#6: POSTERS & GALLERY WALK

FRONT-PAGE FEBRUARY: DAILY NEWS YOU CAN USE

ASYNCHRONOUS & SYNCHRONOUS ONLINE

Pose an opinion, comprehension, or problem-solving question. Ask small groups to record ideas using collaborative tools (e.g., Padlet) or shared documents (Microsoft or Google). If synchronous, review posts with whole class. If asynchronous, students review posts as a module activity.

F2F PHYSICALLY DISTANCED

Pose an opinion, comprehension, or problem-solving question. Dismiss students individually or in small groups to record responses on poster board(s). Alternatively, have students respond on a virtual poster board (e.g. Padlet). Review posters with the whole group at the end of this class or beginning of the next.

GHC
CETL

GOAL #1: ENGAGE CONTENT LEARNING + SUPPORT COMMUNICATION SKILLS DEVELOPMENT