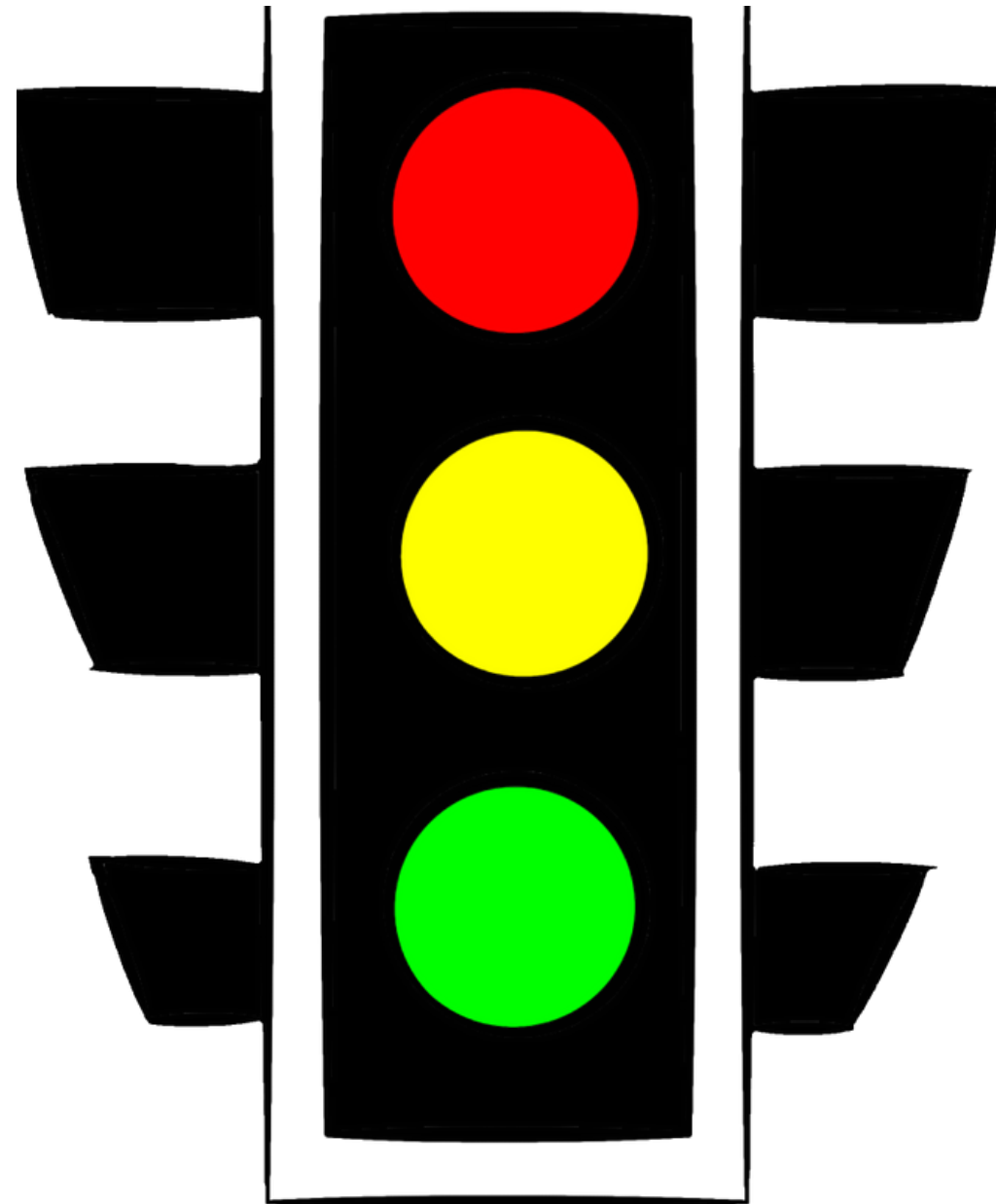
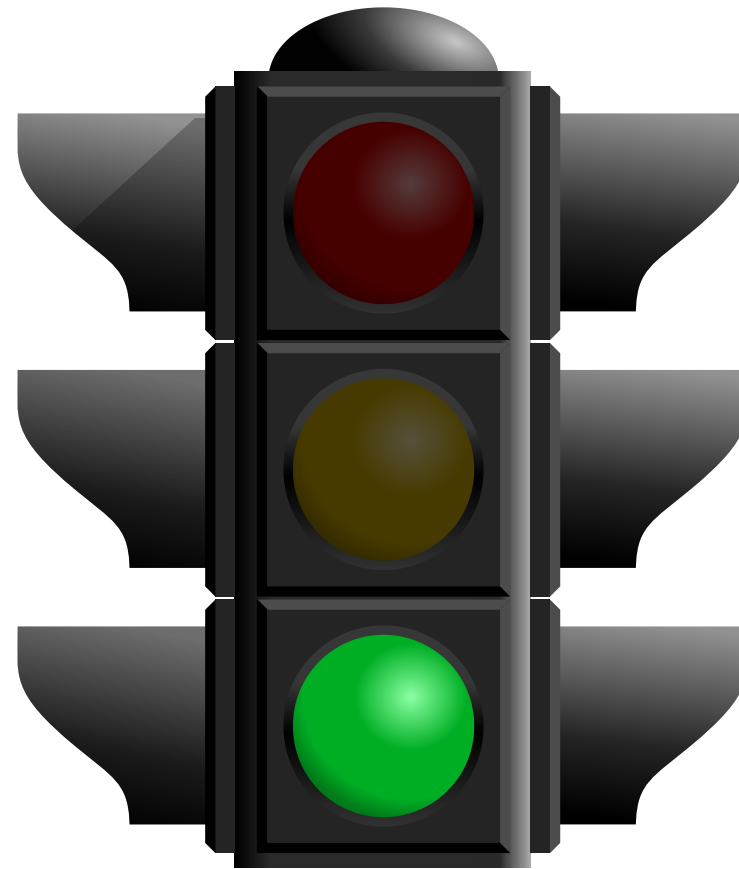


Artificial Intelligence Syllabus Policy Statements: A Traffic Light Framework



Green Light AI Policies

At this level, you are willing to allow students to utilize AI programs in your course and on assignments. There should be a caveat, however, that any work that is not the student's should receive a proper source citation for the prompt used and the specific AI program used.



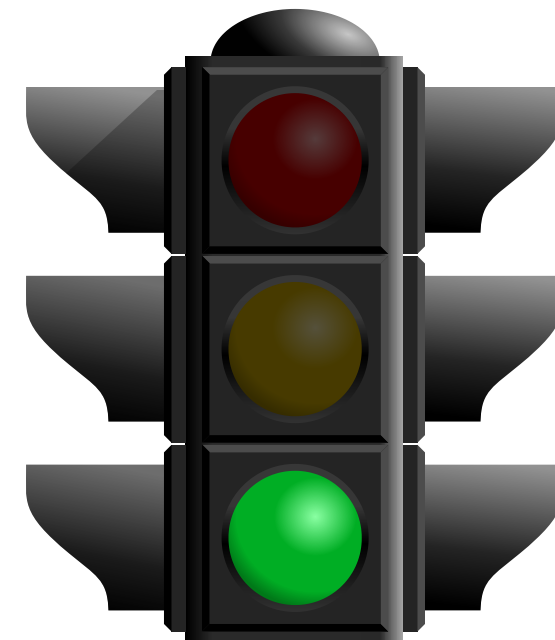
Example of Green Light AI Policy

Example 1:

You are encouraged to talk about your ideas and work with other people, as well as generative AI (GAI) tools. Any work not created by yourself should include a proper source citation. For Generative AI, that may include the prompts used and the specific AI tool used.

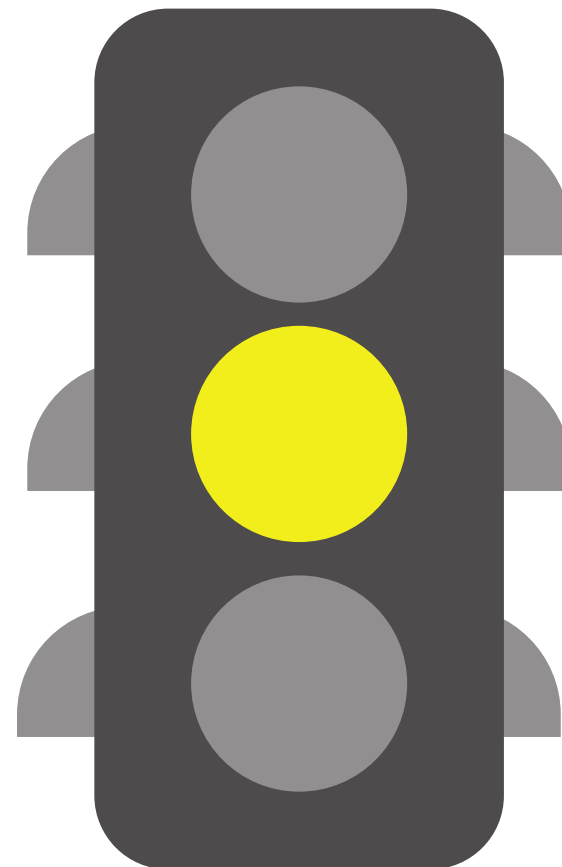
Be cautious and aware of the limits of AI programs. If you utilize low effort prompts, you will receive low quality results. In addition, AI programs are not fully reliable or accurate. It is important that you check the validity of any AI generated material that is included in your work.

***Provided the UGA Center for Teaching and Learning**



Yellow Light AI Policies

At this level, you are willing to allow students to explore the use of AI programs in your course and for the completion of assignments. However, the use of AI must be appropriate for the assignment. It is important to remind students that any use of AI must be disclosed and cited properly. Also, it is important to caution students that output from an AI program may be inaccurate and/or biased. As a result, it is upon the student to ensure that the information is valid, accurate, and applicable to the assignment.



Examples of Yellow Light AI Policies

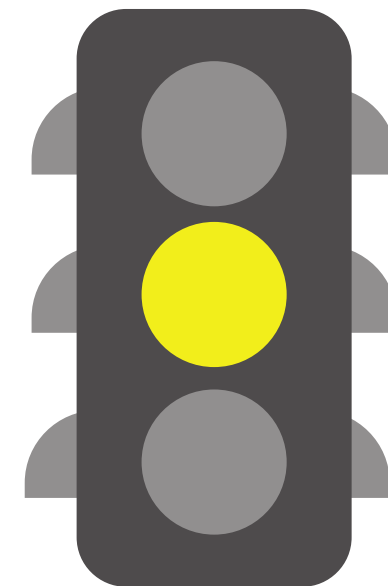
Example 1:

You are welcome to explore the use of Artificial Intelligence programs and tools for your course work. This use of AI programs, however, should be appropriate for the assignment. If you are unsure as to whether the use of AI programs is appropriate for an assignment, please ask.

Any output generated by an AI program may not be presented as your own work. Any output from an AI program that you utilize in your assignment must be disclosed and properly cited.

It is important to note that AI programs are vulnerable to inaccurate, biased, and invalid information. It is your responsibility to check the accuracy, validity, and applicability of the AI generated material for your assignment against other sources.

***Provided by UGA Center for Teaching and Learning**



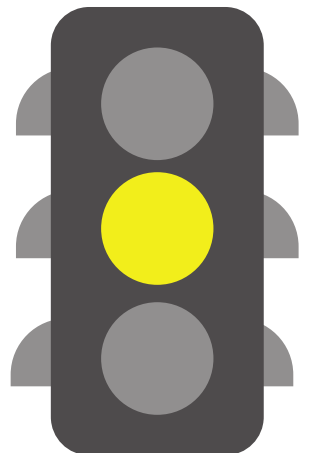
Examples of Yellow Light AI Policies

Example 2:

Artificial Intelligence can provide fascinating reproductions of human-like communication in multiple modes, and I understand the fascination with the technology. We will discuss this in class and interact with ChatGPT as a class at least once this semester to model this in action, but please remember that AI, like any other technology of writing, must be used ethically and responsibly. If you use an AI writing tool, you need to be sure to cite it in your Works Cited like any other source, and it should only be a portion of the writing you enact on any given assignment. While it continues to grow impressively in what it can do, the purpose of this course is to help you learn to distinguish between writing tasks and authorship; the former is simply getting text down for someone else's benefit, while the latter should be you exercising your own mental powers to answer a question and/or persuade an audience.

Ultimately, you get out of this course what you put into it. If I discover that you have been over-using AI/LLM technology to write a paper or have reason to believe it has been used, we will discuss that use as fellow authors, but I reserve the right to require a re-write or additional writing to demonstrate your personal labor above the ownership of any text you submit as well as the last-choice option of assigning a 0 if it is clear you have not produced the work as your individual labor of writing.

***Provided by Charles Grimm, Assistant Professor of English, GHC**

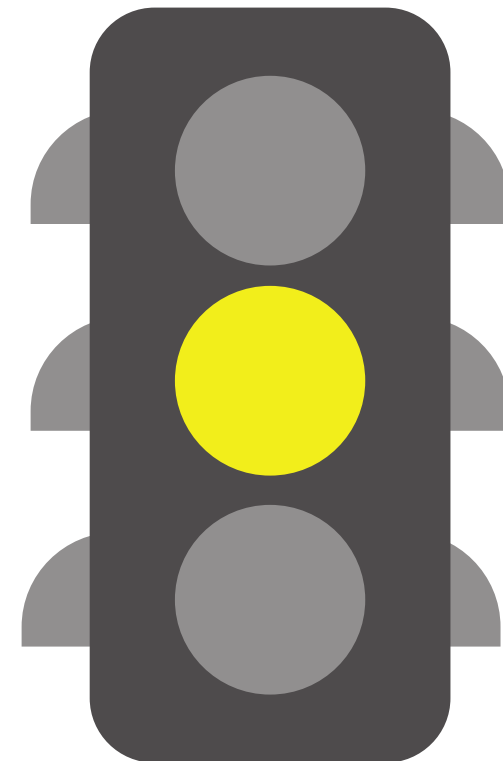


Examples of Yellow Light AI Policies

Example 3:

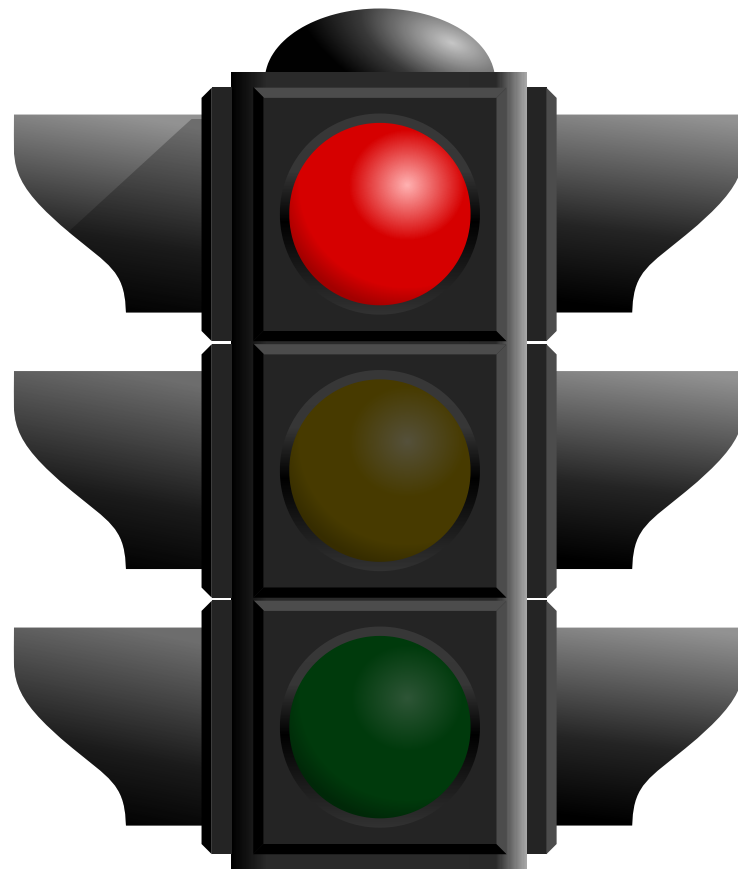
A student may use Artificial Intelligence programs (like ChatGPT) for research purposes only. Please keep in mind that any information you get from AI programs may be inaccurate, biased, and invalid. It is your responsibility to check the validity and accuracy of the information that you receive from an AI program. Any use of AI programs should be disclosed and cited. When completing assignments, discussions, quizzes, exams, and other activities in the course, a student must submit original work.

***Provided by Teresa Hutchins, Professor of Political Science, GHC**



Red Light AI Policies

At this level, you are, in essence, banning the use of AI programs in your course. It is important to be clear to students that the use of AI will not be permitted. Keep in mind that some apps are now using AI. So, students should be encouraged to ask you about what apps or tools are permissible to use on an assignment.

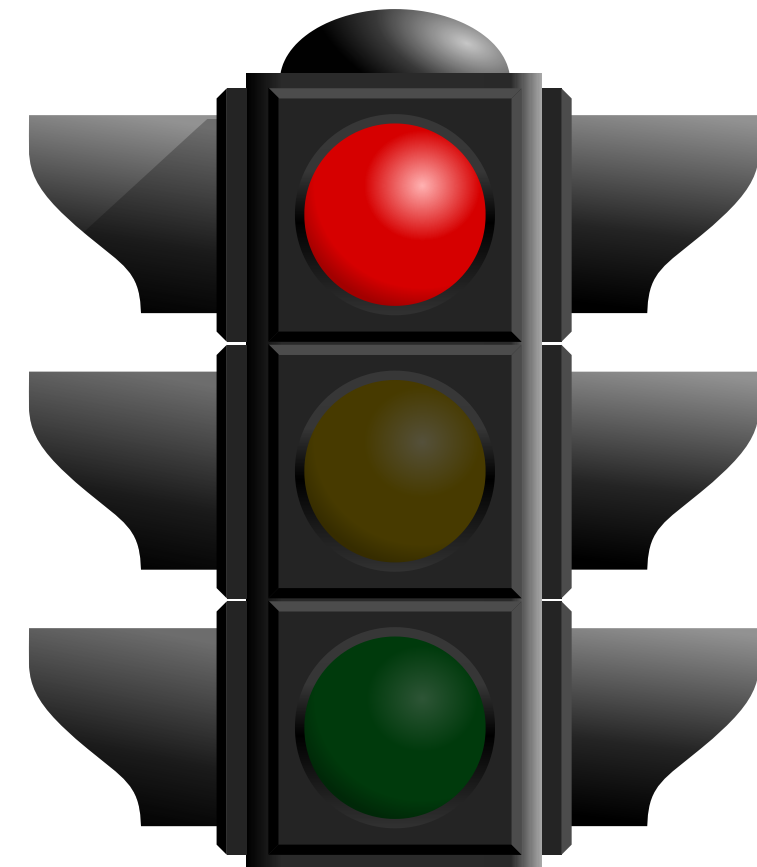


Examples of Red Light AI Policies

Example 1:

Use of Artificial Intelligence writing tools or generative AI tools is prohibited at all stages of the work process, including preliminary ones. This includes tools like Grammarly, Wordtune, ChatGPT, etc. If you are unsure whether you can use a tool to support your work, please ask.

***Provided by UGA Center for Teaching and Learning**

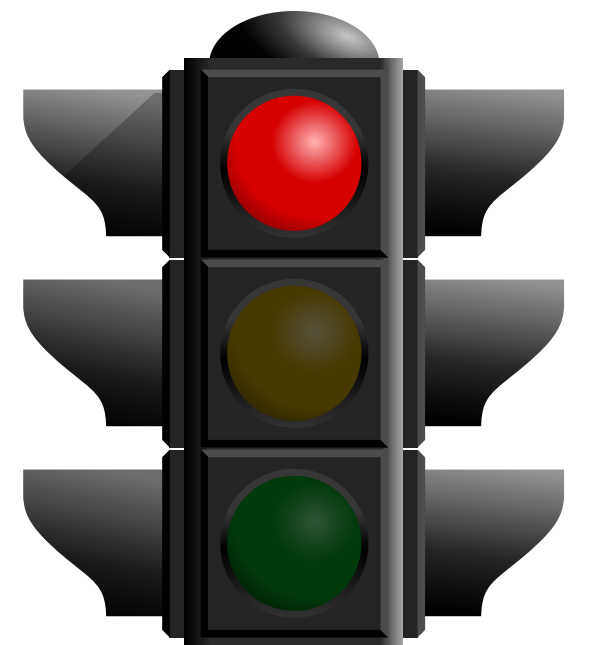


Examples of Red Light AI Policies

Example 2:

In the interest of maintaining academic honesty, personal integrity, and to encourage personal intellectual curiosity, the use of Artificial Intelligence (AI) programs and websites such as ChatGPT is not allowed in this class. The unauthorized use of AI programs and websites to complete written assignments in discussion boards or assignments is considered cheating and will be met with the usual academic consequences as any other type of plagiarism.

***Provided by Dr. Susan Claxton, Professor of Human Services and Sociology, GHC**

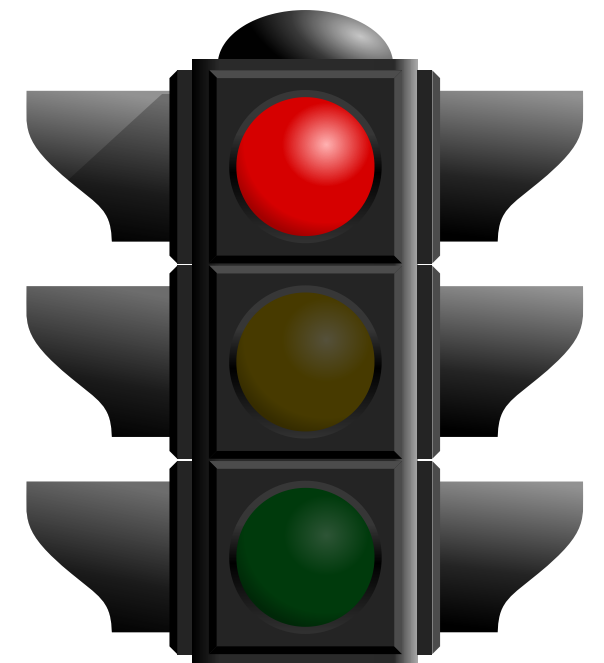


Examples of Red Light AI Policies

Example 3:

Use of Artificial Intelligence (AI), such as Chat GPT or similar tools or software that generate suggested text, is not allowed in this class for any part of an assignment. This includes but is not limited to generating ideas, writing text, or rewriting your own work. Doing so is considered a violation of the GHC Dental Hygiene cheating and plagiarism policy. Violations could result in failure of the assignment or failure of the course and will be reported to the GHC Academic Integrity Office. All work submitted through D2L or otherwise is subject to review to determine if AI was used.

***Provided by Regina Gupta, Associate Professor of Dental Hygiene, GHC**

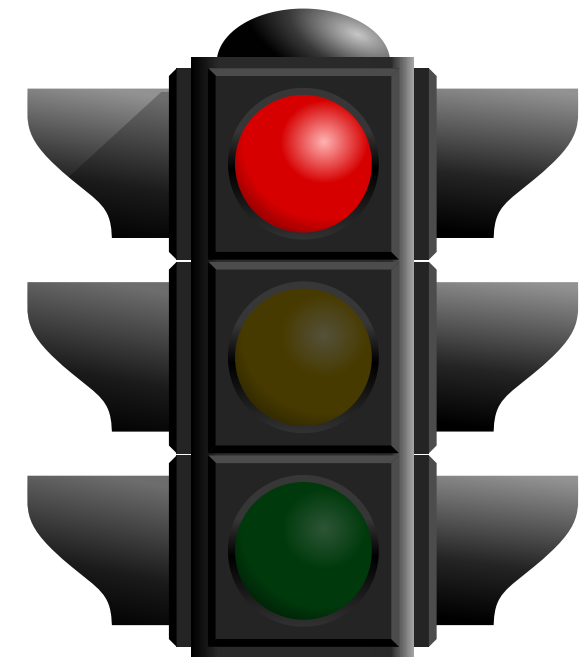


Examples of Red Light AI Policies

Example 4:

In the interest of maintaining academic honesty, personal integrity and to encourage personal intellectual curiosity, generative AI in any form, including writing programs and applications that incorporate the use of AI, is forbidden from being used by students on all coursework. Violations will be considered plagiarism and dealt with according to GHC policy.

***Provided by Josh Stovall, Professor of Sociology**



Special thanks to Annette Maddox for her notes from the UGA AI webinar mentioned below and to Regina Gupta, Charles Grimm, Josh Stovall, and Dr. Susan Claxton for allowing the use of their AI policies as examples. Special thanks to Dr. Bronson Long for his contributions to the discussion, as well.

Source:

University of Georgia Center for Teaching and Learning. (2023, September 27). The GPT Revolution: Exploring Prospects & Roadblocks in Teaching and Learning. University of Georgia.