

#21: PEER REVIEW

FRONT-PAGE FEBRUARY: DAILY NEWS YOU CAN USE

ASYNCHRONOUS
ONLINE

Students share drafts as text or reading recording in D2L discussion. Partners respond, guided by feedback rubric. Writers score helpfulness of feedback.

SYNCHRONOUS
ONLINE

Students share drafts before class. During class, discuss in groups. Select students to share with all. Class gives feedback (e.g., answer 3 Qs).

FACE-TO-FACE
PHYSICALLY

Students share drafts & discuss in class. Select students to share with all. Students give feedback in a poll.

DISTANCED