

# #3: TURN AND TALK

FRONT-PAGE FEBRUARY: DAILY NEWS YOU CAN USE

**F2F PHYSICALLY  
DISTANCED**

Partners talk in the classroom 6 ft apart, via texts on Group.Me, or through a shared Google or Microsoft doc. Or assign shared slides (with instructions in them) to groups.

Students type brief replies to questions in Zoom's chat. Read replies to the whole class or cut/paste the chat into a word cloud generator and share. Could also use Zoom breakout rooms with a reporter to share.

**ONLINE-SYNCHRONOUS**

**ONLINE-  
ASYNCHRONOUS**

Assign partners and pose a question, asking them to share their ideas, in a D2L discussion, via email, or other tools like Flipgrid or Marco Polo.

**GHC  
CETL**

**GOAL #1: ENGAGE CONTENT LEARNING +  
SUPPORT COMMUNICATION SKILLS DEVELOPMENT**

Adapted from "[Teaching Tools: Active Learning while Physically Distancing](#)" by LSU, licensed under [CC BY-NC-SA 4.0](#)