

# #19: COLLABORATIVE SUMMARIES

FRONT-PAGE FEBRUARY: DAILY NEWS YOU CAN USE



1. Students individually write a summary of a topic.
2. Students share with their group members.
3. Groups collaboratively write an improved summary to share with class.
4. Instructor leads a follow-up discussion. "Which summary is the best? Why? What's missing?"



## ASYNCHRONOUS ONLINE

Steps 2 & 3 in a "post-1st" D2L group Discussion.

Step 4 in a whole-class D2L discussion.

Steps 2 & 3 in Zoom Breakout Rooms.

## SYNCHRONOUS ONLINE

Steps 2 & 3 in socially distanced groups.

## F2F PHYSICALLY DISTANCED