## **#10: MUDDIEST POINT**

## FRONT-PAGE FEBRUARY: DAILY NEWS YOU CAN USE

Encourage students to identify any unclear or "muddy points."

**Students** write on post-it notes that they post on the board/wall. Instructor reviews and discusses with class.



GHC

**Students** submit audio, text, or video response in D2L discussion forum or chat platform like Flipgrid. ASYNCHRONOUS ONLINE

**Students** share in Zoom chat or on a collaborative Shychronous on Inf

GOAL #3: MONITOR/ASSESS UNDERSTANDING

Adapted from "Teaching Tools: Active Learning while Physically Distancing" by LSU, licensed under CC BY-NC-SA 4.0