#10: MUDDIEST POINT

FRONT-PAGE FEBRUARY: DAILY NEWS YOU CAN USE

Encourage students to identify any unclear or "muddy points."

Students write on post-it notes that they post on the board/wall. Instructor reviews and discusses with class.

F2F PHYSICALLY DISTANCED

Students submit audio, text, or video response in D2L discussion forum or chat platform like Flipgrid.

ASYNCHRONOUS ONLINE

Students share in Zoom chat or on a collaborative document.

SYNCHRONOUS ONLINE