## #9: QUICKWRITE

## FRONT-PAGE FEBRUARY: DAILY NEWS YOU CAN USE

ASYNCHRONOUS ONLINE

SYNCHRONOUS ONLINE

F2F PHYSICALLY DISTANCED

Pose 1-2 questions in D2L's discussion forum. Direct students to spend a limited amount of time (e.g., 5 minutes) writing responses. Summarize responses in a discussion post, announcement, or email--or ask students to do so.

Pose 1-2 questions. Give students a limited amount of time (e.g., 5 minutes) to write responses in Zoom chat (have them press "return" at the same time) or Mentimeter. Summarize responses for class--or ask students to do so.

Pose 1-2 questions. Give students a limited amount of time (e.g., 5 minutes) to write responses, which they turn in at the end of class. Ask some students to share a selection or summary of their responses with the class.



GHC **CETL** 

GOAL #3: MONITOR/ASSESS UNDERSTANDING