

Floyd College

A UNIT OF THE UNIVERSITY SYSTEM OF GEORGIA



Catalog
2002-2004

The statements set forth in this catalog are for informational purposes only and should not be construed as the basis of a contract between students and this institution.

While the provisions of this catalog will ordinarily be applied as stated, Floyd College reserves the right to change any provision listed in this catalog, including but not limited to academic requirements for graduation, without actual notice to individual students. Every effort will be made to keep students advised of any such changes. Information on changes will be available in the Office of the Vice President for Academic Affairs, in the Office of Academic Advising, and Off-Campus Administrative offices. It is especially important that students note that it is their responsibility to keep themselves apprised of current graduation requirements for their particular degree program.

Floyd College is an
Affirmative Action/Equal Employment and
Equal Educational Opportunity Institution

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Floyd College

THE UNIVERSITY SYSTEM OF GEORGIA

2002-2004
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March 2002

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Academic Calendar	
Fall Semester 2002	
Registration Day	Aug. 16
Classes Begin	Aug. 17
Drop/Add	Aug. 19, 20, 21
Labor Day Holiday	Aug. 31, Sept. 2
Midterm	Oct. 12
Thanksgiving break, staff reports Nov 27	Nov. 27, 28, 29, 30
Classes End	Dec. 6
Exams	Dec. 9-12
Spring Semester 2003	
Registration	Jan. 3
Classes Begin	Jan. 8
Drop/Add	Jan. 8, 9, 10
Martin Luther King, Jr. Holiday	Jan. 20
Midterm	Feb. 28
Spring Break	Mar. 10-15
Classes End	Apr. 30
Exams	May 1-3, 5, 6
Graduation	May 10
Summer Semester 2003	
MayMester:	
Registration Day	May 8
Classes Begin	May 12
Drop/Add	May 12, 13
Midterm	May 20
Memorial Day Holiday	May 26
Classes End	May 29
Exams	May 30
Full Session:	
Registration	May 29
Classes Begin	June 2
Drop/Add	June 2, 3
Midterm	June 27
Independence Day Holiday	July 3, 4
Classes End	July 29
Exams	July 30, 31

Academic Calendar	
Summer Semester 2003	
First Session:	
Registration	May 29
Classes Begin	June 3
Drop/Add	June 3, 4
Midterm	June 14
Classes End	June 28
Exams	June 30
Second Session:	
Registration	June 30
Classes Begin	July 1
Independence Day Holiday	July 3, 4
Drop/Add	July 1, 2
Midterm	July 15
Classes End	July 29
Exams	July 30, 31
Fall Semester 2003	
Registration Day	Aug. 18
Classes Begin	Aug. 20
Drop/Add	Aug. 20, 21, 22
Labor Day Holiday	Aug. 30, Sept. 1
Midterm	Oct. 12
Thanksgiving break (staff reports Nov. 26).	Nov. 26, 27, 28, 29
Classes End	Dec. 8
Exams	Dec. 9-12
Grades Due	Dec. 16
Spring Semester 2004	
Registration Day	Jan. 2
Classes Begin	Jan. 7
Drop/Add	Jan. 7, 8, 9
MLK Holiday	Jan. 20
Midterm	Feb. 28
Spring Break	Mar. 8-13
Classes End	Apr. 28
Exams	Apr. 29, 30, May 3, 4
Grades Due	May 6
Graduation	May 8

Academic Calendar	
Summer Semester: 2004	
MayMester	
Registration Day	May 6
Classes Begin	May 10
Drop/Add	May 10, 11
Midterm	May 18
Classes End	May 26
Exams	May 27
Grades Due	May 28
Memorial Day Holiday	May 31
Full Session:	
Registration	May 27
Memorial Day Holiday	May 31
Classes Begin	June 3
Drop/Add	June 3, 4
Midterm	June 30
Independence Day Holiday	July 5
Classes End	July 29
Exams	July 30, 31
Grades Due	Aug. 4
First Session:	
Registration	May 27
Classes Begin	June 2
Drop/Add	June 2,3
Midterm	June 15
Classes End	June 29
Exams	June 30
Grades Due	July 2
Second Session:	
Registration	June 30
Classes Begin	July 1
Independence Day Holiday	July 5
Drop/Add	July 1,2
Midterm	July 15
Classes End	July 29
Exams	Aug. 2
Grades Due	Aug. 4

FLOYD COLLEGE ADMINISTRATIVE PERSONNEL

Dr. Randy Pierce, President
Dr. Virginia Carson, Vice President for Academic Affairs
Karen Porter, Vice President for Finance and Administration
Dr. Penelope Wills, Vice President for Student Development
C. Lynn Bacon, Chair, Division of Enrollment Management
Sheryl Ballenger, Director of Disability Support Services
Jack Bishop, Director of Institutional Effectiveness, Planning & Research
Dale Boyd, Procurement Officer
Sandy M. Briscar, Director of Public Information
Jeff Brown, Director of Extended Learning
Harvey Bynum, Security Coordinator
Dr. Soumitra Chattopadhyay, Chair, Science, Math, & Physical Education
Susan Claxton, Coordinator of Human Services Program
Dr. Tim Floyd, Chair, Division of Academic Support, and Director of Floyd College in Haralson Co. and at State University of West Georgia
Bob Gilbert, Auxiliary Services Director
Carolyn Hamrick, Director of Floyd College at North Metro Technical College
Debbie Holmes, Director of Library Services
Dr. R. Bruce Jones, Chair, Division of Business and Continuing Education and Chair, Instructional Technology Support
Wayne Jones, Comptroller
Jason McFry, Director, Helpdesk Services
Dr. Bill Mugleston, Chair, Division of Social and Cultural Studies
Carolyn Parks, Director of Floyd College at Cartersville
Jeff Patty, Director of Computer Services
Kenneth Reaves, Director of Human Resources
Barbara Rees, Chair, Division of Health Sciences, Director of Nursing
Wendy Shapiro, Director of Financial Aid
Judy Taylor, Advancement Officer
Ashley Wood, Director of Student Life
Phyllis N. Weatherly, Director of Counseling and Career Services
Doug Webb, Director of Plant Operations
Marsha Welch, Registrar, Division of Enrollment Management

Dr. David B. McCorkle, President Emeritus

**706.802.5000
800.332.2406**

Directory

Academic Information/Educational Programs	
Office of the Vice President	706-295-6331
Admissions	
Office of Enrollment Management	706-295-6339
Advising	
Advising Center	706-802-5103
Alumni Information	
Advancement Office	706-802-5457
Catalog Requests	
Office of Admissions	706-295-6339
Community Education Programs	
Office of Continuing Education	706-295-6324
Disability Support	
Access Center	706-802-5003
Employment	
Office of Human Resources	706-802-5136
Financial Aid, Scholarship Information	
Office of Financial Aid	706-295-6311
Guidance Services	
Office of Counseling and Career Services	706-295-6336
Gifts, Bequests, FC Foundation	
Office of Advancement	706-802-5457
Public Relations, Publications and Printing	
Office of Public Information	706-295-6366
Student Activities	
Office of Student Life	706-295-6363
Student Publications	
Office of Student Life	706-295-6335
Transcripts, Academic Records	
Registrar's Office	706-295-6339
Transfer of Credits	
Office of Admissions	706-295-6339
Veterans Affairs	
Office of Financial Aid	706-295-6311

Academic Divisions

Division of Business	706-295-6327
Division of Health Science	706-295-6321
Division of Science, Math & Physical Education	706-295-6306
Division of Social & Cultural Studies	706-295-6300
Division of Academic Support	706-295-6357

Message from the President



Dear Student,

I want to welcome you as a new or prospective student to one of the best two-year colleges in the state of Georgia! Floyd College is committed to helping you meet your personal and career goals through one of our associate degree programs or through our many non-credit professional development programs.

As one of the University System of Georgia's thirteen two-year colleges, Floyd College is your gateway to higher education, and is committed to providing personal assistance to help you meet your educational goals. That assistance includes instructional support services, career counseling, student life activities, and high speed Internet services which afford 24-7 access to course information and library resources.

Our goal is to provide each student with a broad, general education and the needed skills--problem solving, critical thinking communication and computational--to compete in the world of work and to participate as a contributing member of our diverse and global society.

I am pleased that you have chosen Floyd College to continue your educational journey. If I can be of any assistance to you along the way, feel free to contact me.

Sincerely,

A handwritten signature in dark ink, appearing to read "Randy Jance". The signature is written in a cursive, flowing style.

President

Correspondence Directory

FLOYD COLLEGE

ROME CAMPUS

3175 Cedartown Highway, SE

P.O. Box 1864

Rome, GA 30162-1864

Switchboard calls (706) 802-5000 --8:00 a.m.-8:00 p.m. Monday through Thursday

8:00 a.m.-3:00 p.m. Friday

Toll free 1-800-332-2406

Emergency Calls after Office Hours (706) 236-6606 (Security Beeper)

TTY (706) 802-5123 and (706) 295-6731

FAX (706) 295-6610

FAX (706) 295-6341 Admissions, Records, Financial Aid

FLOYD COLLEGE AT HERITAGE HALL (Downtown Rome)

415 E. Third Ave.

Rome, GA 30162-1864

Phone (706) 802-5000

FLOYD COLLEGE AT CARTERSVILLE

19 N. Gilmer St.

Cartersville, GA 30120

Phone (770) 387-3775 -- FAX (706) 802-5402

FLOYD COLLEGE AT NORTH METRO TECH

Floyd College Office, Room 207F, Technical Building,

North Metro Technical College

5198 Ross Street

Acworth, GA 30102

Phone (770) 975-4088 -- FAX (770) 975-4119

FLOYD COLLEGE IN HARALSON COUNTY

60 Waco School Road

Bremen, GA 30110

Phone (770) 537-5145 -- FAX (770) 537-5109



Floyd College

GENERAL INFORMATION

GENERAL INFORMATION

History

Founded in 1970 as Floyd Junior College, Floyd College is a two-year unit of the University System of Georgia. It serves students who commute from throughout a large portion of northwest Georgia and northeast Alabama.

In 1968 the Board of Regents of the University System of Georgia authorized the establishment of Floyd Junior College in Floyd County. Under the Board's policy the local community would provide a campus site and funds for the construction of the initial facilities. Led by the Junior College committee headed by Rome attorney J.D. Maddox, Floyd County citizens responded enthusiastically by approving a \$3.2 million bond issue by a margin of nearly three to one. Construction began in early 1970. The College's first classes were offered during the fall quarter of 1970 in temporary facilities, but by the end of 1970 all operations were moved on campus.

Dr. David B. McCorkle became the first president of Floyd Junior College on January 1, 1970, and served in that position until June 30, 1991. In recognition of his long and distinguished service to Floyd College and the community, the Board of Regents named him President Emeritus of Floyd College effective January 1, 1992. Following Dr. McCorkle's retirement, Dr. Richard Trimble was appointed Acting President of Floyd College and served until the November 1992 selection of Dr. H. Lynn Cundiff as the College's second president. Dr. Cundiff served as president until August 2000. Rob Watts was named Interim President by the Chancellor of the University System. Mr. Watts led the College until June 2001 when Dr. J. Randolph Pierce took office.

Now enrolling approximately 2,500 students in academic programs, Floyd College offers a large and varied community-education program and operates extension centers in Cartersville, Haralson County, and Acworth. The College pioneered the development of cooperative programs with Coosa Valley Technical College as early as 1972 and now also offers cooperative programs with North Metro Technical College in Acworth as well.

In 1994 Floyd College continued its expansion and outreach by acquiring the East Rome Junior High School facility in downtown Rome. The College began offering classes in the building (now called Heritage Hall) beginning winter, 1995. A portion of the facility is used to house a television studio through which academic classes are broadcast over local cable channels.

Accreditation

Floyd College is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097, telephone number (404) 679-4501) to award the Associate of Arts, the Associate of Science, and the Associate of Applied Science degrees.

College Foundations

Floyd College has two community foundations that provide a link between the College and the communities it serves. These organizations are: 1) Floyd College Foundation, established in 1973; and 2) Cartersville/Bartow College Foundation, established in January, 1999.

The foundations provide support for the College's advancement activities, securing scholarship and operational funding to support students, staff and faculty. The foundation trustees are members of the communities who devote their time and energy to enlarge the scope and influence of the College, thus improving the quality of life for the College family and the communities it serves.

Civil Rights Compliance

Floyd College is an equal educational opportunity institution and, as such, students are admitted and treated on the basis of merit and performance only and without regard to race, sex, color, age, religion, national origin, or disability. The College is in compliance with the regulations of Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973 and the 1978 Georgia General Assembly Act 807.

Equal Employment Opportunities

It is the policy of Floyd College to provide equal employment opportunities, including training for personnel mobility, for all individuals on the basis of merit and performance only and without regard to race, sex, age, religion, color, national origin, or disability. All personnel actions involving employees, students, and other personnel contacts will be governed by an affirmative action program developed in compliance with the statutes and rules of the Board of Regents of the University System of Georgia and Floyd College and the applicable Federal Executive Orders, 11246 and 11375, as amended.

Drug Free Work Place Policy

As a recipient of Federal funds, Floyd College supports and complies with provisions of the Omnibus Anti-Drug Abuse Act of 1988. Floyd College expects faculty and staff to meet appropriate standards of performance, to observe basic rules of good conduct, and to comply with Institutional Personnel Policies and Procedures. In the discharge of its responsibilities as an employer, Floyd College promotes and requires a drug free work place among its faculty and staff. The unlawful manufacture, distribution, dispensation, possession or use of illegal drugs by Floyd College employees is prohibited by institutional policy. Violations of the policy including felony and/or misdemeanor drug convictions during the course of employment with Floyd College, may result in appropriate disciplinary penalties being imposed by the College. Each employee engaged in the performance of a Federal contract or grant will be provided with a copy of this policy. Institutional Personnel Policies pertaining to faculty and staff are amended to incorporate this policy. The policy shall be communicated to new employees by the Human Resources Department.

Limitation on Institutional Liability

In the event that an administrative hearing officer or a court of records determines that “publications” issued by the College create a contractual or quasi-contractual relationship with any person, the amount of damages recoverable by the parties shall be limited to the amount of consideration paid by the person for the privilege of admission, enrollment, continued enrollment or other service rendered by the institution to such person. As used herein, the term “publications” (without limiting the generality of the normal meaning of the term) shall be deemed to include any and all written forms of other documents issued by the institution concerning applications for admission, enrollment or continued enrollment, waivers of liability, consents to medical treatment, and any and all other written forms, documents, letters or other materials issued by the College in furtherance of its educational mission.

Crime & Safety Report

In compliance with Title IV, Floyd College publishes a safety report which includes crime statistics for all campus centers each year. The report is distributed to students and employees by September 1 of each year.



Floyd College

INSTITUTIONAL MISSION

INSTITUTIONAL MISSION

I. Preface

Floyd College, a two-year unit of the University System of Georgia under the governance of the Board of Regents, was founded in 1970 to provide educational opportunities for the physical, intellectual, and cultural development of a diverse population in seven northwest Georgia counties. With the advent of distance learning technologies, specialty programs, satellite centers, collaborative arrangements, and cooperative degree programs with technical institutes, the College has expanded its scope of influence beyond the institution's original geographical area.

The philosophy of Floyd College is expressed in the beliefs that education is essential to the intellectual, physical, economic, social, emotional, cultural, and environmental well-being of individuals and society and that education should be geographically and physically accessible and affordable. In support of this philosophy, the College maintains a teaching/learning environment which promotes inclusiveness and provides educational opportunities, programs, and services of excellence in response to documented needs.

II. Mission Statement for University System of Georgia

The MISSION of the University System of Georgia is to contribute to the educational, cultural, economic, and social advancement of individuals within its scope of influence; thus, Floyd College, in conjunction with the other institutions in the University System, supports this MISSION by exhibiting the following characteristics and purposes:

- supportive campus climate, necessary services, and leadership and development opportunities, all to educate the whole person and meet the needs of students, faculty, and staff;
- cultural, ethnic, racial, and gender diversity in the faculty, staff, and student body, supported by practices and programs that embody the ideals of an open, democratic, and global society;
- technology to advance educational purposes, including instructional technology, student support services, and distance education; and
- collaborative relationships with other University System institutions, state agencies, local schools, technical colleges, and business and industry, sharing physical, human, information, and other resources to expand and enhance programs and services available to the citizens of Georgia.

III. Core Mission Statement for two-year colleges in the University System of Georgia

Within the context of the MISSION of the University System of Georgia, Floyd College shares with the other two-year colleges in the University System the following characteristics and purposes:

- a commitment to excellence and responsiveness within a scope of influence defined by the needs of a local area and by particularly outstanding programs of distinctive characteristics that have a magnet effect throughout the region or state;
- a commitment to a teaching/learning environment, both inside and outside the classroom, that sustains instructional excellence, functions to provide University System access for a diverse student body, and promotes high levels of student learning;
- a high quality general education program that supports a variety of well-chosen associate programs and prepares students for transfer to baccalaureate programs, learning support programs designed to insure access and opportunity for diverse student body, and a limited number of certificate and/or career degree programs to complement neighboring technical college programs;
- a commitment to public service, continuing education, technical assistance, and economic development activities that address the needs, improve the quality of life, and raise the educational level within the College's scope of influence; and
- a commitment to scholarship and creative work to enhance instructional effectiveness and meet local needs.

IV. Institutional Elaboration

In support of the MISSION of the University System of Georgia and the CORE MISSION components for two-year colleges in the University System, Floyd College displays distinctive features, conducts specialty programs, provides unique services, and promotes quality educational opportunities as reflected in the following institutional characteristics and operations:

- a degree authority to award the Associate of Arts, the Associate of Science, and the Associate of Applied Science degrees with a mandate to provide an extensive array of educational opportunities for diverse populations;
- a commitment to a series of programs and services for the deaf and hard of hearing community, including a statewide mandate for interpreter training;
- a successful operation of cooperative degree programs with area technical colleges through collaborative agreements;
- a diverse student population consisting exclusively of commuters and mainly of non-traditional and part-time students;
- a commitment to institutional research, evaluation, and progress based upon regional and national standards;
- an institutional effectiveness program encompassing student learning outcomes and critical success indices;
- a commitment to a teaching/learning environment utilizing multiple technological delivery systems;
- an expansion of the scope of educational opportunities by the establishment and the operation of satellite centers;
- a commitment to quality continuing education and professional opportunities in

health care programs and activities;

- a catalyst for economic growth and development in cooperation with business and industry through courses and programs leading to specialized knowledge and professional enhancement;
- a further enhancement of library articulation agreements with public schools, governmental agencies, colleges and universities, and technical colleges; and
- a series of credit and non-credit educational travel programs to broaden the scope of student, faculty, and staff development.



Floyd College

ADMISSIONS

ADMISSIONS

Floyd College is proud to provide educational opportunities within Northwest Georgia and welcomes all applicants for admission. Apply online at <http://www.floyd.edu/admissions/admissions.htm> or use the college paper application available from any Floyd college campus or site.

Applications and all additional required materials and/or documents should be sent to the college no later than the announced deadline for the semester in which the student wishes to enroll. Semester deadline information is available from the Office of Admissions – Enrollment Management, from each Center and site office throughout the region, and from the admissions website <http://www.floyd.edu/admissions/admissions.htm>.

There is a \$20 application fee. This must be paid before processing of application materials can commence.

Because the college might find it necessary to cease accepting applications for a specific semester, all applicants are encouraged to apply, or to update previous applications, well in advance of the deadline. Late applicants are considered at the discretion of the Chair of Enrollment Management.

Required Documents and Information for Admission Consideration:

- Completed Application for Admission;
- Social Security Number (this becomes your student number);
- Application Fee (\$20);
- Official high school and/or college transcripts (mailed directly from sending institution);
- Official GED Score Sheet (if applicable);
- Scholastic Aptitude Test (SAT) scores or American College Testing (ACT) scores (if applicable);
- PSO or Joint Enrollment documents (if applicable);
- Transient Permission Letter (if applicable);
- International Applicant Documents:
 - TOEFL Score(s)
 - Financial Statement
 - Official Transcripts, Translated into English per College Policy
 - Copy of visa or Alien Resident Card.

Certification of immunization (showing two doses of the MMR) is required prior to registration at Floyd College. A form is included with the paper application as well as online, or copies of personal records can be submitted.

The college reserves the right to rescind admission prior to or following enrollment if the applicant becomes ineligible as determined by the standards of the Board of Regents of the University System of Georgia, or the College. Meeting minimum requirements does not guarantee admission to Floyd College. Final acceptance or denial is determined by the Chair of Enrollment Management, subject to the applicant's right of appeal or request for consideration as a Presidential Exception. A Presidential Exception is con-

sidered when an applicant does not meet established criteria for admissions but demonstrates a significant counterbalancing strength and the potential for success in college. Applicants are notified of their acceptance when all materials, documents and credentials have been received and the review process is complete.

Application status checking is available online at the URL on the previous page.

An application is valid only for the semester for which it was submitted. Those applicants who are admitted and choose not to enroll can contact the Office of Admissions to have their admission updated for a future semester. Applications of those who do not enroll, and do not update for enrollment, are retained in an inactive status for one year. At the end of that year, if an applicant wishes to reactivate the application for a future semester, she or he must notify the Office of Admissions of his or her intent by the established deadline for that particular semester. If new admissions policies exist at that time, applicants must meet those requirements. An applicant who has attended another college in the interim period must have an official transcript sent to Floyd College from each institution attended.

ENROLLMENT CATEGORIES

Transfer Degree Programs

Transfer programs are designed for students who wish to transfer to a four-year college, following their time at Floyd College, to pursue a baccalaureate degree. *Please see the Transfer Programs section of this catalog for a complete listing of offerings and program descriptions.*

Freshman Applicants to Transfer Programs

Freshman applicants desiring entry into a transfer program, who are within five years of their high school graduation date, or the graduation date of their appropriate age group, and those within that same range who have not yet earned the equivalent of 30 semester hours of transferable college credit must meet the following criteria:

- High school transcript showing completion of the 16 College Preparatory Curriculum courses with no deficiencies and 3 deficiencies for Limited Admission (Students with a technology/career prep diploma from high school may be considered for limited admission to Floyd College regardless of CPC deficiencies but must complete CPC deficiency makeup work.);
- Acceptable Freshman Index* – no less than 1830 for Regular Admission and no less than 1640 for Limited Admission,
- Recentered SAT I scores of no less than 330 Verbal and 310 Math or the equivalent ACT scores.

*The Freshman Index is calculated using the SAT or ACT assessment scores and high school grade point average as follows:

$$\text{FI} = (500 \times \text{HSGPA}) + \text{SAT I Verbal} + \text{SAT I Math}$$

$$\text{FI} = (\text{HSGPA} \times 500) + (\text{ACT Composite} \times 42) + 88$$

Freshman GED Applicants to Transfer Programs

Freshman applicants within five years of their high school graduation date, or the graduation date of their appropriate age group, and those within that range who have not yet earned the equivalent of 30 semester hours of transferable college credit, who hold a GED must meet the following criteria:

- GED score of 275,
- Scores of at least 55 in each GED subtest area,
- An acceptable GED index of no less than 1800*,
- High school transcript showing completion of any College Preparatory Curriculum courses taken prior to withdrawal from high school,
- Recentered SAT I scores of no less than 330 Verbal and 310 Math or the equivalent ACT scores.

*The GED index is calculated using the SAT or ACT assessment scores and the GED test score.

$$\text{GEDI} = \text{SAT I Verbal} + \text{SAT I Math} + 4(\text{GED Test Score})$$

Freshman Home-Schooled Applicants from an Unaccredited Home-School Program or Freshman Applicants from an Unaccredited High School

Freshman applicants within five years of their high school graduation date, or the graduation date of their appropriate age group, and those within that range who have not yet earned the equivalent of 30 semester hours of transferable college credit, who are home-schooled all or part of their secondary education, or who have graduated from a secondary school that is not accredited or not recognized by the University System of Georgia, must meet the following criteria:

- GED criteria as described above, OR;
- Alternative validation of the College Preparatory Curriculum and waiver of the high school graduation requirement, high school GPA, Freshman Index, and Carnegie Unit

requirement of the College Preparatory Curriculum through achievement of designated scores on the following SAT II Subject Tests: English Writing, Literature, Math IC or Math IIC, American History and Social Studies, World History, Biology, and one of the following – Chemistry or Physics. These applicants must also demonstrate

- proficiency in a foreign language at the level of two years of high school study*; OR
- Presidential Exception*, OR
- Specific SAT or ACT scores plus portfolio work demonstrating CPC coverage*,

AND

- All other required credentials and materials.

*Please see the Chair of Enrollment Management for complete details.

Presidential Exceptions for Freshman Applicants

In very special cases and circumstances, an applicant not fully meeting the criteria outlined in this section may be granted a Presidential Exception. If a potential for success in college, despite weakness in certain areas, is shown through a significant counterbal-

ancing strength, an applicant can be considered for this category that allows for only a limited number of students. For more information, see the Chair of Enrollment Management.

College Preparatory Curriculum Deficiencies

At the time of admission, an entering freshman's high school transcript is evaluated for the possibility of College Preparatory deficiencies. These deficiencies occur because the entering freshman may not have completed one or more areas of the College Preparatory Curriculum.

Entering freshmen with a college preparatory curriculum deficiency in English can satisfy this deficiency either by a satisfactory score from the English section of the placement exam or successful completion of ENGL 0099. Those students with a deficiency in mathematics must complete MATH 0099, regardless of the placement score earned on the COMPASS test.

Entering freshmen must complete any college preparatory curriculum deficiency requirements in foreign language, social science, or science by the time they have earned 20 semester hours of credit and must earn a minimum grade of "C" in the course. This academic coursework will not count toward a student's degree program.

Transfer students from outside the University System who accumulate 30 or more semester hours of college-level credit in the institution before completing all CPC requirements may not register for other courses, unless they also register for the appropriate deficiency course or courses.

This requirement applies to those students in two-year degree programs that lead to baccalaureate degrees.

Freshman Applicants With Outstanding Test Scores

Those who demonstrate very high academic ability by scoring within the top 5% of national college-bound SAT I or ACT test takers may be admitted without meeting other admissions criteria. College Preparatory Curriculum deficiencies in areas other than English and mathematics must be satisfied.

International Freshman Applicants

International applicants may be admitted in any of the above categories or in a separate category under procedures established by the University System of Georgia. College Preparatory Curriculum requirements do not apply to students who graduated from a high school located outside the United States and outside the jurisdiction of the United States educational system. Those applicants whose native language is not English must meet TOEFL or SAT I Verbal/ACT English minimums for admission. International students are subject to the same testing and learning support requirements as their native counterparts.

All transcripts submitted by international applicants must be officially translated into English. Addresses and Web site URLs of organizations that provide such translations for a fee are available at the Office of Admissions. A financial statement demonstrating that funds are available to pay all fees and support the international student for

one year is required. Funds must be reported in U.S. dollars, and information reported must be no more than six months old.

An I-20 form is issued to international applicants once officially admitted to the college. International students with an F-1 (student) visa are required to be full time students (at least 12 semester hours of study), for two consecutive semesters of the academic year. The college is required to notify the U.S. Immigration and Naturalization Service whenever a student's course load falls below full time.

All international students are required to report to the Office of Admissions within two weeks of their arrival and have their passports, I-201D, and Arrival-Departure Records copied and placed in their permanent records. This procedure is required by the U.S. Immigration and Naturalization Service and facilitates the replacement of lost articles.

Because of the high cost of medical care in the United States, adequate health and accident insurance coverage is **REQUIRED** of all international students in F1 visa status who attend classes at Floyd College.

The college offers an insurance plan, the cost of which is billed automatically to each international student account, each semester, at the time of registration. Any international student who has personal insurance coverage through private sources or sponsors, and would like to apply for an exemption of the school plan, may do so at least two weeks before registration and the beginning of classes. More information about the school insurance plan and the requirements for exemption are available from the Office of Admission and at the Admissions web site.

Non-Traditional Freshman Applicants

Non-traditional applicants are those who graduated or would have graduated from high school at least five years or more prior to the semester for which application is made to Floyd College, and have not attended college within that time unless as a non-traditional student. They must meet the following criteria for admission:

- Completion of high school diploma or GED;
- SAT I or ACT scores of at least 330 Verbal and 310 Math – *optional*.

Non-traditional applicants without recent SAT or ACT scores are required to test with the COMPASS placement examination prior to enrollment. SAT or ACT scores taken within the past seven years of a certain range will exempt the non-traditional student from COMPASS.

Any college coursework brought to Floyd College from other post-secondary institutions will be evaluated as described below in the Transfer section.

Joint Enrollment of High School Students

Joint Enrollment programs are designed for high school juniors and seniors who are capable of entering college while still completing high school coursework and requirements. Interested applicants must have the prior approval of their high school and their parents. The University System of Georgia recognizes the need to provide for these aca-

demically talented students with opportunities for acceleration of their formal education
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through the following:

- Joint Enrollment – a high school student, while continuing his or her high school enrollment, enrolls in courses for college credit.
- Early Admission – a high school student enrolls as a full time college student following completion of the junior year of high school with college courses used to fulfill senior level high school graduation requirements.

The Georgia Department of Education supports a joint enrollment program called Post Secondary Options (PSO), available to students of Georgia public high schools, through funding for tuition and coverage of certain fees. Under PSO regulations, students receive both high school Carnegie Unit credit for college coursework as well as college credit.

The minimum admissions standards for joint enrollment programs are as follows:

- Completion of at least two high school courses in algebra and at least two in science,
- Minimum SAT I score of 970 combined Verbal and Math sections, or comparable ACT score; at least an SAT I score of 530 Verbal in order to take English or Social Science collegiate courses, and 530 Math in order to take collegiate mathematics courses, or comparable ACT scores,
- Minimum cumulative high school grade point average of 3.0 or a numerical average of 80 or higher in academic subjects;
- Written recommendation from high school principal or counselor;
- Written consent of parents or guardians (if the student is a minor);
- Proof of successful progress toward completion of College Preparatory Curriculum.
- Exemption of learning support requirements.

Transfer Applicants to Transfer Programs

Applicants who have attended another college or colleges and have over 30 semester hours of transferable college credit are classified as transfer students. Admission for these applicants is based upon grades and standing at the last institution attended. Applicants should have official transcripts from all schools attended sent directly to the Office of Admissions at Floyd College. These are required whether or not an applicant wishes to receive credit for previous courses or not. Course credits are typically awarded for those courses that are designed to be a part of a baccalaureate degree program and are completed with satisfactory grades at accredited institutions. Appeal can be made through the Transfer Ombudsperson for acceptance of specific coursework completed at a Georgia Department of Technical and Adult Education institution which is relevant to a Floyd College degree program. Credit is given for certain military training/coursework.

Transfer students are required to have a grade of "C" or better in Freshman English Composition (ENGL 1101), and an average grade of "C" for ENGL 1102 (when combined with their 1101 grade) in order for those courses to transfer. Other courses earned at University System institutions, as well as other accredited schools, might be permitted

as a transfer with a grade of "D" as long as the grades on all credits acceptable for transfer average at least a 2.0 GPA. All "D" grades in core curriculum courses taken within the University System are transferable with the exception of the above noted English course(s).

As indicated above, applicants with less than 30 semester hours of transfer credit are required to submit all materials and to be evaluated for admission based upon freshman applicant admissions standards.

Generally, applicants on academic suspension, dismissal, or exclusion from another institution are required to serve a one semester suspension prior to admission to Floyd College. A student who has had several suspensions, probations or dismissals might be subject to more lengthy suspensions. If transfer admission is granted prior to the Office of Admission receiving a final college transcript that shows such a suspension, dismissal or other action, the student's acceptance to Floyd College will be rescinded until any required timeframe has been observed. All transfer students are subject to the same academic policies and academic progress policies found in the General Academic section of this catalog.

Transient Applicants

Students enrolled in other colleges or universities may apply for temporary admission to Floyd College as a transient student. These students are expected to return to their home institution in order to complete degree requirements there. In addition to the application for admission and the required immunization form, transient applicants must submit a written statement from their home institution's registrar or other official, indicating permission to attend Floyd College as a transient and stating that the student is eligible to return.

Admission and enrollment for a transient student is limited to one semester. An updated transient permission letter from the home institution is required for each subsequent semester a transient desires to remain at Floyd College. If a transient student decides to remain at Floyd College within a degree program, that student must apply as a freshman or transfer and comply with admissions requirements and policies for the appropriate category.

Career Degree Programs

Career programs are designed to prepare students for employment upon graduation while giving each student a core of general education classes and coursework specific to the degree. For more information, and a complete listing of career programs, please see the Career Programs section of this catalog.

Freshman Applicants to Career Programs

Freshman applicants for admission into a career program, who are within five years of their high school graduation date, or the graduation date of their appropriate age group, and those within that range who have not yet earned the equivalent of 30 semester hours of transferable college credit must meet the following criteria:

- High school transcript showing date of graduation and successful completion of high school testing requirements,
- Acceptable Freshman Index – no less than 1540;

- Recentered SAT I scores of no less than 330 Verbal and 310 Math or the equivalent 30

ACT scores.

Freshman GED Applicants to Career Programs

Freshman applicants within five years of their high school graduation date, or the graduation date of their appropriate age group, and those within that range who have not yet earned the equivalent of 30 semester hours of transferable college credit, who hold a GED must meet the following criteria:

- GED score of 275,
- Scores of at least 55 in each GED subtest area,
- An acceptable GED index of no less than 1800*,
- Recentered SAT I scores of no less than 330 Verbal and 310 Math or the equivalent ACT scores.

$$*(\text{GED Total} \times 4) + \text{SAT V} + \text{SAT M}$$

Freshman applicants within five years of their high school graduation date, or the graduation date of their appropriate age group, and those within that range who have not yet earned the equivalent of 30 semester hours of transferable college credit, who are home-schooled all or part of their secondary education, or who have graduated from a secondary school that is not accredited or not recognized by the University System of Georgia, must meet the following criteria.

- GED criteria as described above,
- Recentered SAT I scores of no less than 330 Verbal and 310 Math or the equivalent ACT scores.

Presidential Exceptions are available for career program applicants based upon the same criteria as for transfer program applicants. No College Preparatory Curriculum requirements exist for applicants to career programs. Based upon SAT or ACT scores, COMPASS testing might be required of admitted applicants, prior to enrollment. Career students are subject to all learning support requirements of the University System and the college. Career students who are also eligible for admission to transfer programs may change to a transfer program at any time. Those who are not immediately eligible must complete a full career degree program prior to earning eligibility for admission as a transfer student. In this case, the student will not be held to CPC requirements.

Non-Traditional Applicants to Career Programs

Non-traditional applicants have graduated or would have graduated from high school at least five years or more prior to the semester for which application is made to Floyd College, and have not attended college within that time unless as a non-traditional student. They must meet the following criteria for admission:

- High school diploma or GED;
- SAT I or ACT scores of at least 330 Verbal and 310 Math – *optional*;

Non-traditional applicants without SAT or ACT scores are required to test with the COMPASS placement examination prior to enrollment. SAT or ACT scores taken with-

in the past seven years of a certain range will exempt the non-traditional student from COMPASS.

Any college coursework brought to Floyd College will be evaluated as described above in the Transfer section.

Non-Degree Applicants

Those wishing to take courses for personal enrichment, without seeking a degree, may do so at Floyd College. The application for admission is required as well as the Certificate of Immunization. Proof of a high school diploma, GED or college degree is required, and applicants must show they have met any prerequisites of the desired course, including learning support requirements. Applicants must submit high school and/or college transcripts, and might have to take COMPASS placement testing to determine proficiency in certain areas. A limit of six (6) semester hours can be earned by a non degree student; after earning six hours, the student will be expected to declare a course of study and meet admissions requirements applicable for that program.

Auditors

Persons wishing to attend regular college classes without receiving credit may apply for admission as an auditor. These applicants are required to submit an application for admission, proof of high school completion, and the completed Certificate of Immunization. Regular tuition and fees apply to these students. Auditors fully participate in their courses, but are not required to take examinations. No grades are issued and no credit is granted upon completion of the audited course, nor may students receive credit retroactively. To receive credit for the same course, a student must register for that same course on a credit basis, as well as meet any admissions requirements mandatory for that course. Auditors are not allowed to change from audit to credit status once classes have begun. In order to change to credit status, an auditor must be eligible for and submit all admissions criteria. For more information about Auditor Status, please contact the College Registrar.

Special Students

Applicants who have earned an academic associate (not an AAS) or higher degree, and who wish to take Floyd College courses, without pursuing another degree, are classified as special students. Those who wish to be considered for admission as a special student should submit the completed admissions application, the Certificate of Immunization, and proof of their degree earned.

Persons 62 Years of Age or Older

According to the provisions of Amendment 23 to the Georgia Constitution, the Board of Regents of the University System of Georgia established the following to accommodate the enrollment of senior adults in system schools:

- Applicants must be legal residents of Georgia, 62 years of age or older at the time of registration, and must present a birth certificate or other comparable written document-

"space available" basis without payment of fees, except for supplies, laboratory fees, parking, student activity fees, and certain other technology and related fees,

- Applicants must meet all other University System and institutional admissions requirements.

Readmission

Students who were previously enrolled at Floyd College, have been out over one year, and wish to enroll in classes again, may return upon application and processing of readmission paperwork. A Readmit Application is available in the Office of Admissions. Those who have attended another college in the interim must have official transcripts sent from all institutions attended. Additional name change, address change, and other updates and information should be provided to the college on the Readmit Application. A name change should be accompanied by supporting, official documentation such as a marriage certificate, divorce decree, or official name change paperwork. Also, those applying for readmission to the college must meet the current admission standards and requirements even if those have changed since initial acceptance.



Floyd College

TUITION & FEES

TUITION AND FEES

Floyd College fees are assessed according to the policies established for all two-year colleges in the University System of Georgia. An application fee of \$20.00 is required to accompany all applications for admission.

Tuition and fees are subject to change pending action from the Board of Regents of the University System of Georgia.

In-State Tuition

Matriculation for full-time students (students enrolled for 12 or more semester hours on campus) \$640.00.

Part-time students (students enrolled for less than 12 semester hours) \$53.00 per semester hour.

Fees are subject to change without notice.

Student Activity Fee

All students taking 6 or more semester hours \$23.00 per semester.

Course Participation Fees

Courses in Nursing, laboratory science, physical education and College-by-Cassette may have course participation fees of \$20.00 to \$60.00 added, depending on the course.

Technology Fee

The \$50 technology fee covers computing infrastructure/services (networking, printing, computer clusters), and technology support. Should a student not have access to a laptop or desktop computer, a laptop may be leased from the college for an additional \$100.00 per semester.

Charger Card Fee

Students will pay a \$17.00 fee for the Charger Card which can be used as a Student ID and as a cash card on Floyd College campuses.

Out-of-State Tuition

Non-resident students will be charged out-of-state tuition of \$212.00 per semester hour for part-time students or a total of \$2,560.00 for students taking 12 or more hours.

Residents of Bordering Counties Outside Georgia

Residents of Cherokee County, Alabama, which borders Floyd County, shall pay the same fees as residents of Georgia. Applicants should complete the application for Certification of Cherokee Alabama Residency, which must be notarized by the Clerk of Court of Cherokee County, Alabama and submitted to the Registrar's Office. To avoid delay and inconvenience at registration, the petition must be filed no later than 10 working days prior to the semester of registration for which the student is petitioning in-state residence.

Definition of Legal Resident

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The definition of resident students for the purpose of attending institutions of higher learning in Georgia are established by the Policies of the Board of Regents of the University System and do not necessarily parallel other definitions of residency. A listing of these definitions follow:

1. (a) If a person is 18 years of age or older, he or she may register as an in-state student only upon showing that he or she has been a legal resident of Georgia for a period of at least twelve months immediately preceding the date of registration.
- (b) No emancipated minor or person 18 years of age or older shall be deemed to have gained or acquired in-state residence status for tuition purposes while attending any educational institution in this State, in the absence of a clear demonstration that he or she has in fact established legal residence in this State.
2. If a person is under 18 years of age, he or she may register as an in-state student only upon a showing proof that his or her supporting parent or guardian has been a legal resident of Georgia for a period of at least twelve months immediately preceding the date of registration.
3. If a parent or legal guardian of a minor changes his or her legal residence to another state following a period of legal residence in Georgia, the student may retain his or her classification as an in-state student as long as he or she remains continuously enrolled, regardless of the status of his or her parent or legal guardian.
4. In the event that a legal resident of Georgia is appointed as guardian of a nonresident minor, such minor will be permitted to register as in-state student providing the guardian can provide proof he or she has been a resident of Georgia for the period of twelve months immediately preceding the date of the court appointment.
5. Aliens shall be classified as nonresident students; provided, however, that an alien who is living in this country under an immigration document permitting indefinite or permanent residence shall have the same privilege of qualifying for in-state tuition as a citizen of the United States.
6. A nonresident student who is financially dependent upon a parent, parents, or spouse may register as an in-state student providing the parent, parents or spouse can provide proof of legal residency in the State of Georgia for at least twelve consecutive months immediately preceding the date of registration.
7. Waivers: An institution may waive out-of-state tuition for:
 - (a) international students and superior out-of-state students in selected programs, selected by the institutional president or an authorized representative, provided that the number of such waivers in effect does not exceed two percent of the equivalent full-time students enrolled at the institution in the fall term immediately preceding the term for which the out-of-state tuition is to be waived.
 - (b) full-time employees of the University System, their spouses, and their dependent children.

- (c) medical and dental residents and medical and dental interns at the Medical College of Georgia.
- (d) full-time classroom teachers and administrators employed in the public schools of Georgia or by the Department of Technical and Adult Education, their spouses and their dependent children. Teachers employed full-time on military bases in Georgia shall also qualify for this waiver.
- (e) career consular officers, their spouses and their dependent children who are citizens of the foreign nation that their consular office represents, and who are stationed and living in Georgia under orders of their respective governments.
- (f) military personnel, their spouses, and their dependent children stationed in Georgia and on active duty unless such military personnel are assigned as students to System institutions for educational purposes.
- (g) graduate student enrolled at a University System of Georgia research institution receiving a System sponsored assistantship.
- (h) resident of an out-of-state county bordering a Georgia county in which the reporting institution is located.
- (i) full-time members of the Georgia National Guard.
- (j) students who are certified by the Commissioner of the Georgia Department of Industry, Tourism and Trade (DITT) as being part of a competitive economic development project.
- (k) students employed by a Georgia-based corporation who has a contract with the Board of Regents to provide tuition differential waivers to the corporation's non-Georgia-domiciled employees attending University System institutions.
- (l) students selected to participate in a program offered through the Academic Common Market.

Change of Residency Status

Students who enter Floyd College as non-resident students but who wish later to qualify as legal residents must fill out a Petition for Georgia Residence Classification Form which may be obtained in the Registrar's Office. A student's residence status is not changed automatically, and the burden of proof that the student qualifies as a legal resident under the regulations of the Board of Regents of the University System of Georgia rests with the student.

Students are responsible for registering under the proper residence classification. A student classified as non-resident, who believes that he/she is entitled to be re-classified as resident status, may petition the Registrar for a change in status.

To avoid delay and inconvenience at registration, the petition must be filed no later than 10 working days prior to the registration for the semester in which the student is petitioning for in-state residence status. If the petition is granted, re-classification will not be retroactive to prior semesters.

Fee Refund Policy

Students who formally withdraw from Floyd College are entitled to a refund of in-

state tuition, out-of-state tuition, technology fee, course participation fees, Charger Card
38 fee,
and
the student activity fee.

The refund amount for students withdrawing from the institution shall be based on pro rata percentage determined by dividing the number of calendar days in the semester that the student completes by the total calendar days in the semester. The unearned portion shall be refunded up to the point in time that the amount equals 60%.

Students who withdraw from the institution when the calculated percentage of completion is greater than 60% are not entitled to a refund of any portion of institutional charges.

Financial Aid

For those students who need assistance in meeting educational costs, student financial aid in the form of grants, loans, and a limited amount of scholarships is available. Student work-study is available for those who meet federal criteria. Students who need financial assistance should contact the Floyd College Office of Student Financial Aid for applications and instructions.

Student financial aid recipients whose credited assistance exceeds allowable charges (tuition, fees, books and supplies) will receive a refund check; those checks will be issued by Accounting Services and will be mailed to your home address. CHECKS WHICH ARE NOT DELIVERABLE OR CASHED BY PAYEES BY THE END OF THE SEMESTER WILL BE VOIDED, AND THE FUNDS WILL BE RETURNED TO THE PROGRAM ACCOUNT(S) FROM WHICH THEY WERE DRAWN.

Return of Title IV Student Aid (Federal Grants and Loans)

Students receiving financial aid will be required to return any unearned portion when a Student Withdrawal Request Form is completed.

Amounts will be based on the calculation of the percentage of time enrolled as of the official withdrawal date times the total amount of financial aid awarded. The official withdrawal date is entered on the Student Withdrawal Request Form.

Financial Obligations to the College

Failure to meet financial obligations to the college may result in the student's disenrollment with no credit for the semester. Additionally, such students may be denied enrollment in subsequent semesters.

The college will withhold copies of educational records of students who have outstanding debts to the institution.

Returned Check Policy

36/Tuition and Fees

Returned check charge-\$20 or 5%, whichever is greater.

If a check is deposited to the college's bank account and does not clear the student's account, it will be resubmitted to the student's banking institution before the college is contacted to pick the check up. Once the check is returned to the college, the student is informed in writing and has ten days in which to clear the outstanding obligation. If at the end of ten days the obligation has not been cleared, it will be turned over to the Magistrate Court for collection. The student will be responsible for all court costs in addition to the returned check amount and returned check fee.

Requests for 100% Refund after the First Day of Class

Student requests for 100% refund of tuition and fees after the first day of classes may be considered if the student is unable to continue enrollment.

The student must provide to the President's Cabinet the following information:

- A. A statement, in writing, as to why the request for 100% refund should be allowed.
- B. Official documentation validating the student's request.

When this documentation is received, the President's Cabinet of the College will consider the decision as to refund, and the student will be notified in writing of its decision.

Military Refunds:

Subject to institutional policies, full refunds of tuition and mandatory fees and pro rata refunds of elective fees are hereby authorized for students who are:

- a. military reservists (including members of the National Guard) and who receive emergency orders to active duty after having enrolled in a University System institution and paid tuition and fees;
- b. active duty military personnel and who receive an emergency reassignment after having enrolled in a University System institution and paid tuition and fees;
- c. otherwise unusually and detrimentally affected by the emergency activation of members of the reserve components or the emergency deployment of active duty personnel of the Armed Forces of the United States and who demonstrate a need for exceptional equitable relief.

Tuition and fees awarded by scholarship or grant from an agency or authority of the State of Georgia on behalf of a student receiving a refund under this policy shall be reimbursed to such agency or authority.

In order to qualify for the refunds, students must withdraw formally from their classes and present the institution with a copy of their official orders. Requests for exceptional relief (under Section C above) must be made to the president of the institution.



Floyd College

STUDENT FINANCIAL AID

STUDENT FINANCIAL AID

General

The student financial aid program at Floyd College is intended to assist qualified and capable students in accessing higher education.

Financial Aid Application Procedures and Deadlines

Applicants for financial assistance should complete the Free Application for Federal Student Aid (FAFSA). FAFSAs may be completed online at www.fafsa.ed.gov or a paper copy may be obtained from the Office of Student Financial Aid. The Floyd College code for the FAFSA is 009507.

Although student financial aid will be processed on a continuous basis as long as resources are available, it is advisable to apply early. Students must apply for financial aid every school year. Properly completed applications which are supported by a correct needs analysis and which are received by the PREFERENTIAL FILING DATE (April 1 of the calendar year in which the fall academic year begins), will be given initial consideration for assistance. Other relevant documents may be required of certain applicants for verification of financial aid data. In all cases, a student must be accepted for admission to the college before aid is awarded.

Determination of Awards

Total aid awarded to a student cannot exceed the cost of attendance at Floyd College. The federal government evaluates the student's household income and their ability to contribute towards their education when the student submits a FAFSA. The student will receive a Student Aid Report (SAR) from the federal government once the evaluation is completed. This is used by the school in the determination of a student's eligibility for federal, state, institutional, and some private aid funds.

Types of Assistance Available

Student aid programs at Floyd College consist of grants, scholarships, student employment, and loans. The funds for these programs are provided from state, federal, private, and institutional sources. Examples include:

Federal Aid

Pell Grants	Supplemental Educational Opportunity Grants
Student Loans	College Work Study

State Aid

HOPE Scholarships and Grants	HOPE General Education Diploma vouchers
Vocational Rehabilitation	LEAP Grants
Service Cancelable Loans	

Institutional and Private Aid

A listing of institutional and private scholarships is available on the Floyd College Financial Aid Website. Descriptions of the scholarships and criteria for application are on this Website. Information on other general scholarships is also located there. Scholarships offered through the Floyd College Foundation include:

- Bartow County Scholarship
- Carlin-Routledge Scholarship
- Carol Callahan Scholarship
- Floyd College Non-Traditional Scholarships
- Foundation Scholarships
- Grizzard Scholarship
- McCorkle Creative Society Scholarship
- Shanahan Scholarship
- Tri-County Medical Society Scholarship
- Wesley C. Walraven, Sr. Scholarship

Georgia HOPE Scholarships and Grants

HOPE - Helping Outstanding Pupils Educationally - Scholarships are available for eligible degree-seeking students at Floyd College. These scholarships provide assistance for tuition, approved mandatory fees and books. Students may register for any number of hours and receive their HOPE Scholarship as long as they are meeting academic standards for progress. Completion of the FAFSA, HOPE Alternate application, or the E-HOPE, which is located on the HOPE Scholarship website, is required. The HOPE website is <http://www.GSFC.org/>. One of these applications must be completed before your eligibility may be determined and your HOPE awarded.

Freshman HOPE candidates must meet the following qualifications:

- Legal residency of the state of Georgia
- 1993 or later graduation from an eligible high school
- High school graduation with a 3.0 grade point average or higher in the core curriculum
- No felony drug conviction
- Selective Service registration, if applicable

HOPE Scholarship recipients will have an academic review when they attain 30, 60, and 90 semester hours to ensure they are still maintaining a 3.0 grade point average. A HOPE grade point average will often differ from a cumulative Floyd College grade point average. HOPE considers **ALL attempted semester hours** from all colleges and universities attended to compute the HOPE grade point average. Applicable learning support classes are also included. If the student has not earned a 3.0, the student will lose their scholarship until the next checkpoint. At that time, if the student has a 3.0 grade point average, they will qualify for HOPE again.

All students may earn the HOPE Scholarship at the 30, 60, or 90 semester hour checkpoints if they meet the following criteria:

- Legal residency in the state of Georgia at the time the student first applied to any Georgia technical, public, or private college or university.
- 30, 60, or 90 attempted semester hours
- A 3.0 grade point average for all attempted hours from all colleges or

universities

- Not in default with a federal student loan
- No felony drug conviction
- Selective Service registration, if applicable

Students may qualify for the HOPE Scholarship until they reach 127 attempted semester hours.

HOPE grants may be obtained for certificate programs. The student must apply by completing the FAFSA, HOPE Alternate application, or the E-HOPE application on the HOPE Scholarship website. If the student is a Georgia resident, registered with selective service, and advancing in the certificate program, they may qualify.

HOPE Scholarship recipients attending Floyd College as a transient student should contact their home institution financial aid office for necessary paperwork and instruction.

Financial Aid Denials, Refunds and Repayments

Students who are otherwise eligible to receive assistance from Federal Title IV student assistance programs, will be denied that assistance if they owe a refund on grants or are in default on repayment of a Title IV student loan, whether received at Floyd College or any other post secondary institution. Institutional policy has expanded this provision to include state, institutional or private aid administered by the college.

Students receiving assistance from any financial aid program administered by the college will be expected to refund a portion of that aid to the appropriate programs if they withdraw from the college prior to a specified point of the academic term in which the assistance was received. The amount of the restoration expected from the student is based on a formula approved by the U.S. Office of Education and is determined by the Floyd College Accounting Office. Students who have received financial assistance from an external, private source are expected to notify the donors of that assistance that they have withdrawn from school.

Financial Aid and Academic Progress

Students receiving financial aid from institutionally controlled or administered aid programs must maintain satisfactory academic progress in order to sustain their eligibility for that assistance.

The academic records of all aid applicants will be checked prior to the initial award of aid for an academic year. The Office of Student Financial Aid will tentatively deny aid to students who have not satisfied the applicable criteria specified in the following paragraphs of this section.

1. Any student receiving aid from the Federal Pell Grant, Federal Supplemental Educational Opportunity Grant (SEOG), Federal College Work-Study (FWS) Federal Student Loan, state or institutional aid programs, who is attempting non-credit (Learning Support) course work, may receive student financial assistance for not more than three attempts in a particular academic discipline or area (English, mathematics, reading/study skills). Expenses for any additional non-credit course work must be borne by the student. A Learning Support course will be considered as attempted if the student receives any letter grade or is awarded a W,

W/P, W/F, F, IP, S or U for the course.

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Students receiving financial assistance from any Floyd College program must earn a 2.0 grade point average and satisfactorily complete at least 67% of the semester credit hours attempted. Failures, incompletes, withdrawals and course drops (indicated on the transcript by the grade of F, W, or W/F) are considered to be coursework attempted but not satisfactorily completed.

3. Students receiving aid for a Floyd College program must earn no grade less than a C while carrying a course load of at least four semester hours during the first semester enrolled following Academic Probation/Academic Dismissal. These criteria must be met during all semesters attended until the academic action is cleared.
4. Financial aid will be tentatively denied to any student who has earned credit hours, which meet or exceed the number required for Associate Degrees awarded by Floyd College, regardless of the student's academic progress. Students in this category will be required to justify the necessity for further course work before aid will be awarded.
5. Otherwise eligible students will receive no assistance after attempting the equivalent of six semesters of full-time course work, excluding audits and learning support courses.
6. Student financial aid cannot be awarded for audited courses.

Students whose financial aid is tentatively denied and who feel that there are circumstances relative to their particular case that might permit an exception to this policy may appeal the denial by contacting the Office of Financial Aid. If the matter cannot be resolved, the student may appeal further to the Financial Aid Appeals Board. This Board is comprised of a faculty member, registrar and a student life representative. A staff member serves on the committee as ex officio. Appeals made to the Board will be in writing. The Board may elect to uphold denial or grant further aid, with or without restrictions.

Additional Information

For further information concerning the financial aid programs administered by the college or the policies relevant to these programs, contact the Office of Student Financial Aid.

Veterans' Assistance

Eligible veterans, as well as certain spouses, widows, widowers, and dependent children of deceased or totally disabled veterans, and eligible members of the Reserve and National Guard may be entitled to veterans' educational assistance while enrolled in approved academic course work at Floyd College. Those students may also qualify for assistance for enrollment in certain approved, non-college degree programs.

Veterans' educational benefits programs require that the veteran must have completed the period(s) of service under which benefits are claimed. Widows, widowers, and children of veterans who died in the service or whose subsequent death or total disability was service-connected are eligible for benefits equal to those of a single veteran. There are time limits on using these benefits. Eligible members of the Reserve or National Guard may receive up to 36 months of full-time assistance under chapter 1606, Title 10, U.S.C.

Veterans and other eligible students receiving veterans' educational entitlements are required to comply with the following:

1. Assistance will be paid only for those courses required by the student's particular program of study. The U.S. Department of Veterans Affairs must approve changes in academic programs before further assistance will be authorized.
2. Courses for which college credit has been granted, either at Floyd College or on basis of transfer from another school, cannot be repeated for benefits payment unless required by academic policy. For example:
 - a) Courses specifically listed in the college catalog as requiring a C or better may be repeated until the satisfactory grade is achieved.
 - b) Learning Support (non-credit) courses which the student is required to take as a result of initial placement or recommendation by the appropriate academic division or department may be repeated, if necessary, up to the limit specified by the University System of Georgia. However, the U.S. Department of Veterans Affairs will normally award benefits for no more than three attempts at developmental studies in a particular discipline (English, mathematics, or reading/study skills).
3. Students receiving veterans' educational entitlements must comply with attendance regulations of the college. Such students may not drop a course or withdraw from the college without completion of the appropriate class drop or withdrawal forms. There are no exceptions made to this rule. Students to whom the rule applies and who fail to comply with it are liable for any consequences resulting from and will be placed in a status of unsatisfactory academic progress relative to eligibility for further educational entitlements. The college is required to report violations of attendance policies, progress toward educational objective(s), and other matters, such as a reduction or an increase in a semester course load, to the Department of Veterans Affairs.

Applications for assistance and questions regarding benefits, approved coursework, and other policies should be directed to the Office of Student Financial Aid.



Floyd College
**STUDENT SERVICES
& CAMPUS LIFE**

STUDENT SERVICES

Introduction

The Student Development Division serves as a partner in advancing and facilitating students' total educational experience at Floyd College. Through comprehensive services, diverse programming, and student-centered activities of the division, a challenging and supportive learning environment is enhanced for individual students, student groups and members of the college community. Student Development is comprised of the Offices of Admissions, Financial Aid, The Registrar, Counseling and Career Services, The Access Center-Serving Students with Disabilities, and Student Life.

Counseling and Career Service

The Counseling and Career Services Department offers a variety of services, resources and activities designed to support student success. Assistance is available for students having career, educational, and/or personal concerns. Individual and group services are offered that help students make decisions, adjust to college life and promote personal growth and development. Appointments for enrolled students can be made by contacting the department. Sessions are free and confidential.

Personal Adjustment Counseling

Individual and group sessions are designed to help students adapt to the demands of the academic environment. Personal enrichment seminars (e.g., assertiveness, self-esteem, stress reduction, relationship, etc.) are also offered.

Academic Counseling

The staff provides support to students needing to develop or improve their study skills, notetaking and/or test taking skills or for those experiencing test anxiety.

Students experiencing academic difficulties are urged to seek assistance from this department.

Career Counseling

Counselors assist students in assessing interests, values and abilities, exploring alternatives, and deciding on a program of study and career direction. Students determine career interests through the use of computerized and other assessment instruments.

Job Search: Vacancy notices for part-time, full-time, temporary and seasonal employment opportunities are posted. The department facilitates on-campus interviews. Assistance with preparation of resumes and cover letters, interviewing skills and

job hunting is also provided.

Resource Library

The Resource Library houses free handouts on a wide range of educational, career and counseling issues, along with informational materials about careers, academic success strategies, and job search. Space is available for reading, browsing, listening to and viewing materials.

Transfer information: Information (i.e., catalogs, applications, transfer guides and Internet links) is available through the Counseling and Career Services Department to students planning to transfer to a senior college or university.

New Student Orientation

A number of orientation sessions are held each term to help incoming students and their families become better acquainted with the services, programs and resources at Floyd College. These sessions offer beginning and transfer students an overview of the campus, explain academic and student life requirements, provide academic advisement and priority registration.

Student Life

Student Life

The Office of Student Life promotes the holistic development of students through student organizations, leadership development and campus programming. The office houses the Student Government Association, Office of Service Learning, the Student Organizations Workroom, Student Publications, and the Student Life Conference Room.

Student Government

At Floyd, students are strongly encouraged to get involved in leadership roles on campus. One of the ways that students demonstrate their voice in campus decision making is by participation in the Student Government Association (SGA). The student government provides opportunities for students to participate in college decision-making and gain invaluable leadership experience. Students enrolled on any of the Floyd College campuses are encouraged to become active in student government. For more information, contact the Director of Student Life at (706) 295-6363.

Student Organizations

A host of student organizations have been established for students with similar purpose and intent. Membership in all groups is open to all enrolled students. A sample of the various student organizations is listed below. New organizations are encouraged and may be recognized according to procedures outlined in the Student Handbook.

- Ambassadors
- American Criminal Justice Association
- Baptist Student Union (BSU)
- Cultural Awareness Society (CAS)
- Floyd Association of Nursing Students (FANS)
- Phi Theta Kappa (Honorary)
- Psi Beta (Honorary)
- Vegetarian Club

For a current list of student organizations, please contact the Office of Student Life at (706) 295-6363.

Publications

Under the authority of the Student Affairs Publications Committee, students produce three publications on campus; *The Six Mile Post*, the award-winning campus newspaper, *The Old Red Kimono*, a literary magazine, and *FC Bytes*, an online magazine. A faculty/staff member serves in an advisory capacity for each publication. *The Six Mile Post* is published three times each semester. The *Old Red Kimono* is published annually each spring. *FC Bytes* became operational in 1998 and is published online each semester. It features articles, art/photo gallery, sound clips of music, and readings.

Floyd College Student Publications Policy

Floyd College student publications, including the SIX MILE POST, F.C. Bytes, and THE OLD RED KIMONO, serve as forums for student expression and function under the protection of the First Amendment of the Constitution of the United States while maintaining basic standards of responsible journalism as expressed in the Society of Professional Journalists' Code of Ethics (1987). The Publications Committee assures that the editors of student publications are free to select independently the material to be published without unjust criticism or pressure and that all student communications media are operated in accordance with Constitutional purposes and objectives. The Publications Committee is appointed by the Student Affairs Committee and consists of two faculty members, three students, and the Director of Student Life. The Society of Professional Journalists' Code of Ethics and the guidelines governing the function of the Publications Committee are available from the Office of the Vice President for Student Development.

Webster

Student Life has implemented an online program designed to answer anonymous student questions, from handling a social situation to clarifying a Floyd College policy. Answers are posted on the Webster home page to aid other students with similar questions. Webster is not used as a replacement for professional, medical or psychological advice, nor to help with class work.

Minority Advising Program

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The Minority Advising Program (MAP) is a student success program established in 1983 throughout the University System of Georgia to enhance the academic achievement of minority students. At Floyd College, MAP serves minority students by providing information on courses, special activities, clubs, tutoring, and financial aid. MAP also coordinates the Diversity Center, located on the central campus, which is open to all students as a place to study, to do computer work, to gather, or to relax. The Center has available a collection of books written by minority authors or about minority issues.

Some minority students participate in the Black Awareness Society (BAS), a student organization designed to expand the African American social, cultural, and service awareness of all students at Floyd College. BAS participates in many activities and trips, including minority faculty and staff luncheons, and community service: Black History Month activities, Kwanzaa celebration, and trips to the Fox and Alliance Theaters in Atlanta and to the Birmingham Civil Rights Institute and the Sixteenth Street Baptist Church in Birmingham.

Campus Entertainment

The student center offers billiards, video games, food service and a comfortable lounge with TV and VCR. The student activities program offers a variety of events of a cultural, entertainment and recreational nature. Special annual events include the Spring Fling and Club Roundup.

Intramural Sports Program

The intramural sports program aims at providing every student who wishes to participate an opportunity to engage in competitive sports activities. Competition in the team sports of flag football, basketball, soccer, softball, and volleyball are held seasonally for both men and women. Individual dual sports such as tennis, golf, badminton, table tennis, billiards, camping, and bowling are offered throughout the academic year. Co-ed sports events are also held throughout the year and a chess tournament is held during the Spring Semester.

Service Learning

The Service Learning Center is located within the Office of Student Life. The Service Learning Center provides students with information on numerous opportunities for community service and coordinates campus service projects. Many faculty members require Service Learning (volunteer) projects as part of their curriculum during the year.

Odyssey Program

The Odyssey Program provides opportunities for students to travel to various locations for both educational and entertainment purposes. Some of these trips are jointly sponsored by an academic division and the Office of Student Life and may provide academic credit for satisfactory participation. For example, the trip to the Alabama Shakespeare Festival provides Humanities and Social Science extra credit.

The Access Center

Serving Students with Disabilities

The Access Center at Floyd College provides accessible programs, services, activities, and reasonable accommodations for any student with a documented, qualifying disability as defined by Section 504 of the rehabilitation Act of 1973, as amended, and by the Americans with Disabilities Act of 1990.

The Access Center's Mission:

The Access Center ensures educational and physical access for qualified individuals with disabilities in an environment enhancing educational opportunities, nurturing a healthy self-image, and fostering self-advocacy. The Access Center strives to promote campus awareness, sensitivity, and acceptance of the unique and diverse needs of students with disabilities by coordinating outreach and partnerships within the campus community.

Examples of Disabilities Accommodated at Floyd College:

Persons who have a physical or mental impairment which substantially limits a major life activity are entitled to non-discrimination and reasonable accommodations. Following are some of the disabilities accommodated at Floyd College.

- Blindness or visual impairment
- Deafness or hearing impairment
- Learning disabilities
- Attention Deficit Hyperactivity Disorder
- Mobility impairment
- Chronic health conditions
- Psychological disorders
- Brain injury
- Cerebral Palsy

Serving Students with Disabilities:

The Access Center works with self-identified students with disabilities.

The Access Center offers assistance with:

- Priority registration
- Academic advisement
- Communication with faculty concerning disability needs
- Campus accessibility
- Disabled campus parking
- Sign Language interpreting services for students
- Assistance with notetaking
- Exam proctoring
- Alternative format materials
- Assistance in locating readers or tutors
- Referral services, as well as other needs

The Access Center is equipped with a TTY, Assistive Listening Devices, and other assistive technology to make Floyd College more accessible. Some assistance is also given to students who may be experiencing temporary disabilities.

To Obtain Access Center Services:

All services for students with disabilities are on an individual basis, this ensures a student's specific disability needs will be accommodated reasonably and successfully. It is the student's responsibility to self-identify in the Access Center and provide documentation of their disability to the Access Center very early in their admission/acceptance process. Confidentiality will be maintained. It will be necessary to make an appointment in the Access Center to evaluate a student's needs and to become oriented with the services and accommodations provided according to a student's documentation.

Academic Accommodations for Students with Disabilities:

Students at Floyd College must meet the academic and technical standards requisite to admission or participation in the program of study. Incoming students with apparent course work deficiencies due to a disability should contact the Director of Disability Support in the Access Center at (706) 802-5003.

Consideration may be given to the substitution or modification of certain course requirements while not distracting from the intent and quality of the educational experience. Such substitutions or modifications must be approved by the Director of Disability Support, Department Chair, Vice President of Academic Affairs, and the curriculum committee through a deliberative process.

Foreign Language for Students with Disabilities

Consideration may be given to the substitution or modification of certain course requirements while not detracting from the intent and quality of the educational experience. Such substitutions or modifications of the CPC foreign language requirement are possible for students with learning disabilities with recommendation from the Georgia Board of Regents' Center for Learning Disorders or an outside recommendation provided that it meets the Georgia Board of Regents' Center criteria for documentation or for students with hearing impairment. Once a CPC foreign language substitution is recommended, approval must be granted by the Floyd College Director of Disability Support, Program Advisor, and the Vice President of Academic Affairs.

Floyd College applicants and employees with disabilities:

In regard to matters pertaining to compliance with provisions for the Americans with Disability Act, the Director of Human Resources has been designated as the institutional officer responsible for assuring compliance in matters relating to employment and employees. The Director of Disability Support has been designated as the institutional officer responsible for compliance with all other ADA requirements.

For Information:

Students and prospective students who wish to learn more about the Access Center and accommodations for students with disabilities should contact:

The Access Center -- Serving Students with Disabilities
Wesley Walraven Building Suite W-213
Floyd College, Rome, Georgia 30162-1864
Or call (706) 802-5003 (voice) or (706) 802-5123 (V/TTY)
Toll-free 1-800-332-2406
Visit our website at <http://www.floyd.edu/accesscenter>

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College Facilities

Floyd College's Rome campus is located on U.S. Highway 27, six miles south of Rome, Georgia. Heritage Hall, located in downtown Rome, is an extension center of the Rome Campus. In addition, the College operates at three other sites in Cartersville, Haralson County, and in Acworth on the campus of North Metro Technical College.

Rome Campus

3175 Cedartown Hwy. SE

Rome, Georgia 30161

706-802-5000

1-800-332-2406

Floyd College's 226 acre campus includes numerous buildings, ample space for parking, athletic activities, and space for future expansion.

The Administrative Building and Annex houses administrative offices, faculty offices, classrooms, an instructional resource center, and a language laboratory.

The student center complex, located in the Administrative Building includes the Student Life Office, College Bookstore, Cafeteria, and Student Center area. The College Bookstore located in the Administrative Building stocks all textbooks, supplements, equipment, and supplies needed for academic or continuing education courses. The Bookstore also carries a selection of souvenirs and gift items. The Cafeteria serves hot meals and short orders. The Student Center provides for dining, meetings, and studying. Overlooking the lake, the Solarium serves as an informal lounge and contains a television viewing area.

The Wesley C. Walraven Science and Math Building includes science laboratories as well as faculty offices and classrooms. The computer support services offices are located in this building.

The Physical Education Complex includes a gymnasium, dressing rooms and showers, fitness laboratory, CPR laboratory, tennis courts, softball fields, soccer field, walking trails and a three-hole golf teaching area. The 56 acre lake provides both scenic beauty and a teaching laboratory for canoeing, sailing, and water safety. Currently enrolled students, faculty, staff, and their guests may use the lake and outdoor recreation area.

The College Library houses learning resources and the Tutorial Center.

Completed in July 1999, the Lakeview Building is Floyd College's newest building and has been designed with the community in mind. It contains an elegant lobby, art gallery, five general classrooms with Internet accessibility, an art classroom/lab, and a versatile auditorium/exhibit hall with retractable auditorium-style seating ideal for high-tech meetings.

The Physical Plant Building and warehouse includes offices for Plant Operations and Purchasing, and equipment.

Ample parking areas are provided for students, faculty, staff, and campus visitors. Students should note that certain areas are designated for reserved and visitor park-

ing. All students enrolled for academic or community service courses are responsible for knowing and adhering to parking regulations.

The Floyd College Wetland Preserve is a 25-acre natural wetland area on the central campus of the college. The Preserve features a 1,200-foot boardwalk with an elevated observation deck. The project was opened in September 1996 and is open to visitors and school groups.

Heritage Hall
415 East Third Avenue
Rome, Georgia 30161
706-802-5300

Heritage Hall is located approximately six miles from the Rome campus and serves as an extension center for the Rome campus facility.

Heritage Hall houses the Division of Health Sciences, the Department of Continuing Education, the Small Business Development Center, and the Division of Instructional Technology Support including FCTV (Floyd College's local cable television station.) The downtown Rome location offers quick access to area employees for both academic classes and Continuing Education offerings for professional enrichment and personal development.

Centre Stage is a state-of-the-art business presentation facility. The facility may be leased by outside groups for other uses as well.

Students taking classes at Heritage Hall share student services and learning resources access with the central campus.

Dental Hygiene
809 Keelway Drive
Rome, Georgia 30161
706-295-6760

This building is located approximately six miles from the Rome campus and houses the Dental Hygiene program which provides oral health services to Rome and the surrounding community. The building contains seven patient care/treatment rooms, x-ray facilities, laboratory, administrative offices, a student lounge, and a general multi-purpose area for patient reception, a waiting room, and general classroom activities.

Floyd College at Cartersville
19 Gilmer Street
Cartersville, Georgia 30120
770-387-3775

The Floyd College Cartersville Center is located in downtown Cartersville, approximately 1 1/2 miles from Interstate 75 and about 30 minutes from the Rome campus. Administrative services are available to students at this site.

The center houses five general purpose classrooms, a science laboratory, and

faculty offices. A student study/lounge area and a bookstore also occupy the building.

Transfer and career classes applicable to a wide variety of program areas are available at this location. Library resources are available at Cartersville High School and at the North Metro Technical College.

Floyd College at North Metro Technical College/Acworth
Room 207F Technical Building
North Metro Technical College
5198 Ross Street
Acworth, Georgia 30102
770-975-4088

The Floyd College Center at North Metro Technical College is located in Acworth, approximately ten miles below Floyd College's Cartersville Center and forty miles from the Rome campus. Administrative services are available to students at this site.

The College utilizes classrooms, physics laboratories, faculty and administrative offices in the Technical Building at North Metro Technical College. A library and media center operated by Floyd College on the technical college campus serves the student body of both institutions and students from the Cartersville campus.

General education core for cooperative degrees with North Metro provides the basis for course offerings at the Center. Additionally, course work toward other career and transfer degrees is available at this site.

Floyd College in Haralson County
60 Waco School Road
Bremen, Georgia 30110
770-537-5145

Opened in 1996, Floyd College's site in Haralson County offers a limited number of courses applicable to career and transfer degrees. Administrative services are available at this 27,000 square foot site, a renovated elementary school. In addition to seven classrooms (of which five are Internet accessible) and an interviewing lab for Human Service students, the facility offers a 2,000 square foot student center, three administrative offices, a teacher workroom, help desk, library, part-time bookstore, a testing center, and GSAMS facility which utilizes interactive technology to connect to remote sites.

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Floyd College

**GENERAL ACADEMIC
INFORMATION**

TYPES OF PROGRAMS OFFERED BY FLOYD COLLEGE

Floyd College offers educational programs of the following types:

- Transfer Programs
- Career and Certificate Programs
- Cooperative Programs
- Continuing Education Programs

Transfer Programs

Transfer programs are programs of study which provide the first two years of course work toward the completion of a baccalaureate degree at a four-year institution. Transfer programs lead to the Associate of Arts (AA) or Associate of Science (AS) degree.

Students in transfer programs of study follow a Core Curriculum established by the Board of Regents of the University System of Georgia. The core curriculum was designed to facilitate the transfer of credit among the schools within the University System. The core consists of 9 semester hours in general skills (English and Mathematics); 4-5 hours of institutional options courses; 6 hours Humanities and Fine Arts; 10-11 hours Science, Mathematics and Technology; 12 hours Social Sciences; and 18 hours of courses related to the program of study. All transfer programs include Physical Education hours as an institutional requirement toward the completion of the degree. Students in transfer programs must successfully complete the Regents' Test prior to earning 45 credit hours.

Career and Certificate Programs

Career programs are programs of study designed to prepare the student for entrance into the workplace upon completion of the associate degree. The programs are composed of both general education and career preparation courses. Career programs lead to the Associate of Applied Science Degree in specific fields including General Business, Education for Paraprofessionals, and Law Enforcement. The Associate of Science Degree is awarded in Nursing, Human Services, and Dental Hygiene.

Cooperative Programs

Cooperative programs are career preparation programs offered in cooperation with either Coosa Valley Technical College or North Metro Technical College. The general academic core for these programs is offered at Floyd College; the technical core is taught at one of the technical colleges. Courses from the technical college is accepted as "block credit" upon completion of an acceptable technical core. When both the general academic core and the technical block are completed, the AAS degree is awarded by Floyd College in cooperation with the technical college. Cooperative AAS degrees awarded include the AAS in Business, AAS in Health, AAS in Services, and AAS in Technology.

Continuing Education

The purpose of the Continuing Education Office is to provide non-credit, high quality educational opportunities and services that are responsive to the needs of the College community. Participants are not required to follow procedures required for regular academic admission.

Continuing Education Units (CEUs) are awarded on some professional development courses. One CEU denotes ten contact hours of participation in an organized continuing education program under responsible sponsorship, capable direction, and qualified instruction.

The goal of the Continuing Education Program is to provide (1) programs which prepare students for gainful employment or career advancement; (2) training for business and industry which meets area needs and promotes local and regional economic growth development; and (3) continuing education and personal enrichment opportunities which support life-long learning and enrich the overall quality of life.

Some programs are free; however, most carry a nominal fee to support their offerings.

GENERAL ACADEMIC INFORMATION

Catalog Editions

Students will normally satisfy the curricular degree requirements of the catalog in effect at the time they enter Floyd College, although it must be recognized that revisions may be required to provide more effective programs. The term “curricular degree requirements” refers to the courses and grades required to earn the degree. (Changes in “academic regulations” affect all students, regardless of catalog edition; examples include the scholastic discipline policy, procedures for removing incomplete grades, and appeals procedures).

There are several instances, however, when students will be required to “change catalog editions”. This means students will be required to satisfy the curricular degree requirements of the catalog in effect when/if they:

- (1) officially change majors,
- (2) re-enter the college after a period of 2 years in which they have earned no academic credit at Floyd College,
- (3) have not graduated by the time their catalog edition is 10 years old.

Students may choose to satisfy the curricular degree requirements of a later catalog, but if they *choose* to do this they must meet all the requirements of the later catalog. The curricular degree requirements of more than one catalog edition cannot be combined. Students who choose to satisfy requirements of a later catalog must notify the Registrar’s Office.

A degree will be awarded only to students who have satisfied all the academic and administrative requirements of Floyd College.

The Academic Year

The academic year is divided into two academic semesters of approximately 15 weeks each and a shorter summer semester. The semester calendar may be found in the front of this catalog. Students may enter Floyd College at the beginning of any semester.

Academic Credit Units

The unit of credit is the semester hour. A semester hour represents one hour of class

meetings per week for one semester or its equivalent in other forms of instruction. Two or more hours of laboratory work per week are considered the equivalent of one semester hour. In the course description section of the catalog, the number of hours per week for the course is listed as follows: the first number is the number of lecture hours per week; the second number is the number of laboratory hours per week; the final number is the semester hours of credit earned in the course. For example, 3-0-3 denotes three hours of lecture per week, no laboratory hours, and three hours of credit.

Student Classifications

Students are classified as freshmen or sophomores. A student who has completed fewer than thirty hours of college credit is classified as a freshman. To be admitted to sophomore standing, a student must have successfully completed thirty semester hours of college credit.

Registration Procedure

Registration for classes is held prior to the beginning of each semester. Registration dates, times, procedures, and deadlines for fee payment are published in the semester schedule of classes. Students are not officially registered for classes until all fees are paid. Prior to registration, continuing/returning students are expected to contact their academic advisor for assistance in selection of coursework which will lead to completion of their chosen degree. After advisement, students will register using the online web registration system, the SCORE. Any student who registers for a course section for which he/she is ineligible will be dropped from the course unless the student has received special permission to take the course.

Course Load

Twelve to seventeen hours is considered a normal class load. Students who enroll for twelve or more hours are considered full-time students. Students who wish to take more than seventeen hours and who have demonstrated exceptional academic achievement may apply to the Vice President for Academic Affairs for approval for an overload. This approval must be granted prior to the completion of the registration process.

Course Schedule Changes

Students may make changes in class schedules during registration periods published in the semester schedule of classes. Students who do not need an advisor's assistance may make changes using the online web registration system. Students who need their academic advisor's assistance for approval of the change(s) should see that advisor prior to making any changes.

Course Drop

Students who wish to officially withdraw from a course after the drop/add period ends and prior to mid-semester, must obtain a Course Drop Form from the division in which the course is offered and have it signed by the instructor of the course. The student will receive no refund for dropping a course. Those who withdraw before the midpoint of the total grading period will receive a W (withdrawal without penalty). Withdrawals without penalty will not be given after the midpoint of the total grading period (including final examinations) except in cases documented as hardship. Withdrawals after mid-term will reflect a grade of WF. See section on "Dropping a Course after Mid-Semester".

Abandoning a course instead of following the official drop procedure will result in a grade of F at the end of the course.

Dropping A Class After Mid-Semester

In order to drop a class after mid-semester without penalty, a student must complete the WITHDRAWAL AFTER MID-SEMESTER form. Forms will be available beginning the day after mid-semester from the Office of the Vice President for Academic Affairs, or satellite campus offices. Dropping after mid-semester will result in a grade of WF unless the student presents documentation of extenuating circumstances and the hardship is approved by the Vice President for Academic Affairs.

If a student believes that withdrawal is a result of such a circumstance, and after completion of the action for withdrawal, the student should come to the Office of the Vice President for Academic Affairs to receive a DOCUMENTATION OF YOUR HARDSHIP form. If the hardship is not approved by the Vice President for Academic Affairs, the student will receive a WF as a course grade. If the hardship is approved, the instructor will be notified, and the student may receive a W or a WF at the instructor's discretion. The possibility that a student may fail a course after mid-semester will not be considered a hardship.

Withdrawal From All Classes

Any student withdrawing from Floyd College following registration must notify the Registrar's Office so that an official withdrawal may be made. This procedure also applies to veterans receiving allowance under any act of Congress and to students receiving financial aid. Students under 18 years of age are expected to secure the consent of their parents before withdrawing from the college. Withdrawals without penalty will not be permitted past the mid-point of the semester except in cases of hardship as determined by the Vice President of Academic Affairs of the College.

Students must complete a Student Withdrawal Request Form, available on all campuses, to officially withdraw from all classes. Students with financial aid awards should be aware that fees may be owed if their withdrawal affects their financial aid. The official withdrawal date is so indicated by the student's intent on the signed and dated form.

Student accounts will be refunded according to a graduated percentage scale beginning the second meeting day of classes.

Hardship withdrawals and grade appeals must be filed by the end of the academic semester immediately following the academic semester in which the withdrawal or appeal is requested.

If a student decides not to attend the college the semester for which he/she has registered and paid fees, the student must officially withdraw. Students who abandon classes without following proper procedures will receive a grade of "F" in all classes.

Class Attendance

Regular and punctual attendance at all classes is the student's responsibility. Students are expected to account for absences to each instructor and, at the discretion of the instructor, to make up all work missed because of the absence. Final approval for any class absence remains with the individual instructor.

At the beginning of each semester, instructors will make clear statements to their classes regarding their attendance requirements.

Field trips and extracurricular activities which require a student's absence from class must be approved by the the Vice President of Academic Affairs.

Requests For 100% Refunds After The First Day of Class

Student requests for 100% refund of tuition and fees after the first day of classes may be considered if the student is unable to continue enrollment.

The student must provide to the President's Cabinet the following information:

- A. A statement, in writing, as to why the request for 100% refund should be allowed.
- B. Official documentation validating the student's request.

When this documentation is received, the President's Cabinet of the College will consider the decision as to refund, and the student will be notified in writing of its decision.

Grade Reports

At the close of each semester grades will be made available to students through the online web system, the SCORE. This secure technology requires that students access the system through student identification numbers and a personal identification number (PIN) known only to the student and the college.

Grading System

The grading system used by Floyd College is as follows:

<u>Letter Grade</u>	<u>Nature of Work</u>	<u>Quality Points per credit hour</u>
A	Excellent	4.0
B	Good	3.0
C	Satisfactory	2.0
D	Passing	1.0
F	Failure	0
H	Honor Project Completed	Not computed
I	Incomplete	Not computed
IP	In Progress	Not computed
K	Credit by Examination	Not computed
NR	Not Reported	
S	Satisfactory Performance	Not computed
U	Unsatisfactory Performance	Not computed
V	Audited	Not computed
W	Withdrew Passing	Not computed
WF	Withdrew Failing	0
WM	Military Withdrawal	Not computed

I--This symbol indicates that a student who is performing satisfactory work is unable to meet the full course requirements for non-academic reasons beyond the student's control. An I must be removed within two semesters of residence, or one calendar year,

whichever is shorter, or it will automatically become an F. I is not given in Learning
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Support courses. **Arrangements for the removal of an I should be made with the instructor during the semester immediately succeeding the semester in which the I was awarded.** Students are not required to re-register for a class in which an I has been given.

H--This symbol indicates that a student has successfully completed an Honors project. See pages for requirements for Floyd College Honors Program.

IP--This grade may be assigned only in Learning Support courses. It indicates that the student made satisfactory progress, but did not successfully complete the course and must register again. Ordinarily, a student may receive no more than two grades of IP in any one area of Developmental Studies.

K--This symbol indicates an awarding of course credit to a student via credit by examination program.

NR--This symbol is temporarily posted on a student's transcript when a professor fails to turn in grades on time. It will be removed when the actual grade is reported.

S--This symbol indicates that credit has been given for completion of degree requirements other than academic course work.

U--This symbol indicates unsatisfactory performance in an attempt to complete degree requirements other than academic course work.

V--This symbol indicates that the student audited the course. The V carries no credit and cannot later be changed to a credit grade, either during the time in which the student is enrolled in the course or at a later date.

W--This symbol indicates that the student was permitted to withdraw from the course without penalty. Withdrawals without penalty will not be permitted past the midpoint of the semester, except in cases of hardship as determined by the Vice President for Academic Affairs.

WF--This symbol indicates that the student was permitted to withdraw from the course while doing unsatisfactory work. The dropping of a course under these circumstances is equivalent to a failure.

WM--This symbol indicates that the student withdrew due to military orders.

Computation of Grade Point Average

The Grade Point Average (GPA) may be calculated by dividing the number of hours earned in all courses attempted in which a grade of A,B,C,D,F, or WF has been assigned into the total number of quality points earned on those hours. Grades or hours earned in developmental studies courses are not computed in the GPA.

Repeating Courses

Students earning a D or F in a course may elect to repeat the course in an effort to earn a higher grade. When the course has been completed for the second time the grade earned in the second attempt will be the grade which will be computed in the GPA, regardless of whether the grade is higher or lower than the first grade earned. When the student transfers to another college, that college will determine how repeated courses will be handled in the transferring GPA. All coursework earned remains a part of the student

academic history, regardless of having repeated a course.

Academic Progress

If, after attempting 1-15 semester credit hours, a student's cumulative GPA is below 1.8, the student is placed on **academic warning**. If after attempting more than sixteen credit hours, the student's cumulative GPA falls below 1.8, the student is placed on **academic probation**.

The student must then make at least a 2.0 during the next semester or the student will be **dismissed** subject to a successful appeal by the Academic Progress Committee. If, however, the student does make the required 2.0, he/she will be placed on **continued probation until the student achieves a cumulative GPA of 2.0 or greater**.

If the student successfully appeals the first dismissal, they must make at least a 2.0 during the next semester or face dismissal. If the appeal is denied, the student must wait one semester before applying for readmission to the college. Upon return, the student's readmission status is "continued probation" for each semester until the student achieves a cumulative GPA of 2.0 or greater. Failure to earn a 2.0 GPA each semester while on "continued probation" will result in dismissal, subject to appeal. If no appeal is made or if the appeal is made and denied, the student must wait one year before applying for readmission to the college. They must also complete re-entry academic advising from the Academic Advising Office before registering for classes.

All students who transfer to Floyd College are subject to the policy as described above for the course work taken at their previous institution(s).

Change of Major

Students wishing to change programs of study should obtain a Change of Major Form from the Academic Advising Office. This completed form is to be submitted to the Registrar's Office for clearance of new program requirements prior to the change. The student will be advised of any deficiencies or test requirements for the specific program of study. A change of major could result in a change of catalog year.

Academic Renewal

Students who have experienced academic difficulty at Floyd College may have one opportunity to make a fresh start at the institution after an absence of five or more calendar years from any University System Institution. Floyd College students must apply and be granted academic renewal by Floyd College in order to have a fresh start on their cumulative GPA. Former developmental studies students may apply for Academic Renewal only if they successfully completed all Developmental Studies requirements prior to the commencement of the five-year period of absence.

The following regulations apply to the Academic Renewal process:

1. A renewal GPA is begun when the student resumes taking course work following approval for Renewal status.
2. The Academic Renewal GPA will be used for determining academic standing and eligibility for graduation. To earn a degree, a student must meet the institution's residency requirement by earning at least 20 semester hours of credit after acquiring Renewal status. At least 50% of work toward a degree must be completed after the

granting of Academic Renewal status for a student to be eligible for graduation with
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3. Academic credit for previously completed course work--including transfer course work--will be retained only for courses in which an A, B or C grade has been earned. Retained grades are not calculated in the renewal GPA, but are counted toward degree completion in much the same way as transfer credit. All coursework earned remains a part of the student's academic history, regardless of being granted academic renewal.
4. All courses with D or F grades must be completed at Floyd College if they are required in the student's degree program. All remaining course work for the degree must also be completed at Floyd College. No transfer work will be accepted.
5. Institutions to which the student may transfer may or may not recognize the Academic Renewal GPA for the transfer GPA to their institution.

Application for Renewal must be made through the Office of the Registrar where additional information regarding the program is also available. All coursework earned remains a part of the student's academic history regardless of being granted academic renewal. Explanation of and application for academic renewal may be obtained in any of the administrative offices at off-campus centers or the Registrar's Office in Rome.

Extended Learning

The Department of Extended Learning coordinates a growing array of courses offered through electronic media and thereby provides significant flexibility to students in planning their programs of study. These courses are offered through interactive television, cable television, and by cassette.

Orientation sessions and group meetings are a necessary element in successful completion of an extended learning course. On-campus laboratory sessions are scheduled as necessary to complete the course requirements.

Floyd College also participates in the delivery of online learning through the Georgia GLOBE (Georgia Learning Online for Business and Education) portal of the University System of Georgia in the eCore™ curriculum.

The eCore™, or electronic core curriculum, consists of freshman and sophomore-level courses taught on the Web. Courses in English, mathematics, history and the social sciences are among the many eCore™ offerings.

To register for an eCore™ course, students must be admitted as a regular student to a University System of Georgia college or university that is a Georgia GLOBE Affiliate. For additional information go to www.georgiaglobe.org.

Independent Study

Students who wish to complete a course offered by the College on an independent study basis may do so with permission from the instructor and the Chair of the Academic Division through which the course is offered. The Chair of the Academic Division will arrange for registration in the course for the student. These arrangements must be made before the beginning of the semester. The instructor shall establish requirements for successful completion of the course. Academic credit earned through independent study is

recognized as official course credit.

Credit By Examination

Certain courses have been approved for credit by examination. An individual who wishes to take any of the desired examinations must be registered at the College and must complete the examination under the supervision of the Chair of the academic division to which the course is assigned.

Advanced Placement

Academic credit earned through successful completion of Floyd College advanced placement examinations is recognized as official course credit and is granted a grade of K. Students may also receive credit for Advanced Placement Testing in high school or College Level Examination Program (CLEP) if the scores meet the criteria established by the College. Official score reports must be sent to the Registrar's Office for evaluation of credit to be awarded.

Credit for Prior Learning

Credit for Prior Learning may be granted to students in Law Enforcement, Human Services and Nursing Career programs. The credit awarded is based on the judgement of the faculty in the specific discipline. Interested students should contact the Division Chair of the specific course for which Prior Learning Credit is sought.

Honors Program

The Honors Program is designed to increase the educational opportunities for the academically well-qualified, highly motivated Floyd College student. The Honors Program consists of two parts: honors projects and honors courses.

In completing an honors project within a regular course, the student works closely with his/her instructor on a specific project in addition to other course requirements. The major decision-making authority in the honors project lies with the individual faculty member in selection of participating students, in assignment of honors project work, and in grading of this work. Proposals for honors projects must be submitted for review by the Honors Council before the work is begun by the student. Upon successful completion of the project, the student's grade for the course is recorded along with an "H" designating honors work.

Honors courses are periodically offered to give qualified students the opportunity to work in a more challenging environment. All students enrolled in the course section must meet the eligibility requirements for the honors program. The courses involve more discussion, group work, and self-directed research than do regular courses. These courses are indicated as Honors sections on the transcript. Student grades are assigned using the standard grading procedure.

In order to participate in the Honors Program, a student must meet the following eligibility requirements:

1. Have a GPA of 3.5 or above
2. Have at least 12 hours credit

3. Be recommended by one faculty member

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The Honors Council, a subcommittee of the Academic Progress Committee, oversees the program.

Dean's List

Academic excellence is recognized by inclusion on the Dean's List. Students who complete 9 semester credit hours in a given semester, excluding developmental studies course work, and earn a GPA of 3.5 or higher will be named to the Dean's List for that semester.

Student Records

The Registrar's Office maintains permanent academic records on all students who have ever enrolled at the college. All practices and policies dealing with the acquisition, retention and disclosure of information to student records are formulated with respect to the student's right to privacy. No record is kept which will detrimentally discriminate by race, creed, gender or political belief of a student.

The Registrar's Office maintains the official transcript and the official documents of each student. In Summer 1995, the department retained information of new students imaged in an electronic documents retrieval system and these may be reproduced should the need arise. Transcripts of educational records contain only information about the student's academic status, except that disciplinary action is recorded in cases where it affects the student's eligibility to register. The personal electronic folder may contain the application for admission, immunization record, official transcript(s) from high school or previous college/university, the results of admissions test, copies of official correspondence concerning the admission status, and other actions taken with respect to the student's academic work or study. These records are available only to members of the staff and faculty of the college who have demonstrated need for such information. Information is made available to other persons only with the expressed written permission of the student.

Students have the right to inspect the official transcript of their academic record and personal folder; to request an interpretation and explanation of information contained within these records; to request amendment of educational records that are incorrect or misleading or that violate privacy or other rights; and to request a hearing to amend such records, if necessary.

The following information may be released by the college without the student's consent: student enrollment status, dates of enrollment, degrees earned, major, honors and awards. This information will be released upon request unless the student requests in writing to the Registrar that it not be released.

The following exceptions are observed in the release of information concerning students: the college shall comply with applicable federal and state laws and with court orders which require the release of information under legal compulsion or in cases in which the physical well-being or safety of persons or property is involved.

Release of Transcripts

The Registrar's Office of the college will release student transcripts only with written permission of the student. This permission may be given by completing a Transcript Request Form available at all Floyd College campuses; by submission of a signed facsimile request or by secure electronic methods. All requests should include the student's Social Security Number and signature. Other identifying information may be required, such as years of attendance or birth date. The College reserves the right to require additional identifying information in order to protect the student's right to privacy.

In an emergency, Floyd College will fax a copy of a student's transcript to appropriate parties upon request, to be followed by an official transcript forwarded by mail or electronic transmittal. The college assumes no responsibility for breach of a student's privacy as a result of the faxed transcript or electronic transmittal.

In certain situations Floyd College may accept a faxed transcript for admissions purposes. The College does not acknowledge that a faxed copy is official. The student must instruct all colleges or universities previously attended to forward official transcripts to Floyd College by US Mail or electronic transmittal.

Transient Permission to Attend Another Institution

Students may petition for transient status at another institution for no more than two consecutive semesters. Students should complete the necessary paperwork in the Registrar's Office in Enrollment Management. The student should have two current semesters of residency at Floyd College before requesting this status. The student must also meet all pre-requisite requirements for the course in which she/he wishes to enroll, and have met all academic support and college preparatory curriculum requirements. Students should know the application deadline at the receiving institution and apply for admission as a transient student at that institution. The student is responsible for insuring that an official transcript of all coursework completed is sent to Floyd College in order for credit to be granted. Students who have been absent from Floyd College for more than one academic year will not be granted transient status. Students in Learning Support courses must obtain approval from the Division of Academic Support before receiving transient permission.

ACADEMIC SUPPORT SERVICES

College Preparatory Curriculum Deficiencies

At the time of admission, an entering freshman's high school transcript is evaluated for the possibility of College Preparatory deficiencies. These deficiencies occur because the entering freshman may not have completed one or more areas of the College Preparatory Curriculum.

Entering freshmen with a college preparatory curriculum deficiency in English can satisfy this deficiency either by a satisfactory score from the English section of the placement exam or successful completion of ENGL 0099. Those students with a deficiency in mathematics must complete MATH 0099, regardless of the placement score earned on the COMPASS test.

Entering freshmen must complete any college preparatory curriculum deficiency requirements in foreign language, social science, or natural science by the time they have earned 20 semester hours of credit and must earn a minimum grade of "C" in the course.

This academic coursework will not count toward a student's degree program.

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Transfer students from outside the University System who accumulate 30 or more semester hours of college-level credit in the institution before completing all CPC requirements may not register for other courses, unless they also register for the appropriate deficiency course or courses.

This requirement applies to those students in two-year degree programs that lead to baccalaureate degrees.

Placement

According to policies of the Board of Regents of the University System of Georgia, applicants for admission must meet a minimum academic grade point average and minimum SAT or ACT score requirements. The College has established additional guidelines to determine whether or not the applicant requires additional evaluation of academic strengths and weaknesses without regard to enrollment category. The program assists applicants in planning a program of study which is commensurate with their educational background and in keeping with their academic abilities.

Applicants who are required to take the battery of COMPASS placement tests will be notified by the Admissions Office. An applicant who does not earn the required score on a particular part of the COMPASS test will be required to enroll in the appropriate Learning Support course(s).

Reading:

If SAT Verbal Score is 430 and above or ACT Verbal is 18 and above, Reading Placement Test is not required. However, if a student is required to test in English because of a CPC deficiency the COMPASS Reading test is also required.

Mathematics:

If SAT Math Score is 440 and above or ACT Math score is 19 and above, Math Placement Test is not required. **Exception:** If the student has graduated from high school or holds a GED and would have graduated from high school within the past five years, the student must have completed the College Preparatory Curriculum or SAT II tests to satisfy CPC requirements for admission to transfer programs. If the student has not completed Algebra II or SAT II Algebra testing, Math Placement Test is required. Regardless of the COMPASS score the student must at the minimum take MATH 0099.

If SAT Math score is 520 or above or ACT Math score is 25 or above, the student is eligible to take the Advanced Math Placement Test.

If the student scores 70 or above on the Math Placement Test, the student is eligible to take an exemption test for college level math.

English/Writing:

Students with a CPC deficiency in English must take Compass Placement tests in English and reading.

If the SAT Verbal score is 480 and above or ACT Verbal is 21 or above, English

Placement Test is not required.

If SAT Verbal score is 580 or above or ACT Verbal score is 27 or above, the student is eligible to take the Advanced Verbal Placement Test.

If the student scores 90 or above on the English Placement Test, the student is eligible to take an exemption test in college level English.

Learning Support Program

Learning Support programs at Floyd College are intended to serve students who are not prepared for credit level courses and who need additional preparation in reading, English, and/or mathematics for success in the academic course work required for their program of study. Two groups of students may be served within the program.

1. Students who do not meet the minimum requirements established by the University System and/or Floyd College for participation in the student's chosen program of study.
2. Students who elect to enroll in Learning Support courses in order to strengthen their academic skills in preparation for their enrollment in their chosen program of study.

Learning Support courses are designed to improve students' basic readiness in English composition, mathematics, and reading. The courses carry institutional credit only. University System policies require that, effective Fall Semester 1998, students must:

1. Exit or exempt Learning Support Reading as a prerequisite for Social, Natural, and Physical Science courses.
2. Exit or exempt Learning Support English and Reading as prerequisites for college-level English.
3. Exit or exempt Learning Support Mathematics as a prerequisite for college level Mathematics, Physics and Chemistry.

University System policies which govern student enrollment with relation to learning support requirement include the following:

1. During each semester of enrollment any student (full or part-time) must first register for all required Learning Support courses before being allowed to register for other courses. Students requiring remediation in two or more areas may be allowed to enroll for remediation in two Learning Support courses along with a Floyd College Studies, Floyd College Computer Studies, or a Physical Education course.
2. A student may not accumulate more than 20 hours of academic credit before completing ALL Learning Support requirements. A student who accumulates twenty hours of academic credit and has not successfully completed required Learning Support courses may enroll ONLY in Learning Support courses until requirements are successfully completed.
3. A transfer Learning Support student may be granted semester hours to exit an area(s) if that student was making appropriate progress at the sending institution and is ready for the exit level course at Floyd College and provided the student has not exceeded system attempts.
4. Students enrolled in both Learning Support and credit courses may not withdraw from Learning Support courses unless they also withdraw from credit

courses.

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student must complete requirements in any one area of Learning Support in three attempts. If a student does not complete requirements in three attempts, the student will be suspended for three years, at which time the institution may readmit the student.

6. Suspension for three years is subject to appeal. To be eligible to appeal, the student must be in an exit level course and must have reached the semester hour limit in one Learning Support/Developmental Studies area. If granted the additional course, the student may enroll in only that course for the semester.

Tutorial Services

The Tutorial Center is located in the Rome Campus Library and is open to all disciplines. Peer and professional tutors provide assistance in math, English, reading, and in writing term papers. The Center is staffed for 34 hours a week which include day and evening hours.

The Center has ten desktop computers which have Internet capability. Additionally, the Center has eighteen laptop areas which also provide Internet capability.

The purpose of the Tutorial Center is to help students to succeed and to provide students with a one-on-one learning experience when needed.

Limited tutorial services are provided at other campuses.

Library

The Floyd College Library serves as a central learning resources center for the College. Its resources include over 50,000 book volumes, 250 serials titles, 20,000 audio-visual software items, a periodicals indexing service on compact disk, and the statewide database of library holdings, GALILEO (Georgia Library Learning Online).

The Library offers bibliographic instruction in a variety of formats to help users become independent in library use. This instruction is available to individuals and classes. Two computer laboratories are available in the Library, and when not scheduled for classes, may be used for word processing.

A resource center to support Health Sciences is located in Heritage Hall.

At the Floyd College/North Metro campus, the library offers essentially the same services. Document delivery is also available to serve Floyd College and North Metro Technical Institute clientele.

Students at the Floyd College/Cartersville campus are served by the Library at North Metro and by the Library at the Cartersville High School campus. The Haralson County Campus is served by an on-site media center.

GALILEO services and document delivery are available to all off-campus locations.

Academic Advising

The Academic Advising Program of the College utilizes faculty members as advisors to students. The focus of the Advising Program is to help students develop their highest potential through effective and efficient planning for their program of study. The advisors also encourage active involvement in the programs and services offered by the College. Each student is assigned an advisor during the first semester of study at the

College. This assignment is made based on placement test scores and the student's chosen program of study. Students who must complete Developmental Studies/Learning Support course work before entering credit level courses will be advised by a Developmental Studies/Learning Support advising specialist until these requirements have been met. Then the student will be reassigned to an advisor in the appropriate program of study. Advisors will help students to develop educational goals and analyze personal interests and abilities. Assistance will be provided in developing schedules, making changes, and overcoming academic difficulties.

Students may contact the personnel of the Academic Advising Office at any time for assistance in academic planning and goal-setting. The assistance of an advisor is required in the development of a long-range program of study.

Regents' Test

All students enrolled in transfer degree programs must pass the Regents' Test as a requirement for graduation. The test has two parts, measuring competence in reading and composition. Students may take the test in the semester after they have completed English 1101 with a C or better. Students **must** take the test in the semester after they have completed 30 semester credit hours if they have not taken it previously. Students who have earned 45 semester credit hours (not counting Learning Support or any other institutional credit hours) and who have not passed the test will be enrolled in appropriate remediation courses until they pass the test. To assure compliance with this regulation, a registration hold will be placed on the student until they have registered for the appropriate remediation courses. Students who have failed the test twice, regardless of hours earned, must also enroll in remediation courses. The courses are **RGTR 0198 (reading) and RGTE 0199 (writing)**. **Students must enroll in the course or courses related to the portion of the test which they have failed and pass the class before they are allowed to take the test. They must re-take only the part of the test which they have failed. Failure to comply with the remediation requirement can delay or prohibit graduation.**

Students in transfer programs who come to Floyd College from other System institutions and who have 45 or more credit hours and who have not passed the test will be required to enroll for remediation and take the test during their first semester of enrollment. Students with 45 or more semester credit hours who are transferring from other institutions not a part of the University System of Georgia or from programs which do not require the test will be required to take remediation if they have not passed both parts by their third semester of enrollment. **Failure to comply with the remediation requirement can delay or prohibit graduation.**

There is no charge for taking the test. Students requesting special accommodations must do so through the Director of Disability Support Services. Students whose native language is not English should consult with the Chair of Academic Support.

GRADUATION REQUIREMENTS

Degrees are awarded annually in a graduation ceremony held at the end of spring semester to those students meeting requirements of the College.

Students who plan to graduate should petition at the Registrar's Office during the semester preceding the semester in which they expect to complete graduation require-

Georgia state law requires that each candidate for a degree must have received instruction in Georgia and American histories and the Georgia and United States Constitutions. Transfer program students may satisfy this requirement by taking POLS 1101 and HIST 2111 or 2112. Career students may satisfy this requirement by taking HIST 1000 if it is within the prescribed curriculum. Students transferring U.S. History and/or political science from out-of-state institutions must satisfy the Georgia history and Constitution requirements by taking appropriate classes or an exemption exam administered by the Division of Social and Cultural Studies.

All students enrolled in transfer degree programs (Associate of Science and Associate of Arts) must pass the Regents' Test as a requirement for graduation. See page 72 for detailed information as to requirements and special accommodations. Failure to complete the test or comply with the remediation requirement can delay or prohibit graduation.

Floyd College requires that all students complete 18 semester hours of degree credit level course work at Floyd College in order to earn a degree. **This requirement is known as the residency requirement.** Each prescribed curriculum for a degree program will indicate the number of hours required for the specified degree. Students must complete all required courses as outlined in the prescribed curriculum for the degree sought. **If students transfer credit level course work to the institution, they must complete the institution's requirement of resident hours, even though the prescribed curriculum for the degree may be satisfied.**

The diploma of a candidate for a degree shall bear the date of the annual commencement at which the degree is awarded. Graduating sophomores are expected to participate in the formal graduation exercises. Students who have completed their work during a prior semester may receive their associate degree at the exercise or in absentia. All students must apply at the Registrar's Office in order to receive their degree in this manner.

Students must meet all financial obligations to the college before graduation.

The names of all applicants for degrees are submitted to the faculty and, if approved, these applicants are granted their degrees by the President of the College by authorization of the Board of Regents of the University System of Georgia. Approval is signified by the President's signature on the diploma.

Graduation with Honors

For graduation with honors a student must meet the minimum **scholastic grade point average** requirement of 3.50 **in courses required for graduation.** Students earning a 3.50-3.69 GPA receive the designation cum laude; 3.70 to 3.89 receive the designation magna cum laude; students earning a 3.90-4.00 receive the designation summa cum laude. The honors designation is so designated on the student's diploma and remains on his or her permanent record.

Second Degree

To obtain a second degree at Floyd College, a student must earn credit for all courses required for the first degree and then earn credit for a total of at least 18 semester hours in excess of the credit hours required for any previous degree earned. If the second degree requires the same courses as the first degree, the student may take any 18 credit level semester hours to count toward the second degree. The second degree may not be retroactive to a time prior to the completion of the first degree.

ACADEMIC APPEALS PROCEDURE

Any student who believes that his/her academic rights have been violated and finds that the complaint cannot be resolved through informal conferences with the faculty member involved may seek redress following the procedures listed below in the order in which they are stated.

1. The aggrieved student may direct his/her complaint in writing to the Chair of the Academic Division in which the alleged violation occurred. If the division chair and the instructor be one and the same the complaint shall be directed to the Vice President for Academic Affairs.
2. If the student is dissatisfied with the results of (1) above, and has not already done so, he/she may direct the complaint in writing to the Vice President for Academic Affairs.
3. In the event the student is dissatisfied with the results of (1) and (2) above, he/she may direct a complaint to the President.

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Floyd College

TRANSFER PROGRAMS

TRANSFER PROGRAMS

Transfer programs lead to an Associate of Arts (AA) or an Associate of Science (AS) degree. The programs include the core of general education requirements which provide the foundation for the completion of programs of study at four-year colleges and universities.

The Associate of Arts degree is offered in the following areas:

Art	Philosophy
Criminal Justice	Political Science
English	Psychology
Foreign Languages	Sociology
History	Speech and Drama
Journalism	

The Associate of Science degree is offered in the following areas:

Agriculture	Mathematics
Associated Dental Sciences	Medical Technology
Biology	Nursing
Business Administration	Occupational Therapy
Chemistry	Pharmacy
Computer Information Systems	Physical Therapy
Computer Science	Physician's Assistant
Economics	Physics
General Studies	Respiratory Therapy
Geology	Teacher Education
Health Information Management	

Other Programs of Study

While Floyd College does not offer Associate Degree programs in other transfer areas, students may complete a portion of the requirements for other programs offered at four-year colleges and universities while at Floyd. Students should consult with advisors in the Advising Office regarding coursework which may be taken at Floyd College to be applied toward these programs.

Core Curriculum

Students in transfer programs follow a core established by the Board of Regents of the University System of Georgia. The core curriculum was designed to facilitate the transfer of credit among the schools within the University System. The core consists of nine semester hours in General Skills (English and Mathematics); four to five hours of Institutional Options; six hours in Humanities and Fine Arts; ten to eleven hours in Science, Mathematics, and Technology; twelve hours in Social Sciences; and eighteen hours of coursework related to the program of study.

Graduation Requirements

Institutional Requirements:

Floyd College has a residency requirement that all students complete eighteen hours of credit level coursework at the College. For further information on this requirement, see page 73.

In order to complete the Associate Degrees listed above, the student must complete institutional requirements in Physical Education including Physical Education 1010 and three elective hours in Physical Education.

University System Requirements:

Students must successfully complete the Regents' Test as a requirement for graduation. Further information regarding this test may be found on page 73.

Georgia State Law requires instruction in Georgia and American History as well as the Georgia and United States Constitution. Students transferring to Floyd from private or out-of-state institutions should consult their advisor for information regarding completion of this requirement.

See page 73 for further information.

Additional information regarding graduation requirements may be found on pages 72-73 of this publication.

AGRICULTURE
Associate of Science

Division: Science, Math and Physical Education **Program Code: 0201**

- | | Credit Hours |
|---|---------------------|
| A. Essential Skills | 9 hours |
| Required: | |
| ENGL 1101 English Composition I (3-0-3) | |
| ENGL 1102 English Composition II (3-0-3) | |
| MATH 1113 Precalculus (3-0-3) or a mathematics course for which this course is a prerequisite. | |
| B. Institutional Options | 4-5 hours |
| Two courses must be completed in Area B. | |
| Required: | |
| FCCS 1100* Floyd College Computer Studies (2-0-2) | |
| *This course is required unless a competency test is passed. | |
| The course should be scheduled during the first term of enrollment at the college. | |
| COMM 1110** Public Speaking (1-2-2) or COMM 1100** Human Communications (3-0-3) | |
| **This course is required for all students. The requirement may be satisfied if COMM 1100 or ENGL 2151/ BUSA 2105 is included in another area of the core for the program. | |
| Choose from the following courses as necessary to complete a total of two courses in Area B: | |
| IDIS 1100 Social & Cultural Issues (2-0-2) or IDIS 1101 Social & Cultural Issues (3-0-3) | |
| Recommended for students majoring in scientific/technical fields | |
| NSCI 1100 Science in Today's World (2-0-2) | |
| Recommended for students majoring in one of the social sciences or humanities | |
| Note: Most students in scientific/technical majors need four credit hours in Area B, while students in most other areas need five. In choosing between the two COMM courses and the two IDIS courses listed above, students should consult closely with their advisors. | |
| C. Humanities/Fine Arts | 6 hours |
| Required: | |
| One three-hour Literature Survey course from: | |
| ENGL 2111 World Literature I (3-0-3), | |
| ENGL 2112 World Literature II (3-0-3) | |
| ENGL 2121 British Literature I (3-0-3), | |

ENGL 2122 British Literature II
 ENGL 2131 American Literature I (3-0-3),
 ENGL 2132 American Literature II (3-0-3)
 ENGL 2133 African-American Literature Survey (3-0-3)

Choose one three-hour course from:

ARTS 1111 Art History to the Renaissance (3-0-3)
 ARTS 1112 Art History, Renaissance to the Present (3-0-3)
 ARTS 1113 Art Appreciation (3-0-3)
 ENGL 2010 Humanities in Drama (3-0-3)
 ENGL 2111 World Literature I (3-0-3)
 ENGL 2112 World Literature II (3-0-3)
 ENGL 2121 British Literature I (3-0-3)
 ENGL 2122 British Literature II
 ENGL 2131 American Literature I (3-0-3)
 ENGL 2132 American Literature II (3-0-3)
 ENGL 2133 African-American Literature Survey (3-0-3)
 FREN 1002 Elementary French II
 FREN 2001 or 2002 Intermediate French I & II (3-0-3)
 HUMS 2011 Studies in Humanities (3-0-3)
 MUSC 1100 Music Appreciation (3-0-3)
 PHIL 1000 Introduction to Philosophy (3-0-3)
 RELI 1116 Introduction to Religion (3-0-3)
 SPAN 1002 Elementary Spanish II (3-0-3)
 SPAN 2001 or 2002 Intermediate Spanish I & II (3-0-3)
 THEA 1100 Theatre Appreciation (3-0-3)

D. Science, Mathematics, and Technology10-11 hours

Science/Mathematics Majors:

Choose a two-course science sequence from the following:

BIOL 2107K (3-3-4) and BIOL 2108K (3-3-4) Principles of
 Biology I & II
 CHEM 1211K (3-3-4) and CHEM 1212K (3-3-4) Principles of
 Chemistry I & II* *Strongly recommended
 PHYS 1111K (3-3-4) and PHYS 1112K (3-3-4) Introductory
 Physics I & II
 PHYS 2211K (3-3-4) and PHYS 2212K (3-3-4) Principles of
 Physics I & II

Choose one course from the following or from those listed immediately above:

CSCI 1301 Computer Science I (4-0-4)
 MATH 2200 Elementary Statistics (3-0-3)
 MATH 2261 Calculus I (4-0-4)
 MATH 2262 Calculus II (4-0-4)

Note: Students in science/mathematics programs of study should consult closely with an advisor to coordinate Area D course selection with Area F requirements. In some majors, students who accumulate excess hours in Area D may apply 1-2 hours to Area F.

E. Social Sciences12 hours

Required:

POLS 1101 American Government (3-0-3)

Choose one required Western/World Civilization course from

HIST 1111 World Civilization to 1500 (3-0-3)

HIST 1112 World Civilization Since 1500 (3-0-3)

HIST 1121 Western Civilization I (3-0-3)

HIST 1122 Western Civilization II (3-0-3)

Choose one required course in American History

HIST 2111 American History I (3-0-3)

HIST 2112 American History II (3-0-3)

Choose one course from:

GEOG 1101 Introduction to Human Geography (3-0-3)

ECON 2105 Principles of Macroeconomics (3-0-3)

HIST 1111 World Civilization to 1500 (3-0-3)

HIST 1112 World Civilization Since 1500 (3-0-3)

HIST 1121 Western Civilization I (3-0-3)

HIST 1122 Western Civilization II (3-0-3)

HIST 2111 American History I (3-0-3)

HIST 2112 American History II (3-0-3)

HIST 2154 Minorities in United States History (3-0-3)

HIST 2162 Georgia History (3-0-3)

POLS 2401 Global Issues (3-0-3)

POLS 2501 Domestic Issues (3-0-3)

PSYC 1101 Introduction to General Psychology (3-0-3)

RELI 1116 Introduction to Religion (3-0-3)

SOCI 1101 Introduction to Sociology (3-0-3)

SOCI 1160 Introduction to Social Problems (3-0-3)

F. Courses related to the Program of Study18 hours

Required:

BIOL 2107K (3-3-4) and BIOL 2108K (3-3-4) Principles of Biology I & II
(3-3-4)*

CHEM 1211K (3-3-4) and 1212K* (3-3-4) Principles of Chemistry I & II (3-3-4)*

*Required if not taken in Area D

Choose courses from the following as necessary to complete 18 hours:

CHEM 2401K Fundamental Organic Chemistry I (3-3-4)

CSCI 1200 Introduction to Computing: BASIC (3-0-3)

GEOL1121K Physical Geology (3-3-4)

GEOL1122K Historical Geology (3-3-4)

MATH 2200 Elementary Statistics (3-0-3)

MATH 2240 Decision Mathematics (3-0-3)

MATH 2261 Calculus I (4-0-4)

Institutional Requirements Outside the Core (Required for Graduation

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in

Transfer Programs):

Required:

PHED 1010 Concepts of Fitness and Health (1-2-2)

Three additional credit hours of PHED courses

Institutional Options Outside the Core:

FCST 1010 The College Experience (1-2-2)

FCST 1020 Career Choices & Decision Making (1-2-2)

Advising Notes:

Students in Science Majors should consult closely with an advisor to coordinate Area D course selections with Area F requirements. In some majors, students who accumulate 11 hours in Area D may elect to take 4 hours in Area B. In some majors, students who accumulate excess hours in Area D may apply 1-2 hours to Area F.

Several different majors within the field of Agriculture are offered at senior level institutions. Since desirable course selections in Area F vary among these majors, students should be guided by their advisor in making these selections.

ART

Associate of Arts

Division: Social and Cultural Studies

Program Code: 5007

Credit Hours

A. Essential Skills9 hours

Required:

ENGL 1101 English Composition I (3-0-3)

ENGL 1102 English Composition II (3-0-3)

Choose one of the following or a mathematics course for which one of these is a prerequisite:

MATH 1101 Mathematical Modeling (3-0-3)

MATH 1111 College Algebra (3-0-3)

MATH 1113 Precalculus (3-0-3)

B. Institutional Options4-5 hours

Two courses must be completed in Area B.

Required:

FCCS 1100* Floyd College Computer Studies (2-0-2)

*This course is required unless a competency test is passed.

The course should be scheduled during the first term of enrollment at the college.

COMM 1110** Public Speaking (1-2-2) or COMM 1100**

Human Communications (3-0-3)

**This course is required for all students. The requirement may be satisfied if COMM 1100 or ENGL 2151/ BUSA 2105 is included in another area of the core for the program.

Choose from the following courses as necessary to complete a total of two courses in Area B:

IDIS 1100 Social & Cultural Issues (2-0-2) or IDIS 1101 Social & Cultural Issues (3-0-3)

Recommended for students majoring in scientific/technical fields

NSCI 1100 Science in Today's World (2-0-2)

Recommended for students majoring in one of the social sciences or humanities

Note: Most students in scientific/technical majors need four credit hours in Area B, while students in most other areas need five. In choosing between the two COMM courses and the two IDIS courses listed above, students should consult closely with their advisors.

Humanities/Fine Arts 6 hours**Required:****One three-hour Literature Survey course from:**

ENGL 2111 World Literature I (3-0-3),
 ENGL 2112 World Literature II (3-0-3)
 ENGL 2121 British Literature I (3-0-3),
 ENGL 2122 British Literature II
 ENGL 2131 American Literature I (3-0-3),
 ENGL 2132 American Literature II (3-0-3)
 ENGL 2133 African-American Literature Survey (3-0-3)

Choose one three-hour course from:

ARTS 1111 Art History to the Renaissance (3-0-3)
 ARTS 1112 Art History, Renaissance to the Present (3-0-3)
 ARTS 1113 Art Appreciation (3-0-3)
 ENGL 2010 Humanities in Drama (3-0-3)
 ENGL 2111 World Literature I (3-0-3)
 ENGL 2112 World Literature II (3-0-3)
 ENGL 2121 British Literature I (3-0-3)
 ENGL 2122 British Literature II
 ENGL 2131 American Literature I (3-0-3)
 ENGL 2132 American Literature II (3-0-3)
 ENGL 2133 African-American Literature Survey (3-0-3)
 FREN 1002 Elementary French II
 FREN 2001 or 2002 Intermediate French I & II (3-0-3)
 HUMS 2011 Studies in Humanities (3-0-3)
 MUSC 1100 Music Appreciation (3-0-3)
 PHIL 1000 Introduction to Philosophy (3-0-3)
 RELI 1116 Introduction to Religion (3-0-3)
 SPAN 1002 Elementary Spanish II (3-0-3)
 SPAN 2001 or 2002 Intermediate Spanish I & II (3-0-3)
 THEA 1100 Theatre Appreciation (3-0-3)

D. Science, Mathematics, and Technology10-11 hours
Non-Science/Non-Mathematics Majors**Choose one of the following science sequences:**

ASTR 1010K Astronomy of the Solar System (3-3-4) and
 ASTR 1020 Stellar and Galactic Astronomy (3-0-3) or ASTR 1020K
 Stellar and Galactic Astronomy (3-3-4)
 BIOL 1010K Introductory Biology (3-3-4) and one of the following to
 complete the sequence:
 BIOL 2151K Invertebrate Zoology (3-3-4)
 BIOL 2152K Introduction to Field Studies (3-3-4)
 BIOL 2153K Botany (3-3-4)

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BIOL 2154K Vertebrate Zoology (3-3-4)
BIOL 2190 Principles of Nutrition (3-0-3)

CHEM 1151K (3-3-4) and CHEM 1152K (3-3-4) Survey of Chemistry I & II
GEOL 1121K Physical Geology (3-3-4) and GEOL 1122K
Historical Geology (3-3-4)
PHSC 1011K (3-3-4) and PHSC 1012K (3-3-4) Physical Science I & II

Choose one of the following courses:

CSCI 1200 Introduction to Computing (Basic) (3-0-3)
MATH 1113 Precalculus (3-0-3)
MATH 2200 Elementary Statistics (3-0-3)
MATH 2205 Foundations of Number Systems (3-0-3)
MATH 2240 Decision Mathematics (3-0-3)
MATH 2261 Calculus (4-0-4)

E. Social Sciences12 hours

Required:

POLS 1101 American Government (3-0-3)

Choose one required Western/World Civilization course from

HIST 1111 World Civilization to 1500 (3-0-3)
HIST 1112 World Civilization Since 1500 (3-0-3)
HIST 1121 Western Civilization I (3-0-3)
HIST 1122 Western Civilization II (3-0-3)

Choose one required course in American History

HIST 2111 American History I (3-0-3)
HIST 2112 American History II (3-0-3)

Choose one course from:

GEOG 1101 Introduction to Human Geography (3-0-3)
ECON 2105 Principles of Macroeconomics (3-0-3)
HIST 1111 World Civilization to 1500 (3-0-3)
HIST 1112 World Civilization Since 1500 (3-0-3)
HIST 1121 Western Civilization I (3-0-3)
HIST 1122 Western Civilization II (3-0-3)
HIST 2111 American History I (3-0-3)
HIST 2112 American History II (3-0-3)
HIST 2154 Minorities in United States History (3-0-3)
HIST 2162 Georgia History (3-0-3)
POLS 2401 Global Issues (3-0-3)
POLS 2501 Domestic Issues (3-0-3)
PSYC 1101 Introduction to General Psychology (3-0-3)
RELI 1116 Introduction to Religion (3-0-3)
SOCI 1101 Introduction to Sociology (3-0-3)
SOCI 1160 Introduction to Social Problems (3-0-3)

F . .
Courses related to the Program of Study18 hours

- Required:**
ARTS 1010 Drawing I (0-6-3)
ARTS 1020 Two Dimensional Design/Color Theory (0-6-3)
ARTS 1030 Three Dimensional Design (0-6-3)
- Choose one required course from:**
ARTS 1111 Art History to the Renaissance (3-0-3)
ARTS 1112 Art History, Renaissance to the Present (3-0-3)
- Choose two courses (6 hours) from:**
ARTS 1011 Drawing II (0-6-3)
ARTS 1117 Advanced Drawing/Computer (3-0-3)
ARTS 2181 Painting I (0-6-3)
ARTS 1111 Art History to the Renaissance (3-0-3)
ARTS 1112 Art History, Renaissance to the Present (3-0-3)

Institutional Requirements Outside the Core (Required for Graduation in Transfer Programs):

- Required:**
PHED 1010 Concepts of Fitness and Health (1-2-2)
Three additional credit hours of PHED courses
- Institutional Options Outside the Core:**
FCST 1010 The College Experience (1-2-2)
FCST 1020 Career Choices & Decision Making (1-2-2)

ASSOCIATED DENTAL SCIENCES (Dental Hygiene)

Associate of Science

Division: Science, Math, and Physical Education

Program Code: 1701

Credit

Hours

A. Essential Skills9 hours

Required:

ENGL 1101 English Composition I (3-0-3)

ENGL 1102 English Composition II (3-0-3)

Choose one of the following or a mathematics course for which one of these is a prerequisite:

MATH 1111 College Algebra (3-0-3)

MATH 1113 Precalculus (3-0-3)

B. Institutional Options4-5 hours

Two courses must be completed in Area B.

Required:

FCCS 1100* Floyd College Computer Studies (2-0-2)

*This course is required unless a competency test is passed.

The course should be scheduled during the first term of enrollment at the college.

COMM 1110** Public Speaking (1-2-2) or COMM 1100**

Human Communications (3-0-3)

**This course is required for all students. The requirement may be satisfied if COMM 1100 or ENGL 2151/ BUSA 2105 is included in another area of the core for the program.

Choose from the following courses as necessary to complete a total of two courses in Area B:

IDIS 1100 Social & Cultural Issues (2-0-2) or IDIS 1101 Social & Cultural Issues (3-0-3)

Recommended for students majoring in scientific/technical fields

NSCI 1100 Science in Today's World (2-0-2)

Recommended for students majoring in one of the social sciences or humanities

Note: Most students in scientific/technical majors need four credit hours in Area B, while students in most other areas need five. In choosing between the two COMM courses and the two IDIS courses listed above, students should consult closely

with their advisors.

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C. Humanities/Fine Arts 6 hours

Required:

One three-hour Literature Survey course from:

ENGL 2111 World Literature I (3-0-3),
 ENGL 2112 World Literature II (3-0-3)
 ENGL 2121 British Literature I (3-0-3),
 ENGL 2122 British Literature II
 ENGL 2131 American Literature I (3-0-3),
 ENGL 2132 American Literature II (3-0-3)
 ENGL 2133 African-American Literature Survey (3-0-3)

Choose one three-hour course from:

ARTS 1111 Art History to the Renaissance (3-0-3)
 ARTS 1112 Art History, Renaissance to the Present (3-0-3)
 ARTS 1113 Art Appreciation (3-0-3)
 ENGL 2010 Humanities in Drama (3-0-3)
 ENGL 2111 World Literature I (3-0-3)
 ENGL 2112 World Literature II (3-0-3)
 ENGL 2121 British Literature I (3-0-3)
 ENGL 2122 British Literature II
 ENGL 2131 American Literature I (3-0-3)
 ENGL 2132 American Literature II (3-0-3)
 ENGL 2133 African-American Literature Survey (3-0-3)
 FREN 1002 Elementary French II
 FREN 2001 or 2002 Intermediate French I & II (3-0-3)
 HUMS 2011 Studies in Humanities (3-0-3)
 MUSC 1100 Music Appreciation (3-0-3)
 PHIL 1000 Introduction to Philosophy (3-0-3)
 RELI 1116 Introduction to Religion (3-0-3)
 SPAN 1002 Elementary Spanish II (3-0-3)
 SPAN 2001 or 2002 Intermediate Spanish I & II (3-0-3)
 THEA 1100 Theatre Appreciation (3-0-3)

D. Science, Mathematics, and Technology 10-11 hours

Health Professions Majors:

Choose one of the following science sequences:

CHEM 1211K (3-3-4) and 1212K (3-3-4), Principles of Chemistry I & II
 PHYS 1111K (3-3-4) and PHYS 1112K (3-3-4) Introductory Physics I & II

Choose one of the following courses:

CSCI 1200 Introduction to Computing (3-0-3)
 MATH 1113 Precalculus (3-0-3)
 MATH 2200 Elementary Statistics (3-0-3) *Strongly recommended
 MATH 2240 Decision Mathematics (3-0-3)
 MATH 2261 Calculus I (4-0-4)

E. Social Sciences12 hours

Required:

POLS 1101 American Government (3-0-3)

Choose one required Western/World Civilization course from

HIST 1111 World Civilization to 1500 (3-0-3)

HIST 1112 World Civilization Since 1500 (3-0-3)

HIST 1121 Western Civilization I (3-0-3)

HIST 1122 Western Civilization II (3-0-3)

Choose one required course in American History

HIST 2111 American History I (3-0-3)

HIST 2112 American History II (3-0-3)

Choose one course from:

GEOG 1101 Introduction to Human Geography (3-0-3)

ECON 2105 Principles of Macroeconomics (3-0-3)

HIST 1111 World Civilization to 1500 (3-0-3)

HIST 1112 World Civilization Since 1500 (3-0-3)

HIST 1121 Western Civilization I (3-0-3)

HIST 1122 Western Civilization II (3-0-3)

HIST 2111 American History I (3-0-3)

HIST 2112 American History II (3-0-3)

HIST 2154 Minorities in United States History (3-0-3)

HIST 2162 Georgia History (3-0-3)

POLS 2401 Global Issues (3-0-3)

POLS 2501 Domestic Issues (3-0-3)

PSYC 1101 Introduction to General Psychology (3-0-3)

RELI 1116 Introduction to Religion (3-0-3)

SOCI 1101 Introduction to Sociology (3-0-3)

SOCI 1160 Introduction to Social Problems (3-0-3)

F. Courses related to the Program of Study18 hours

Required:

BIOL 2121K Human Anatomy & Physiology I (3-2-4)

BIOL 2122K Human Anatomy & Physiology II (3-2-4)

COMM 1100 Human Communications (3-0-3) **

****Required if not taken in Area B**

Choose four hours from the following:

CHEM 1211K Principles of Chemistry I (3-3-4)**

CHEM 1212K Principles of Chemistry II (3-3-4)

PSYC 1101 Introduction to General Psychology (3-0-3)**

SOCI 1101 Introduction to Sociology (3-0-3)**

BIOL 2182 Bioethics (2-0-2)

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****Required if not taken Area D or Area E.**

Institutional Requirements Outside the Core (Required for Graduation in Transfer Programs):

Required:

PHED 1010 Concepts of Fitness and Health (1-2-2)

Three additional credit hours of PHED courses

Institutional Options Outside the Core:

FCST 1010 The College Experience (1-2-2)

FCST 1020 Career Choices & Decision Making (1-2-2)

Advising Notes:

Students should consider Area F requirements before making decisions about mathematics and science choices in Areas A and D as well as social science choices in Area E. The Academic Advisor assigned to this program of study will provide guidance in making course selections.

***NOTE: Required courses for Medical College of Georgia transfer**

BIOL 2121K Human Anatomy & Physiology I (3-2-4)

BIOL 2122K Human Anatomy & Physiology II (3-2-4)

COMM 1100 Human Communications (3-0-3)

PSYC 1101 Introduction to General Psychology (3-0-3)

SOCI 1101 Introduction to Sociology (3-0-3)

CHEM 1211K Principles of Chemistry I (3-3-4)

BIOLOGY

Associate of Science

Division: Science, Math, and Physical Education

Program Code: 2601

Credit Hours

A. Essential Skills 9 hours

Required:

ENGL 1101 English Composition I (3-0-3)

ENGL 1102 English Composition II (3-0-3)

MATH 1113 Precalculus (3-0-3) or a mathematics course for which this course is a prerequisite.

B. Institutional Options 4-5 hours

Two courses must be completed in Area B.

Required:

FCCS 1100* Floyd College Computer Studies (2-0-2)

*This course is required unless a competency test is passed.

The course should be scheduled during the first term of enrollment at the college.

COMM 1110** Public Speaking (1-2-2) or COMM 1100**
Human Communications (3-0-3)

**This course is required for all students. The requirement may be satisfied if COMM 1100 or ENGL 2151/ BUSA 2105 is included in another area of the core for the program.

Choose from the following courses as necessary to complete a total of two courses in Area B:

IDIS 1100 Social & Cultural Issues (2-0-2) or IDIS 1101 Social & Cultural Issues (3-0-3)

Recommended for students majoring in scientific/technical fields

NSCI 1100 Science in Today's World (2-0-2)

Recommended for students majoring in one of the social sciences or humanities

Note: Most students in scientific/technical majors need four credit hours in Area B, while students in most other areas need five. In choosing between the two COMM courses and the two IDIS courses listed above, students should consult closely with their advisors.

C. Humanities/Fine Arts 6 hours

Required:

One three-hour Literature Survey course from:

ENGL 2111 World Literature I (3-0-3),

ENGL 2112 World Literature II (3-0-3)

ENGL 2121 British Literature I (3-0-3),
 ENGL 2122 British Literature II
 ENGL 2131 American Literature I (3-0-3),
 ENGL 2132 American Literature II (3-0-3)
 ENGL 2133 African-American Literature Survey (3-0-3)

Choose one three-hour course from:

ARTS 1111 Art History to the Renaissance (3-0-3)
 ARTS 1112 Art History, Renaissance to the Present (3-0-3)
 ARTS 1113 Art Appreciation (3-0-3)
 ENGL 2010 Humanities in Drama (3-0-3)
 ENGL 2111 World Literature I (3-0-3)
 ENGL 2112 World Literature II (3-0-3)
 ENGL 2121 British Literature I (3-0-3)
 ENGL 2122 British Literature II
 ENGL 2131 American Literature I (3-0-3)
 ENGL 2132 American Literature II (3-0-3)
 ENGL 2133 African-American Literature Survey (3-0-3)
 FREN 1002 Elementary French II
 FREN 2001 or 2002 Intermediate French I & II (3-0-3)
 HUMS 2011 Studies in Humanities (3-0-3)
 MUSC 1100 Music Appreciation (3-0-3)
 PHIL 1000 Introduction to Philosophy (3-0-3)
 RELI 1116 Introduction to Religion (3-0-3)
 SPAN 1002 Elementary Spanish
 SPAN 2001 or 2002 Intermediate Spanish I & II (3-0-3)
 THEA 1100 Theatre Appreciation (3-0-3)

D. Science, Mathematics, and Technology10-11 hours

Science/Mathematics Majors:

Choose a two-course science sequence from the following:

BIOL 2107K (3-3-4) and BIOL 2108K (3-3-4) Principles of
 Biology I & II
 CHEM 1211K (3-3-4) and CHEM 1212K (3-3-4) Principles of
 Chemistry I & II* ***Strongly recommended**
 PHYS 1111K (3-3-4) and PHYS 1112K (3-3-4) Introductory
 Physics I & II
 PHYS 2211K (3-3-4) and PHYS 2212K (3-3-4) Principles of
 Physics I & II

Choose one course from the following or from those listed immediately above:

CSCI 1301 Computer Science I (4-0-4)
 MATH 2200 Elementary Statistics (3-0-3)
 MATH 2261 Calculus I (4-0-4)
 MATH 2262 Calculus II (4-0-4)

Note: Students in science/mathematics programs of study should consult closely with an advisor to coordinate Area D course selection with Area F requirements.

In some majors, students who accumulate excess hours in Area D may apply 1-2 hours to Area F.

E. Social Sciences12 hours

Required:

POLS 1101 American Government (3-0-3)

Choose one required Western/World Civilization course from

HIST 1111 World Civilization to 1500 (3-0-3)

HIST 1112 World Civilization Since 1500 (3-0-3)

HIST 1121 Western Civilization I (3-0-3)

HIST 1122 Western Civilization II (3-0-3)

Choose one required course in American History

HIST 2111 American History I (3-0-3)

HIST 2112 American History II (3-0-3)

Choose one course from:

GEOG 1101 Introduction to Human Geography (3-0-3)

ECON 2105 Principles of Macroeconomics (3-0-3)

HIST 1111 World Civilization to 1500 (3-0-3)

HIST 1112 World Civilization Since 1500 (3-0-3)

HIST 1121 Western Civilization I (3-0-3)

HIST 1122 Western Civilization II (3-0-3)

HIST 2111 American History I (3-0-3)

HIST 2112 American History II (3-0-3)

HIST 2154 Minorities in United States History (3-0-3)

HIST 2162 Georgia History (3-0-3)

POLS 2401 Global Issues (3-0-3)

POLS 2501 Domestic Issues (3-0-3)

PSYC 1101 Introduction to General Psychology (3-0-3)

RELI 1116 Introduction to Religion (3-0-3)

SOCI 1101 Introduction to Sociology (3-0-3)

SOCI 1160 Introduction to Social Problems (3-0-3)

F. Courses related to the Program of Study 18 hours

Required:

BIOL 2107K Principles of Biology I (3-3-4)*

BIOL 2108K Principles of Biology II (3-3-4)*

CHEM 1211K Principles of Chemistry I (3-3-4)*

CHEM 1212K Principles of Chemistry II (3-3-4)*

*Required if not taken in Area D

Choose from the following to complete eighteen hours:

BIOL 2151K (3-3-4) Invertebrate Zoology

BIOL 2152K (3-3-4) Introduction to Field Studies

BIOL 2153K (3-3-4) Botany

BIOL 2154K (3-3-4) Vertebrate Zoology

BIOL 2180 (1-0-1 to 3-0-3) Directed Study in Issues in Biological Sciences

96

CHEM 2401K (3-3-4) Fundamental Organic Chemistry I
CHEM 2402K (3-3-4) Fundamental Organic Chemistry II
CSCI 1301 (3-3-4) Computer Science I
MATH 2200 (3-0-3) Elementary Statistics
MATH 2261 (4-0-4) Calculus I
MATH 2262 (4-0-4) Calculus II
PHYS 1111K (3-3-4) Introductory Physics I
PHYS 1112K (3-3-4) Introductory Physics II
PHYS 2211K (3-3-4) Principles of Physics I
PHYS 2212K (3-3-4) Principles of Physics II
Area D Excess (1)

Institutional Requirements Outside the Core (Required for Graduation in Transfer Programs):

Required:

PHED 1010 Concepts of Fitness and Health (1-2-2)
Three additional hours of PHED courses

Institutional Options Outside the Core:

FCST 1010 The College Experience (1-2-2)
FCST 1020 Career Choices & Decision Making (1-2-2)

Advising Notes:

The student in the Biology major should consult closely with an Academic Advisor to coordinate election of courses in mathematics and science in areas A & D as well as the social science course selection in area E . Specific course selections must be made in order to satisfy degree requirements. The Academic Advisor will provide this information for the student.

BUSINESS ADMINISTRATION
Associate of Science

Division: Business

Program Code: 0604

Credit Hours

A. Essential Skills 9 hours

Required:

ENGL 1101 English Composition I (3-0-3)

ENGL 1102 English Composition II (3-0-3)

Choose one of the following or a mathematics course for which one of these is a prerequisite:

MATH 1101 Mathematical Modeling (3-0-3)

MATH 1111 College Algebra (3-0-3)

MATH 1113 Precalculus (3-0-3)

B. Institutional Options 4-5 hours

Two courses must be completed in Area B.

Required:

FCCS 1100* Floyd College Computer Studies (2-0-2)

*This course is required unless a competency test is passed.

The course should be scheduled during the first term of enrollment at the college.

COMM 1110** Public Speaking (1-2-2) or COMM 1100**

Human Communications (3-0-3)

**This course is required for all students. The requirement may be satisfied if COMM 1100 or ENGL 2151/ BUSA 2105 is included in another area of the core for the program.

Choose from the following courses as necessary to complete a total of two courses in Area B:

IDIS 1100 Social & Cultural Issues (2-0-2) or IDIS 1101 Social & Cultural Issues (3-0-3)

Recommended for students majoring in scientific/technical fields

NSCI 1100 Science in Today's World (2-0-2)

Recommended for students majoring in one of the social sciences or humanities

Note: Most students in scientific/technical majors need four credit hours in Area B, while students in most other areas need five. In choosing between the two COMM courses and the two IDIS courses listed above, students should consult closely with their advisors.

C. Humanities/Fine Arts 6 hours

Required:

98

One**three-hour Literature Survey course from:**

ENGL 2111 World Literature I (3-0-3),
 ENGL 2112 World Literature II (3-0-3)
 ENGL 2121 British Literature I (3-0-3),
 ENGL 2122 British Literature II
 ENGL 2131 American Literature I (3-0-3),
 ENGL 2132 American Literature II (3-0-3)
 ENGL 2133 African-American Literature Survey (3-0-3)

Choose one three-hour course from:

ARTS 1111 Art History to the Renaissance (3-0-3)
 ARTS 1112 Art History, Renaissance to the Present (3-0-3)
 ARTS 1113 Art Appreciation (3-0-3)
 ENGL 2010 Humanities in Drama (3-0-3)
 ENGL 2111 World Literature I (3-0-3)
 ENGL 2112 World Literature II (3-0-3)
 ENGL 2121 British Literature I (3-0-3)
 ENGL 2122 British Literature II
 ENGL 2131 American Literature I (3-0-3)
 ENGL 2132 American Literature II (3-0-3)
 ENGL 2133 African-American Literature Survey (3-0-3)
 FREN 1002 Elementary French II
 FREN 2001 or 2002 Intermediate French I & II (3-0-3)
 HUMS 2011 Studies in Humanities (3-0-3)
 MUSC 1100 Music Appreciation (3-0-3)
 PHIL 1000 Introduction to Philosophy (3-0-3)
 RELI 1116 Introduction to Religion (3-0-3)
 SPAN 1002 Elementary Spanish II (3-0-3)
 SPAN 2001 or 2002 Intermediate Spanish I & II (3-0-3)
 THEA 1100 Theatre Appreciation (3-0-3)

D. Science, Mathematics, and Technology10-11 hours
Non-Science/Non-Mathematics Majors

Choose one of the following science sequences:

ASTR 1010K Astronomy of the Solar System (3-3-4) and
 ASTR 1020 Stellar and Galactic Astronomy (3-0-3) or ASTR 1020K
 Stellar and Galactic Astronomy (3-3-4)
 BIOL 1010K Introductory Biology (3-3-4) and one of the following to
 complete the sequence:
 BIOL 2151K Invertebrate Zoology (3-3-4)
 BIOL 2152K Introduction to Field Studies (3-3-4)
 BIOL 2153K Botany (3-3-4)
 BIOL 2154K Vertebrate Zoology (3-3-4)
 BIOL 2190 Principles of Nutrition (3-0-3)

CHEM 1151K (3-3-4) and CHEM 1152K (3-3-4) Survey of Chemistry I & II
GEOL 1121K Physical Geology (3-3-4) and GEOL 1122K
Historical Geology (3-3-4)
PHSC 1011K (3-3-4) and PHSC 1012K (3-3-4) Physical Science I & II

Choose one of the following courses:

CSCI 1200 Introduction to Computing (Basic) (3-0-3)
MATH 1113 Precalculus (3-0-3)
MATH 2200 Elementary Statistics (3-0-3)
MATH 2240 Decision Mathematics (3-0-3)
MATH 2261 Calculus (4-0-4)

E. Social Sciences12 hours

Required:

POLS 1101 American Government (3-0-3)

Choose one required Western/World Civilization course from

HIST 1111 World Civilization to 1500 (3-0-3)
HIST 1112 World Civilization Since 1500 (3-0-3)
HIST 1121 Western Civilization I (3-0-3)
HIST 1122 Western Civilization II (3-0-3)

Choose one required course in American History

HIST 2111 American History I (3-0-3)
HIST 2112 American History II (3-0-3)

Choose one course from:

GEOG 1101 Introduction to Human Geography (3-0-3)
ECON 2105 Principles of Macroeconomics (3-0-3)
HIST 1111 World Civilization to 1500 (3-0-3)
HIST 1112 World Civilization Since 1500 (3-0-3)
HIST 1121 Western Civilization I (3-0-3)
HIST 1122 Western Civilization II (3-0-3)
HIST 2111 American History I (3-0-3)
HIST 2112 American History II (3-0-3)
HIST 2154 Minorities in United States History (3-0-3)
HIST 2162 Georgia History (3-0-3)
POLS 2401 Global Issues (3-0-3)
POLS 2501 Domestic Issues (3-0-3)
PSYC 1101 Introduction to General Psychology (3-0-3)
RELI 1116 Introduction to Religion (3-0-3)
SOC 1101 Introduction to Sociology (3-0-3)
SOC 1160 Introduction to Social Problems (3-0-3)

F. Courses related to the Program of Study18 hours

Required:

ECON 2105 Principles of Macroeconomics (3-0-3)
ECON 2106 Principles of Microeconomics (3-0-3)

ACCT 2101 Principles of Accounting I (3-0-3)
100

ACCT 2102 Principles of Accounting II (3-0-3)
BUSA 2205 Fundamentals of Computer Applications (3-0-3)

Choose one course from the following:

BUSA 2105 Communicating in the Business Environment (3-0-3)
BUSA 1105 Introduction to Business (3-0-3)
BUSA 2106 Environment of Business (3-0-3)

Institutional Requirements Outside the Core (Required for Graduation in Transfer Programs):

Required:

PHED 1010 Concepts of Fitness and Health (1-2-2)
Three additional credit hours of PHED courses

Institutional Options Outside the Core:

FCST 1010 The College Experience (1-2-2)
FCST 1020 Career Choices & Decision Making (1-2-2)

CHEMISTRY
Associate of Science

Division: Science, Math, and Physical Education
4005

Program Code:

Credit

Hours

A. Essential Skills 9 hours

Required:

ENGL 1101 English Composition I (3-0-3)

ENGL 1102 English Composition II (3-0-3)

MATH 1113 Precalculus (3-0-3) or a mathematics course for which this course is a prerequisite.

B. Institutional Options 4-5 hours

Two courses must be completed in Area B.

Required:

FCCS 1100* Floyd College Computer Studies (2-0-2)

*This course is required unless a competency test is passed.

The course should be scheduled during the first term of enrollment at the college.

COMM 1110** Public Speaking (1-2-2) or COMM 1100**

Human Communications (3-0-3)

**This course is required for all students. The requirement may be satisfied if COMM 1100 or ENGL 2151/ BUSA 2105 is included in another area of the core for the program.

Choose from the following courses as necessary to complete a total of two courses in Area B:

IDIS 1100 Social & Cultural Issues (2-0-2) or IDIS 1101 Social & Cultural Issues (3-0-3)

Recommended for students majoring in scientific/technical fields

NSCI 1100 Science in Today's World (2-0-2)

Recommended for students majoring in one of the social sciences or humanities

Note: Most students in scientific/technical majors need four credit hours in Area B, while students in most other areas need five.

In choosing between the two COMM courses and the two IDIS courses listed above, students should consult closely with their advisors.

C. Humanities/Fine Arts 6 hours

Required:

One three-hour Literature Survey course from:

ENGL 2111 World Literature I (3-0-3),
 ENGL 2112 World Literature II (3-0-3)
 ENGL 2121 British Literature I (3-0-3),
 ENGL 2122 British Literature II
 ENGL 2131 American Literature I (3-0-3),
 ENGL 2132 American Literature II (3-0-3)
 ENGL 2133 African-American Literature Survey (3-0-3)

Choose one three-hour course from:

ARTS 1111 Art History to the Renaissance (3-0-3)
 ARTS 1112 Art History, Renaissance to the Present (3-0-3)
 ARTS 1113 Art Appreciation (3-0-3)
 ENGL 2010 Humanities in Drama (3-0-3)
 ENGL 2111 World Literature I (3-0-3)
 ENGL 2112 World Literature II (3-0-3)
 ENGL 2121 British Literature I (3-0-3)
 ENGL 2122 British Literature II
 ENGL 2131 American Literature I (3-0-3)
 ENGL 2132 American Literature II (3-0-3)
 ENGL 2133 African-American Literature Survey (3-0-3)
 FREN 1002 Elementary French II
 FREN 2001 or 2002 Intermediate French I & II (3-0-3)
 HUMS 2011 Studies in Humanities (3-0-3)
 MUSC 1100 Music Appreciation (3-0-3)
 PHIL 1000 Introduction to Philosophy (3-0-3)
 RELI 1116 Introduction to Religion (3-0-3)
 SPAN 1002 Elementary Spanish II (3-0-3)
 SPAN 2001 or 2002 Intermediate Spanish I & II (3-0-3)
 THEA 1100 Theatre Appreciation (3-0-3)

D. Science, Mathematics, and Technology10-11 hours

Science/Mathematics Majors:

Choose a two-course science sequence from the following:

BIOL 2107K (3-3-4) and BIOL 2108K (3-3-4) Principles of Biology I
 & II
 CHEM 1211K (3-3-4) and CHEM 1212K (3-3-4) Principles of
 Chemistry I & II* *Strongly recommended
 PHYS 1111K (3-3-4) and PHYS 1112K (3-3-4) Introductory
 Physics I & II
 PHYS 2211K (3-3-4) and PHYS 2212K (3-3-4) Principles of
 Physics I & II

MATH 2261 Calculus I (4-0-4)

Note: Students in science/mathematics programs of study should consult closely with an advisor to coordinate Area D course selection with Area F requirements. In some majors, students who accumulate excess hours in Area D may apply 1-2 hours to Area F.

E. Social Sciences12 hours

Required:

POLS 1101 American Government (3-0-3)

Choose one required Western/World Civilization course from

HIST 1111 World Civilization to 1500 (3-0-3)

HIST 1112 World Civilization Since 1500 (3-0-3)

HIST 1121 Western Civilization I (3-0-3)

HIST 1122 Western Civilization II (3-0-3)

Choose one required course in American History

HIST 2111 American History I (3-0-3)

HIST 2112 American History II (3-0-3)

Choose one course from:

GEOG 1101 Introduction to Human Geography (3-0-3)

ECON 2105 Principles of Macroeconomics (3-0-3)

HIST 1111 World Civilization to 1500 (3-0-3)

HIST 1112 World Civilization Since 1500 (3-0-3)

HIST 1121 Western Civilization I (3-0-3)

HIST 1122 Western Civilization II (3-0-3)

HIST 2111 American History I (3-0-3)

HIST 2112 American History II (3-0-3)

HIST 2154 Minorities in United States History (3-0-3)

HIST 2162 Georgia History (3-0-3)

POLS 2401 Global Issues (3-0-3)

POLS 2501 Domestic Issues (3-0-3)

PSYC 1101 Introduction to General Psychology (3-0-3)

RELI 1116 Introduction to Religion (3-0-3)

SOCI 1101 Introduction to Sociology (3-0-3)

SOCI 1160 Introduction to Social Problems (3-0-3)

F. Courses related to the Program of Study18 hours

Required:

CHEM 1211K Principles of Chemistry I (3-3-4)

CHEM 1212K Principles of Chemistry II (3-3-4)

Area D excess hours (2)

Choose eight hours from the following:

CHEM 2401K (3-3-4), CHEM 2402K (3-3-4) Fundamental Organic
Chemistry I & II

CHEM 2800K Quantative Analysis (3-3-4)

MATH 2262 (4-0-4) Calculus II

MATH 2263 Calculus III (4-0-4)

PHYS 1111K (3-3-4), PHYS 1112K (3-3-4) Introductory Physics I & II

PHYS 2211K (3-3-4), PHYS 2212K (3-3-4) Principles of Physics

Institutional Requirements Outside the Core (Required for Graduation in Transfer

Programs):

104

Required:

PHED 1010 Concepts of Fitness and Health (1-2-2)

Three additional credit hours of PHED courses

Institutional Options Outside the Core:

FCST 1010 The College Experience (1-2-2)

FCST 1020 Career Choices & Decision Making (1-2-2)

COMPUTER INFORMATION SYSTEMS

Associate of Science

Division: Science, Math, and Physical Education

Program Code: 1101

Credit Hours

A. Essential Skills9 hours

Required:

ENGL 1101 English Composition I (3-0-3)

ENGL 1102 English Composition II (3-0-3)

Choose one of the following or a mathematics course for which one of these is a prerequisite:

MATH 1111 College Algebra (3-0-3)

MATH 1113 Precalculus (3-0-3)

B. Institutional Options4-5 hours

Two courses must be completed in Area B.

Required:

FCCS 1100* Floyd College Computer Studies (2-0-2)

*This course is required unless a competency test is passed.

The course should be scheduled during the first term of enrollment at the college.

COMM 1110** Public Speaking (1-2-2) or COMM 1100**

Human Communications (3-0-3)

**This course is required for all students. The requirement may be satisfied if COMM 1100 or ENGL 2151/ BUSA 2105 is included in another area of the core for the program.

Choose from the following courses as necessary to complete a total of two courses in Area B:

IDIS 1100 Social & Cultural Issues (2-0-2) or IDIS 1101 Social & Cultural Issues (3-0-3)

Recommended for students majoring in scientific/technical fields

NSCI 1100 Science in Today's World (2-0-2)

Recommended for students majoring in one of the social sciences or humanities

Note: Most students in scientific/technical majors need four credit hours in Area B, while students in most other areas need five. In choosing between the two COMM courses and the two IDIS courses listed above, students should consult closely with their advisors.

Humanities/Fine Arts 6 hours**Required:****One three-hour Literature Survey course from:**

ENGL 2111 World Literature I (3-0-3),
 ENGL 2112 World Literature II (3-0-3)
 ENGL 2121 British Literature I (3-0-3),
 ENGL 2122 British Literature II
 ENGL 2131 American Literature I (3-0-3),
 ENGL 2132 American Literature II (3-0-3)
 ENGL 2133 African-American Literature Survey (3-0-3)

Choose one three-hour course from:

ARTS 1111 Art History to the Renaissance (3-0-3)
 ARTS 1112 Art History, Renaissance to the Present (3-0-3)
 ARTS 1113 Art Appreciation (3-0-3)
 ENGL 2010 Humanities in Drama (3-0-3)
 ENGL 2111 World Literature I (3-0-3)
 ENGL 2112 World Literature II (3-0-3)
 ENGL 2121 British Literature I (3-0-3)
 ENGL 2122 British Literature II
 ENGL 2131 American Literature I (3-0-3)
 ENGL 2132 American Literature II (3-0-3)
 ENGL 2133 African-American Literature Survey (3-0-3)
 FREN 1002 Elementary French II
 FREN 2001 or 2002 Intermediate French I & II (3-0-3)
 HUMS 2011 Studies in Humanities (3-0-3)
 MUSC 1100 Music Appreciation (3-0-3)
 PHIL 1000 Introduction to Philosophy (3-0-3)
 RELI 1116 Introduction to Religion (3-0-3)
 SPAN 1002 Elementary Spanish II (3-0-3)
 SPAN 2001 or 2002 Intermediate Spanish I & II (3-0-3)
 THEA 1100 Theatre Appreciation (3-0-3)

D. Science, Mathematics, and Technology10-11 hours**Non-Science/Non-Mathematics Majors****Choose one of the following science sequences:**

ASTR 1010K Astronomy of the Solar System (3-3-4) and
 ASTR 1020 Stellar and Galactic Astronomy (3-0-3) or ASTR 1020K
 Stellar and Galactic Astronomy (3-3-4)
 BIOL 1010K Introductory Biology (3-3-4) and one of the following to
 complete the sequence:
 BIOL 2151K Invertebrate Zoology (3-3-4)
 BIOL 2152K Introduction to Field Studies (3-3-4)
 BIOL 2153K Botany (3-3-4)

BIOL 2154K Vertebrate Zoology (3-3-4)
BIOL 2190 Principles of Nutrition (3-0-3)

CHEM 1151K (3-3-4) and CHEM 1152K (3-3-4) Survey of Chemistry I & II
GEOL 1121K Physical Geology (3-3-4) and GEOL 1122K
Historical Geology (3-3-4)
PHSC 1011K (3-3-4) and PHSC 1012K (3-3-4) Physical Science I & II

Choose one of the following courses:

CSCI 1200 Introduction to Computing (Basic) (3-0-3)
MATH 1113 Precalculus (3-0-3)
MATH 2200 Elementary Statistics (3-0-3)
MATH 2240 Decision Mathematics (3-0-3)
MATH 2261 Calculus (4-0-4)

E. Social Sciences12 hours

Required:

POLS 1101 American Government (3-0-3)

Choose one required Western/World Civilization course from

HIST 1111 World Civilization to 1500 (3-0-3)
HIST 1112 World Civilization Since 1500 (3-0-3)
HIST 1121 Western Civilization I (3-0-3)
HIST 1122 Western Civilization II (3-0-3)

Choose one required course in American History

HIST 2111 American History I (3-0-3)
HIST 2112 American History II (3-0-3)

Choose one course from:

GEOG 1101 Introduction to Human Geography (3-0-3)
ECON 2105 Principles of Macroeconomics (3-0-3)
HIST 1111 World Civilization to 1500 (3-0-3)
HIST 1112 World Civilization Since 1500 (3-0-3)
HIST 1121 Western Civilization I (3-0-3)
HIST 1122 Western Civilization II (3-0-3)
HIST 2111 American History I (3-0-3)
HIST 2112 American History II (3-0-3)
HIST 2154 Minorities in United States History (3-0-3)
HIST 2162 Georgia History (3-0-3)
POLS 2401 Global Issues (3-0-3)
POLS 2501 Domestic Issues (3-0-3)
PSYC 1101 Introduction to General Psychology (3-0-3)
RELI 1116 Introduction to Religion (3-0-3)
SOCI 1101 Introduction to Sociology (3-0-3)
SOCI 1160 Introduction to Social Problems (3-0-3)

F. Courses related to the Program of Study18 hours

Required:

CSCI 1301 Principles of Computer Programming I (4-0-4)
CSCI 1302 Principles of Computer Programming II (4-0-4)
ACCT 2101 Principles of Accounting I (3-0-3)
ACCT 2102 Principles of Accounting II (3-0-3)

Four hours to be chosen from:

CSCI 1205 Visual Basic (3-0-3)
CSCI 1320 Introduction to File Processing and File Structures (3-0-3)
CSCI 2300 Object Oriented Programming (4-0-4)
CSCI 2500 Introduction to Data Structures (3-0-3)
MATH 2200 Elementary Statistics (3-0-3)
MATH 2240 Decision Math (3-0-3)
MATH 2261 Calculus I (4-0-4)
MATH 2262 Calculus II (4-0-4)

Institutional Requirements Outside the Core (Required for Graduation in Transfer Programs):

Required:

PHED 1010 Concepts of Fitness and Health (1-2-2)
Choose three additional credit hours of PHED courses

Institutional Options Outside the Core:

FCST 1010 The College Experience (1-2-2)
FCST 1020 Career Choices & Decision Making (1-2-2)

COMPUTER SCIENCE **Associate of Science**

Division: Science, Math, and Physical Education
1199

Program Code:

	Credit Hours
A. Essential Skills9 hours

Required:

ENGL 1101 English Composition I (3-0-3)
ENGL 1102 English Composition II (3-0-3)
MATH 1113 Precalculus (3-0-3) or a mathematics course for which this
course is a prerequisite.

B. Institutional Options	4-5 hours
Two courses must be completed in Area B.	

Required:

FCCS 1100* Floyd College Computer Studies (2-0-2)
*This course is required unless a competency test is passed.
The course should be scheduled during the first term of enrollment
at the college.

COMM 1110** Public Speaking (1-2-2) or COMM 1100**
Human Communications (3-0-3)

**This course is required for all students. The requirement may
be satisfied if COMM 1100 or ENGL 2151/ BUSA 2105 is
included in another area of the core for the program.

**Choose from the following courses as necessary to complete
a total of two courses in Area B:**

IDIS 1100 Social & Cultural Issues (2-0-2) or IDIS 1101 Social &
Cultural Issues (3-0-3)

Recommended for students majoring in scientific/technical fields

NSCI 1100 Science in Today's World (2-0-2)

Recommended for students majoring in one of the social sciences
or humanities

Note: Most students in scientific/technical majors need four credit
hours in Area B, while students in most other areas need five.
In choosing between the two COMM courses and the two
IDIS courses listed above, students should consult closely
with their advisors.

C. Humanities/Fine Arts 6 hours

Required:

One three-hour Literature Survey course from:

ENGL 2111 World Literature I (3-0-3),
 ENGL 2112 World Literature II (3-0-3)
 ENGL 2121 British Literature I (3-0-3),
 ENGL 2122 British Literature II
 ENGL 2131 American Literature I (3-0-3),
 ENGL 2132 American Literature II (3-0-3)
 ENGL 2133 African-American Literature Survey (3-0-3)

Choose one three-hour course from:

ARTS 1111 Art History to the Renaissance (3-0-3)
 ARTS 1112 Art History, Renaissance to the Present (3-0-3)
 ARTS 1113 Art Appreciation (3-0-3)
 ENGL 2010 Humanities in Drama (3-0-3)
 ENGL 2111 World Literature I (3-0-3)
 ENGL 2112 World Literature II (3-0-3)
 ENGL 2121 British Literature I (3-0-3)
 ENGL 2122 British Literature II
 ENGL 2131 American Literature I (3-0-3)
 ENGL 2132 American Literature II (3-0-3)
 ENGL 2133 African-American Literature Survey (3-0-3)
 FREN 1002 Elementary French II
 FREN 2001 or 2002 Intermediate French I & II (3-0-3)
 HUMS 2011 Studies in Humanities (3-0-3)
 MUSC 1100 Music Appreciation (3-0-3)
 PHIL 1000 Introduction to Philosophy (3-0-3)
 RELI 1116 Introduction to Religion (3-0-3)
 SPAN 1002 Elementary Spanish II (3-0-3)
 SPAN 2001 or 2002 Intermediate Spanish I & II (3-0-3)
 THEA 1100 Theatre Appreciation (3-0-3)

D. Science, Mathematics, and Technology10-11 hours

Science/Mathematics Majors:

Choose a two-course science sequence from the following:

BIOL 2107K (3-3-4) and BIOL 2108K (3-3-4) Principles of
 Biology I & II
 CHEM 1211K (3-3-4) and CHEM 1212K (3-3-4) Principles of
 Chemistry I & II* ***Strongly recommended**
 PHYS 1111K (3-3-4) and PHYS 1112K (3-3-4) Introductory
 Physics I & II
 PHYS 2211K (3-3-4) and PHYS 2212K (3-3-4) Principles of
 Physics I & II

MATH 2261 Calculus I (4-0-4)

Note: Students in science/mathematics programs of study should consult closely with an advisor to coordinate Area D course selection with Area F requirements. In some majors, students who accumulate excess hours in Area D may apply 1-2 hours to Area F.

E. Social Sciences12 hours

Required:

POLS 1101 American Government (3-0-3)

Choose one required Western/World Civilization course from

HIST 1111 World Civilization to 1500 (3-0-3)

HIST 1112 World Civilization Since 1500 (3-0-3)

HIST 1121 Western Civilization I (3-0-3)

HIST 1122 Western Civilization II (3-0-3)

Choose one required course in American History

HIST 2111 American History I (3-0-3)

HIST 2112 American History II (3-0-3)

Choose one course from:

GEOG 1101 Introduction to Human Geography (3-0-3)

ECON 2105 Principles of Macroeconomics (3-0-3)

HIST 1111 World Civilization to 1500 (3-0-3)

HIST 1112 World Civilization Since 1500 (3-0-3)

HIST 1121 Western Civilization I (3-0-3)

HIST 1122 Western Civilization II (3-0-3)

HIST 2111 American History I (3-0-3)

HIST 2112 American History II (3-0-3)

HIST 2154 Minorities in United States History (3-0-3)

HIST 2162 Georgia History (3-0-3)

POLS 2401 Global Issues (3-0-3)

POLS 2501 Domestic Issues (3-0-3)

PSYC 1101 Introduction to General Psychology (3-0-3)

RELI 1116 Introduction to Religion (3-0-3)

SOCI 1101 Introduction to Sociology (3-0-3)

SOCI 1160 Introduction to Social Problems (3-0-3)

F. Courses related to the Program of Study18 hours

Required:

CSCI 1301 Principles of Computer Programming I (4-0-4)

CSCI 1302 Principles of Computer Programming II (4-0-4)

MATH 2262 Calculus II (4-0-4)

Area D excess (2)

Four hours to be chosen from:

CSCI 1320 Introduction to File Processing and File Structures (3-0-3)

CSCI 2300 Object Oriented Programming (4-0-4)

CSCI 2400 Computer Graphics (3-0-3)

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CSCI 2500 Introduction to Data Structures (3-0-3)

MATH 2200 Elementary Statistics (3-0-3)

MATH 2240 Decision Math (3-0-3)

MATH 2263 Calculus III (4-0-4)

Institutional Requirements Outside the Core (Required for Graduation in Transfer Programs):

Required:

PHED 1010 Concepts of Fitness and Health (1-2-2)

Choose three additional credit hours of PHED courses

Institutional Options Outside the Core:

FCST 1010 The College Experience (1-2-2)

FCST 1020 Career Choices & Decision Making (1-2-2)

CRIMINAL JUSTICE

Associate of Arts

Division: Social and Cultural Studies

Program Code: 4301

Credit Hours

A. Essential Skills 9 hours

Required:

ENGL 1101 English Composition I (3-0-3)

ENGL 1102 English Composition II (3-0-3)

Choose one of the following or a mathematics course for which one of these is a prerequisite:

MATH 1101 Mathematical Modeling (3-0-3)

MATH 1111 College Algebra (3-0-3)

MATH 1113 Precalculus (3-0-3)

B. Institutional Options 4-5 hours

Two courses must be completed in Area B.

Required:

FCCS 1100* Floyd College Computer Studies (2-0-2)

*This course is required unless a competency test is passed.

The course should be scheduled during the first term of enrollment at the college.

COMM 1110** Public Speaking (1-2-2) or COMM 1100**

Human Communications (3-0-3)

**This course is required for all students. The requirement may be satisfied if COMM 1100 or ENGL 2151/ BUSA 2105 is included in another area of the core for the program.

Choose from the following courses as necessary to complete a total of two courses in Area B:

IDIS 1100 Social & Cultural Issues (2-0-2) or IDIS 1101 Social & Cultural Issues (3-0-3)

Recommended for students majoring in scientific/technical fields

NSCI 1100 Science in Today's World (2-0-2)

Recommended for students majoring in one of the social sciences or humanities

Note: Most students in scientific/technical majors need four credit

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hours in Area B, while students in most other areas need five.

In choosing between the two COMM courses and the two
IDIS courses listed above, students should consult closely
with their advisors.

C. Humanities/Fine Arts 6 hours

Required:

One three-hour Literature Survey course from:

ENGL 2111 World Literature I (3-0-3),
ENGL 2112 World Literature II (3-0-3)
ENGL 2121 British Literature I (3-0-3),
ENGL 2122 British Literature II
ENGL 2131 American Literature I (3-0-3),
ENGL 2132 American Literature II (3-0-3)
ENGL 2133 African-American Literature Survey (3-0-3)

Choose one three-hour course from:

ARTS 1111 Art History to the Renaissance (3-0-3)
ARTS 1112 Art History, Renaissance to the Present (3-0-3)
ARTS 1113 Art Appreciation (3-0-3)
ENGL 2010 Humanities in Drama (3-0-3)
ENGL 2111 World Literature I (3-0-3)
ENGL 2112 World Literature II (3-0-3)
ENGL 2121 British Literature I (3-0-3)
ENGL 2122 British Literature II
ENGL 2131 American Literature I (3-0-3)
ENGL 2132 American Literature II (3-0-3)
ENGL 2133 African-American Literature Survey (3-0-3)
FREN 1002 Elementary French II
FREN 2001 or 2002 Intermediate French I & II (3-0-3)
HUMS 2011 Studies in Humanities (3-0-3)
MUSC 1100 Music Appreciation (3-0-3)
PHIL 1000 Introduction to Philosophy (3-0-3)
RELI 1116 Introduction to Religion (3-0-3)
SPAN 1002 Elementary Spanish II (3-0-3)
SPAN 2001 or 2002 Intermediate Spanish I & II (3-0-3)
THEA 1100 Theatre Appreciation (3-0-3)

D. Science, Mathematics, and Technology10-11 hours

Non-Science/Non-Mathematics Majors

Choose one of the following science sequences:

ASTR 1010K Astronomy of the Solar System (3-3-4) and
ASTR 1020 Stellar and Galactic Astronomy (3-0-3) or ASTR 1020K

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Stellar and Galactic Astronomy (3-3-4)
BIOL 1010K Introductory Biology (3-3-4) and one of the following to complete the sequence:
BIOL 2151K Invertebrate Zoology (3-3-4)
BIOL 2152K Introduction to Field Studies (3-3-4)
BIOL 2153K Botany (3-3-4)
BIOL 2154K Vertebrate Zoology (3-3-4)
BIOL 2190 Principles of Nutrition (3-0-3)
CHEM 1151K (3-3-4) and CHEM 1152K (3-3-4) Survey of Chemistry I & II
GEOL 1121K Physical Geology (3-3-4) and GEOL 1122K Historical Geology (3-3-4)
PHSC 1011K (3-3-4) and PHSC 1012K (3-3-4) Physical Science I & II

Choose one of the following courses:
CSCI 1200 Introduction to Computing (Basic) (3-0-3)
MATH 1113 Precalculus (3-0-3)
MATH 2200 Elementary Statistics (3-0-3)
MATH 2205 Foundations of Number Systems (3-0-3)
MATH 2240 Decision Mathematics (3-0-3)
MATH 2261 Calculus (4-0-4)

E. Social Sciences12 hours

Required:

POLS 1101 American Government (3-0-3)

Choose one required Western/World Civilization course from

HIST 1111 World Civilization to 1500 (3-0-3)
HIST 1112 World Civilization Since 1500 (3-0-3)
HIST 1121 Western Civilization I (3-0-3)
HIST 1122 Western Civilization II (3-0-3)

Choose one required course in American History

HIST 2111 American History I (3-0-3)
HIST 2112 American History II (3-0-3)

Choose one course from:

GEOG 1101 Introduction to Human Geography (3-0-3)
ECON 2105 Principles of Macroeconomics (3-0-3)
HIST 1111 World Civilization to 1500 (3-0-3)
HIST 1112 World Civilization Since 1500 (3-0-3)
HIST 1121 Western Civilization I (3-0-3)
HIST 1122 Western Civilization II (3-0-3)
HIST 2111 American History I (3-0-3)
HIST 2112 American History II (3-0-3)
HIST 2154 Minorities in United States History (3-0-3)
HIST 2162 Georgia History (3-0-3)
POLS 2401 Global Issues (3-0-3)
POLS 2501 Domestic Issues (3-0-3)

PSYC 1101 Introduction to General Psychology (3-0-3)
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RELI 1116 Introduction to Religion (3-0-3)
SOCI 1101 Introduction to Sociology (3-0-3)
SOCI 1160 Introduction to Social Problems (3-0-3)

F. Courses related to the Program of Study 18 hours

Required:

CRJU 1100 Introduction to Criminal Justice (3-0-3)
CRJU 2211 Juvenile Delinquency (3-0-3)
CRJU 2411 Criminology (3-0-3)
CRJU 2701 Courts and Criminal Procedures (3-0-3)

Choose any two of the following courses:

PSYC 1101 General Psychology (3-0-3)
PSYC 2103 Introduction to Human Development (3-0-3)
PSYC 2165 Abnormal Psychology (3-0-3)
SOCI 1101 Introduction to Sociology (3-0-3)

Institutional Requirements Outside the Core (Required for Graduation in Transfer Programs):

Required:

PHED 1010 Concepts of Fitness and Health (1-2-2)
Choose three additional credit hours of PHED courses

Institutional Options Outside the Core:

FCST 1010 The College Experience (1-2-2)
FCST 1020 Career Choices & Decision Making (1-2-2)

Note: All law enforcement personnel are eligible to receive 5 hours POST credit upon successful completion of any Floyd College Criminal Justice or Law Enforcement courses.

ECONOMICS **Associate of Science**

Division: Business

Program Code: 0605

Credit Hours

A. Essential Skills9 hours

Required:

ENGL 1101 English Composition I (3-0-3)

ENGL 1102 English Composition II (3-0-3)

Choose one of the following or a mathematics course for which one of these is a prerequisite:

MATH 1101 Mathematical Modeling (3-0-3)

MATH 1111 College Algebra (3-0-3)

MATH 1113 Precalculus (3-0-3)

B. Institutional Options4-5 hours

Two courses must be completed in Area B.

Required:

FCCS 1100* Floyd College Computer Studies (2-0-2)

*This course is required unless a competency test is passed.

The course should be scheduled during the first term of enrollment at the college.

COMM 1110** Public Speaking (1-2-2) or COMM 1100**

Human Communications (3-0-3)

**This course is required for all students. The requirement may be satisfied if COMM 1100 or ENGL 2151/ BUSA 2105 is included in another area of the core for the program.

Choose from the following courses as necessary to complete a total of two courses in Area B:

IDIS 1100 Social & Cultural Issues (2-0-2) or IDIS 1101 Social & Cultural Issues (3-0-3)

Recommended for students majoring in scientific/technical fields

NSCI 1100 Science in Today's World (2-0-2)

Recommended for students majoring in one of the social sciences
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humanities

or

Note: Most students in scientific/technical majors need four credit hours in Area B, while students in most other areas need five. In choosing between the two COMM courses and the two IDIS courses listed above, students should consult closely with their advisors.

C. Humanities/Fine Arts 6 hours

Required:

One three-hour Literature Survey course from:

ENGL 2111 World Literature I (3-0-3),
ENGL 2112 World Literature II (3-0-3)
ENGL 2121 British Literature I (3-0-3),
ENGL 2122 British Literature II
ENGL 2131 American Literature I (3-0-3),
ENGL 2132 American Literature II (3-0-3)
ENGL 2133 African-American Literature Survey (3-0-3)

Choose one three-hour course from:

ARTS 1111 Art History to the Renaissance (3-0-3)
ARTS 1112 Art History, Renaissance to the Present (3-0-3)
ARTS 1113 Art Appreciation (3-0-3)
ENGL 2010 Humanities in Drama (3-0-3)
ENGL 2111 World Literature I (3-0-3)
ENGL 2112 World Literature II (3-0-3)
ENGL 2121 British Literature I (3-0-3)
ENGL 2122 British Literature II
ENGL 2131 American Literature I (3-0-3)
ENGL 2132 American Literature II (3-0-3)
ENGL 2133 African-American Literature Survey (3-0-3)
FREN 1002 Elementary French II
FREN 2001 or 2002 Intermediate French I & II (3-0-3)
HUMS 2011 Studies in Humanities (3-0-3)
MUSC 1100 Music Appreciation (3-0-3)
PHIL 1000 Introduction to Philosophy (3-0-3)
RELI 1116 Introduction to Religion (3-0-3)
SPAN 1002 Elementary Spanish II (3-0-3)
SPAN 2001 or 2002 Intermediate Spanish I & II (3-0-3)
THEA 1100 Theatre Appreciation (3-0-3)

D. Science, Mathematics, and Technology10-11 hours
Non-Science/Non-Mathematics Majors

Choose one of the following science sequences:

ASTR 1010K Astronomy of the Solar System (3-3-4) and
 ASTR 1020 Stellar and Galactic Astronomy (3-0-3) or ASTR 1020K
 Stellar and Galactic Astronomy (3-3-4)
 BIOL 1010K Introductory Biology (3-3-4) and one of the following to
 complete the sequence:
 BIOL 2151K Invertebrate Zoology (3-3-4)
 BIOL 2152K Introduction to Field Studies (3-3-4)
 BIOL 2153K Botany (3-3-4)
 BIOL 2154K Vertebrate Zoology (3-3-4)
 BIOL 2190 Principles of Nutrition (3-0-3)
 CHEM 1151K (3-3-4) and CHEM 1152K (3-3-4) Survey of Chemistry I & II
 GEOL 1121K Physical Geology (3-3-4) and GEOL 1122K
 Historical Geology (3-3-4)
 PHSC 1011K (3-3-4) and PHSC 1012K (3-3-4) Physical Science I & II

Choose one of the following courses:

CSCI 1200 Introduction to Computing (Basic) (3-0-3)
 MATH 1113 Precalculus (3-0-3)
 MATH 2200 Elementary Statistics (3-0-3)
 MATH 2240 Decision Mathematics (3-0-3)
 MATH 2261 Calculus (4-0-4)

E. Social Sciences12 hours

Required:

POLS 1101 American Government (3-0-3)

Choose one required Western/World Civilization course from

HIST 1111 World Civilization to 1500 (3-0-3)
 HIST 1112 World Civilization Since 1500 (3-0-3)
 HIST 1121 Western Civilization I (3-0-3)
 HIST 1122 Western Civilization II (3-0-3)

Choose one required course in American History

HIST 2111 American History I (3-0-3)
 HIST 2112 American History II (3-0-3)

Choose one course from:

GEOG 1101 Introduction to Human Geography (3-0-3)
 ECON 2105 Principles of Macroeconomics (3-0-3)
 HIST 1111 World Civilization to 1500 (3-0-3)
 HIST 1112 World Civilization Since 1500 (3-0-3)
 HIST 1121 Western Civilization I (3-0-3)
 HIST 1122 Western Civilization II (3-0-3)
 HIST 2111 American History I (3-0-3)
 HIST 2112 American History II (3-0-3)
 HIST 2154 Minorities in United States History (3-0-3)
 HIST 2162 Georgia History (3-0-3)

POLS 2401 Global Issues (3-0-3)

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POLS 2501 Domestic Issues (3-0-3)

PSYC 1101 Introduction to General Psychology (3-0-3)

RELI 1116 Introduction to Religion (3-0-3)

SOCI 1101 Introduction to Sociology (3-0-3)

SOCI 1160 Introduction to Social Problems (3-0-3)

F. Courses related to the Program of Study 18 hours

Required:

ECON 2105 Principles of Macroeconomics (3-0-3)

ECON 2106 Principles of Microeconomics (3-0-3)

Choose twelve hours of elective courses from the following:

BUSA 2205 Fundamentals of Computer Applications (3-0-3)

FREN 1002 (3-0-3) Elementary French II

FREN 2001 (3-0-3) or FREN 2002 (3-0-3) Intermediate French I & II*

SPAN 1002 (3-0-3) Elementary Spanish II

SPAN 2001(3-0-3) or SPAN 2002 (3-0-3) Intermediate Spanish I & II*

***No more than six hours of foreign language may be applied to Area F**

MATH 2200 Elementary Statistics (3-0-3)

MATH 2261 Calculus I (4-0-4)

SOCI 1101 Introductory Sociology (3-0-3)

GEOG 1101 Introduction to Human Geography (3-0-3)

HIST 1111 World Civilization to 1500 (3-0-3)**

HIST 1112 World Civilization Since 1500 (3-0-3)**

HIST 1122 Western Civilization II (3-0-3)**

HIST 2111 American History I (3-0-3)**

HIST 2112 American History II (3-0-3)**

****No more than six hours of history may be applied to Area F**

Institutional Requirements Outside the Core (Required for Graduation in Transfer Programs):

Required:

PHED 1010 Concepts of Fitness and Health (1-2-2)

Three additional credit hours of PHED courses

Institutional Options Outside the Core:

FCST 1010 The College Experience (1-2-2)

FCST 1020 Career Choices & Decision Making (1-2-2)

ENGLISH
Associate of Arts

Division: Social and Cultural Studies

Program Code: 2301

Credit Hours

A. Essential Skills 9 hours

Required:

ENGL 1101 English Composition I (3-0-3)

ENGL 1102 English Composition II (3-0-3)

Choose one of the following or a mathematics course for which one of these is a prerequisite:

MATH 1101 Mathematical Modeling (3-0-3)

MATH 1111 College Algebra (3-0-3)

MATH 1113 Precalculus (3-0-3)

B. Institutional Options 4-5 hours

Two courses must be completed in Area B.

Required:

FCCS 1100* Floyd College Computer Studies (2-0-2)

*This course is required unless a competency test is passed.

The course should be scheduled during the first term of enrollment at the college.

COMM 1110** Public Speaking (1-2-2) or COMM 1100**

Human Communications (3-0-3)

**This course is required for all students. The requirement may be satisfied if COMM 1100 or ENGL 2151/ BUSA 2105 is included in another area of the core for the program.

Choose from the following courses as necessary to complete a total of two courses in Area B:

IDIS 1100 Social & Cultural Issues (2-0-2) or IDIS 1101 Social & Cultural Issues (3-0-3)

Recommended for students majoring in scientific/technical fields

NSCI 1100 Science in Today's World (2-0-2)

Recommended for students majoring in one of the social sciences
or humanities

Note: Most students in scientific/technical majors need four credit
hours in Area B, while students in most other areas need five.
In choosing between the two COMM courses and the two
IDIS courses listed above, students should consult closely
with their advisors.

C. Humanities/Fine Arts 6 hours

Required:

One three-hour Literature Survey course from:

ENGL 2111 World Literature I (3-0-3),
ENGL 2112 World Literature II (3-0-3)
ENGL 2121 British Literature I (3-0-3),
ENGL 2122 British Literature II
ENGL 2131 American Literature I (3-0-3),
ENGL 2132 American Literature II (3-0-3)
ENGL 2133 African-American Literature Survey (3-0-3)

Choose one three-hour course from:

ARTS 1111 Art History to the Renaissance (3-0-3)
ARTS 1112 Art History, Renaissance to the Present (3-0-3)
ARTS 1113 Art Appreciation (3-0-3)
ENGL 2010 Humanities in Drama (3-0-3)
ENGL 2111 World Literature I (3-0-3)
ENGL 2112 World Literature II (3-0-3)
ENGL 2121 British Literature I (3-0-3)
ENGL 2122 British Literature II
ENGL 2131 American Literature I (3-0-3)
ENGL 2132 American Literature II (3-0-3)
ENGL 2133 African-American Literature Survey (3-0-3)
FREN 1002 Elementary French II
FREN 2001 or 2002 Intermediate French I & II (3-0-3)
HUMS 2011 Studies in Humanities (3-0-3)
MUSC 1100 Music Appreciation (3-0-3)
PHIL 1000 Introduction to Philosophy (3-0-3)
RELI 1116 Introduction to Religion (3-0-3)
SPAN 1002 Elementary Spanish II (3-0-3)
SPAN 2001 or 2002 Intermediate Spanish I & II (3-0-3)
THEA 1100 Theatre Appreciation (3-0-3)

D. Science, Mathematics, and Technology10-11 hours

Non-Science/Non-Mathematics Majors

Choose one of the following science sequences:

ASTR 1010K Astronomy of the Solar System (3-3-4) and
ASTR 1020 Stellar and Galactic Astronomy (3-0-3) or ASTR 1020K
Stellar and Galactic Astronomy (3-3-4)
BIOL 1010K Introductory Biology (3-3-4) and one of the following to
complete the sequence:
BIOL 2151K Invertebrate Zoology (3-3-4)
BIOL 2152K Introduction to Field Studies (3-3-4)
BIOL 2153K Botany (3-3-4)
BIOL 2154K Vertebrate Zoology (3-3-4)
BIOL 2190 Principles of Nutrition (3-0-3)
CHEM 1151K (3-3-4) and CHEM 1152K (3-3-4) Survey of Chemistry I & II
GEOL 1121K Physical Geology (3-3-4) and GEOL 1122K
Historical Geology (3-3-4)
PHSC 1011K (3-3-4) and PHSC 1012K (3-3-4) Physical Science I & II

Choose one of the following courses:

CSCI 1200 Introduction to Computing (Basic) (3-0-3)
MATH 1113 Precalculus (3-0-3)
MATH 2200 Elementary Statistics (3-0-3)
MATH 2205 Foundations of Number Systems (3-0-3)
MATH 2240 Decision Mathematics (3-0-3)
MATH 2261 Calculus (4-0-4)

E. Social Sciences12 hours

Required:

POLS 1101 American Government (3-0-3)

Choose one required Western/World Civilization course from

HIST 1111 World Civilization to 1500 (3-0-3)
HIST 1112 World Civilization Since 1500 (3-0-3)
HIST 1121 Western Civilization I (3-0-3)
HIST 1122 Western Civilization II (3-0-3)

Choose one required course in American History

HIST 2111 American History I (3-0-3)
HIST 2112 American History II (3-0-3)

Choose one course from:

GEOG 1101 Introduction to Human Geography (3-0-3)
ECON 2105 Principles of Macroeconomics (3-0-3)
HIST 1111 World Civilization to 1500 (3-0-3)
HIST 1112 World Civilization Since 1500 (3-0-3)
HIST 1121 Western Civilization I (3-0-3)
HIST 1122 Western Civilization II (3-0-3)
HIST 2111 American History I (3-0-3)

HIST 2112 American History II (3-0-3)
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HIST 2154 Minorities in United States History (3-0-3)
HIST 2162 Georgia History (3-0-3)
POLS 2401 Global Issues (3-0-3)
POLS 2501 Domestic Issues (3-0-3)
PSYC 1101 Introduction to General Psychology (3-0-3)
RELI 1116 Introduction to Religion (3-0-3)
SOCI 1101 Introduction to Sociology (3-0-3)
SOCI 1160 Introduction to Social Problems (3-0-3)

F. Courses related to the Program of Study 18 hours

Choose three hours in World Literature from:

ENGL 2111 World Literature I (3-0-3)
ENGL 2112 World Literature II (3-0-3)

Choose three hours from the following Literature courses:

ENGL 2111 World Literature I (3-0-3)
ENGL 2112 World Literature II (3-0-3)
ENGL 2121 British Literature I (3-0-3)
ENGL 2122 British Literature II (3-0-3)
ENGL 2131 American Literature I (3-0-3)
ENGL 2132 American Literature II (3-0-3),
ENGL 2133 African-American Literature Survey (3-0-3)

Choose six hours of intermediate level foreign language courses:

FREN 2001 Intermediate French I (3-0-3)
FREN 2002 Intermediate French II (3-0-3)
SPAN 2001 Intermediate Spanish I (3-0-3)
SPAN 2002 Intermediate Spanish II (3-0-3)

Choose six hours from the following elective courses:

ARTS 1111 Art History to the Renaissance (3-0-3)
ARTS 1112 Art History Renaissance to Present (3-0-3)
ARTS 1113 Art Appreciation (3-0-3)
MUSC 1100 Music Appreciation (3-0-3)
HUMS 2011 Studies in Humanities (3-0-3)
ENGL 2111 World Literature I (3-0-3)
ENGL 2112 World Literature II (3-0-3)
ENGL 2121 British Literature I (3-0-3)
ENGL 2122 British Literature II (3-0-3)
ENGL 2131 American Literature I (3-0-3)
ENGL 2132 American Literature II (3-0-3)

ENGL 2133 African-American Literature (3-0-3)
ENGL 2110 Humanities in Drama (3-0-3)
ENGL 2116 Creative Writing (3-0-3)
ENGL 2117 Advanced Creative Writing (3-0-3)
ENGL 2151 Communicating in the Business Environment (3-0-3)
THEA 1100 Theatre Appreciation (3-0-3)
PHIL 1000 Introduction to Philosophy (3-0-3)
RELI 1116 Introduction to Religion (3-0-3)
PSYC 1101 Introduction to Psychology (3-0-3)
PSYC 2103 Introduction to Human Development (3-0-3)

Institutional Requirements Outside the Core (Required for Graduation in Transfer Programs):

Required:

PHED 1010 Concepts of Fitness and Health (1-2-2)
Three additional credit hours of PHED courses

Institutional Options Outside the Core:

FCST 1010 The College Experience (1-2-2)
FCST 1020 Career Choices & Decision Making (1-2-2)

FOREIGN LANGUAGES**Associate of Arts****Division: Social and Cultural Studies****Program Code: 1601****Credit Hours****A. Essential Skills 9 hours****Required:**

ENGL 1101 English Composition I (3-0-3)

ENGL 1102 English Composition II (3-0-3)

Choose one of the following or a mathematics course for which one of these is a prerequisite:

MATH 1101 Mathematical Modeling (3-0-3)

MATH 1111 College Algebra (3-0-3)

MATH 1113 Precalculus (3-0-3)

B. Institutional Options 4-5 hours**Two courses must be completed in Area B.****Required:**

FCCS 1100* Floyd College Computer Studies (2-0-2)

*This course is required unless a competency test is passed.

The course should be scheduled during the first term of enrollment at the college.

COMM 1110** Public Speaking (1-2-2) or COMM 1100**

Human Communications (3-0-3)

**This course is required for all students. The requirement may be satisfied if COMM 1100 or ENGL 2151/ BUSA 2105 is included in another area of the core for the program.

Choose from the following courses as necessary to complete a total of two courses in Area B:

IDIS 1100 Social & Cultural Issues (2-0-2) or IDIS 1101 Social & Cultural Issues (3-0-3)

Recommended for students majoring in scientific/technical fields

NSCI 1100 Science in Today's World (2-0-2)

Recommended for students majoring in one of the social sciences or humanities

Note: Most students in scientific/technical majors need four credit hours in Area B, while students in most other areas need five. In choosing between the two COMM courses and the two IDIS courses listed above, students should consult closely with their advisors.

C. Humanities/Fine Arts 6 hours

Required:

One three-hour Literature Survey course from:

ENGL 2111 World Literature I (3-0-3),

ENGL 2112 World Literature II (3-0-3)

ENGL 2121 British Literature I (3-0-3),

ENGL 2122 British Literature II

ENGL 2131 American Literature I (3-0-3),

ENGL 2132 American Literature II (3-0-3)

ENGL 2133 African-American Literature Survey (3-0-3)

Choose one three-hour course from:

ARTS 1111 Art History to the Renaissance (3-0-3)

ARTS 1112 Art History, Renaissance to the Present (3-0-3)

ARTS 1113 Art Appreciation (3-0-3)

ENGL 2010 Humanities in Drama (3-0-3)

ENGL 2111 World Literature I (3-0-3)

ENGL 2112 World Literature II (3-0-3)

ENGL 2121 British Literature I (3-0-3)

ENGL 2122 British Literature II

ENGL 2131 American Literature I (3-0-3)

ENGL 2132 American Literature II (3-0-3)

ENGL 2133 African-American Literature Survey (3-0-3)

FREN 1002 Elementary French II

FREN 2001 or 2002 Intermediate French I & II (3-0-3)

HUMS 2011 Studies in Humanities (3-0-3)

MUSC 1100 Music Appreciation (3-0-3)

PHIL 1000 Introduction to Philosophy (3-0-3)

RELI 1116 Introduction to Religion (3-0-3)

SPAN 1002 Elementary Spanish II (3-0-3)

SPAN 2001 or 2002 Intermediate Spanish I & II (3-0-3)

THEA 1100 Theatre Appreciation (3-0-3)

Science, Mathematics, and Technology10-11 hours
Non-Science/Non-Mathematics Majors

Choose one of the following science sequences:

ASTR 1010K Astronomy of the Solar System (3-3-4) and
 ASTR 1020 Stellar and Galactic Astronomy (3-0-3) or ASTR 1020K
 Stellar and Galactic Astronomy (3-3-4)
 BIOL 1010K Introductory Biology (3-3-4) and one of the following to
 complete the sequence:
 BIOL 2151K Invertebrate Zoology (3-3-4)
 BIOL 2152K Introduction to Field Studies (3-3-4)
 BIOL 2153K Botany (3-3-4)
 BIOL 2154K Vertebrate Zoology (3-3-4)
 BIOL 2190 Principles of Nutrition (3-0-3)
 CHEM 1151K (3-3-4) and CHEM 1152K (3-3-4) Survey of Chemistry I & II
 GEOL 1121K Physical Geology (3-3-4) and GEOL 1122K
 Historical Geology (3-3-4)
 PHSC 1011K (3-3-4) and PHSC 1012K (3-3-4) Physical Science I & II

Choose one of the following courses:

CSCI 1200 Introduction to Computing (Basic) (3-0-3)
 MATH 1113 Precalculus (3-0-3)
 MATH 2200 Elementary Statistics (3-0-3)
 MATH 2205 Foundations of Number Systems (3-0-3)
 MATH 2240 Decision Mathematics (3-0-3)
 MATH 2261 Calculus (4-0-4)

E. Social Sciences12 hours

Required:

POLS 1101 American Government (3-0-3)

Choose one required Western/World Civilization course from

HIST 1111 World Civilization to 1500 (3-0-3)
 HIST 1112 World Civilization Since 1500 (3-0-3)
 HIST 1121 Western Civilization I (3-0-3)
 HIST 1122 Western Civilization II (3-0-3)

Choose one required course in American History

HIST 2111 American History I (3-0-3)
 HIST 2112 American History II (3-0-3)

Choose one course from:

GEOG 1101 Introduction to Human Geography (3-0-3)
 ECON 2105 Principles of Macroeconomics (3-0-3)
 HIST 1111 World Civilization to 1500 (3-0-3)

HIST 1112 World Civilization Since 1500 (3-0-3)
HIST 1121 Western Civilization I (3-0-3)
HIST 1122 Western Civilization II (3-0-3)
HIST 2111 American History I (3-0-3)
HIST 2112 American History II (3-0-3)
HIST 2154 Minorities in United States History (3-0-3)
HIST 2162 Georgia History (3-0-3)
POLS 2401 Global Issues (3-0-3)
POLS 2501 Domestic Issues (3-0-3)
PSYC 1101 Introduction to General Psychology (3-0-3)
RELI 1116 Introduction to Religion (3-0-3)
SOCI 1101 Introduction to Sociology (3-0-3)
SOCI 1160 Introduction to Social Problems (3-0-3)

F. Courses related to the Program of Study..... 18 hours

Required Foreign Language courses:

FREN 1001 (3-0-3); FREN 1002 (3-0-3)**

and/or

SPAN 1001 (3-0-3); SPAN 1002 (3-0-3)**

**1001 must be taken if a student has not completed two years of foreign language study in the same language--that is, if he or she has a deficiency in foreign language noted on high school transcript. Some schools in the University System require the completion of 1002 as well. If a student has had two years of Foreign Language in the same language, he or she may be exempted from 1001 and/or 1002 by departmental exam. Up to six hours of exemption may be granted if a student is not a native speaker of that language. 1001 and 1002 are prerequisites to 2001 and may not carry graduation credit at some University System institutions.

Choose three to six hours from the following:

FREN 2001 Intermediate French I (3-0-3)
FREN 2002 Intermediate French II (3-0-3)*
SPAN 2001 Intermediate Spanish I(3-0-3)
SPAN 2002 Intermediate Spanish II (3-0-3)*

*three hours may be taken in Area C.

Note: Language majors are encouraged to double-major and to complete at least through 2002 in the major language at the two-year institution.

Choose courses from the following to complete the 18 hour Area F requirement:

ARTS 1111 Art History to the Renaissance (3-0-3)
ARTS 1112 Art History, Renaissance to the Present (3-0-3)
ARTS 1113 Art Appreciation (3-0-3)
COMM 1100 Human Communications (3-0-3)

CSCI 1200 Introduction to Computing: BASIC (3-0-3)
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ENGL 2111 World Literature I (3-0-3)
ENGL 2112 World Literature II (3-0-3)
ENGL 2116 Creative Writing (3-0-3)
ENGL 2117 Advanced Creative Writing (3-0-3)
ENGL 2121 British Literature I (3-0-3)
ENGL 2122 British Literature II (3-0-3)
ENGL 2131 American Literature I (3-0-3)
ENGL 2132 American Literature II (3-0-3)
ENGL 2133 African American Literature (3-0-3)
GEOG 1101 Introduction to Human Geography (3-0-3)
HIST 1111 World Civilization to 1500 (3-0-3)
HIST 1112 World Civilization Since 1500 (3-0-3)
HIST 1121 Western Civilization I (3-0-3)
HIST 1122 Western Civilization II (3-0-3)
HIST 2111 American History I (3-0-3)
HIST 2112 American History II (3-0-3)
HUMS 2011 Studies in Humanities (3-0-3)
MUSC 1100 Music Appreciation (3-0-3)
PHIL 1000 Introduction to Philosophy (3-0-3)
POLS 2301 Introduction to Comparative Politics (3-0-3)
POLS 2401 Global Issues (3-0-3)
RELI 1116 Introduction to Religion (3-0-3)
SOCI 1101 Introduction to Sociology (3-0-3)
THEA 1100 Theatre Appreciation (3-0-3)

Institutional Requirements Outside the Core (Required for Graduation in Transfer Programs):

Required:
PHED 1010 Concepts of Fitness and Health (1-2-2)
Three additional credit hours of PHED courses

Institutional Options Outside the Core:

FCST 1010 The College Experience (1-2-2)
FCST 1020 Career Choices & Decision Making (1-2-2)

GENERAL STUDIES

Associate of Science

Division: Social & Cultural Studies

Program Code: 2104

Credit Hours

A. Essential Skills 9 hours

Required:

ENGL 1101 English Composition I (3-0-3)

ENGL 1102 English Composition II (3-0-3)

Choose one of the following or a mathematics course for which one of these is a prerequisite:

MATH 1101 Mathematical Modeling (3-0-3)

MATH 1111 College Algebra (3-0-3)

MATH 1113 Precalculus (3-0-3)

B. Institutional Options 4-5 hours

Two courses must be completed in Area B.

Required:

FCCS 1100* Floyd College Computer Studies (2-0-2)

*This course is required unless a competency test is passed.

The course should be scheduled during the first term of enrollment at the college.

COMM 1110** Public Speaking (1-2-2) or COMM 1100**

Human Communications (3-0-3)

**This course is required for all students. The requirement may

be satisfied if COMM 1100 or ENGL 2151/ BUSA 2105 is included in another area of the core for the program.

Choose from the following courses as necessary to complete a total of two courses in Area B:

IDIS 1100 Social & Cultural Issues (2-0-2) or IDIS 1101 Social & Cultural Issues (3-0-3)

Recommended for students majoring in scientific/technical fields

NSCI 1100 Science in Today's World (2-0-2)

Recommended for students majoring in one of the social sciences or humanities

Note: Most students in scientific/technical majors need four credit hours in Area B, while students in most other areas need five. In choosing between the two COMM courses and the two IDIS courses listed above, students should consult closely with their advisors.

C. Humanities/Fine Arts 6 hours

Required:

One three-hour Literature Survey course from:

ENGL 2111 World Literature I (3-0-3),
ENGL 2112 World Literature II (3-0-3)
ENGL 2121 British Literature I (3-0-3),
ENGL 2122 British Literature II
ENGL 2131 American Literature I (3-0-3),
ENGL 2132 American Literature II (3-0-3)
ENGL 2133 African-American Literature Survey (3-0-3)

Choose one three-hour course from:

ARTS 1111 Art History to the Renaissance (3-0-3)
ARTS 1112 Art History, Renaissance to the Present (3-0-3)
ARTS 1113 Art Appreciation (3-0-3)
ENGL 2010 Humanities in Drama (3-0-3)
ENGL 2111 World Literature I (3-0-3)
ENGL 2112 World Literature II (3-0-3)
ENGL 2121 British Literature I (3-0-3)
ENGL 2122 British Literature II
ENGL 2131 American Literature I (3-0-3)
ENGL 2132 American Literature II 3-0-3)
ENGL 2133 African-American Literature Survey (3-0-3)
FREN 1002 Elementary French II
FREN 2001or 2002 Intermediate French I & II (3-0-3)
HUMS 2011 Studies in Humanities (3-0-3)
MUSC 1100 Music Appreciation (3-0-3)
PHIL 1000 Introduction to Philosophy (3-0-3)
RELI 1116 Introduction to Religion (3-0-3)

SPAN 1002 Elementary Spanish II (3-0-3)
SPAN 2001 or 2002 Intermediate Spanish I & II (3-0-3)
THEA 1100 Theatre Appreciation (3-0-3)

D. Science, Mathematics, and Technology10-11 hours
Non-Science/Non-Mathematics Majors

Choose one of the following science sequences:

ASTR 1010K Astronomy of the Solar System (3-3-4) and
ASTR 1020 Stellar and Galactic Astronomy (3-0-3) or ASTR 1020K
Stellar and Galactic Astronomy (3-3-4)
BIOL 1010K Introductory Biology (3-3-4) and one of the following to
complete the sequence:
BIOL 2151K Invertebrate Zoology (3-3-4)
BIOL 2152K Introduction to Field Studies (3-3-4)
BIOL 2153K Botany (3-3-4)
BIOL 2154K Vertebrate Zoology (3-3-4)
BIOL 2190 Principles of Nutrition (3-0-3)
CHEM 1151K (3-3-4) and CHEM 1152K (3-3-4) Survey of Chemistry I & II
GEOL 1121K Physical Geology (3-3-4) and GEOL 1122K
Historical Geology (3-3-4)
PHSC 1011K (3-3-4) and PHSC 1012K (3-3-4) Physical Science I & II

Choose one of the following courses:

CSCI 1200 Introduction to Computing (Basic) (3-0-3)
MATH 1113 Precalculus (3-0-3)
MATH 2200 Elementary Statistics (3-0-3)
MATH 2205 Foundations of Number Systems (3-0-3)
MATH 2240 Decision Mathematics (3-0-3)
MATH 2261 Calculus (4-0-4)

E. Social Sciences12 hours

Required:

POLS 1101 American Government (3-0-3)

Choose one required Western/World Civilization course from

HIST 1111 World Civilization to 1500 (3-0-3)
HIST 1112 World Civilization Since 1500 (3-0-3)
HIST 1121 Western Civilization I (3-0-3)
HIST 1122 Western Civilization II (3-0-3)

Choose one required course in American History

HIST 2111 American History I (3-0-3)
HIST 2112 American History II (3-0-3)

Choose one course from:

GEOG 1101 Introduction to Human Geography (3-0-3)
ECON 2105 Principles of Macroeconomics (3-0-3)

HIST 1111 World Civilization to 1500 (3-0-3)
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HIST 1112 World Civilization Since 1500 (3-0-3)
HIST 1121 Western Civilization I (3-0-3)
HIST 1122 Western Civilization II (3-0-3)
HIST 2111 American History I (3-0-3)
HIST 2112 American History II (3-0-3)
HIST 2154 Minorities in United States History (3-0-3)
HIST 2162 Georgia History (3-0-3)
POLS 2401 Global Issues (3-0-3)
POLS 2501 Domestic Issues (3-0-3)
PSYC 1101 Introduction to General Psychology (3-0-3)
RELI 1116 Introduction to Religion (3-0-3)
SOC1 1101 Introduction to Sociology (3-0-3)
SOC1 1160 Introduction to Social Problems (3-0-3)

F. Courses Related to the Program of Study 18 hours

Eighteen hours from approved core curriculum courses*

*See Academic Advisor for course approvals.

Institutional Requirements Outside the Core (Required for Graduation in Transfer Programs):

Required:

PHED 1010 Concepts of Fitness and Health (1-2-2)
Three additional credit hours of PHED courses

Institutional Options Outside the Core:

FCST 1010 The College Experience (1-2-2)
FCST 1020 Career Choices & Decision Making (1-2-2)

GEOLOGY
Associate of Science

Division: Science, Math, and Physical Education	Program Code: 4006
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	Credit Hours
A. Essential Skills9 hours

Required:

ENGL 1101 English Composition I (3-0-3)

ENGL 1102 English Composition II (3-0-3)

MATH 1113 Precalculus (3-0-3) or a mathematics course for which this course is a prerequisite.

B. Institutional Options4-5 hours
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Two courses must be completed in Area B.

Required:

FCCS 1100* Floyd College Computer Studies (2-0-2)

*This course is required unless a competency test is passed.

The course should be scheduled during the first term of enrollment at the college.

COMM 1110** Public Speaking (1-2-2) or COMM 1100**

Human Communications (3-0-3)

**This course is required for all students. The requirement may be satisfied if COMM 1100 or ENGL 2151/ BUSA 2105 is included in another area of the core for the program.

Choose from the following courses as necessary to complete

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a

total of two courses in Area B:

IDIS 1100 Social & Cultural Issues (2-0-2) or IDIS 1101 Social & Cultural Issues (3-0-3)

Recommended for students majoring in scientific/technical fields

NSCI 1100 Science in Today's World (2-0-2)

Recommended for students majoring in one of the social sciences or humanities

Note: Most students in scientific/technical majors need four credit hours in Area B, while students in most other areas need five. In choosing between the two COMM courses and the two IDIS courses listed above, students should consult closely with their advisors.

C. Humanities/Fine Arts 6 hours

Required:

One three-hour Literature Survey course from:

- ENGL 2111 World Literature I (3-0-3),
- ENGL 2112 World Literature II (3-0-3)
- ENGL 2121 British Literature I (3-0-3),
- ENGL 2122 British Literature II
- ENGL 2131 American Literature I (3-0-3),
- ENGL 2132 American Literature II (3-0-3)
- ENGL 2133 African-American Literature Survey (3-0-3)

Choose one three-hour course from:

- ARTS 1111 Art History to the Renaissance (3-0-3)
- ARTS 1112 Art History, Renaissance to the Present (3-0-3)
- ARTS 1113 Art Appreciation (3-0-3)
- ENGL 2010 Humanities in Drama (3-0-3)
- ENGL 2111 World Literature I (3-0-3)
- ENGL 2112 World Literature II (3-0-3)
- ENGL 2121 British Literature I (3-0-3)
- ENGL 2122 British Literature II
- ENGL 2131 American Literature I (3-0-3)
- ENGL 2132 American Literature II (3-0-3)
- ENGL 2133 African-American Literature Survey (3-0-3)
- FREN 1002 Elementary French II

FREN 2001 or 2002 Intermediate French I & II (3-0-3)
 HUMS 2011 Studies in Humanities (3-0-3)
 MUSC 1100 Music Appreciation (3-0-3)
 PHIL 1000 Introduction to Philosophy (3-0-3)
 RELI 1116 Introduction to Religion (3-0-3)
 SPAN 1002 Elementary Spanish II (3-0-3)
 SPAN 2001 or 2002 Intermediate Spanish I & II (3-0-3)
 THEA 1100 Theatre Appreciation (3-0-3)

D. Science, Mathematics, and Technology10-11 hours
Science/Mathematics Majors:

Choose a two-course science sequence from the following:

BIOL 2107K (3-3-4) and BIOL 2108K (3-3-4) Principles of
 Biology I & II
 CHEM 1211K (3-3-4) and CHEM 1212K (3-3-4) Principles of
 Chemistry I & II* ***Strongly recommended**
 PHYS 1111K (3-3-4) and PHYS 1112K (3-3-4) Introductory
 Physics I & II
 PHYS 2211K (3-3-4) and PHYS 2212K (3-3-4) Principles of
 Physics I & II

MATH 2261 Calculus I (4-0-4)

Note: Students in science/mathematics programs of study should consult closely with an advisor to coordinate Area D course selection with Area F requirements. In some majors, students who accumulate excess hours in Area D may apply 1-2 hours to Area F.

E. Social Sciences12 hours

Required:

POLS 1101 American Government (3-0-3)

Choose one required Western/World Civilization course from

HIST 1111 World Civilization to 1500 (3-0-3)
 HIST 1112 World Civilization Since 1500 (3-0-3)
 HIST 1121 Western Civilization I (3-0-3)
 HIST 1122 Western Civilization II (3-0-3)

Choose one required course in American History

HIST 2111 American History I (3-0-3)
 HIST 2112 American History II (3-0-3)

Choose one course from:

GEOG 1101 Introduction to Human Geography (3-0-3)
 ECON 2105 Principles of Macroeconomics (3-0-3)
 HIST 1111 World Civilization to 1500 (3-0-3)
 HIST 1112 World Civilization Since 1500 (3-0-3)

HIST 1121 Western Civilization I (3-0-3)
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HIST 1122 Western Civilization II (3-0-3)
HIST 2111 American History I (3-0-3)
HIST 2112 American History II (3-0-3)
HIST 2154 Minorities in United States History (3-0-3)
HIST 2162 Georgia History (3-0-3)
POLS 2401 Global Issues (3-0-3)
POLS 2501 Domestic Issues (3-0-3)
PSYC 1101 Introduction to General Psychology (3-0-3)
RELI 1116 Introduction to Religion (3-0-3)
SOCI 1101 Introduction to Sociology (3-0-3)
SOCI 1160 Introduction to Social Problems (3-0-3)

F. Courses related to the Program of Study. 18 hours

Required:

GEOL 1121K Physical Geology (3-3-4)
GEOL 1122K Historical Geology (3-3-4)
Area D excess (2)

Choose eight hours from the following:

CHEM 1211K (3-3-4) and CHEM 1212K (3-3-4) Principles of Chemistry I & II*
***Required if not taken in Area D**
BIOL 2107K (3-3-4) and BIOL 2108K (3-3-4) Principles of Biology I & II
CHEM 2401K Fundamental Organic Chemistry (3-3-4)
MATH 2262 Calculus II (4-0-4)
PHYS 1111K (3-3-4), PHYS 1112K (3-3-4) Introductory Physics I & II
PHYS 2211K (3-3-4), PHYS 2212K (3-3-4) Principles of Physics I & II

Institutional Requirements Outside the Core (Required for Graduation in Transfer Programs):

Required:

PHED 1010 Concepts of Fitness and Health (1-2-2)
Three additional credit hours of PHED courses

Institutional Options Outside the Core:

FCST 1010 The College Experience (1-2-2)
FCST 1020 Career Choices & Decision Making (1-2-2)

HEALTH INFORMATION MANAGEMENT
Associate of Science

Division: Science, Math, and Physical Education	Program Code:
1807	

	Credit Hours
A. Essential Skills	9 hours
Required:	
ENGL 1101 English Composition I (3-0-3)	
ENGL 1102 English Composition II (3-0-3)	
Choose one of the following or a mathematics course for which one of these is a prerequisite:	
MATH 1111 College Algebra (3-0-3)	
MATH 1113 Precalculus (3-0-3)	
B. Institutional Options	4-5 hours
Two courses must be completed in Area B.	
Required:	
FCCS 1100* Floyd College Computer Studies (2-0-2)	

*This course is required unless a competency test is passed.

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The

course should be scheduled during the first term of enrollment
at the college.

COMM 1110** Public Speaking (1-2-2) or COMM 1100**
Human Communications (3-0-3)

**This course is required for all students. The requirement may
be satisfied if COMM 1100 or ENGL 2151/ BUSA 2105 is
included in another area of the core for the program.

**Choose from the following courses as necessary to complete
a total of two courses in Area B:**

IDIS 1100 Social & Cultural Issues (2-0-2) or IDIS 1101 Social &
Cultural Issues (3-0-3)

Recommended for students majoring in scientific/technical fields

NSCI 1100 Science in Today's World (2-0-2)

Recommended for students majoring in one of the social sciences
or humanities

Note: Most students in scientific/technical majors need four credit
hours in Area B, while students in most other areas need five.
In choosing between the two COMM courses and the two
IDIS courses listed above, students should consult closely
with their advisors.

C. Humanities/Fine Arts 6 hours

Required:

One three-hour Literature Survey course from:

ENGL 2111 World Literature I (3-0-3),
ENGL 2112 World Literature II (3-0-3)
ENGL 2121 British Literature I (3-0-3),
ENGL 2122 British Literature II
ENGL 2131 American Literature I (3-0-3),
ENGL 2132 American Literature II (3-0-3)
ENGL 2133 African-American Literature Survey (3-0-3)

Choose one three-hour course from:

ARTS 1111 Art History to the Renaissance (3-0-3)
ARTS 1112 Art History, Renaissance to the Present (3-0-3)
ARTS 1113 Art Appreciation (3-0-3)
ENGL 2010 Humanities in Drama (3-0-3)
ENGL 2111 World Literature I (3-0-3)
ENGL 2112 World Literature II (3-0-3)
ENGL 2121 British Literature I (3-0-3)

ENGL 2122 British Literature II
 ENGL 2131 American Literature I (3-0-3)
 ENGL 2132 American Literature II (3-0-3)
 ENGL 2133 African-American Literature Survey (3-0-3)
 FREN 1002 Elementary French II
 FREN 2001 or 2002 Intermediate French I & II (3-0-3)
 HUMS 2011 Studies in Humanities (3-0-3)
 MUSC 1100 Music Appreciation (3-0-3)
 PHIL 1000 Introduction to Philosophy (3-0-3)
 RELI 1116 Introduction to Religion (3-0-3)
 SPAN 1002 Elementary Spanish II (3-0-3)
 SPAN 2001 or 2002 Intermediate Spanish I & II (3-0-3)
 THEA 1100 Theatre Appreciation (3-0-3)

D. Science, Mathematics, and Technology10-11 hours
Non-Science/Non-Mathematics Majors

Choose one of the following science sequences:

ASTR 1010K Astronomy of the Solar System (3-3-4) and
 ASTR 1020 Stellar and Galactic Astronomy (3-0-3) or ASTR 1020K
 Stellar and Galactic Astronomy (3-3-4)
 BIOL 1010K Introductory Biology (3-3-4) and one of the following to
 complete the sequence:
 BIOL 2151K Invertebrate Zoology (3-3-4)
 BIOL 2152K Introduction to Field Studies (3-3-4)
 BIOL 2153K Botany (3-3-4)
 BIOL 2154K Vertebrate Zoology (3-3-4)
 BIOL 2190 Principles of Nutrition (3-0-3)
 CHEM 1151K (3-3-4) and CHEM 1152K (3-3-4) Survey of Chemistry I & II
***Chemistry is strongly recommended**
 GEOL 1121K Physical Geology (3-3-4) and GEOL 1122K
 Historical Geology (3-3-4)
 PHSC 1011K (3-3-4) and PHSC 1012K (3-3-4) Physical Science I & II

Choose one of the following courses:

CSCI 1200 Introduction to Computing (3-0-3)
 MATH 1113 Precalculus (3-0-3)
 MATH 2200 Elementary Statistics (3-0-3) ***Strongly recommended**
 MATH 2240 Decision Mathematics (3-0-3)
 MATH 2261 Calculus I (4-0-4)

E. Social Sciences12 hours

Required:

POLS 1101 American Government (3-0-3)

Choose one required Western/World Civilization course from

HIST 1111 World Civilization to 1500 (3-0-3)

HIST 1112 World Civilization Since 1500 (3-0-3)
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HIST 1121 Western Civilization I (3-0-3)
HIST 1122 Western Civilization II (3-0-3)

Choose one required course in American History

HIST 2111 American History I (3-0-3)
HIST 2112 American History II (3-0-3)

Choose one course from:

GEOG 1101 Introduction to Human Geography (3-0-3)
ECON 2105 Principles of Macroeconomics (3-0-3)
HIST 1111 World Civilization to 1500 (3-0-3)
HIST 1112 World Civilization Since 1500 (3-0-3)
HIST 1121 Western Civilization I (3-0-3)
HIST 1122 Western Civilization II (3-0-3)
HIST 2111 American History I (3-0-3)
HIST 2112 American History II (3-0-3)
HIST 2154 Minorities in United States History (3-0-3)
HIST 2162 Georgia History (3-0-3)
POLS 2401 Global Issues (3-0-3)
POLS 2501 Domestic Issues (3-0-3)
PSYC 1101 Introduction to General Psychology (3-0-3)
RELI 1116 Introduction to Religion (3-0-3)
SOC 1101 Introduction to Sociology (3-0-3)
SOC 1160 Introduction to Social Problems (3-0-3)

F. Courses related to the Program of Study..... 18 hours

Required:

BIOL 2121K Human Anatomy and Physiology I (3-3-4)
BIOL 2122K Human Anatomy and Physiology II (3-3-4)
ACCT 2101 Principles of Accounting I (3-0-3)
BUSA 2205 Fundamentals of Computer Application (3-0-3)

Choose four hours from the following courses:

ACCT 2102 Principles of Accounting (3-0-3)
BIOL 1010K Introductory Biology (3-3-4)
BIOL 2182 Bioethics (2-0-2)
BUSA 2105 Communicating in the Business Environment (3-0-3)
PSYC 1101 Introduction to Psychology (3-0-3)
SOC 1101 Introduction to Sociology (3-0-3)

Institutional Requirements Outside the Core (Required for Graduation in Transfer Programs):

140/Transfer Programs

Required:

PHED 1010 Concepts of Fitness and Health (1-2-2)

Three additional credit hours of PHED courses

Institutional Options Outside the Core:

FCST 1010 The College Experience (1-2-2)

FCST 1020 Career Choices & Decision Making (1-2-2)

HISTORY

Associate of Arts

Division: Social and Cultural Studies

Program Code: 4508

Credit Hours

A. Essential Skills 9 hours

Required:

ENGL 1101 English Composition I (3-0-3)

ENGL 1102 English Composition II (3-0-3)

Choose one of the following or a mathematics course for which one of these is a prerequisite:

MATH 1101 Mathematical Modeling (3-0-3)

MATH 1111 College Algebra (3-0-3)

MATH 1113 Precalculus (3-0-3)

B. Institutional Options4-5 hours

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Two

courses must be completed in Area B.

Required:

FCCS 1100* Floyd College Computer Studies (2-0-2)

*This course is required unless a competency test is passed.

The course should be scheduled during the first term of enrollment at the college.

COMM 1110** Public Speaking (1-2-2) or COMM 1100**

Human Communications (3-0-3)

**This course is required for all students. The requirement may be satisfied if COMM 1100 or ENGL 2151/ BUSA 2105 is included in another area of the core for the program.

Choose from the following courses as necessary to complete a total of two courses in Area B:

IDIS 1100 Social & Cultural Issues (2-0-2) or IDIS 1101 Social & Cultural Issues (3-0-3)

Recommended for students majoring in scientific/technical fields

NSCI 1100 Science in Today's World (2-0-2)

Recommended for students majoring in one of the social sciences or humanities

Note: Most students in scientific/technical majors need four credit hours in Area B, while students in most other areas need five. In choosing between the two COMM courses and the two IDIS courses listed above, students should consult closely with their advisors.

C. Humanities/Fine Arts 6 hours

Required:

One three-hour Literature Survey course from:

ENGL 2111 World Literature I (3-0-3),

ENGL 2112 World Literature II (3-0-3)

ENGL 2121 British Literature I (3-0-3),

ENGL 2122 British Literature II

ENGL 2131 American Literature I (3-0-3),

ENGL 2132 American Literature II (3-0-3)

ENGL 2133 African-American Literature Survey (3-0-3)

Choose one three-hour course from:

ARTS 1111 Art History to the Renaissance (3-0-3)

ARTS 1112 Art History, Renaissance to the Present (3-0-3)

ARTS 1113 Art Appreciation (3-0-3)

ENGL 2010 Humanities in Drama (3-0-3)
 ENGL 2111 World Literature I (3-0-3)
 ENGL 2112 World Literature II (3-0-3)
 ENGL 2121 British Literature I (3-0-3)
 ENGL 2122 British Literature II
 ENGL 2131 American Literature I (3-0-3)
 ENGL 2132 American Literature II (3-0-3)
 ENGL 2133 African-American Literature Survey (3-0-3)
 FREN 1002 Elementary French II
 FREN 2001 or 2002 Intermediate French I & II (3-0-3)
 HUMS 2011 Studies in Humanities (3-0-3)
 MUSC 1100 Music Appreciation (3-0-3)
 PHIL 1000 Introduction to Philosophy (3-0-3)
 RELI 1116 Introduction to Religion (3-0-3)
 SPAN 1002 Elementary Spanish II (3-0-3)
 SPAN 2001 or 2002 Intermediate Spanish I & II (3-0-3)
 THEA 1100 Theatre Appreciation (3-0-3)

D. Science, Mathematics, and Technology10-11 hours
Non-Science/Non-Mathematics Majors

Choose one of the following science sequences:

ASTR 1010K Astronomy of the Solar System (3-3-4) and
 ASTR 1020 Stellar and Galactic Astronomy (3-0-3) or ASTR 1020K
 Stellar and Galactic Astronomy (3-3-4)
 BIOL 1010K Introductory Biology (3-3-4) and one of the following to
 complete the sequence:
 BIOL 2151K Invertebrate Zoology (3-3-4)
 BIOL 2152K Introduction to Field Studies (3-3-4)
 BIOL 2153K Botany (3-3-4)
 BIOL 2154K Vertebrate Zoology (3-3-4)
 BIOL 2190 Principles of Nutrition (3-0-3)

CHEM 1151K (3-3-4) and CHEM 1152K (3-3-4) Survey of Chemistry I & II
 GEOL 1121K Physical Geology (3-3-4) and GEOL 1122K
 Historical Geology (3-3-4)
 PHSC 1011K (3-3-4) and PHSC 1012K (3-3-4) Physical Science I & II

Choose one of the following courses:

CSCI 1200 Introduction to Computing (Basic) (3-0-3)
 MATH 1113 Precalculus (3-0-3)
 MATH 2200 Elementary Statistics (3-0-3)
 MATH 2205 Foundations of Number Systems (3-0-3)
 MATH 2240 Decision Mathematics (3-0-3)
 MATH 2261 Calculus (4-0-4)

E. Social Sciences12 hours
Required:

POLS 1101 American Government (3-0-3)
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Choose one required Western/World Civilization course from

HIST 1111 World Civilization to 1500 (3-0-3)
HIST 1112 World Civilization Since 1500 (3-0-3)
HIST 1121 Western Civilization I (3-0-3)
HIST 1122 Western Civilization II (3-0-3)

Choose one required course in American History

HIST 2111 American History I (3-0-3)
HIST 2112 American History II (3-0-3)

Choose one course from:

GEOG 1101 Introduction to Human Geography (3-0-3)
ECON 2105 Principles of Macroeconomics (3-0-3)
HIST 1111 World Civilization to 1500 (3-0-3)
HIST 1112 World Civilization Since 1500 (3-0-3)
HIST 1121 Western Civilization I (3-0-3)
HIST 1122 Western Civilization II (3-0-3)
HIST 2111 American History I (3-0-3)
HIST 2112 American History II (3-0-3)
HIST 2154 Minorities in United States History (3-0-3)
HIST 2162 Georgia History (3-0-3)
POLS 2401 Global Issues (3-0-3)
POLS 2501 Domestic Issues (3-0-3)
PSYC 1101 Introduction to General Psychology (3-0-3)
RELI 1116 Introduction to Religion (3-0-3)
SOCI 1101 Introduction to Sociology (3-0-3)
SOCI 1160 Introduction to Social Problems (3-0-3)

F. Courses related to the Program of Study18 hours

Required:

Three hours of Western/World History from:

HIST 1111 World Civilization to 1500 (3-0-3)
HIST 1112 World Civilization Since 1500 (3-0-3)
HIST 1121 Western Civilization I (3-0-3)
HIST 1122 Western Civilization II (3-0-3)

Three hours of American History from:

HIST 2111 American History I (3-0-3)
HIST 2112 American History II (3-0-3)

Six hours Foreign Language from:

FREN 1002 Elementary French (3-0-3)
FREN 2001 Intermediate French I (3-0-3)
FREN 2002 Intermediate French II (3-0-3)
SPAN 1002 Elementary Spanish (3-0-3)
SPAN 2001 Intermediate Spanish I (3-0-3)
SPAN 2002 Intermediate Spanish II (3-0-3)

Choose six hours of electives from the following:

CSCI 1200 Introduction to Computing: BASIC (3-0-3)
ECON 2105 Introduction to Macroeconomics (3-0-3)
ECON 2106 Introduction to Microeconomics (3-0-3)
GEOG 1101 Introduction to Human Geography (3-0-3)
HIST 2154 Minorities in American History (3-0-3)
HIST 2162 Georgia History (3-0-3)
MATH 2200 Elementary Statistics (3-0-3)
PHIL 1000 Introduction to Philosophy (3-0-3)
POLS 2301 Introduction to Comparative Politics (3-0-3)
POLS 2401 Global Issues (3-0-3)
POLS 2501 Domestic Issues (3-0-3)
POLS 2222 Issues in Political Science (2-0-2)
PSYC 1101 Introduction to Psychology (3-0-3)
PSYC 2103 Introduction to Human Development (3-0-3)
PSYC 2135 Psychology of Gender (3-0-3)
RELI 1116 Introduction to Religion (3-0-3)
SOCI 1101 Introduction to Sociology (3-0-3)
SOCI 1160 Introduction to Social Problems (3-0-3)
SOCI 2293 Introduction to Marriage and the Family (3-0-3)

Institutional Requirements Outside the Core (Required for Graduation in Transfer Programs):

Required:

PHED 1010 Concepts of Fitness and Health (1-2-2)
Three additional credit hours of PHED courses

Institutional Options Outside the Core:

FCST 1010 The College Experience (1-2-2)
FCST 1020 Career Choices & Decision Making (1-2-2)

JOURNALISM **Associate of Arts**

Division: Social and Cultural Studies

Program Code: 0904

Credit Hours

A. Essential Skills 9 hours

Required:

ENGL 1101 English Composition I (3-0-3)

ENGL 1102 English Composition II (3-0-3)

Choose one of the following or a mathematics course for which one of these is a prerequisite:

MATH 1101 Mathematical Modeling (3-0-3)

MATH 1111 College Algebra (3-0-3)

MATH 1113 Precalculus (3-0-3)

B. Institutional Options 4-5 hours

Two courses must be completed in Area B.

Required:

FCCS 1100* Floyd College Computer Studies (2-0-2)

*This course is required unless a competency test is passed.

The course should be scheduled during the first term of enrollment at the college.

COMM 1110** Public Speaking (1-2-2) or COMM 1100**

Human Communications (3-0-3)

**This course is required for all students. The requirement may be satisfied if COMM 1100 or ENGL 2151/ BUSA 2105 is included in another area of the core for the program.

Choose from the following courses as necessary to complete a total of two courses in Area B:

IDIS 1100 Social & Cultural Issues (2-0-2) or IDIS 1101 Social & Cultural Issues (3-0-3)

Recommended for students majoring in scientific/technical fields

NSCI 1100 Science in Today's World (2-0-2)

Recommended for students majoring in one of the social sciences or humanities

Note: Most students in scientific/technical majors need four credit hours in Area B, while students in most other areas need five. In choosing between the two COMM courses and the two IDIS courses listed above, students should consult closely with their advisors.

C. Humanities/Fine Arts 6 hours

Required:

One three-hour Literature Survey course from:

ENGL 2111 World Literature I (3-0-3),
 ENGL 2112 World Literature II (3-0-3)
 ENGL 2121 British Literature I (3-0-3),
 ENGL 2122 British Literature II
 ENGL 2131 American Literature I (3-0-3),
 ENGL 2132 American Literature II (3-0-3)
 ENGL 2133 African-American Literature Survey (3-0-3)

Choose one three-hour course from:

ARTS 1111 Art History to the Renaissance (3-0-3)
 ARTS 1112 Art History, Renaissance to the Present (3-0-3)
 ARTS 1113 Art Appreciation (3-0-3)
 ENGL 2010 Humanities in Drama (3-0-3)
 ENGL 2111 World Literature I (3-0-3)
 ENGL 2112 World Literature II (3-0-3)
 ENGL 2121 British Literature I (3-0-3)
 ENGL 2122 British Literature II
 ENGL 2131 American Literature I (3-0-3)
 ENGL 2132 American Literature II (3-0-3)
 ENGL 2133 African-American Literature Survey (3-0-3)
 FREN 1002 Elementary French II
 FREN 2001 or 2002 Intermediate French I & II (3-0-3)
 HUMS 2011 Studies in Humanities (3-0-3)
 MUSC 1100 Music Appreciation (3-0-3)
 PHIL 1000 Introduction to Philosophy (3-0-3)
 RELI 1116 Introduction to Religion (3-0-3)
 SPAN 1002 Elementary Spanish II (3-0-3)
 SPAN 2001 or 2002 Intermediate Spanish I & II (3-0-3)
 THEA 1100 Theatre Appreciation (3-0-3)

D. Science, Mathematics, and Technology10-11 hours

Non-Science/Non-Mathematics Majors

Choose one of the following science sequences:

ASTR 1010K Astronomy of the Solar System (3-3-4) and
 ASTR 1020 Stellar and Galactic Astronomy (3-0-3) or ASTR 1020K
 Stellar and Galactic Astronomy (3-3-4)
 BIOL 1010K Introductory Biology (3-3-4) and one of the following to
 complete the sequence:
 BIOL 2151K Invertebrate Zoology (3-3-4)
 BIOL 2152K Introduction to Field Studies (3-3-4)
 BIOL 2153K Botany (3-3-4)
 BIOL 2154K Vertebrate Zoology (3-3-4)
 BIOL 2190 Principles of Nutrition (3-0-3)
 CHEM 1151K (3-3-4) and CHEM 1152K (3-3-4) Survey of Chemistry I & II

GEOL 1121K Physical Geology (3-3-4) and GEOL 1122K
 Historical Geology (3-3-4)
 PHSC 1011K (3-3-4) and PHSC 1012K (3-3-4) Physical Science I & II

Choose one of the following courses:

CSCI 1200 Introduction to Computing (Basic) (3-0-3)
 MATH 1113 Precalculus (3-0-3)
 MATH 2200 Elementary Statistics (3-0-3)
 MATH 2205 Foundations of Number Systems (3-0-3)
 MATH 2240 Decision Mathematics (3-0-3)
 MATH 2261 Calculus (4-0-4)

E. Social Sciences12 hours

Required:

POLS 1101 American Government (3-0-3)

Choose one required Western/World Civilization course from

HIST 1111 World Civilization to 1500 (3-0-3)
 HIST 1112 World Civilization Since 1500 (3-0-3)
 HIST 1121 Western Civilization I (3-0-3)
 HIST 1122 Western Civilization II (3-0-3)

Choose one required course in American History

HIST 2111 American History I (3-0-3)
 HIST 2112 American History II (3-0-3)

Choose one course from:

GEOG 1101 Introduction to Human Geography (3-0-3)
 ECON 2105 Principles of Macroeconomics (3-0-3)
 HIST 1111 World Civilization to 1500 (3-0-3)
 HIST 1112 World Civilization Since 1500 (3-0-3)
 HIST 1121 Western Civilization I (3-0-3)
 HIST 1122 Western Civilization II (3-0-3)
 HIST 2111 American History I (3-0-3)
 HIST 2112 American History II (3-0-3)
 HIST 2154 Minorities in United States History (3-0-3)
 HIST 2162 Georgia History (3-0-3)
 POLS 2401 Global Issues (3-0-3)
 POLS 2501 Domestic Issues (3-0-3)
 PSYC 1101 Introduction to General Psychology (3-0-3)
 RELI 1116 Introduction to Religion (3-0-3)
 SOCI 1101 Introduction to Sociology (3-0-3)
 SOCI 1160 Introduction to Social Problems (3-0-3)

F. Courses related to the Program of Study18 hours

Required:

Choose three hours in Written and Oral Expression from:

ENGL 2116 Creative Writing (3-0-3)

ENGL 2151 Communicating in the Business Environment (3-0-3)

COMM 1100 Human Communications (3-0-3)

Choose six hours in Foreign Language from:

FREN 1002 Elementary French II (3-0-3)

FREN 2001 Intermediate French I (3-0-3)

FREN 2002 Intermediate French II (3-0-3)

SPAN 1002 Elementary Spanish II (3-0-3)

SPAN 2001 Intermediate Spanish I (3-0-3)

SPAN 2002 Intermediate Spanish II (3-0-3)

Choose three hours in Media Literacy and Computer Literacy from:

BUSA 2205 Fundamentals of Computer Applications (3-0-3)

COMM 1101 Introduction to Mass Media (3-0-3)

JOUR 1125 Mass Communication Practicum (0-2-1) may be repeated for credit

Choose six elective hours from:

ARTS 1111 Art History to the Renaissance (3-0-3)

ARTS 1112 Art history to the Renaissance to Present (3-0-3)

ARTS 1113 Art Appreciation (3-0-3)

ARTS 1010 Drawing I (0-6-3)

ARTS 1011 Drawing II (3-0-3)

BUSA 2106 The Environment of Business (3-0-3)

COMM 1100 Human Communications (3-0-3)

COMM 1101 Introduction to Mass Media (3-0-3)

CRJU 1100 Introduction to Criminal Justice (3-0-3)

ECON 2105 Principles of Macroeconomics (3-0-3)

ECON 2106 Principles of Microeconomics (3-0-3)

ENGL 2010 Humanities in Drama (3-0-3)

ENGL 2111 World Literature I (3-0-3)

ENGL 2112 World Literature II (3-0-3)

ENGL 2116 Creative Writing (3-0-3)

ENGL 2121 British Literature I (3-0-3)

ENGL 2122 British Literature II (3-0-3)

ENGL 2131 American Literature I (3-0-3)

ENGL 2132 American Literature II (3-0-3)

ENGL 2133 African-American Literature (3-0-3)

ENGL 2151 Communicating in the Business Environment (3-0-3)

FREN 2002 Intermediate French II (3-0-3)

GEOG 1101 Introduction to Human Geography (3-0-3)

HIST 1111 World Civilization to 1500 (3-0-3)

HIST 1112 World Civilization Since 1500 (3-0-3)

HIST 1121 Western Civilization I (3-0-3)

HIST 1122 Western Civilization II (3-0-3)

152 HIST 2111 American History I (3-0-3)

HIST 2112 American History II (3-0-3)
HUMS 2011 Studies in Humanities (3-0-3)
JOUR 1125 Mass Communication Practicum (1-1-1) **May be repeated for credit**
MATH 2200 Elementary Statistics (3-0-3)
MUSI 1100 Music Appreciation (3-0-3)
THEA 1100 Theatre Appreciation (3-0-3)
POLS 2301 Introduction to Comparative Politics (3-0-3)
POLS 2401 Global Issues (3-0-3)
PSYC 1101 Introduction to Psychology (3-0-3)
PSYC 2103 Introduction to Human Development (3-0-3)
PSYC 2135 Psychology of Gender (3-0-3)
PSYC 2165 Abnormal Psychology (3-0-3)
RELI 1116 Introduction to Religion (3-0-3)
SOCI 1101 Introduction to Sociology (3-0-3)
SOCI 1160 Introduction to Social Problems (3-0-3)
SOCI 2130 Group Process (3-0-3)
SPAN 2002 Intermediate Spanish II (3-0-3)
THEA1100 Theatre Appreciation (3-0-3)

Institutional Requirements Outside the Core (Required for Graduation in Transfer Programs):

Required:

PHED 1010 Concepts of Fitness and Health (1-2-2)
Three additional credit hours of PHED courses

Institutional Options Outside the Core:

FCST 1010 The College Experience (1-2-2)
FCST 1020 Career Choices & Decision Making (1-2-2)

MATHEMATICS
Associate of Science

Division: Science, Math and Physical Education Program Code: 2701

Credit Hours

A. Essential Skills 9 hours

Required:

ENGL 1101 English Composition I (3-0-3)

ENGL 1102 English Composition II (3-0-3)

MATH 1113 Precalculus (3-0-3) or a mathematics course for which this course is a prerequisite.

B. Institutional Options 4-5 hours

Two courses must be completed in Area B.

Required:

FCCS 1100* Floyd College Computer Studies (2-0-2)

*This course is required unless a competency test is passed.

The course should be scheduled during the first term of enrollment at the college.

COMM 1110** Public Speaking (1-2-2) or COMM 1100**

Human Communications (3-0-3)

**This course is required for all students. The requirement may be satisfied if COMM 1100 or ENGL 2151/ BUSA 2105 is included in another area of the core for the program.

Choose from the following courses as necessary to complete a total of two courses in Area B:

IDIS 1100 Social & Cultural Issues (2-0-2) or IDIS 1101 Social & Cultural Issues (3-0-3)

Recommended for students majoring in scientific/technical fields

NSCI 1100 Science in Today's World (2-0-2)

Recommended for students majoring in one of the social sciences or humanities

Note: Most students in scientific/technical majors need four credit hours in Area B, while students in most other areas need five.

In choosing between the two COMM courses and the two IDIS courses listed above, students should consult closely with their advisors.

C. Humanities/Fine Arts 6 hours

Required:

One three-hour Literature Survey course from:

ENGL 2111 World Literature I (3-0-3),
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ENGL 2112 World Literature II (3-0-3)
ENGL 2121 British Literature I (3-0-3),
ENGL 2122 British Literature II
ENGL 2131 American Literature I (3-0-3),
ENGL 2132 American Literature II (3-0-3)
ENGL 2133 African-American Literature Survey (3-0-3)

Choose one three-hour course from:

ARTS 1111 Art History to the Renaissance (3-0-3)
ARTS 1112 Art History, Renaissance to the Present (3-0-3)
ARTS 1113 Art Appreciation (3-0-3)
ENGL 2010 Humanities in Drama (3-0-3)
ENGL 2111 World Literature I (3-0-3)
ENGL 2112 World Literature II (3-0-3)
ENGL 2121 British Literature I (3-0-3)
ENGL 2122 British Literature II
ENGL 2131 American Literature I (3-0-3)
ENGL 2132 American Literature II (3-0-3)
ENGL 2133 African-American Literature Survey (3-0-3)
FREN 1002 Elementary French II
FREN 2001 or 2002 Intermediate French I & II (3-0-3)
HUMS 2011 Studies in Humanities (3-0-3)
MUSC 1100 Music Appreciation (3-0-3)
PHIL 1000 Introduction to Philosophy (3-0-3)
RELI 1116 Introduction to Religion (3-0-3)
SPAN 1002 Elementary Spanish II (3-0-3)
SPAN 2001 or 2002 Intermediate Spanish I & II (3-0-3)
THEA 1100 Theatre Appreciation (3-0-3)

D. Science, Mathematics, and Technology10-11 hours
Science/Mathematics Majors:

Choose a two-course science sequence from the following:

BIOL 2107K (3-3-4) and BIOL 2108K (3-3-4) Principles of
Biology I & II
CHEM 1211K (3-3-4) and CHEM 1212K (3-3-4) Principles of
Chemistry I & II* ***Strongly recommended**
PHYS 1111K (3-3-4) and PHYS 1112K (3-3-4) Introductory
Physics I & II
PHYS 2211K (3-3-4) and PHYS 2212K (3-3-4) Principles of
Physics I & II

MATH 2261 Calculus I (4-0-4)

Note: Students in science/mathematics programs of study should consult closely
with an advisor to coordinate Area D course selection with Area F requirements.

In some majors, students who accumulate excess hours in Area D may apply 1-2 hours to Area F.

E. Social Sciences12 hours

Required:

POLS 1101 American Government (3-0-3)

Choose one required Western/World Civilization course from

HIST 1111 World Civilization to 1500 (3-0-3)

HIST 1112 World Civilization Since 1500 (3-0-3)

HIST 1121 Western Civilization I (3-0-3)

HIST 1122 Western Civilization II (3-0-3)

Choose one required course in American History

HIST 2111 American History I (3-0-3)

HIST 2112 American History II (3-0-3)

Choose one course from:

GEOG 1101 Introduction to Human Geography (3-0-3)

ECON 2105 Principles of Macroeconomics (3-0-3)

HIST 1111 World Civilization to 1500 (3-0-3)

HIST 1112 World Civilization Since 1500 (3-0-3)

HIST 1121 Western Civilization I (3-0-3)

HIST 1122 Western Civilization II (3-0-3)

HIST 2111 American History I (3-0-3)

HIST 2112 American History II (3-0-3)

HIST 2154 Minorities in United States History (3-0-3)

HIST 2162 Georgia History (3-0-3)

POLS 2401 Global Issues (3-0-3)

POLS 2501 Domestic Issues (3-0-3)

PSYC 1101 Introduction to General Psychology (3-0-3)

RELI 1116 Introduction to Religion (3-0-3)

SOCI 1101 Introduction to Sociology (3-0-3)

SOCI 1160 Introduction to Social Problems (3-0-3)

F. Courses related to the Program of Study18 hours

Required:

MATH 2262 Calculus II (4-0-4)

MATH 2263 Calculus III (4-0-4)

Area D excess (2)

Choose eight hours electives from the following:

CSCI 1301 Computer Science I (4-0-4)

CSCI 1302 Computer Science II (4-0-4)

PHYS 2211K Principles of Physics I (3-3-4)

PHYS 2122K Principles of Physics II (3-3-4)

Institutional Requirements Outside the Core (Required for Graduation in Transfer Programs):

Required:

PHED 1010 Concepts of Fitness and Health (1-2-2)

Three additional credit hours of PHED courses

Institutional Options Outside the Core:

FCST 1010 The College Experience (1-2-2)

FCST 1020 Career Choices & Decision Making (1-2-2)

MEDICAL TECHNOLOGY **Associate of Science**

Division: Science, Math and Physical Education **Program Code: 1809**

Credit Hours

A. Essential Skills 9 hours

Required:

ENGL 1101 English Composition I (3-0-3)

ENGL 1102 English Composition II (3-0-3)

Choose one of the following or a mathematics course for which one of these is a prerequisite:

MATH 1111 College Algebra (3-0-3)

MATH 1113 Precalculus (3-0-3)

B. Institutional Options 4-5 hours

Two courses must be completed in Area B.

Required:

FCCS 1100* Floyd College Computer Studies (2-0-2)

*This course is required unless a competency test is passed.

The course should be scheduled during the first term of enrollment at the college.

COMM 1100** Public Speaking (1-2-2) or COMM 1100**

Human Communications (3-0-3)

**This course is required for all students. The requirement may be satisfied if COMM 1100 or ENGL 2151/ BUSA 2105 is included in another area of the core for the program.

Choose from the following courses as necessary to complete a total of two courses in Area B:

IDIS 1100 Social & Cultural Issues (2-0-2) or IDIS 1101 Social & Cultural Issues (3-0-3)

Recommended for students majoring in scientific/technical fields

NSCI 1100 Science in Today's World (2-0-2)

Recommended for students majoring in one of the social sciences or humanities

Note: Most students in scientific/technical majors need four credit hours in Area B, while students in most other areas need five.

In choosing between the two COMM courses and the two IDIS courses listed above, students should consult closely

with their advisors.

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C. Humanities/Fine Arts 6 hours

Required:

One three-hour Literature Survey course from:

ENGL 2111 World Literature I (3-0-3),
 ENGL 2112 World Literature II (3-0-3)
 ENGL 2121 British Literature I (3-0-3),
 ENGL 2122 British Literature II
 ENGL 2131 American Literature I (3-0-3),
 ENGL 2132 American Literature II (3-0-3)
 ENGL 2133 African-American Literature Survey (3-0-3)

Choose one three-hour course from:

ARTS 1111 Art History to the Renaissance (3-0-3)
 ARTS 1112 Art History, Renaissance to the Present (3-0-3)
 ARTS 1113 Art Appreciation (3-0-3)
 ENGL 2010 Humanities in Drama (3-0-3)
 ENGL 2111 World Literature I (3-0-3)
 ENGL 2112 World Literature II (3-0-3)
 ENGL 2121 British Literature I (3-0-3)
 ENGL 2122 British Literature II
 ENGL 2131 American Literature I (3-0-3)
 ENGL 2132 American Literature II (3-0-3)
 ENGL 2133 African-American Literature Survey (3-0-3)
 FREN 1002 Elementary French II
 FREN 2001 or 2002 Intermediate French I & II (3-0-3)
 HUMS 2011 Studies in Humanities (3-0-3)
 MUSC 1100 Music Appreciation (3-0-3)
 PHIL 1000 Introduction to Philosophy (3-0-3)
 RELI 1116 Introduction to Religion (3-0-3)
 SPAN 1002 Elementary Spanish II (3-0-3)
 SPAN 2001 or 2002 Intermediate Spanish I & II (3-0-3)
 THEA 1100 Theatre Appreciation (3-0-3)

D. Science, Mathematics, and Technology 10-11 hours

Health Professions Majors:

Choose one of the following science sequences:

CHEM 1211K (3-3-4) and 1212K (3-3-4), Principles of Chemistry I & II

***Strongly recommended**

PHYS 1111K (3-3-4) and PHYS 1112K (3-3-4) Introductory
 Physics I & II

Choose one of the following courses:

CSCI 1200 Introduction to Computing (3-0-3)
 MATH 1113 Precalculus (3-0-3)

MATH 2200 Elementary Statistics (3-0-3) ***Strongly recommended**
MATH 2240 Decision Mathematics (3-0-3)
MATH 2261 Calculus I (4-0-4)

E. Social Sciences12 hours

Required:

POLS 1101 American Government (3-0-3)

Choose one required Western/World Civilization course from

HIST 1111 World Civilization to 1500 (3-0-3)
HIST 1112 World Civilization Since 1500 (3-0-3)
HIST 1121 Western Civilization I (3-0-3)
HIST 1122 Western Civilization II (3-0-3)

Choose one required course in American History

HIST 2111 American History I (3-0-3)
HIST 2112 American History II (3-0-3)

Choose one course from:

GEOG 1101 Introduction to Human Geography (3-0-3)
ECON 2105 Principles of Macroeconomics (3-0-3)
HIST 1111 World Civilization to 1500 (3-0-3)
HIST 1112 World Civilization Since 1500 (3-0-3)
HIST 1121 Western Civilization I (3-0-3)
HIST 1122 Western Civilization II (3-0-3)
HIST 2111 American History I (3-0-3)
HIST 2112 American History II (3-0-3)
HIST 2154 Minorities in United States History (3-0-3)
HIST 2162 Georgia History (3-0-3)
POLS 2401 Global Issues (3-0-3)
POLS 2501 Domestic Issues (3-0-3)
PSYC 1101 Introduction to General Psychology (3-0-3)
RELI 1116 Introduction to Religion (3-0-3)
SOCI 1101 Introduction to Sociology (3-0-3)
SOCI 1160 Introduction to Social Problems (3-0-3)

F. Courses related to the Program of Study18 hours

Required:

BIOL 2107K Principles of Biology (3-3-4)
BIOL 2161K Introductory Medical Microbiology (3-3-4)
CHEM 2401K Fundamental Organic Chemistry I (3-3-4)

Choose six hours of electives from:

BIOL 2121K Human Anatomy and Physiology I (3-2-4)
BIOL 2122K Human Anatomy and Physiology II (3-2-4)
BIOL 2182 Bioethics (2-0-2)

MATH 2200 Elementary Statistics (3-0-3)
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Institutional Requirements Outside the Core (Required for Graduation in Transfer Programs):

Required:

PHED 1010 Concepts of Fitness and Health (1-2-2)
Three additional credit hours of PHED courses

Institutional Options Outside the Core:

FCST 1010 The College Experience (1-2-2)
FCST 1020 Career Choices & Decision Making (1-2-2)

NURSING Associate of Science

Division: Health Sciences

Program Code: 1898 RN to BSN
1899: Nursing Transfer

Credit Hours

A. Essential Skills 9 hours

Required:

ENGL 1101 English Composition I (3-0-3)

ENGL 1102 English Composition II (3-0-3)

Choose one of the following or a mathematics course for which one of these is a prerequisite:

MATH 1111 College Algebra (3-0-3)

MATH 1113 Precalculus (3-0-3)

B. Institutional Options 4-5 hours

Two courses must be completed in Area B.

Required:

FCCS 1100* Floyd College Computer Studies (2-0-2)

*This course is required unless a competency test is passed.

The course should be scheduled during the first term of enrollment at the college.

COMM 1110** Public Speaking (1-2-2) or COMM 1100**

Human Communications (3-0-3)

**This course is required for all students. The requirement may be satisfied if COMM 1100 or ENGL 2151/ BUSA 2105 is included in another area of the core for the program.

Choose from the following courses as necessary to complete a total of two courses in Area B:

IDIS 1100 Social & Cultural Issues (2-0-2) or IDIS 1101 Social & Cultural Issues (3-0-3)

Recommended for students majoring in scientific/technical fields

NSCI 1100 Science in Today's World (2-0-2)

Recommended for students majoring in one of the social sciences or humanities

Note: Most students in scientific/technical majors need four credit hours in Area B, while students in most other areas need five. In choosing between the two COMM courses and the two IDIS courses listed above, students should consult closely

with their advisors.

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C. Humanities/Fine Arts 6 hours

Required:

One three-hour Literature Survey course from:

ENGL 2111 World Literature I (3-0-3),
 ENGL 2112 World Literature II (3-0-3)
 ENGL 2121 British Literature I (3-0-3),
 ENGL 2122 British Literature II
 ENGL 2131 American Literature I (3-0-3),
 ENGL 2132 American Literature II (3-0-3)
 ENGL 2133 African-American Literature Survey (3-0-3)

Choose one three-hour course from:

ARTS 1111 Art History to the Renaissance (3-0-3)
 ARTS 1112 Art History, Renaissance to the Present (3-0-3)
 ARTS 1113 Art Appreciation (3-0-3)
 ENGL 2010 Humanities in Drama (3-0-3)
 ENGL 2111 World Literature I (3-0-3)
 ENGL 2112 World Literature II (3-0-3)
 ENGL 2121 British Literature I (3-0-3)
 ENGL 2122 British Literature II
 ENGL 2131 American Literature I (3-0-3)
 ENGL 2132 American Literature II (3-0-3)
 ENGL 2133 African-American Literature Survey (3-0-3)
 FREN 1002 Elementary French II
 FREN 2001 or 2002 Intermediate French I & II (3-0-3)
 HUMS 2011 Studies in Humanities (3-0-3)
 MUSC 1100 Music Appreciation (3-0-3)
 PHIL 1000 Introduction to Philosophy (3-0-3)
 RELI 1116 Introduction to Religion (3-0-3)
 SPAN 1002 Elementary Spanish II (3-0-3)
 SPAN 2001 or 2002 Intermediate Spanish I & II (3-0-3)
 THEA 1100 Theatre Appreciation (3-0-3)

D. Science, Mathematics, and Technology10-11 hours

Health Professions Majors:

Choose one of the following science sequences:

CHEM 1151K Survey of Chemistry I (3-3-4) and CHEM 1152 Survey of
 Chemistry II (3-0-3) **Recommended**

PHYS 1111K Introductory Physics I (3-3-4) and
 PHYS 1112K Introductory Physics II (3-3-4)

Choose one of the following courses:

CSCI 1200 Introduction to Computing (3-0-3)

MATH 1113 Precalculus (3-0-3)

MATH 2200 Elementary Statistics (3-0-3)

MATH 2240 Decision Mathematics (3-0-3)

MATH 2261 Calculus I (4-0-4)

Students in Health Professions programs of study should consult closely with an advisor to coordinate Area D course selections with Area F requirements. In some programs, students who accumulate excess hours in area D may apply 1-2 hours to area F.

E. Social Sciences12 hours

Required:

POLS 1101 American Government (3-0-3)

Choose one required Western/World Civilization course from

HIST 1111 World Civilization to 1500 (3-0-3)

HIST 1112 World Civilization Since 1500 (3-0-3)

HIST 1121 Western Civilization I (3-0-3)

HIST 1122 Western Civilization II (3-0-3)

Choose one required course in American History

HIST 2111 American History I (3-0-3)

HIST 2112 American History II (3-0-3)

Choose one course from:

GEOG 1101 Introduction to Human Geography (3-0-3)

ECON 2105 Principles of Macroeconomics (3-0-3)

HIST 1111 World Civilization to 1500 (3-0-3)

HIST 1112 World Civilization Since 1500 (3-0-3)

HIST 1121 Western Civilization I (3-0-3)

HIST 1122 Western Civilization II (3-0-3)

HIST 2111 American History I (3-0-3)

HIST 2112 American History II (3-0-3)

HIST 2154 Minorities in United States History (3-0-3)

HIST 2162 Georgia History (3-0-3)

POLS 2401 Global Issues (3-0-3)

POLS 2501 Domestic Issues (3-0-3)

PSYC 1101 Introduction to General Psychology (3-0-3)

RELI 1116 Introduction to Religion (3-0-3)

SOCI 1101 Introduction to Sociology (3-0-3)

SOCI 1160 Introduction to Social Problems (3-0-3)

F. Courses related to the Program of Study 18 hours

Required:

BIOL 2121K Human Anatomy and Physiology I (3-2-4)

BIOL 2122K Human Anatomy and Physiology II (3-2-4)

BIOL 2161K Introductory Medical Microbiology (3-3-4)

SOCI 1101 Introductory Sociology (3-0-3)

PSYC 2103 Introduction to Human Development (3-0-3)
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Institutional Requirements Outside the Core (Required for Graduation in Transfer Programs):

Required:

PHED 1010 Concepts of Fitness and Health (1-2-2)
Three additional credit hours of PHED courses

Institutional Options Outside the Core:

FCST 1010 The College Experience (1-2-2)
FCST 1020 Career Choices & Decision Making (1-2-2)

OCCUPATIONAL THERAPY**Associate of Science****Division: Science, Math and Physical Education****Program Code: 1799****Credit Hours****A. Essential Skills 9 hours****Required:**

ENGL 1101 English Composition I (3-0-3)

ENGL 1102 English Composition II (3-0-3)

Choose one of the following or a mathematics course for which one of these is a prerequisite:

MATH 1111 College Algebra (3-0-3)

MATH 1113 Precalculus (3-0-3)

B. Institutional Options 4-5 hours**Two courses must be completed in Area B.****Required:**

FCCS 1100* Floyd College Computer Studies (2-0-2)

*This course is required unless a competency test is passed.

The course should be scheduled during the first term of enrollment at the college.

COMM 1110** Public Speaking (1-2-2) or COMM 1100**

Human Communications (3-0-3)

**This course is required for all students. The requirement may be satisfied if COMM 1100 or ENGL 2151/ BUSA 2105 is included in another area of the core for the program.

Choose from the following courses as necessary to complete a total of two courses in Area B:

IDIS 1100 Social & Cultural Issues (2-0-2) or IDIS 1101 Social & Cultural Issues (3-0-3)

Recommended for students majoring in scientific/technical fields

NSCI 1100 Science in Today's World (2-0-2)

Recommended for students majoring in one of the social sciences or humanities

Note: Most students in scientific/technical majors need four credit hours in Area B, while students in most other areas need five. In choosing between the two COMM courses and the two IDIS courses listed above, students should consult closely with their advisors.

C.**Humanities/Fine Arts 6 hours****Required:****One three-hour Literature Survey course from:**

ENGL 2111 World Literature I (3-0-3),
 ENGL 2112 World Literature II (3-0-3)
 ENGL 2121 British Literature I (3-0-3),
 ENGL 2122 British Literature II
 ENGL 2131 American Literature I (3-0-3),
 ENGL 2132 American Literature II (3-0-3)
 ENGL 2133 African-American Literature Survey (3-0-3)

Choose one three-hour course from:

ARTS 1111 Art History to the Renaissance (3-0-3)
 ARTS 1112 Art History, Renaissance to the Present (3-0-3)
 ARTS 1113 Art Appreciation (3-0-3)
 ENGL 2010 Humanities in Drama (3-0-3)
 ENGL 2111 World Literature I (3-0-3)
 ENGL 2112 World Literature II (3-0-3)
 ENGL 2121 British Literature I (3-0-3)
 ENGL 2122 British Literature II
 ENGL 2131 American Literature I (3-0-3)
 ENGL 2132 American Literature II (3-0-3)
 ENGL 2133 African-American Literature Survey (3-0-3)
 FREN 1002 Elementary French II
 FREN 2001 or 2002 Intermediate French I & II (3-0-3)
 HUMS 2011 Studies in Humanities (3-0-3)
 MUSC 1100 Music Appreciation (3-0-3)
 PHIL 1000 Introduction to Philosophy (3-0-3)
 RELI 1116 Introduction to Religion (3-0-3)
 SPAN 1002 Elementary Spanish II (3-0-3)
 SPAN 2001 or 2002 Intermediate Spanish I & II (3-0-3)
 THEA 1100 Theatre Appreciation (3-0-3)

D. Science, Mathematics, and Technology 10-11 hours**Health Professions Majors:****Choose one of the following science sequences:**

CHEM 1211K (3-3-4), and CHEM 1212K (3-3-4), Principles of Chemistry
 I & II
 PHYS 1111K (3-3-4) and PHYS 1112K (3-3-4) Introductory Physics I & II

Choose one of the following courses:

CSCI 1200 Introduction to Computing (3-0-3)
 MATH 1113 Precalculus (3-0-3)
 MATH 2200 Elementary Statistics (3-0-3) *Strongly recommended
 MATH 2240 Decision Mathematics (3-0-3)

MATH 2261 Calculus I (4-0-4)

Students in Health Professions programs of study should consult closely with an advisor to coordinate Area D course selections with Area F requirements. In some programs, students who accumulate excess hours in area D may apply 1-2 hours to area F.

E. Social Sciences12 hours

Required:

POLS 1101 American Government (3-0-3)

Choose one required Western/World Civilization course from

HIST 1111 World Civilization to 1500 (3-0-3)

HIST 1112 World Civilization Since 1500 (3-0-3)

HIST 1121 Western Civilization I (3-0-3)

HIST 1122 Western Civilization II (3-0-3)

Choose one required course in American History

HIST 2111 American History I (3-0-3)

HIST 2112 American History II (3-0-3)

Choose one course from:

GEOG 1101 Introduction to Human Geography (3-0-3)

ECON 2105 Principles of Macroeconomics (3-0-3)

HIST 1111 World Civilization to 1500 (3-0-3)

HIST 1112 World Civilization Since 1500 (3-0-3)

HIST 1121 Western Civilization I (3-0-3)

HIST 1122 Western Civilization II (3-0-3)

HIST 2111 American History I (3-0-3)

HIST 2112 American History II (3-0-3)

HIST 2154 Minorities in United States History (3-0-3)

HIST 2162 Georgia History (3-0-3)

POLS 2401 Global Issues (3-0-3)

POLS 2501 Domestic Issues (3-0-3)

PSYC 1101 Introduction to General Psychology (3-0-3)

RELI 1116 Introduction to Religion (3-0-3)

SOCI 1101 Introduction to Sociology (3-0-3)

SOCI 1160 Introduction to Social Problems (3-0-3)

F. Courses related to the Program of Study18 hours

Required:

BIOL 121K Human Anatomy and Physiology I (3-2-4)

CHEM 1211K Principles of Chemistry I (3-3-4)*

or

PHYS 1111K Introductory Physics I (3-3-4)*

***Whichever not taken in Area D**

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PSYC 2165 Abnormal Psychology (3-0-3)

PSYC 1101 Introduction to General Psychology (3-0-3)**

SOCI 1101 Introductory Sociology (3-0-3)**

**** Required if not taken in Area E**

Choose one to four hours of electives from the following:

BIOL 2122K Human Anatomy and Physiology I (3-2-4)

BIOL 2182 Bioethics (2-0-2)

PSYC 2103 Introduction to Human Development (3-0-3)

Institutional Requirements Outside the Core (Required for Graduation in Transfer Programs):

PHED 1010 Concepts of Fitness and Health (1-2-2)

Three additional credit hours of PHED courses

Institutional Options Outside the Core:

FCST 1010 The College Experience (1-2-2)

FCST 1020 Career Choices & Decision Making (1-2-2)

PHARMACY
Associate of Science

Division: Science, Math, and Physical Education **Program Code: 1819**

Credit Hours

A. Essential Skills 9 hours

Required:

ENGL 1101 English Composition I (3-0-3)

ENGL 1102 English Composition II (3-0-3)

MATH 1113 Precalculus (3-0-3) or a mathematics course for which this course is a prerequisite.

B. Institutional Options 4-5 hours
Two courses must be completed in Area B.

Required:

FCCS 1100* Floyd College Computer Studies (2-0-2)

*This course is required unless a competency test is passed.

The course should be scheduled during the first term of enrollment at the college.

COMM 1110** Public Speaking (1-2-2) or COMM 1100**
Human Communications (3-0-3)

**This course is required for all students. The requirement may be satisfied if COMM 1100 or ENGL 2151/ BUSA 2105 is included in another area of the core for the program.

Choose from the following courses as necessary to complete a total of two courses in Area B:

IDIS 1100 Social & Cultural Issues (2-0-2) or IDIS 1101 Social & Cultural Issues (3-0-3)

Recommended for students majoring in scientific/technical fields

NSCI 1100 Science in Today's World (2-0-2)

Recommended for students majoring in one of the social sciences or humanities

Note: Most students in scientific/technical majors need four credit hours in Area B, while students in most other areas need five. In choosing between the two COMM courses and the two IDIS courses listed above, students should consult closely with their advisors.

C. Humanities/Fine Arts 6 hours

Required:

One three-hour Literature Survey course from:

ENGL 2111 World Literature I (3-0-3),
 ENGL 2112 World Literature II (3-0-3)
 ENGL 2121 British Literature I (3-0-3),
 ENGL 2122 British Literature II
 ENGL 2131 American Literature I (3-0-3),
 ENGL 2132 American Literature II (3-0-3)
 ENGL 2133 African-American Literature Survey (3-0-3)

Choose one three-hour course from:

ARTS 1111 Art History to the Renaissance (3-0-3)
 ARTS 1112 Art History, Renaissance to the Present (3-0-3)
 ARTS 1113 Art Appreciation (3-0-3)
 ENGL 2010 Humanities in Drama (3-0-3)
 ENGL 2111 World Literature I (3-0-3)
 ENGL 2112 World Literature II (3-0-3)
 ENGL 2121 British Literature I (3-0-3)
 ENGL 2122 British Literature II
 ENGL 2131 American Literature I (3-0-3)
 ENGL 2132 American Literature II (3-0-3)
 ENGL 2133 African-American Literature Survey (3-0-3)
 FREN 1002 Elementary French II
 FREN 2001 or 2002 Intermediate French I & II (3-0-3)
 HUMS 2011 Studies in Humanities (3-0-3)
 MUSC 1100 Music Appreciation (3-0-3)
 PHIL 1000 Introduction to Philosophy (3-0-3)
 RELI 1116 Introduction to Religion (3-0-3)
 SPAN 1002 Elementary Spanish II (3-0-3)
 SPAN 2001 or 2002 Intermediate Spanish I & II (3-0-3)
 THEA 1100 Theatre Appreciation (3-0-3)

D. Science, Mathematics, and Technology10-11 hours

Science/Mathematics Majors:

Choose a two-course science sequence from the following:

BIOL 2107K (3-3-4) and BIOL 2108K (3-3-4) Principles of
 Biology I & II
 CHEM 1211K (3-3-4) and CHEM 1212K (3-3-4) Principles of
 Chemistry I & II* ***Strongly recommended**
 PHYS 1111K (3-3-4) and PHYS 1112K (3-3-4) Introductory
 Physics I & II
 PHYS 2211K (3-3-4) and PHYS 2212K (3-3-4) Principles of
 Physics I & II

Choose one course from the following or from those listed immediately above:

CSCI 1301 Computer Science I (4-0-4)
 MATH 2200 Elementary Statistics (3-0-3)

MATH 2261 Calculus I (4-0-4)

MATH 2262 Calculus II (4-0-4)

Note: Students in science/mathematics programs of study should consult closely with an advisor to coordinate Area D course selection with Area F requirements. In some majors, students who accumulate excess hours in Area D may apply 1-2 hours to Area F.

E. Social Sciences12 hours

Required:

POLS 1101 American Government (3-0-3)

Choose one required Western/World Civilization course from

HIST 1111 World Civilization to 1500 (3-0-3)

HIST 1112 World Civilization Since 1500 (3-0-3)

HIST 1121 Western Civilization I (3-0-3)

HIST 1122 Western Civilization II (3-0-3)

Choose one required course in American History

HIST 2111 American History I (3-0-3)

HIST 2112 American History II (3-0-3)

Choose one course from:

GEOG 1101 Introduction to Human Geography (3-0-3)

ECON 2105 Principles of Macroeconomics (3-0-3)

HIST 1111 World Civilization to 1500 (3-0-3)

HIST 1112 World Civilization Since 1500 (3-0-3)

HIST 1121 Western Civilization I (3-0-3)

HIST 1122 Western Civilization II (3-0-3)

HIST 2111 American History I (3-0-3)

HIST 2112 American History II (3-0-3)

HIST 2154 Minorities in United States History (3-0-3)

HIST 2162 Georgia History (3-0-3)

POLS 2401 Global Issues (3-0-3)

POLS 2501 Domestic Issues (3-0-3)

PSYC 1101 Introduction to General Psychology (3-0-3)

RELI 1116 Introduction to Religion (3-0-3)

SOCI 1101 Introduction to Sociology (3-0-3)

SOCI 1160 Introduction to Social Problems (3-0-3)

F. Courses related to the Program of Study18 hours

Required:

BIOL 2107K Principles of Biology I (3-3-4)

BIOL 2108K Principles of Biology II (3-3-4)

BIOL 2182 Bioethics (2-0-2)

CHEM 2401K Fundamental Organic Chemistry I (3-3-4)

CHEM 2402K Fundamental Organic Chemistry II (3-3-4)

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MATH 2200Elementary Statistics (3-0-3)*

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*

Required if not taken in Area D

Area D excess (2)

Institutional Requirements Outside the Core (Required for Graduation in Transfer Programs):

Required:

PHED 1010 Concepts of Fitness and Health (1-2-2)

Three additional credit hours of PHED courses

Institutional Options Outside the Core:

FCST 1010 The College Experience (1-2-2)

FCST 1020 Career Choices & Decision Making (1-2-2)

PHILOSOPHY
Associate of Arts

Division: Social and Cultural Studies
3801

Program Code:

Credit Hours

A. Essential Skills 9 hours

Required:

ENGL 1101 English Composition I (3-0-3)

ENGL 1102 English Composition II (3-0-3)

Choose one of the following or a mathematics course for which one of these is a prerequisite:

MATH 1101 Mathematical Modeling (3-0-3)

MATH 1111 College Algebra (3-0-3)

MATH 1113 Precalculus (3-0-3)

B. Institutional Options 4-5 hours

Two courses must be completed in Area B.

Required:

FCCS 1100* Floyd College Computer Studies (2-0-2)

*This course is required unless a competency test is passed.

The course should be scheduled during the first term of enrollment at the college.

COMM 1110** Public Speaking (1-2-2) or COMM 1100**

Human Communications (3-0-3)

**This course is required for all students. The requirement may be satisfied if COMM 1100 or ENGL 2151/ BUSA 2105 is included in another area of the core for the program.

Choose from the following courses as necessary to complete a total of two courses in Area B:

IDIS 1100 Social & Cultural Issues (2-0-2) or IDIS 1101 Social & Cultural Issues (3-0-3)

Recommended for students majoring in scientific/technical fields

NSCI 1100 Science in Today's World (2-0-2)

Recommended for students majoring in one of the social sciences or humanities

Note: Most students in scientific/technical majors need four credit hours in Area B, while students in most other areas need five. In choosing between the two COMM courses and the two IDIS courses listed above, students should consult closely with their advisors.

C. Humanities/Fine Arts 6 hours

Required:

One three-hour Literature Survey course from:

ENGL 2111 World Literature I (3-0-3),
 ENGL 2112 World Literature II (3-0-3)
 ENGL 2121 British Literature I (3-0-3),
 ENGL 2122 British Literature II
 ENGL 2131 American Literature I (3-0-3),
 ENGL 2132 American Literature II (3-0-3)
 ENGL 2133 African-American Literature Survey (3-0-3)

Choose one three-hour course from:

ARTS 1111 Art History to the Renaissance (3-0-3)
 ARTS 1112 Art History, Renaissance to the Present (3-0-3)
 ARTS 1113 Art Appreciation (3-0-3)
 ENGL 2010 Humanities in Drama (3-0-3)
 ENGL 2111 World Literature I (3-0-3)
 ENGL 2112 World Literature II (3-0-3)
 ENGL 2121 British Literature I (3-0-3)
 ENGL 2122 British Literature II
 ENGL 2131 American Literature I (3-0-3)
 ENGL 2132 American Literature II (3-0-3)
 ENGL 2133 African-American Literature Survey (3-0-3)
 FREN 1002 Elementary French II
 FREN 2001 or 2002 Intermediate French I & II (3-0-3)
 HUMS 2011 Studies in Humanities (3-0-3)
 MUSC 1100 Music Appreciation (3-0-3)
 PHIL 1000 Introduction to Philosophy (3-0-3)
 RELI 1116 Introduction to Religion (3-0-3)
 SPAN 1002 Elementary Spanish II (3-0-3)
 SPAN 2001 or 2002 Intermediate Spanish I & II (3-0-3)
 THEA 1100 Theatre Appreciation (3-0-3)

D. Science, Mathematics, and Technology10-11 hours
Non-Science/Non-Mathematics Majors

Choose one of the following science sequences:

ASTR 1010K Astronomy of the Solar System (3-3-4) and
 ASTR 1020 Stellar and Galactic Astronomy (3-0-3) or ASTR 1020K
 Stellar and Galactic Astronomy (3-3-4)
 BIOL 1010K Introductory Biology (3-3-4) and one of the following to

complete the sequence:

BIOL 2151K Invertebrate Zoology (3-3-4)
 BIOL 2152K Introduction to Field Studies (3-3-4)
 BIOL 2153K Botany (3-3-4)
 BIOL 2154K Vertebrate Zoology (3-3-4)
 BIOL 2190 Principles of Nutrition (3-0-3)
 CHEM 1151K (3-3-4) and CHEM 1152K (3-3-4) Survey of Chemistry I & II
 GEOL 1121K Physical Geology (3-3-4) and GEOL 1122K
 Historical Geology (3-3-4)
 PHSC 1011K (3-3-4) and PHSC 1012K (3-3-4) Physical Science I & II

Choose one of the following courses:

CSCI 1200 Introduction to Computing (Basic) (3-0-3)
 MATH 1113 Precalculus (3-0-3)
 MATH 2200 Elementary Statistics (3-0-3)
 MATH 2205 Foundations of Number Systems (3-0-3)
 MATH 2240 Decision Mathematics (3-0-3)
 MATH 2261 Calculus (4-0-4)

E. Social Sciences12 hours

Required:

POLS 1101 American Government (3-0-3)

Choose one required Western/World Civilization course from

HIST 1111 World Civilization to 1500 (3-0-3)
 HIST 1112 World Civilization Since 1500 (3-0-3)
 HIST 1121 Western Civilization I (3-0-3)
 HIST 1122 Western Civilization II (3-0-3)

Choose one required course in American History

HIST 2111 American History I (3-0-3)
 HIST 2112 American History II (3-0-3)

Choose one course from:

GEOG 1101 Introduction to Human Geography (3-0-3)
 ECON 2105 Principles of Macroeconomics (3-0-3)
 HIST 1111 World Civilization to 1500 (3-0-3)
 HIST 1112 World Civilization Since 1500 (3-0-3)
 HIST 1121 Western Civilization I (3-0-3)
 HIST 1122 Western Civilization II (3-0-3)
 HIST 2111 American History I (3-0-3)
 HIST 2112 American History II (3-0-3)
 HIST 2154 Minorities in United States History (3-0-3)
 HIST 2162 Georgia History (3-0-3)
 POLS 2401 Global Issues (3-0-3)
 POLS 2501 Domestic Issues (3-0-3)
 PSYC 1101 Introduction to General Psychology (3-0-3)
 RELI 1116 Introduction to Religion (3-0-3)

SOCI 1101 Introduction to Sociology (3-0-3)
SOCI 1160 Introduction to Social Problems (3-0-3)

**F. Courses Related to Program of Study18 hours
Required:**

PHIL 1000 Introduction to Philosophy (3-0-3)
RELI 1116 Introduction to Religion (3-0-3)

Choose six hours of foreign language from:

FREN 1002 Elementary French II (3-0-3)
FREN 2001 Intermediate French I (3-0-3)
FREN 2002 Intermediate French II (3-0-3) or
SPAN 1002 Elementary Spanish II (3-0-3)
SPAN 2001 Intermediate Spanish I (3-0-3)
SPAN 2002 Intermediate Spanish II (3-0-3)

Choose six hours from the following:

ARTS 1111 Art History to the Renaissance (3-0-3)
ARTS 1112 Art History Since the Renaissance (3-0-3)
ARTS 1113 Art Appreciation (3-0-3)
ARTS 1010 Drawing I (0-6-3)
BIOL 1010K Introductory Biology (3-3-4)
BIOL 2107K Principles of Biology I (3-3-4)
BIOL 2108K Principles of Biology (3-3-4)
BIOL 2151K Invertebrate Zoology (3-3-4)
BIOL 2152K Introduction to Field Studies (3-3-4)
BIOL 2153K Botany (3-3-4)
BIOL 2154K Vertebrate Zoology (3-3-4)
BIOL 2182 Bioethics (2-0-2)
CHEM 1151K (3-3 -4), CHEM 1152 (3-0-3) Survey of Chemistry I & II
CHEM 1211K (3-3-4), CHEM 1212K (3-3-4) Principles of Chemistry I & II
CHEM 2401K (3-3-4), CHEM 2401K (3-3-4) Fundamental Organic
Chemistry I & II
ECON 2105 Principles of Macroeconomics (3-0-3)
ECON 2106 Principles of Microeconomics (3-0-3)
ENGL 2111 World Literature I (3-0-3)
ENGL 2112 World Literature II (3-0-3)
ENGL 2121 British Literature I (3-0-3)
ENGL 2122 British Literature II (3-0-3)
ENGL 2131 American Literature I (3-0-3)
ENGL 2132 American Literature II (3-0-3)
ENGL 2133 African American Literature (3-0-3)
ENGL 2010 Humanities in Drama (3-0-3)
ENGL 2116 Creative Writing (3-0-3)

GEOG 1101 Introduction to Human Geography (3-0-3)
HIST 1111 World Civilization to 1500 (3-0-3)
HIST 1112 World Civilization Since 1500 (3-0-3)
HIST 1121 Western Civilization I (3-0-3)
HIST 1122 Western Civilization II (3-0-3)
HIST 2111 American History I (3-0-3)
HIST 2112 American History II (3-0-3)
HIST 2154 Minorities in the United States (3-0-3)
HUMS 2011 Humanities in Drama (3-0-3)
MATH 1113 Precalculus (3-0-3)
MATH 2200 Elementary Statistics (3-0-3)
MATH 2205 Foundations of Number Systems (3-0-3)
MATH 2240 Decision Mathematics (3-0-3)
MATH 2261 Calculus I (4-0-4)
MATH 2262 Calculus II (4-0-4)
MUSC 1100 Music Appreciation (3-0-3)
PHYS 1111K (3-3-4), PHYS 1112K (3-3-4) Introductory Physics I & II
PHYS 2211K (3-3-4), PHYS 2212K (3-3-4) Principles of Physics I & II
POLS 2222 Special Problems: Issues in Political Science (1-2 hours credit)
POLS 2301 Introduction to Comparative Politics (3-0-3)
POLS 2401 Global Issues (3-0-3)
POLS 2501 Domestic Issues (3-0-3)
PSYC 1101 Introduction to Psychology (3-0-3)
PSYC 2135 Psychology of Gender (3-0-3)
SOC1 1101 Introduction to Sociology (3-0-3)
SOC1 2293 Introduction to Marriage and Family (3-0-3)
THEA 1100 Theatre Appreciation (3-0-3)

Institutional Requirements Outside the Core (Required for Graduation in Transfer Programs):

Required:

PHED 1010 Concepts of Fitness and Health 1-2-2)
Three additional credit hours of PHED courses

Institutional Options Outside the Core:

FCST 1010 The College Experience (1-2-2)
FCST 1020 Career Choices & Decision Making (1-2-2)

PHYSICAL THERAPY

Associate of Science

Division: Science, Math, and Physical Education

Program Code: 1713

Credit Hours

A. Essential Skills9 hours

Required:

ENGL 1101 English Composition I (3-0-3)

ENGL 1102 English Composition II (3-0-3)

MATH 1113 Precalculus (3-0-3) or a mathematics course for which this course is a prerequisite.

B. Institutional Options4-5 hours
Two courses must be completed in Area B.

Required:

FCCS 1100* Floyd College Computer Studies (2-0-2)

*This course is required unless a competency test is passed.

The course should be scheduled during the first term of enrollment at the college.

COMM 1110** Public Speaking (1-2-2) or COMM 1100**

Human Communications (3-0-3)

**This course is required for all students. The requirement may be satisfied if COMM 1100 or ENGL 2151/ BUSA 2105 is included in another area of the core for the program.

Choose from the following courses as necessary to complete a total of two courses in Area B:

IDIS 1100 Social & Cultural Issues (2-0-2) or IDIS 1101 Social & Cultural Issues (3-0-3)

Recommended for students majoring in scientific/technical fields

NSCI 1100 Science in Today's World (2-0-2)

Recommended for students majoring in one of the social sciences or humanities

Note: Most students in scientific/technical majors need four credit hours in Area B, while students in most other areas need five. In choosing between the two COMM courses and the two IDIS courses listed above, students should consult closely with their advisors.

C. Humanities/Fine Arts 6 hours

Required:

One three-hour Literature Survey course from:

ENGL 2111 World Literature I (3-0-3),
ENGL 2112 World Literature II (3-0-3)
ENGL 2121 British Literature I (3-0-3)
ENGL 2122 British Literature II
ENGL 2131 American Literature I (3-0-3)
ENGL 2132 American Literature II (3-0-3)
ENGL 2133 African-American Literature Survey (3-0-3)

Choose one three-hour course from:

ARTS 1111 Art History to the Renaissance (3-0-3)
ARTS 1112 Art History, Renaissance to the Present (3-0-3)
ARTS 1113 Art Appreciation (3-0-3)
ENGL 2010 Humanities in Drama (3-0-3)
ENGL 2111 World Literature I (3-0-3)
ENGL 2112 World Literature II (3-0-3)
ENGL 2121 British Literature I (3-0-3)
ENGL 2122 British Literature II
ENGL 2131 American Literature I (3-0-3)
ENGL 2132 American Literature II (3-0-3)
ENGL 2133 African-American Literature Survey (3-0-3)
FREN 1002 Elementary French II
FREN 2001 or 2002 Intermediate French I & II (3-0-3)
HUMS 2011 Studies in Humanities (3-0-3)
MUSC 1100 Music Appreciation (3-0-3)
PHIL 1000 Introduction to Philosophy (3-0-3)
RELI 1116 Introduction to Religion (3-0-3)
SPAN 1002 Elementary Spanish II (3-0-3)
SPAN 2001 or 2002 Intermediate Spanish I & II (3-0-3)
THEA 1100 Theatre Appreciation (3-0-3)

D. Science, Mathematics, and Technology 10-11 hours

Science/Mathematics Majors:

Choose a two-course science sequence from the following:

BIOL 2107K (3-3-4) and BIOL 2108K (3-3-4) Principles of Biology I & II
CHEM 1211K (3-3-4) and CHEM 1212K (3-3-4) Principles of Chemistry I & II

***Strongly Recommended**

PHYS 1111K (3-3-4) and PHYS 1112K (3-3-4) Introductory Physics I & II
PHYS 2211K (3-3-4) and PHYS 2212K (3-3-4) Principles of Physics I & II

Choose one course from the following:

CSCI 1301 Computer Science I (4-0-4)
MATH 2200 Elementary Statistics (3-0-3)
MATH 2261 Calculus I (4-0-4)
MATH 2262 Calculus II (4-0-4)

NOTE: Students in science/mathematics programs of study should consult
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closely with an advisor to coordinate Area D course selection with Area F requirements. In some majors, students who accumulate excess hours in Area D may apply 1-2 hours to Area F.

E. Social Sciences12 hours

Required:

POLS 1101 American Government (3-0-3)

Choose one required Western/World Civilization course from

HIST 1111 World Civilization to 1500 (3-0-3)

HIST 1112 World Civilization Since 1500 (3-0-3)

HIST 1121 Western Civilization I (3-0-3)

HIST 1122 Western Civilization II (3-0-3)

Choose one required course in American History

HIST 2111 American History I (3-0-3)

HIST 2112 American History II (3-0-3)

Choose one course from:

GEOG 1101 Introduction to Human Geography (3-0-3)

ECON 2105 Principles of Macroeconomics (3-0-3)

HIST 1111 World Civilization to 1500 (3-0-3)

HIST 1112 World Civilization Since 1500 (3-0-3)

HIST 1121 Western Civilization I (3-0-3)

HIST 1122 Western Civilization II (3-0-3)

HIST 2111 American History I (3-0-3)

HIST 2112 American History II (3-0-3)

HIST 2154 Minorities in United States History (3-0-3)

HIST 2162 Georgia History (3-0-3)

POLS 2401 Global Issues (3-0-3)

POLS 2501 Domestic Issues (3-0-3)

PSYC 1101 Introduction to General Psychology (3-0-3)

RELI 1116 Introduction to Religion (3-0-3)

SOCI 1101 Introduction to Sociology (3-0-3)

SOCI 1160 Introduction to Social Problems (3-0-3)

F. Courses related to the Program of Study18 hours

Required:

CHEM 1211K (3-3-4) and 1212K (3-3-4) General Chemistry I & II*

or

PHYS 1111K (3-3-4) and 1112K (3-3-4) General Physics I & II*

***Whichever not taken in Area D**

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BIOL 2121K Human Anatomy & Physiology I (3-2-4)

BIOL 2122K Human Anatomy & Physiology II (3-2-4)

PSYC 1101 Introduction to General Psychology (3-0-3)**

****Required if not taken in Area E**

or

BIOL 2182 Bioethics (2-0-2)

Institutional Requirements Outside the Core (Required for Graduation in Transfer Programs):

Required:

PHED 1010 Concepts of Fitness and Health (1-2-2)

Three additional credit hours of PHED courses

Institutional Options Outside the Core:

FCST 1010 The College Experience (1-2-2)

FCST 1020 Career Choices & Decision Making (1-2-2)

**PHYSICIAN'S ASSISTANT
Associate of Science**

Division: Science, Math, and Physical Education **Program Code: 1705**

Credit Hours

A. Essential Skills 9 hours

Required:

ENGL 1101 English Composition I (3-0-3)

ENGL 1102 English Composition II (3-0-3)

Choose one of the following or a mathematics course for which one of these is a prerequisite:

MATH 1111 College Algebra (3-0-3)

MATH 1113 Precalculus (3-0-3)

B. Institutional Options 4-5 hours
Two courses must be completed in Area B.

Required:

FCCS 1100* Floyd College Computer Studies (2-0-2)

*This course is required unless a competency test is passed.

The course should be scheduled during the first term of enrollment at the college.

COMM 1110** Public Speaking (1-2-2) or COMM 1100**
 Human Communications (3-0-3)

**This course is required for all students. The requirement may be satisfied if COMM 1100 or ENGL 2151/ BUSA 2105 is included in another area of the core for the program.

Choose from the following courses as necessary to complete a total of two courses in Area B:

IDIS 1100 Social & Cultural Issues (2-0-2) or IDIS 1101 Social & Cultural Issues (3-0-3)

Recommended for students majoring in scientific/technical fields

NSCI 1100 Science in Today's World (2-0-2)

Recommended for students majoring in one of the social sciences or humanities

Note: Most students in scientific/technical majors need four credit

hours in Area B, while students in most other areas need five.
In choosing between the two COMM courses and the two
IDIS courses listed above, students should consult closely
with their advisors.

C. Humanities/Fine Arts 6 hours

Required:

One three-hour Literature Survey course from:

ENGL 2111 World Literature I (3-0-3),
ENGL 2112 World Literature II (3-0-3)
ENGL 2121 British Literature I (3-0-3),
ENGL 2122 British Literature II
ENGL 2131 American Literature I (3-0-3),
ENGL 2132 American Literature II (3-0-3)
ENGL 2133 African-American Literature Survey (3-0-3)

Choose one three-hour course from:

ARTS 1111 Art History to the Renaissance (3-0-3)
ARTS 1112 Art History, Renaissance to the Present (3-0-3)
ARTS 1113 Art Appreciation (3-0-3)
ENGL 2010 Humanities in Drama (3-0-3)
ENGL 2111 World Literature I (3-0-3)
ENGL 2112 World Literature II (3-0-3)
ENGL 2121 British Literature I (3-0-3)
ENGL 2122 British Literature II
ENGL 2131 American Literature I (3-0-3)
ENGL 2132 American Literature II (3-0-3)
ENGL 2133 African-American Literature Survey (3-0-3)
FREN 1002 Elementary French II
FREN 2001 or 2002 Intermediate French I & II (3-0-3)
HUMS 2011 Studies in Humanities (3-0-3)
MUSC 1100 Music Appreciation (3-0-3)
PHIL 1000 Introduction to Philosophy (3-0-3)
RELI 1116 Introduction to Religion (3-0-3)
SPAN 1002 Elementary Spanish II (3-0-3)
SPAN 2001 or 2002 Intermediate Spanish I & II (3-0-3)
THEA 1100 Theatre Appreciation (3-0-3)

D. Science, Mathematics, and Technology10-11 hours

Science/Mathematics Majors:

Choose a two-course science sequence from the following:

BIOL 2107K (3-3-4) and BIOL 2108K (3-3-4) Principles of
Biology I & II
CHEM 1211K (3-3-4) and CHEM 1212K (3-3-4) Principles of

Chemistry I & II* ***Strongly recommended**
 PHYS 1111K (3-3-4) and PHYS 1112K (3-3-4) Introductory
 Physics I & II
 PHYS 2211K (3-3-4) and PHYS 2212K (3-3-4) Principles of
 Physics I & II

Choose one of the following courses:
 CSCI 1200 Introduction to Computing (3-0-3)
 MATH 1113 Precalculus (3-0-3)
 MATH 2200 Elementary Statistics (3-0-3)
 MATH 2240 Decision Mathematics (3-0-3)
 MATH 2261 Calculus I (4-0-4)

Students in Health Professions programs of study should consult closely with an advisor to coordinate Area D course selections with Area F requirements. In some programs, students who accumulate excess hours in area D may apply 1-2 hours to area F.

E. Social Sciences12 hours

Required:

POLS 1101 American Government (3-0-3)

Choose one required Western/World Civilization course from

HIST 1111 World Civilization to 1500 (3-0-3)
 HIST 1112 World Civilization Since 1500 (3-0-3)
 HIST 1121 Western Civilization I (3-0-3)
 HIST 1122 Western Civilization II (3-0-3)

Choose one required course in American History

HIST 2111 American History I (3-0-3)
 HIST 2112 American History II (3-0-3)

Choose one course from:

GEOG 1101 Introduction to Human Geography (3-0-3)
 ECON 2105 Principles of Macroeconomics (3-0-3)
 HIST 1111 World Civilization to 1500 (3-0-3)
 HIST 1112 World Civilization Since 1500 (3-0-3)
 HIST 1121 Western Civilization I (3-0-3)
 HIST 1122 Western Civilization II (3-0-3)
 HIST 2111 American History I (3-0-3)
 HIST 2112 American History II (3-0-3)
 HIST 2154 Minorities in United States History (3-0-3)
 HIST 2162 Georgia History (3-0-3)
 POLS 2401 Global Issues (3-0-3)
 POLS 2501 Domestic Issues (3-0-3)
 PSYC 1101 Introduction to General Psychology (3-0-3)

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RELI 1116 Introduction to Religion (3-0-3)
SOCI 1101 Introduction to Sociology (3-0-3)
SOCI 1160 Introduction to Social Problems (3-0-3)

F. Courses related to the Program of Study 18 hours

Required:

BIOL 2107K Principles of Biology I (3-3-4) (if not taken under Area D)
BIOL 2161K Introductory Medical Microbiology (3-3-4)
CHEM 1211K Principles of Chemistry I (3-3-4)
CHEM 1212K Principles of Chemistry II (3-3-4) (if not taken in Area D)
CHEM 2401K Fundamental Organic Chemistry I (3-3-4)

Choose six hours from the following:

BIOL 2108K Principles of Biology II (3-3-4)
BIOL 2121K Human Anatomy & Physiology (3-2-4)
BIOL 2122K Human Anatomy & Physiology (3-2-4)
BIOL 2182 Bioethics (2-0-2)

Institutional Requirements Outside the Core (Required for Graduation in Transfer Programs):

Required:

PHED 1010 Concepts of Fitness and Health (1-2-2)
Three additional credit hours of PHED courses

Institutional Options Outside the Core:

FCST 1010 The College Experience (1-2-2)
FCST 1020 Career Choices & Decision Making (1-2-2)
FCST 1020 Career Choices & Decision Making (1-2-2)

PHYSICS
Associate of Science

Division: Science, Math, and Physical Education **Program Code: 4008**

Credit Hours

A. Essential Skills 9 hours

Required:

ENGL 1101 English Composition I (3-0-3)

ENGL 1102 English Composition II (3-0-3)

MATH 1113 Precalculus (3-0-3) or a mathematics course for which this course is a prerequisite.

B. Institutional Options 4-5 hours

Two courses must be completed in Area B.

Required:

FCCS 1100* Floyd College Computer Studies (2-0-2)

*This course is required unless a competency test is passed.

The course should be scheduled during the first term of enrollment at the college.

COMM 1110** Public Speaking (1-2-2) or COMM 1100**
Human Communications (3-0-3)

**This course is required for all students. The requirement may be satisfied if COMM 1100 or ENGL 2151/ BUSA 2105 is included in another area of the core for the program.

Choose from the following courses as necessary to complete a total of two courses in Area B:

IDIS 1100 Social & Cultural Issues (2-0-2) or IDIS 1101 Social & Cultural Issues (3-0-3)

Recommended for students majoring in scientific/technical fields

NSCI 1100 Science in Today's World (2-0-2)

Recommended for students majoring in one of the social sciences or humanities

Note: Most students in scientific/technical majors need four credit hours in Area B, while students in most other areas need five. In choosing between the two COMM courses and the two

IDIS courses listed above, students should consult closely with their advisors.

C. Humanities/Fine Arts 6 hours

Required:

One three-hour Literature Survey course from:

ENGL 2111 World Literature I (3-0-3)
 ENGL 2112 World Literature II (3-0-3)
 ENGL 2121 British Literature I (3-0-3)
 ENGL 2122 British Literature II
 ENGL 2131 American Literature I (3-0-3),
 ENGL 2132 American Literature II (3-0-3)
 ENGL 2133 African-American Literature Survey (3-0-3)

Choose one three-hour course from:

ARTS 1111 Art History to the Renaissance (3-0-3)
 ARTS 1112 Art History, Renaissance to the Present (3-0-3)
 ARTS 1113 Art Appreciation (3-0-3)
 ENGL 2010 Humanities in Drama (3-0-3)
 ENGL 2111 World Literature I (3-0-3)
 ENGL 2112 World Literature II (3-0-3)
 ENGL 2121 British Literature I (3-0-3)
 ENGL 2122 British Literature II
 ENGL 2131 American Literature I (3-0-3)
 ENGL 2132 American Literature II 3-0-3)
 ENGL 2133 African-American Literature Survey (3-0-3)
 FREN 1002 Elementary French II
 FREN 2001or 2002 Intermediate French I & II (3-0-3)
 HUMS 2011 Studies in Humanities (3-0-3)
 MUSC 1100 Music Appreciation (3-0-3)
 PHIL 1000 Introduction to Philosophy (3-0-3)
 RELI 1116 Introduction to Religion (3-0-3)
 SPAN 1002 Elementary Spanish II (3-0-3)
 SPAN 2001 or 2002 Intermediate Spanish I & II (3-0-3)
 THEA 1100 Theatre Appreciation (3-0-3)

D. Science, Mathematics, and Technology10-11 hours

Science/Mathematics Majors:

Choose a two-course science sequence from the following:

BIOL 2107K (3-3-4) and BIOL 2108K (3-3-4) Principles of
 Biology I & II
 CHEM 1211K (3-3-4) and CHEM 1212K (3-3-4) Principles of
 Chemistry I & II* ***Strongly recommended**
 PHYS 1111K (3-3-4) and PHYS 1112K (3-3-4) Introductory
 Physics I & II
 PHYS 2211K (3-3-4) and PHYS 2212K (3-3-4) Principles of
 Physics I & II

MATH 2261 Calculus I (4-0-4)

Note: Students in science/mathematics programs of study should consult closely with an advisor to coordinate Area D course selection with Area F requirements. In some majors, students who accumulate excess hours in Area D may apply 1-2 hours to Area F.

E. Social Sciences12 hours**Required:**

POLS 1101 American Government (3-0-3)

Choose one required Western/World Civilization course from

HIST 1111 World Civilization to 1500 (3-0-3)

HIST 1112 World Civilization Since 1500 (3-0-3)

HIST 1121 Western Civilization I (3-0-3)

HIST 1122 Western Civilization II (3-0-3)

Choose one required course in American History

HIST 2111 American History I (3-0-3)

HIST 2112 American History II (3-0-3)

Choose one course from:

GEOG 1101 Introduction to Human Geography (3-0-3)

ECON 2105 Principles of Macroeconomics (3-0-3)

HIST 1111 World Civilization to 1500 (3-0-3)

HIST 1112 World Civilization Since 1500 (3-0-3)

HIST 1121 Western Civilization I (3-0-3)

HIST 1122 Western Civilization II (3-0-3)

HIST 2111 American History I (3-0-3)

HIST 2112 American History II (3-0-3)

HIST 2154 Minorities in United States History (3-0-3)

HIST 2162 Georgia History (3-0-3)

POLS 2401 Global Issues (3-0-3)

POLS 2501 Domestic Issues (3-0-3)

PSYC 1101 Introduction to General Psychology (3-0-3)

RELI 1116 Introduction to Religion (3-0-3)

SOCI 1101 Introduction to Sociology (3-0-3)

SOCI 1160 Introduction to Social Problems (3-0-3)

F. Courses related to the Program of Study18 hours**Required:**

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MATH 2262 Calculus II (4-0-4)

PHYS 2211K (3-3-4) and PHYS 2122K Principles of Physics I & II (3-3-4)

Area D excess (2)

Choose one course from:

MATH 2263 Calculus III (4-0-4)

CSCI 1301 Computer Science I (4-0-4)

Institutional Requirements Outside the Core (Required for Graduation in Transfer Programs):

Required:

PHED 1010 Concepts of Fitness and Health (1-2-2)

Three additional credit hours of PHED courses

Institutional Options Outside the Core:

FCST 1010 The College Experience (1-2-2)

FCST 1020 Career Choices & Decision Making (1-2-2)

POLITICAL SCIENCE

Associate of Arts

Division: Social and Cultural Studies

Program Code: 4510

Credit Hours

A. Essential Skills. 9 hours

Required:

ENGL 1101 English Composition I (3-0-3)

ENGL 1102 English Composition II (3-0-3)

Choose one of the following or a mathematics course for which one of these is a prerequisite:

MATH 1101 Mathematical Modeling (3-0-3)

MATH 1111 College Algebra (3-0-3)

MATH 1113 Precalculus (3-0-3)

B. Institutional Options 4-5 hours

Two courses must be completed in Area B.

Required:

FCCS 1100* Floyd College Computer Studies (2-0-2)

*This course is required unless a competency test is passed. The course should be scheduled during the first term of enrollment at the College.

COMM 1110** Public Speaking (1-2-2) or COMM 1100** Human Communications (3-0-3)

**This course is required for all students. The requirement may be satisfied if COMM 1100 or ENGL 2151/ BUSA 2105 is included in another area of the core for the program.

Choose from the following courses as necessary to complete a total of two courses in Area B:

IDIS 1100 Social & Cultural Issues (2-0-2) OR IDIS 1101 Social & Cultural Issues (3-0-3)

Recommended for students majoring in scientific/technical fields

NSCI 1100 Science in Today's World (2-0-2)

Recommended for students majoring in one of the social sciences or humanities

Note: Most students in scientific/technical majors need four credit hours in Area B, while students in most other areas need five. In choosing between the two COMM courses and the two IDIS courses listed above, students should consult closely with their advisors.

C. Humanities/Fine Arts6 hours

ENGL 2111 World Literature I (3-0-3)
 ENGL 2112 World Literature II (3-0-3)
 ENGL 2121 British Literature I (3-0-3)
 ENGL 2122 British Literature II (3-0-3)
 ENGL 2131 American Literature I (3-0-3)
 ENGL 2132 American Literature II (3-0-3)
 ENGL 2133 African-American Literature Survey (3-0-3)

Choose one three-hour course from:

ARTS 1111 Art History to the Renaissance (3-0-3)
 ARTS 1112 Art History, Renaissance to the Present (3-0-3)
 ARTS 1113 Art Appreciation (3-0-3)
 ENGL 2010 Humanities in Drama (3-0-3)
 ENGL 2111 World Literature I (3-0-3)
 ENGL 2112 World Literature II (3-0-3)
 ENGL 2121 British Literature I (3-0-3)
 ENGL 2122 British Literature II
 ENGL 2131 American Literature I (3-0-3)
 ENGL 2132 American Literature II (3-0-3)
 ENGL 2133 African-American Literature Survey (3-0-3)
 FREN 1002 Elementary French II
 FREN 2001 or 2002 Intermediate French I & II (3-0-3)
 HUMS 2011 Studies in Humanities (3-0-3)
 MUSC 1100 Music Appreciation (3-0-3)
 PHIL 1000 Introduction to Philosophy (3-0-3)
 RELI 1116 Introduction to Religion (3-0-3)
 SPAN 1002 Elementary Spanish II (3-0-3)
 SPAN 2001 or 2002 Intermediate Spanish I & II (3-0-3)
 THEA 1100 Theatre Appreciation (3-0-3)

D. Science, Mathematics, and Technology10-11 hours
Non-Science/Non-Mathematics Majors

Choose one of the following science sequences:

ASTR 1010K Astronomy of the Solar System (3-3-4) and
 ASTR 1020 Stellar and Galactic Astronomy (3-0-3) or ASTR 1020K
 Stellar and Galactic Astronomy (3-3-4)
 BIOL 1010K Introductory Biology (3-3-4) and one of the following to
 complete the sequence:
 BIOL 2151K Invertebrate Zoology (3-3-4)
 BIOL 2152K Introduction to Field Studies (3-3-4)

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BIOL 2153K Botany (3-3-4)

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BIOL 2154K Vertebrate Zoology (3-3-4)

BIOL 2190 Principles of Nutrition (3-0-3)

CHEM 1151K (3-3-4) and CHEM 1152K (3-3-4) Survey of Chemistry I & II

GEOL 1121K Physical Geology (3-3-4) and GEOL 1122K

Historical Geology (3-3-4)

PHSC 1011K (3-3-4) and PHSC 1012K (3-3-4) Physical Science I & II

Choose one of the following courses:

CSCI 1200 Introduction to Computing (Basic) (3-0-3)

MATH 1113 Precalculus (3-0-3)

MATH 2200 Elementary Statistics (3-0-3)

MATH 2205 Foundations of Number Systems (3-0-3)

MATH 2240 Decision Mathematics (3-0-3)

MATH 2261 Calculus (4-0-4)

E. Social Sciences12 hours

Required:

POLS 1101 American Government (3-0-3)

Choose one required Western/World Civilization course from

HIST 1111 World Civilization to 1500 (3-0-3)

HIST 1112 World Civilization Since 1500 (3-0-3)

HIST 1121 Western Civilization I (3-0-3)

HIST 1122 Western Civilization II (3-0-3)

Choose one required course in American History

HIST 2111 American History I (3-0-3)

HIST 2112 American History II (3-0-3)

Choose one course from:

GEOG 1101 Introduction to Human Geography (3-0-3)

ECON 2105 Principles of Macroeconomics (3-0-3)

HIST 1111 World Civilization to 1500 (3-0-3)

HIST 1112 World Civilization Since 1500 (3-0-3)

HIST 1121 Western Civilization I (3-0-3)

HIST 1122 Western Civilization II (3-0-3)

HIST 2111 American History I (3-0-3)

HIST 2112 American History II (3-0-3)

HIST 2154 Minorities in United States History (3-0-3)

HIST 2162 Georgia History (3-0-3)

POLS 2401 Global Issues (3-0-3)

POLS 2501 Domestic Issues (3-0-3)

PSYC 1101 Introduction to General Psychology (3-0-3)

RELI 1116 Introduction to Religion (3-0-3)

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SOCI 1101 Introduction to Sociology (3-0-3)
SOCI 1160 Introduction to Social Problems (3-0-3)

F. Courses related to the Program of Study18 hours

Area F in Political Science consists of 18 semester hours of lower-division (1000/2000 level) courses related to the Political Science program of study and/or prerequisite to courses required in the major.

Social Science Foundation Courses (12-18 hours maximum)

Students must choose 4-6 courses from the following, depending on whether the Foreign Language option is chosen below:

POLS 2301 Introduction to Comparative Politics (3-0-3)
POLS 2401 Introduction to Global Issues (3-0-3)
POLS 2501 Introduction to Domestic Issues (3-0-3)
ECON 2105 Principles of Macroeconomics (3-0-3)
ECON 2106 Principles of Microeconomics (3-0-3)
HIST 2111 American History I (3-0-3)
HIST 2112 American History II (3-0-3)
HIST 2162 Georgia History (3-0-3)
PSYC 1101 Introduction to Psychology (3-0-3)
SOCI 1101 Introduction to Sociology (3-0-3)
SOCI 1160 Introduction to Social Problems (3-0-3)
HIST 1111 World Civilization to 1500 (3-0-3)
HIST 1112 World Civilization Since 1500 (3-0-3)
HIST 1121 Western Civilization I (3-0-3)
HIST 1122 Western Civilization II (3-0-3)
HIST 2111 American History I (3-0-3)
HIST 2112 American History II (3-0-3)
PHIL 1000 Introduction to Philosophy (3-0-3)
MATH 2200 Elementary Statistics (3-0-3)

Foreign Language Option (0-6 hours maximum)

Students may choose up to two of the following courses:

FREN 2001 Intermediate French I (3-0-3)
FREN 2002 Intermediate French II (3-0-3)
SPAN 2001 Intermediate Spanish I (3-0-3)
SPAN 2001 Intermediate Spanish II (3-0-3)

Institutional Requirements Outside the Core (Required for Graduation in Transfer Programs):

Required:

PHED 1010 Concepts of Fitness and Health (1-2-2)
Three additional credit hours of PHED courses

Institutional Options Outside the Core:

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FCST 1010 The College Experience (1-2-2)
FCST 1020 Career Choices & Decision Making (1-2-2)

PSYCHOLOGY
Associate of Arts

Division: Social and Cultural Studies

Program Code: 4201

Credit Hours

A. Essential Skills9 hours

Required:

ENGL 1101 English Composition I (3-0-3)
ENGL 1102 English Composition II (3-0-3)

Choose one of the following or a mathematics course for which one of these is a prerequisite:

MATH 1101 Mathematical Modeling (3-0-3)
MATH 1111 College Algebra (3-0-3)
MATH 1113 Precalculus (3-0-3)

B. Institutional Options4-5 hours
Two courses must be completed in Area B.

Required:

FCCS 1100* Floyd College Computer Studies (2-0-2)

*This course is required unless a competency test is passed.

The course should be scheduled during the first term of enrollment at the college.

COMM 1110** Public Speaking (1-2-2) or COMM 1100**
Human Communications (3-0-3)

**This course is required for all students. The requirement may be satisfied if COMM 1100 or ENGL 2151/ BUSA 2105 is included in another area of the core for the program.

Choose from the following courses as necessary to complete a total of two courses in Area B:

IDIS 1100 Social & Cultural Issues (2-0-2) or IDIS 1101 Social &

Cultural Issues (3-0-3)

Recommended for students majoring in scientific/technical fields

NSCI 1100 Science in Today's World (2-0-2)

Recommended for students majoring in one of the social sciences
or humanities

Note: Most students in scientific/technical majors need four credit
hours in Area B, while students in most other areas need five.
In choosing between the two COMM courses and the two
IDIS courses listed above, students should consult closely
with their advisors.

C. Humanities/Fine Arts 6 hours

Required:

One three-hour Literature Survey course from:

ENGL 2111 World Literature I (3-0-3),

ENGL 2112 World Literature II (3-0-3)

ENGL 2121 British Literature I (3-0-3),

ENGL 2122 British Literature II

ENGL 2131 American Literature I (3-0-3),

ENGL 2132 American Literature II (3-0-3)

ENGL 2133 African-American Literature Survey (3-0-3)

Choose one three-hour course from:

ARTS 1111 Art History to the Renaissance (3-0-3)

ARTS 1112 Art History, Renaissance to the Present (3-0-3)

ARTS 1113 Art Appreciation (3-0-3)

ENGL 2010 Humanities in Drama (3-0-3)

ENGL 2111 World Literature I (3-0-3)

ENGL 2112 World Literature II (3-0-3)

ENGL 2121 British Literature I (3-0-3)

ENGL 2122 British Literature II

ENGL 2131 American Literature I (3-0-3)

ENGL 2132 American Literature II (3-0-3)

ENGL 2133 African-American Literature Survey (3-0-3)

FREN 1002 Elementary French II

FREN 2001 or 2002 Intermediate French I & II (3-0-3)

HUMS 2011 Studies in Humanities (3-0-3)

MUSC 1100 Music Appreciation (3-0-3)

PHIL 1000 Introduction to Philosophy (3-0-3)

RELI 1116 Introduction to Religion (3-0-3)

SPAN 1002 Elementary Spanish II (3-0-3)

SPAN 2001 or 2002 Intermediate Spanish I & II (3-0-3)

THEA 1100 Theatre Appreciation (3-0-3)

D. Science, Mathematics, and Technology10-11 hours

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Non-Science/Non-Mathematics Majors**Choose one of the following science sequences:**

ASTR 1010K Astronomy of the Solar System (3-3-4) and
 ASTR 1020 Stellar and Galactic Astronomy (3-0-3) or ASTR 1020K
 Stellar and Galactic Astronomy (3-3-4)
 BIOL 1010K Introductory Biology (3-3-4) and one of the following to
 complete the sequence:
 BIOL 2151K Invertebrate Zoology (3-3-4)
 BIOL 2152K Introduction to Field Studies (3-3-4)
 BIOL 2153K Botany (3-3-4)
 BIOL 2154K Vertebrate Zoology (3-3-4)
 BIOL 2190 Principles of Nutrition (3-0-3)
 CHEM 1151K (3-3-4) and CHEM 1152K (3-3-4) Survey of Chemistry I & II
 GEOL 1121K Physical Geology (3-3-4) and GEOL 1122K
 Historical Geology (3-3-4)
 PHSC 1011K (3-3-4) and PHSC 1012K (3-3-4) Physical Science I & II

Choose one of the following courses:

CSCI 1200 Introduction to Computing (Basic) (3-0-3)
 MATH 1113 Precalculus (3-0-3)
 MATH 2200 Elementary Statistics (3-0-3)
 MATH 2205 Foundations of Number Systems (3-0-3)
 MATH 2240 Decision Mathematics (3-0-3)
 MATH 2261 Calculus (4-0-4)

E. Social Sciences12 hours**Required:**

POLS 1101 American Government (3-0-3)

Choose one required Western/World Civilization course from

HIST 1111 World Civilization to 1500 (3-0-3)
 HIST 1112 World Civilization Since 1500 (3-0-3)
 HIST 1121 Western Civilization I (3-0-3)
 HIST 1122 Western Civilization II (3-0-3)

Choose one required course in American History

HIST 2111 American History I (3-0-3)
 HIST 2112 American History II (3-0-3)

Choose one course from:

GEOG 1101 Introduction to Human Geography (3-0-3)
 ECON 2105 Principles of Macroeconomics (3-0-3)
 HIST 1111 World Civilization to 1500 (3-0-3)
 HIST 1112 World Civilization Since 1500 (3-0-3)

HIST 1121 Western Civilization I (3-0-3)
HIST 1122 Western Civilization II (3-0-3)
HIST 2111 American History I (3-0-3)
HIST 2112 American History II (3-0-3)
HIST 2154 Minorities in United States History (3-0-3)
HIST 2162 Georgia History (3-0-3)
POLS 2401 Global Issues (3-0-3)
POLS 2501 Domestic Issues (3-0-3)
PSYC 1101 Introduction to General Psychology (3-0-3)
RELI 1116 Introduction to Religion (3-0-3)
SOCI 1101 Introduction to Sociology (3-0-3)
SOCI 1160 Introduction to Social Problems (3-0-3)

F. Courses related to the Program of Study18 hours

Required:

PSYC 1101 Introduction to General Psychology (3-0-3)

Choose two PSYC courses from:

PSYC 2103 Introduction to Human Development (3-0-3)
PSYC 2126 Introduction to Applied Psychology (3-0-3)
PSYC 2128 Introduction to Theories of Personality (3-0-3)
PSYC 2135 Psychology of Gender (3-0-3)
PSYC 2165 Abnormal Psychology (3-0-3)

Choose nine hours of non-psychology electives from the following areas:

Astronomy, Biology, Chemistry, Foreign Languages, Geology, History, Philosophy,
Physical Science, Physics, Sociology, Statistics

Institutional Requirements Outside the Core (Required for Graduation in Transfer Programs):

Required:

PHED 1010 Concepts of Fitness and Health (1-2-2)
Three additional credit hours of PHED courses

Institutional Options Outside the Core:

FCST 1010 The College Experience (1-2-2)
FCST 1020 Career Choices & Decision Making (1-2-2)

RESPIRATORY THERAPY
Associate of Science

Division: Science, Math, and Physical Education **Program Code: 1718**

- | | Credit Hours |
|--|----------------------|
| A. Essential Skills | .9 hours |
| Required: | |
| ENGL 1101 English Composition I (3-0-3) | |
| ENGL 1102 English Composition II (3-0-3) | |
|
Choose one of the following or a mathematics course for which one of these is a prerequisite: | |
| MATH 1111 College Algebra (3-0-3) | |
| MATH 1113 Precalculus (3-0-3) | |
|
B. Institutional Options |
4-5 hours |
| Two courses must be completed in Area B. | |
| Required: | |
| FCCS 1100* Floyd College Computer Studies (2-0-2) | |
| *This course is required unless a competency test is passed. | |
| The course should be scheduled during the first term of enrollment at the college. | |
|
COMM 1110** Public Speaking (1-2-2) or COMM 1100** | |
| Human Communications (3-0-3) | |
| **This course is required for all students. The requirement may be satisfied if COMM 1100 or ENGL 2151/ BUSA 2105 is included in another area of the core for the program. | |
|
Choose from the following courses as necessary to complete | |

a total of two courses in Area B:

IDIS 1100 Social & Cultural Issues (2-0-2) or IDIS 1101 Social & Cultural Issues (3-0-3)

Recommended for students majoring in scientific/technical fields

NSCI 1100 Science in Today's World (2-0-2)

Recommended for students majoring in one of the social sciences or humanities

Note: Most students in scientific/technical majors need four credit hours in Area B, while students in most other areas need five. In choosing between the two COMM courses and the two IDIS courses listed above, students should consult closely with their advisors.

C. Humanities/Fine Arts 6 hours

Required:

One three-hour Literature Survey course from:

ENGL 2111 World Literature I (3-0-3),

ENGL 2112 World Literature II (3-0-3)

ENGL 2121 British Literature I (3-0-3),

ENGL 2122 British Literature II

ENGL 2131 American Literature I (3-0-3),

ENGL 2132 American Literature II (3-0-3)

ENGL 2133 African-American Literature Survey (3-0-3)

Choose one three-hour course from:

ARTS 1111 Art History to the Renaissance (3-0-3)

ARTS 1112 Art History, Renaissance to the Present (3-0-3)

ARTS 1113 Art Appreciation (3-0-3)

ENGL 2010 Humanities in Drama (3-0-3)

ENGL 2111 World Literature I (3-0-3)

ENGL 2112 World Literature II (3-0-3)

ENGL 2121 British Literature I (3-0-3)

ENGL 2122 British Literature II

ENGL 2131 American Literature I (3-0-3)

ENGL 2132 American Literature II (3-0-3)

ENGL 2133 African-American Literature Survey (3-0-3)

FREN 1002 Elementary French II

FREN 2001 or 2002 Intermediate French I & II (3-0-3)

HUMS 2011 Studies in Humanities (3-0-3)

MUSC 1100 Music Appreciation (3-0-3)

PHIL 1000 Introduction to Philosophy (3-0-3)

RELI 1116 Introduction to Religion (3-0-3)

SPAN 1002 Elementary Spanish II (3-0-3)

SPAN 2001 or 2002 Intermediate Spanish I & II (3-0-3)
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THEA 1100 Theatre Appreciation (3-0-3)

D. Science, Mathematics, and Technology10-11 hours
Health Professions Majors:

Choose a two-course science sequence from the following:

BIOL 2107K (3-3-4) and BIOL 2108K (3-3-4) Principles of
Biology I & II
CHEM 1211K (3-3-4) and CHEM 1212K (3-3-4) Principles of
Chemistry I & II* ***Strongly recommended**
PHYS 1111K (3-3-4) and PHYS 1112K (3-3-4) Introductory
Physics I & II
PHYS 2211K (3-3-4) and PHYS 2212K (3-3-4) Principles of
Physics I & II

Choose one of the following courses:

CSCI 1200 Introduction to Computing (3-0-3)
MATH 1113 Precalculus (3-0-3)
MATH 2200 Elementary Statistics (3-0-3)
MATH 2240 Decision Mathematics (3-0-3)
MATH 2261 Calculus I (4-0-4)

Students in Health Professions programs of study should consult closely with an advisor to coordinate Area D course selections with Area F requirements. In some programs, students who accumulate excess hours in area D may apply 1-2 hours to area F.

E. Social Sciences12 hours

Required:

POLS 1101 American Government (3-0-3)

Choose one required Western/World Civilization course from

HIST 1111 World Civilization to 1500 (3-0-3)
HIST 1112 World Civilization Since 1500 (3-0-3)
HIST 1121 Western Civilization I (3-0-3)
HIST 1122 Western Civilization II (3-0-3)

Choose one required course in American History

HIST 2111 American History I (3-0-3)
HIST 2112 American History II (3-0-3)

Choose one course from:

GEOG 1101 Introduction to Human Geography (3-0-3)

ECON 2105 Principles of Macroeconomics (3-0-3)
HIST 1111 World Civilization to 1500 (3-0-3)
HIST 1112 World Civilization Since 1500 (3-0-3)
HIST 1121 Western Civilization I (3-0-3)
HIST 1122 Western Civilization II (3-0-3)
HIST 2111 American History I (3-0-3)
HIST 2112 American History II (3-0-3)
HIST 2154 Minorities in United States History (3-0-3)
HIST 2162 Georgia History (3-0-3)
POLS 2401 Global Issues (3-0-3)
POLS 2501 Domestic Issues (3-0-3)
PSYC 1101 Introduction to General Psychology (3-0-3)
RELI 1116 Introduction to Religion (3-0-3)
SOC 1101 Introduction to Sociology (3-0-3)
SOC 1160 Introduction to Social Problems (3-0-3)

F. Courses related to the Program of Study18 hours

Required:

PHYS 1111K Introductory Physics (3-3-4)* or PHYS 2211K
Principles of Physics I (3-3-4)
MATH 2200 Statistics (3-0-3)*

***if not taken under Area D**

Choose eleven hours from:

BIOL 2121K Anatomy & Physiology I (3-2-4)
BIOL 2122K Anatomy & Physiology II (3-2-4)
BIOL 2161K Microbiology (3-3-4)
CHEM 1211K General Chemistry I (3-3-4)*
BIOL 2107K Principles of Biology (3-3-4)*

***if not already taken in Area D**

Institutional Requirements Outside the Core (Required for Graduation in Transfer Programs):

Required:

PHED 1010 Concepts of Fitness and Health (1-2-2)
Three additional credit hours of PHED courses

Institutional Options Outside the Core:

FCST 1010 The College Experience (1-2-2)
FCST 1020 Career Choices & Decision Making (1-2-2)

SOCIOLOGY
Associate of Arts

Division: Social and Cultural Studies	Program Code: 4511
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	Credit Hours
A. Essential Skills9 hours

Required:

ENGL 1101 English Composition I (3-0-3)
ENGL 1102 English Composition II (3-0-3)

Choose one of the following or a mathematics course for which one of these is a prerequisite:

MATH 1101 Mathematical Modeling (3-0-3)
MATH 1111 College Algebra (3-0-3)
MATH 1113 Precalculus (3-0-3)

B. Institutional Options4-5 hours
Two courses must be completed in Area B.	

Required:

FCCS 1100* Floyd College Computer Studies (2-0-2)

*This course is required unless a competency test is passed.

The course should be scheduled during the first term of enrollment at the college.

COMM 1110** Public Speaking (1-2-2) or COMM 1100**
Human Communications (3-0-3)

**This course is required for all students. The requirement may

be satisfied if COMM 1100 or ENGL 2151/ BUSA 2105 is included in another area of the core for the program.

Choose from the following courses as necessary to complete a total of two courses in Area B:

IDIS 1100 Social & Cultural Issues (2-0-2) or IDIS 1101 Social & Cultural Issues (3-0-3)

Recommended for students majoring in scientific/technical fields

NSCI 1100 Science in Today's World (2-0-2)

Recommended for students majoring in one of the social sciences or humanities

Note: Most students in scientific/technical majors need four credit hours in Area B, while students in most other areas need five. In choosing between the two COMM courses and the two IDIS courses listed above, students should consult closely with their advisors.

C. Humanities/Fine Arts 6 hours

Required:

One three-hour Literature Survey course from:

ENGL 2111 World Literature I (3-0-3),

ENGL 2112 World Literature II (3-0-3)

ENGL 2121 British Literature I (3-0-3),

ENGL 2122 British Literature II

ENGL 2131 American Literature I (3-0-3),

ENGL 2132 American Literature II (3-0-3)

ENGL 2133 African-American Literature Survey (3-0-3)

Choose one three-hour course from:

ARTS 1111 Art History to the Renaissance (3-0-3)

ARTS 1112 Art History, Renaissance to the Present (3-0-3)

ARTS 1113 Art Appreciation (3-0-3)

ENGL 2010 Humanities in Drama (3-0-3)

ENGL 2111 World Literature I (3-0-3)

ENGL 2112 World Literature II (3-0-3)

ENGL 2121 British Literature I (3-0-3)

ENGL 2122 British Literature II

ENGL 2131 American Literature I (3-0-3)

ENGL 2132 American Literature II (3-0-3)

ENGL 2133 African-American Literature Survey (3-0-3)

FREN 1002 Elementary French II

FREN 2001 or 2002 Intermediate French I & II (3-0-3)

HUMS 2011 Studies in Humanities (3-0-3)

MUSC 1100 Music Appreciation (3-0-3)

PHIL 1000 Introduction to Philosophy (3-0-3)
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RELI 1116 Introduction to Religion (3-0-3)
SPAN 1002 Elementary Spanish II (3-0-3)
SPAN 2001 or 2002 Intermediate Spanish I & II (3-0-3)
THEA 1100 Theatre Appreciation (3-0-3)

D. Science, Mathematics, and Technology10-11 hours
Non-Science/Non-Mathematics Majors

Choose one of the following science sequences:

ASTR 1010K Astronomy of the Solar System (3-3-4) and
ASTR 1020 Stellar and Galactic Astronomy (3-0-3) or ASTR 1020K
Stellar and Galactic Astronomy (3-3-4)
BIOL 1010K Introductory Biology (3-3-4) and one of the following to
complete the sequence:
BIOL 2151K Invertebrate Zoology (3-3-4)
BIOL 2152K Introduction to Field Studies (3-3-4)
BIOL 2153K Botany (3-3-4)
BIOL 2154K Vertebrate Zoology (3-3-4)
BIOL 2190 Principles of Nutrition (3-0-3)
CHEM 1151K (3-3-4) and CHEM 1152K (3-3-4) Survey of Chemistry I & II
GEOL 1121K Physical Geology (3-3-4) and GEOL 1122K
Historical Geology (3-3-4)
PHSC 1011K (3-3-4) and PHSC 1012K (3-3-4) Physical Science I & II

Choose one of the following courses:

CSCI 1200 Introduction to Computing (Basic) (3-0-3)
MATH 1113 Precalculus (3-0-3)
MATH 2200 Elementary Statistics (3-0-3)
MATH 2205 Foundations of Number Systems (3-0-3)
MATH 2240 Decision Mathematics (3-0-3)
MATH 2261 Calculus (4-0-4)

E. Social Sciences12 hours

Required:

POLS 1101 American Government (3-0-3)

Choose one required Western/World Civilization course from

HIST 1111 World Civilization to 1500 (3-0-3)
HIST 1112 World Civilization Since 1500 (3-0-3)
HIST 1121 Western Civilization I (3-0-3)
HIST 1122 Western Civilization II (3-0-3)

Choose one required course in American History

HIST 2111 American History I (3-0-3)
HIST 2112 American History II (3-0-3)

Choose one course from:

GEOG 1101 Introduction to Human Geography (3-0-3)
ECON 2105 Principles of Macroeconomics (3-0-3)
HIST 1111 World Civilization to 1500 (3-0-3)
HIST 1112 World Civilization Since 1500 (3-0-3)
HIST 1121 Western Civilization I (3-0-3)
HIST 1122 Western Civilization II (3-0-3)
HIST 2111 American History I (3-0-3)
HIST 2112 American History II (3-0-3)
HIST 2154 Minorities in United States History (3-0-3)
HIST 2162 Georgia History (3-0-3)
POLS 2401 Global Issues (3-0-3)
POLS 2501 Domestic Issues (3-0-3)
PSYC 1101 Introduction to General Psychology (3-0-3)
RELI 1116 Introduction to Religion (3-0-3)
SOCI 1101 Introduction to Sociology (3-0-3)
SOCI 1160 Introduction to Social Problems (3-0-3)

F. Courses related to the Program of Study18 hours

Required:

SOCI 1101 Introduction to Sociology (3-0-3)
SOCI 1160 Introduction to Social Problems (3-0-3)
SOCI 2293 Introduction to Marriage and the Family (3-0-3)

Choose three electives from the following:

CRJU 2011 Introduction to Criminal Justice (3-0-3)
CSCI 1200 Introduction to Computing: BASIC (3-0-3)
ECON 2105 Principles of Macroeconomics (3-0-3)
ECON 2106 Principles of Microeconomics (3-0-3)
FREN 2001 Intermediate French I (3-0-3)
FREN 2002 Intermediate French II (3-0-3)
HIST 2154 Minorities in United States History (3-0-3)
MATH 2200 Elementary Statistics (3-0-3) **strongly recommended**
PHIL 1000 Introduction to Philosophy (3-0-3) **strongly recommended**
POLS 2301 Introduction to Comparative Politics (3-0-3)
POLS 2401 Global Issues (3-0-3)
POLS 2501 Domestic Issues (3-0-3)
PSYC 1101 Introduction to Psychology (3-0-3)
PSYC 2103 Introduction to Human Development (3-0-3)
PSYC 2135 Psychology of Gender (3-0-3)
SPAN 2001 Intermediate Spanish I (3-0-3)
SPAN 2002 Intermediate Spanish II (3-0-3)

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Institutional Requirements Outside the Core (Required for Graduation in Transfer Programs):

Required:

PHED 1010 Concepts of Fitness and Health (1-2-2)

Three additional credit hours of PHED courses

Institutional Options Outside the Core:

FCST 1010 The College Experience (1-2-2)

FCST 1020 Career Choices & Decision Making (1-2-2)

SPEECH AND DRAMA

Associate of Arts

Division: Social and Cultural Studies

Program Code: 2310

Credit Hours

A. Essential Skills9 hours

Required:

ENGL 1101 English Composition I (3-0-3)

ENGL 1102 English Composition II (3-0-3)

Choose one of the following or a mathematics course for which one of these is a prerequisite:

MATH 1101 Mathematical Modeling (3-0-3)

MATH 1111 College Algebra (3-0-3)

MATH 1113 Precalculus (3-0-3)

B. Institutional Options4-5 hours

Two courses must be completed in Area B.

Required:

FCCS 1100* Floyd College Computer Studies (2-0-2)

*This course is required unless a competency test is passed.

The course should be scheduled during the first term of enrollment

at the college.

COMM 1110** Public Speaking (1-2-2) or COMM 1100**
Human Communications (3-0-3)

**This course is required for all students. The requirement may be satisfied if COMM 1100 or ENGL 2151/ BUSA 2105 is included in another area of the core for the program.

Choose from the following courses as necessary to complete a total of two courses in Area B:

IDIS 1100 Social & Cultural Issues (2-0-2) or IDIS 1101 Social & Cultural Issues (3-0-3)

Recommended for students majoring in scientific/technical fields

NSCI 1100 Science in Today's World (2-0-2)

Recommended for students majoring in one of the social sciences or humanities

Note: Most students in scientific/technical majors need four credit hours in Area B, while students in most other areas need five. In choosing between the two COMM courses and the two IDIS courses listed above, students should consult closely with their advisors.

C. Humanities/Fine Arts 6 hours

Required:

One three-hour Literature Survey course from:

ENGL 2111 World Literature I (3-0-3),

ENGL 2112 World Literature II (3-0-3)

ENGL 2121 British Literature I (3-0-3),

ENGL 2122 British Literature II

ENGL 2131 American Literature I (3-0-3),

ENGL 2132 American Literature II (3-0-3)

ENGL 2133 African-American Literature Survey (3-0-3)

Choose one three-hour course from:

ARTS 1111 Art History to the Renaissance (3-0-3)

ARTS 1112 Art History, Renaissance to the Present (3-0-3)

ARTS 1113 Art Appreciation (3-0-3)

ENGL 2010 Humanities in Drama (3-0-3)

ENGL 2111 World Literature I (3-0-3)

ENGL 2112 World Literature II (3-0-3)

ENGL 2121 British Literature I (3-0-3)

ENGL 2122 British Literature II

ENGL 2131 American Literature I (3-0-3)

ENGL 2132 American Literature II (3-0-3)
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ENGL 2133 African-American Literature Survey (3-0-3)
FREN 1002 Elementary French II
FREN 2001 or 2002 Intermediate French I & II (3-0-3)
HUMS 2011 Studies in Humanities (3-0-3)
MUSC 1100 Music Appreciation (3-0-3)
PHIL 1000 Introduction to Philosophy (3-0-3)
RELI 1116 Introduction to Religion (3-0-3)
SPAN 1002 Elementary Spanish II (3-0-3)
SPAN 2001 or 2002 Intermediate Spanish I & II (3-0-3)
THEA 1100 Theatre Appreciation (3-0-3)

D. Science, Mathematics, and Technology10-11 hours
Non-Science/Non-Mathematics Majors

Choose one of the following science sequences:

ASTR 1010K Astronomy of the Solar System (3-3-4) and
ASTR 1020 Stellar and Galactic Astronomy (3-0-3) or ASTR 1020K
Stellar and Galactic Astronomy (3-3-4)
BIOL 1010K Introductory Biology (3-3-4) and one of the following to
complete the sequence:
BIOL 2151K Invertebrate Zoology (3-3-4)
BIOL 2152K Introduction to Field Studies (3-3-4)
BIOL 2153K Botany (3-3-4)
BIOL 2154K Vertebrate Zoology (3-3-4)
BIOL 2190 Principles of Nutrition (3-0-3)

CHEM 1151K (3-3-4) and CHEM 1152K (3-3-4) Survey of Chemistry I & II
GEOL 1121K Physical Geology (3-3-4) and GEOL 1122K
Historical Geology (3-3-4)
PHSC 1011K (3-3-4) and PHSC 1012K (3-3-4) Physical Science I & II

Choose one of the following courses:

CSCI 1200 Introduction to Computing (Basic) (3-0-3)
MATH 1113 Precalculus (3-0-3)
MATH 2200 Elementary Statistics (3-0-3)
MATH 2205 Foundations of Number Systems (3-0-3)
MATH 2240 Decision Mathematics (3-0-3)
MATH 2261 Calculus (4-0-4)

E. Social Sciences12 hours

Required:

POLS 1101 American Government (3-0-3)

Choose one required Western/World Civilization course from

HIST 1111 World Civilization to 1500 (3-0-3)

HIST 1112 World Civilization Since 1500 (3-0-3)
HIST 1121 Western Civilization I (3-0-3)
HIST 1122 Western Civilization II (3-0-3)

Choose one required course in American History

HIST 2111 American History I (3-0-3)
HIST 2112 American History II (3-0-3)

Choose one course from:

GEOG 1101 Introduction to Human Geography (3-0-3)
ECON 2105 Principles of Macroeconomics (3-0-3)
HIST 1111 World Civilization to 1500 (3-0-3)
HIST 1112 World Civilization Since 1500 (3-0-3)
HIST 1121 Western Civilization I (3-0-3)
HIST 1122 Western Civilization II (3-0-3)
HIST 2111 American History I (3-0-3)
HIST 2112 American History II (3-0-3)
HIST 2154 Minorities in United States History (3-0-3)
HIST 2162 Georgia History (3-0-3)
POLS 2401 Global Issues (3-0-3)
POLS 2501 Domestic Issues (3-0-3)
PSYC 1101 Introduction to General Psychology (3-0-3)
RELI 1116 Introduction to Religion (3-0-3)
SOC 1101 Introduction to Sociology (3-0-3)
SOC 1160 Introduction to Social Problems (3-0-3)

F. Courses related to the Program of Study18 hours

Required:

COMM 1100 Human Communications (3-0-3)
FREN 2001 Intermediate French I (3-0-3) and
FREN 2002 Intermediate French II (3-0-3)

or

SPAN 2001 Intermediate Spanish I (3-0-3) and
SPAN 2002 Intermediate Spanish II (3-0-3)

Choose three elective courses from the following:

ARTS 1010 Drawing I (0-6-3)
ARTS 1111 Art History to the Renaissance (3-0-3)
ARTS 1112 Art History, Renaissance to the Present (3-0-3)
ARTS 1113 Art Appreciation (3-0-3)
ENGL 2111 World Literature I (3-0-3)
ENGL 2112 World Literature II (3-0-3)
ENGL 2121 British Literature I (3-0-3)
ENGL 2122 British Literature II (3-0-3)

ENGL 2131 American Literature I (3-0-3)
210

ENGL 2132 American Literature II (3-0-3)
ENGL 2133 African-American Literature (3-0-3)
ENGL 2010 Humanities in Drama (3-0-3)
ENGL 2116 Creative Writing (3-0-3)
HIST 1111 World History to 1500 (3-0-3)
HIST 1112 World History Since 1500 (3-0-3)

Note: Students desiring to teach at the secondary level should complete the program of study in the discipline in which they plan to teach. For example: English, Foreign Language, Biology, Chemistry, Mathematics, History.

HIST 2154 Minorities in United States History (3-0-3)
HUMS 2011 Studies in Humanities (3-0-3)
MUSC 1100 Music Appreciation (3-0-3)
PHIL 1000 Introduction to Philosophy (3-0-3)
PSYC 1101 Introduction to General Psychology (3-0-3)
THEA 1100 Theatre Appreciation (3-0-3)

Institutional Requirements Outside the Core (Required for Graduation in Transfer Programs):

Required:

PHED 1010 Concepts of Fitness and Health (1-2-2)
Three additional credit hours of PHED courses

Institutional Options Outside the Core:

FCST 1010 The College Experience (1-2-2)
FCST 1020 Career Choices & Decision Making (1-2-2)

TEACHER EDUCATION

Early Childhood Education, Middle Grades Education, Physical Education & Special Education

Associate of Science

Division: Social and Cultural Studies

Program Codes:

Early Childhood Education: 1323
Middle Grades Education 1322
Physical Education 1337
Special Education 1328

Credit Hours

A. Essential Skills 9 hours

Required:

208/Transfer Programs

ENGL 1101 English Composition I (3-0-3)
ENGL 1102 English Composition II (3-0-3)

Choose one of the following or a mathematics course for which one of these is a prerequisite:

MATH 1101 Mathematical Modeling (3-0-3)
MATH 1111 College Algebra (3-0-3)
MATH 1113 Precalculus (3-0-3)

B. Institutional Options4-5 hours
Two courses must be completed in Area B.

Required:

FCCS 1100* Floyd College Computer Studies (2-0-2)

*This course is required unless a competency test is passed.

The course should be scheduled during the first term of enrollment at the college.

COMM 1110** Public Speaking (1-2-2) or COMM 1100**
Human Communications (3-0-3)

**This course is required for all students. The requirement may be satisfied if COMM 1100 or ENGL 2151/ BUSA 2105 is included in another area of the core for the program.

Choose from the following courses as necessary to complete a total of two courses in Area B:

IDIS 1100 Social & Cultural Issues (2-0-2) or IDIS 1101 Social & Cultural Issues (3-0-3)

Recommended for students majoring in scientific/technical fields

NSCI 1100 Science in Today's World (2-0-2)

Recommended for students majoring in one of the social sciences or humanities

Note: Most students in scientific/technical majors need four credit hours in Area B, while students in most other areas need five.

In choosing between the two COMM courses and the two IDIS courses listed above, students should consult closely with their advisors.

C. Humanities/Fine Arts 6 hours

Required:

One three-hour Literature Survey course from:

ENGL 2111 World Literature I (3-0-3),
ENGL 2112 World Literature II (3-0-3)
ENGL 2121 British Literature I (3-0-3),
ENGL 2122 British Literature II

ENGL 2131 American Literature I (3-0-3),
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ENGL 2132 American Literature II (3-0-3)
ENGL 2133 African-American Literature Survey (3-0-3)

Choose one three-hour course from:

ARTS 1111 Art History to the Renaissance (3-0-3)
ARTS 1112 Art History, Renaissance to the Present (3-0-3)
ARTS 1113 Art Appreciation (3-0-3)
ENGL 2010 Humanities in Drama (3-0-3)
ENGL 2111 World Literature I (3-0-3)
ENGL 2112 World Literature II (3-0-3)
ENGL 2121 British Literature I (3-0-3)
ENGL 2122 British Literature II (3-0-3)
ENGL 2131 American Literature I (3-0-3)
ENGL 2132 American Literature II (3-0-3)
ENGL 2133 African-American Literature Survey (3-0-3)
FREN 1002 Elementary French II (3-0-3)
FREN 2001 or 2002 Intermediate French I & II (3-0-3)
HUMS 2011 Studies in Humanities (3-0-3)
MUSC 1100 Music Appreciation (3-0-3)
PHIL 1000 Introduction to Philosophy (3-0-3)
RELI 1116 Introduction to Religion (3-0-3)
SPAN 1002 Elementary Spanish (3-0-3)
SPAN 2001 or 2002 Intermediate Spanish I & II (3-0-3)
THEA 1100 Theatre Appreciation (3-0-3)

D. Science, Mathematics, and Technology10-11 hours
Non-Science/Non-Mathematics Majors

Choose one of the following science sequences:

ASTR 1010K Astronomy of the Solar System (3-3-4) and
ASTR 1020 Stellar and Galactic Astronomy (3-0-3) or ASTR 1020K
Stellar and Galactic Astronomy (3-3-4)
BIOL 1010K Introductory Biology (3-3-4) and one of the following to
complete the sequence:
BIOL 2151K Invertebrate Zoology (3-3-4)
BIOL 2152K Introduction to Field Studies (3-3-4)
BIOL 2153K Botany (3-3-4)
BIOL 2154K Vertebrate Zoology (3-3-4)
BIOL 2190 Principles of Nutrition (3-0-3)
CHEM 1151K (3-3-4) and CHEM 1152K (3-3-4) Survey of Chemistry I & II

GEOL 1121K Physical Geology (3-3-4) and GEOL 1122K

Historical Geology (3-3-4)

PHSC 1011K (3-3-4) and PHSC 1012K (3-3-4) Physical Science I & II

Choose one of the following courses:

CSCI 1200 Introduction to Computing (Basic) (3-0-3)

MATH 1113 Precalculus (3-0-3)

MATH 2200 Elementary Statistics (3-0-3) ***Recommended**

MATH 2205 Foundations of Number Systems (3-0-3)

MATH 2240 Discrete Mathematics (3-0-3)

Area F for Teacher Education majors is specific to the area in which the student plans to teach. Area F's for Early Childhood, Middle Grades, physical Education, and special Education are listed below.

Required:

POLS 1101 American Government (3-0-3)

Choose one required Western/World Civilization course from

HIST 1111 World Civilization to 1500 (3-0-3)

HIST 1112 World Civilization Since 1500 (3-0-3)

HIST 1121 Western Civilization I (3-0-3)

HIST 1122 Western Civilization II (3-0-3)

Choose one required course in American History

HIST 2111 American History I (3-0-3)

HIST 2112 American History II (3-0-3)

Choose one course from:

GEOG 1101 Introduction to Human Geography (3-0-3)

ECON 2105 Principles of Macroeconomics (3-0-3)

HIST 1111 World Civilization to 1500 (3-0-3)

HIST 1112 World Civilization Since 1500 (3-0-3)

HIST 1121 Western Civilization I (3-0-3)

HIST 1122 Western Civilization II (3-0-3)

HIST 2111 American History I (3-0-3)

HIST 2112 American History II (3-0-3)

HIST 2154 Minorities in United States History (3-0-3)

HIST 2162 Georgia History (3-0-3)

POLS 2401 Global Issues (3-0-3)

POLS 2501 Domestic Issues (3-0-3)

PSYC 1101 Introduction to General Psychology (3-0-3)

RELI 1116 Introduction to Religion (3-0-3)

SOCI 1101 Introduction to Sociology (3-0-3)

SOCI 1160 Introduction to Social Problems (3-0-3)

F. Courses related to the Program of Study18 hours
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Early Childhood Education (Program Code: 1323)

Required:

EDUC 2103 Introduction to Education (3-0-3)
EDUC 2104 Introduction to Exceptional Children (3-0-3)
PSYC 2103 Introduction to Human Development (3-0-3)
MATH 2205 Foundations of Number Systems (3-0-3)

Choose any six hours of coursework from areas C, D, and E of the Core Curriculum to complete Area F requirements.

F. Courses related to the Program of Study 18 hours
Middle Grades Education (Program Code: 1322)

Required:

EDUC 2103 Introduction to Education (3-0-3)
EDUC 2104 Introduction to Special Children (3-0-3)
PSYC 2103 Introduction to Human Development (3-0-3)

Identify two teaching areas (Language Arts, Science, Math, Social Studies). Choose nine hours of coursework to complete Area F requirements. No more than two courses should be selected from any of the following groupings:

Sciences:

ASTR 1010K Astronomy of the Solar System (3-3-4)
ASTR 1020K Stellar and Galactic Astronomy /lab (3-3-4)
ASTR 1020 Stellar and Galactic Astronomy/non-lab (3-0-3)
BIOL 1010K Introductory Biology (3-3-4)
BIOL 2151K Invertebrate Zoology (3-3-4)
BIOL 2152K Introduction to Field Studies (3-3-4)
BIOL 2153K Botany (3-3-4)
BIOL 2154K Vertebrate Zoology (3-3-4)
BIOL 2190 Nutrition (3-0-3)
CHEM 1151K Survey of Chemistry I (3-3-4)
CHEM 1152K Survey of Chemistry II (3-3-4)
GEOL 1121K Physical Geology (3-3-4)
GEOL 1122K Historical Geology (3-3-4)
PHYS 1111K Introductory Physics I (3-3-4)
PHYS 1112K Introductory Physics II (3-3-4)

Language Arts:

ENGL 2010 Humanities in Drama (3-0-3)
ENGL 2111 World Literature I (3-0-3)

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ENGL 2112 World Literature II (3-0-3)
ENGL 2116 Creative Writing I(3-0-3)
ENGL 2117 Advanced Creative Writing (3-0-3)
ENGL 2121 British Literature I (3-0-3)
ENGL 2122 British Literature II (3-0-3)
ENGL 2131 American Literature I (3-0-3)
ENGL 2132 American Literature II (3-0-3)
ENGL 2133 African American Literature (3-0-3)
ENGL 2151 Communicating in the Business Environment (3-0-3)
FREN 2001 Intermediate French I (3-0-3)
FREN 2002 Intermediate French II (3-0-3)
SPAN 2001 Intermediate Spanish I (3-0-3)
SPAN 2002 Intermediate Spanish II (3-0-3)

Mathematics:

MATH 1113 Precalculus (3-0-3)
MATH 2200 Elementary Statistics (3-0-3)
MATH 2205 Foundations of Number Systems (3-0-3)
MATH 2261 Calculus I (4-0-4)

Social Sciences:

GEOG 1101 Introduction to Human Geography (3-0-3)
HIST 1111 World Civilization to 1500 (3-0-3)
HIST 1112 World Civilization Since 1500 (3-0-3)
HIST 1121 Western Civilization I (3-0-3)
HIST 1122 Western Civilization II (3-0-3)
HIST 2111 American History I (3-0-3)
HIST 2112 American History II (3-0-3)
HIST 2154 Minorities in United States History (3-0-3)
HIST 2162 Georgia History (3-0-3)
POLS 2301 Introduction to Comparative Politics (3-0-3)
POLS 2401 Global Issues (3-0-3)
POLS 2501 Domestic Issues (3-0-3)

F. Courses related to the Program of Study 18 hours

Physical Education (Program Code: 1337)

Required:

BIOL 2121K (3-2-4) and BIOL 2122K (3-2-4) Human Anatomy and
Physiology I & II
EDUC 2103 Introduction to Education (2-2-3)
EDUC 2104 Introduction to Exceptional Children (3-0-3)
PSYC 2103 Introduction to Human Growth and Development (3-0-3)

Choose a one hour PHED elective to complete eighteen hours

F. Courses related to the Program of Study 18 hours
216

Special Education (Program Code: 1328)

Required:

EDUC 2103 Introduction to Education (3-0-3)
EDUC 2104 Introduction to Exceptional Children (3-0-3)
PSYC 2103 Introduction to Human Development (3-0-3)
MATH 2205 (3-0-3) Foundations of Number Systems

Choose any six hours of coursework from areas C, D, and E of the Core Curriculum to complete Area F requirements.

Institutional Requirements Outside the Core (Required for Graduation in Transfer Programs):

Required:

PHED 1010 Concepts of Fitness and Health (1-2-2)
Three additional credit hours of PHED courses

Institutional Options Outside the Core:

FCST 1010 The College Experience (1-2-2)
FCST 1020 Career Choices & Decision Making (1-2-2)

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Floyd College

CAREER PROGRAMS

CAREER PROGRAMS

Career programs are programs of study which prepare students for employment upon graduation. Most programs can be finished in two years. Program completion leads to the awarding of the Associate of Applied Science degree or to the Associate of Science degree in specific health areas.

Each career program contains a core of general education courses and a block of career preparation courses. All students should work closely with their advisors in the selection of courses within the programs of study which are most applicable to their career interests and further educational aspirations.

Students entering the College in Career Programs are required to graduate from the designated program before they will be allowed to change to a transfer program of study. Exceptions may be made if the student met admissions criteria for transfer programs at the time of original enrollment at the College.

PROGRAMS OF STUDY

Floyd College offers programs leading to the Associate of Applied Science degree in the following areas:

Education for Paraprofessionals*

General Business with options in:

General Business

Legal Assistant

Information Technology

Law Enforcement

The College offers programs leading to the Associate of Science degree in the following health-related areas:

Dental Hygiene

Human Services

Human Services with options in:

Corrections

Deaf and Hard of Hearing

Gerontology

Interpreter Education

Nursing (RN)

***Certificate programs are available in the areas of Education for Paraprofessionals, Human Services: Gerontology and Human Services: Interpreter Education.**

EDUCATION FOR PARAPROFESSIONALS

Associate of Applied Science in Education for Paraprofessionals

Division: Social and Cultural Studies
Program Code 1326
Certificate Program Code 1301

This program of study is designed for those persons interested in preparing for careers in childcare or as paraprofessionals in early childhood classrooms. Graduates may find employment in childcare centers, Head start centers, pre-K classrooms, early childhood classrooms, family day care centers, or before and after school programs.

Credit Hours

General Education Core:33-35

ENGL 1101 Composition I (3-0-3)

ENGL 1102 Composition II (3-0-3)

One of the following math courses:

MATH 1071 Mathematics I (3-0-3)

MATH 1075 Algebra (3-0-3)

MATH 1101 Math Modeling (3-0-3)

MATH 1111 College Algebra (3-0-3)

A two-course science sequence to be selected from the following:

BIOL 1010K Introductory Biology and BIOL 2190 Principles of Nutrition
(3-3-4)

GEOL 1121K Physical Geology (3-3-4) and GEOL 1122K Historical Geology
(3-3-4)

PHSC 1011K Physical Science I (3-3-4) and PHSC 1012K Physical Science II
(3-3-4)

Each of the following:

HIST 1000 U.S. and Georgia History* (3-0-3)

MUSC 1100 Music Appreciation (3-0-3)

ARTS 1113 Art Appreciation (3-0-3)

PSYC 2103 Introduction to Human Development (3-0-3)

One course to be selected from the following:

COMM 1110 Public Speaking (1-2-2)

COMM 1100 Human Communications (3-0-3)

**PHED 1020 Cardiopulmonary Resuscitation and First Aid (1-2-2)

Career Preparation Courses:22

**CFDV 1112/EDUC 1112 Introduction to the Field (2-0-2)

**CFDV 1201 Introduction to Early Childhood Development (3-0-3)

**CFDV 1202/EDUC 1202 Curriculum for Early Childhood (3-0-3)

CFDV 1203/EDUC 1203 Curriculum for Early Childhood (2-2-3)

**CFDV 1204/EDUC 1204 Child in the Home, School & Community (2-0-2)

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**CFDV 1205/EDUC 1205 Internship in Child Care/Early Education (0-6-3)
EDUC 2103 Introduction to Education (2-2-3)
EDUC 2104 Introduction to Exception Children (3-0-3)

Institutional Requirements:4

PHED 1010 Concepts in Fitness and Health (1-2-2)

FCCS 1100 Floyd College Computer Studies (2-0-2)

Total Hours Required for Program Completion61

***Students who are admitted as transfer eligible may take POLS 1101 and one American History course (HIST 2111 or 2112). This will add three hours to the degree program.**

Bridge Program for Child Development Associates:

Students enrolling in the degree program who hold the Child Development Associate Credential from the National Council for Early Childhood Professional Recognition (issued or renewed during the last five years) may receive credit for CFDV 1112 and CFDV 1201 upon entering the degree program.

Certificate Program:**

Students may choose to enroll in and complete the Certificate Program as preparation for taking the CDA Examination administered by the National Council for Early Childhood Professional Recognition. The certificate awarded is a certificate of completion of the block of courses indicated by the ** above. If placement scores indicate that the student needs remediation in reading, READ 0099 must be taken before enrollment in the certificate program. When the student moves on to the degree program, the student must then enroll in Learning Support English and mathematics if required by scores on the placement examination.

GENERAL BUSINESS

Associate of Applied Science in General Business

221

Division: Business**Program Code: 0798**

This General Business program allows the student to tailor the program to specific areas of career interest in business through the selection of appropriate elective courses. Students should work closely with their advisors to develop programs of study which meet their particular needs and which relate to their plans for future education.

Credit Hours**General Education Courses:15**

ENGL 1101 Composition I (3-0-3)

COMM 1100 Human Communications (3-0-3)

MATH course to be selected from the following:*

MATH 1071 Mathematics I (3-0-3)

MATH 1075 Algebra (3-0-3)

MATH 1101 Mathematical Modeling (3-0-3)

MATH 1111 College Algebra (3-0-3)

POLS 1101 American Government (3-0-3)

HIST course to be selected from the following:

HIST 2111 American History I (3-0-3)

HIST 2112 American History II (3-0-3)

Career Preparation Courses:45

AACT 2101 Accounting Principles I (3-0-3)

AACT 2102 Accounting Principles II (3-0-3)

ECON 2105 Principles of Macroeconomics (3-0-3)

ECON 2106 Principles of Microeconomics (3-0-3)

BUSA 2205 Fundamentals of Computer Applications (3-0-3)

Ten courses to be selected from the following:

BUSA 1105 Introduction to Business (3-0-3)

BUSA 2106 The Environment of Business (3-0-3)

BUSA 2253 Human Resources Management (3-0-3)

BUSA 2105 Communicating in the Business Environment (3-0-3)

BUSA 2251 Principles of Management (3-0-3)

BUSA 2260 Marketing (3-0-3)

BUSA 2202 History of American Business (3-0-3)

BUSA 2210 Personal Finance (3-0-3)

BUSA 2254 Small Business Management (3-0-3)

BUSA 2222 Business Law (3-0-3)

PSYC 1101 General Psychology (3-0-3)

SOC 1101 Introduction to Sociology (3-0-3)

Institutional Requirements:	5
PHED 1010 Concepts of Fitness and Health (1-2-2)	
One additional credit hour of PHED (1-0-1)	
FCCS 1100 Floyd College Computer Studies (2-0-2)	
Total Hours Required for Program Completion	65

***Students who are admitted to the College as transfer eligible and who anticipate transfer to a senior-level institution should choose MATH 1111.**

223 **GENERAL BUSINESS: LEGAL ASSISTANT OPTION**

Associate of Applied Science in General Business

Division: Business

Program Code: 2203

The Legal Assistant Option to the General Business program is designed to give the graduate the basic skills needed to function effectively as a legal assistant in law offices, governmental agencies, and other law-related environments.

Credit Hours

General Education Courses:21

ENGL 1101 Composition I (3-0-3)

One course to be selected from the following:

BUSA 2105/ENGL 2151 Communicating in the Business Environment (3-0-3)

COMM 1100 Human Communications (3-0-3)

One course to be selected from the following:*

MATH 1071 Mathematics I (3-0-3)

MATH 1075 Algebra (3-0-3)

MATH 1101 Mathematical Modeling (3-0-3)

MATH 1111 College Algebra (3-0-3)

POLS 1101 American Government (3-0-3)

One course to be selected from the following:

HIST 2111 American History I (3-0-3)

HIST 2112 American History II (3-0-3)

PSYC 1101 Introduction to General Psychology (3-0-3)

SOCI 1101 Introduction to Sociology (3-0-3)

Career Preparation Courses:39

BUSA 1105 Introduction to Business (3-0-3)

ECON 2105 Principles of Macroeconomics (3-0-3)

ECON 2106 Principles of Microeconomics (3-0-3)

BUSA 2205 Fundamentals of Computer Applications (3-0-3)

AACT 2101 Accounting Principles I (3-0-3)

BUSA 1125 Basic Legal Assistant Skills (3-2-4)

BUSA 1126 Professional Legal Assistant (3-3-5)

BUSA 2222 Business Law (3-0-3)

BUSA 2106 The Environment of Business (3-0-3)

CRJU 1100 Introduction to Criminal Justice (3-0-3)

CRJU 2701 Courts and Basic Criminal Procedures (3-0-3)

LAW 1175 Rules of Evidence and Courtroom Presentation (3-0-3)

Institutional Requirements:5

PHED 1010 Concepts of Fitness and Health (1-2-2)

One additional hour of PHED

FCCS 1100 Floyd College Computer Studies (2-0-2)

Total Hours Required for Program65

*Students admitted as transfer eligible and who anticipates transfer should take MATH 1111.

Certificate in Information Technology**Division: Science, Math and Physical Education****Program Code: 1103**

Floyd College's approach to education in information technology establishes a career ladder that will allow students to begin in a certificate level program and upon completion of that, proceed directly into an associate degree program. Floyd College has established an agreement with Clayton College & State University in Morrow, Georgia, which will accept the completed course credits. Upon completion of the associate degree program, the student will have the option of moving into the baccalaureate degree program at Clayton State College and State University.

Program Prerequisites: Exempt/Exit Learning Support Reading, English and Math

All courses in CIT require a grade of "C" or better.

General Education12 hours

ENGL 1101 English Composition I (3-0-3)

MATH 1111 College Algebra (3-0-3)

COMM 1110 Human Communications (3-0-3)

CSCI 1101 Introduction to Computing (3-0-3)

Introduction6 hours

ITFN 1101 Introduction to Information Systems (3-0-3)

ITFN 1112 Introduction to System Analysis (3-0-3)

Applications2 hours

ITSK 1701 Database Applications (1-0-1)

ITSK 1010 Computing with Spreadsheets (1-0-1)

Technical Skills Courses15 hours

Students must complete five of the skills courses at the certificate level.

Classes must be chosen from at least three different groups. In addition, students must complete both courses in the programming sequence at the certificate level and must complete an additional group at the associate level.

Courses designated with an asterisk (*) must be taken at the certificate level.

Database Design Group

ITSK 1801 Foundations of Data Base Design (3-0-3) *

ITSK 2211 Intermediate Database Design (3-0-3)

Programming Group

CSCI 1301 Introduction to C++ Programming (4-0-4)

CSCI 1302 Intermediate C++ Programming (4-0-4)

CSCI 1205 Introduction to Programming Using Visual Basic (4-0-4)

CSCI 1206 Intermediate Programming Using Visual Basic (4-0-4)
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ISTK 1301 Introduction to Programming Using Java (4-0-4)
ITSK 1302 Intermediate Programming Using Java (4-0-4)

Webmaster Group

ITSK 1401 Introduction to Web Authoring (3-0-3) *
ITSK 2411 Immediate Web Authoring (3-0-3)

Networking Group

ITSK 1501 Introduction to Networking (3-0-3) *
ITSK 2511 Intermediate Networking (3-0-3)

Requirements of the AASIT are in addition to the CIT requirements.
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Associate of Applied Science in Information Technology

Division: Science, Math and Physical Education

Program Code: 1104

All courses in the CIT require a grade of "C" or better

General Education

12 hours

ENGL 1102 English Composition II (3-0-3)

MATH 2240 Decision Mathematics (3-0-3)

HIST 2111 American History I or HIST 2112 American History II (3-0-3)

POLS 1101 American Government (3-0-3)

Introduction

6 hours

ITFN 2123 Introduction to Project Management (3-0-3)

ITFN 2601 Introduction to Operating Systems (3-0-3)

Technical Skills Courses 6 hours

Students must complete two additional skill courses at the Associate level.

Students must also complete a second group at the Associate level.

Internship and Professional Development Seminar 2 hours

ITFN 2012 Internship (1-0-1)

ITFN 2001 Professional Development Seminar (1-0-1)

LAW ENFORCEMENT
Associate of Applied Science in Law Enforcement

Division: Social and Cultural Studies

Program Code: 4307

Credit Hours

General Education Courses:21

ENGL 1101 Composition I (3-0-3)

One course to be selected from the following:

ENGL 1102 Composition II (3-0-3)

ENGL 2151 Communicating in the Business Environment (3-0-3)

One course to be selected from the following:*

MATH 1071 Mathematics I (3-0-3)

MATH 1101 Mathematical Modeling (3-0-3)

MATH 1111 College Algebra (3-0-3)

Each of the following:

HIST 1000 U.S. and Georgia History (3-0-3)**

PSYC 1101 General Psychology (3-0-3)

COMM 1100 Human Communications (3-0-3)

SOCI 1101 Introduction to Sociology (3-0-3)

Career Preparation Courses:39

Four courses to be selected from the following:

PSYC 1120 Interpersonal Communication and Helping Skills (3-0-3)

PSYC 2103 Introduction to Human Development (3-0-3)

PSYC 2165 Abnormal Psychology (3-0-3)

SOCI 1110 Introduction to Human Services (3-0-3)

SOCI 1160 Social Problems (3-0-3)

SOCI 2130 Group Process (3-0-3)

Nine courses to be selected from the following:

CRJU 1100 Introduction to Criminal Justice (3-0-3)

CRJU 2111 The American Police System (3-0-3)****

CRJU 2211 Juvenile Delinquency (3-0-3)

CRJU 2311 Corrections (3-0-3) ****

CRJU 2411 Criminology (3-0-3)

CRJU 2701 Courts and Basic Criminal Procedures (3-0-3)

LAW 1171 Basic Patrol Procedures*** (3-0-3)

LAW 1175 Rules of Evidence and Courtroom Presentation (3-0-3)

LAWE 1177 Georgia Laws and the Georgia Peace Officer*** (3-0-3)

Institutional Requirements:7

PHED 1010 Concepts in Fitness and Health (1-2-2)

PHED 1260 Self Defense Tactics (0-2-1)

PHED 1020 Cardiopulmonary Resuscitation and First Aid (1-2-2)

FCCS 1100 Floyd College Computer Studies (2-0-2)

Total Hours Required for Program Completion67

***Students who are planning to transfer to senior-level college programs should take POLS 1101 and HIST 2112 rather than HIST 2110.**

*****Credit for LAW 1171 and LAW 1177 will be awarded to students who have completed the Basic Law Enforcement Training Course through the Northwest Georgia Police Academy. This includes all graduates since September, 1978. These courses are only applicable to the Associate of Applied Science in Law Enforcement.**

******Students who have declared the Associate of Applied Science in Law Enforcement prior to January 1, 2002 will be eligible to take CRJU 2111 and CRJU 2311 as an independent study or group study under the direction of the Criminal Justice Coordinator.**

Note: The Associate of Applied Science in Law Enforcement will only be eligible for students currently working in law enforcement after January 1, 2002. All other students interested in studying law enforcement will be directed to pursue a transferable Associate of Arts degree in Criminal Justice.

In addition, all law enforcement personnel are eligible to receive 5 hours POST credit upon successful completion of any of our Criminal Justice or Law Enforcement courses.

DENTAL HYGIENE

Associate of Science in Dental Hygiene

Division: Health Sciences

Program Code: Pre-Dental Hygiene

5105

Professional Sequence 5106

The Dental Hygiene program leads to an Associate of Science in Dental Hygiene. Students who satisfactorily complete the program are eligible to take the National Board Dental Hygiene Examination and any State or Regional Board Dental Hygiene Examination in the United States. The professional sequence is designed to be completed in five semesters. A class is accepted for entrance each fall.

Accreditation

Granted full approval by the Commission on Dental Accreditation of the American Dental Association. Commission on Dental Accreditation, American Dental Association, 211 East Chicago Avenue, Chicago, Illinois 60611-2678.

Criteria for Admission:

Admission to Floyd College does not guarantee admission to the Dental Hygiene program. Students must make a separate application to the Dental Hygiene program. These applications may be obtained by contacting the department at (706) 295-6760 or on the web at www.floyd.edu/dental. Applicants must have completed, with a grade of "C" or better, the following courses prior to entering the dental hygiene program: CHEM 1151K, BIOL 2121K, and BIOL 2122K. Priority will be given to the applicants who have successfully completed, with a grade of "C" or better, most of the remaining general academic courses. Floyd College Office of Admissions determines the transferability of courses taken at other institutions. Because of the limited number of spaces available in the dental hygiene program, the Dental Hygiene Admissions Committee will evaluate records of all students who have applied for admission and have met the minimum requirements. The most qualified students will be selected. **Students must have all pre-requirements for program admission completed to enter the professional sequence. A student is advised to retake a required biology course(s) if at the time of application to the dental hygiene program it has been 5 or 6 years since the course(s) was taken. The student is required to retake the course(s) if it has been more than 6 years since the course(s) was taken.**

Records must be submitted by April 1st to be considered for admission to the program the following Fall Semester. It is the responsibility of each applicant to make sure that his/her records are in order prior to the application deadline.

In addition to the admission requirements for Floyd College, applicants for admission to the Dental Hygiene program must meet the following minimum requirements:

1. Have a 2.5 or higher GPA on core curriculum. No grades below “C” will be accepted.
2. Obtain a score of at least 830 on the Scholastic Aptitude Test (SAT) or the equivalent on the American College Test (ACT).
3. Satisfactorily complete any required developmental courses prior to application.
4. Submit proof of health insurance coverage.
5. Hold current certification in American Heart Association Basic Life Support for Healthcare Providers
6. Provide three letters of reference (ideally from employers, dental professionals, educators, etc.)
7. Submit a Dental Hygiene Health Form signed by a physician or a Certified Nurse Practitioner that shows evidence of good health. Additional health requirements, which must be met prior to clinical experiences include negative tuberculin test or chest x-ray, rubella vaccine and the Hepatitis B vaccine. The Dental Hygiene Program may require additional proof of physical and/or mental well being.
8. Documentation of 30 hours of observation (at least 15 hours with a hygienist) in a private dental practice
9. Completion of CHEM 1151K, BIOL 2121K and BIOL 2122K with a grade of ‘C’ or better

A student who has been arrested or convicted of a crime other than a minor traffic violation may be admitted into the Dental Hygiene Program at Floyd College. However, permission to obtain a Georgia license to practice dental hygiene rests with the Georgia Board of Dentistry. In addition, some of the clinical facilities utilized by the Dental Hygiene program may require background checks of students prior to their participation in the clinical rotations.

A letter of acceptance will be sent to those applicants admitted into the Dental Hygiene Program. After confirmation of intent to enroll, additional information and forms will be sent to the applicant concerning necessary requirements.

Dental Hygiene Performance Standards

Dental Hygiene Program applicants must be able to perform the following essential functions necessary for admission and progression in the Dental Hygiene Program:

- A. Visual acuity with corrective lenses to identify oral tissue color changes, accumulation of deposits on the teeth, and other oral conditions present.
- B. Hearing ability with auditory aids to understand the normal speaking voice without viewing the speaker’s face and take/hear the blood pressure with a stethoscope.
- C. Communicate effectively in verbal and written form when explaining treatment procedures, describing patient conditions and implementing dental health teaching. Write legibly and correctly in patient’s chart for legal docu-

mentation.
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- D.
Physical ability to use dental hygiene instruments and equipment safely and effectively.
- E. Function safely under stressful situations with the ability to adapt to the ever-changing environment inherent in clinical situations involving patient care.
- F. Interpersonal abilities sufficient for interaction with individuals and groups from various social, emotional, cultural and intellectual backgrounds.
- G. Critical thinking ability sufficient for clinical judgement. (identify cause and effect relationships and develop care plans)

Estimated Costs

In addition to the general college fees, tuition and books, dental hygiene students have the responsibility for the following additional expenses:

1. Uniforms and supply kits (approximately \$400)
2. Instruments (approximately \$800)
3. Malpractice Liability Insurance (approximately \$20 annually)
4. Professional dues (approximately \$50 annually)
5. Annual Tuberculosis Screen (approximately \$20)

Requirements for Promotion and Graduation In The Dental Hygiene Program

The Dental Hygiene Faculty at Floyd College will make every effort to assist students who are accepted into the Dental Hygiene Program to successfully complete the program. The student must, however, assume responsibility for their success. The following criteria have been established for this purpose:

- If a student earns a D in any course they must remediate as specified by the faculty within the time specified. If this is not done, the grade will be changed to an F. The student will not be permitted to continue in the professional sequence.
- Upon receiving a second D in any course, the student will not be permitted to continue in the professional sequence. If a student wishes to reapply for admission to the dental hygiene program they must adhere to criteria for admission as any entry-level student.
- If a student earns a grade of F in any course, they will not be permitted to continue in the professional sequence. If they wish to reapply for admission, they must adhere to admission criteria as an entry level student.
- Incomplete grades in courses must be completed within the time specified by the faculty. If this is not done, the student will automatically receive an F.
- The student must maintain current certification in American Heart

Association Basic Life Support for Healthcare Providers, liability insurance, health insurance and proof of tuberculosis screening throughout the program.

- The student must meet all requirements for graduation specified by the College and Dental Hygiene Program. The Dental Hygiene faculty reserves the right to reconsider all stated policies under unusual circumstances. This includes the right to fail a dental hygiene student for unsafe practices.

DENTAL HYGIENE CURRICULUM:

	Credit Hours
General Academic Courses	35
BIOL 2121K	Human Anatomy & Physiology I (3-2-4)*
BIOL 2122K	Human Anatomy & Physiology II (3-2-4)*
BIOL 2161K	Introductory Medical Microbiology (3-3-4)*
ENGL 1101	English Composition I (3-0-3)
CHEM 1151K	Survey of Chemistry I (3-3-4)
AHSC 2202	Principles of Nutrition (1-2-2) or PHED 2202 or BIOL 2190 Principles of Nutrition (3-0-3) ***
HIST 1000	US & GA History (3-0-3)**
MATH 1111	College Algebra (3-0-3) or MATH 1101 (3-0-3)
PSYC 1101	Introduction to General Psychology (3-0-3)
SOCI 1101	Introduction to Sociology (3-0-3)
COMM 1110	Public Speaking (1-2-2) or COMM 1100***
	Credit Hours
Career Preparation Requirements	41
DHYG 1100	Pre-Clinical Dental Hygiene (1-6-3)
DHYG 1110	Introduction to Patient Care (2-0-2)
DHYG 1120	Dental Anatomy/Histology (2-0-2)
DHYG 1130	Oral Pathology (2-0-2)
DHYG 1200	Clinical Dental Hygiene I (2-8-4)
DHYG 1210	Clinical Dental Hygiene Lecture I (2-0-2)
DHYG 1220	Dental Radiology (2-1-2)
DHYG 1300	Clinical Dental Hygiene II (0-8-3)
DHYG 1310	Clinical Dental Hygiene Lecture II (1-0-1)
DHYG 1320	Periodontics (2-0-2)
DHYG 1330	Dental Pharmacology (2-0-2)
DHYG 2400	Clinical Dental Hygiene III (0-12-4)
DHYG 2410	Clinical Dental Hygiene Lecture III (2-0-2)
DHYG 2420	Dental Materials (1-2-2)
DHYG 2430	Community Dental Health (2-3-3)
DHYG 2500	Clinical Dental Hygiene IV (0-12-4)
DHYG 2510	Clinical Dental Hygiene Lecture IV (1-0-1)

Institutional Requirement: 2

FCCS 1100 Floyd College Computer Studies (2-0-2)

**This course may be taken or exempted by successful completion of a skills test.
Enrolling in the course will increase the total credit hours involved in the program.**

Total Hours Required for Program76

*** The student will be advised to retake required Biology course(s) if the course(s) were taken 5-6 years prior to the time of acceptance to the dental hygiene program. The student will be required to retake the course(s) if more than six years has passed since course(s) were taken.**

**** Students who are admitted as transfer-eligible and who anticipate transfer should take POLS 1101 and one American History course rather than HIST 1000.**

***** The choice to take alternative courses may increase the total credit hours of the program.**

HUMAN SERVICES

Associate of Science in Human Services

Division: Social and Cultural Studies	Program Code: Pre-Human Services 1703
	Program Code: 1704

The Human Services program is designed for those seeking a career in the areas of mental health, mental retardation, substance abuse, child welfare, corrections, or other social or human rehabilitation services. The Associate of Science in Human Services degree will allow the student to pursue employment in various federal, state, and private agencies.

Graduates of the program can also transfer much of their course work to select four-year institutions and continue their work by pursuing a Bachelor of Science degree in psychology, social work, human services, mental health technology, rehabilitation counseling, sociology, criminal justice, etc. Students who think they may continue for a four-year degree should consult with their Human Services advisor before registering for any course. This will be necessary to minimize the number of courses that will not transfer.

In addition to meeting the basic requirements for admission to Floyd College, applicants to the Human Services program must (1) complete two satisfactory interviews with Human Services faculty members and (2) demonstrate aptitude and acceptable interpersonal competence while taking PSYC 1120. An individual may enter the program at the beginning of any semester.

Associate of Science in Human Services degree requirements include a grade of

C or better in all required courses in criminal justice, education, human services, psychology or sociology.

Credit Hours

General Education Courses:25-26

One course to be selected from the following:

ENGL 1101 Composition I (3-0-3)

ENGL 1103 Composition for Deaf and Hard of Hearing Students (3-0-3)

One course to be selected from the following:*

MATH 1071 Mathematics I (3-0-3)

MATH 1101 Mathematical Modeling (3-0-3)

MATH 1111 College Algebra (3-0-3)

Two science courses to be selected from the following:**

BIOL 1010K (3-3-4) and BIOL 2152K (3-3-4), or BIOL 2154 (3-3-4) or
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BIOL 2190 (3-0-3)
GEOL 1121K (3-3-4) and GEOL 1122K (3-3-4)
PHYS 1111K (3-3-4) and PHYS 1112K (3-3-4)
PHSC 1011K (3-3-4) and PHSC 1012K (3-3-4)
BIOL 2121K (3-2-4) and BIOL 2122K (3-2-4) *****

Each of the following:

HIST 1000 U.S. and Georgia History*** (3-0-3)
PSYC 1101 General Psychology (3-0-3)
SOCI 1101 Introduction to Sociology (3-0-3)
COMM 1100 Human Communication (3-0-3)

Career Preparation Courses:35

PSYC 1120 Interpersonal Communication and Helping Skills (3-3-4)
PSYC 2103 Human Growth and Development: Lifespan (3-0-3)
PSYC 2128 Theories of Personality (3-0-3)
PSYC 2140 Principles of Behavior Analysis (3-3-4)
PSYC 2165 Abnormal Psychology (3-0-3)
SOCI 1110 Introduction to Human Services (3-0-3)
SOCI 1160 Social Problems (3-0-3)
SOCI 2130 Group Process (3-0-3)
SOCI/PSYC 2145 Death & Dying (3-0-3)
HMSV 2160 Field Work I (1-8-3)
HMSV 2161 Field Work II (1-8-3)****

Institutional Requirements:6

PHED 1010 Concepts of Fitness and Health (1-2-2)
PHED 1020 Cardiopulmonary Resuscitation and First Aid (1-2-2)
FCCS 1100 Floyd College Computer Studies (2-0-2)

Total Hours Required for Program Completion..... 66-67

*Students who enter as transfer eligible should take MATH 1101 or MATH 1111 in as much as MATH 1071 is not a transfer course.

**Students who anticipate transfer to a senior level institution should determine the laboratory science sequence needed at their receiving institution. Some of the sequence options require MATH 1111 as a prerequisite.

***Students who enter as transfer eligible and anticipate transfer to senior level institution should take POLS 1101 and HIST 2111 or HIST 2112 instead of HIST 1000.

******Students wishing to receive credit for HMSV 2161 (Field Work II) must be able to document at least nine (9) months, or 1,560 hours of human services experience. The work experience must be directly related to the educational experience provided through the course work and the field experience required for the Human Services degree. For detail of documentation requirements and criteria for review, contact the coordinator of the Human Services Program or the Chair of the Division of Social and Cultural Studies. Further information is provided in the Human Services Fieldwork Experience Student/Agency Handbook.**

*******Students who anticipate transfer to a senior level institution should understand that BIOL 2121K and BIOL 2122K will not transfer under Area D as a science course or science sequence.**

HUMAN SERVICES/CORRECTIONS OPTION
Associate of Science in Human Services

Division: Social and Cultural Studies	Program Code: 1784
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General Education Courses:25-26

One course to be selected from the following:

- ENGL 1101 Composition I (3-0-3)
- ENGL 1103 Composition for Deaf and Hard of Hearing Students (3-0-3)

One course to be selected from the following:*

- MATH 1071 Mathematics I (3-0-3)
- MATH 1101 Mathematical Modeling (3-0-3)
- MATH 1111 College Algebra (3-0-3)

Science sequence to be selected from the following:**

- BIOL 1010K (3-3-4) and BIOL 2151K (3-3-4), or 2152K (3-3-4),
or 2153 (3-3-4), or BIOL 2154K (3-3-4), or BIOL 2190 (3-0-3)
- CHEM 1151K (3-3-4), CHEM 1152 (3-0-3)
- GEOL 1121K (3-3-4), GEOL 1122K (3-3-4)
- PHYS 1111K (3-3-4), PHYS 1112K (3-3-4)
- PHSC 1011K (3-3-4), PHSC 1012K (3-3-4)

Each of the following:

- COMM 1100 Human Communication (3-0-3)
- HIST 1000 U.S. and Georgia History (3-0-3)**
- PSYC 1101 General Psychology (3-0-3)
- SOCI 1101 Introduction to Sociology (3-0-3)

Career Preparation Courses:35

- CRIM 2211 Juvenile Delinquency (3-0-3)

One course to be selected from the following:

- CRIM 2411Criminology (3-0-3)
- PSYC 2165 Abnormal Psychology (3-0-3)

One course to be selected from the following:

- CRJU 1100 Introduction to Criminal Justice (3-0-3)
- CRJU 2411 Criminology (3-0-3)
- CRJU 2701 Courts and Basic Criminal Procedures (3-0-3)

Each of the following:

- PSYC 1120 Interpersonal Communication and Helping Skills (3-3-4)
- PSYC 2126 Introduction to Applied Psychology (3-0-3)
- SOCI/PSCY 2145 Death and Dying (3-0-3)
- PSYC 2128 Theories of Personality (3-0-3)
- PSYC 2140 Principles of Behavior Analysis (3-3-4)
- SOCI 1110 Introduction to Human Services (3-0-3)
- SOCI 1160 Introduction to Social Problems (3-0-3)
- HMSV 2160 Field Work I (1-8-3)
- HMSV 2161 Field Work II (1-8-3)****

Institutional Requirements:6

- PHED 1010 Concepts of Fitness and Health (1-2-2)
- PHED 1020 Cardiopulmonary Resuscitation and First Aid (1-2-2)
- FCCS 1100 Floyd College Computer Studies (2-0-2)

Total Hours Required for Program Completion67

***Students who enter as transfer eligible should take MATH 1011 or MATH 1111 inas-much as MATH 1071 is not a transfer course.**

****Students who anticipate transfer to a senior level institution should determine the laboratory science sequence needed at their receiving institution. Some of the science options require MATH 1111 as a prerequisite.**

*****Students who enter as transfer eligible and anticipate transfer to a senior level insti-tution should take POLS 1101 and HIST 2111 or HIST 2112 instead of HIST 1000.**

****** Students wishing to receive credit for HMSV 2161 (Field Work II) must be able to document at least nine (9) months, or 1,560 hours of human services experience. The work experience must be directly related to the educational experience provided through the course work and the field experience required for the Human Services degree. For detail of documentation requirements and criteria for review, contact the coordinator of the Human Services Program or the Chair of the Division of Social and Cultural Studies. Further information is provided in the Human Services Fieldwork Experience Student/Agency Handbook.**

HUMAN SERVICES/DEAF AND HARD OF HEARING OPTION

Associate of Science in Human Services

Division: Social and Cultural Studie

Program Code:1785

Students enrolled in the Human Services program may follow a course of study which will give them a concentration in the area of deaf or hard of hearing services. This is a two year program. Students who think they may continue for a four year degree should consult with a Human Services advisor before registering for any course.

General Education Courses:25-26
One course to be selected from the following:

ENGL 1101 Composition I (3-0-3)

ENGL 1103 Composition for Deaf and Hard of Hearing Students (3-0-3)

One course to be selected from the following:*

MATH 1071 Mathematics I (3-0-3)

MATH 1101 Mathematical Modeling (3-0-3)

MATH 1111 College Algebra (3-0-3)

Science sequence to be selected from the following:**

 BIOL 1010K (3-3-4), and BIOL 2151K (3-3-4), or 2152K (3-3-4),
 or 2153K (3-3-4) or BIOL 2154K (3-3-4), or BIOL 2190 (3-0-3)

CHEM 1151K (3-3-4) and CHEM 1152K (3-3-4)

GEOL 1121K (3-3-4) and GEOL 1122K (3-3-4)

PHYS 1111K(3-3-4) and PHYS 1112K (3-3-4)

PHSC 1011K (3-3-4)and PHSC 1012K (3-3-4)

Each of the following:

COMM 1100 Human Communications (3-0-3)

HIST 1000 U.S. and Georgia History*** (3-0-3)

PSYC 1101 General Psychology (3-0-3)

SOCI 1101 Introduction to Sociology (3-0-3)

Career Preparation Courses:36

ASLI 1100 American Sign Language I (3-0-3)

ASLI 1110 American Sign Language II (3-0-3)

ASLI 1120 American Sign Language III (3-0-3)

PSYC 1120 Interpersonal Communication and Helping Skills (3-3-4)

PSYC 2120 Community and Culture of Persons Who are Deaf (3-0-3)

PSYC 2140 Principles of Behavior Analysis (3-3-4)

PSYC 2165 Abnormal Psychology (3-0-3)

SOCI 1110 Introduction to Human Services (3-0-3)

SOCI 1160 Social Problems (3-0-3)

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HMSV 2160 Field Work I (1-8-3)
HMSV 2161 Field Work II (1-8-3)****

Institutional Requirements:6

PHED 1010 Concepts of Fitness and Health (1-2-2)
PHED 1020 Cardiopulmonary Resuscitation and First Aid (1-2-2)
FCCS 1100 Floyd College Computer Studies (2-0-2)

Total Hours Required for Program Completion68

*Students who enter as transfer eligible should take MATH 1011 or MATH 1111 inasmuch as MATH 1071 is not a transfer course.

**Students who anticipate transfer to a senior level institution should determine the laboratory science sequence needed at their receiving institution. Some of the science options require MATH 1111 as a prerequisite.

***Students who enter as transfer eligible and anticipate transfer to a senior level institution should take POLS 1101 and HIST 2111 or HIST 2112 instead of HIST 1000.

**** Students wishing to receive credit for HMSV 2161 (Field Work II) must be able to document at least nine (9) months, or 1,560 hours of human services experience. The work experience must be directly related to the educational experience provided through the course work and the field experience required for the Human Services degree. For detail of documentation requirements and criteria for review, contact the coordinator of the Human Services Program or the Chair of the Division of Social and Cultural Studies. Further information is provided in the Human Services Fieldwork Experience Student/Agency Handbook.

HUMAN SERVICES/GERONTOLOGY OPTION
Associate of Science of Human Services

Division: Social and Cultural Studies

Program Code: 1786

Students enrolled in the Human Services program may follow a course of study which gives them a concentration in the area of gerontological services. This degree prepares the graduate to work in facilities caring for the elderly, including nursing homes, home health, limited care facilities, long term care facilities and day care settings for the elderly.

There are two tracks that may be taken with this curriculum. One track prepares students to assume positions as activity directors in extended care facilities for the elderly and the other prepares students to supervise certified nursing assistants in extended care facilities.

All Human Services majors should consult with a Human Services advisor before registering for any course.

CREDIT HOURS

General Education Courses:25-26

ENGL 1101 Composition I (3-0-3)

PSYC 1101 Introduction to General Psychology (3-0-3)

COMM 1100 Fundamentals of Speech (3-0-3)

HIST 1000 U. S. and Georgia History (3-0-3)****

One course to be selected from the following:

BUSA 2251 Principles of Management (3-0-3)

BUSA 2105 English 2151 Communications in the Business Environment
(3-0-3)

BUSA 2254 Small Business Management (3-0-3)

ACCT 2101 Principles of Accounting I (3-0-3)

One course to be selected from the following:*

MATH 1071 Mathematics I (3-0-3)

MATH 1101 Mathematical Modeling (3-0-3)

MATH 1111 College Algebra (3-0-3)

A two course science sequence to be selected from the following:**

Career Preparation Courses:33-34

BIOL 2182. Bioethics (2-0-2)
PSYC 2130. Psychology of Aging (3-0-3)
SOCI 2145/PSYC 2145. Death and Dying (3-0-3)
SOCI 2140. Social Aspects of Aging (3-0-3)
SOCI 1110. Introduction to Human Services (3-0-3)
PSYC 1120. Interpersonal Communication and Helping Skills (3-3-4)
AHSC 2210. Issues in Healthy Aging (4-0-4)
HMSV 2160. Field Work I (1-8-3)
HMSV 2161. Field Work II (1-8-3)****

Choose one of the following optional career tracks:

NURS 1130K. Basic Nursing Skills (0-8-4) & NURS 1131 Care Planning
and Care Mapping (1-0-1)
OR
SOCI 2130 Group Process (3-0-3) & HMSV 2164 Activity Field Experience (1-8-3)

Institutional Requirements:6

FCCS 1100. Floyd College Computer Studies (2-0-2)
PHED 1010. Concepts of Fitness and Health (1-2-2)
PHED 1020. Cardiopulmonary Resuscitation (1-2-2)

Total Hours Required for Program Completion64-66

*Students who enter as transfer eligible should take MATH 1011 or MATH 1111 in as much as MATH 1071 is not a transfer course.

**Students who anticipate transfer to a senior level institution should determine the laboratory science sequence needed at their receiving institution. Some of the science options require MATH 1111 as a prerequisite.

***Students who enter as transfer eligible and anticipate transfer to a senior level institution should take POLS 1101 and HIST 2111 or HIST 2112 instead of HIST 1000.

**** Students wishing to receive credit for HMSV 2161 (Field Work II) must be able to document at least nine (9) months, or 1,560 hours of human services experience. The work experience must be directly related to the educational experience provided through the course work and the field experience required for the Human Services degree. For detail of documentation requirements and criteria for review, contact the coordinator of the Human Services Program or the Chair of the Division of Social and Cultural Studies. Further information is provided in the Human Services Fieldwork Experience Student/Agency Handbook.

*****Students whose credit for BIOL 2121K and/or BIOL 2122K is more than five years old will be required to repeat the coursework.

BIOL 1010K Foundations of Biology (3-3-4) and

Gerontology Certificate

A Gerontology Certificate of completion may be awarded upon completion of the following coursework. This is a one-year program (36 hours).

AHSC 2210 Issues in healthy Aging (4-0-4)
PSYC 1101 General Psychology (3-0-3)
PSYC 1120 Interpersonal Communication and Helping Skills (3-3-4)
PSYC 2130 Psychology of Aging (3-0-3)
SOCI 1101 Introduction to Sociology (3-0-3)
SOCI 1110 Introduction to Human Services (3-0-3)
SOCI 2140 Sociological Aspects of Aging (3-0-3)
SOCI/PSYC 2145 Death and Dying (3-0-3)
HMSV 2160 Field Placement I (1-8-3)
HMSV 2164 Field Placement IV (1-8-3)
PHED 1020 First Aid and CPR (1-2-2)
FCCS 1100 Floyd College Computer Studies (2-0-2)

BIOL 2190 Principles of Nutrition (3-0-3)

or

BIOL 2121K Human Anatomy and Physiology I (3-2-4) and

BIOL 2122K Human Anatomy and Physiology II (3-2-4)***

HUMAN SERVICES/INTERPRETER EDUCATION OPTION

Associate of Science in Human Services

Division: Social and Cultural Studies

Program Code: 1398

Students enrolled in the Human Services program may follow a course of study which gives them a concentration in the area of interpreting for persons who are deaf. This is a two year program. The program is unique to interpreter training as it uses the latest laser disc and CD-ROM instructional technology and requires a minimum of 210 hours per semester in contact with persons who are deaf in order to enhance American Sign Language skills. Students completing the Associate degree program may be employed as interpreters and/or workers in human services and educational agencies.

Admission to the College does not guarantee admission to the program. A separate application is required for either the degree program or the certificate program. This application, along with three letters of reference (two of which must be from native ASL users) should be mailed to the Director of the program. An individual interview with the ASL ITPI Director is also required. In addition, the student must attain an "intermediate" or above level on the Sign Communication Proficiency Interview. The program will arrange for a SCPI with each prospective student. The SCPI is a videotaped interview one-on-one with a trained interviewer who is Deaf. The videotape is then rated by a team of trained raters, one of whom may be the interviewer. The rating team assigns a unanimous rating that indicates level of proficiency from "Novice" to "Superior-Plus" (native-like). Students may provide written evidence of a recent SCPI rating if available. The SCPI is free and given only on the Central Campus in Rome a few weeks prior to each semester. All Career Preparation courses are available over the Georgia Statewide Academic and Medical System.

All students should consult with the ASL ITPI Director before registering for any course.

DEGREE PROGRAM

Credit Hours

General Education Courses:31

ENGL 1101 Composition I (3-0-3)

ENGL 1102 Composition II (3-0-3)

COMM 1100 Human Communications (3-0-3)

One course to be selected from the following:*

MATH 1071 Mathematics I (3-0-3)

MATH 1101 Mathematical Modeling (3-0-3)

MATH 1111 College Algebra (3-0-3)

HIST 1000 U.S. and Georgia History (3-0-3)**
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SOCI 1101 Introduction to Sociology (3-0-3)
SOCI 1160 Introduction to Social Problems (3-0-3)
SOCI 1110 Introduction to Human Services (3-0-3)

One course to be selected from the following:

EDUC 2103 Introduction to Education (3-0-3)
PSYC 1101 General Psychology (3-0-3)

Institutional Requirements:

PHED 1010 Concepts in Fitness and Health (1-2-2)
PHED 1060 Cardiopulmonary Resuscitation and First Aid (1-2-2)
FCCS 1100 Floyd College Computer Studies (2-0-2)

Career Preparation Courses:33

PSYC 2120 Community and Culture of Persons who are Deaf (3-0-3)
ASLI 2100 ASL Vocabulary Development (3-0-3)
ASLI 2110 ASL Linguistic Principles (3-0-3)
ASLI 2150 Advanced ASL (3-0-3)
ASLI 2200 ASL Immersion I (0-14-3)
ASLI 2210 ASL Immersion II (0-14-3)
ASLI 2220 ASL Immersion III (0-14-3)
INTR 1000 Professional Development (3-0-3)
INTR 1050 English to ASL Interpretation and Transliteration (3-0-3)
INTR 1100 Sign to Voice Interpretation and Transliteration (3-0-3)
INTR 1200 The Professionalization of Interpreting (3-0-3)

Total Hours Required in Program66

*Students anticipating transfer to a four-year program should take MATH 1111 or MATH 1101 inasmuch as MATH 1071 is not a transfer course.

**Students who enter as transfer eligible and anticipate transfer to a four-year program should take POLS 1101 and HIST 2112 instead of HIST 1000.

ASL ITPI CERTIFICATE OF COMPLETION PROGRAM:

An ASL ITPI Certificate of Completion may be awarded upon completion of the following course work. This is a one-year program (36 hours).

ASLI 2100 ASL Vocabulary Development (3-0-3)
ASLI 2110 Linguistic Principles (3-0-3)
ASLI 2150 Advanced ASL (3-0-3)
ASLI 2200 ASL Immersion I (0-14-3)

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ASLI 2210 ASL Immersion II (0-14-3)
ASLI 2220 ASL Immersion III (0-14-3)
INTR 1000 Professional Development: The Role of the Interpreter (3-0-3)
INTR 1100 Sign to Voice Interpretation and Transliteration (3-0-3)
INTR 1200 Professionalization of Interpreting (3-0-3)
PSYC 2120 Community and Culture of Persons who are Deaf (3-0-3)
ENGL 1101 English Composition I (3-0-3)-**may be taken in Transfer**

NURSING **Associate of Science**

Division: Health Sciences

Program Code: 1811

Pre-Nursing 1810 (Before Admission to Professional Sequence)

The nursing program leads to the Associate of Science in Nursing degree. A student who completes the program and is certified by the Director of Nursing is eligible to take the National Council Licensure Examination for Registered Nurse (RN). Graduates of this program who have passed the NCLEX-RN Licensing Examination are eligible for articulation with a bachelor or master program in nursing.

Full-time students can complete the nursing program in four semesters. However, the course work can be spread over a longer period of time if a student chooses to attend on a part-time basis. Licensed Practical Nurses (LPNs) and paramedics who meet all admission criteria of the college and the nursing program will be eligible for advanced placement. Therefore, LPN students and paramedics may be able to complete the program in three semesters.

The nursing courses which include clinical experiences are offered on a sequential basis beginning each fall term and summer term for LPNs and paramedics. The biology courses should also be taken in sequence. **A minimum grade of C or better is required in the following courses: BIOL 2121K, BIOL 2122K and BIOL 2161K, mathematics and ENGL 1101 for admission and/or progression in the nursing sequence.**

Accreditation

Full approval by the Georgia Board of Nursing
Agency member of the NLN Council of Associate Degree Programs
Accredited by the National League for Nursing Accrediting Commission
61 Broadway, 33rd Floor
New York, New York 10006
Phone 212-363-5555 ext. 153
[www.accrediting-comm-nlnac.org](http://www accrediting-comm-nlnac.org)

Criteria for Admissions

In addition to the admission requirements for Floyd College, applicants for admission to the nursing sequence must meet the following minimum requirements:

1. Have a 2.5 or higher college grade point average.

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2. Obtain a score of at least 830 Recentered on the Scholastic Aptitude Test

(SAT) (If an applicant has a bachelors degree an SAT is not required).

3. Submit a Nursing Health Form signed by a physician or a Certified Nurse Practitioner that shows evidence of good health. Additional health requirements must be met prior to clinical experiences in selected agencies (negative tuberculin test or chest x-ray, proof of rubella immunity, and completion of

Issue	Standard	Examples of necessary activities (not all-inclusive)
Critical Thinking	Critical thinking ability sufficient for clinical judgment	Identify cause/effect relationships in clinical situations, develop nursing care plans, etc.; function safely in stressful situations and adapt in changing environment inherent in clinical situations involving patient care
Interpersonal	Interpersonal abilities sufficient for interaction with individuals, families and groups from various social, emotional, cultural and intellectual backgrounds	Establish rapport with patients and colleagues.
Communication	Communication abilities sufficient for verbal and written interaction	Explain treatment procedures, describe patient conditions, initiate health teaching, document legibly and accurately patient conditions, nursing actions, and patient responses
Mobility	Physical abilities and strength sufficient for movement from room to room and in small spaces, strength to perform procedures and treatments	Move around in patient's room, work spaces and treatment areas; administer cardiopulmonary procedures; lift objects of 35 lbs. or more; stand for prolonged periods of time
Motor Skills	Gross and fine motor abilities sufficient for providing safe, effective nursing care	Calibrate and use equipment; position patients; maintain sterile technique to insert catheters, change dressings, etc.; prepare and administer all routes of medications
Hearing	Auditory ability sufficient for monitoring and assessing health needs	Hear and understand the normal speaking voice without viewing the speaker's face, hear monitor alarms, telephone reports and orders, blood pressure, heart, vascular, lung and abdominal sounds with a stethoscope
Visual	Visual ability sufficient for observation and assessment necessary in nursing care	Observe patient responses; ability to see with corrective lenses cyanosis, fine print, monitor and equipment calibrations, etc.
Tactile	Tactile ability sufficient for physical assessment and performance of procedures	Perform palpation, functions of physical examination and/or those related to therapeutic interventions (as catheter insertion, medication administration)

- the series of Hepatitis B vaccine). The nursing program may require additional proof of physical and/or mental well-being.
4. Satisfactorily complete any required developmental courses before enrolling in the nursing courses. (See the Extended Program in Nursing.)
 5. Hold current certification in American Heart Association Basic Cardiopulmonary Life Support (BCLS).
 6. Submit proof of health insurance coverage.

Core Performance Standards

Nursing applicants must be able to perform the following functions for admission and progression in the nursing program.

Admission to Nursing Sequence

Admission to Floyd College does not guarantee admission to the nursing program. **Priority will be given to applicants who have successfully completed most of the general academic courses, preferably Biology, Math, English and Psychology.** Because of the limited number of spaces available in the nursing sequence, records of all students who have applied for admission and met the minimum requirements will be evaluated by the Nursing Admission Committee and the most qualified students will be selected. **Students applying to the LPN-RN Career Mobility Program and the Paramedic-RN Career Mobility Program must have all requirements for admission completed and their papers in by March 15th to be considered for admission. Students applying for the generic associate degree program must have all requirements for admission completed and their papers in by April 1st to be considered for admission.** The evaluation and the selection process includes new students, transfer students, and students seeking readmission to the nursing program. **It is the responsibility of each student to make sure that his/her records are in order prior to evaluation.**

A student who has been arrested or convicted of a crime other than a minor traffic violation may be admitted into the nursing program at Floyd College, but permission to take the RN Licensure Examination rests with the Georgia Board of Nursing.

A letter of acceptance will be sent to those applicants admitted into the nursing sequence. After confirmation of intent to enroll (within 10 days) and submission of a photograph, additional information and forms will be sent to the applicant concerning health requirements, uniforms, professional liability insurance, health insurance, and the National Student Nurses' Association.

Send letters of confirmation to:

Floyd College
Chairman, Division of Health Sciences
P. O. Box 1864
Rome, GA 30162-1864
Telephone (706)295-6321
FAX (706)295-6732
Call Toll Free in Georgia 1-800-332-2406

Readmission into the Nursing Program

A student who is eligible for readmission into the nursing program is a student who made a D, F, or W in a required nursing course at Floyd College. The student must be able to complete all nursing courses within a four-year period to be an eligible applicant for readmission. This includes previously course taken where a grade of C or above was received. Readmission is limited to one time in any of the Associate Degree Nursing tracks. The applicant must meet the current admission requirement for all nursing applicants. Applicants seeking readmission will be considered on a space available basis.

1. Approval of the nursing faculty is required for re-entry into the nursing sequence.
2. Have a 2.5 or higher college grade point average.
3. Students seeking readmission into the program must inform the Director of Nursing in writing, at least three months before the term in which they wish to re-enter. A letter should be submitted identifying the reason(s) for failure to progress in the nursing program, the reason(s) the applicant would like to be readmitted, and the circumstances that have changed to indicate successful completion of the program.
4. A student who makes a D, F, or W in either the generic or LPN bridge nursing sequence will be considered for readmission within that nursing sequence one time only. The generic nursing sequence is defined as NURS 1101, NURS 1102, NURS 2204, and NURS 2205. The LPN bridge sequence is defined as NURS 1103, NURS, 2204, and NURS 2205. The Paramedic bridge sequence is defined as NURS 1104, NURS 2204, and NURS 2205.
5. A student who has been dismissed from the college for any reason will not be considered for readmission into the nursing program.
6. All nursing courses must be completed within a four-year period.
7. LPN-RN and Paramedic-RN students only: unsatisfactory completion of NURS 1103 or NURS 1104 (D, F, or W) will not allow re-entry into NURS 1103 or NURS 1104. A student may apply for admission to the nursing sequence beginning with NURS 1101.

Requirements for Promotion and Graduation in the Nursing Program

A nursing student must maintain an average of 75 percent or a grade of C in a nursing course, achieve a "satisfactory" evaluation of clinical performance and successful completion of any required exit examinations in order to advance to the next nursing course or graduate from the program.

Incomplete grades in nursing courses must be completed within the time specified by the nursing faculty. If this is not done, the student will automatically receive an F.

The student must meet all the requirements for graduation specified by the college and the nursing program.

The student must maintain certification in American Heart Association Basic Cardiopulmonary Life Support (BCLS) throughout the program.

The nursing faculty reserves the right to reconsider all stated nursing policies under unusual circumstances.

Estimated Costs

In addition to the general college fees listed in this current catalog, nursing students have the following additional expenses:

1. Uniforms (approximately \$120)
2. Liability Insurance (approximately \$15.50 annually)*
3. ERI Testing Program (included in student course fees \$60/semester)
4. Required Clinical Supplies (approximately \$110/semester)

*All students in the nursing sequence are required to have professional liability insurance.

LPN-RN Career Mobility Program

Licensed Practical Nurses may exempt the first two nursing courses (NURS1101 and NURS 1102) and reduce the length of their program to three semesters. The LPN must take a bridge course (NURS 1103), designed specifically to assist in the transition into the RN program. This is offered Summer Semester. Applicants must meet the following admission requirements.

1. Be licensed as an LPN in the state of Georgia.
2. Meet the basic requirements for admission to Floyd College.
3. Obtain a score of at least 830 Recentered on the Scholastic Aptitude Test (SAT).
4. Submit a Nursing Health Form signed by a physician or a Certified Nurse Practitioner that shows evidence of good health. Additional health requirements must be met prior to clinical experiences in selected agencies (negative tuberculin test, chest x-ray, proof of rubella immunity, and completion of Hepatitis B Vaccines). The nursing program may require additional proof of physical and/or mental well being.
5. General academic requirements may be taken concurrently with the nursing courses.
6. Complete required general academic courses with a 2.5 grade point average.
7. Hold current certificate in American Heart Association Basic Life Support (BCLS).
8. Submit proof of health insurance coverage.
9. Students must have all requirements for admission completed and their papers in by March 15 to be considered for admission.

Priority will be given to applicants who have successfully completed most of the general academic courses, preferably BIOL 2121K, BIOL 2122K, BIOL 2161K, Math, English

and Psychology.

Paramedic-RN Career Mobility Program

Licensed paramedics may exempt the first two nursing courses (NURS 1101 and NURS 1102) and reduce the length of their program to three semesters. The Paramedic must take a bridge course (NURS 1104), designed specifically to assist in the transition into the RN program. This is offered Summer Semester. Applicants must meet the following admission requirements:

1. Be licensed as a paramedic in the State of Georgia
2. Have been a practicing Paramedic with more than 1000 hours of clinical practice in the last two years or graduated from a paramedic program within the last two years.
3. Meet the basic requirements for admission to Floyd College.
4. Obtain a score of 830 (recentered) on the Scholastic Aptitude Test (SAT).
5. Submit a Nursing Health Form signed by a physician or a Certified Nurse Practitioner that shows evidence of good health. Additional health requirements must be met prior to clinical experiences in selected agencies (negative tuberculin test, chest x-ray, proof of rubella immunity, and completion of Hepatitis B Vaccines). The Department of Nursing may require additional proof of physical and/or mental well being.
6. General academic requirements may be taken concurrently with the nursing courses
7. A grade of "C" or better is required in BIOL 2121, 2122, and 2161, ENGL 1101 and MATH 1101 or 1111.
8. Complete required general academic courses with a 2.5 grade point average.
9. Hold current certificate in Basic Cardiopulmonary Life Support (BCLS).
10. Submit proof of health insurance coverage.
11. Students must have all requirements for admission completed and their papers in by March 15 to be considered for admission.

Priority will be given to applicants who have successfully completed most of the general academic courses, preferably BIOL 2121K, BIOL 2122K, BIOL 2161K, Math, English and Psychology.

Required for Transfer Students

Transfer students will be accepted on an individual basis. Placement in the nursing curriculum will be determined by the Director of Nursing. Since campus and clinical laboratory skill requirements vary from one nursing program to another, the student will be held responsible for completion of any deficiency in the areas specified in the Floyd College nursing program Clinical Skills Checklist. The student must complete all deficient campus and clinical laboratory skills by the end of the term in which he/she enroll in the nursing program at Floyd College. A transfer student who fails to complete any of these deficiencies will not be allowed to progress in the nursing sequence.

The Extended Program in Nursing

The extended program in nursing involves students who lengthen their program beyond the required four semesters because of personal reasons.

The student who requires remediation in mathematics, English, or reading will not be admitted directly into the nursing program. Students must pass all remedial courses with a minimum grade of C.

On a 4.0 scale, the student must maintain an overall 2.5 average in the General Education courses and meet all other requirements in order to be considered for placement in the nursing sequence.

Additional Information

Background checks may be required for clinical practice by some institutions used by the nursing program. There are specific student policies that apply to nursing students (i.e. uniform regulations, confidentiality, etc.) A copy of these will be distributed at the beginning of the first nursing class.

NURSING CURRICULUM

	Credit Hours
General Academic Courses:	34
BIOL 2122 Human Anatomy & Physiology I (3-2-4)*	
BIOL 2122 Human Anatomy & Physiology II (3-2-4)*	
BIOL 2161 Introductory Medical Microbiology (3-3-4)*	
ENGL 1101 English Composition I (3-0-3)	
HIST 1000 US & Georgia History (3-0-3)**	
MATH 1101 Mathematical Modeling (3-0-3) OR MATH 1111 College Algebra (3-0-3)	
PSYC 2103 Introduction to Human Development (3-0-3)	
SOCI 1101 Introduction to Sociology (3-0-3)	
FCCS 1100 Floyd College Computer Study (2-0-2)	
COMM 1100 Human Communications (3-0-3)	
AHSC 2202 Principles of Human Nutrition (1-2-2)** and *****	
Nursing Career Preparation Courses:	36
NURS 1101 Foundation of Nursing Practice (5-10-9)	
NURS 1102 Care of Children & The Childbearing Family (5-10-9)	
NURS 1103 Transition to Professional Nursing (4-2-5) ***	
NURS 1104 Transition to Professional (7-3-9)*****	
NURS 2204 Adult Health Nursing (5-11-9)	
NURS 2205 Comprehensive Nursing (5-11-9)	

TOTAL REQUIRED HOURS:70

*The student will be advised to retake a required biology course(s) if the course was taken 5-6 years prior to the time of acceptance to the nursing program. The student will be required to retake the course(s) if more than six years has passed since the course was taken.

**Students who are admitted to the College as transfer eligible may substitute POLS 1101

and one American History course (2111 or 2112) for the HIST 1000 if they anticipate transfer
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to a

four year institution. This will add an additional three semester credit hours to the total hours required by Floyd College. Students may also substitute BIOL 2190 for the AHSC 2202. This would add an additional one semester credit hour to the total hours required by Floyd College.

****NURS 1103 is required only of LPNs who are entering the LPN-RN Career Mobility Track.**

******NURS 1104 is required only of Paramedics who are entering the Paramedic-RN career Mobility Track.**

*******Students may substitute PHED 2202 for AHSC 2202.**

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Floyd College

**COOPERATIVE PROGRAMS WITH
COOSA VALLEY TECH**

**ASSOCIATE DEGREE COOPERATIVE PROGRAM
with Coosa Valley Technical College**

Floyd College, in cooperation with Coosa Valley Technical College, offers programs of study which lead to the Associate of Applied Science (AAS) degree. Most can be completed in two years. While the programs involve the completion of coursework at both institutions, students may begin the program at either school. Concurrent enrollment is also possible. When coursework at both institutions is completed, the degree is awarded by Floyd College in cooperation with Coosa Valley Technical College.

Each program area involves the completion of a block of technical courses at Coosa Valley Technical College **and** a core of general education courses at Floyd College. When the prescribed block of technical courses is completed, the College will accept the block credit from Coosa Valley Technical College. **Individual technical courses are not transferable to the college.**

All students must meet the Floyd College residency requirement by the completion of eighteen semester hours of Floyd College courses in general education. While equivalent courses may be transferred from other colleges toward credit in the general education core, the college residency requirement must still be met by the completion of a full eighteen hours of Floyd College coursework. Students who bring in some of the coursework required in the Floyd College general education requirements should work closely with the advisor to select elective courses which may be used to meet the 18 hour residency requirement.

Degree candidates must petition for graduation at both Floyd College and Coosa Valley Technical College.

Programs of Study:

AAS in Business:

Accounting
Business and Office Technology
Computer Information Systems
Management & Supervisory Development
Marketing Management

AAS in Health:

Medical Assistant
Radiologic Technology
Respiratory Therapy

AAS in Services:

Early Childhood Education

**ACCOUNTING
COOPERATIVE DEGREE/FC-CVTC
Associate of Applied Science in Business**

Division: Business	Program Code 0730
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Floyd College General Education Requirements22 semester hours

ENGL 1101 English Composition I (3-0-3)

One of the following:

COMM 1100 Human Communications (3-0-3)

ENGL 2151/BUSA 2105 Communicating in the Business Environment (3-0-3)

One of the following:*

MATH 1101 Math Modeling (3-0-3)

MATH 1111 College Algebra (3-0-3)

MATH 1071 Mathematics I (3-0-3)

MATH 1075 Algebra (3-0-3)

One of the following:

ECON 2105 Principles of Macroeconomics (3-0-3)

ECON 2106 Principles of Microeconomics (3-0-3)

Each of the following:

BUSA 1105 Introduction to Business (3-0-3)

HIST 1000 U.S. and Georgia History** (3-0-3)

PHED 1010 Concepts of Fitness and Health (1-2-2)

PHED 1020 Cardiopulmonary Resuscitation and First Aid (1-2-2)

***Students who are admitted as transfer eligible should choose MATH 1101 or MATH 1111 if they wish to transfer the course to a 4 year institution.**

****Students who are admitted as transfer eligible may substitute POLS 1101 together with either HIST 2111 or HIST 2112 for HIST 1000. This will add an additional three semester credit hours to the total hours required by Floyd College.**

Floyd College Institutional Requirement:

FCCS 1100 (Floyd College Computer Studies) or the Coosa Valley Technical College equivalent must also be completed.

Coosa Valley Technical College Technical Block equivalent to 46 semester credit hours.

Total Credit Hours for Degree 68 semester hours

**BUSINESS AND OFFICE TECHNOLOGY
COOPERATIVE DEGREE/FC-CVTC
(Includes Information and Office Technology)
Associate of Applied Science in Business**

Division: Business	Program Code 0785
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Floyd College General Education Requirements22 semester hours
ENGL 1101 English Composition I (3-0-3)

One of the following:

COMM 1100 Human Communications (3-0-3)
ENGL 2151/BUSA 2105 Communicating in the Business Environment (3-0-3)

One of the following:*

MATH 1101 Math Modeling (3-0-3)
MATH 1111 College Algebra (3-0-3)
MATH 1071 Mathematics I (3-0-3)
MATH 1075 Algebra (3-0-3)

One of the following:

ECON 2105 Principles of Macroeconomics (3-0-3)
ECON 2106 Principles of Microeconomics (3-0-3)

Each of the following:

BUSA 1105 Introduction to Business (3-0-3)
HIST 1000 U.S. and Georgia History** (3-0-3)
PHED 1010 Concepts of Fitness and Health (1-2-2)
PHED 1020 Cardiopulmonary Resuscitation and First Aid (1-2-2)

***Students who are admitted as transfer eligible should choose MATH 1101 or MATH 1111 if they wish to transfer the course to a 4 year institution.**

****Students who are admitted as transfer eligible may substitute POLS 1101 together with either HIST 2111 or HIST 2112 for HIST 1000. This will add an additional three semester credit hours to the total hours required by Floyd College.**

Floyd College Institutional Requirement:

FCCS 1100 (Floyd College Computer Studies) or the Coosa Valley Technical College equivalent must also be completed.

Coosa Valley Technical College Technical Block equivalent to 45.3 semester credit hours.

Total Credit Hours for Degree 67.3 semester hours

COMPUTER INFORMATION SYSTEMS

COOPERATIVE DEGREE/FC-CVTC

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**Replaces Computer Programming and Microcomputer Specialist
Associate of Applied Science in Business**

Division: Business	Program Code 0733
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Floyd College General Education Requirements22 semester hours

ENGL 1101 English Composition I (3-0-3)

One of the following:

COMM 1100 Human Communications (3-0-3)

ENGL 2151/BUSA 2105 Communicating in the Business Environment (3-0-3)

One of the following:*

MATH 1101 Math Modeling (3-0-3)

MATH 1111 College Algebra (3-0-3)

MATH 1071 Mathematics I (3-0-3)

MATH 1075 Algebra (3-0-3)

One of the following:

ECON 2105 Principles of Macroeconomics (3-0-3)

ECON 2106 Principles of Microeconomics (3-0-3)

Each of the following:

BUSA 1105 Introduction to Business (3-0-3)

HIST 1000 U.S. and Georgia History** (3-0-3)

PHED 1010 Concepts of Fitness and Health (1-2-2)

PHED 1020 Cardiopulmonary Resuscitation and First Aid (1-2-2)

***Students who are admitted as transfer eligible should choose MATH 1101 or MATH 1111 if they wish to transfer the course to a 4 year institution.**

****Students who are admitted as transfer eligible may substitute POLS 1101 together with either HIST 2111 or HIST 2112 for HIST 1000. This will add an additional three semester credit hours to the total hours required by Floyd College.**

Floyd College Institutional Requirement:

FCCS 1100 (Floyd College Computer Studies) or the Coosa Valley
Technical College equivalent must also be completed.

Coosa Valley Technical College Technical Block equivalent to 48 semester credit hours.

Total Credit Hours for Degree 70 semester hours

**MANAGEMENT AND SUPERVISORY DEVELOPMENT
COOPERATIVE DEGREE/FC-CVTC
Associate of Applied Science in Business**

Division: Business

Program Code 0613

Floyd College General Education Requirements22 semester hours

ENGL 1101 English Composition I (3-0-3)

One of the following:

COMM 1100 Human Communications (3-0-3)

ENGL 2151/BUSA 2105 Communicating in the Business Environment (3-0-3)

One of the following:*

MATH 1101 Math Modeling (3-0-3)

MATH 1111 College Algebra (3-0-3)

MATH 1071 Mathematics I (3-0-3)

MATH 1075 Algebra (3-0-3)

One of the following:

ECON 2105 Principles of Macroeconomics (3-0-3)

ECON 2106 Principles of Microeconomics (3-0-3)

Each of the following:

BUSA 1105 Introduction to Business (3-0-3)

HIST 1000 U.S. and Georgia History** (3-0-3)

PHED 1010 Concepts of Fitness and Health (1-2-2)

PHED 1020 Cardiopulmonary Resuscitation and First Aid (1-2-2)

***Students who are admitted as transfer eligible should choose MATH 1101 or MATH 1111 if they wish to transfer the course to a 4 year institution.**

****Students who are admitted as transfer eligible may substitute POLS 1101 together with either HIST 2111 or HIST 2112 for HIST 1000. This will add an additional three semester credit hours to the total hours required by Floyd College.**

Floyd College Institutional Requirement:

FCCS 1100 (Floyd College Computer Studies) or the Coosa Valley
Technical College equivalent must also be completed.

Coosa Valley Technical College Technical Block equivalent to 42 semester credit hours.

Total Credit Hours for Degree 64 semester hours

**MARKETING MANAGEMENT
COOPERATIVE DEGREE/FC-CVTC
Associate of Applied Science in Business**

Division: Business	Program Code o82o
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Floyd College General Education Requirements22 semester hours

ENGL 1101 English Composition I (3-0-3)

One of the following:

COMM 1100 Human Communications (3-0-3)

ENGL 2151/BUSA 2105 Communicating in the Business Environment (3-0-3)

One of the following:*

MATH 1101 Math Modeling (3-0-3)

MATH 1111 College Algebra (3-0-3)

MATH 1071 Mathematics I (3-0-3)

MATH 1075 Algebra (3-0-3)

One of the following:

ECON 2105 Principles of Macroeconomics (3-0-3)

ECON 2106 Principles of Microeconomics (3-0-3)

Each of the following:

BUSA 1105 Introduction to Business (3-0-3)

HIST 1000 U.S. and Georgia History** (3-0-3)

PHED 1010 Concepts of Fitness and Health (1-2-2)

PHED 1020 Cardiopulmonary Resuscitation and First Aid (1-2-2)

***Students who are admitted as transfer eligible should choose MATH 1101 or MATH 1111 if they wish to transfer the course to a 4 year institution.**

****Students who are admitted as transfer eligible may substitute POLS 1101 together with either HIST 2111 or HIST 2112 for HIST 1000. This will add an additional three semester credit hours to the total hours required by Floyd College.**

Floyd College Institutional Requirement:

FCCS 1100 (Floyd College Computer Studies) or the Coosa Valley Technical College equivalent must also be completed.

Coosa Valley Technical College Technical Block equivalent to 48.6 semester credit hours.

Total Credit Hours for Degree 70.6 semester hours

**MEDICAL ASSISTANT
COOPERATIVE DEGREE/FC-CVTC
Associate of Applied Science in Health**

Division: Health Sciences	Program Code 1750
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Floyd College General Education Requirements28 semester hours

ENGL 1101 English Composition I (3-0-3)

One of the following:

COMM 1100 Human Communications (3-0-3)

ENGL 2151/BUSA 2105 Communicating in the Business Environment (3-0-3)

One of the following:*

MATH 1111 College Algebra (3-0-3)

MATH 1075 Algebra (3-0-3)

Each of the following:

AHSC 1101 Medical Terminology (2-0-2)

BUSA 1105 Introduction to Business (3-0-3)

BUSA 2205 Fundamentals of Computer Applications (3-0-3)

ECON 2106 Microeconomics (3-0-3)

HIST 1000 U.S. and Georgia History** (3-0-3)

PHED 1020 Cardiopulmonary Resuscitation and First Aid (1-2-2)

PSYC 1101 Introduction to General Psychology (3-0-3)

***Students who are admitted as transfer eligible should choose MATH 1111 inasmuch as MATH 1075 is not a transfer course.**

****Students who are admitted as transfer eligible may substitute POLS 1101 together with either HIST 2111 or HIST 2112 for HIST 1000. This will add an additional three semester credit hours to the total hours required by Floyd College.**

Floyd College Institutional Requirement:

FCCS 1100 (Floyd College Computer Studies) or the Coosa Valley Technical College equivalent must also be completed.

Coosa Valley Technical College Technical Block equivalent to 43.3 semester credit hours.

Total Credit Hours for Degree 71.3 semester hours

**RADIOLOGIC TECHNOLOGY
COOPERATIVE DEGREE/FC-CVTC
Associate of Applied Science in Health**

Division: Health Sciences

Program Code 1779

Floyd College General Education Requirements30 semester hours
ENGL 1101 English Composition I (3-0-3)

One of the following:

COMM 1100 Human Communications (3-0-3)
ENGL 2151/BUSA 2105 Communicating in the Business Environment (3-0-3)

One of the following:*

MATH 1111 College Algebra (3-0-3)
MATH 1075 Algebra (3-0-3)

Each of the following:

AHSC 1101 Medical Terminology (2-0-2)
BIOL 2121K Human Anatomy and Physiology I*** (3-2-4)
BIOL 2122K Human Anatomy and Physiology II*** (3-2-4)
BUSA 2205 Fundamentals of Computer Applications (3-0-3)
HIST 1000 U.S. and Georgia History** (3-0-3)
PHED 1020 Cardiopulmonary Resuscitation and First Aid (1-2-2)
PSYC 1101 Introduction to General Psychology (3-0-3)

***Students who are admitted as transfer eligible should choose MATH 1111 inasmuch as MATH 1075 is not a transfer course.**

****Students who are admitted as transfer eligible may substitute POLS 1101 together with either HIST 2111 or HIST 2112 for HIST 1000. This will add an additional three semester credit hours to the total hours required by Floyd College.**

*****BIOL 2121K and BIOL 2122K are taught only on the Rome and Cartersville campuses; BIOL 2161K is taught only on the Rome campus. If credit for these courses is more than 5 years old, the courses must be repeated.**

Floyd College Institutional Requirement:

FCCS 1100 (Floyd College Computer Studies) or the Coosa Valley Technical College equivalent must also be completed.

Coosa Valley Technical College Technical Block equivalent to 69.3 semester credit hours.

258/Cooperative Programs with Coosa Valley Tech

Total Credit Hours for Degree 99.3 semester hours

**RESPIRATORY THERAPY
COOPERATIVE DEGREE/FC-CVTC
Associate of Applied Science in Health**

Division: Health Sciences	Program Code 1780
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Floyd College General Education Requirements33 semester hours

ENGL 1101 English Composition I (3-0-3)

One of the following:*

MATH 1111 College Algebra (3-0-3)

MATH 1075 Algebra (3-0-3)

Each of the following:

AHSC 1101 Medical Terminology (2-0-2)

BIOL 2121K Human Anatomy and Physiology I*** (3-2-4)

BIOL 2122K Human Anatomy and Physiology II*** (3-2-4)

BUSA 2205 Fundamentals of Computer Applications (3-0-3)

COMM 1100 Human Communications (3-0-3)

ENGL 2151/BUSA 2105 Communicating in the Business Environment (3-0-3)

HIST 1000 U.S. and Georgia History** (3-0-3)

PHED 1020 Cardiopulmonary Resuscitation and First Aid (1-2-2)

PSYC 1101 Introduction to General Psychology (3-0-3)

***Students who are admitted as transfer eligible should choose MATH 1111 inasmuch as MATH 1075 is not a transfer course.**

****Students who are admitted as transfer eligible may substitute POLS 1101 together with either HIST 2111 or HIST 2112 for HIST 1000. This will add an additional three semester credit hours to the total hours required by Floyd College.**

*****BIOL 2121K and BIOL 2122K are taught only on the Rome and Cartersville campuses; BIOL 2161K is taught only on the Rome campus. If credit for these courses is more than 5 years old, the courses must be repeated.**

Floyd College Institutional Requirement:

FCCS 1100 (Floyd College Computer Studies) or the Coosa Valley
Technical College equivalent must also be completed.

Coosa Valley Technical College Technical Block equivalent to 59.3 semester credit hours.

Total Credit Hours for Degree 92.3 semester hours

**EARLY CHILDHOOD EDUCATION
COOPERATIVE DEGREE/FC-CVTC
Associate of Applied Science in Services**

Division: Social & Cultural Studies

Program Code 1315

Floyd College General Education Requirements18 semester hours

ENGL 1101 English Composition I (3-0-3)

One of the following:

COMM 1100 Human Communications (3-0-3)

ENGL 2151/BUSA 2105 Communicating in the Business Environment (3-0-3)

One of the following:*

MATH 1071 Mathematics I (3-0-3)

MATH 1075 Algebra (3-0-3)

MATH 1101 Math Modeling (3-0-3)

MATH 1111 College Algebra (3-0-3)

Each of the following:

CDFV 1204 The Child in the Home, School and Community (2-0-2)

HIST 1000 U. S. and Georgia History** (3-0-3)

PHED 1010 Concepts of Fitness and Health (1-2-2)

PHED 1020 Cardiopulmonary Resuscitation and First Aid (1-2-2)

****Students who are admitted as transfer eligible may substitute POLS 1101 together with HIST 2111 or HIST 2112 for HIST 1000. This will add an additional three semester credit hours to the total hours required by Floyd College.**

Floyd College Institutional Requirement:

FCCS 1100 (Floyd College Computer Studies) or Coosa Valley Technical

College equivalent must also be completed.

Coosa Valley Technical College Technical Block equivalent to 49.5 semester credit hours.

Total Credit Hours for Degree 67.5 Semester Hours

266

266

268

268

With North Metro Technical College

Floyd College, in cooperation with North Metro Technical College, offers programs of study which lead to the Associate of Applied Science (AAS) degree. Most can be completed in two years. While the programs involve the completion of coursework at both institutions, students may begin the program at either school. Concurrent enrollment is also possible. When coursework at both institutions is completed, the degree is awarded by Floyd College in cooperation with North Metro Technical College.

Each program area involves the completion of a block of technical courses at North Metro Technical College **and** a core of general education courses at Floyd College. When the prescribed block of technical courses is completed, the College will accept the **block credit** from North Metro Technical College. **Individual technical courses are not transferable to the college.**

All students must meet the Floyd College residency requirement by the completion of eighteen semester hours of Floyd College courses in general education. While equivalent courses may be transferred from other colleges toward credit in the general education core, the college residency requirement must still be met by the completion of a full eighteen hours of Floyd College coursework. Students who bring in some of the coursework required in the Floyd College general education requirements should work closely with the advisor to select elective courses which may be used to meet the eighteen hour residency requirement.

Degree seeking students must apply for graduation at both Floyd College and North Metro Technical College.

Programs of Study:

AAS in Business:

- Accounting
- Applied Manufacturing Technology
- Business and Office Technology
- Computer Information Systems
- Management and Supervisory Development
- Marketing Management
- Visual Communications

AAS in Health:

- Paramedic Technology

AAS in Services:

- Environmental Horticulture

AAS in Technology:

- Automotive Services Technology
- Automotive Technology
- Drafting
- Electronics Technology
- Industrial Maintenance

**ACCOUNTING
COOPERATIVE DEGREE/FC-NMTC
Associate of Applied Science in Business**

Division: Business	Program Code 0731
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Floyd College General Education Requirements22 semester hours
ENGL 1101 English Composition I (3-0-3)

One of the following:

COMM 1100 Human Communications (3-0-3)
ENGL 2151/BUSA 2105 Communicating in the Business Environment
(3-0-3)

One of the following:*

MATH 1101 Math Modeling (3-0-3)
MATH 1111 College Algebra (3-0-3)
MATH 1071 Mathematics I (3-0-3)
MATH 1075 Algebra (3-0-3)

One of the following:

ECON 2105 Principles of Macroeconomics (3-0-3)
ECON 2106 Principles of Microeconomics (3-0-3)

Each of the following:

BUSA 1105 Introduction to Business (3-0-3)
HIST 1000 U.S. and Georgia History** (3-0-3)
PHED 1010 Concepts of Fitness and Health (1-2-2)
PHED 1020 Cardiopulmonary Resuscitation and First Aid (1-2-2)

***Students who are admitted as transfer eligible should choose MATH 1101 or MATH 1111 if they wish to transfer the course to a 4 year institution.**

****Students who are admitted as transfer eligible may substitute POLS 1101 together with either HIST 2111 or HIST 2112 for HIST 1000. This will add an additional three semester credit hours to the total hours required by Floyd College.**

Floyd College Institutional Requirement:

FCCS 1100 (Floyd College Computer Studies) or the North Metro Technical College equivalent must also be completed.

North Metro Technical College Technical Block equivalent to 40 semester credit hours.

Total Credit Hours for Degree 62 semester hours

272

272

**APPLIED MANUFACTURING TECHNOLOGY
COOPERATIVE DEGREE/FC-NMTI
Associate of Applied Science in Business**

Division: Business

Program Code 0615

Floyd College General Education Requirements22 hours

ENGL 1101 English Composition I (3-0-3)

One of the following:

COMM 1100 Human Communications (3-0-3)

ENGL 2151/BUSA 2105 Communicating in the Business Environment
(3-0-3)

One of the following:*

MATH 1101 Math Modeling (3-0-3)

MATH 1111 College Algebra (3-0-3)

MATH 1071 Mathematics I (3-0-3)

MATH 1075 Algebra (3-0-3)

One of the following:

ECON 2105 Principles of Macroeconomics (3-0-3)

ECON 2106 Principles of Microeconomics (3-0-3)

Each of the following:

BUSA 1105 Introduction to Business (3-0-3)

HIST 1000 U.S. and Georgia History** (3-0-3)

PHED 1010 Concepts of Fitness and Health (1-2-2)

PHED 1020 Cardiopulmonary Resuscitation and First Aid (1-2-2)

*Students who are admitted as transfer eligible should choose MATH 1101 or MATH 1111 if they wish to transfer the course to a 4 year institution.

**Students who are admitted as transfer eligible may substitute POLS 1101 together with either HIST 2111 or HIST 2112 for HIST 1000. This will add an additional three semester credit hours to the total hours required by Floyd College.

Floyd College Institutional Requirement:

FCCS 1100 (Floyd College Computer Studies) or the North Metro
Technical College equivalent must also be completed.

North Metro Technical College Technical Block equivalent to 39 semester credit hours.

Total Credit Hours for Degree 61 semester hours

274

274

**BUSINESS AND OFFICE TECHNOLOGY
COOPERATIVE DEGREE/FC-NMTC
(Includes Information and Office Technology)
Associate of Applied Science in Business**

Division: Business	Program Code 0784
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Floyd College General Education Requirements22 semester hours

ENGL 1101 English Composition I (3-0-3)

One of the following:

COMM 1100 Human Communications (3-0-3)

ENGL 2151/BUSA 2105 Communicating in the Business Environment
(3-0-3)

One of the following:*

MATH 1101 Math Modeling (3-0-3)

MATH 1111 College Algebra (3-0-3)

MATH 1071 Mathematics I (3-0-3)

MATH 1075 Algebra (3-0-3)

One of the following:

ECON 2105 Principles of Macroeconomics (3-0-3)

ECON 2106 Principles of Microeconomics (3-0-3)

Each of the following:

BUSA 1105 Introduction to Business (3-0-3)

HIST 1000 U.S. and Georgia History** (3-0-3)

PHED 1010 Concepts of Fitness and Health (1-2-2)

PHED 1020 Cardiopulmonary Resuscitation and First Aid (1-2-2)

***Students who are admitted as transfer eligible should choose MATH 1101 or MATH 1111 if they wish to transfer the course to a 4 year institution.**

****Students who are admitted as transfer eligible may substitute POLS 1101 together with either HIST 2111 or HIST 2112 for HIST 1000. This will add an additional three semester credit hours to the total hours required by Floyd College.**

Floyd College Institutional Requirement:

FCCS 1100 (Floyd College Computer Studies) or the North Metro Technical College equivalent must also be completed.

North Metro Technical College Technical Block equivalent to 43 semester credit hours.

Total Credit Hours for Degree 65 semester hours

**COMPUTER INFORMATION SYSTEMS
COOPERATIVE DEGREE/FC-NMTC**

**Replaces Computer Programming and Microcomputer Specialist
Associate of Applied Science in Business**

Division: Business	Program Code 0735
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Floyd College General Education Requirements22 semester hours

ENGL 1101 English Composition I (3-0-3)

One of the following:

COMM 1100 Human Communications (3-0-3)

ENGL 2151/BUSA 2105 Communicating in the Business Environment
(3-0-3)

One of the following:*

MATH 1101 Math Modeling (3-0-3)

MATH 1111 College Algebra (3-0-3)

MATH 1071 Mathematics I (3-0-3)

MATH 1075 Algebra (3-0-3)

One of the following:

ECON 2105 Principles of Macroeconomics (3-0-3)

ECON 2106 Principles of Microeconomics (3-0-3)

Each of the following:

BUSA 1105 Introduction to Business (3-0-3)

HIST 1000 U.S. and Georgia History** (3-0-3)

PHED 1010 Concepts of Fitness and Health (1-2-2)

PHED 1020 Cardiopulmonary Resuscitation and First Aid (1-2-2)

*Students who are admitted as transfer eligible should choose MATH 1101 or MATH 1111 if they wish to transfer the course to a 4 year institution.

**Students who are admitted as transfer eligible may substitute POLS 1101 together with either HIST 2111 or HIST 2112 for HIST 1000. This will add an additional three semester credit hours to the total hours required by Floyd College.

Floyd College Institutional Requirement:

FCCS 1100 (Floyd College Computer Studies) or the North Metro
Technical College equivalent must also be completed.

North Metro Technical College Technical Block equivalent to 56 semester credit hours.

276

276

Total Credit Hours for Degree 78 semester hours
MANAGEMENT AND SUPERVISORY DEVELOPMENT
COOPERATIVE DEGREE/FC-NMTC
Associate of Applied Science in Business

Division: Business	Program Code 0614
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Floyd College General Education Requirements22 semester hours
ENGL 1101 English Composition I (3-0-3)

One of the following:

COMM 1100 Human Communications (3-0-3)
ENGL 2151/BUSA 2105 Communicating in the Business Environment
(3-0-3)

One of the following:*

MATH 1101 Math Modeling (3-0-3)
MATH 1111 College Algebra (3-0-3)
MATH 1071 Mathematics I (3-0-3)
MATH 1075 Algebra (3-0-3)

One of the following:

ECON 2105 Principles of Macroeconomics (3-0-3)
ECON 2106 Principles of Microeconomics (3-0-3)

Each of the following:

BUSA 1105 Introduction to Business (3-0-3)
HIST 1000 U.S. and Georgia History** (3-0-3)
PHED 1010 Concepts of Fitness and Health (1-2-2)
PHED 1020 Cardiopulmonary Resuscitation and First Aid (1-2-2)

***Students who are admitted as transfer eligible should choose MATH 1101 or MATH 1111 if they wish to transfer the course to a 4 year institution.**

****Students who are admitted as transfer eligible may substitute POLS 1101 together with either HIST 2111 or HIST 2112 for HIST 1000. This will add an additional three semester credit hours to the total hours required by Floyd College.**

Floyd College Institutional Requirement:

FCCS 1100 (Floyd College Computer Studies) or the North Metro
Technical College equivalent must also be completed.

North Metro Technical College Technical Block equivalent to 42 semester credit hours.

Total Credit Hours for Degree 64 semester hours

**MARKETING MANAGEMENT
COOPERATIVE DEGREE/FC-NMTC
Associate of Applied Science in Business**

Division: Business

Program Code 0821

Floyd College General Education Requirements22 semester hours

ENGL 1101 English Composition I (3-0-3)

One of the following:

COMM 1100 Human Communications (3-0-3)

ENGL 2151/BUSA 2105 Communicating in the Business Environment
(3-0-3)

One of the following:*

MATH 1101 Math Modeling (3-0-3)

MATH 1111 College Algebra (3-0-3)

MATH 1071 Mathematics I (3-0-3)

MATH 1075 Algebra (3-0-3)

One of the following:

ECON 2105 Principles of Macroeconomics (3-0-3)

ECON 2106 Principles of Microeconomics (3-0-3)

Each of the following:

BUSA 1105 Introduction to Business (3-0-3)

HIST 1000 U.S. and Georgia History** (3-0-3)

PHED 1010 Concepts of Fitness and Health (1-2-2)

PHED 1020 Cardiopulmonary Resuscitation and First Aid (1-2-2)

***Students who are admitted as transfer eligible should choose MATH 1101 or MATH 1111 if they wish to transfer the course to a 4 year institution.**

****Students who are admitted as transfer eligible may substitute POLS 1101 together with either HIST 2111 or HIST 2112 for HIST 1000. This will add an additional three semester credit hours to the total hours required by Floyd College.**

Floyd College Institutional Requirement:

FCCS 1100 (Floyd College Computer Studies) or the North Metro
Technical College equivalent must also be completed.

North Metro Technical College Technical Block equivalent to 47 semester credit hours.

278

278

Total Credit Hours for Degree 69 semester hours

**VISUAL COMMUNICATIONS
COOPERATIVE DEGREE/FC-NMTC
Associate of Applied Science in Business**

Division: Business	Program Code 0782
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Floyd College General Education Requirements25 semester hours
ENGL 1101 English Composition I (3-0-3)

One of the following:

COMM 1100 Human Communications (3-0-3)
ENGL 2151/BUSA 2105 Communicating in the Business Environment
(3-0-3)

One of the following:*

MATH 1101 Math Modeling (3-0-3)
MATH 1111 College Algebra (3-0-3)
MATH 1071 Mathematics I (3-0-3)
MATH 1075 Algebra (3-0-3)

One of the following:

ECON 2105 Principles of Macroeconomics (3-0-3)
ECON 2106 Principles of Microeconomics (3-0-3)

Each of the following:

BUSA 1105 Introduction to Business (3-0-3)
HIST 1000 U.S. and Georgia History** (3-0-3)
ARTS 1113 Art Appreciation (3-0-3)
PHED 1010 Concepts of Fitness and Health (1-2-2)
PHED 1020 Cardiopulmonary Resuscitation and First Aid (1-2-2)

***Students who are admitted as transfer eligible should choose MATH 1101 or MATH 1111 if they wish to transfer the course to a 4 year institution.**

****Students who are admitted as transfer eligible may substitute POLS 1101 together with either HIST 2111 or HIST 2112 for HIST 1000. This will add an additional three semester credit hours to the total hours required by Floyd College.**

Floyd College Institutional Requirement:

FCCS 1100 (Floyd College Computer Studies) or the North Metro Technical College equivalent must also be completed.

North Metro Technical College Technical Block equivalent to 41 semester credit hours.

Total Credit Hours for Degree 66 semester hours

**PARAMEDIC TECHNOLOGY
COOPERATIVE DEGREE/FC-NMTI
Associate of Applied Science in Health**

Division: Health Sciences	Program Code 1756
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Floyd College General Education Requirements29 semester hours

ENGL 1101 English Composition I (3-0-3)

One of the following:

COMM 1100 Human Communications (3-0-3)

ENGL 2151/BUSA 2105 Communicating in the Business Environment
(3-0-3)

One of the following:*

MATH 1101 Math Modeling (3-0-3)

MATH 1111 College Algebra (3-0-3)

MATH 1075 Algebra (3-0-3)

Each of the following:

BIOL 2121K Human Anatomy and Physiology I*** (3-2-4)

BIOL 2122K Human Anatomy and Physiology II*** (3-2-4)

BIOL 2161K Introductory Medical Microbiology*** (3-2-4)

HIST 1000 U.S. and Georgia History** (3-0-3)

PHED 1020 Cardiopulmonary Resuscitation and First Aid (1-2-2)

PSYC 1101 Introduction to General Psychology (3-0-3)

*Students who are admitted as transfer eligible should choose MATH 1101 or MATH 1111 if they wish to transfer the course to a 4 year institution.

**Students who are admitted as transfer eligible may substitute POLS 1101 together with either HIST 2111 or HIST 2112 for HIST 1000. This will add an additional three semester credit hours to the total hours required by Floyd College.

***BIOL 2121K and BIOL 2122K are taught only on the Rome and Cartersville campuses; BIOL 2161K is taught only on the Rome campus. If credit for these courses is more than 5 years old, the courses must be repeated.

Floyd College Institutional Requirement:

FCCS 1100 (Floyd College Computer Studies) or the North Metro Technical College equivalent must also be completed.

280

280

North Metro Technical College Technical Block equivalent to 40 semester credit hours.

Total Credit Hours for Degree 69 semester hours

**ENVIRONMENTAL HORTICULTURE
COOPERATIVE DEGREE/FC-NMTC
Associate of Applied Science in Services**

Division: Business	Program Code 0106
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Floyd College General Education Requirements22 semester hours
ENGL 1101 English Composition I (3-0-3)

One of the following:

COMM 1100 Human Communications (3-0-3)
ENGL 2151/BUSA 2105 Communicating in the Business Environment
(3-0-3)

One of the following:*

MATH 1101 Math Modeling (3-0-3)
MATH 1111 College Algebra (3-0-3)
MATH 1071 Mathematics I (3-0-3)
MATH 1075 Algebra (3-0-3)

One of the following:

BUSA 1105 Introduction to Business (3-0-3)
BUSA 2254 Small Business Management (3-0-3)

One of the following:

ECON 2105 Principles of Macroeconomics (3-0-3)
ECON 2106 Principles of Microeconomics (3-0-3)

Each of the following:

HIST 1000 U.S. and Georgia History** (3-0-3)
PHED 1010 Concepts of Fitness and Health (1-2-2)
PHED 1020 Cardiopulmonary Resuscitation and First Aid (1-2-2)

***Students who are admitted as transfer eligible should choose MATH 1101 or MATH 1111 if they wish to transfer the course to a 4 year institution.**

****Students who are admitted as transfer eligible may substitute POLS 1101 together with either HIST 2111 or HIST 2112 for HIST 1000. This will add an additional three semester credit hours to the total hours required by Floyd College.**

Floyd College Institutional Requirement:

FCCS 1100 (Floyd College Computer Studies) or the North Metro Technical College equivalent must also be completed.

North Metro Technical College Technical Block equivalent to 45 semester credit hours.

Total Credit Hours for Degree 67 semester hours
AUTOMOTIVE SERVICES TECHNOLOGY
COOPERATIVE DEGREE/FC-NMTC
Associate of Applied Science in Technology

Division: Business	Program Code 4763
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Floyd College General Education Requirements22 semester hours
 ENGL 1101 English Composition I (3-0-3)

One of the following:

COMM 1100 Human Communications (3-0-3)
 ENGL 2151/BUSA 2105 Communicating in the Business Environment
 (3-0-3)

One of the following:*

MATH 1075 Algebra (3-0-3)
 MATH 1111 College Algebra (3-0-3)

One of the following:

PHSC 1011K Physical Science I (3-3-4)
 PHYS 1111K Introductory Physics I (3-3-4)

Each of the following:

FCCS 1100 Floyd College Computer Studies (2-0-2)
 HIST 1000 U.S. and Georgia History** (3-0-3)
 PHED 1010 Concepts of Fitness and Health (1-2-2)
 PHED 1020 Cardiopulmonary Resuscitation and First Aid (1-2-2)

***Students who are admitted as transfer eligible should choose MATH 1101 or MATH 1111 if they wish to transfer the course to a 4 year institution.**

****Students who are admitted as transfer eligible may substitute POLS 1101 together with either HIST 2111 or HIST 2112 for HIST 1000. This will add an additional three semester credit hours to the total hours required by Floyd College.**

North Metro Technical College Technical Block equivalent to 57 semester credit hours.

Total Credit Hours for Degree 79 semester hours

282

282

**AUTOMOTIVE TECHNOLOGY
COOPERATIVE DEGREE/FC-NMTI
Associate of Applied Science in Technology**

Division: Business

Program Code 4761

Floyd College General Education Requirements22 semester hours

ENGL 1101 English Composition I (3-0-3)

One of the following:

COMM 1100 Human Communications (3-0-3)

ENGL 2151/BUSA 2105 Communicating in the Business Environment
(3-0-3)

One of the following:*

MATH 1075 Algebra (3-0-3)

MATH 1111 College Algebra (3-0-3)

One of the following:

PHSC 1011K Physical Science I (3-3-4)

PHYS 1111K Introductory Physics I (3-3-4)

Each of the following:

HIST 1000 U.S. and Georgia History** (3-0-3)

PHED 1010 Concepts of Fitness and Health (1-2-2)

PHED 1020 Cardiopulmonary Resuscitation and First Aid (1-2-2)

FCCS 1100 Floyd College Computer Studies (2-0-2)

***Students who are admitted as transfer eligible should choose MATH 1101 or MATH 1111 if they wish to transfer the course to a 4 year institution.**

****Students who are admitted as transfer eligible may substitute POLS 1101 together with either HIST 2111 or HIST 2112 for HIST 1000. This will add an additional three semester credit hours to the total hours required by Floyd College.**

North Metro Technical College Technical Block equivalent to 43 semester credit hours.

Total Credit Hours for Degree 65 semester hours

**DRAFTING
COOPERATIVE DEGREE/FC-NMTC
Associate of Applied Science in Technology**

Division: Business	Program Code 4811
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Floyd College General Education Requirements23 semester hours
ENGL 1101 English Composition I (3-0-3)

One of the following:

COMM 1100 Human Communications (3-0-3)
ENGL 2151/BUSA 2105 Communicating in the Business Environment
(3-0-3)

Each of the following:

MATH 1111 College Algebra (3-0-3)
MATH 1113 Precalculus (3-0-3)

One of the following:

PHSC 1011K Physical Science I (3-3-4)
PHYS 1111K Introductory Physics I (3-3-4)

Each of the following:

HIST 1000 U.S. and Georgia History* (3-0-3)
PHED 1010 Concepts of Fitness and Health (1-2-2)
PHED 1020 Cardiopulmonary Resuscitation and First Aid (1-2-2)

***Students who are admitted as transfer eligible may substitute POLS 1101 together with either HIST 2111 or HIST 2112 for HIST 1000. This will add an additional three semester credit hours to the total hours required by Floyd College.**

Floyd College Institutional Requirement:

FCCS 1100 (Floyd College Computer Studies) or the North Metro Technical College equivalent must also be completed.

North Metro Technical College Technical Block equivalent to 40 semester credit hours.

Total Credit Hours for Degree 63 semester hours

284

284

**ELECTRONICS TECHNOLOGY
COOPERATIVE DEGREE/FC-NMTC
Associate of Applied Science in Technology**

Division: Business

Program Code 4711

Floyd College General Education Requirements23 semester hours
ENGL 1101 English Composition I (3-0-3)

One of the following:

COMM 1100 Human Communications (3-0-3)
ENGL 2151/BUSA 2105 Communicating in the Business Environment
(3-0-3)

Each of the following:

MATH 1111 College Algebra (3-0-3)
MATH 1113 Precalculus (3-0-3)

One of the following:

PHSC 1011K Physical Science I (3-3-4)
PHYS 1111K Introductory Physics I (3-3-4)

Each of the following:

HIST 1000 U.S. and Georgia History* (3-0-3)
PHED 1010 Concepts of Fitness and Health (1-2-2)
PHED 1020 Cardiopulmonary Resuscitation and First Aid (1-2-2)

***Students who are admitted as transfer eligible may substitute POLS 1101 together with either HIST 2111 or HIST 2112 for HIST 1000. This will add an additional three semester credit hours to the total hours required by Floyd College.**

Floyd College Institutional Requirement:

FCCS 1100 (Floyd College Computer Studies) or the North Metro Technical College equivalent must also be completed.

North Metro Technical College Technical Block equivalent to 53 semester credit hours.

Total Credit Hours for Degree 76 semester hours

**INDUSTRIAL MAINTENANCE
COOPERATIVE DEGREE/FC-NMTC
Associate of Applied Science in Technology**

Division: Business	Program Code 4722
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Floyd College General Education Requirements23 semester hours

ENGL 1101 English Composition I (3-0-3)

One of the following:

COMM 1100 Human Communications (3-0-3)

ENGL 2151/BUSA 2105 Communicating in the Business Environment
(3-0-3)

Each of the following:

MATH 1111 College Algebra (3-0-3)

MATH 1113 Precalculus (3-0-3)

One of the following:

PHSC 1011K Physical Science I (3-3-4)

PHYS 1111K Introductory Physics I (3-3-4)

Each of the following:

HIST 1000 U.S. and Georgia History* (3-0-3)

PHED 1010 Concepts of Fitness and Health (1-2-2)

PHED 1020 Cardiopulmonary Resuscitation and First Aid (1-2-2)

***Students who are admitted as transfer eligible may substitute POLS 1101 together with either HIST 2111 or HIST 2112 for HIST 1000. This will add an additional three semester credit hours to the total hours required by Floyd College.**

Floyd College Institutional Requirement:

FCCS 1100 (Floyd College Computer Studies) or the North Metro
Technical College must also be completed.

North Metro Technical College Technical Block equivalent to 48 semester credit hours.

Total Credit Hours for Degree 71 semester hours

286

286

287

287



Floyd College

COURSE DESCRIPTIONS

COURSE DESCRIPTIONS

Course descriptions for courses offered by Floyd College are presented in this section. Following the course title is the course abbreviation and the course listing. The number of hours per week for the course is listed as follows: the first number is the number of lecture hours per week; the second number is the number of laboratory hours per week; the final number is the semester hours of credit earned in the course. For example, 3-0-3 denotes three hours of lecture per week, no laboratory, and three hours of credit.

COURSE DESIGNATIONS

Course titles preceded by a black square (■) are part of the core curriculum of the University System of Georgia. They are usually transferable to four-year institutions in the University System and to most private institutions.

Course titles preceded by a black circle (●) are courses which are included only in career degree programs.

Course titles preceded by a black triangle (▼) are courses which do not apply as credit toward any degree program at the college.

Course titles preceded by a white circle (○) are courses that receive institutional credit.

Non-designated courses are courses designed to satisfy institutional credit toward degree programs.

COURSE ABBREVIATIONS

Following is a list of course abbreviations used by the College:

ACCT	Business Administration; Accounting
AHSC	Allied Health Sciences
ARTS	Art
ASTR	Astronomy
BIOL	Biology
BUSA	Business Administration
CHEM	Chemistry
CFDV	Child and Family Development
COMM	Communications
DHYG	Dental Hygiene
FCCS	Floyd College Computer Studies
CSCI	Computer Science
CRIM	Criminal Justice
ECON	Economics

EDUC	Education
ENGL	English
RGTE	Regents English
FCST	Floyd College Studies
FREN	French
GEOG	Geography
GEOL	Geology
HIST	History
HUMS	Humanities
HMSV	Human Services
IDIS	Social and Cultural Issues
INTR	Interpreter Training
JOUR	Journalism
LAWE	Law Enforcement
MATH	Mathematics
MUSC	Music
NSCI	Natural Science in Today's World
NURS	Nursing
PHIL	Philosophy
PHED	Health, Physical Education, Recreation
PHSC	Physical Science
PTAP	Physical Therapy
PHYS	Physics
POLS	Political Science
PSYC	Psychology
READ	Reading
RGTR	Regents Reading
RELI	Religion
SOCI	Sociology
SPAN	Spanish
SPCH	Speech
THEA	Theater

■ **Accounting 2101: Principles of Accounting I** **ACCT 2101**

3-0-3. Prerequisites: READ 0099, MATH 0097/satisfactory placement scores

A study of the underlying theory and application of financial accounting concepts.

■ **Accounting 2102: Principles of Accounting II** **ACCT 2102**

3-0-3. Prerequisites: ACCT 2101.

A study of the underlying theory and application of managerial accounting concepts.

● **Allied Health 1101: Medical Terminology** **AHSC 1101**

2-0-2. Prerequisites: Satisfactory placement scores/READ 0099

This course is designed to prepare students to utilize a specialized language so they may communicate with other professionals in a health care setting. Basic principles of medical word building are taught. The student will be able to define, pronounce, spell, and analyze medical terms utilized in the health care fields.

Laboratory Fee

● **Allied Health 2202: Principles of Nutrition** **AHSC 2202**
1-2-2. Prerequisites: Satisfactory placement scores/ENGL 0099, READ 0099, MATH 0097

This course covers the fundamental principles of human nutrition from a biological perspective. Included will be the study of the major nutrient classes, nutrition and related diseases, consumer concerns about foods, and the requirements of various stress groups.

● **Allied Health 2205 Science 2205: Biology of Aging** **AHSC 2205**
2-0-2. Prerequisites: BIOL 1010K and BIOL 2190 OR BIOL 2121K and BIOL 2122K
This course introduces the student to the normal biomedical aspects of aging. Various theories of aging and current research will be incorporated. Psychological, cognitive and physiology changes that normally occur with aging will be examined.

● **Allied Health 2210: Issues in Healthy Aging.** **AHSC 2210**
4-0-4 Prerequisite: None
This course is designed to provide students with a basis for examining their own aging as well as the aging community around them. It emphasizes the aspects that promote healthy aging and will help the student prepare for successful aging for themselves and the elderly. The student will use electronic sources to gather current research on gerontology. Community experts will help lead discussion groups and facilitate student exploration of issues that affect the elderly.

● **American Sign Language for Interpreters 0300:** **ASLI 0300**
Introduction to Deaf Awareness
3-0-3. Prerequisite: None
This course acquaints the student with the plethora of communication modes utilized by deaf and hard of hearing students and relates these modes to the acquisition of English language skills. It provides the student with a knowledge base of deaf culture and its relationship to the dominant culture and to their individual lives and provides the student with opportunities to meet and be challenged by successful deaf role models. The goal of this course is to establish a foundation of understanding of self related to the deaf culture and the various types of sign language and other communication modes being thrust upon the deaf student.

● **American Sign Language for Interpreters 1100:** **ASLI 1100**
American Sign Language I
3-0-3. Prerequisite: None
This basic course in fingerspelling and sign language is designed to interest the student in deafness, its language and culture, and to develop receptive and expressive skills in the use of fingerspelling and basic signs in American Sign Language. The course uses the "Signing Naturally I" curriculum.
Taught only in the Fall semester.
May be available over GSAMS.

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- **American Sign Language for Interpreters 1110:
American Sign Language II** **ASLI 1110**

3-0-3. Prerequisite: ASLI 1100 or permission of instructor.
This reviews and expands basic sign language vocabulary and teaches elementary usage for expressive and receptive manual communication skills. The course continues the study of beginning American Sign Language and includes presentations. The "Signing Naturally I" curriculum is continued.
Taught only in the Spring semester.
May be available over GSAMS.

- **American Sign Language for Interpreters 1120:
American Sign Language III** **ASLI 1120**

3-0-3. Prerequisites: ASLI 1100 and ASLI 1110 or permission of instructor.
This course continues the study of American Sign Language at the elementary to intermediate level and emphasizes grammatical and lexical features and their usage. This course may be taken as preparation for the admission interview for the ASL ITPI. The course utilizes the "Signing Naturally II" curriculum.
Taught only in the Summer semester.
May be available over GSAMS.

- **American Sign Language for Interpreters 1130:
American Sign Language IV** **ASLI 1130**

3-0-3. Prerequisite: ASLI 1120 or permission of instructor.
This course continues the study of American Sign Language at the intermediate level and emphasizes usage of ASL. The course may be taken as preparation for the admission interview of the ASL ITPI. The "Signing Naturally II" curriculum is continued.
May be available over GSAMS.

- **American Sign Language for Interpreters 2100:
ASL Vocabulary Development.** **ASLI 2100**

2-1-3. Prerequisite: Admission to the ASL ITPI or permission of instructor.
This course studies American Sign Language vocabulary and techniques in specialized areas such as signs relating to religion, human sexuality, drug use, and computer technology, as well as medical and legal terms. The focus is on sign selection and sign usage for conversational fluency.
Taught only in the Fall semester.
May be available over GSAMS.

- **American Sign Language for Interpreters 2110:
ASL Linguistic Principles** **ASLI 2110**

2-1-3. Prerequisite: Admission to the ASL ITPI.
This course studies American Sign Language linguistic features, structure, and usage including fingerspelling and numbers to enhance bilingual competency.

Taught only in the Fall semester.
May be available over GSAMS.

- **American Sign Language 2150: Advanced ASL** **ASLI 2150**
2-1-3. Prerequisite: Admission to the ASL ITPI.
This course involves advanced usage of American Sign Language through the study of non-manual markers, pronominalization, size and shape specifiers/classifiers, and other grammatical features of ASL. The curriculum utilizes the ASL "Green Books" series.
Taught only in the Spring Semester.
Available over GSAMS.

- **American Sign Language for Interpreters 2200:** **ASLI 2200**
ASL Immersion I
● **American Sign Language for Interpreters 2210:** **ASLI 2210**
ASL Immersion II
● **American Sign Language for Interpreters 2220:** **ASLI 2220**
ASL Immersion III

0-14-3 for each of the above courses. Prerequisite: Admission to the ASL ITPI.
These courses fulfill the requirements of spending a major portion of time each semester in a setting with persons who are deaf. Examples of these assignments might include living in dormitory facilities at the Cave Spring Rehabilitation Center and experiences at the Georgia School for the Deaf or Alabama School for the Deaf, or experiences with a family that has members who are deaf. The intent of each course is that the student will receive a full immersion experience for the major part of the semester. It is not required that Immersion I, II, and III be taken sequentially.
Liability insurance fee must be paid once each year for participation in these courses.

- **Art 1010: Drawing I** **ARTS 1010**
0-6-3. Prerequisite: None
Introduction to the techniques, materials and principles of drawing. Designed primarily for potential art majors and others interested in studio art work, this course emphasizes the development of drawing skills and focuses on basic two-dimensional design problems. It may serve as a valuable humanities elective in Area C of the curriculum for a wide variety of majors because it provides opportunity for the development of valuable graphic skills, and includes such humanistic opportunities as development of a keen eye to observe the shape of things, close examination of nature, and an appreciation of distance, size, and relationship among forms.

- **Art 1011: Drawing II** **ARTS 1011**
0-6-3. Prerequisite: ARTS 1010
Techniques, materials, and principles of drawing. This course is designed for art majors. It expands upon basic skills taught in Drawing I (ARTS 1010) and introduces new materials and avenues of expression with a special emphasis on color and design.

- **Art 1020: Two-Dimensional Design/Color Theory** **ARTS 1020**

0-6-3. Prerequisite: ARTS 1010 with a grade of C or better

The fundamentals of two-dimensional design, introduced through projects in a variety of media. Designed for art majors, this course investigates the problems and possibilities of color in relation to two-dimensional design through exercises involving hue, value, saturation, and other properties of color. It also introduces students to the use of acrylic paint.

■ **Art 1030: Three dimensional Design**

ARTS 1030

0-6-3. Prerequisite: ARTS 1010

An investigation of three-dimensional forms and space using various materials and methods. This basic course in sculpture examines the three-dimensional aspects of art structure as applied in a variety of materials, including plaster, wood and clay. Students study the technical aspects and design problems of working with three dimensional forms and spatial relationships.

■ **Art 1111: Art History to the Renaissance**

ARTS 1111

3-0-3. Prerequisites: Satisfactory placement scores/READ 0099

This survey of art history covers the major periods of Western art from pre-history to 1400. It focuses on stylistic trends and cultural relationships. Some consideration is given to non-Western art forms.

■ **Art 1112: Art History, Renaissance to the Present**

ARTS 1112

3-0-3. Prerequisites: Satisfactory placement scores/READ 0099

This survey of art history covers the main periods of Western art from 1400 to the present. Some consideration is also given to non-western art.

■ **Art 1113: Art Appreciation**

ARTS 1113

3-0-3. Prerequisites: Satisfactory placement scores/READ 0099

This course seeks to develop an understanding of the arts built upon an exposure to the painting, sculpture, architecture, and other arts of contemporary and earlier times. Illustrated lectures and readings present the sociological and psychological factors that influence the production of art and show the basic problems of design and technique in the development of an artist and his works.

■ **Art 1117: Advanced Drawing (Computer)**

ARTS 1117

0-6-3. Prerequisite: ARTS 1010

This course will continue to expand drawing and design skills through the application of new technologies with special emphasis on the use of the computer in opening up and enriching the possibilities of image making.

■ **Art 2181: Painting I**

ARTS 2181

0-6-3. Prerequisite: 15 hours of art studio coursework

This studio art course is limited to art majors who have completed their basic studio requirements and wish to work for a semester in a major discipline of painting. The course concentrates on techniques in traditional and innovative oil painting. The course requires extensive effort, both supervised and independent.

■ **Astronomy 1010K: Astronomy of the Solar System** **ASTR 1010K**

3-3-4. Prerequisite: Satisfactory placement scores/READ 0099 and MATH 0099

Astronomy from early ideas of the cosmos to modern observational techniques. The solar system planets, satellites, and minor bodies. The origin and evolution of the solar system.

■ **Astronomy 1020K: Stellar and Galactic Astronomy** **ASTR 1020K**

3-3-4. Prerequisite: ASTR 1010K

The study of the sun and stars, their physical properties and evolution, interstellar matter, star clusters, our galaxy and other galaxies, and the origin and evolution of the Universe.

■ **Astronomy 1020: Stellar and Galactic Astronomy
(non-laboratory)** **ASTR 1020**

3-0-3. Prerequisite: ASTR 1011K

The study of the sun and stars, their physical properties and evolution, interstellar matter, star clusters, our galaxy and other galaxies, and the origin and evolution of the Universe.

■ **Biology 1010K: Introductory Biology** **BIOL 1010K**

3-3-4. Prerequisite: Satisfactory placement scores/ENGL 0099, READ 0099, MATH 0097

BIOL 1010K constitutes the required core course for a 7-8 semester hour laboratory science sequence. Topics to be covered include the chemical basis of cells, general cell biology and genetics, respiration and photosynthesis, patterns of inheritance, natural selection and speciation, and an introduction to the major kingdoms of life. The laboratory component provides hands-on experience in analysis and evaluation of biological processes. This course provides a foundation for the non-science major student in the skills of inquiry, data collection, and critical thinking while introducing the student to the basic concepts of the life sciences. NOTE: It serves as a prerequisite to more specific courses designed to complete a science sequence. Credit for this course is not allowed for students having credit in BIOL 2107K or BIOL 2108K.

■ **Biology 2107K: Principles of Biology I** **BIOL 2107K**

3-3-4. Prerequisite: Satisfactory placement scores/ENGL 0099, READ 0099, MATH 0099, and one year of high school chemistry or one semester of college chemistry with a grade of C or better

This course is designed for students majoring in the biological sciences and pre-professional programs. This course will investigate the history of science and the scientific method, the chemical basis of cells, cell biology, bioenergetics, DNA structure and function, general and molecular genetics, and the theories of natural selection and speciation. Students will be introduced to the recent trends in the biological sciences and will be required to research topics outside of the classroom. NOTE: Students may not receive credit for both BIOL 1130K and BIOL 1010K.

■ **Biology 2108K: Biology II** **BIOL 2108K**

3-3-4. Prerequisite: BIOL 2107K with a grade of C or better

This course will explore the classification and the phylogenetic relationship of prokaryotes, protists, fungi, animals, and plants. Included will be discussions on the history of evolutionary thought, speciation, population biology, and ecology. Students will also be introduced to comparative vertebrate anatomy and physiology. As with BIOL 2107K, students will be required to research topics outside of the classroom. Students may not receive credit for both BIOL 2108 and BIOL 2151.

■ **Biology 2121K: Human Anatomy and Physiology I** **BIOL 2121K**
3-2-4. Prerequisite: High school biology or consent of the instructor, satisfactory placement scores/READ 0099, MATH 0097
See BIOL 2122K for a course description.

■ **Biology 2122K: Human Anatomy and Physiology II** **BIOL 2122K**
3-2-4. Prerequisite: BIOL 2121K with a grade of C or better
Biology 2121K and Biology 2122K are a sequence in which the basic concepts of biology and biochemistry (cell theory, cell structure, cell metabolism, and cell reproduction) are reviewed before proceeding to a detailed study of the normal histology, gross anatomy, and physiology of each body system within the human organism. Emphasis is placed on homeostatic mechanisms as they relate to health and disease. Laboratory study includes examination of life-sized models, prepared tissue slides, and preserved specimens, with analysis of physiological processes within the student's body by EEG, ECG, EMG, and other computer-assisted analysis.

■ **Biology 2151K: Invertebrate Zoology** **BIOL 2151K**
3-3-4. Prerequisite: BIOL 1010K or BIOL 2107K with a grade of C or better
This course will investigate the evolution and phylogenetic relationships of the invertebrates. Also examined will be the anatomy and physiology of the invertebrates, the evolution and speciation of other species, and the co-evolution of plants and insects.

■ **Biology 2152K: Introduction to Field Studies** **BIOL 2152K**
3-3-4. Prerequisite: BIOL 1010K or BIOL 2107K with a grade of C or better
This course will explore the ecological relationships of the major kingdoms, the role of the ecosystems, as well as environmental science and an introduction to population biology. Also included will be an examination of the role of chemical ecology and the global considerations facing ecosystem management. The lab component will focus on field work and collections at local ecosystems.

■ **Biology 2153K: Botany** **BIOL 2153K**
3-3-4. Prerequisite: Completion of BIOL 1010K or BIOL 2107K with a grade of C or better
This course will examine the evolution and phylogenetics of the species of the plant kingdom. In addition, the course will investigate plant physiology, nutrition and structure, the role of plants in the environment, and issues concerning modern agriculture.

■ **Biology 2154K: Vertebrate Zoology** **BIOL 2154K**
3-3-4. Prerequisite: Completion of BIOL 1010K or BIOL 2107K with a grade of C or better

better

This course will investigate the comparative anatomy of vertebrates. Included will be discussions on development, and the structure and function of the nervous, reproductive, and digestive systems, as well as the evolution of the vertebrate body plan and the function of the special senses.

■ **Biology 2161K: Introductory Medical Microbiology** **BIOL 2161K**

3-3-4. Prerequisite: BIOL 1010K, 2107K, or 2121K with a grade of C or better; Co-requisite: BIOL 2108K, 2122K, 2151K, 2152K, 2153K, or 2154K

Following an overview of the classification of microorganisms, their growth requirements, metabolism, and ecological roles, emphasis is given to the host-parasite relationship, potential for pathogenicity of microorganisms, defense mechanisms of the human host including extensive discussion of immunology, and the etiology and epidemiology of infectious diseases for each human body system. Laboratory work introduces the student to identification and culture techniques, transmission control mechanisms, and common clinical isolation procedures.

■ **Biology 2180: Directed Study in Issues in Biological Sciences**

BIOL 2180

1-3 semester credit hours based on topic covered (topics covered will vary).

Prerequisite: 4 hours of biological science, permission of instructor and Chair of the Division of Science, Math, and Physical Education.

This course may consist of individual or independent work under supervision of a member of the faculty with whom specific arrangements have been made (directed reading, research, laboratory, or field observation projects). The transferability of credit in this course will be dependent upon the evaluation of the receiving institution. This course may be repeated for credit only once.

■ **Biology 2182: Bioethics**

BIOL 2182

2-0-2. Prerequisite: 4 hours of college biological science

This course will enable the student to think more critically about some of the difficult moral problems which arise in the practice of science and from our contemporary understanding of living systems. Readings and discussions will focus on issues of personal decision making and public policy regarding such topics as the human genome project, gene therapy, organ transplant, fetal tissue research, and others.

■ **Biology 2190: Principles of Nutrition**

BIOL 2190

3-0-3. Prerequisite: BIOL 1010K or 2107K or 2121K with a grade of C or better or consent of instructor.

This course covers the fundamental principles of human nutrition from a biological perspective. Included will be the study of the major nutrient classes, nutrition and related diseases, role of major nutrients, consumer concerns about foods, and the requirements of various stress groups.

■ **Business Administration 1105: Introduction to Business** **BUSA 1105**

3-0-3. Prerequisites: READ 0099 and ENGL 0099/Satisfactory Placement Scores

An integrative survey of the functional areas of business (finance, operations, marketing, human resources, etc.).

● **Business Administration 1125: Basic Legal Assistant**

Skills

BUSA 1125

3-2-4. Prerequisites: Satisfactory Placement Scores/READ 0099 and ENGL 0099

This course introduces the student to the American legal system, the scope and nature of paralegal work, common law, civil and criminal law, writing and research and the organization and structure of the law office.

● **Business Administration 1126: Professional Legal Assistant**

BUSA 1126

3-3-5. Prerequisite BUSA 1125

This course prepares the student for the process and conduct of a trial, legal research and writing, and introduces the legal specialties of liens and collections, bankruptcy, divorce and family law, trusts and estates, worker's compensation, and real estate and property law.

■ **Business Administration 2105/English 2151: Communicating in the Business Environment**

BUSA 2105

3-0-3. Prerequisite: ENGL 1101 with a grade of C or better

A course emphasizing both interpersonal and organizational communications; to include written and oral exercises appropriate to business, technical, and professional practice.

■ **Business Administration 2106: The Environment of Business**

BUSA 2106

3-0-3. Prerequisites: Satisfactory Placement Scores/READ 0099 and ENGL 0099

An introduction to the political, social, legal, ethical, environmental and technological issues which form the context for business; to include an overview of the impact of demographic diversity on organizations.

■ **Business Administration 2202: History of American Business**

BUSA 2202

3-0-3. Prerequisite: None

The historical implications of the modern business enterprise will be viewed from a perspective of the humanity of the business story. Due to the fact that the record of American business over the past four centuries has been provocative and vital to this nation's development, a parallel to today's business operations will be included. An extended treatment of twentieth century business developments is also included.

■ **Business Administration 2205: Fundamentals of Computer Applications**

BUSA 2205

3-0-3. Prerequisite: None

A course designed to assure a basic level of computer applications literacy; to include spreadsheet, database, LAN, e-mail, and Internet utilizations as well as word-processing skills.

- **Business Administration 2210: Personal Finance** **BUSA 2210**
3-0-3. Prerequisite: None
This non-technical course is designed to assist consumers in developing a personal financial plan. The course stresses knowledge for decision making about budgeting, savings, investments, consumer rights, consumer responsibilities, and future planning. The study is designed to help the student develop and implement a lifetime financial plan.
- **Business Administration 2222: Business Law** **BUSA 2222**
3-0-3. Prerequisite: None
This course examines the Uniform Commercial Code with respect to contracts, sales contracts, uniform sales law, bailments, common and public carriers, and agencies.
- **Business Administration 2251: Principles of Management** **BUSA 2251**
3-0-3. Prerequisite: None
This course covers management concepts and practices applicable to all organizations and their impact on production, finance, marketing, and other organizational functions. The course includes a range of management topics including policy formation, managerial functions, communication, motivational theory, and organizational behavior.
- **Business Administration 2253: Human Resources Management** **BUSA 2253**
3-0-3. Prerequisite: None
This course reflects how the management of people in all organizations, whether public or private, profit or non-profit, has evolved from a reactive response to top management orders and requests into a full partnership in the acquiring, training, and compensation of human resources.
- **Business Administration 2254: Small Business Management** **BUSA 2254**
3-0-3. Prerequisite: None
This course emphasizes the place and importance of the small business enterprise in a dynamic economy. Content focuses on the method of establishing such a venture, the operation of the going concern, and the problems confronting the small business entrepreneur. An important part of this course is the individual development of a usable business plan.
- **Business Administration 2260: Marketing** **BUSA 2260**
3-0-3. Prerequisite: None
This course covers the general principles of marketing. The methods, concepts, and practices of such marketing areas as consumer buying behaviors, products and markets, distribution, sales, and promotion are included.

■ Chemistry 1151K: Survey of Chemistry I**CHEM 1151K**

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3-3-
4.

Prerequisite: Satisfactory placement scores/READ 0099 and MATH 0097

First course in a two-semester sequence covering elementary principles of chemistry of general, organic, and biochemistry. Topics to be covered include elements and compounds, chemical equations, organic nomenclature and molecular geometry. Laboratory exercises supplement the lecture material. NOTE: Students may receive credit for only one chemistry sequence (CHEM 1151K & 1152 or CHEM 1211K & 1212K).

■ Chemistry 1152: Survey of Chemistry II**CHEM 1152**

3-0-3. Prerequisite: CHEM 1151K with a grade of C or better

Second course in a two-semester sequence covering elementary principles of general, organic, and biochemistry designed for allied health majors and non-science major.

■ Chemistry 1211K: Principles of Chemistry I**CHEM 1211K**

3-3-4. Co-requisite: MATH 1111

First course in a two-semester sequence covering the fundamental principles and applications of chemistry for science majors. Topics to be covered include composition of matter, stoichiometry, periodic relations, and nomenclature. Laboratory exercises supplement the lecture material.

■ Chemistry 1212K: Principles of Chemistry II**CHEM 1212K**

3-3-4. Prerequisite: CHEM 1211K with a grade of C or better

Second course in a two-semester sequence covering the fundamental principles and applications of chemistry for science majors. Laboratory exercises supplement the lecture material.

■ Chemistry 2401K: Fundamental Organic Chemistry I**CHEM 2401K**

3-3-4. Prerequisite: CHEM 1212K

Reactions, methods of preparation, and physical properties of organic compounds with emphasis upon modern electronic and mechanistic theories.

■ Chemistry 2402K: Fundamental Organic Chemistry II**CHEM 2402K**

3-3-4. Prerequisite: CHEM 2401K with a grade of C or better

A continuation of the study of reactions, methods of preparation, and physical properties of organic compounds.

■ Chemistry 2800K: Quantitative Analysis**CHEM 2800K**

3-3-4. Prerequisite: CHEM 1212K with a grade of C or better

Theory and practice of volumetric, electrochemical, and spectrophotometric analysis applied to the study of stoichiometry and equilibrium.

**● Child and Family Development 1112/Education 1112:
Introduction to the Field of Child Care**

and Early Education

CFDV 1112

2-0-2. May be taken concurrently with READ 0099; ENGL 0099; MATH 0097/0099

This course provides an introduction to the career field of child care and early education. Topics include personal and career development as well as an overview of programs of early education. Attention is given to the organization of programs, curricular procedures and approaches to the education of young children.

● **Child and Family Development 1201:**

Introduction to Child Development

CFDV 1201

3-0-3. Co-requisite: READ 0099

This course provides basic information about the development of the child from conception through the early school years with emphasis on cognitive, physical, social, and emotional growth and change in the family and educational setting. Techniques of observation and interaction with young children are emphasized.

● **Child and Family Development 1202/Education 1202:**

Curriculum for Early Childhood

CFDV 1202

3-0-3. May be taken concurrently with learning support classes.

This course is an introduction to curriculum for programs for young children including language arts, music and movement education, creativity, early math, science, and social studies with emphasis on developmentally appropriate activities. Students are given practical experience in planning and conducting learning experiences for children.

● **Child and Family Development 1203/Education 1203:**

Curriculum for Early Childhood

CFDV 1203

3-0-3. Prerequisite: CFDV 1202

This course is an introduction to curriculum for programs for young children including language arts, music and movement education, creativity, early math, science, and social studies with emphasis on developmentally appropriate activities. Students are given practical experience in planning and conducting learning experiences for children.

● **Child and Family Development 1204/Education 1204:**

The Child in the Home, School, and Community

CFDV 1204

2-0-2. Prerequisite: CFDV 1201 or permission of instructor.

This course emphasizes the importance of home, school, and community interaction and cooperation in the development and education of the young child. Topics include family and cultural patterns, techniques for developing effective relationships between schools and families, community responsibility for child rearing, and support systems for children and families.

● **Child and Family Development 1205/Education 1205:**

Internship in Child Care and Early Education

CFDV 1205

0-6-3. Prerequisites: CFDV/EDUC 1112, 1201. Equivalent background of training and experience may be substituted for prerequisites with permission of instructor.

This is an internship experience for an employee in a child care, Head start, or Pre-K setting which includes competency assessment in job performance.

● **Child and Family Development 1206/Education 1206:
Special Topics in Child Development
and Early Education**

CFDV 1206

2-2-3

This course treats individual issues identified and selected by student and instructor and pursued in practicum and similar sessions and conferences. The course is recommended for students who are preparing for assessment to renew their Child Development Associate Credential (CDA) with the Council for Early Childhood Professional Recognition.

■ **Communications 1100: Human Communications**

COMM 1100

3-0-3. Prerequisites: None

A broad approach to oral communications skills, including intrapersonal, interpersonal, small group, and public speaking. Includes in-class group and individual speaking activities covering a variety of human communication techniques, formats and contexts.

■ **Communications 1101: Introduction to Mass Media**

COMM 1101

3-0-3. Prerequisites: ENGL 1101

This course offers an overview of the journalistic media and provides students with knowledge needed to critically evaluate information provided by the media and to understand the limitations and demands faced by journalists. The course explores the legal and ethical issues related to media coverage, the daily environment in which decisions on such issues must be made, and the impact of the media on the individual and on the social and political consciousness of the community. The course includes an examination of such areas as print and broadcast journalism, advertising, photo-journalism, and public relations. Assignments related to campus student publications, the campus public information office, and/or the campus TV channel will complement the material covered in class.

■ **Communications 1110: Public Speaking**

COMM 1110

1-2-2. Prerequisites: None

The organization of materials and the vocal and physical aspects of delivery in various speaking situations. Includes in-class group and individual speaking activities emphasizing public address techniques, formats, and contexts.

■ **Computer Science 1101: Introduction to Microcomputers**

CSCI 1101

3-0-3. Prerequisite: None

This introductory course will expose the student to the computer as it is used in contemporary business environments. Topics include an introduction to microcomputer hardware and selection, communications, networks, word processing, data base management, spreadsheets and presentation graphics.

■ **Computer Science 1200: Introduction to Computing: BASIC**

CSCI 1200

3-0-3. Prerequisite: MATH 1111 or MATH 1101

An introduction to the operation of a digital computer including its design and logic, equipment, and capabilities. Applications will be explored using programming in the BASIC language.

■ **Introduction to Programming Using Visual Basic**

CSCI 1205

(4-0-4) Prerequisite or co-requisite: ITFN-1101, MATH-1111

The emphasis of this course is on practical applications of visual basic programming. Topics include an introduction to Windows, data structures, and algorithms.

■ **Intermediate Programming Using Visual Basic**

CSCI 1206

(4-0-4) Prerequisite: CSCI-1205

This course is a continuation of Introduction to Programming Using Visual Basic emphasizing problem solving, data types, and file processing with emphasis on the human factors of software design. Provides advanced skills needed in the Windows programming environment.

■ **Computer Science 1301: Principles of Computer Science I**

CSCI 1301

4-0-4. Prerequisite: MATH 1111

This course includes an overview of computers and programming; problem solving and algorithm development; simple data types; arithmetic and logic operators; selection structures; repetition structures; text files; arrays (one and two dimensional); procedural abstraction and software design; modular programming (including subprograms or the equivalent).

■ **Computer Science 1302: Principles of Computer Programming II**

CSCI 1302

4-0-4. Prerequisite: CSCI 1301

This course includes an overview of abstract data types (ADTs); arrays (multi-dimensional) and records; sets and strings; binary files; searching and sorting; introductory algorithm analysis (including Big-O); recursion, pointers and linked lists; software engineering concepts; dynamic data structures (stacks, queues, trees).

■ **Computer Science 1320: Introduction to File Processing and File Structures**

CSCI 1320

3-0-3. Prerequisite: CSCI 1200 or CSCI 1301

This is a continuation of file management techniques. Language independent. Topics include sequential file processing, record and file organization, data representation, error detection and control, control breaks, tables, sorting, indexed and relative file organization.

■ **Computer Science 2300: Object-Oriented Programming**

CSCI 2300

4-0-4. Prerequisite: CSCI 1302

An introduction to C++ programming with object-oriented techniques including design methodologies. Topics include classes, operator and function overloading, in line function, inheritance, virtual function, templates, and OOP techniques.

■ **Computer Science 2400: Computer Graphics** **CSCI 2400**

3-0-3. Prerequisite: CSCI 1302

A survey of the basic hardware components and the software techniques used in the discipline of computer graphics. Topics include two and three dimensional graphs, matrix representation or transformations, perspective and stereoscopic views.

■ **Computer Science 2500: Introduction to Data Structures** **CSCI 2500**

3-0-3. Prerequisite: CSCI 1302

An introduction to data structures and algorithm analysis. Topics include basic concepts of data, linear lists and arrays, representation of trees and graphs, storage systems and structures, searching and sorting techniques.

■ **Criminal Justice 1100: Introduction to Criminal Justice** **CRJU 1100**

3-0-3. Prerequisites: Satisfactory placement scores/READ 0099 and ENGL 0099

This course is an overview of the criminal justice system in the United States. The three principal components of the criminal justice system (courts, corrections, and law enforcement) will be examined, along with the social and political considerations of the criminal justice system.

■ **Criminal Justice 2111: The American Police System** **CRJU 2111**

3-0-3 Prerequisites: Satisfactory placement scores/READ 0099 and ENGL 0099 and successful completion or concurrent enrollment in CRIM 2011, or permission of Criminal Justice coordinator. A comprehensive survey of organizational problems in American law enforcement agencies.

■ **Criminal Justice 2211: Juvenile Delinquency** **CRJU 2211**

3-0-3. Prerequisites: Satisfactory placement scores/READ 0099 and ENGL 0099 and successful completion or concurrent enrollment in CRIM 2011, or permission of Criminal Justice coordinator. Biological, sociological, and psychological factors in juvenile delinquency are considered, as are modern trends in prevention and treatment.

■ **Criminal Justice 2311: Corrections** **CRJU 2311**

3-0-3. Prerequisites: Satisfactory placement scores/READ 0099 and ENGL 0099 and successful completion or concurrent enrollment in CRIM 2011, or permission of Criminal Justice coordinator. An introduction to corrections, including its philosophy, procedures, and institutions.

■ **Criminal Justice 2411: Criminology** **CRJU 2411**

3-0-3. Prerequisites: Satisfactory placement scores/READ 0099 and ENGL 0099 and successful completion or concurrent enrollment in CRIM 2011, or permission of Criminal Justice coordinator. A survey of criminology theory and practice, the nature and causation of crime, and the etiology and nature of criminal offenses and offenders.

■ **Criminal Justice 2701: Courts and Basic Criminal Procedures**

CRIM 2701

3-0-3 Prerequisites: Satisfactory placement scores/READ 0099 and ENGL 0099 and successful completion or concurrent enrollment in CRJU 1100, or permission of Criminal Justice coordinator. This course will introduce courts systems' legal bases, structure, jurisdiction, operation, and their interaction with other government agencies. It will also create a basic understanding of each stage of criminal procedure as viewed from the legal perspective, including special emphasis on fundamental constitutional limitation.

● **Dental Hygiene: Pre-Clinical Dental Hygiene**

DHYG 1100

1-6-3. Prerequisite: Admission to Professional dental hygiene program.

This pre-clinical dental hygiene course provides the student with the fundamental knowledge and skills to be utilized in the delivery of optimum patient care by the dental hygienist. Information learned in related courses such as Introduction to Patient Care and Dental Anatomy is reinforced and expanded upon to provide the student a basis for total patient care through clinical dental hygiene. Focus is directed toward the instrumentation techniques for the detection and removal of hard and soft deposits from tooth surfaces.

● **Dental Hygiene: Introduction to Patient Care**

DHYG 1110

2-0-2. Prerequisite: Admission to professional dental hygiene program.

This course is the first in a series of courses designed to introduce the beginning dental hygiene student to the concepts, principles and skills essential to rendering comprehensive oral hygiene care.

● **Dental Hygiene: Dental Anatomy/Histology**

DHYG 1120

2-0-2. Prerequisite: Admission to professional dental hygiene program.

Dental Anatomy and morphology is emphasized. Orofacial and dental embryology is also addressed. A brief overview of Head and Neck Anatomy, including bone structure, nerve distribution and vascular supply, is also included.

● **Dental Hygiene: Oral Pathology**

DHYG 1130

2-0-2 Prerequisite: Admission to professional dental hygiene program.

Vocabulary and descriptive terminology relating to pathological processes is emphasized. Local and systemic conditions which affect the oral cavity are discussed.

● **Dental Hygiene: Clinical Dental Hygiene I**

DHYG 1200

2-8-4. Prerequisite: DHYG 1100, DHYG 1120, DHYG 1130

This course provides an opportunity for the beginning dental hygiene student to gain knowledge and skills in the delivery of patient care for which the dental hygienist is responsible. Emphasis is on comprehensive oral disease control.

● **Dental Hygiene: Clinical Dental Hygiene Lecture I**

DHYG 1210

2-0-2. Prerequisite: DHYG 1110 Corequisite: DHYG 1200

This course gives an indepth review of the procedures and objectives for providing total patient care. Discussion centers upon the problems presented by patients with special

needs and the treatment modifications and additional services needed to bring these patients to a state of optimum oral health. This course also discusses the possible medical emergencies and the proper procedures to prevent and/or manage these events.

● **Dental Hygiene: Dental Radiology** **DHYG 1220**

2-1-2. Prerequisite: Admission to professional dental hygiene program. Corequisite: DHYG 1200

This course provides an introduction to radiation physics and x-ray machine functions. Radiographic imaging techniques are discussed and radiation safety is presented.

● **Dental Hygiene: Clinical Dental Hygiene II** **DHYG 1300**

0-8-3. Prerequisite: DHYG 1200. Corequisite: DHYG 1310

This course continues to provide the student with the opportunity to apply their knowledge and skills to patient care. Throughout, the idea of total patient care and prevention will be emphasized.

● **Dental Hygiene: Clinical Dental Hygiene Lecture II** **DHYG 1310**

1-0-1. Prerequisite: DHYG 1210. Corequisite: DHYG 1300

This is a companion course to the clinical practicum that expands the didactic knowledge of the dental hygiene student to include advanced dental hygiene services and treatment modalities.

● **Dental Hygiene: Periodontics** **DHYG 1320**

2-0-2. Prerequisite: DHYG 1110

This course includes an introduction to periodontal anatomy. Classification of gingival and periodontal diseases, and clinical assessment and treatment of various periodontal conditions are discussed.

● **Dental Hygiene: Dental Pharmacology** **DHYG 1330**

2-0-2. Prerequisite: MATH 1101 or 1111 and CHEM 1151K.

A brief overview of most of the significant pharmaceutical categories is presented, with emphasis on those agents which impact upon dental treatment. Drug action, metabolism and dosage calculation are also covered.

● **Dental Hygiene: Clinical Dental Hygiene III** **DHYG 2400**

0-12-4. Prerequisite: DHYG 1300 Corequisite: DHYG 2410

This course builds upon previous background knowledge provided by all first year dental hygiene, dental sciences and current clinical dental hygiene lecture courses. It is designed to provide second year dental hygiene students with the clinical experiences and advanced skills necessary in the treatment and prevention of oral disease.

● **Dental Hygiene: Clinical Dental Hygiene Lecture III** **DHYG 2410**

2-0-2. Prerequisite: DHYG 1310 Corequisite: DHYG 2400

This course is a companion course to second year clinical practicum. Instruction centers on patient management, treatment planning and specialized techniques to provide opti-

mum oral health within the scope of dental hygiene.

● **Dental Hygiene: Dental Materials** **DHYG 2420**

1-2-2. Prerequisite: Second year dental hygiene student and CHEM 1151K.
An overview of various dental materials: their structure, handling and clinical applications are discussed and demonstrated in a lab setting.

● **Dental Hygiene: Community Dental Health** **DHYG 2430**

2-3-3. Prerequisite: second year dental hygiene student
The history, philosophy and organization of public health are presented. The role of the dental hygienist as educator and researcher is explored. The student will be provided an opportunity to assess, plan, implement and evaluate preventive oral health programs designed for a target population in the community and the relationship of public health to dentistry is explored.

● **Dental Hygiene: Clinical Dental Hygiene IV** **DHYG 2500**

0-12-4. Prerequisite: DHYG 2400, DHYG 2420
This course is designed to provide second year dental hygiene students with the clinical experiences and skills necessary in the treatment and prevention of oral disease in patients presenting all levels of treatment needs.

● **Dental Hygiene: Clinical Dental Hygiene Lecture IV** **DHYG 2510**

1-0-1. Prerequisites: Second year dental hygiene student, DHYG 2410
This course familiarizes the student with ethical and legal responsibilities, benefits of the professional organization, pursuits of employment and practice management techniques. Role-playing and interaction through small task groups will be utilized to prepare students for decision-making and problem solving in dental hygiene practice.

■ **Economics 2105: Principles of Macroeconomics** **ECON 2105**

3-0-3. Prerequisites: READ 0099, ENGL 0099/satisfactory placement scores.
This principles of economics course is intended to introduce students to concepts that will enable them to understand and analyze economic aggregates and evaluate economic policies.

■ **Economics 2106: Microeconomics** **ECON 2106**

3-0-3. Prerequisites: READ 0099, ENGL 0099/satisfactory placement scores.
This principles of economics course is intended to introduce students to concepts that will enable them to understand and analyze structure and performance of the market economy.

● **Education 1112: Introduction to the Field of ChildCare and Early Education** **EDUC 1112**

2-0-2. May be taken concurrently with READ 0099, ENGL 0099, MATH 0097, MATH 0099
This course provides an introduction to the career field of child care and early education.

Topics include personal and career development as well as an overview of programs of early education. Attention is given to the organization of programs, curricular procedures and approaches to the education of young children.

● **Education 1202/Child and Family Development 1202:**
Curriculum for Early Childhood I **EDUC 1202**

3-0-3. May be taken concurrently with learning support courses.

This course is an introduction to curriculum for programs for young children including language arts, music and movement education, creativity, early math, science, and social studies with emphasis on developmentally appropriate activities. Students are given practical experience in planning and conducting learning experiences for children.

● **Education 1203/Child and Family Development 1203:**
Curriculum for Early Childhood II **EDUC 1203**

3-0-3.

This course is an introduction to curriculum for programs for young children including language arts, music and movement education, creativity, early math, science, and social studies with emphasis on developmentally appropriate activities. Students are given practical experience in planning and conducting learning experiences for children.

● **Education 1204/Child and Family Development. 1204:**
The Child in the Home, School & Community **EDUC 1204**

2-0-2. Prerequisite: CFDV 1201 or PSYC 2103 or permission of instructor.

This course emphasizes the importance of home, school, and community interaction and cooperation in the development and education of the young child. Topics include family and cultural patterns, techniques for developing effective relationships between schools and families, community responsibility for child rearing, and support systems for children and families.

● **Education 1205/Child and Family Development 1205:**
Internship in Early Education **EDUC 1205**

0-6-3. Prerequisites: CFDV/EDUC 1112, 1201. Equivalent background of training and experience may be substituted for prerequisites with permission of instructor.

This is an internship experience for an employee in a child care, Head start, or Pre-K setting which includes competency assessment in job performance.

● **Education 1206/ Child and Family Development 1206:**
Special Topics in Early Education **EDUC 1206**

2-2-3. Prerequisite: Completion of CDA Certification or permission of instructor

This course treats individual issues identified and selected by student and instructor and pursued in practicum and similar sessions and conferences. The course is recommended for students who are preparing for assessment to renew their Child Development Associate Credential (CDA) with the Council for Early Childhood Professional Recognition

■ **Education 2103: Introduction to Education** **EDUC 2103**

2-2-3. Prerequisite: Sophomore Standing. PSYC 1101 or 2103 may be taken concurrently.

This course is a study of the American education system and its relationship to society. It is designed to familiarize students with the major historical, philosophical, political, social, economic and professional forces which provide the context for our system of education. Through field experience in schools and classrooms, the student gains practical experience and useful insight into existing practices. The course is a blend of theoretical and practical considerations coordinating to provide a vision of educational reality for the student who is exploring teaching as a career.

■ **Education 2104: Introduction to Exceptional Children** **EDUC 2104**

3-0-3. EDUC 2103 may be taken concurrently.

This course provides an introduction to school-related problems of children and youth with emphasis on limitations arising from mental, physical, behavioral, and emotional difficulties.

○ **English 0097: English I for Deaf and Hard of Hearing Students** **ENGL 0097**

3-2-4. Prerequisite: None

This first course with lab times for additional writing assistance is designed to strengthen the writing skills of Deaf and Hard of Hearing students. Students learn basic writing skills with a strong emphasis on proofreading. The normal progression is to English 0098; however, students who exhibit superior skills may exit via teacher recommendation and satisfactory scores on the writing and exit examinations.

○ **English 0098: English II for Deaf and Hard of Hearing Students** **ENGL 0098**

3-2-4. Prerequisite: ENGL 0097

This course for Deaf and Hard of Hearing students focuses on more complex grammatical forms, usage, and idioms. Labs are provided for additional assistance and tutorial work. Students are required to pass the writing and exit examinations.

○ **English 0099: Developmental English** **ENGL 0099**

3-0-3. Prerequisite: None

A course designed to prepare students for college-level composition through short writing assignments, practical grammar review, and emphasis on proofreading skills. Students are required to pass a written examination as well as the system-wide placement examination.

■ **English 1101: English Composition I** **ENGL 1101**

3-0-3. Prerequisite: Satisfactory placement scores/ENGL 0099 and READ 0099.

A composition course focusing on skills required for effective writing in a variety of contexts, with emphasis on exposition, analysis, and argumentation, and also including introductory use of a variety of research skills. Students must pass an essay examination to receive a passing grade.

■ **English 1102: Composition II**

ENGL 1102

3-0-3. Prerequisite: ENGL 1101 with a grade of C or better

A composition course that develops writing skills beyond the levels of proficiency required by ENGL 1101, that emphasizes interpretation and evaluation, and that incorporates a variety of more advanced research methods.

■ **English 1103: Composition for Deaf and Hard of Hearing Students**

ENGL 1103

3-0-3. Prerequisite: Satisfactory placement scores/ENGL 0097 & ENGL 0098

This grammar and composition course is designed for deaf and hard of hearing students only. Selected readings provide insight into the techniques of writing the essay. Students must pass the Freshman Essay before receiving a passing grade. The class is equivalent to ENGL 1101.

■ **English 1104: Composition and Literature for Deaf and Hard of Hearing Students**

ENGL 1104

3-0-3. Prerequisite: ENGL 1103

ENGL 1104 is a continuation of ENGL 1103 with emphasis on more advanced compositions and various literary forms. A required research paper facilitates training in methods of library research. The course is equivalent to ENGL 1102.

■ **English 2100: Humanities in Drama**

ENGL 2100

3-0-3. Prerequisite: ENGL 1101 with a grade of C or better.

A survey of Western culture as reflected in significant drama from the Renaissance to the present. Plays are studied in terms of style, content, theme, and theatrical conventions. Consideration is given to each play as a product of its age and its overall place in the dramatic canon. Watching productions of some of the plays--on video or in live performance.

■ **English 2111: World Literature I**

ENGL 2111

3-0-3. Prerequisite: ENGL 1101 and 1102 with an average of C or better.

A survey of important works of world literature from ancient times through the mid-seventeenth century.

■ **English 2112: World Literature II**

ENGL 2112

3-0-3. Prerequisite: ENGL 1101 and 1102 with an average of C or better.

A survey of important works of world literature from the mid-seventeenth century to the present.

■ **English 2116: Creative Writing**

ENGL 2116

3-0-3. Prerequisite: Satisfactory placement scores/READ 0099 or permission of instructor.

A study of the craft of creative writing, emphasizing technical proficiency; modes of writing; methods of development; the elements of fiction, poetry, or drama; concepts of aesthetics; and submission procedures. The cultivation of a clear analytical view of the human situation and the refinement of expressive language skills makes this course valu-

able for students who never expect to publish their creative efforts but still wish to understand themselves and their world more perfectly.

■ **English 2117: Advanced Creative Writing** **ENGL 2117**

3-0-3. Prerequisite: ENGL 2116.

Stresses continuing development of the craft of creative writing and is designed for those students whose interest and talent suggest that they may pursue creative writing for personal reasons.

■ **English 2121: British Literature I** **ENGL 2121**

3-0-3. Prerequisite: ENGL 1101 and 1102 with an average of C or better.

A survey of important works of British literature from the Old English period through the neoclassical age.

■ **English 2122: British Literature II** **ENGL 2122**

3-0-3. Prerequisite: ENGL 1101 and 1102 with an average of C or better.

A survey of important works of British literature from the Romantic era to the present.

■ **English 2131: American Literature I** **ENGL 2131**

3-0-3. Prerequisite: ENGL 1101 and 1102 with an average of C or better.

A survey of American literature from the pre-colonial age to the mid-nineteenth century.

■ **English 2132: American Literature II** **ENGL 2132**

3-0-3. Prerequisite: ENGL 1101 and 1102 with an average of C or better.

A survey of American literature from the mid-nineteenth century to the present.

■ **English 2133: African -American Literature Survey.** **ENGL 2133**

3-0-3. Prerequisite: ENGL 1101 and 1102 with an average of C or better.

A survey of African-American literature from the colonial era to the present.

■ **English 2151: Communicating in the Business, Technical & Professional Environment** **ENGL 2151**

3-0-3. Prerequisite: ENGL 1101 with a grade of C or better

A course emphasizing both interpersonal and organizational communications; to include written and oral exercises appropriate to business, technical and professional practice.

■ **Floyd College Computer Studies 1100** **FCCS 1100**

2-0-2. Prerequisite: None

This introductory course acquaints the student with the fundamental structure of the microcomputer, its operating system, and some of its applications. Particular attention is given to word processing. Internet access and power point utilization are included. This course must be completed during the first twenty hours of enrollment at the college.

▼ **Floyd College Studies 1010: The College Experience** **FCST 1010**

1-2-2. Prerequisite: None

Designed for both the recent high school graduate and the student returning to school after several years, this course assists students in adjusting to college life. The course, taught by faculty and staff who have participated in a special training retreat, provides students with techniques needed for college success. Emphasis is on study skills (taking tests, reading textbooks, effective note taking, and prioritizing time), stress management, exploration of personal goals, and using college resources. FCST 1010 also aids students in identifying career interest. The course is recommended for all students but especially for new students.

▼ **Floyd College Studies 1020: Career Choices
and Decision Making**

FCST 1020

1-2-2. Prerequisite: None

This course is designed to assist students undecided about their major and/or career. Students will have the opportunity to explore their interest, needs, and values. After completing the course students will be able to match compatible academic disciplines with career fields.

▼ **Floyd College Studies 1070: Orientation to the
College for Deaf and Hard of Hearing Students**

FCST 1070

3-0-3. Prerequisite: None

This course acquaints the student with the structure and functions of college, its facilities, instruction, and administration as well as support services for deaf and hard of hearing students. Self-awareness, responsibility to one's self and others, independence and psychology of adjustment will also be explored in this course. The goal of this course is to effect college adjustment and increase the student's ability to obtain information from the college environment for appropriate educational decision making.

■ **French 1001: Elementary French I**

FREN 1001

3-0-3. Prerequisite: None

Introduction to listening, speaking, reading, and writing in French, and culture of French-speaking regions.

**This course does not carry toward graduation at Floyd College; it serves only as a prerequisite to 1002. The same is usually true at some other University System institutions. In some instances the course will carry credit hours if it is a second foreign language.

■ **French 1002: Elementary French II**

FREN 1002

3-0-3. Prerequisite: Two years high school study, French 1001 or placement by examination

Continued practice in listening, speaking, reading and writing in French, and culture of French-speaking regions. May carry only institutional credit at most University System schools but prerequisite, unless exempted, to French 2001.

■ **French 2001: Intermediate French I**

FREN 2001

3-0-3. Prerequisite: French 1001 and 1002 or exemption by examination.

This course offers a rapid review of grammar with continued use of listening, speaking,

reading and writing skills with cultural emphasis as well in relation to a variety of readings.

■ **French 2002: Intermediate French II** **FREN 2002**

3-0-3. Prerequisite: French 1001, 1002 and 2001 or satisfactory placement scores or permission of instructor.

This course will continue the use of listening, speaking, reading and writing skills in relation to literary and other discipline-related text (within a cultural context.)

■ **Geography 1101: Introduction to Human Geography** **GEOG 1101**

3-0-3. Prerequisite: Satisfactory Placement scores/READ 0099

A survey of global patterns of resources, population, culture and economic systems. Emphasis is placed upon the factors contributing to these patterns and the distinctions between the technologically advanced and less advanced regions of the world.

■ **Geology 1121K: Physical Geology** **GEOL 1121K**

3-3-4. Prerequisite: Satisfactory placement scores/ENGL 0099, READ 0099 and MATH 1071 or MATH 0099

This course covers earth materials and processes.

■ **Geology 1122K: Historical Geology** **GEOL 1122K**

3-3-4. Prerequisite: GEOL 1121K

This course covers geologic time, sedimentary environments, fossils, and Earth history.

■ **Geology 2205K: Environmental Studies** **GEOL 2205K**

3-3-4. Prerequisite: One year of high school chemistry or one semester of college chemistry with a grade of C or better

The course explores the relationship of geology and the environment and the impact of humans on the environment. The lab will focus on field analysis and evaluation of stream, lake, wetland, soil, and air quality.

● **History 1000: U. S. and Georgia History** **HIST 1000**

3-0-3. Prerequisites: Satisfactory placement scores/READ 0099 and ENGL 0099.

A thematic survey of U. S. History to the present, this course presents a broad survey of both United States and Georgia history and government. It is designed for career program students only and normally does not transfer. It satisfies the state legislative requirements in U. S. and Georgia history and the U. S. and Georgia constitutions.

■ **History 1111: World Civilization to 1500** **HIST 1111**

3-0-3. Prerequisites: Satisfactory placement scores/READ 0099 and ENGL 0099.

A survey of World History to early modern times, this course surveys peoples, cultures, and institutions before 1500.

Credit will not be allowed for HIST 1111 and 1121 in the same area of the General Education curriculum.

**History 1112: World Civilization since 1500****HIST 1112**

3-0-3. Prerequisites: Satisfactory placement scores/READ 0099 and ENGL 0099.

A survey of World History from early modern times to the present, this course surveys peoples, cultures, and institutions of modern world civilizations. Credit will not be allowed for HIST 1112 and HIST 1122 in the same area of the General Education curriculum.

History 1121. Western Civilization I**HIST 1121**

3-0-3. Prerequisites: Satisfactory placement scores/READ 0099 and ENGL 0099.

A survey of Western civilization to early modern times, this course covers political, social, and cultural developments to the 17th century. Credit will not be allowed for HIST 1111 and HIST 1121 in the same area of the General Education curriculum.

History 1122. Western Civilization II**HIST 1122**

3-0-3. Prerequisites: Satisfactory placement scores/READ 0099 and ENGL 0099.

A survey of Western civilization from early modern times to the present, this course covers political, social, and cultural developments from the 17th century to the present.

History 2111. American History I**HIST 2111**

3-0-3. Prerequisites: Satisfactory placement scores/READ 0099 and ENGL 0099.

A survey of U. S. History to the post-Civil War period, this course stresses the political and constitutional history of the United States from earliest settlements until 1865. It satisfies the state legislative requirements in United States and Georgia history.

History 2112. American History II**HIST 2112**

3-0-3. Prerequisites: Satisfactory placement scores/READ 0099 and ENGL 0099.

A survey of U. S. History from the post-Civil War period to the present, this course stresses developments from Reconstruction forward. It satisfies the state legislative requirements in United States and Georgia history.

History 2154. Minorities in United States History**HIST 2154**

3-0-3. Prerequisite: Satisfactory placement scores/READ 0099 and ENGL 0099

This is a course designed to emphasize the role of minorities in United States history; to bring students to a better awareness of their own place in culture, as well as the place of those around them. It is not simply for minority students. Minority groups which make up the bulk of the course study are: African-American, Asian-American, Latino-American, Native American, and women.
Taught only in the Spring Semester.

History 2162. Georgia History**HIST 2162**

3-0-3. Prerequisite: One course in U. S. History or permission of instructor.

This course is a survey of Georgia history from the beginning to the present.

■ **Humanities 2011. Studies in Humanities**

HUMS 2011

3-0-3. Prerequisite: ENGL 1101 with a grade of C or better

A thematic approach to individual and social concerns in the humanities. Focus on theme allows students to observe diverse but coherent patterns of thought and events underlying major concepts and dilemmas of civilized life and to come to a clearer realization of how creative expression both reflects and influences our view of ourselves and our world.

● **Human Services 2160: Field Work I (Practicum)**

HMSV 2160

1-8-3. Prerequisites: PSYC 1120 with a grade of C or better; 30 semester hours of college level academic credit; consent of instructor.

The student spends eight hours a week working under professional supervision in an appropriate human service agency in accordance with student interest and area of study. Each student is expected to develop a working knowledge of the agency and to apply the knowledge and skills learned in course work. Additional hours are spent in a group sharing seminar and in individual supervision sessions. The placement is coordinated by the Human Services faculty. Liability insurance fee required.

● **Human Services 2161: Field Work II (Practicum)**

HMSV 2161

1-8-3. Prerequisites: HMSV 2160 with a grade of C or better and consent of instructor.

Working under professional supervision in a human service agency, students are expected to develop a working knowledge of that agency and apply the knowledge and skills they are learning in course work. In keeping with developing competencies as human service professionals, students experience a more intense involvement with their agency in this field placement. Students, who are placed in accord with their interest and area of concentration, are under the supervision of an agency employee. The placement is coordinated by the Human Services faculty. Liability insurance fee required.

● **Human Services 2162: Field Work III (Practicum)**

HMSV 2162

1-8-3. Prerequisites: HMSV 2161 with a grade of C or better and consent of instructor.

Students will follow the same procedures described in HMSV 2160 and 2161. In this third semester of fieldwork, students are given the opportunity to have additional experience in the field. Placement and supervision are coordinated by the Human Services faculty. Liability insurance fee required.

● **Human Services 2164: Field Work IV (Practicum)**

HMSV 2164

1-8-3.

Designed for students in the Gerontology option of the Human Services program, this course is designed to give students the opportunity to explore various types of activities designed for working with programs for the aging. Students will be matched with community based service organizations in order to apply the theories they have studied in class and then use these experiences to develop and utilize critical thinking, analysis and writing skills. The learning gained through service experiences, classroom assignments, electronic sources and class/student-teacher discussions will be documented in a journal, classroom exercises, reflective essays and a research report. Students will pursue individualized learning goals through weekly service experiences within an approved organization or agency.

■ **IDIS 1100: Social and Cultural Issues**

IDIS 1100

2-0-2. Prerequisites: ENGL 1101 and READ 0099

■ **IDIS 1101: Social and Cultural Issues**

IDIS 1101

3-0-3. Prerequisites: ENGL 1101 and READ 0099

These special topics interdisciplinary courses encourage the development of critical and analytical thinking on issues in society and culture. The topics may be taught by instructors representing different academic disciplines. The courses will encourage students to think critically and coherently, and to recognize ways academic subjects interact with one another. IDIS 1101 will require additional student work.

● **Interpreter Training 1000: Professional Development:
The Role of the Interpreter**

INTR 1000

3-0-3. Prerequisite: Admission to the ASL ITPI.

This course looks at the interpreter as a professional and covers such matters as etiquette, composure, appearance, and consumer issues. The area of business practices, such as time management, resume writing, bookkeeping, pay rates and business cost as related to the interpreting profession are also covered. Health and safety issues for the interpreter will also be addressed. Taught only in the Summer Semester. Available over GSAMS.

● **Interpreter Training 1050: English to ASL
Interpretation and Transliteration**

INTR 1050

2-1-3. Prerequisite: Admission to the ASL ITPI.

This basic course in American Sign Language interpreting deals with the development of listening skills and the mental process of interpreting and transliterating spoken English to ASL.

● **Interpreter Training 1100: Sign to Voice
Interpretation and Transliteration.**

INTR 1100

2-1-3. Prerequisite: Admission to the ASL ITPI.

This course includes the development of visual detail reception, mental processing, speechreading ability and the speaking voice to comprehend and voice American Sign Language as produced by signers who are Deaf or Hard-of-Hearing and who have differing linguistic styles. Taught only in the Fall Semester. Available over GSAMS.

● **Interpreter Training 1200: The Professionalization
of Interpreting.**

INTR 1200

3-0-3. Prerequisite: Admission to the ASL ITPI.

This course studies the history of interpreting and the certification process at the state and national levels. Included is information on the Code of Ethics for Interpreters, legislative initiatives and special topics in the areas of interpreting. Taught only in the Summer Semester. Available over GSAMS.

● **Introduction to Information Systems**

ITFN 1101

(3-0-3) Prerequisite: Exit or exempt Learning Support

Prerequisite or co-requisite: MATH-1111

An introductory course for students majoring in information technology. This survey course introduces the student to the different areas of information technology. Topics include hardware, software, data management and procedures. Students are introduced to structured programming techniques, systems design, systems development, database design and networking.

● **Introduction to Systems Analysis** **ITFN 1112**

(3-0-3) Prerequisite: ITFN-1101, MATH-1111

Prerequisite or co-requisite: ENGL-1101

A survey of established and evolving methods of information management. Design and implementation of information management systems will be stressed throughout the course. Students will begin with needs assessment and then proceed through design and implementation of the system. Topics include life cycles, object-oriented analysis, and prototyping.

● **Professional Development Seminar** **ITFN 2001**

(1-0-1) Co-requisite: ITFN-2012

Students will develop the skills necessary to function in the business world of Information Technology. Topics emphasized will include resume writing, electronic resumes, cover letters, interviewing techniques, portfolio development, job search, and an overview of professional organizations.

● **Internship** **ITFN 2012**

(0-V-1) Co-requisite: ITFN-2001

All students will apply for internships and complete projects in cooperation with local businesses and industry. Working with business partners, students will develop meaningful business projects that integrate and apply their knowledge in a business work environment. Students must articulate clear goals and objectives and document their progress. Hours will vary, but will generally range between 15 and 30 hours per week for a total of 225 hours per semester.

● **Introduction to Project Management** **ITFN 2123**

(3-0-3) Prerequisites: ITFN-1112, COMM 1110 or 1100, ENGL-1102

This course stresses project management techniques as applied to business situations. Students will utilize project management tools and techniques to manage information technology systems including resource and personal management, allocation of resources, and product testing. Students will be assigned actual projects to schedule and monitor.

● **Introduction to Operating Systems** **ITFN 2601**

(3-0-3) Prerequisite: ENGL-1101, ITFN-1112

A conceptual and hands-on study of operating systems. Major areas discussed include history of operating systems, design and theory, applications and management issues, micro-computer and multi-user systems, and networks. Other topics include input/output, memory, processor management, and application issues.

● **Computing With Spreadsheets** **ITSK 1010**

(0-2-1)
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This

course is an introduction to computers and computer programming using spreadsheets. The course emphasizes the use of the computer as a tool for analysis and problem solving. Included are methods for organizing and interpreting information in various formats.

● **Introduction to Programming Using Java** **ITSK 1301**

(4-0-4) Prerequisite or co-requisite: ITFN-1101, MATH-1111

An introduction to programming using Java language with emphasis on basic data types, control structures, the manipulation of data, and the object-oriented features of the language.

● **Intermediate Programming Using Java** **ITSK 1302**

(4-0-4) Prerequisite: CSCI-1301 This course is a continuation of Introduction to Programming Using Java with emphasis on business applications. Students will apply Java programming techniques to create applets and applications. Techniques for handling run-time errors with emphasis on user interactions will be developed.

● **Introduction to Web Authoring** **ITSK 1401**

(3-0-3) Prerequisite or co-requisite: ITFN-1101, MATH-1111

Emphasizes the design and structure of web sites and web servers. Students will plan a web site, create web pages, add graphics, tables, frames, and hyperlinks to web pages. Students will publish web pages to a web server that they maintain.

● **Introduction to Networking** **ITSK 1501**

(3-0-3) Prerequisite or co-requisite: ITFN-1101, MATH-1111

Introduces the fundamental concepts involved in selecting, installing, and maintaining local area networks. Students receive hands-on experience installing and maintaining computer networks. Topics include network theory, network planning, hardware, software, and network administration.

● **Database Applications** **ITSK 1701**

(1-0-1) Prerequisite or co-requisite: ITSK-1101

An intermediate level course in Microsoft Access. Topics include reports, forms, OLE fields, subforms, macros, VBA, and the switchboard manager. An introduction to relational database theory and database design is included.

● **Foundations of Database Design** **ITSK 1801**

(3-0-3) Prerequisites: ITFN-1101, ENGL-1101

This course in database design emphasizes terminology, concepts, and applications of database processing including file organization and data-structures. The course emphasizes database design using a variety of techniques. Students will use control mechanisms, design reports and forms, and create menus to facilitate data manipulation.

● **Intermediate Database Design**

ITSK 2211

(3-0-3) Prerequisite: ITSK-1201

This course continues the study of relational databases adding these additional topics: Relational algebra, set-theoretic operations, and relational operations. This course contains a complete description of the SQL select syntax, sub-selects, SQL unions, and divisions. The database description features of SQL are introduced as well as insert, update, and delete statements. Set functions in SQL are covered and handling of null values is discussed. Student teams create a database using SQL.

● **Intermediate Web Authoring**

ITSK 2411

(3-0-3) Prerequisite: ITSK-1401

This course is a continuation of Introduction to Web Authoring with emphasis on developing applications for the internet. Students will write program code for internet interaction focusing on business applications of internet resources.

● **Intermediate Networking**

ITSK 2511

(3-0-3) Prerequisite: ITSK-1501

This course builds on the topics included in Introduction to Networking emphasizing the role of the network manager in organizational network architecture. Students will further develop their network management skills and receive hands-on experience installing, maintaining, and troubleshooting local area networks. Topics include network operating systems for the client and server, installation of cabling and components, workstation management, network file systems, network printing, network security, and installation and maintenance of application software.

■ **Journalism 1125: Mass Communication Practicum**

JOUR 1125

1-2-1. Prerequisite: Permission of newspaper advisor

This course provides practical experience in reporting, writing, editing, and producing newspapers, magazines, and public relations materials. The student may work on campus with the newspaper, literary magazine, or Public Information office. By repeating this practicum, a student may earn as much as three semester hours of credit.

● **Law Enforcement 1171: Basic Patrol Procedures**

LAW 1171

3-0-3. Prerequisites: None

An introduction to law enforcement and basic patrol procedures.

● **Law Enforcement 1173: Fundamentals of Investigation and Crime Scene Processing**

LAW 1173

3-0-3. Prerequisites: None

This course introduces the student to criminal investigation. Special emphasis is placed upon the skills necessary to conduct a preliminary criminal investigation and includes recording the scene and identification and collection of physical evidence.

● **Law Enforcement 1175: Rules of Evidence and Courtroom**

Presentation

LAWE 1175

3-0-3. Prerequisites: ENGL 1101

This course includes rules of evidence commonly recognized by the judicial system. Topics covered are: legal rules governing presumption, opinion, evidence, hearsay evidence, privileged communications, and classification of evidence in terms of real, testimonial, direct, and circumstantial; the fundamentals of how to be effective as a witness in court, and the importance of the officer's appearance and manner while on the witness stand. This is a required course for students enrolled in the General Business/Legal Assistance Option program (Code 2203) and an elective for those in criminal justice and law enforcement programs.

● **Law Enforcement 1177: Georgia Law and the Georgia Peace Officer**

LAWE 1177

3-0-3. Prerequisites: None

This course will introduce the student to Georgia Criminal Law, Georgia Traffic Law, and certain aspects of Georgia Criminal Procedures. The course is designed to give the student a working knowledge of definitions, legal procedures, and the evidentiary elements of a crime.

○ **Mathematics 0097: Elementary Algebra**

MATH 0097

4-0-4. Prerequisite: None

This course is a review of elementary algebra. Topics include real numbers, exponents, polynomials, equation solving, factoring, rational expressions, and radicals.

○ **Mathematics 0099: Intermediate Algebra**

MATH 0099

4-0-4. Prerequisite: Satisfactory placement scores/MATH 0097

This course is a review of intermediate algebra. Topics include properties of numbers, linear equations and inequalities, quadratic equations, polynomials, and rational expressions and roots. Students must pass the class with a C or better and also pass the statewide exit examination.

● **Mathematics 1071: Mathematics I**

MATH 1071

3-0-3. Prerequisite: Satisfactory placement scores/MATH 0097

This course in practical mathematics is suitable for students in many career and certificate programs. Topics covered include a review of basic algebra, ratio and proportion, percent, graphing, consumer mathematics, and the metric system.

● **Mathematics 1075: Algebra**

MATH 1075

3-0-3. Prerequisite: Satisfactory placement scores/MATH 0097

This course is an introduction to algebra, appropriate for students in many two-year career degree programs. The topics covered include real numbers, equation solving, functions and graphs, and exponents and roots.

● **Mathematics 1076: Right Triangle Trigonometry**

MATH 1076

3-0-3. Prerequisite: MATH 1075

This course is an introduction to geometry and trigonometry. The topics covered include angles and triangles; sine, cosine, and tangent functions; laws of sines and cosines; and

logarithmic and exponential functions.

■ **Mathematics 1101: Mathematical Modeling**

MATH 1101

3-0-3. Prerequisite: Satisfactory placement scores and two years of high school algebra/MATH 0099

This applications-oriented course is suggested as an alternative to College Algebra for students who will not take Precalculus or continue into the calculus sequence for science and mathematics majors. This course is an introduction to mathematical modeling using graphical, numerical, symbolic, and verbal techniques to describe and explore real-world data and phenomena. Emphasis is on the use of elementary functions to investigate and analyze applied problems and questions, supported by the use of appropriate technology, and on effective communication of quantitative concepts and results.

This applications oriented course is suggested as an alternative to College Algebra for students who will not take Precalculus or continue into the Calculus sequence for science and math majors. Students cannot get credit for both MATH 1101 and MATH 1111.

■ **Mathematics 1111: College Algebra**

MATH 1111

3-0-3. Prerequisite: Satisfactory placement scores and two years of high school algebra/MATH 0099

This course is a functional approach to algebra that incorporates the use of appropriate technology. Emphasis will be placed on the study of functions, and their graphs, inequalities, and linear, quadratic, piece-wise defined, rational, polynomial, exponential, and logarithmic functions. Appropriate applications will be included. Students cannot get credit for both MATH 1101 and MATH 1111.

■ **Mathematics 1113: Precalculus**

MATH 1113

3-0-3. Prerequisite: MATH 1111

This course is designed to prepare students for calculus, physics, and related technical subjects. Topics include an intensive study of algebraic and trigonometric functions accompanied by analytic geometry as well as DeMoivre's theorem, polar coordinates, and conic sections. Appropriate technology is utilized in the instructional process.

■ **Mathematics 2200: Elementary Statistics**

MATH 2200

3-0-3. Prerequisite: MATH 1101 or MATH 1111

This is a basic course in statistics at a level which does not require a knowledge of calculus. Statistical techniques needed for research in many different fields are presented. Course content includes descriptive statistics, probability theory, hypothesis testing, ANOVA, Chi-square, regression, and correlation.

■ **Mathematics 2205: Foundations of Number Systems**

MATH 2205

3-0-3. Prerequisite: MATH 1101 or MATH 1111

This course emphasizes the structure of the real number system and includes topics from geometry.

■ **Mathematics 2240: Decision Mathematics**

MATH 2240

3-0-3. Prerequisite: MATH 1111

This course is an introduction to systems of linear equations and inequalities, matrices, linear programming, and differential and integral calculus, with emphasis on business appli-

cations.

■ **Mathematics 2261: Calculus I**

MATH 2261

4-0-4. Prerequisite: MATH 1113 with a grade of C or better

This course includes a study of functions, limits, derivatives, continuity, the Chain Rule, implicit differentiation, related rates, differentials, local extrema, graphing techniques, monotonicity, concavity, max-min applications, infinite limits, the Mean Value Theorem, antiderivatives, differential equations, sigma notation, the definite integral, and areas in the plane.

■ **Mathematics 2262: Calculus II**

MATH 2262

4-0-4. Prerequisite: MATH 2261

In this course, volumes of solids, arc lengths, surface area, work, fluid force, moments, exponential functions, logarithmic functions, inverse trigonometric functions, hyperbolic functions and their inverses, techniques for integration, indeterminate forms, L'Hopital's Rule, improper integrals, Taylor's approximations, error estimates, numerical integration, fixed-point methods, infinite series, and power series are studied.

■ **Mathematics 2263: Calculus III**

MATH 2263

4-0-4. Prerequisite: MATH 2262

Conic sections, translation and rotation of axes, polar coordinates, parametric equations, vectors in the plane and in three-space, the cross product, cylindrical and spherical coordinates, surfaces in three-space, vector fields, line and surface integrals, Stoke's Theorem, Green's Theorem, and differential equations are studied in this course.

▼ **Music 1080: Instrumental Ensemble**

MUSC 1080

2-0-2. Prerequisite: Permission of Instructor

An ensemble for instrumentalists. Students will study and perform small ensemble arrangements in a variety of styles depending on the make up of the group. Students will perform at one or more on-campus events. A total of 12 semester hours may be earned.

○ **Music 1090: Chorus**

MUSC 1090

1-2-2. Prerequisite: Permission of Instructor

Chorus is designed for those who enjoy singing selections from classical and popular choral literature. Includes an emphasis on sight reading skills and vocal technique. Students will work towards one or more on-campus performances. A total of 6 semester hours may be earned.

■ **Music 1100: Music Appreciation**

MUSC 1100

3-0-3. Prerequisite: None

An introduction to Western classical, jazz, folk, and popular music, and to the music of non-western cultures. Discussion of music in its social and historical context using recordings, films, and live performances. No previous knowledge of music is required.

■ **Natural Science 1100: Science in Today's World**

NSCI 1100

2-0-2. Prerequisite: Satisfactory placement scores/ENGL 0099 and READ 0099

This course encourages the development of critical and analytical thinking in examining

current issues in science. In this process basic writing and computer usage skills should be enhanced. Topics will include the history of scientific thought, the scientific method, and an analytical examination of current issues in science.

● **Nursing 1101: Foundations of Nursing Practice** **NURS 1101**

5-10-9. Prerequisite: Admission to professional nursing sequence

Corequisite: BIOL 2121K

This is a fundamental course designed to provide a foundation for nursing practice. It is designed to help the student apply scientific principles from general education courses and nursing knowledge. This course serves as a basis for planning and implementation of all nursing care. Emphasis will be placed on fundamental skills, the role of the nurse, recognition of health care needs, prevention, and care of the patient in various stages of the life cycle. Critical thinking, communication, and clinical competency are key components in the course used to help the student assume the roles of the associate degree nurse. Auto-tutorial methods and supervised practice in campus and community facilities are utilized to develop skills in individualized care as a beginning member of the nursing team, with awareness of legal and professional responsibilities.

Taught Fall Semester only. *Fee required.*

● **Nursing 1102: Care of Children and the Child Bearing Family**

NURS 1102

5-10-9. Prerequisite: NURS 1101, Corequisite: BIOL 2122K

This course is designed to provide the student with an understanding of the maternity experience and nursing care of the child. This course contains two modules: 1) Maternity Nursing and 2) Pediatric Nursing. The family centered approach is used with emphasis on health supervision, anticipatory guidance, health promotion practices, and family relationships. Critical thinking, communication, and clinical competency are key components in the course used to help the student assume the roles of the associate degree nurse. Auto-tutorial methods and supervised practice in campus and community facilities are utilized to develop skills in family centered care.

Taught Spring Semester only. *Fee required.*

● **Nursing 1103: Transition to Professional Nursing**

NURS 1103

4-2-5. Prerequisite: Admission into the LPN-RN Bridge; may be taken concurrently with BIOL 2122K and BIOL 2161K

This course is designed to assist the Licensed Practical Nurse who is entering the nursing program to exempt the first two semesters of the nursing sequence. This course contains content from the Foundations of Nursing Practice and Care of Children and the Child Bearing Family that specifically apply to RN students. This course will supplement the LPN's existing knowledge base and is designed to aid in transition into the nursing sequence. Critical thinking, communication, and clinical competency are key components in the course used to help the student assume the roles of the associate degree nurse. Supervised practice in campus and community facilities are utilized to develop professional nursing skills. Note: NURS 1103 is required only of LPNs who are entering the LPN-RN Career Mobility Track.

Taught Summer Semester only.

Fee required.

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**Nursing 1104: Transition to Professional Nursing
for Paramedics**

NURS 1104

7-3-9. Prerequisite: Admission into the Paramedic-RN Bridge; may be taken concurrently with BIOL 2122K or BIOL 2161K

This course is designed to assist the paramedic who is entering the nursing program to exempt the first year of the nursing sequence. This course contains content from NURS 1101 and NURS 1102 that will supplement the Paramedic's existing knowledge base and is designed to aid in the transition into the nursing sequence. Critical thinking, communications, and clinical competency are key components in the course used to help the student assume the roles of the associate degree nurse. Supervised practice in campus and community facilities is utilized to develop professional nursing skills. Note NURS 1104 is required only of Paramedics who are entering the Paramedic-RN Career Mobility Track. Taught Summer Semester only.

Fee required.

● Nursing 1130K: Basic Nursing Skills

NURS 1130K

0-8-4. Prerequisite: None

This course is designed to prepare the student with the knowledge and practice of basic patient care skills required for a nursing assistant. Upon completion of the course the student will be eligible to write a certification exam and complete a Manual Skills proficiency Exam. This course will review the role of a nursing assistant, medical terminology, common health problems, and basic care skills. An emphasis will be placed on safety and care of the elderly.

● Nursing 1131: Care Planning and Care Mapping

NURS 1131

1-0-1. Prerequisite: None

This course is designed to provide a student with an understanding of the nursing process, care planning, and care mapping. Problem solving and the steps of the nursing process will be reviewed with practice in the formulation of care plans. Examples and case studies will be used to assist the student in utilizing patient observations to identify variances from established care maps.

▼ Nursing 1152: Clinical Calculation

NURS 1152

2-0-2. Prerequisites: None

This course is an introduction to the three systems of measurements: metric, apothecaries, and household systems, that are commonly used in the preparation and administration of drugs and solutions. Conversions of equivalents within and between the systems will be emphasized. Students should be familiar with basic mathematical concepts. This course is designed to help nursing students and practicing nurses apply mathematical concepts to the area of drugs and solutions.

Laboratory fee.

▼ Nursing 1154: Basic EKG Interpretation

NURS 1154

1-0-1. Prerequisite: BIOL 2122K

This course is designed primarily for nurses who work in settings with cardiac monitoring. Participants will learn basic interpretation skills for sinus, atrial, junctional, blocks, and ventricular dysrhythmias. Identification of life threatening cardiac rhythms along with treatment modalities will be emphasized. It will also address normal cardiac anatomy, physiology and electrophysiology.

▼ **Nursing 1165: Assessment of the Elderly**

NURS 1165

1-0-1. Prerequisite: None

This course is designed for individuals (Nursing students, RNS, LPNs) interested in the care of the elderly. It will prepare nurses to perform a complete physical assessment with emphasis on normal changes related to the aging process and to identify current or potential problems.

▼ **Nursing 1170: Caring for the Elderly**

NURS 1170

1-0-1. Prerequisite: None

This course is designed to prepare the care giver of the elderly or chronically ill patient with skills needed to provide safe, quality patient care within the framework of the State and Federal rules and regulations governing such care. Emphasis will be placed upon assessing patient needs and provision of care in the activities of daily living, utilization of laboratory data, safe and effective administration of medications, and the legal aspects of care giving and documentation. The formation of the Patient Care Plans as the accepted basic for provision of care in interdisciplinary approach will be included.

▼ **Nursing 1175: Physical Assessment**

NURS 1175

3-0-3. Prerequisite: BIOL 2121K May be taken concurrently with BIOL 2122K

This course is designed to prepare a beginning nursing student to perform a head-to-toe physical assessment on healthy individuals and normal findings on inspection, palpitations, percussion, and auscultation will be covered for adults and children. Emphasis will be placed on assessment techniques and documentation of findings. Students will perform return demonstrations of assessment techniques on fellow students. Audio-visual and supervised practice in the campus laboratory will be utilized.

▼ **Nursing 1180: Legal Issues in Nursing**

NURS 1180

1-0-1. Prerequisite: None

This course is designed to prepare both student and professional nurse with legal issues which impact nursing practice. The student will be introduced to principles of negligence and malpractice. Individual rights of the nurse and the patient will be emphasized.

▼ **Nursing 1190: Fluids and Electrolyte Balance**

NURS 1190

1-0-1. Prerequisite: None

This course is designed to increase the nurse's understanding of fluid and electrolyte balance as it relates to patient care. It will help the nurse to assess the fluid, electrolyte and acid-base conditions in healthy and ill individuals, as well as the mechanisms necessary to maintain a state of homeostasis.

● **Nursing 2204: Adult Health Nursing**

NURS 2204

5-11-9. Prerequisite: NURSE 1102; May be taken concurrently with BIOL 2161K

This course is designed to prepare the student to care for clients with common uncomplicated medical/surgical and psychiatric conditions. Emphasis is placed on identification of potential and actual client problems and the utilization of critical thinking in planning and implementation of care in collaboration with other health team members. Critical thinking, communication, and clinical competency are key components in the course used to help the student assume the roles of the associate degree nurse. Utilization of technology and supervised nursing practice in campus and clinical facilities are measures for teaching beginning skills for nursing management of client care.

Taught Fall Semester only.

Fee required.

● **Nursing 2205: Comprehensive Nursing**

NURS 2205

5-11-9. Prerequisites: NURS 2204. May be taken concurrently with BIOL 2161K

This course is designed to prepare the student to care for groups of clients with common uncomplicated medical/surgical conditions. Identification of potential and actual client problems and the utilization of critical thinking in planning and implementation of care in collaboration with other health team members will be primary foci. Emphasis will be placed on concepts of comprehensive health care, pharmacology, and health trends and issues. Critical thinking, communication, and clinical competency are key components in the course used to help the student assume the roles of the associate degree nurse. Utilization of technology and supervised nursing practice in campus and clinical facilities are measures for skills for nursing management of client care.

Taught Spring Semester only.

Fee required.

■ **Philosophy 1000: Introduction to Philosophy**

PHIL 1000

3-0-3. Prerequisites: Satisfactory Placement scores/READ 0099.

A critical exploration of such topics as knowledge and belief, God and the problem of evil, freedom and determinism, the right and good, language and meaning, mind and body, appearance and reality, and man and the world.

Physical Education 1010: Concepts of Fitness and Health

PHED 1010

1-2-2. Prerequisite: READ 0099 or satisfactory placement scores.

An interdisciplinary course designed to instruct the student in ways to maintain or improve quality of life. The concepts of fitness and health, personal empowerment, and behavior modification are explored.

Physical Education 1020: Cardiopulmonary Resuscitation and First Aid

PHED 1020

1-2-2. Required for graduation in selected programs; elective in other programs. Prerequisite: READ 0099 or satisfactory placement scores.

A study of knowledge and techniques of first aid and cardiopulmonary resuscitation (CPR); National Safety Council certification in First Aid and American Heart Association certification in the Cardiopulmonary Resuscitation (CPR) Basic Life Support (BLS) Course are received upon successful completion of certification requirements.

Fee required.

Physical Education 1030: Personal Weight Management **PHED 1030**

1-2-2. Elective. Prerequisite: PHED 1010 recommended.

This class utilizes scientific principles of weight management and includes guidelines for sound nutrition, techniques behavior modification, and exercise routines which maximize caloric expenditure.

Physical Education 1100: Personal Fitness **PHED 1100**

0-2-1. Elective. Prerequisite: PHED 1010.

Individualized physical fitness program based on fitness evaluation. Periodic evaluation of progress is included. Emphasis is on cardiovascular fitness, muscular strength and endurance, and flexibility.

Physical Education 1120: Weight Training for Men and Women **PHED 1120**

0-2-1. Elective. Prerequisite: PHED 1010

Individualized muscular strength and endurance program based on fitness assessment. Periodic evaluation of progress is included. Emphasis is on safe, effective resistance training.

Physical Education 1130: Fitness Walking **PHED 1130**

0-2-1. Elective. Prerequisite: PHED 1010

This course is designed to teach students the concepts of walking for fitness. Fitness walking involves an understanding of fitness concepts, skills relating to fitness walking, and an understanding of how to use this skill to improve fitness and efficiency in daily work and leisure.

Physical Education 1200: Introduction to Racquet Sports **PHED 1200**

0-4-2. Elective

A survey course of racquet sports that include tennis, badminton, racquetball, and table tennis. This course emphasizes skill development, rules, and etiquette in each of the above sports.

Physical Education 1210: Beginning Golf **PHED 1210**

1-2-2. Elective

Designed primarily for beginners. Emphasis is on skill development and rules. Competitive experience is provided. Student furnishes golf balls; golf clubs furnished by the college.

Fee required.

Physical Education 1211: Intermediate Golf **PHED 1211**

1-2-2 Prerequisite PHED 1210 or instructor approval

This course is designed primarily for the experienced golfer. Basic skills are reviewed and refined. Emphasis is on intermediate knowledge and skills, and intermediate play.

Fee required.

Physical Education 1220: Bowling **PHED 1220**

0-2-1. Elective
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Designed primarily for beginners. Emphasis is on skill development, rules and scoring. Competitive experience is provided.

Fee required.

Physical Education 1230: Beginning Tennis **PHED 1230**

1-2-2. Elective

Designed primarily for beginners. Emphasis is on skill development, rules and scoring. Competitive experience is included. Student furnishes tennis balls; tennis rackets furnished by the college.

Physical Education 1231: Intermediate Tennis **PHED 1231**

1-2-2 Prerequisite: PHED 1230 or instructor approval.

This course is designed primarily for experienced tennis players. Basic skills are reviewed and refined. Emphasis is on intermediate knowledge and skills, and strategy.

Physical Education 1240: Badminton **PHED 1240**

0-2-1. Elective

Designed primarily for beginners. Emphasis is on skill development and rules. Competitive experience is provided. Student furnishes shuttlecocks; badminton rackets provided by the college.

Physical Education 1250: Racquetball **PHED 1250**

0-2-1. Elective

Designed primarily for beginners. Emphasis is on basic skill development, rules and strategy. Competitive experience is included. Student furnished racquet and balls.

Physical Education 1260: Self-Defensive Tactics **PHED 1260**

0-2-1. Required for graduation in the Law Enforcement Program; elective in other programs.

Designed to establish in a student a degree of proficiency in several methods of subject control that will increase a student's confidence in his or her own abilities to evaluate and to react to situations which require the use of force or where one needs to defend oneself.

Physical Education 1300: Introduction to Team Sports **PHED 1300**

0-4-2. Elective

A survey course of team sports which include basketball, volleyball, and softball. This course will provide rules, etiquette, and skill development in each of the above sports.

Physical Education 1310: Basketball **PHED 1310**

0-2-1. Elective

An introduction to the basic fundamental skills of basketball. Some strategy and team play is included.

Physical Education 1321: Volleyball

PHED 1321

0-4-2.

This course is designed primarily for beginners. Emphasis is on basic skills, rules, strategies, team cooperation and competition. This sport is a well-suited team sport for lifetime leisure activity. Indoor and outdoor play is included in the course. All equipment and supplies furnished by the College.

Physical Education 1410: Hiking and Backpacking

PHED 1410

0-2-1. Elective. Prerequisite: Good physical health.

Basic information on backpacking in the back country. Participation in off-campus trip required. Basic gear provided by the college.

Fee required.

Physical Education 1420: Beginning Snow Skiing

PHED 1420

0-2-1. Elective.

Emphasis on basic knowledge and skills of snow skiing; designed for beginners. Non-traditional format: one week at French-Swiss Ski College in Boone, NC along with pre-trip orientation sessions. *Fee required.*

Physical Education 1421: Intermediate Snow Skiing

PHED 1421

0-2-1. Elective. Prerequisite: PHED 1420 or permission of instructor.

This course places emphasis on intermediate knowledge and skills of snow skiing; non-traditional format; one week at French-Swiss Ski College near Boone, North Carolina; pre-trip orientation. *Fee required.*

Physical Education 1430: Canoeing

PHED 1430

0-2-1. Elective. Prerequisite: Basic swimming ability, comfortable in deep water, self rescue skills.

Basic solo and tandem canoe paddling skills emphasized. Participation in off-campus trip required. Basic equipment furnished by the college.

Fee required.

Physical Education 1440: Sailing

PHED 1440

0-2-1. Prerequisite: Basic swimming ability, comfortable in deep water, self rescue skills. Basic sailing skills include rigging, self-rescue, and points of sail. Basic equipment furnished by the college.

Physical Education 2020: Foundations of Physical Education

PHED 2020

1-0-1. Prerequisite: READ 0099 or satisfactory placement scores; PHED 1010 recommended.

This course is designed primarily for majors in health, physical education, or recreation. The course presents an orientation to the profession of physical education. Students will participate in readings, study, and experiences that are directed toward professional preparation in physical education. Students' class experiences are targeted toward personal goals and aspirations in the field. A study of philosophy is primary. Course work is highly individualized.

Taught Spring Semester of each even year.

● **Physical Education 2202: Principles of Human Nutrition** **PHED 2202**
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Prerequisite: Satisfactory placement scores ENGL 0099, READ 0099, MATH 0097

This course includes basic information regarding normal human nutrition, including study of six nutrient classifications. The course looks at various nutritional evaluation procedures in addition to the study of nutrients as they affect human anatomy and physiology. Nutrient intake and weight management and nutritional needs for active lifestyles are included.

■ **Physical Science 1011K: Physical Science I** **PHSC 1011K**

3-3-4. Prerequisite: Satisfactory placement scores/READ 0099 and MATH 0097

First half of a two-semester science course sequence for those with no previous background in physics, designed to stress the formulation of physical concepts at different levels of abstraction.

NOTE: Students may receive credit for only one of the following sequences: PHSC 1011K & 1012 or PHYS 1111K & 1112K.

■ **Physical Science 1012K: Physical Science II** **PHSC 1012K**

3-3-4. Prerequisite: PHSC 1011K or permission of instructor

Second half of a two-semester science course sequence for those with no previous background in physics, designed to stress the formulation of physical concepts at different levels of abstraction.

■ **Physics 1111K: Introductory Physics I** **PHYS 1111K**

3-3-4. Prerequisite: MATH 1113

An introductory course which will include material from mechanics, thermodynamics, and waves. Elementary algebra and trigonometry will be used.

■ **Physics 1112K: Introductory Physics II** **PHYS 1112K**

3-3-4. Prerequisite: PHYS 1111K

An introductory course which will include material from electromagnetism, optics, and modern physics. Elementary algebra and trigonometry will be used.

■ **Physics 2211K: Principles of Physics I** **PHYS 2211K**

3-3-4. Prerequisite: MATH 2261

An introductory course which will include material from mechanics, thermodynamics, and waves. Elementary differential calculus will be used.

■ **Physics 2212K: Principles of Physics II** **PHYS 2212K**

3-3-4. Prerequisite: PHYS 2211K; Co-requisite: MATH 2262

An introductory course which will include material from electromagnetism, optics, and modern physics. Elementary differential and integral calculus will be used.

■ **Political Science 1101: American Government** **POLS 1101**

3-0-3. Prerequisites: Satisfactory placement scores/READ 0099 and ENGL 0099

This course is an introduction to the study of American government and deals primarily with the development and contemporary functioning of American political institutions with a focus upon the national government and national politics. It satisfies the state legislative requirement concerning the United States Constitution and the Georgia Constitution.

■ **Political Science 2301: Introduction to Comparative
Politics**

POLS 2301

3-0-3. Prerequisites: POLS 1101/or permission of instructor.

This course provides a comparative analysis of national governmental systems around the world. The focus of the course is a comparative analysis of governmental institutions, political processes, and cultural forces which shape national behaviors.

■ **Political Science 2401: Introduction to Global Issues**

POLS 2401

3-0-3. Prerequisites: POLS 1101/or permission of the instructor.

This course examines the structure and processes of the international system, international and domestic determinants of state behavior, foreign policy analysis, with emphasis on contemporary United States foreign policy, and foundations of international conflict and cooperation.

■ **Political Science 2501: Introduction to Domestic
Issues**

POLS 2501

3-0-3. Prerequisites: POLS 1101/or permission of the instructor.

Analysis of the governmental process through which decisions in the United States are made and implemented. Selected issues are examined in order to illustrate the decision-making process and to determine policy impact.

■ **Political Science 2222: Special Problems: Issues
in Political Science**

POLS 2222

Variable credit (1-2 semester hours credit). Prerequisite: POLS 1101/or permission of instructor and division chair.

A program of independent work is directed by a faculty member. Credit is one to two hours per semester based on student/instructor agreement. A maximum of six credit hours may be earned for this course.

■ **Psychology 1101: Introduction to General Psychology**

PSYC 1101

3-0-3. Prerequisite: Satisfactory placement scores/READ 0099 and ENGL 0099

A broad survey of the major topics in psychology including but not limited to, research methodology, biological and social factors influencing behavior, development, learning, memory, personality, and abnormal behavior/therapy.

● **Psychology 1120: Interpersonal Communication and
Helping Skills**

PSYC 1120

3-3-4. Prerequisites: Satisfactory placement scores/READ 0099 and ENGL 0099.

This is an introduction to the techniques of effective interpersonal relationships, inter-331

viewing, and a problem solving approach to helping. Structure of interviews and management of difficult situations are included. Laboratory experiences include role playing exercises with video tape and critique.

■ **Psychology 2103: Introduction to Human Development**

PSYC 2103

2-2-3. Prerequisites: Satisfactory placement scores: READ 0099 and ENGL 0099

This course examines human development across the lifespan from conception to death with an emphasis on normal patterns of physical, cognitive, social, and emotional changes. Structured field experiences promote student competency in observation, interpretation, and understanding of behavior.

● **Psychology 2120: Community and Culture of Persons Who Are Deaf**

PSYC 2120

3-0-3. Prerequisite Admission to the ASL ITPI, or permission of instructor.

This course develops multi-cultural competency through an understanding of the community and culture of people who are Deaf. Content includes an overview of organizations education, psychological aspects, etiologies, audiology, technology and the meaning of pathology as related to persons who are Deaf. Taught only in the Spring Semester. Available over GSAMS.

■ **Psychology 2126: Introduction to Applied Psychology**

PSYC 2126

3-0-3. Prerequisite: PSYC 1101.

An introduction to application of psychological principles to daily life and work. The relationship between humans and their various environments, interpersonal relationship between humans and their various environments, interpersonal communications, critical thinking, problem solving, decision making, and other topics are covered.

■ **Psychology 2128: Introduction to Theories of Personality**

PSYC 2128

3-0-3. Prerequisites: ENGL 1101 or 1103; and PSYC 1101

A comprehensive study of the major theories of personality and their possible therapeutic applications. The theories of Adler, Erikson, Freud, Jung, Maslow, Rogers, Skinner and others are covered.

● **Psychology 2130: Psychology of Aging**

PSYC 2130

3-0-3 Prerequisite: Satisfactory placement scores/READ 0099 and ENGL 0099

A survey of psychological research and theory in adult development and aging focusing on middle and late life issues. Topics include but are not limited to: current myths about aging, physical ability/changes, cognitive ability/changes, social changes for aging individuals, and mental health and adjustment. Experiential learning techniques (labs, field projects) will be utilized along with lecture to discuss the process of aging successfully

as well as exploring what happens when development does not follow a healthy path.

■ **Psychology 2135: Psychology of Gender** **PSYC 2135**

3-0-3. Prerequisites: PSYC 1101

This is a critical review of psychological theory and research for understanding cognitive and psychological behavior of males and females. Topics covered include androgyny, sex role development, self-image, and life crises of men and women.

● **Psychology 2140: Principles of Behavior Analysis** **PSYC 2140**

3-3-4. Prerequisites: FCCS 1100 or the equivalent; MATH 0097 or satisfactory placement scores; and PSYC 1101

This course centers on the techniques and principles of behavior change based upon learning theory. To demonstrate the ability to apply behavior change principles, students are required to design and conduct a self-behavior-change project. The laboratory requirement involves the use of computer programs to practice the application of behavior change principles.

● **Psychology 2145: Psychology of Death and Dying.** **PSYC 2145**

3-0-3 Prerequisite: Satisfactory placement scores/READ 0099 and ENGL 0099.

An interdisciplinary survey of research, last rites and customs from various cultures concerning end of life issues. Topics covered include but are not limited to: the dying patient, medical directives, hospice, euthanasia, grief, widowhood, life after death, and spirituality. Experiential learning techniques (i.e., labs, field projects, etc.) will be utilized along with the lecture. Emphasis will be placed on social issues, practical problems, and personal and professional strategies for dealing with these issues.

■ **Psychology 2165: Abnormal Psychology** **PSYC 2165**

3-0-3. Prerequisite: PSYC 1101 and one additional 3 hour psychology course or consent of instructor

This course is an introduction to behavior and mental disorders. The emphasis of the course is upon the emotional and behavioral characteristics of the major categories of abnormal behavior with some attention to current treatment methods.

■ **Psychology 2222: Special Topics in Psychology** **PSYC 2222**

0-2-1/0-6-3. Prerequisite: PSYC 1101; one additional psychology course, permission of the instructor and the chair of Social & Cultural Studies Division

This course consists of individual or independent work under supervision of a member of the faculty with whom specific arrangements have been made (directed reading, research, laboratory, or field observation projects). The transferability of credit in this course will be dependent upon the evaluation of the receiving institution. This course may be repeated for credit for an accumulated total of 3 hours.

○ **Reading 0097: Reading I for Deaf and Hard of Hearing Students** **READ 0097**

3-2-4. Prerequisite: None

This first course is designed to strengthen reading skills for deaf and hard of hearing students. The course focuses on basic vocabulary development, literal reading skills, and discussion of basic life experiences. Lab times are provided for additional assistance and tutorial work. Students who exhibit superior skills may exit via teacher recommendation and satisfactory exit examination scores.

○ **Reading 0098: Reading II for Deaf and Hard of Hearing Students**

READ 0098

3-2-4. Prerequisite: READ 0097

This course is a continuation of Reading 0097 for deaf and hard of hearing students. Lab times are also provided in this course for additional assistance. Studies progress to advanced vocabulary study, inferential and analytical reading as well as application of written information. Students exit to credit level courses via teacher recommendation and satisfactory exit examination scores.

○ **Reading 0099: Developmental Reading**

READ 0099

3-0-3.

Reading 0099 is designed to assist students in acquiring the skills necessary for effective reading of college textbooks and in demonstrating this proficiency on an exit test. Emphasis is on vocabulary development and improvement of literal, inferential, and critical comprehension skills.

○ **Regents' Test Preparation 0198: Compensatory Reading**

RGTR 0198

3-0-1.

(Meets during the first half of the semester.)

This course is required of students who fail the reading portion of the Regents' Test. It consists of intensive instruction in areas of vocabulary and reading comprehension. Students who complete 0198 and pass the Regents' Test will receive a grade of S (Satisfactory). Students who complete the 0198 coursework but fail the Regents' Test will receive an IP (In Progress). Students who fail to complete the 0198 coursework will receive an F. Upon satisfactory completion of READ 0198, the student is permitted to re-take the reading portion of the Regents' Test.

○ **Regents' Test Preparation 0199: Compensatory Essay Writing.**

RGTR 0199

3-0-1. Prerequisite: None

Meets for six to seven weeks. Required of students who fail the essay portion of the Regents' Test for the second time and students who have earned 75 quarter hours (excluding Developmental Studies courses) and have not passed the essay portion of the test. Intensive instruction in the structure and mechanics of writing the essay under a time limit. Focus on basic grammar, diction, structure, and development according to individual needs. Students may retake the essay part of the Regents' Test after satisfactory completion of the course. Students who complete 0199 and pass the Regents' Test will receive a

grade of S (Satisfactory). Students who complete the 0199 coursework but fail the Regents' Test will receive an IP (In Progress). Students who fail to complete the 0199 coursework will receive an F.

■ **Religion 1116: Introduction to Religion**
1116

RELI

3-0-3. Prerequisite: ENGL 1101

A study of selected world religions with primary concentration on the origin and the scriptural and doctrinal development of these religions.

■ **Sociology 1101: Introduction to Sociology**
1101

SOCI

3-0-3. Prerequisites: READ 0099 and ENGL 0099

A survey of the discipline of sociology. Topics will include sociological theory, methods, and selected substantive areas.

● **Sociology 1110: Introduction to Human Services**

SOCI 1110

3-0-3. Prerequisite: READ 0099/satisfactory placement scores.

This course is a survey of the human service system, its history, methods, and the services that are currently available. Careers in human services and the values and ethics of human service work are also emphasized.

■ **Sociology 1160: Introduction to Social Problems**

SOCI 1160

3-0-3. Prerequisite: SOCI 1101

A theoretical and empirical analysis of selected major social problems confronting American society. The history and development of current social problems and possible future solutions are considered. Among the social problems studied are crime and delinquency, poverty, mental illness, family disorganization, and social change. Attention is given to social attitudes and values.

● **Sociology 2130: Group Process**

SOCI 2130

3-0-3. Prerequisite: SOCI 1101 or PSYC 1101

This course focuses on the dynamics of personal interactions in groups. It includes an examination of various models and understandings of group interaction, but special attention is devoted to the development of specific group membership and leadership skills.

● **Sociology 2140: Sociological Aspects of Aging**

SOCI 2140

3-0-3 Prerequisite: Satisfactory placement scores/READ 0099 and ENGL 0099

This course is a theory and survey course, which provides information on the issues facing individuals as they age. Examination of institutional interrelations that affect individuals as they age, along with analysis of systemic changes needed to better aid aging individuals as they enter various service delivery system. Other sociological perspectives, which examine the structure of society and its influence on how an individual perceives and reacts to the aging process, are also studied. Experiential learning techniques will be utilized along with lecture.

● **Sociology 2145: Sociology of Death and Dying.**

SOCI 2145

3-0-3 Prerequisite: Satisfactory placement scores/READ 0099 and ENGL 0099.

An interdisciplinary survey of research, last rites and customs from various cultures concerning end of life issues. Topics covered include but are not limited to: the dying patient, medical directives, hospice, euthanasia, grief, widowhood, life after death, and spirituality. Experiential learning techniques (i.e., labs, field projects, etc.) will be utilized along with the lecture. Emphasis will be placed on social issues, practical problems, and personal and professional strategies for dealing with these issues.

■ **Sociology 2293: Introduction to Marriage and the Family**

SOCI 2293

3-0-3. Prerequisites: Satisfactory placement scores/READ 0099 and ENGL 0099

An introduction to the structure, processes, problems and adjustments of contemporary marriage and family life. Field experience exercises will comprise part of the course.

■ ****Spanish 1001: Elementary Spanish I**

SPAN 1001

3-0-3. Prerequisite: None

Introduction to listening, speaking, reading, and writing in Spanish, and culture of Spanish-speaking regions.

**This course does not carry credit toward graduation at Floyd College; it serves only as a prerequisite to SPAN 1002. The same may be true at some other University System institutions. In some instances the course will carry credit hours if it is a second foreign language.

■ **Spanish 1002: Elementary Spanish II**

SPAN 1002

3-0-3. Prerequisite: Spanish 1001 or placement (or two years high school study)

Continued listening, speaking, reading and writing in Spanish, and culture of Spanish-speaking regions. May carry only institutional credit at University System schools but prerequisite, unless exempted, to Spanish 2001.

■ **Spanish 2001: Intermediate Spanish I**

SPAN 2001

3-0-3. Prerequisite: Spanish 1001 and 1002 or satisfactory placement scores or permission of instructor.

This course offers a rapid review of grammar with continued use of listening, speaking, reading and writing skills with cultural emphasis as well in relation to a variety of texts.

■ **Spanish 2002: Intermediate Spanish II**

SPAN 2002

3-0-3. Prerequisite: Spanish 1001, 1002 and 2001 or satisfactory placement scores or permission of instructor.

This course will continue the use of listening, speaking, reading and writing skills in an introduction to literary and other discipline-related texts within a cultural context.

■ **Theater 2000: Introduction to Theatre**

THEA 2000

3-0-3. Prerequisite: ENGL 1101 with a grade of C or better

Survey and critical appreciation of theatre. An introduction to the theater with emphasis on major periods of drama and on analysis of style, structure, and production techniques. Course includes overview of play production from selection to performance and prepares students to read and watch plays more intelligently.

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Floyd College

PERSONNEL

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Floyd College

**UNIVERSITY SYSTEM
OF GEORGIA**

THE UNIVERSITY SYSTEM OF GEORGIA

270 Washington Street, SW
Atlanta, GA 30334

The University System of Georgia includes all state-operated institutions of higher education in Georgia--four research universities, two regional universities, 13 four-year state universities, two state colleges, and 13 two-year colleges. These 34 public institutions are located throughout the state.

A 16-member constitutional Board of Regents governs the University System which has been in operation since 1932. Appointments of Board members are made by the Governor, subject to confirmation by the State Senate. Regular terms of Board members are seven years.

The Chairperson, Vice-Chairperson, and the other officers of the Board of Regents are elected by the members of the Board. The Chancellor, who is not a Board member, is the chief executive officer of the Board and the chief administrative officer of the University System.

The overall programs and services of the University System are offered through three major components: Instruction, Public Service/Continuing Education, and Research.

INSTRUCTION consists of programs of study leading toward degrees, ranging from the associate (two-year) level to the doctoral level, and certificates. The degree programs range from the traditional liberal arts studies to professional and other highly specialized studies.

PUBLIC SERVICE/CONTINUING EDUCATION consists of non-degree activities, primarily, and special types of college-degree-credit courses. The non-degree activities include short courses, seminars, and conferences. Typical college degree-credit courses are those offered through extension center programs and teacher education consortiums.

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The University System

RESEARCH UNIVERSITIES

Georgia Institute of Technology
Atlanta 30332
Georgia State University
Atlanta 30302
Medical College of Georgia
Augusta 30912
The University of Georgia
Athens 30602

REGIONAL UNIVERSITIES

Georgia Southern University
Statesboro 30460
Valdosta State University
Valdosta 31698

STATE UNIVERSITIES AND COLLEGES

Albany State University
Albany 31705
Armstrong Atlantic State University
Savannah 31419
Augusta State University
Augusta 30904
Clayton College and State University
Morrow 30260
Columbus State University
Columbus 31907
Dalton State College
Dalton 30720
Fort Valley State University
Fort Valley 31030
Georgia College & State University
Milledgeville 31061
Georgia Southwestern State University
Americus 31709
Kennesaw State University
Kennesaw 30144
Macon State College
Macon 31297
North Georgia College and State University
Dahlonege 30597
Savannah State University
Savannah 31404
Southern Polytechnic State University
Marietta 30060
State University of West Georgia
Carrollton 30118

TWO-YEAR COLLEGES

Abraham Baldwin Agricultural College
Tifton 31794
Atlanta Metropolitan College
Atlanta 30310
Bainbridge College
Bainbridge 31717
Coastal Georgia Community College
Brunswick 31520
Darton College
Albany 31707
East Georgia College
Swainsboro 30401
Floyd College
Rome 30162
Gainesville College
Gainesville 30503
Georgia Perimeter College
Decatur 30034
Gordon College
Barnesville 30204
Middle Georgia College
Cochran 31014
South Georgia College
Douglas 31533
Waycross College
Waycross 31503

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The University System of Georgia

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Floyd College

CENTRAL CAMPUS AND SATELLITE CAMPUSES



Floyd College

CENTRAL CAMPUS AND SATELLITE CAMPUSES

CENTRAL CAMPUS
3175 Highway 27 South
P.O. Box 1864
Rome, Georgia 30162-1864

Carrollton to Rome Campus

From Hwy 27 travel 47 miles north to Rome. Floyd College at Rome is located on Hwy 27, 10 miles north of Cedartown on the right.

Summerville to Rome Campus

From Hwy 27, travel appr 21 miles to Turner McCall Blvd (Hwy 20). Turn left onto Turner McCall at traffic light. Proceed south following signs for Cedartown. Floyd College is appr 9 miles on the left.

Calhoun to Rome Campus

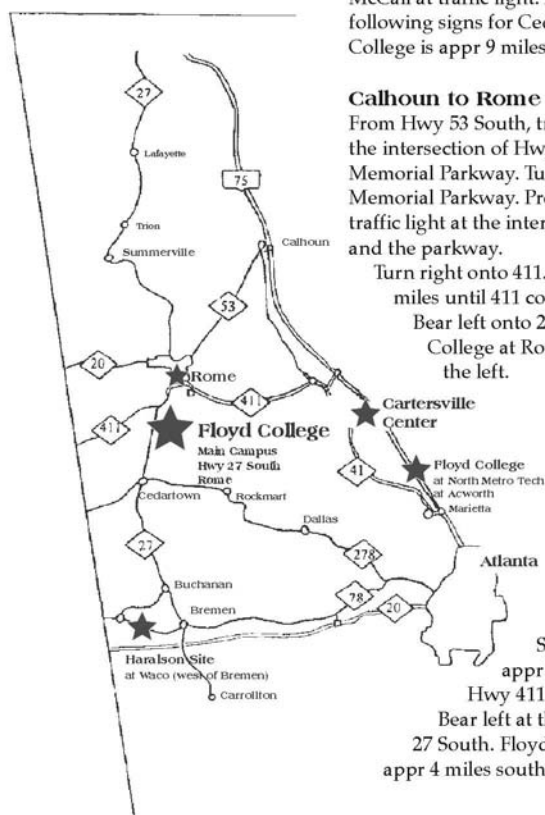
From Hwy 53 South, travel appr 20 miles to the intersection of Hwy 53 and Veteran's Memorial Parkway. Turn left onto Veteran's Memorial Parkway. Proceed appr 6 miles to traffic light at the intersection of Hwy 411 and the parkway.

Turn right onto 411. Travel appr 3 miles until 411 combines with Hwy 27. Bear left onto 27 South. Floyd College at Rome is appr 4 miles on the left.

Marietta to Rome Campus

From I-75 North, take Exit 290. Take left at exit ramp and watch for signs for Hwy 411 South. Turn right onto Hwy 411 South and proceed appr 25 miles to Rome.

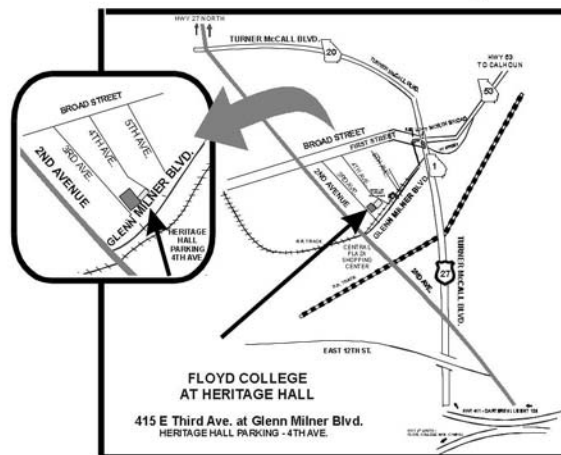
Hwy 411 turns into Hwy 27. Bear left at this junction onto Hwy 27 South. Floyd College at Rome is appr 4 miles south on the left.





Floyd College AT HERITAGE HALL

Floyd College at Heritage Hall
415 E. Third Ave. at Glenn Milner
Rome, Georgia



From Calhoun to Heritage Hall

From Calhoun take 53 South to Rome. At the intersection of Hwy 53 and Broad Street (Hwy 20) turn left at traffic signal. At next traffic signal turn right onto 1st Street. Turn left onto Glenn Milner Blvd. Cross over railroad tracks. FC at Heritage Hall is on your right.

From Summerville to Heritage Hall

From Hwy 27 South travel approximately 21 miles to intersection of Hwy 27 and Turner McCall Blvd (Hwy 20). Turn left onto Turner McCall Blvd. At fourth traffic signal turn right onto 1st Street. Turn left onto Glenn Milner Blvd. Cross over railroad tracks. FC at Heritage Hall is on your right.

From FC Rome Campus to Heritage Hall

On Hwy 27 North to Rome go straight to Turner McCall Blvd. (Hwy 20). Once on Turner McCall Blvd go through three traffic signals. At the fourth signal turn left onto 1st Street. Turn left onto Glenn Milner Blvd. Cross over railroad tracks. FC at Heritage Hall is on your right.

From Marietta/Atlanta Area to Heritage Hall

Follow Interstate 75 North to Exit 290 (Rome/Canton). At end of exit ramp turn left and proceed until this road reaches a dead-end at a traffic signal. Turn left and then immediately turn right onto the ramp at Hwy 41.

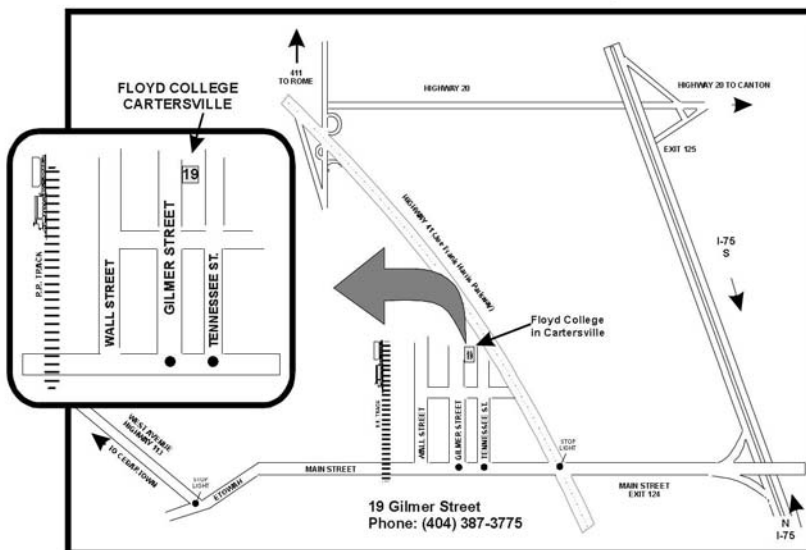
After the second traffic light take the exit on the right (Hwy 41/20) to Rome. Go approximately 2 1/2 miles and proceed under bridge and through 3 traffic lights. At the fourth light take a left onto 1st Street. Take first left onto Glenn Milner Blvd. Cross over railroad tracks. FC at Heritage Hall is on your right.



Floyd College

CARTERSVILLE CENTER

Floyd College Cartersville Center
19 N. Gilmer Street
Cartersville, Georgia 30120



FLOYD COLLEGE IN CARTERSVILLE

From I-75 to Cartersville Campus

From I-75 North take Exit 288. Turn left onto Hwy 113. Proceed on Hwy 113 to Gilmer Street. Turn right onto Gilmer Street. The Cartersville Campus is located at 19 North Gilmer Street on the right.

From Rome to Cartersville Campus

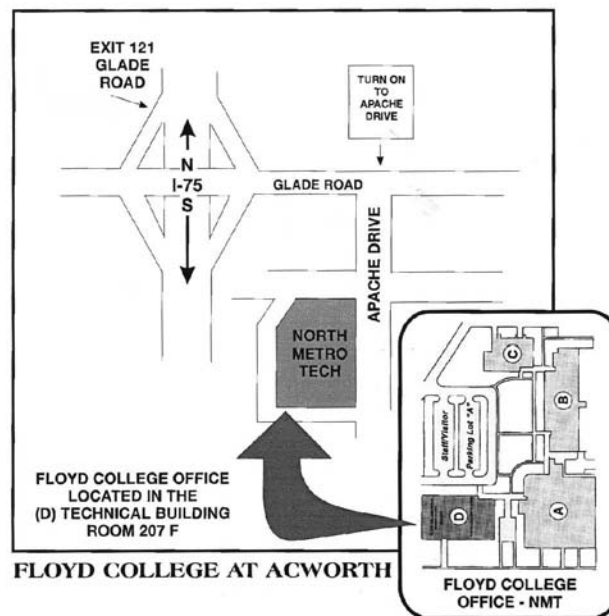
From Hwy 411 North, travel appr 25 miles to highway 41 South. Proceed appr 1/2 mile and turn right onto Main Street (Hwy 113 South). Turn right onto Gilmer Street. The Cartersville Campus is located on the right.

From Rockmart to Cartersville Campus

From Hwy 113 North, travel appr 20 miles to Cartersville. Turn left onto Gilmer Street. The Cartersville Campus is located at 19 North Gilmer Street on the right.



Floyd College Office
Room 207 F, Technical Building
North Metro Technical Institute
5198 Ross Street
Acworth, Georgia 30102



Marietta to North Metro Campus

Take I-75 North to Exit 277 (Hwy 92). Exit right and continue to North Point Industrial Park. Turn left at North Point Rd. and proceed appr 3/4 mile. Turn left onto Ross Street. Floyd College offices are located in Room 207 of the Technical Building at North Metro Technical Institute.

Rome to North Metro Campus

Take Hwy 411 (Rome Hwy) to Cartersville. Turn onto Hwy 41 South and proceed appr 4 miles to the cloverleaf. Follow signs for I-75 South. Take I-75 South to Exit 278 (Glade Road) and turn left. At the 3-way stop sign, turn left onto the Ross Street entrance of North Metro Technical Institute.

Canton to North Metro Campus

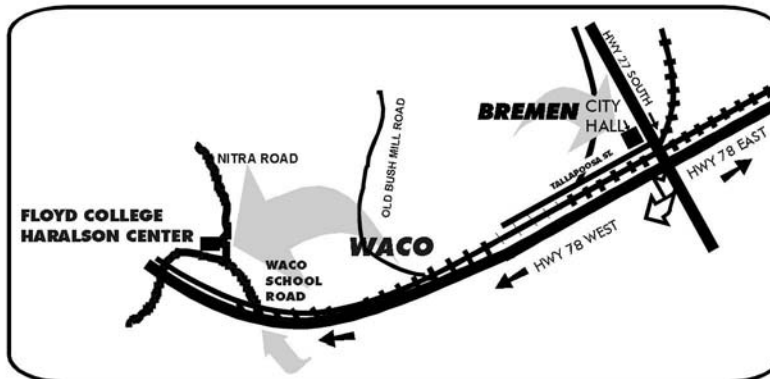
Take 525 to Hwy 92 West. Proceed to North Point Industrial Park and turn right. Floyd College at North Metro is appr 3/4 mile on the left.



Floyd College

HARALSON SITE

Haralson Site
60 Old Waco School Road
Bremen, Georgia 30110



Rome to Haralson Site

From Hwy 27 South, travel appr 36 miles to traffic light at Hwy 27 and Hwy 78. Turn right onto Hwy 78 West. Proceed appr 3 1/2 miles and turn right onto Waco School Road. Floyd College at Waco is on the left.

Carrollton to Haralson Site

From Hwy 27 North, travel appr 15 miles to intersection of Hwy 27 North and Hwy 78. Turn left onto Hwy 78. Proceed appr 3 1/2 miles. Turn right onto Waco School Road. Floyd College at Waco is located on the left.

From I-20 West to Haralson Site

From I-20 West, take Exit 9 (Waco exit). Take right onto Waco Road. Proceed 1.2 miles to stop sign at Hwy 78. Turn left onto Hwy 78. Proceed 2 miles to Waco School Road. Turn right and the college is on the left on Waco School Road.

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