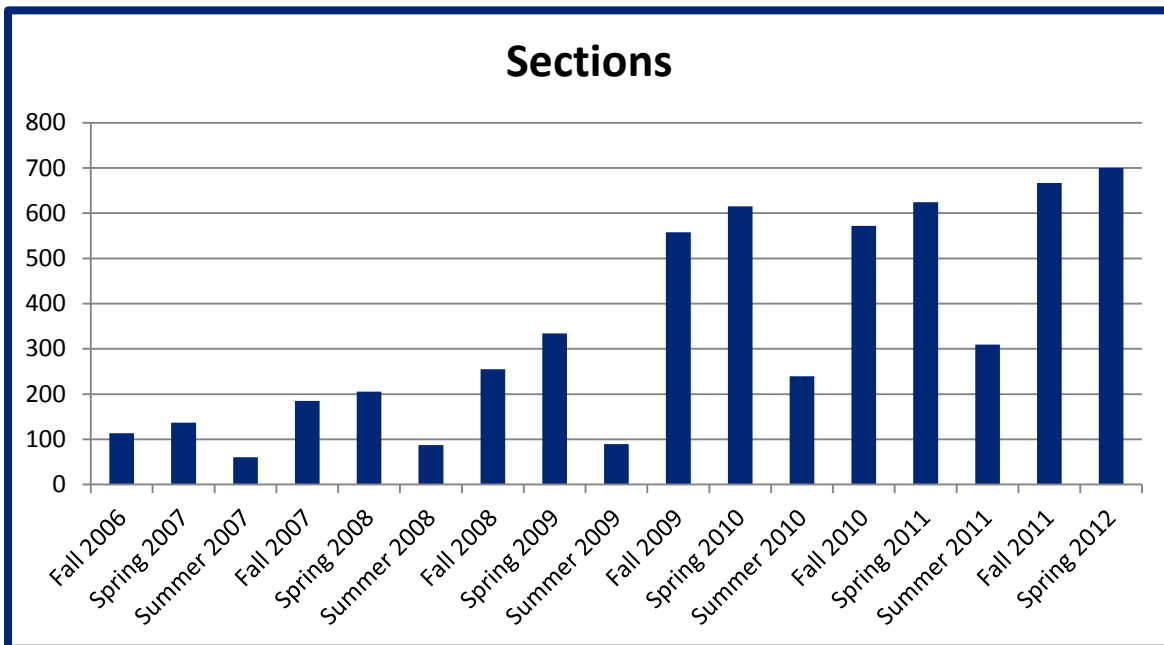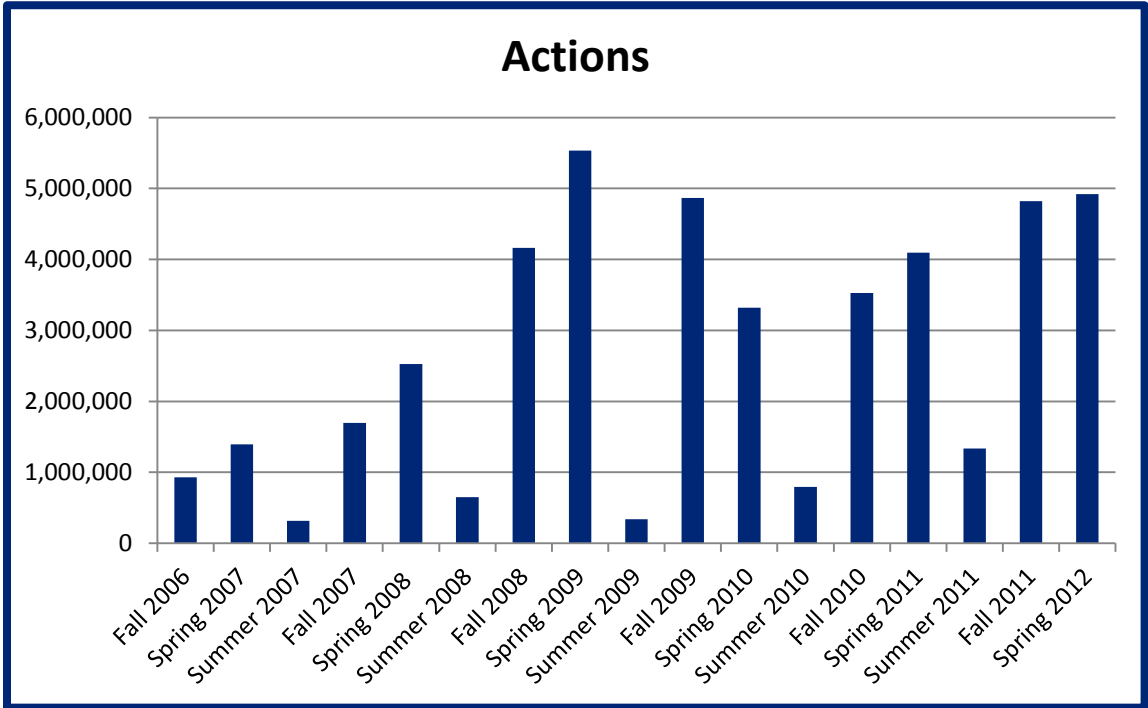
PERSONNEL DATA

FACULTY & STAFF

Human Resources

Full-Time Employees by Gender

Employee Category	Academic Year									
	2007-2008		2008-2009		2009-2010		2010-2011		2011-2012	
	M	F	M	F	M	F	M	F	M	F
Executive/Adm./Managerial	14	15	16	19	16	17	16	8	19	9
Faculty—9 month	39	53	44	70	51	60	73	51	54	78
Faculty—12 month	1	5	1	3	5	4	2	8	4	7
Professional Non-Faculty	21	30	19	22	15	30	35	24	18	49
Secretarial/Clerical	0	46	2	58	0	39	6	58	2	36
Technical/Paraprofessional	3	3	3	3	4	4	2	2	2	0
Skilled Craft	4	0	4	0	4	0	5	0	0	0
Service/Maintenance	10	7	16	9	10	8	18	10	19	10
TOTAL	92	159	105	184	105	162	157	161	118	189

Full-Time Minority Employees

Employee Category	Academic Year				
	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Executive/Adm./Managerial	4	5	3	3	3
Faculty—9 month	8	6	5	9	12
Faculty—12 month	0	0	0	0	0
Professional Non-Faculty	3	4	5	4	11
Secretarial/Clerical	1	1	1	7	3
Technical/Paraprofessional	1	1	2	1	1
Skilled Craft	0	0	0	0	0
Service/Maintenance	1	5	5	5	6
TOTAL	18	22	21	29	36

Full-Time Faculty Information

Full-Time Faculty by Gender

	Male		Female	
	Count	Percentage	Count	Percentage
Fall 2007	40	40.8%	58	59.2%
Fall 2008	45	39.1%	70	60.9%
Fall 2009	52	42.3%	71	57.7%
Fall 2010	54	40.6%	79	59.4%
Fall 2011	53	39.8%	80	60.2%

Full-Time Faculty by Race

	White (Non-Hispanic)		Hispanic		Black (Non-Hispanic)		Asian/ Pacific Islander	
	#	%	#	%	#	%	#	%
Fall 2007	90	92.8%			4	4.1%	3	3.1%
Fall 2008	109	94.8%	2	1.7%	2	1.7%	2	1.7%
Fall 2009	116	94.4%	2	1.6%	2	1.6%	3	2.4%
Fall 2010	120	90.2%	2	1.5%	6	4.5%	5	3.8%
Fall 2011	121	91.0%	3	2.2%	7	5.3%	2	1.5%

Full-Time Faculty by Rank

	Professor		Associate Professor		Assistant Professor		Instructor		Lecturer	
	#	%	#	%	#	%	#	%	#	%
Fall 2007	18	18.4%	22	22.4%	19	19.4%	39	39.8%		
Fall 2008	17	14.8%	25	21.7%	21	18.3%	52	45.2%		
Fall 2009	18	14.6%	23	18.7%	33	26.8%	49	39.8%		
Fall 2010	16	12.0%	24	18.1%	35	26.3%	40	30.1%	18	13.5%
Fall 2011	14	10.5%	30	22.6%	36	27.1%	35	26.3%	18	13.5%

Full-Time Faculty by Tenure

	Tenured		Non-Tenured (On Tenure Track)		Non-Tenure Track	
	#	%	#	%	#	%
Fall 2007	39	44.2%	43	43.2%	16	12.6%
Fall 2008	41	35.7%	49	42.6%	25	21.7%
Fall 2009	40	32.5%	65	52.9%	18	14.6%
Fall 2010	47	35.3%	68	51.1%	18	13.5%
Fall 2011	48	36.1%	67	50.4%	18	13.5%

Full-Time Faculty by Degree

	Doctorate		Education Specialist		Master's		Baccalaureate	
	#	%	#	%	#	%	#	%
Fall 2007	24	25.6%	1	1.1%	67	71.2%	2	2.1%
Fall 2008	30	26.1%	2	1.7%	82	71.3%	1	0.9%
Fall 2009	33	26.8%	5	4.1%	84	68.3%	1	0.8%
Fall 2010	35	26.3%	4	3.0%	94	70.7%	0	0
Fall 2011	35	26.3%	4	3.0%	91	68.4%	3	2.3%

Full-Time Faculty by Average Salary

	Professor	Associate Professor	Assistant Professor	Instructor	Lecturer
Fall 2007	$57,417	$49,645	$43,252	$40,061	
Fall 2008	$59,442	$53,827	$43,827	$41,141	
Fall 2009	$60,439	$51,354	$43,242	$40,553	
Fall 2010	$60,158	$51,186	$42,820	$40,508	$39,803
Fall 2011	$60,892	$48,203	$41,844	$40,854	$40,296

Full-Time Faculty by Rank and Gender

	Professor		Associate Professor		Assistant Professor		Instructor		Lecturer	
	M	F	M	F	M	F	M	F	M	F
Fall 2007	10	8	7	15	8	11	15	24		
Fall 2008	10	7	8	17	12	9	17	35		
Fall 2009	12	6	6	17	14	19	20	29		
Fall 2010	10	6	6	18	15	20	17	23	6	12
Fall 2011	10	4	11	19	15	21	12	23	5	13

Part-Time Faculty Information

Part-Time Faculty by Rank

	Instructor		Assistant Professor		Associate Professor		Professor	
	#	%	#	%	#	%	#	%
Fall 2007	96	100%	-	-	-	-	-	-
Fall 2008	99	100%	-	-	-	-	-	-
Fall 2009	119	100%	-	-	-	-	-	-
Fall 2010	120	100%	-	-	-	-	-	-
Fall 2011	112	100%	-	-	-	-	-	-

Part-Time Faculty by Gender

	Male		Female	
	Count	Percentage	Count	Percentage
Fall 2007	39	40.6%	57	59.4%
Fall 2008	38	38.4%	61	61.6%
Fall 2009	42	35.3%	77	64.7%
Fall 2010	49	40.8%	71	59.2%
Fall 2011	48	42.9%	64	57.1%

ACADEMIC SUCCESS AND eLEARNING

Enrollment in Academic Success Courses

	System Requirement	Institution Requirement	Voluntarily Enrolled
Fall 2007	991	150	16
Fall 2008	1066	121	29
Fall 2009	1115	144	39
Fall 2010	1139	147	17
Fall 2011	1024	297	25
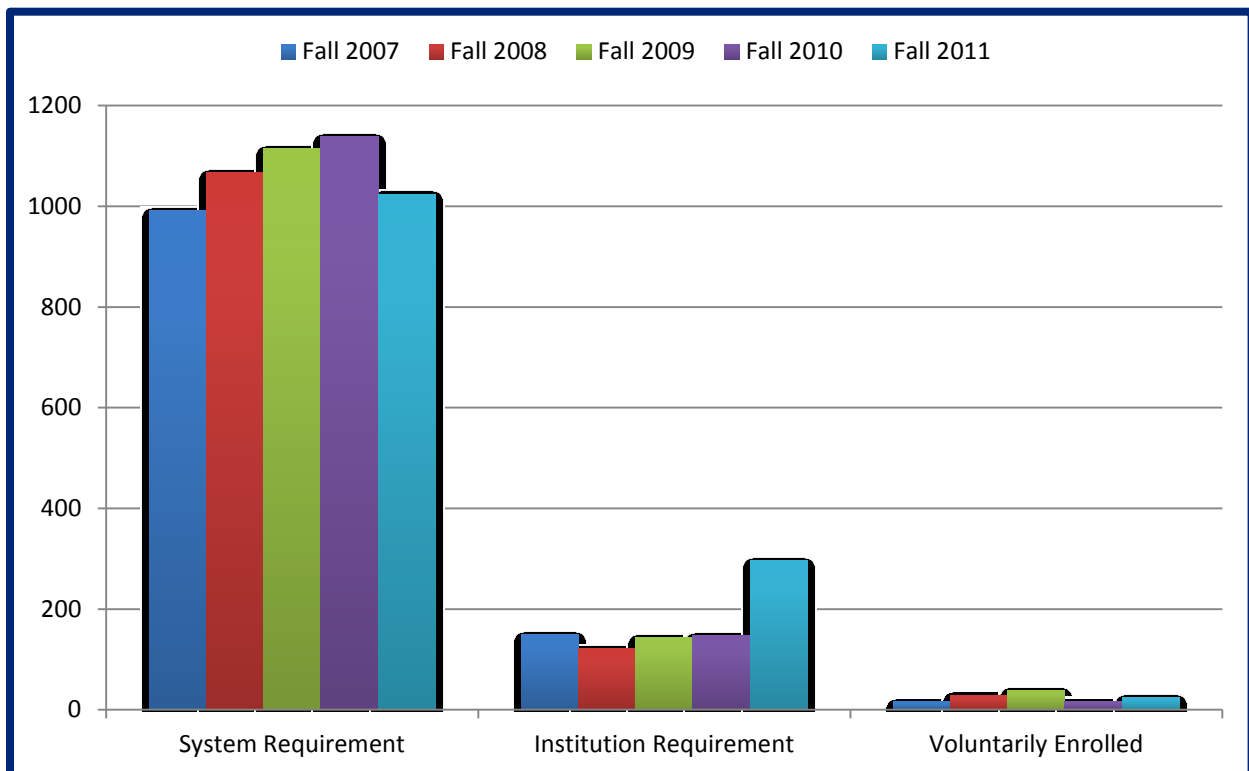
SOURCE: University System of Georgia Enrollment Reports.

System Requirement: Students who are required to take Academic Success courses because they are below the System minimum requirements.

Institution Requirement: Students who are above the System minimum requirement but are required to take Academic Success courses by Georgia Highlands College.

Voluntarily Enrolled: Students who voluntarily enroll for Academic Success courses.

Tutorial Center

The purpose of the Tutorial Centers is to help students succeed in their chosen academic area. The Tutorial Centers are located in the Georgia Highlands College Libraries on the Floyd Campus, Cartersville Campus, Douglasville Campus, and Paulding Campus, and the student center at the Marietta Campus. The schedules vary from campus to campus, and every effort is made to accommodate both day and evening students. The Centers have computers students can use for tutorial purposes, including practice in Reading, English, Math, and COMPASS, and to access textbook software and their personal accounts. The Centers also sponsors various workshops covering such topics as term papers, calculators, and test-taking. In addition to professional tutoring services, the Centers manage and coordinate a peer and community volunteer program.

Tables below show the general statistics for the Tutorial Center. The numbers include student visits to the Centers, as well participants of workshops given by Center personnel. Through referrals and through drop-in students, the Center saw a variety of students representing different academic areas.

Tutorial Center Visits by Campus for Academic Year 2011-2012

Campus	Number of Visits
Floyd	3021
Cartersville	4064
Marietta	996
Paulding	1051
Douglasville	875
Online	10

Tutorial Center Visits by Academic Year

Academic Year	Number of Visits
2007-2008	4923
2008-2009	7478
2009-2010	7838
2010-2011	8651
2011-2012	10017

Assessment Center

The Assessment Center officially assumed standardized testing responsibility effective December 1997. In August, 2005 a second Assessment Center was officially opened at the new Cartersville campus. The Floyd Center can accommodate thirty-seven students and the Cartersville Center can accommodate 44 students for computerized or paper and pencil testing. In August, 2009 a third Assessment Center coordinator was added to provide testing services at Paulding and Marietta. Testing began at the Douglasville campus October 2010. The three coordinators schedule tests, keep records, and maintain professional contact with the Regent's Office and with other test providers.

Calendar Year 2011

	Cartersville	Marietta	Paulding	Floyd	Douglasville	TOTAL
Compass Placement (admission)	915	546	537	813	284	**3095**
Compass Exits (learning support)	645	337	228	365	293	**1868**
CPE	1	4	9	2	0	**16**
Institutional SAT	10	17	8	18	2	**55**
Regents*	0	0	0	0	0	**0**
GHC Web/DVD (eLearning)	490	144	148	366	134	**1282**
Independent Study/Distance Learning (USG)	3	1	7	0	0	**11**
Independent Study/Distance Learning (non-USG)	10	4	24	15	0	**53**
TOTAL STUDENTS TESTED	**2074**	**1053**	**961**	**1579**	**713**	**6380**
	32.5%	**16.5%**	**15.0%**	**24.8%**	**11.2%**	**100%**

GHC was granted exemption from Regents Testing following Spring 2010 testing.

Academic Advising

Academic Advising is a collaborative process between students and faculty or professional advisors. This teaching opportunity facilitates exploration of career and educational options and decision-making that will best lead to achievement of students' goals. Each GHC site has an advising office and students may meet with an advisor for scheduled appointments or drop-in for assistance. Faculty members and the Campus Deans advise as well. Each academic division assigns one or more faculty members as advising specialists who help coordinate academic involvement in advising.

Students may receive advising in person, via e-mail, phone, and chat line, and at every GHC site. Advising can occur at any time of the year but special times for advising are during orientation, registration, drop/add period, and Early Bird Advising.

Early Bird Advising

Early Bird Advising takes place at mid-term of Fall and Spring semesters. Students have the opportunity during this time to work with a faculty advisor to build their long-term academic plan. The goal is to provide students with advice on how best to plan their academic careers. Students can then make semester scheduling choices on their own, as well as plan for graduation, transfer, and their professional career.

459 students reported taking advantage of Early Bird Advising in 2011-2012. 62.99% of students surveyed reported that their experience was excellent or good. 66.91% of students reported that they developed an academic plan as a result of attending the event.

Campus Participation

Campus	Reported Participation Rate 2010-2011	Reported Participation Rate 2011-2012
Cartersville	64.22%	28.96%
Douglasville	7.38%	6.15%
Floyd	7.38%	13.84%
Heritage Hall	.66%	1.49%
Marietta	17.03%	12.75%
Paulding	7.36%	4.74%

Multi-Year Participation

EBA participation appears to have gone down in 2011-2012, but the method of collection was student surveys, which is inexact due to fluctuations in response rate. The Academic Success and eLearning Division plans to use an online sign-up for Early Bird Advising appointments during 2012-13 and to collect participation data using this more reliable method. By contrast, experience ratings (excellent or good) have risen and the number of students reporting that they developed an academic plan as a result of the session also rose during 2011-2012.

EBA Year	Reported Participating	Experience Excellent or Good	Developed Academic Plan
2010-2011	773	54.94%	58.15%
2011-2012	459	62.99%	66.91%

Academic Intervention Program

The Academic Intervention Program (AIP) was changed during 2011-2012 from a faculty-based activity to an activity done by the professional advisors. All students on Academic Warning or Academic Probation were instructed to see a professional advisor on their campus and a hold that prevents registration was put on their record. During 2011-2012, 522 students and 3 professional advisors were involved in AIP. 60% of these students met with an advisor.

AIP Year	Number of Students in AIP	Number of students Advised	Percentage of Students Advised
2010-2011	353	111	31.44%
2011-2012	522	314	60.15%

New This Year

Two additional professional advisors were hired, one for Paulding/Douglasville, one for Marietta. Additionally, the Cartersville advisor position was vacated and then filled. There are now five professional advisors. The advising web page was expanded to include a career planning tab and a tab for how to use SCORECard, GHC's new computerized degree audit program and academic advising tool.

An early warning program (EWP) was instituted wherein faculty report students who are not attending class or not making academic progress, as well as providing mid-term grades. E-mails were sent to students on the EWP lists and coordinated efforts were made to provide these students with appropriate resources.

A health-care options and an eLearning brochure were created to help students explore various health-care careers and e-class options.

Looking Ahead

The advising office is planning to create career brochures for additional program areas. Advisors will also be focusing on students who are not making adequate progress in their majors to accomplish their goals.

eLearning

What is eLearning at GHC?

The mission of eLearning at Georgia Highlands College is to provide electronic-based accredited courses, and associated support services, to GHC students through nontraditional methods of course delivery to afford flexible access to GHC classes and programs of study. GHC eLearning provides students the opportunity to complete many of the first two years or "core" curriculum of their collegiate career in an Web-based, hybrid, or DVD environment. This gives students the possibility of increased flexibility and convenience in course scheduling.

Three Delivery Options

GHC Web Based—Web-based courses offer students a great deal of flexibility in scheduling as well as access to information and communication resources in a different format than a traditional classroom. Classes allow students to view the syllabus, policies, assignments, instructional notes, multimedia presentations, and interactive tutorials online. Most of the communication with the professor and other students is via e-mail, electronic discussion forums and blogs. These are not self-paced course as there are due date requirements for assignments. Typically, at least 80% of the course content and contact with students is online. While several courses are entirely online, most courses require that students attend a mandatory orientation and at least one proctored exam or assignment. In addition, some courses have a lab component that will require a few on-campus meetings. Proctored exams will require students to travel to a GHC approved testing site.

GHC Hybrid—Hybrid courses combine traditional classroom instruction with an electronic component. Classes meet on an abbreviated or limited schedule throughout the semester with the remaining course materials being delivered via distance. Classroom attendance is required on the assigned days. Additional information about specific classes can be found at the websites provided with the specific course. Detailed class information can be found at the website or email address provided with each hybrid course listing.

GHC College by DVD—College by DVD provides students with a series of DVD's that contain course lectures and materials needed to complete the course. Courses, which are produced on campus with Georgia Highland's faculty, are accompanied by traditional text, handouts, and online supplements. Periodically during the semester students will meet with the instructor on campus for tests, labs, etc.

Please Note: All eLearning students are expected to have their own computer and Internet access which is independent of GHC campus site

Web-based courses:

ACCT 2101: Principles of Accounting I
ACCT 2102: Principles of Accounting II
AHSC 1101: Medical Terminology
ARTS 1113: Art Appreciation
BIOL 2190: Principles of Nutrition
BUSA 2106: The Environment of Business
BUSA 2205: Fundamentals of Computer
Application
COMM 1100: Human Communication
CRJU 2411: Criminology
ECON 2105: Principles of Macroeconomics
EDUC 2120: Diversity in Education
ENGL 1101: English Composition I
ENGL 1102: English Composition II
ENGL 2112: World Literature II
FCCS 1100: Freshman College Computer Studies
MATH 1111: College Algebra
MATH 1113: Precalculus
MATH 2200: Elementary Statistics
NURS 1103: Transition to Professional Nursing
NURS 1104: Professional Nursing for
Paramedics
NURS 1152: Clinical Calculations
PHED 1010: Concepts of Fitness/Health
PHED 1020: Cardiopulmonary Resuscitation
PHIL 2010: Introduction to Philosophy
POLS 1101: American Government
PSYC 2103: Intro. to Human Development
RELI 1116: Intro. to Religion
SPAN 1001: Elementary Spanish I
SPAN 1002: Elementary Spanish II
SPAN 2001: Intermediate Spanish I

Hybrid courses:

BIOL 1010: Introductory Biology
BIOL 2154: General Zoology
COMM 1100: Human Communications
CRJU 2701: Courts and Basic Criminal
Procedures
EDUC 2110: Investigating Critical and
Contemporary Issues in
Education
EDUC 2130: Exploring Learning and Teaching
ENGL 2122: British Literature II
FCCS 1100: Freshmen Computer Studies
FCST 1010: The College Experience
GEOL 1121K: Physical Geology
GEOL 1122: Historical Geology
HIST 1121: Western Civilization I
HIST 1122: Western Civilization II
HIST 2112: American History II
MATH 1001: Quantitative Skills and Reasoning
MATH 2200: Elementary Statistics
PHED 1010: Concepts of Fitness and Health

DVD courses:

HIST 2111: American History I
HIST 2112: American History II
MUSC 1100: Music Appreciation
NURS 1152: Clinical Calculations
SPAN 1001: Elementary Spanish I

eLearning Enrollment
Academic Year 2011-2012

Course	Course Description	Sections Offered	Instructor	Session	Students Enrolled
College by DVD					
ENGL 2112	World Literature II	3	Minor, G.	Full	64
HIST 2111	American History I	3	Blankenship, S	Full	85
HIST 2112	American History II	3	Blankenship, S	Full	88
MUSC 1100	Music Appreciation	4	Adams, R	Full	103
NURS 1152	Clinical Calculations	1	Harrison, H	Full	36
NURS 1152	Clinical Calculations	2	Maddox, R	Full	99
NURS 1152	Clinical Calculations	1	West, S	Full	36
SPAN 1001	Elementary Spanish I	3	Garcia, K	Full	58
Hybrid-Cartersville					
BIOL 1010K	Foundations of Biology	1	Belwood, J	Full	24
BIOL 1010K	Foundations of Biology	1	Bulla, J	First	19
BIOL 1010K	Foundations of Biology	1	Clark, M	First	19
BIOL 1010K	Foundations of Biology	1	Rediger, D	First	24
BIOL 2154K	General Zoology	3	Rediger, D	Second	47
BIOL 2154K	General Zoology	3	Smith, W	Second	47
COMM 1100	Human Communication	2	Pergrem, D	Full	47
CRJU 2701	Courts & Criminal Procedures	2	Sumner, G	Full	38
EDUC 2120	Diversity in Education	1	Green, S	Full	10
EDUC 2130	Exploring Learning & Teaching	1	Green, S	Full	12
ENGL 1102	English Composition II	1	Abbott, M	First	24
ENGL 2121	British Literature I	1	Munn, S	Full	10
ENGL 2122	British Literature II	1	Abbott,M	Second	27
MATH 1111	College Algebra	1	Rathore, B	Full	13
PSYC 1101	Intro to General Psychology	1	Davis, T	Full	20
Hybrid-Floyd					
BIOL 1010K	Foundations of Biology	1	Bern, C	First	18
BIOL 1010K	Foundations of Biology	1	McCauley. J	First	18
MATH 1001	Quantitative Skills & Reasoning	1	Kiser, H	Full	13
MATH 1071	Mathematics I	1	Kiser, H	Full	3
PHED 1020	Cardiopulmonary Resuscitation	1	Wilson, Z	Full	21
Hybrid-Marietta					
ENGL 1102	English Composition II	1	Bombard, R	First	14
FCST 1010	The College Experience	1	Hershey, J	Full	14
MATH 0097	Elementary Algebra	1	Suggs, A	Full	9
MATH 0099	Intermediate Algebra	1	Suggs, A	Full	13
MATH 2200	Elementary Statistics	1	Hernandez, C	Full	13

Course	Course Description	Sections Offered	Instructor	Session	Students Enrolled
Web Based					
ACCT 2101	Principles of Accounting I	2	Maddox, A	Full	53
ACCT 2102	Principles of Accounting I	1	Maddox, A	Full	19
AHSC 1101	Medical Terminology	3	Frazier, M	Full	175
ARTS 1113	Art Appreciation	7	Barr, B	Full	196
BIOL 2190	Principles of Nutrition	1	Harnden, T	First	29
BIOL 2190	Principles of Nutrition	4	Harnden, T	Full	129
BIOL 2190	Principles of Nutrition	3	Hitzeman, N	Full	101
BUSA 2106	The Environment of Business	2	Gillespie, J	Full	56
BUSA 2205	Fundamentals of Computer Application	5	Nolen, B	Full	108
COMM 1100	Human Communication	8	Pergrem, D	Full	142
CRJU 2411	Criminology	2	Sumner, G	Full	61
ECON 2105	Principles of Macroeconomics	1	Jones, R	Full	24
ECON 2106	Principles of Microeconomics	1	Jones, R	Full	23
ENGL 1101	English Composition I	2	Abbott, M	Full	46
ENGL 1101	English Composition I	3	Applegate, N	Full	73
ENGL 1102	English Composition II	1	Abbott, M	Full	23
ENGL 1102	English Composition II	1	Daniel, L	Full	25
ENGL 1102	English Composition II	3	Wheeler, C	Full	72
ENGL 2112	World Literature II	1	Munn, S	Full	26
ENGL 2132	American Literature II	3	Wheeler, C	Full	80
FCCS 1100	Freshman College Computer Stud	3	Barnes, J	Third	68
FCCS 1100	Freshman College Computer Stud	1	Kiser, H	Full	23
FCCS 1100	Freshman College Computer Stud	6	Kiser, H	Third	147
FCST 1010	The College Experience	1	Feagin, J	Full	17
FCST 1010	The College Experience	2	Ginn, M	Third	45
FCST 1010	The College Experience	2	Gore, E	Third	36
FCST 1010	The College Experience	1	Purcell, J	Full	8
GEOL 1121K	Physical Geology	1	Morris, B	Full	25
GEOL 1122K	Historical Geology	1	Morris, B	Full	19
HIST 1121	Western Civilization I	3	Huggin, K	Full	80
HIST 1122	Western Civilization II	3	Huggin, K	Full	84
MATH 1111	College Algebra	1	Linek, J	Full	24
MATH 1111	College Algebra	2	Suggs, A	Full	50
MATH 1113	Precalculus	3	Linek, J	Full	61
MATH 2200	Elementary Statistics	2	Hernandez, C	Full	48
MATH 2200	Elementary Statistics	1	Linek, J	Full	24
NURS 1103	Transition to Professional Nursing	1	Maddox, R	Fourth	10
NURS 1104	Prof. Nursing for Paramedics	1	Maaddox, R	Full	3
NURS 1152	Clinical Calculations	1	Maddox, R	Full	51

Course	Course Description	Sections Offered	Instructor	Session	Students Enrolled
		Web Based (continued)			
PHED 1010	Concepts of Fitness/Health	2	Elsberry, C	Full	45
PHED 1010	Concepts of Fitness/Health	2	Flynn, J	Full	44
PHED 1010	Concepts of Fitness/Health	3	Jellum, L	Full	73
PHED 1010	Concepts of Fitness/Health	4	King, C	Full	113
PHED 1020	Cardiopulmonary Resuscitation	1	Flynn, J	Full	27
PHED 1020	Cardiopulmonary Resuscitation	2	Jellum, L	Full	38
PHED 1020	Cardiopulmonary Resuscitation	2	King, C	Full	53
PHED 1020	Cardiopulmonary Resuscitation	3	Wilson, Z	Full	67
PHED 1010A	PHED Concepts in Fitness	1	Flynn, J	Full	0
PHED 1010B	PHED Concepts in Health	1	Flynn, J	Full	0
PHED 1010B	PHED Concepts in Health	1	King, C	Full	1
PHIL 2010	Introduction to Philosophy	4	Nichols, A	Full	114
POLS 1101	American Government	5	Hutchins, T	Full	144
PSYC 2103	Intro to Human Development	3	Mazza, K	Full	83
RELI 1116	Intro to Religion	3	Tenzin, K	Full	88
SOCI 1101	Introductory Sociology	2	Claxton, S	Full	68
SOCI 1101	Introductory Sociology	1	Claxton, S	Second	29
SOCI 1160	Intro to Social Problems	1	Claxton, S	Full	39
SPAN 1001	Elementary Spanish I	3	Greger, M	Full	63
SPAN 1002	Elementary Spanish II	3	Greger, M	Full	56
SPAN 2001	Intermediate Spanish I	2	Greger, M	Full	25

STUDENT AFFAIRS

Student Support Services

The Student Support Services Department provides accessible programs, campus services, activities, and reasonable accommodations for any student with a documented qualifying disability as defined by Section 504 of the Rehabilitation Act of 1973, as amended, and by the Americans with Disabilities Act of 1990. A student with a disability is entitled to non-discrimination and reasonable accommodations. The department provides students access to our campuses' services, programs, and activities with access being the key word. Services and accommodations provided to students are no guarantee they will be successful, but they do have an equal opportunity to access. It is the student's responsibility to self-identify and provide appropriate documentation from a qualified professional. In addition to serving students with qualifying disabilities, the department also provides disability awareness to the campus, education and assistance for faculty and staff, and serves as an advocate for students with disabilities.

Disability Population Accommodated at Georgia Highlands College (2011-2012):

Persons who have a physical or mental impairment which substantially limits a major life activity are entitled to non-discrimination and reasonable accommodations.

Disability Services Caseload

Summer 2011 to Spring 2012

Campus	Count	Percentage
Cartersville	63	38%
Douglasville	15	8%
Floyd (and Heritage Hall)	75	32%
Paulding	10	5%
Marietta	33	17%

Office of Admissions, Registrar, and Financial Aid

The offices of Admissions, Registrar, and Financial Aid provide assistance to students from the moment a prospective student first contacts Georgia Highlands College through graduation. For 2010-2011, state and federal financial aid awards totaled $21,572,128.62.

2010-2011 Summary of State Financial Aid Awards

State	Fall #	Fall Amount	Spring #	Spring Amount	Summer #	Summer Amount	Total Amount	Total #
GED	23	$ 11,500.00	16	$ 8,000.00	9	$ 4,000.00	$ 23,500.00	48
HERO	8	$ 7,583.00	8	$ 7,750.00	0	$ -	$ 15,333.24	16
HOPE	974	$ 1,020,386.00	936	$ 1,007,922.00	498	$ 313,071.00	$ 2,341,379.00	2408
HOPE-A	76	$ 48,477.00	79	$ 46,401.00	0	$ -	$ 94,878.00	155
LEAP	0	$ -	38	$ 14,500.00	0	$ -	$ 14,500.00	38
TOTAL	1081	$ 1,087,946.00	1077	$ 1,084,573.00	507	$ 317,071.00	$ 2,489,590.24	2665

2010-2011 Summary of Federal Financial Aid Awards

Federal	Fall #	Fall Amount	Spring #	Spring Amount	Summer #	Summer Amount	Total Amount	Total #
FWS	0	$ -	0	$ -	0	$ -	$53,646.86	36
Pell	2273	$ 4,425,530.24	2471	$ 4,763,809.69	1027	$1,290,993.59	$10,480,333.52	3108
SEOG	0	$ -	131	$ 64,750.00	0	$ -	$ 64,750.00	131
SUB	1224	$ 2,099,581.00	1415	$ 2,421,561.00	715	$ 539,838.00	$ 5,060,980.00	3354
Unsub	719	$ 1,374,273.00	822	$ 1,556,976.00	543	$ 491,579.00	$ 3,422,828.00	2084
TOTAL	4216	$ 7,899,384.24	4839	$ 8,807,096.69	2285	$ 2,322,410.59	$19,082,538.38	8713

Student Life

The Office of Student Life seeks to develop the Georgia Highlands College student body through a series of co-curricular activities that promote experiential learning, wellness, and appreciation of the arts, leadership and volunteerism. The unit encourages and provides student involvement opportunities to complement the academic programs of study and to enhance the overall college experience for all Georgia Highlands College students.

The Office of Student Life houses the offices for student publications, student governance, and the service learning and volunteer center. The OSL coordinates the forming of clubs and organizations by students and provides resources for those groups as they sponsor a wide variety of programs and events. The OSL also handles the student judicial process, new student orientation, schedules general entertainment events, and oversees the reservation and use of the Student Center and Solarium facilities.

Student Clubs and Organizations

	Floyd/ Heritage	Cartersville	Marietta	Paulding	Douglasville
Academic Departmental					
Criminal Justice Society	X				
English Majors Association	X				
Highlands Association of Nursing Students	X		X		
Human Services Club	X				
Math and Science Club		X	X		X
Philosophy Club		X			
Political Science Club	X				
The Political Club			X		
SADHA	X				
SPAGE	X	X			
Special Interests					
Baptist Student Union	X				
Bass Fishing Club					X
Books For Change		X			
Brother 2 Brother	X	X	X	X	X
Chargers Raising Colts	X	X			
College Conservatives	X	X			
College Democrats	X				
Gaming Club	X	X		X	X
GHC Endurance Sports Club	X	X			
GHC Theater Club	X		X	X	X
GLBT S Alliance	X	X			X
Green Highlands	X	X	X	X	X

	Floyd/ Heritage	Cartersville	Marietta	Paulding	Douglasville
Hispanic Student Association	X		X		
Spanish Activities Club		X			
Students In Free Enterprise			X		
Students Without Borders	X	X	X	X	X
Student Veterans of America	X	X			
That Anime Club	X				
Undergraduate Researches		X	X		
Woman to Woman			X		X
Writer's Collaborative	X	X		X	
Young Libertarians	X				
Honor Groups					
Honors Program Club	X	X	X		
Phi Theta Kappa (general)	X	X	X	X	X
Psi Beta (psychology)	X	X	X	X	X
Alpha Beta Gamma (business)	X	X	X	X	X
Publications					
Six Mile Post	X	X	X	X	X
Old Red Kimono	X	X	X	X	X
Leadership					
H.I.P (Highlands Interactive Productions)	X	X	X	X	X
Northwest Crescent Leadership Alliance	X	X	X	X	X
Orientation Leaders	X	X	X	X	X
Emerging Leaders	X	X	X	X	X
Student Government Association	X	X	X	X	X

Intramural Sports Program

The intramural sports program aims at providing every student who wishes to participate an opportunity to engage in competitive sports activities. Competition in the team sports of flag football, basketball, soccer, softball, and volleyball are held seasonally for both men and women. Individual and dual sports such as tennis, golf, badminton, table tennis, billiards, canoeing, and bowling are offered throughout the academic year. Co-ed sports events are also held throughout the year.

The Fitness Incentive Team (FIT) Program is also offered as a way for students, faculty, and staff to be part of the Intramural Sports Program and improve their fitness. The program normally lasts the majority of a semester where participants pick one of two different levels (either beginner or advanced) and then pick one of the five option goals listed within that level.

Intramural Participation

Academic Year 2011

Fall 2011	
3-3 Basketball	36*
Flag Football (Co-ed)	25*
All-Star Flag Football (Co-ed)	24 (played two games)
"Fit" Program (Georgia Highlands College Fitness Team)	142**
Tennis Tournament	43***
Turkey Day Walk-Run	27
TOTAL	**297**
Spring 2012	
5-5 Basketball	40*
"Fit" Program (Georgia Highlands College Fitness Team)	125***
NCAA Basketball Bracket challenge	32*
Ping Pong Tournament	13*
TOTAL	**210**

*Students participated weekly   **Students participated daily   ***Students participated bi-weekly

INFORMATION TECHNOLOGY

Information Technology Division

The Information Technology Division at Georgia Highlands College aims to provide technological services that support the computing needs of the institution's academic and administrative functions. Directed by the Chief Information Officer, who reports to the president of the institution, the Information Technology Division is responsible for planning and coordinating all central enterprise computing equipment and systems, telecommunications systems, and all other computing equipment and resources on all Georgia Highlands College campuses. In addition, Information Technology is responsible for developing and maintaining information security policies and measures for the institution.

Information Technology is responsible for the support of complex systems that provide delivery of a variety of electronic information. Using advanced technology to deliver high-speed connectivity to all campuses, IT provides computer and technical support to all faculty, staff, and students.   The Information Technology Division is comprised of five units that offer technical support in their respective areas of expertise. These units are represented or housed at different campuses locations depending upon a variety of strategic factors. These units are: Client Support Services, Network Support Services (Network/Web/Information Security), Enterprise Application Services, Audio Visual Services, and Digital Media Services/GHTV. These units work together to provide the best service and support to all end users of the institution. The Information Technology Division encourages all faculty, staff, and students to take advantage of the many technology resources and services available.

Client Support Services
A unit of Information Technology

Client Support Services (CSS), a unit of the Information Technology Division, serves as the primary user support for all students, faculty, and staff for all GHC campuses and locations. The mission of CSS is to provide our customers with quality and timely support of all hardware and specified pre-loaded software in a courteous, professional manner.

Primary Duties
- Provides hardware and software support for faculty and staff for all College owned desktops, laptops, printers, and related peripherals on all GHC campuses and locations.
- Provides hardware and software setup, maintenance and support of all College computer labs and clusters.
- Responsible for hardware distribution of all GHC desktop and laptop computers.
- Creates and distributes master software images to GHC computers.
- Responsible for bundling and distributing software updates and patches to all GHC computers.
- Installs, configures and maintains all new computers and peripherals for the College.
- Coordinates and assists with surplus process for all decommissioned GHC computers and peripherals.
- Maintains accurate inventory records for all GHC desktops and laptops.
- Maintains appropriate documentation on policies, procedures, and forms relating to Client Support issues.
- Assists with basic wiring installation and repair.

Overview of Client Support Services
In 2002, the Computer Services Department and the ITP Laptop Helpdesk, two separate technology units of the College, were combined to form the Information Technology Division. This merger resulted in the formation of Client Support Services (CSS) as a new unit of the IT Division.   CSS is responsible for all aspects of end-user computer hardware and software configuration, setup, maintenance and support at Georgia Highlands College. CSS maintains and supports over 1400 computers across seven different geographic locations. This fleet of computers includes 27 full computer labs, 4 Testing Centers, 100 classrooms, over 200 cluster computers, and over 450 employee computers.

Network Support Services
A unit of Information Technology

Network Support Services (NSS), a division of Information Technology, serves as the primary support for all network infrastructure, servers, web services and information security services for all campuses. NSS also supports the other divisions of Information Technology as needed.

Primary Duties
- Provides administration for all network-related servers and infrastructure.
- Creates, maintains and audits all accounts for all technology-related systems.
- Maintains documentation of systems, policies and procedures.
- Maintain system backups, including off-site backups, for critical systems.
- Maintain telecommunications systems including phones and video conferencing systems.
- Maintain servers that control the physical security door access and video surveillance systems.
- Maintain the college website and develop web-based applications to support the user community.
- Provide information security services including development of policies and procedures and network security.
- Investigate security breaches, incidents and malware outbreaks.

Overview of Network Support Services
NSS supports over 80 Windows, Linux and OS X servers on six campuses/sites. The network consists of more than 1,500 connected nodes including computers, VoIP phones and other network-enabled devices. NSS also develops and maintains the college website, consisting of a custom content management system and numerous web-based applications designed in-house to support various college divisions and back-end infrastructure management systems. We average more than 200,000 page visits per month, with over 2,000 pages of content within the CMS. NSS also includes our Information Security team, responsible for directing and maintaining the college's Information Security Program. The Information Security Program ensures the appropriate physical, technical and administrative security controls are in place to protect the confidentiality, integrity and availability of the institution's information assets.

Enterprise Application Services
A unit of Information Technology

Enterprise Application Services (EAS), a unit of the Information Technology Division, serves as the primary support for all Enterprise based applications and interfaces.

Primary Duties
- EAS supports all GHC applications, some of which are listed below:
  - Primary Applications:
    - Ellucian Banner Student Information System
    - DegreeWorks
    - Raiser's Edge Alumni System
  - Third-party Application Support:
    - Touchnet
    - Higher One
    - ADP
    - Blackboard Datacard
    - Compass
    - Axiom High School Transcript and Admissions Application Downloads
    - UC4 Job Scheduler
    - VISTA – Course Management Software
    - PeopleSoft Financials
    - Follett Bookstore
  - Local Enhancements:
    - Online Advising
    - Orientation Registration
    - Admissions and Financial Aid Status Check
    - e-Learning Test Proctoring Registration System for Faculty & Students
- Provides design and development support for the creation of new applications and programs and for the redesign or enhancement of existing ones.
- Provides technical support for the design and development of applications that integrate with Enterprise applications.
- Provides faculty and staff support to assist departments in the daily use of Enterprise applications and/or interfaces.
- Investigates, evaluates, acquires, and promotes emerging technologies to support the enhancement of Enterprise applications.

Overview of Enterprise Application Services
EAS supports all GHC databases, all enterprise level applications such as, Ellucian's Banner Student Information System, DegreeWorks, Blackboard, ADP, and several local enhancements; all Oracle Databases and Web Service installations, configurations, and administrative services; all new enterprise application implementations; and overall support to faculty and staff of these systems. Investigates, evaluates, acquires, and promotes emerging technologies to support the enhancement of Enterprise applications.

EAS supports the mission of the college by providing technological services that support the computing needs of the institution's academic and administrative functions. Furthermore, the Division of EAS enhances the teaching and learning process for students, faculty and staff by researching, developing, implementing, and facilitating diverse and effective delivery systems through the use of new technologies.

Digital Media Services/GHTV
A unit of Information Technology

Digital Media Services/GHTV (DMS), a unit of the Information Technology Division, serves as the primary user support for all electronic based education delivery and video services. The departments mission is rooted in the purpose of producing video based credited college courses for electronic delivery to students while maintaining the quality of the educational experience. The department also supports the college's electronic marketing efforts and various other digital media needs. Since 1994 the department has produced a total of 110 college-credit video based courses, totaling approximately 4,055 hours of academic productions.

Primary Duties
- Record, edit and prepare lectures for various forms of eLearning delivery.
- Provide assistance to professors relating to video requirements for various course supplemental needs.
- Compress and upload electronic lectures and videos to various electronic platforms including the USG's podcast server.
- Duplicate and publish class lectures for DVD distribution.
- Manage, staff and program GHTV.
- Produce and provide programming for GHTV.
- Manage various social media platforms
- Assist various departments with video production.
- Produce electronic news releases, video based marketing materials and provide digital photographic services.

Overview of Digital Media Services/GHTV
Digital Media Services/GHTV, a division of the Information Technology Department, provides assistance to support both academic and administrative units of the college through various forms of electronic media including but not limited to video and digital photography. The department also programs and operates GHTV, the college television station, which serves as an educational outreach to the college community.

The Digital Media Services/GHTV Department supports the mission of the college by providing digitally based video and photographic services to various departments throughout the college's multiple campuses. The departments Television station, GHTV, serves as an outreach to the college community.

Overview of GHTV
GHTV signed on the air September 6, 1994 as FCTV with live cablecast from the Heritage Hall classroom studio. Original operational agreements were between Floyd College and Scripps Howard Cable, with agreements having been maintained through Comcast Communications since 1996. In 2002, FCTV was positioned on channel 4 through an arrangement with Comcast and the City of Rome and Floyd County. The broadcast day is shared with the Library Channel. With the name change of the college in 2005 FCTV became GHTV. The total population of GHTV's coverage area, through Comcast, is approximately 25,000 homes. On June 28, 2012 GHTV became available to AT&T U-verse subscribers throughout the state of Georgia. This opportunity was made available through an agreement with the Floyd County Board of Commissioners.

The purpose and mission of GHTV:

- To produce and provide educational and informational programs promoting various programs and opportunities available through Georgia Highlands College.
- To produce and provide programming of community interest provided it contains educational and/or artistic merit.
- To extend the educational opportunities of Georgia Highlands College via distance learning.
- To inform the college community of Georgia Highlands College activities and insure a close relationship between city/county and college.
- To program and schedule various programming from other educational providers throughout the college community.

Audio Visual Services
A unit of Information Technology

Audio Visual Services (AVS), a unit of the Information Technology Division, serves as the primary system of support for faculty and staff regarding all audiovisual equipment. In addition to support, AV is responsible for installation and maintenance of all audiovisual equipment.

Primary Duties
- Provides installation services for AV equipment in permanent and temporary locations.
- Provides maintenance and repair services for all campus AV equipment.
- Provides training for campus AV equipment.
- Provides "on-call" services for in-classroom troubleshooting with faculty and staff.
- Provide technical and AV equipment needs/services for functions held at the College.

Overview of Audio Visual Services
AVS designs audiovisual systems for classrooms, conference rooms, and additional venues to accommodate the specific needs of each location. In addition, AVS is responsible for receiving all equipment, documenting and inventorying, and installation of equipment in appropriate locations. AVS also maintains an on hand inventory for miscellaneous remote events requiring audiovisual systems. AVS sets up and runs the equipment for many of these events; such as speaking engagements and graduation ceremonies. AVS is charged with ongoing maintenance and repair for all equipment to ensure all systems are current and operating effectively. AVS provides faculty support for all classroom systems as problems arise in the instructional area. Training is also provided as needed so that all faculty and staff understand the latest operating procedures for all audiovisual equipment.

FINANCIAL
AND
PHYSICAL PLANT

Financial Data

Distribution of Educational and General Revenue by Source (FY 2007—FY 2011)

Sources of Funds	2006-2007 (Budgeted)	2007-2008	2008-2009	2009-2010	2010-2011
Internal Revenue					
Student Tuition and Fees	$5,651,406	$6,645,753	$7,481,240	$9,140,240	$9,555,701
Indirect Cost Recoveries	(194,231)	$0	$0	$10,230	$13,065

Sales and Services of:
   Educational Department
   Other Sources
	
	$221,653
	$150,748
		
		$0
		$377,665
			
			$0
			$697,507
				
				$0
				$1,361,656
					
					$0
					$1,787,180

Technology Fees	$0	$0	$0	$613,073	$616,564
Capital Outlay Transfer from Auxiliary Enterprises	$0	$0	$0	1,417,553	$645,081
Sub-Total Internal Revenue	$5,829,573	$7,023,418	$8,178,747	$12,542,752	$12,617,591
State Appropriations	$13,065,414	$14,880,270	$13,944,668	$11,176,511	$13,569,415
Stimulus Funds	$0	$0	$0	$2,346,123	$0
Sub-Total Educational & General	$18,894,987	$21,903,688	$22,123,415	$26,065,386	$26,187,006
Continuing Education Fees	$185,631	$170,445	$144,402	$157,767	$182,326
Sponsored Operations	$3,059,807	$3,840,121	$4,570,492	$8,285,213	$10,896,380
Total Educational & General	$22,140,425	$25,914,255	$26,838,309	$34,508,366	$37,265,712

SOURCE: Office of Vice President for Finance and Administration.

Distribution of Educational and General Revenue by Source

Source of Funds		FY2009-10	FY2010-11
Instruction	eCore		
	Instructional Resource Center		
	Social & Cultural Studies		
	Humanities		
	Social Sciences		
	Natural Science, Math, & P.E.		
	Math		
	Science & P.E.		
	Nursing		
	Business & Career Programs		
	Academic Success		
	Extended Learning		
	North Metro Site		
	Cartersville Campus		
	Haralson Site		
	Marietta Site		
	Carrolton (West GA) Site		
	Continuing Education		
	Quality Improvement		
	TOTAL INSTRUCTION	**$11,237,905**	**$13,487,262**
	Academic Success	$1,320,597	$1,695,858
	Student Services	$1,765,115	$1,928,931
	Institutional Support	$4,706,893	$4,888,138
	Physical Plant	$3,006,726	$3,199,734
	Scholarships	$8,122,420	$10,673,067
	Unassigned Balance		
	TOTAL EDUCATIONAL & GENERAL	**$30,159,656**	**$35,872,990**
Auxiliary Enterprise Revenue	Food Services		
	Stores & Shops	$203,974	$284,989
	Data Card	$142,427	$180,218
	Vending Operations	$143,676	$91,335
	Student Transportation	$97,514	$103,445
	TOTAL AUXILIARY ENTERPRISES REVENUE	**$587,591**	**$659,987**
Auxiliary Enterprise Expenses	Food Services		
	Stores & Shops	$39,505	$52,900
	Data Card	$192,451	$387,152
	Vending Operations	$97,246	$151,866
	Student Transportation	$74,142	$93,771
	TOTAL AUXILIARY ENTERPRISES EXPENSES	**$403,344**	**$685,689**
Student Activity Revenue	Student Activity Fee	$462,032	$465,670
	Advertising	$2,574	$6,627
	Other Sources	$2,511	$1,023,405
	TOTAL STUDENT ACTIVITY REVENUE	**$467,116.48**	**$1,495,702**

Source of Funds	FY2009-10	FY2010-11	Source of Funds
Student Activity Expenses	Intramural Athletics	$12,034	$20,078
	Social/Entertainment Activities	$163,103	$148,230
	Student Government	$1,838	$971
	Student Publications	$37,253	$36,235
	Other Programs	$254,166	$1,192,147
	Unassigned Balance (Reserves)		
	TOTAL STUDENT ACTIVITY EXPENSES	**$468,394**	**$1,397,661**
Internal Revenue	Student Tuition & Fees	$9,140,240.	$9,555,701
	Indirect Cost Recoveries	$10,230	$13,065
	Sales & Services of Educational Departments	$0	$0
	Other Sources	$1,361,656	$1,787,180
	Transfer from Auxiliary Enterprises		
	Technology Fees	$613,073	$616,564
	Capital Outlay	$1,417,553	$645,081
	SUB-TOTAL INTERNAL REVENUE	**$12,542,752**	**$12,617,591**
State Appropriations		**$11,176,511**	**$13,569,415**
Stimulus Funds		**$2,346,123**	**$0**
Sub-Total Educational & General		$26,065,386	$26,187,006
Continuing Education Fees		$157,767	$182,326
Sponsored Operations		$8,285,213	$10,896,380
	TOTAL EDUCATIONAL & GENERAL	**$34,508,366**	**$37,265,712**

SOURCE: Office of Vice President for Finance and Administration.

Physical Plant Data

The mission of the Physical Plant is to arrange functional resources in a way that permits the college organization to effectively and efficiently deliver services in support of the overall mission of the institution. Physical Plant has a mission and function that relates to virtually all other departments of the institution to insure a safe, clean and pleasing environment for students and employees.

In support of the mission for Georgia Highlands College, the Physical Plant Department may be linked to the following sections:

- Provide physical and technical support to the expansion of the institution's geographical area
- Provide physical and environmental support for the well-being of students, faculty and the community
- A supportive campus climate, with necessary services to meet the needs of students, faculty and staff
- A commitment to teaching/learning environment, both inside and outside the classroom, that sustains instructional excellence, functions to provide University System access to a diverse student body and promote high levels of student learning.

In support of Georgia Highlands College goals, the Physical Plant department may be linked to the following sections:

- Renovate selected facilities and demonstrate progress on future construction projects
- Administer support services.

Unit Operations

The Physical Plant operation provides the services that are necessary for the day-to-day operation of the college's business. Through the function of facilities management, custodial, grounds, carpentry and mechanical personnel, Plant Operations can assure faculty, staff and students, a conducive environment for teaching and learning. Plant Operations supports the mission and goals of the college by fulfilling this vital component of the college's business in an efficient and timely manner.

Campus Facilities

Floyd Campus

Building code	Building letter	Building name	Date built or acquisitioned	Gross sq. feet
0001	A	Administration Building	1970	18,646
0002	W	Walraven Building	1970	57,523
0003	C	Library	1975	28,509
0004	D	Old P.E.	1970	12,200
0005	E	Maintenance	1970	7,713
0006	F	Classroom Building	1974	28,040
0007	G	Physical Plant Warehouse and Garage	1974	6,215
0008	H	Gym and PE classrooms	1980	29,511
0033	I	Lakeview Building and Auditorium	1999	27,166
0011	K	Administrative Annex	1991	13,418
0012	L	Solarium	1994	1,920
0017	Q	Greenhouse	1973	576
0034		RESA Building		12,578
0027		Astronomy Classroom	1997	1,733
0028		Telescope Lab	1997	448
0032		Addition to F-Wing	1999	6,417
		Total		**252,613**

Heritage Hall Site

Building code	Building letter	Building name	Date built or acquisitioned	Gross sq. feet
0014	N	Heritage Hall Main Building	1994	53,140
0016	P	Heritage Hall Annex	1994	8,490
		Total		**61,630**

Cartersville Campus

Building code	Building letter	Building name	Date built or acquisitioned	Gross sq. feet
0020		Cartersville Campus	2005	130,787
		Total		**130,787**

Paulding Site

Building code	Building letter	Building name	Date built or acquisitioned	Gross sq. feet
0035		Bagby Building	2009	30,800
0036		Winn Building	2009	10,498
		Total		41,298

Douglasville Site

Building code	Building letter	Building name	Date built or acquisitioned	Gross sq. feet
0038		Douglasville Site	2010	35,330
		Total		35,330

Total Square Footage for All Campuses: 521,658

Campus Safety Data

The Office of Campus Safety is located in the Administrative building on the Floyd campus. Offices are also located at Cartersville and Heritage Hall for your convenience. Professional Safety Officers are on duty during normal operating hours at each campus location. These officers provide physical security, fire protection and prevention, emergency first aid, safety programs, parking and traffic services, and fire inspections, as well as investigate violations of the Code of Student Conduct and criminal offenses on GHC property.

Total Criminal Offenses on Campus by Calendar Year

Offense	2008	2009	2010	2011
Murder	0	0	0	0
Negligent Manslaughter	0	0	0	0
Sex Offenses	0	0	0	0
Robbery	0	0	0	0
Aggravated Assault	0	0	0	0
Burglary	0	0	0	1
Arson	0	0	0	0
Motor Vehicle Theft	0	0	0	0

Source: GHC Campus Safety Office