TO BE COMPLETED BY THE HONORS STUDENT AND FACULTY MEMBER

Attach a description of the plan of study keeping in mind the following: Include information on the topic or problem to be examined, the nature of the reading assignments and the number and nature of reports or projects. Indicate how successful completion of the Honors Option will be determined.

Specify meeting dates for student-faculty consultation (must have at least 3 throughout the semester)

Attach a description of how this course provides an Honors experience for the students. What elements are added or changed and how do they relate to the description of Honors courses on the first page? Please attach the regular class syllabus along with any additional information needed to clarify the description (e.g. a reading list, assignment instructions, etc.).

SIGNATURES

Signature of Student _____

Date _____ 1/2 7 _____

Signature of Sponsoring Faculty Mem____

Date _____ 2-4-19 _____

TO BE COMPLETED BY THE DIRECTOR OF THE HONORS PROGRAM

Honors Option Approved ☐   Honors Option Not Approved ☐

Explanation:

Signature of the Honors Director _____

Date _____

GHC
GEORGIA HIGHLANDS COLLEGE

GEORGIA HIGHLANDS COLLEGE
Honors Option Contract

Please complete this form & return the original to:

Christina M. Wolfe
Director, Honors Program
Georgia Highlands College, Floyd (F-145)
honors@highlands.edu

TO BE COMPLETED BY THE HONORS ~~

Student N

Address ~
Dc
Home Ph

Email h

nignwua

Major English

Course Number, Section and CRN 2131 W1 20421

Course Title American Literature I

Semester Spring   **Year** 2019   **Credit Hours** 3

TO BE C~~~~~~~ ~~ ~~~~~~~~~~ :ULTY MEMBER

Professor

Title 1

Division

Work Ph(~ r ~ t

Email) s

Is your di~ n honors student?
☐yes ☒/
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In addition to the Research Project that Heather will produce for a grade in ENGL 2131, I am asking that she produce a "Sample Research Project" that may be used as an example for other students in ENGL 2131. The guidelines for the Research Project are included below.

The due date for this Honor's Project is April 1.

ENGL 2131 Research Project Guidelines:

Use one of the writers in your ENGL 2131 textbook as inspiration to create a powerpoint presentation, a prezi, or a short video consisting of historical background, analysis of at least one written selection by your author, and 15-20 relevant images. At the end of your presentation, include the urls (for online materials) or publication information (for printed materials) that you used as you completed your presentation or video. Shoot for 15-20 slides if you're doing a presentation, or the equivalent if you choose to create a video.

You may choose a writer that we covered on our syllabus or a writer that we did NOT cover; however, your writer must be included in our textbook.

Please submit your completed projects to the D2L dropbox called "Research Project." Like your research paper, your research projects will be automatically submitted to turnitin for comparison. Please note that turnitin does not support certain PowerPoint features such as animations. If your presentation will contain animations that you want me to see, please submit it to the dropbox AND email it to me. That way, I can leave feedback in D2L but still see the presentation as you intended it.

Presentations will be evaluated for their thoroughness, visual appeal, and language. Grammar and spelling aren't everything, but they count!

Tips:

**In a presentation, you do NOT have to write in complete sentences; however, each slide should exhibit parallelism. Example:
> Biography:
> - Born in 1856 in North Dakota
> - Attended Harvard College
> - Married in 1880
> - Published numerous academic articles

Note how each bullet point begins with a verb. You can also use other methods to achieve parallelism:
> Biography:
> - Birth: 1856, in North Dakota
> - College Education: Harvard University
> - Marriage: 1880

- Early work: Numerous articles in academic journals

**Don't put too much text on a side. Have some pity on your poor instructor, who can't seem to find the right reading glasses for her needs.

**Choose a writer whose work you enjoyed and whose background interests you. You'll become an expert on him/her by the time you complete this project.