

GEORGIA HIGHLANDS COLLEGE
Honors Option Final Report

Please complete this form & return the original by the **LAST WEEK OF THE SEMESTER** to:

Christina M. Wolfe
Director, Honors Program
Georgia Highlands College, Floyd (F-145)
honors@highlands.edu

Student Name

Student ID

Sponsor

Sponsor

Indicate the course NAME and CRN to which credit may apply:

ENGL 1102

Please indicate in detail how the conditions of the Honors Contract were or were not met. Attach additional pages as needed.

██████████ met all conditions of the Honors Contract. Her project was highly developed, centered on an original and interesting idea that required synthesizing existing research and formulating new conclusions based on her research. Her annotated bibliography (literature review) thorough and thoughtful. During our meetings, I pushed ██████████ to explore new ideas and connect and reconnect her ideas to others' work. She presented her work to an audience of GHC faculty/staff.

Do you believe this project meets the standards of the honors option contract as described in the guidelines? Why or why not?

██████████ project (paper and presentation) were of exceptional quality. Her paper explored ideas deeply, integrated a variety of sources and perspectives, and represented high levels of critical thought and analyses. The essay exceeded expectations. Her presentation was stellar, exceeding the expectations.

One of the audience members noted:

██████████ presentation on horror movie tropes was brilliant. She introduced me to several new tropes with poise and elegance. She did so in such a way that guided me along an information and enjoyable journey. Her incorporation of sources, as well as presentation style were excellent. It is very clear she is a gifted student and put a great deal of time and effort into her presentation."

This project met and exceeded the standards of the contract as described in the guidelines because of the depth of analyses the student provided.

Y
the quality of the sources.

Professor's Signature

Date



For this Honors Option, students will complete standard work required in ENGL 1102. Additionally, students completing the Honors Option will conduct a more rigorous and deeper exploration of their chosen research topic. Below are the details of this work.

Meetings:

Honors students will meet with [REDACTED] individually and/or collectively at least three times over the term, to discuss their projects and processes.

Tentative dates are listed here: 2/28, 3/12, 3/21, and 4/4.

Research Project:

The standard ENGL 1102 project for this class requires students to develop a research question, write a prospectus, conduct a brief literature review, evaluate literature and sources via an annotated bibliography, and complete rough and final drafts of the research project. These are already rigorous assignments. However, to deepen the learning and broaden the experience for Honors students, you will do the following things:

- 1) Your topic should be more developed than others. [REDACTED] will work with you to achieve this, but the expectation is that you will be an interesting/innovative idea as the basis for the work.
- 2) You will conduct a more thorough literature review and annotated bibliography. While other students will include seven resources, you will include ten. Your sources should go beyond what students typically include by being stronger research sources, more creative analyses/arguments about a given topic, or by synthesizing ideas across wider varieties of texts and types of resources.
- 3) Your research paper will have higher expectations for excellence. Building off of the guidelines for the research paper and the rubric, [REDACTED] will meet with you individually to discuss how the Honors paper will differ in scope and quality. In short, you will have higher expectations for organizational clarity and the strength of the argument you present.
- 4) You will present your research and findings at the end of the term. [REDACTED] believes that sharing scholarly/creative work is essential to making that work meaningful. While you will still complete research paper (with additional expectations), you will also present your work to a scholarly audience. [REDACTED] will work with you to arrange times for this presentation.

The Honors Experience

By undertaking these differing approaches to existing course work, Honors students will have more access to the instructor to discuss and develop ideas over the term. [REDACTED] will push students to think in ways they may not have considered before; he will ask questions of their processes and findings that encourage them to examine ideas in new ways, such as focusing on less traditional research projects. Together, we will explore ideas and identify resources that we can use to help us learn about your topic(s) and we will discuss ways to share that new knowledge with a wide audience. You will not simply do more work, but you will do a different kind of work that will lead to new experiences and deeper engagement with the course research project.